


Summary Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE


		HEOA - Title II 2021 - 2022 Academic Year				
Institution Name		Lee University				
Institution Code		1401				
State		Tennessee				
		April 5, 2023				
		Statewide				
Group	Number Taking Assessment ¹	Number Passing Assessment ²	Institutional Pass Rate	Number Taking Assessment ¹	Number Passing Assessment ²	Statewide Pass Rate
All program completers, 2021-22	90	90	100%	1749	1648	94%
All program completers, 2020-21	111	111	100%	1964	1870	95%
All program completers, 2019-20	106	106	100%	1903	1841	97%

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

¹ Number of completers taking one or more assessments within their area of specialization.

² Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

Summary Institution-Level Pass Rate Data: *Alternative Teacher Preparation Program Within IHE*

		HEOA - Title II 2021 - 2022 Academic Year				
Institution Name		Lee University				
Institution Code		1401				
State		Tennessee				
				April 5, 2023		
				Statewide		
Group	Number Taking Assessment ¹	Number Passing Assessment ²	Institutional Pass Rate	Number Taking Assessment ¹	Number Passing Assessment ²	Statewide Pass Rate
All program completers, 2021-22	29	29	100%	459	421	92%
All program completers, 2020-21	22	22	100%	545	511	94%
All program completers, 2019-20	17	17	100%	425	405	95%

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

¹ Number of completers taking one or more assessments within their area of specialization.

² Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.