



YTHM 390: Internship Youth Ministry Course Syllabus

TEXT: Wilson, Jim and Earl Waggoner. A Guide to Theological Reflection: A Fresh Approach for Practical Ministry Courses and Theological Field Education. Grand Rapids: Zondervan Academic, 2020.

UNIVERSITY MISSION STATEMENT:

Lee University is a Christian institution which offers liberal arts and professional education on both the undergraduate and graduate levels through residential and distance programs. It seeks to provide education that integrates biblical truth as revealed in the Holy Scriptures with truth discovered through the study of arts and sciences and in the practice of various professions. A personal commitment to Jesus Christ as Savior is the controlling perspective from which the educational enterprise is carried out. The foundational purpose of all educational programs is to develop within the students knowledge, appreciation, understanding, ability and skills which will prepare them for responsible Christian living in a complex world.

CATALOG DESCRIPTION:

In this internship the student will carry out an intensive field of experience in Christian Ministry. A total of 150 hours and a minimum of 6 weeks of work in local church, or a para-ministry situation must be approved by the supervising faculty member.

Prerequisites: YTHM 332

Computer-Assisted Instruction: Y/N

Credit Hours: 3

Additional Fees: Y/N

I. PURPOSE:

This course is intended to enable men and women to prepare for Christian ministry as a professional career. It serves as an opportunity for the student to learn competencies for functioning on a church or para-ministry staff as a leader. The ministry setting will provide an arena to practice the theory learned in the classroom, in a field setting to assist the student to discover his/her professional strengths and weaknesses.

II. OBJECTIVES OF COURSE:

A. General Learning Objectives:

This course seeks to:

1. Help the student develop his/her spiritual, emotional, social, and intellectual life in relation to ministry.
2. Explore and participate in as large variety of experiences of education ministry of local church.
3. Observe and practice methodology which will carry out operationally the practical skills of training and leadership in Christian Education.
4. Afford opportunity for observation of a professional practitioner engaged in full-time Christian education or youth ministry.
5. Help the student in the integration of the theories and philosophies of Christian education with practice in a local setting.
6. Help the students develop his/her ability to relate to lay persons, Christian education workers, and the professional staff in ministry settings.

B. Specific Behavioral Objectives:

As a result of the activities and study in this course, the student should be able to:

1. Gain a hands-on working knowledge of a specific ministry.
2. Complete 5-6 detailed tasks which develop information concerning the chosen ministry.
3. Write two evaluative reports (mid-term & final) concerning your work being completed in the internship.
4. Obtain one qualitative evaluation report from your supervisor.

III. TOPICS TO BE COVERED

A. Philosophy of Youth & Family Ministry

B. Church Administration

Structure (Teams, Boards, Staff)

Staff Relations

Finances

C. Discipleship

Strategies, Planning, and Implementation

D. Worship Service

Planning, Preparation, and Implementation

E. Teams/Volunteers

Recruiting, Training, and Team building

F. Events

Planning, Preparation, and Implementation

G. Personal Development

Personal Discipleship and Development

IV. RESPONSIBILITIES OF THE PARTICIPANTS:

A. Faculty Supervisor

1. Assign or approve the setting.
2. Assign the books to be read.
3. Approve the ministry goals to be completed by the student.
4. Coordinate the work of the student in cooperation with the church supervisor.
5. Evaluate the student's involvements.

B. Field Supervisor

1. Become familiar with the requirements of the course.
2. Coordinate with the student to determine ministry internship goals.
3. Guide the student in selecting meaningful involvements that will fulfill the purposes of the course.
4. Supervise the student's involvement and give feedback.
5. Engage in dialogue with the student about various ministry topics.
6. Complete a report of the student's involvements.

C. Student

1. Coordinate with the field supervisor to determine the internship goals.
2. Submit goals to the faculty supervisor for approval.

3. Be prompt and cooperative in completing tasks and goals.
4. Engage in meaningful dialogue with the supervisors and other members of the church staff.
5. Read the assigned book(s) assigned and complete a reading response.
6. Complete written assignments, such as mid-term and final reports.
7. Write a reflection paper on the internship process and the integration of theory and practice in ministry.

V. EVALUATION ACTIVITIES:

- A. 10% - Goal Setting: Students will coordinate with their field supervisor and faculty supervisor to determine a variety of objectives or goals to be completed during the internship.
- B. 20% - Midterm Report: Students will send the faculty supervisor a midterm report of the internship process and an update on the status of the internship goals.
- C. 20% - Final Objectives Summary: Students will prepare a final summary of the goals he/she completed. The final summary must be signed by both the student and field supervisor.
- D. 20% - Field Supervisor Evaluation: Students will coordinate with his/her field supervisor to obtain a qualitative evaluation report from his/her perspective of how or if the objectives were accomplished.
- E. 20% - Reflection Paper: Students will write a 4-page reflection paper on the internship experience and the integration of theory and practice in ministry. This paper should include the importance of integration, one's potential struggle of integration, and the way in which one approached the challenge of integration.
- F. 10% - Reading Response: Students will read and reflect on an assigned text. Students should respond in written or video format. Details to follow.

Grading Scale:

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| A | 93-100 |
| A- | 90-92 |
| B+ | 87-89 |
| B | 83-86 |
| B- | 80-82 |
| C+ | 77-79 |
| C | 73-76 |
| C- | 70-72 |
| D+ | 67-69 |
| D | 65-66 |
| F | Below 65 |

VI. STUDENTS WITH DISABILITIES:

Lee University in conjunction with the Academic Support Office works to ensure students with documented disabilities have access to educational opportunities. Students who need accommodations based on a disability should visit the Academic Support office, call (423) 614-8181, or email academicsupport@leeuniversity.edu. It is the student's responsibility to share the Accommodations Form with the instructor in order to initiate the accommodations.

VII. ACADEMIC INTEGRITY:

As a Christian community of scholarship, we at Lee University are committed to the principles of truth and honesty in the academic endeavor. As faculty and students in this Christian community, we are called to present our academic work as an honest reflection of our abilities; we do not need to defraud members of the community by presenting others' work as our own. Therefore, academic dishonesty is handled with serious consequences for two fundamental reasons: it is stealing – taking something that is not ours; it is also lying – pretending to be something it is not. In a Christian community, such pretense is not only unnecessary, it is also harmful to the individual and community as a whole. Cheating should have no place at a campus where Christ is King because God desires us to be truthful with each other concerning our academic abilities. Only with a truthful presentation of our knowledge can there be an honest evaluation of our abilities. To such integrity, we as a Christian academic community are called.

VIII. READING LIST:

Lomenick, Brad and Mark Burnett. *H3 Leadership: Be Humble. Stay Hungry. Always Hustle*. Nashville: Harper Collins Leadership, 2016.

Nouwen, Henri. *In the Name of Jesus: Reflections on Christian Leadership*. Chestnut Ridge, NJ: Crossroad Publishing Company, 1992.

Scroggins, Clay. *How to Lead When You're Not In Charge: Leveraging Influence When You Lack Authority*. Grand Rapids: Zondervan, 2017.

Crabtree, Jack. *Better Safe than Sued*. Grand Rapids: Zondervan, 2008.

Devries, Mark. *Sustainable Youth Ministry*. Downers Grove, IL: InterVarsity Press, 2008.

Fields, Doug. *Purpose Driven Youth Ministry: Nine Essential Foundations for Healthy Growth*. Grand Rapids: Zondervan Publishing House, 2013.

Fields, Doug. *Your First Two Years in Youth Ministry: A Personal and Practical Guide to Starting Right*. Grand Rapids: Zondervan Publishing House, 2002.

Parrott, Les III. *Helping the Struggling Adolescent*. Grand Rapids: Zondervan, 2009.

Robbins, Duffy. *Youth Ministry Nuts and Bolts*. Grand Rapids: Zondervan, 2010.

Vandegriff, Steve and Richard Brown. *Student Ministry Essentials*. Chicago: Moody Publishers, 2015.

Work, Mike and Ginny Olson. *Youth Ministry Management Tools 2.0: Everything You Need to Successfully Manage Your Ministry*. Grand Rapids: Zondervan, 2014.