

STMN390 INTERNSHIP

TEXTS: TBD

LEE UNIVERSITY MISSION STATEMENT

Lee University is a Christian institution which offers liberal arts and professional education on both the undergraduate and graduate levels through residential and distance programs. It seeks to provide education that integrates biblical truth as revealed in the Holy Scriptures with truth discovered through the study of arts and sciences and in the practice of various professions. A personal commitment to Jesus Christ as Savior is the controlling perspective from which the educational enterprise is carried out. The foundational purpose of all educational programs is to develop within the students knowledge, appreciation, understanding, ability and skills which will prepare them for responsible Christian living in a complex world.

CATALOG DESCRIPTION

The internship is designed to give a broad-based experience in Christian ministry. It offers opportunities for integrating formal and practical involvement in a church setting. Participation, observation, discussion, and reflection are the primary components fulfilled under supervision. A minimum of one hundred and fifty (150) hours are required. The setting and supervision will be assigned or approved by the faculty supervisor.

Prerequisites: CHMN 230

Credit Hours: Three

Computer-Assisted Instruction (Y/N): N

Additional Fees: N

I. PURPOSES

This course is intended to:

- A. Help provide a broader base for future ministerial involvements.
- B. Acquaint the student with a particular model of ministry in a particular setting.
- C. Offer a combination of observation, participation, and reflection in order to enhance the ministry capabilities of the student.
- D. Provide supervision for the ministerial activities of the student.
- E. Guide the student in the integration of the theory and practice of ministry.
- F. Assist the student to discover and to begin to develop his/her individual strengths.

- G. Help the student become more conversant, more competent, and more confident in a specific area of ministry.

II. OBJECTIVES

A. General Learning Objectives

This course seeks to:

1. Enable students to observe, analyze, discuss, and participate in a productive ministry.
2. Explore the correlation between a particular philosophy of ministry and the methodology of ministry.
3. Encourage students to view themselves in relation to others.
4. Sponsor students in the examination of their strengths, weaknesses, and spiritual desires.
5. Facilitate the development of students' ministerial skills by participating in ministry.
6. Emphasize spiritual, emotional, social, and intellectual development.
7. Provide weekly supervision and evaluation of the student's performance and improvement.
8. Provide a means to relate classroom learning to practical vocational ministry.
9. Assist the student in developing a positive attitude towards ministry.

B. Specific Behavioral Objectives

As a result of the student's involvement in this course, he/she should be able to:

1. Relate to supervisors, peers, and parishioners more effectively.
2. Carry out ministerial activities in a more intentional, a more caring, and a more competent manner.
3. Describe in writing the setting, the models of ministry, and the productivity of the church placement.
4. Chart a course for future personal development.
5. State the relationship between a philosophy of ministry and the individual acts of ministry.

6. Show in writing his/her understanding of the relationship of theory and practices in ministry.
7. Relate to supervision in a mature manner, growing from feedback and evaluation.
8. Demonstrate in writing his/her understanding of the relationship of theory and practices in ministry.

III. TOPICS TO BE COVERED

- A. Mission of the Church
Local, National, International
- B. Philosophy or Theology of Ministry
- C. Preaching/Teaching
Planning, Preparing, Methods of Delivery, etc.
- D. Counseling
Crisis
Long-term
Referrals
Preventive (such as pre-marital)
- E. Church Administration
Structure (example – Church and Pastor's Council, Elders, Deacons)
Leadership/Management Styles
Staff Relationships
Finances
- F. Planning
Long-range
Daily Scheduling
Setting measurable goals
- G. Discipleship/Leadership development/Koinonia/Discipline
- H. Worship
Planning
Preparation
Personnel
Procedure
Music
- I. Ministry to youth, singles, children, senior adults
- J. Outreach
Visitation
Revivals
Seminars
- K. The Minister's Personal Life
Spirituality/Devotional Life

- Health/Recreation
- Family Time
- Personal renewal
- Relationship to other ministers
- L. Church Growth Principles
 - Planting a church
 - Leading a small, established church to productivity

*** Beyond these requirements, individual majors can negotiate with the faculty supervisor to add more “major specific” goals to her/his internship.

IV. INSTRUCTIONAL PROCEDURES

- A. Classroom instruction
- B. Electronic correspondence
- C. Detailed weekly sessions with supervisor

V. RESPONSIBILITIES OF THE STUDENTS

- A. Student
 - 1. Be prompt and cooperative in fulfilling the tasks.
 - 2. Engage in meaningful dialogue with the supervisors and other members of the church staff.
 - 3. Keep a journal. Details will be given in class.
 - 4. Read the books assigned and record responses. Details will be given in class.
 - 5. Complete weekly reports to be given to the faculty supervisor.
 - 6. Attend and participate in the weekly sessions with the faculty supervisor.
 - 7. Meet weekly with the church supervisor for discussion and assignments.
 - 8. Complete written assignments, such as verbatim reports, mid-term and final reports.
 - 9. Write an evaluation of the work accomplished in the local church, personal development and reading.
 - 10. Write a reflection paper on the integration of theory and practice in ministry. This paper should include the importance of integration, your struggle of integration, and the way you approach the challenge of integration.
- B. Faculty Supervisor's Involvements
 - 1. Assign or approve the setting.
 - 2. Assign the books to be read.
 - 3. Conduct weekly sessions with the students during the semester.
 - 4. Coordinate the work of the student in cooperation with the church supervisor.
 - 5. Evaluate the student's involvements.

C. Church Supervisor's Involvements

1. Become familiar with the requirements of the course.
2. Guide the student in selecting meaningful involvements that will fulfill the purposes of the course.
3. Supervise the student's involvement and give feedback.
4. Engage in dialogue with the student about various topics, some of which could include the suggested topics of discussion listed below.
5. Complete a report of the student's involvements.

VI. EVALUATIONS

1. Attendance and participation in class sessions
2. Involvements in church setting
3. Journal of Ministry Involvements
4. Reports
5. Reading Assignments
6. Meetings with Supervisors
7. Reflection Paper

VII. STUDENTS WITH DISABILITIES

Lee University, in conjunction with the Academic Support Office, works to ensure students with documented disabilities have access to educational opportunities. Students who need accommodations based on a disability should visit the Academic Support Office, call (423) 614-8181, or email academicsupport@leeuniversity.edu. It is the student's responsibility to share the Accommodations Form with the instructor in order to initiate the accommodations.

VIII. ACADEMIC INTEGRITY

As a Christian community of scholarship, we at Lee University are committed to the principles of truth and honesty in the academic endeavor. As faculty and students in this Christian community, we are called to present our academic work as honest reflection of our abilities; we do not need to defraud members of the community by presenting others' work as our own. Therefore, academic dishonesty is handled with serious consequences for two fundamental reasons: it is stealing—taking something that is not ours; it is also lying—pretending to be something it is not. In a Christian community, such pretense is not only unnecessary, it is also harmful to the individual and community as a whole. Cheating should have no place at a campus where Christ is King because God desires us to be truthful with each other concerning our academic abilities. Only with a truthful presentation of our knowledge can there be an honest evaluation of our abilities. To such integrity, we as a Christian academic community are called.

In both oral and written communication, the Lee University School of Theology & Ministry supports and expects inclusive language when referring to human beings where such references include both females and males. This expectation does not apply to language referring to God.

The rationale for this expectation is twofold. First, this inclusive style communicates a theological commitment to the full dignity and inclusion of all males and females as persons created in the image of God. Second, this is the standard set by the writing styles used in the disciplines found in the STM in particular (Chicago/Turabian, SBL, APA, etc.), and the broader university in general (MLA). Examples of gender inclusive language would be the following: using “humankind” rather than “mankind;” using “people” rather than “men;” and using “he or she” when indicating an unnamed person. Students may consult the writing style guides listed above for further examples.

IX. READING LIST

Arrington, French. *Divine Order in the Church*. Pathway Press.

Aguirre, Adalberto Jr. & Jonathan H Turner. *American Ethnicity: The Dynamics and Consequences of Discrimination*. New York, NY: McGraw Hill, 2007 (1995)

Bonhoeffer, Dietrich. *The Cost of Discipleship*. New York: The Macmillan Company. 1973

Bratcher, Edward B. *The Walk-On- Water Syndrome*. Waco, Texas: Word Books, 1984

Crist, Terry M., *Learning the Language of Babylon*: Grand Rapids, Michigan, Chosen Books 2001

Drury, Keith, *The Wonderful Worship: Why We Worship the Way We Do*, Marion: Triangle Publishing, 2002

Ellor, James W. and Susan H. McFadden and Steven Sapp. *Aging and Spirituality: The First Decade*. San Francisco : American Society on Aging, 1999.

Emerson, Michael O. *People of the Dream: Multiracial Congregations in the United States*. Princeton, NJ: Princeton University Press, 2006

Fee, Gordon, and Douglas Stewart. *How To Read The Bible For All It's Worth*. Michigan: Zondervan Publishing Company, 2003.

Fisher, William P. and Christopher C. Muller. *Four-Dimensional Leadership*. Upper Saddle River, NJ: Pearson Prentice Hall, 2005.

Gangel, Kenneth. *Team Leadership in Christian Ministry: Using Multiple Gifts to Build a Unified Vision*. Chicago, IL: Moody Publishers, 1997

Hitchcock, Jeff. *Lifting the White Veil*. Roselle, NJ: Crandall, Dostie & Douglas Books, 2002.

Kavanaugh, Patrick., *Worship, a Way of Life*, Grand Rapids, Mich. : Chosen Books, 2001

Kimball, Dan. *The Emerging Church: Vintage Christianity for New Generations*. Grand Rapids: Zondervan, 2003.

Lingenfelter, Judith E. and Sherwood G. Lingenfelter. *Teaching Cross-Culturally: An Incarnational Model for Learning and Teaching*. Grand Rapids, MI: Baker Academic, 2003

McClung, Grant. *Globalbeliever.com: Connecting to God's Work in Your World*. Cleveland, TN: Pathway Press, 2004

Navarro, Kevin J. *The Complete Worship Leader*. Grand Rapids: Baker Academic Press, 2006.

Peterson, David., *Engaging with God : a Biblical Theology of Worship*, Downers Grove: InterVarsity Press, 2002

Pippert, Rebecca Manley. Out of the Saltshaker & Into the World. Downers Grove, Illinois: InterVarsity Press 1979.

Placher, William C., editor. *Callings: Twenty Centuries of Christian Wisdom on Vocation*. Grand Rapids: Wm. B. Eerdmans Publishing, 2005.

Storti, Craig. *The Art of Crossing Cultures*. Yarmouth, ME: Intercultural Press, 2001.

Stott, John R. Between Two Worlds. Grand Rapids, MI: Eerdmans, 1982.

Van Engen, Charles. *God's Missionary People: Rethinking the Purpose of the Local Church*. Grand Rapids: Baker Book House, 1991.

Webber, Robert ed. *The Complete Library of Christian Worship*, 7 vols. Nashville: Star Song, 1994

Wilson, Jonathon. *Why Church Matters: Worship, Ministry, and Mission in Practice*. Grand Rapids: Baker Academic Press, 2006.

Wilhoit, Jim and Leland Ryken. Effective Bible Teaching. Grand Rapids: Baker Books,

2004.

Woodley, Randy. *Living in Color: Embracing God's passion for Diversity*. Grand Rapids, Mich.: Chosen Books, 2001.