

## LEE UNIVERSITY FITW Quality Enhancement Plan– LOGIC MODEL

OBJECTIVE: Integrate the Freshman Core, experiential learning in each major and the capstone to prepare students to demonstrate an understanding of the integration of Christian faith and vocation through the practice of ethical action, redemptive service and responsible citizenship in the church, the community and the world.

### INPUTS / Resources

Freshman seminar with proven track record for faculty buy-in and support.

Extensive campus-wide work on the theological exploration of vocation.

Seventeen years of experience with a cross-cultural requirement and a well-developed study abroad infrastructure.

Ten years of experience with a campus-wide service requirement and a well-developed service infrastructure.

Well-developed system of internships for most majors.

Strong record of implementing significant campus-wide programs, including the successful completion of our previous QEP on critical thinking.

Capstone courses already in place for most majors.

### OUTPUTS / Processes

Develop a freshman core focusing on the core values of ethical action, redemptive service, and responsible citizenship.

Improve the integration of Global Perspectives trips with the majors, creating opportunities for the application of academic knowledge to the integration of faith and vocation through responsible global citizenship.

Integrate service hours with the major to increase students' opportunities to apply academic knowledge to the integration of faith and vocation through the practice of redemptive service.

Develop new and integrate existing internships to facilitate students' application of academic knowledge to the integration of faith and vocation through the practice of ethical action.

Provide undergraduate research opportunities inviting students to explore the majors from the perspective of ethical action, redemptive service and responsible citizenship.

Develop capstone projects that prepare students for their future lives through the integration of academic knowledge, faith and vocation.

### OUTCOMES / Impact

By the end of the Freshman Core, students will be able to articulate the core values of ethical action, redemptive service and responsible citizenship.

Students will be able to articulate how they applied academic knowledge to the integration of faith and vocation through responsible global citizenship as a result of their Global Perspectives experience.

Students will be able to articulate how they applied academic knowledge to the integration of faith and vocation through the practice of redemptive service as a result of the completion of service hours in the major.

Students will be able to articulate how they applied academic knowledge to the integration of faith and vocation through the practice of ethical action in their internships.

Through their capstone projects, students will demonstrate their understanding of the integration of faith and vocation and articulate a vision for their future lives.

## Evaluation and Assessment of Assumptions

### Assumptions:

1. The practice of ethical action, redemptive service, and responsible citizenship demonstrate the integration of faith and vocation.
2. Students can develop their understanding of the integration of faith and vocation by considering academic knowledge in the light of ethical action, redemptive service, and responsible citizenship.
3. The beginning of an understanding of the integration of faith and vocation is an achievable goal for undergraduates