

DEGREES AND PROGRAMS OFFERED

Master of Education (MEd)

- Curriculum & Instruction
- Educational Leadership
- Special Education

Master of Science (MS)

- Higher Education Administration

Educational Specialist (EdS)

Concentration

- Curriculum & Instruction
- Educational Leadership

Doctor of Education (EdD)

Concentration

- Professional Practice



APPLY TODAY

WWW.LEEUNIVERSITY.EDU/APPLY

Lee University is a private, comprehensive Christian university located in Cleveland, Tennessee, and is a short drive away from several major cities including Chattanooga, Atlanta, Nashville, Knoxville, and Asheville. Lee is emerging as a leader in higher education in the southeastern region and is consistently ranked in the "Top Tier" of the Best Regional Universities in the South by *U.S. News & World Report*.

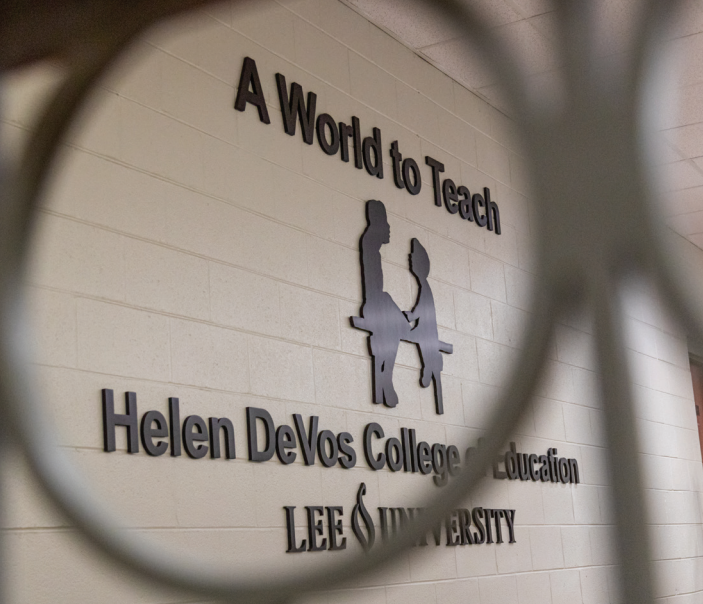
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Helen DeVos College of Education
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LEE
UNIVERSITY

**Helen DeVos College of Education
Graduate Programs**





Why a MEd, MS, EdS, or EdD at Lee University?

- Expand your knowledge and skills in one of four areas (educational leadership, curriculum & instruction, special education, higher education administration)
- Collaborate with Christian faculty who have years of teaching and learning experience in both K-12 and higher education settings
- Conduct research in the heart of Chattanooga, one of America's most breathtaking cities
- Join students with a vast array of backgrounds from dozens of states and regions, and have a wide range of work and educational experiences
- Pursue graduate assistantship (GA) positions on-campus
- Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) accredited
- Member of the Council for Christian Colleges & Universities (CCCU), Appalachian College Association (ACA), and Council of Independent Colleges (CIC)
- Christ-centered academic community

About Us

The Helen DeVos College of Education Graduate Programs provide entry-, mid-, and executive-level leaders with advanced tools needed to be successful in their educational careers. Teacher-scholars, policymakers, and practitioners interested in leadership, administration, research, policy, and/or curriculum development will highly benefit from our graduate programs. Our graduate degrees are designed to provide advanced applications, theory, and practice to solve real world problems in the twenty-first century.

Core Faculty

Laura Anderson, PhD
Professor of Education

Roy Y. Chan, PhD
Assistant Professor of Education &
Director of Graduate Studies in Education

William Estes, PhD
Dean & Distinguished Professor

JoAnn Higginbotham, DA
Professor of Education

Mike Iosia, PhD
Professor of Exercise Physiology

William Kamm, EdD
Professor of Elementary Education

Dan Lawson, PhD
Professor of Educational Leadership

Patricia McClung, EdD
Professor of Special Education

Johnny McDaniel, EdS
Associate Professor of Education

Kimberly Moffett, PhD
Associate Professor of Education

Stephanie Pope, PhD
Assistant Professor of Education

Delia Price, EdD
Associate Professor of Education

Jason Robinson, EdD
Associate Professor of Education

Deborah Rosenow, EdD
Assistant Professor of Education

Alex Sandoval, MEd
Lecturer of Special Education

Jesse Wood, PhD
Assistant Professor of Education

Graduate Courses Offered

EDLR 510	Foundations of Educational Leadership
EDLR 571	School Finance and Management
EDLR 572	Organizational Theory
EDLR 573	Curriculum and Supervision
EDLR 574	Interpersonal Relationships
EDLR 596	Education Leadership Practicum
EDLR 599	Cross-Cultural Practicum
EDLR 681	School and Community Relations
EDLR 696	Practicum in School District Leadership
EDUC 593	Comparative and International Education
EDUC 602	History of American Education
EDUC 665	Legal and Ethical Issues in Education
EDUC 675	Integrating Technology Into Classroom
EDUC 683	Instructional Leadership and Coaching
EDUC 684	Curriculum Theory
EDUC 685	Education Policy and Advocacy
EDUC 686	Establishing Learning Communities
EDUC 701	Leadership Theory and Practice
EDUC 703	Quantitative Methods of Research
EDUC 705	Qualitative Methods of Research
EDUC 791	Dissertation I: Introduction, Statement of the Problem, and Methods & Methodology
EDUC 792	Dissertation II: The Literature Review
EDUC 793	Dissertation III: Data Analysis and Results
EDUC 794	Dissertation IV: Discussion and Conclusion
HEDS 500	Higher Education Environments
HEDS 510	Higher Education Practicum
HEDS 514	College Student Development

