

DISM390
Internship

TEXT: TBA

UNIVERSITY MISSION STATEMENT:

Lee University is a Christian institution which offers liberal arts and professional education on both the baccalaureate and graduate levels through residential and distance programs. It seeks to provide education that integrates biblical truth as revealed in the Holy Scriptures with truth discovered through the study of arts and sciences and in the practice of various professions. A personal commitment to Jesus Christ as Savior is the controlling perspective from which the educational enterprise is carried out. The foundational purpose of all educational programs is to develop within the students' knowledge, appreciation, understanding, ability and skills which will prepare them for responsible Christian living in a complex world.

CATALOG DESCRIPTION: In this internship the student will carry out an intensive field experience in an area of discipleship ministry. A naturally expected component of this will be a focus in small group ministry broadly defined. At total of 150 hours of work in a local church, or another Christian education situation approved by the discipline coordinator is required. Prerequisites: CHMN150, CHMN220, CHMN230, DISM301 and DISM302.

3 Hours Credit

I. PURPOSE STATEMENT

The internship focuses on enabling men and women to prepare for ministry as a professional career. It serves as an opportunity for the student to learn competencies for functioning on a church staff as an educator and leader. The church setting will provide an arena to practice the theory learned in the classroom, in a field setting and to assist the student to discover his/her professional strengths and weaknesses.

II. OBJECTIVES OF THE COURSE

A. General Instructional Objectives

This course seeks to:

1. Help the student develop his/her spiritual, emotional, social, and intellectual life in relation to ministry.
2. Explore and participate in as large variety of experiences of education ministry of a local church as possible.
3. Observe and practice methodology which will carry out operationally the practical skills of training and leadership in small group ministry.
4. Afford opportunity for observation of a professional practitioner

engaged in full-time vocational ministry in a church context.

5. Help the student in the integration of the various approaches of discipleship & small group ministry with practice in a local setting.
6. Help the student develop his/her ability to relate to lay persons, and the professional staff in ministry settings.

B. Specific Behavioral Objectives

As a result of the activities and study in this course, the student should be able to do the following:

1. Articulate in writing a balanced understanding of being a full-time vocational minister.
2. Organize (or critique) a basic structure of small group ministry.
3. Appraise the work of a professional ministry staff person in the area of this internship.
4. Evaluates the overall effectiveness of a specific small group ministry.
5. Compare and contrast the various approaches to small group ministry.
6. Construct a plan for effectively leading a small group.

III. TOPICS TO BE COVERED

1. Church Educational Philosophy
2. Educational structures of:
 - a. Sunday School Programs
 - b. Small Group Programs
3. Biblical Foundations of Small Group Ministry
4. Theological Foundations of Small Group Ministry
5. Strategies of Small Group Ministries
6. Small Group Ministry and other church ministries (e.g., Media, Music)
7. Constructing new small group ministries
8. Evaluating existing small group ministries

IV. INSTRUCTIONAL PROCEDURES

The nature of this course is field work. Therefore, no formal means of instruction will be used.

V. COURSE ASSIGNMENTS

- A. Completion of 100% of the specific behavioral objectives.
- B. Completion of at least 150 hours in the church setting.
- C. Completion of mid-term and final self-evaluation reports.
- D. Completion of mid-term and final evaluation reports by supervisor
- E. Weekly meetings with the local church supervisor and with the professor.

F. Assigned readings and class attendance.

VI. EVALUATION

- A. Completion of hours: no point value.
- B. Completion of self-evaluations: no point value.
- C. Evaluations from church supervisors and the professor: no point value.
- D. Achievement of specific behavioral objectives: 100% of grade as reflected in the reports generated for this internship.
- E. Because of the nature of the course there will be no written examinations.
- F. The following grade scale will be used:

Grading Scale

A	4.0	97-100
A-	3.7	90-96
B+	3.3	87-89
B	3.0	84-86
B-	2.7	80-83
C+	2.3	77-79
C	2.0	74-76
C-	1.7	73-70
D+	1.3	67-69
D	1.0	60-66
F	0.0	0-59

VII. STUDENTS WITH DISABILITIES:

Lee University in conjunction with the Academic Support Office works to ensure students with documented disabilities have access to educational opportunities. Students who need accommodations based on a disability should visit the Academic Support office, call (423) 614-8181, or email academic-support@leeuniversity.edu. It is the student's responsibility to share the Accommodations Form with the instructor in order to initiate the accommodations

VIII. ACADEMIC INTEGRITY:

As a Christian community of scholarship, we at Lee University are committed to the principles of truth and honesty in the academic endeavor. As faculty and students in this Christian community, we are called to present our academic work as an honest reflection of our abilities; we do not need to defraud members of the community by presenting others' work as our own. Therefore, academic dishonesty is handled with serious consequences for two fundamental reasons: it is stealing – taking something that is not ours; it is also lying – pretending to be something it is not. In a Christian community, such pretense is not only unnecessary, it is also harmful to the individual and community as a whole.

Cheating should have no place at a campus where Christ is King because God desires us to be truthful with each other concerning our academic abilities. Only with a truthful presentation of our knowledge can there be an honest evaluation of our abilities. To such integrity, we as a Christian academic community are called.

IX, READING LIST: To Be Determined