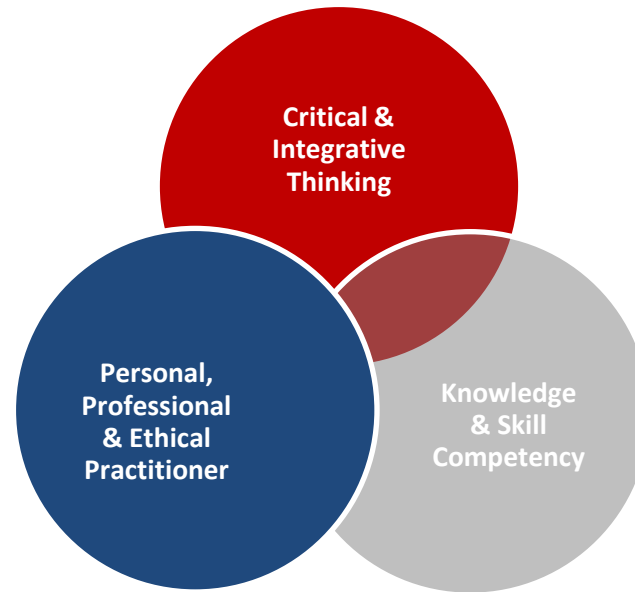


Comprehensive Master Assessment Plan CMAP



Program Goal - Knowledge Competency: Foundational knowledge and competent clinical skills that prepare allied health care workers to function in a complex world

<u>Program Learning Outcomes</u>	<u>Student Learning Objectives</u>	<u>Objective Assessment</u>			
			When	Course	Assessment
1. The curriculum will produce students with exceptional oral and written communication skills.	1.1 Students will acquire oral communication through peer teaching, clinical documentation, and professional interactions. 1.2 Students will cultivate professional, scientific writing skills through literature reviews, professional poster development, and research studies.	1.1	Throughout program	ATEP 500, 501, 502, 503, 504, 530, 535	Clinical evaluations, mock simulations, presentation of research
		1.2	Fall 1, Fall 2, Spring 2	ATEP 530, 535, 540, 541, 542	Case reports, written thesis & presentation of research
2. The curriculum will provide educational training in risk management, health promotions, and injury prevention technique. (CAATE: PHP).	2.1 Students will demonstrate appropriate documentation, and skills through live and mock situations that prevents risk and injury in an active population. 2.2 Students will design an exercise and nutritional plan for other students needing guidance in healthy living.	2.1	Summer 1, Fall 1	ATEP 500, 510, 501	Clinical simulations
		2.2	Summer 1, Fall 1	ATEP 510, 501	Project, written tests

<p>3. The curriculum will provide knowledge of clinical examination and diagnosis with an emphasis in pathophysiology of injuries and illness. (CAATE: CE).</p>	<p>3.1 Students will demonstrate accurate and efficient diagnostic abilities and understanding of pathophysiology through clinical and scenario based situations of disabilities and general medical conditions. 3.2 Students will demonstrate accurate and efficient diagnostic abilities and understanding of pathophysiology through clinical and scenario based situations of orthopedic conditions. 3.3 Students will demonstrate inter-professional collaboration during clinical evaluations which enhances overall health of the population.</p>	3.1	Summer 1, Spring 1, Fall 2, Spring 2	ATEP 520, 502, 504 590	Simulations, oral tests
		3.2	Fall 1, Spring 1, Fall 2, Spring 2	ATEP 530, 503, 535, 504	Simulations, Written exams, Clinical evaluations
		3.3	Fall 1, Spring 1, Fall 2	ATEP 501, 502, 503	Nursing dept mass casualty simulation, health clinical eval
<p>4. The curriculum will provide knowledge of acute care of injuries and illness of the habitually active throughout different ages (CAATE: AC).</p>	<p>4.1 Students will demonstrate clinical effectiveness in responding to emergency situations through the treatment of acute illnesses and injuries. 4.2 Students will recognize key emergency signs and symptoms in order to evaluate, compare, and differentiate appropriate pathologies. 4.3 Students will develop an EAP explaining how to care for acute life-threatening signs and symptoms.</p>	4.1	Summer 1, Fall 1	ATEP 520, ATEP 500, 501	Simulations, skill checks, written tests
		4.2	Summer 1, Fall 1	ATEP 520, 500, 501	Oral & written tests, CIP 6
		4.3	Summer 1, Fall 1, Fall 2	ATEP 520, ATEP 501, ATEP 560	Projects, simulations
<p>5. The curriculum provides excellent community-centered service and instruction in the knowledge of health care administration (CAATE: HA).</p>	<p>5.1 Students will develop policy and examples that effectively demonstrates an understanding of the different facets of healthcare administration (e.g insurance, policies, EAP's, budget, etc.) 5.2 Students will develop a budgetary needs assessment and follow up RFQ for either high school, college, or a private owned facility.</p>	5.1	Summer 1, Fall 1, Fall 2, Spring 2	ATEP 510, 501, 560, 504	Projects, written tests
		5.2	Fall 2	ATEP 560	Written tests, projects

Program Goal - Critical and Integrative Thinking: Critical appraisal of evidence based practice that will impact the quality of patient care through analysis and synthesis of content and clinical experience

<u>Program Learning Outcomes</u>	<u>Student Learning Objectives</u>	<u>Objective Assessment</u>			
			When	Course	Assessment
6. The program provides multiple clinically integrated proficiency scenarios and projects that demonstrate critical and integrated thinking.	6.1 Students will develop care plans relative to patients' physical, mental, and emotional needs.	6.1	Fall 2, Spring 2	ATEP 570, 575	Projects, written examinations, CIP 4
	6.2 Students will demonstrate emerging expertise (non-analytical) of diagnostic reasoning ability.	6.2	Fall 1, Spring 1, Fall 2, Spring 2	ATEP 530, 535, 503, 504	Clinical evaluations, CIP 4 & 5
7. The program establishes that students will make various recommendations on patient care (or mock patient care) which reflect their level of expertise in selecting appropriate treatment and referral post injury (e.g. pharmacological, nutritional, exercise, modalities, manual therapy, and non-traditional options) (CAATE: TI).	7.1 Students will utilize evidence based research to produce case studies and rehabilitation plans for injured patients.	7.1	Fall 1, Spring 1, Fall 2, Spring 2	ATEP 530, 353, 540, 570, 575	Research projects & presentations, written examinations
	7.2 Students will select most appropriate tool to provide patient care which is at their disposal based on equipment availability.	7.2	Spring 1, Fall 2, Spring 2	ATEP 550, 570, 575	Written tests, oral tests
	7.3 Students will develop a medication dispensing procedures based on pharmacological laws of distribution and packaging.	7.3	Fall 2, Spring 2	ATEP 590, 504	Written tests, CIP 5
	7.4 Students will demonstrate specialized skill sets while encountering inter-professional collaboration during treatment decisions which enhances overall health of the population.	7.4	Fall 1, Spring 1, Fall 2	ATEP 501, 502, 503	Nursing dept mass casualty simulation, health clinical eval
8. The curriculum affords multiple student learning encounters or mock scenarios which adequately prepare students to handle psychosocial interventions (CAATE: PS).	8.1 Students will make recommendations on patient care (or mock patient care) which reflects students' level of expertise in selecting appropriate treatment and referral for psychosocial issues.	8.1	Fall 2, Spring 2	ATEP 570, 575, 503, 504	Simulations, CIP 7 & 8
	8.2 Students will recognize various emergency psychological conditions based on presented signs and symptoms.	8.2	Fall 2, Spring 2	ATEP 570, 575, 503	Written tests, CIP 8

Program Goal - Personal, Professional & Ethical Practitioner: Individual skills and attitudes of a life-long learner which represent professional responsibility to society and self in regard to both legal and ethical issues

<u>Program Learning Outcomes</u>	<u>Student Learning Objectives</u>	<u>Objective Assessment</u>			
			When	Course	Assessment
<p>9. The program provides an opportunity for students to produce collaborative research with faculty and preceptors; and/or design an individual research proposal which will enhance their success in graduate school (CAATE: EBP).</p>	<p>9.1 Students will incorporate patient-centered outcome measures to evaluate the quality of care provided. 9.2 Students will produce collaborative research with faculty and/or design an individual research proposal which will enhance their ability to critically think. 9.3 Students will produce quality patient care based on researching best evidence available at any particular time.</p>	9.1	Throughout program	ATEP 500, 501, 502, 503, 504, 540	Clinical Evaluations, Written test
		9.2	Fall1, Spring 1, Fall2, Spring 2	ATEP 530, 535, 540, 541, 542	Thesis & presentation
		9.3	Spring 1, Fall 2, Spring 2	ATEP 550, 570, 575, 503, 504	Written tests, Research project & presentation, Clinical evaluations
<p>10. The program advances the profession of athletic training by training students to utilize EBP research to disseminate information through workshops, websites, clubs, lecture(s), brochure(s), and/or symposium(s)(CAATE: PD).</p>	<p>10.1 Students will attend and present at educational symposiums to enhance professional growth and promote BOC success. 10.2 Students will demonstrate professional and competent lectures frequently across campus and in the community. 10.3 Students' professionalism will develop as they meet program benchmarks each year.</p>	10.1	Throughout program	Professional conferences	Professional Presentations
		10.2	Fall 2	ATEP 565	Community presentation
		10.3	Throughout program	ATEP 501, 502, 503, 504	Community based clinical evaluations
<p>11. The curriculum is designed to produce students with an exceptional awareness of cultural diversity and a cross cultural experience that deepens the students' philosophical appreciation of caring for others across the world.</p>	<p>11.1 Students will exhibit cultural awareness behaviors and work respectively with diverse populations. 11.2 Students will encounter volunteerism and cross cultural experiences that will enhance their professional and personal growth. 11.3 Students will develop a sense of servant leadership through the integration of faith and practice.</p>	11.1	Throughout program	ATEP 500, 501, 502, 503, 504	Clinical evaluations
		11.2	Summer 1, Fall 1, Fall 2, Spring 1	ATEP 500, 501, 503, 520	Nursing dept mass casualty simulation, volunteer experiences
		11.3	Throughout program	ATEP 500, 501, 502, 503, 504	Clinical evaluations, exit interviews, reflective journals
<p>12. The program provides training and application of the NATA foundational behaviors and skills of being an ethical and legal practitioner of athletic training (CAATE: PD).</p>	<p>12.1 Students will exhibit behaviors and encounter faculty that are ethical, legal and competent. 12.2 Students will develop mentorship with faculty, preceptors, and peers in order to foster a professional code of conduct that reflects Christian commitment. 12.3 Upon graduation, the students will pursue employment</p>	12.1	Throughout program	ATEP 500, 501, 502, 503, 504	Clinical evaluations
		12.2	Fall 1, Fall2, Fall 2, Spring 2	ATEP 501, ATEP 502, ATEP 503, ATEP 504	Reflective journaling

and/or further education in a desired allied healthcare setting.

12.3

Spring 2, Fall
2

ATEP 504

Exit interviews & alumni
surveys