



Please see following our annual State Recognized Partnership Agreement as well as our Operational Expectations Addendum.

Please have your superintendent and/or director of schools review, sign and return this document in its entirety and maintain a copy for your system's records.

We look forward to working with your district as we partner to provide the best preparation for future educator's as they seek to impact students and schools in Tennessee.

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LEE UNIVERSITY

Developer ~ Empathy ~ Learner ~ Harmony ~ Responsibility

## Educator Preparation Provider/Local Education Agency State Recognized Partnership Agreement

<b>Educator Preparation Provider (EPP)</b>	
<b>Local Education Agency (LEA)</b>	
<b>Academic Year of Agreement</b>	

<b>EPP Contact/Designee</b>	
<b>Name:</b>	<b>Title:</b>
<b>Email:</b>	<b>Phone Number:</b>

<b>LEA Contact/Designee</b>	
<b>Name:</b>	<b>Title:</b>
<b>Email:</b>	<b>Phone Number:</b>

<b>Certification (signatures verify partnership)</b>	
<b>EPP Head Administrator:</b>	<b>Title:</b>
<b>Signature:</b>	<b>Date:</b>

<b>LEA Head Administrator:</b>	<b>Title:</b>
<b>Signature:</b> <i>Jeff Elliott</i>	<b>Date:</b>

**Prompt  
1**

Describe the strategies and actions in place to co-select clinical educators and collaborate to prepare, evaluate, and support high-quality clinical educators, both provider and school-based, who demonstrate a positive impact on candidates' development and pre-k-12 students. *NOTE: Responses should not exceed one page per prompt.*

**Prompt  
2**

Describe the design and implementation of clinical experiences, utilizing various modalities, of sufficient depth, breadth, diversity, coherence, and duration to ensure candidates demonstrate their developing effectiveness and positive impact on pre-k-12 students (For instructional leader programs, ensure how clinical experiences allow opportunities for candidates to practice applications of content knowledge and skills.). *NOTE: Responses should not exceed one page per prompt.*



## Operational Expectations Addendum

These expectations are being attached to the State-Recognized Partnership Agreement to confirm operational duties not covered in the document. Expectations are as follows:

1. All changes in Clinical Placements by the Institution will be made in cooperation with administration of the LEA.
2. The Institution and LEA shall keep confidential all candidate information from outside individuals and organizations as described by the Family Educational Rights and Privacy Act (FERPA) unless such disclosure is ordered by a court.
3. All Institutional representatives and candidates will observe all rules and regulations of their attending school and LEA.
4. All Institutional candidates will be familiar with the *Tennessee Teacher Code of Ethics*.
5. No Institutional candidate will be considered an employee of the LEA nor receive compensation from the LEA unless designated as a 'Job-Embedded Practitioner.'
6. All Institutional candidates will undergo a criminal background check pursuant to *TN Code Annotated 49-5-413*. Cost of such checks are not the responsibility of the LEA.
7. Audiovisual recording of the candidate is allowed by the LEA for purposes of improving instruction and assessment. Protocol for recording data inside the LEA requires a parental consent and release form provided by the Institutions and approved by the LEA.