

Educator Preparation Provider/Local Education Agency State Recognized Partnership Agreement

Educator Preparation Provider (EPP)	Lee University
Local Education Agency (LEA)	Cleveland City Schools
Academic Year of Agreement	2023-2024

EPP Contact/Designee	
Name: Bill Estes	Title: Dean
Email: bestes@leeuniversity.edu	Phone Number: 4236148175

LEA Contact/Designee	
Name: Kelly Kiser	Title: Director, HR
Email: kkiser@clevelandschools.org	Phone Number: 4234795121

Certification (signatures verify partnership)	
EPP Head Administrator: Dr. Bill Estes	Title: Dean
Signature: William E. Estes, jr <small>Digitally signed by William E. Estes, jr Date: 2023.08.22 08:45:43 -04'00'</small>	Date: 8.14.23

LEA Head Administrator: Dr. Russell Dyer	Title: Director of Schools
Signature: 	Date: 8/22/23



Prompt
1

Describe the strategies and actions in place to co-select clinical educators and collaborate to prepare, evaluate, and support high-quality clinical educators, both provider and school-based, who demonstrate a positive impact on candidates' development and pre-k-12 students. *NOTE: Responses should not exceed one page per prompt.*

The Helen DeVos College of Education's (COE) Teacher Education Program (TEP) has enjoyed mutually beneficial relationships with our LEAs for decades. The TEP is governed by the Teacher Education Committee (TEC) whose membership includes both the Director of Academics and Director of Human Resources for Cleveland City Schools. The TEC approves and modifies all admission requirements, curricular and clinical preparation, and evaluations. Currently, State Recognized Partnership Agreements (SRPA) are approved between the TEP and all LEAs. Specific to Cleveland City Schools, the relationship with Lee University is deeper and more nuanced than what can be reflected in the current MOU.

Clinical Educators for all LEAs, including Cleveland City Schools, are co-selected by Lee University and either Central Office (as is the case with Cleveland City Schools) or the specific building administrator. All Clinical Educators must have been Level 4 or 5 teachers and content experts in their field of supervision. University Supervisors have required training in both TEAMS and COACH evaluations at the beginning of each academic year, along with the dissemination of TEP manuals and videos by the Director of Teacher Education. School-based clinical educators are given procedures, expectations, and forms; along with in person and on-line training modules. Clinical Supervisors and university faculty are invited to attend district-wide in-services and Professional Development opportunities. Collaboration has been and will continue to be essential as the partnership explores new growth opportunities for clinical mentors and supervisors.

Instructional Leadership candidates and graduates follow a similar selection and preparation path, albeit with unique constructs to educational leadership and differing assessment tools aligned with Tennessee's TILS. In the past three years there have been sixteen completers in the Educational Leadership program. Three of which are now in academic leadership positions within the Cleveland City Schools. Internships, supervision, and assessments are agreed upon between Lee University and Cleveland City Schools for all graduate students who do any clinical work in the district.

All students provide feedback for improvement to both University Supervisors and Clinical Instructors through exit surveys. To support classroom teachers in the LEA, Lee University offers all Clinical Supervisors and Clinical Mentors a free graduate course for their efforts preparing teacher candidates.