

## Educator Preparation Provider/Local Education Agency State Recognized Partnership Agreement

<b>Educator Preparation Provider (EPP)</b>	Lee University
<b>Local Education Agency (LEA)</b>	Athens City Schools
<b>Academic Year of Agreement</b>	2023-2024

EPP Contact/Designee	
<b>Name:</b> Shane Brown	<b>Title:</b> Director of Teacher Education
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LEA Contact/Designee	
<b>Name:</b> Melody Armstrong	<b>Title:</b> Supervisor of Instruction
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Certification (signatures verify partnership)	
<b>EPP Head Administrator:</b> Bill Estes	<b>Title:</b> Dean
<b>Signature:</b> Bill Estes <small>Digitally signed by Bill Estes Date: 2023.09.04 10:26:46 -04'00'</small>	<b>Date:</b> 9/4/2023

<b>LEA Head Administrator:</b> Robert Greene	<b>Title:</b> Director of Schools
<b>Signature:</b> <i>Robert W. Greene</i>	<b>Date:</b> 9-6-23

Prompt  
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Describe the strategies and actions in place to co-select clinical educators and collaborate to prepare, evaluate, and support high-quality clinical educators, both provider and school-based, who demonstrate a positive impact on candidates' development and pre-k-12 students. *NOTE: Responses should not exceed one page per prompt.*

This agreement signifies the commitment of both the EPP and LEA to collaborate in order to enhance the experience of clinical educators and their impact on the educators and preparation pipeline.

Educator Preparation Policy 5.504 will be reviewed annually for the purposes of refreshing State Board of Education requirements regarding high quality clinical educator selection. Roles and responsibilities of clinical educators will be reviewed along with opportunities the EPP has to prepare and support clinical educators.

The EPP and LEA will co-select qualified and effective school-based clinical educators. For each preparation program type, the LEA and EPP will identify the indicators of effectiveness for the clinical educators. The LEA will provide to the EPP the school-based mentor's information placed with the candidate to ensure that the mentor meets the requirements in the Educator Preparation Policy.

The EPP will request from the LEA recommendations of effective educators no longer employed by the LEA to serve as clinical educators. The EPP will involve the LEA in the interview process for provider-based clinical educators.

The EPP will assess clinical practice experience by soliciting feedback from program completers, school-based mentors, and provider-based clinical supervisors. Data will be summarized and shared with the LEA to address any areas for improvement in clinical experience. Clinical educators will receive actionable feedback on their performance through observation and assessment for purposes of improvement.

School and provider-based clinical educators will have the opportunity to participate in EPP and LEA training and professional development in order to increase their effectiveness as clinical educators. LEAs will allow EPP representatives to attend professional development opportunities as appropriate in order to stay informed of best practices in the field.

With the goal of retaining high-quality clinical educators, the LEA and the EPP will work toward identifying ways the clinical educator is recognized for their work and training. The EPP will seek feedback from the clinical educators for the purpose of improving their experience and, in turn increase the retention of high-quality clinical educators.



## Operational Expectations Addendum

These expectations are being attached to the State-Recognized Partnership Agreement to confirm operational duties not covered in the document. Expectations are as follows:

1. All changes in Clinical Placements by the Institution will be made in cooperation with administration of the LEA.
2. The Institution and LEA shall keep confidential all candidate information from outside individuals and organizations as described by the Family Educational Rights and Privacy Act (FERPA) unless such disclosure is ordered by a court.
3. All Institutional representatives and candidates will observe all rules and regulations of their attending school and LEA.
4. All Institutional candidates will be familiar with the *Tennessee Teacher Code of Ethics*.
5. No Institutional candidate will be considered an employee of the LEA nor receive compensation from the LEA unless designated as a 'Job-Embedded Practitioner.'
6. All Institutional candidates will undergo a criminal background check pursuant to *TN Code Annotated 49-5-413*. Cost of such checks are not the responsibility of the LEA.
7. Audiovisual recording of the candidate is allowed by the LEA for purposes of improving instruction and assessment. Protocol for recording data inside the LEA requires a parental consent and release form provided by the Institutions and approved by the LEA.