

Service-Learning Assessment

Lee University: Leonard Center

Classification: Sr Jr So Fr

Students Name:

Major:

Recorder:

The Knowledge Dimension

The Cognitive Process Dimension

	1. Remember	2. Understand	3. Apply	4. Analyze	5. Evaluate
A. Analyze how you applied your faith through your service experiences.					
B. Discuss how your strengths and gifts were utilized in the service you performed.					
C. Discuss how your service impacted those you served (i.e. individuals, organizations and/or the environment). Consider both immediate and long-term impacts.					
D. Evaluate your responsibility in the larger community as the result of your service experiences.					
E. Assess how your service experience connects with your intended vocation or career.					

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The Cognitive Process Dimension

	1. Not at all	2. To a small extent	3. To a moderate extent	4. To a large extent	5. No opportunity to experience this
A. To what extent does what you read indicate that the student experienced a connection between service-learning as it relates to their academic major?					
B. To what extent does what you read indicate that the student experienced a connection between their service-learning experiences and the academic core?					
C. To what extent does what you read indicate that the student was able to connect service-learning experiences to at least one of their classes?					