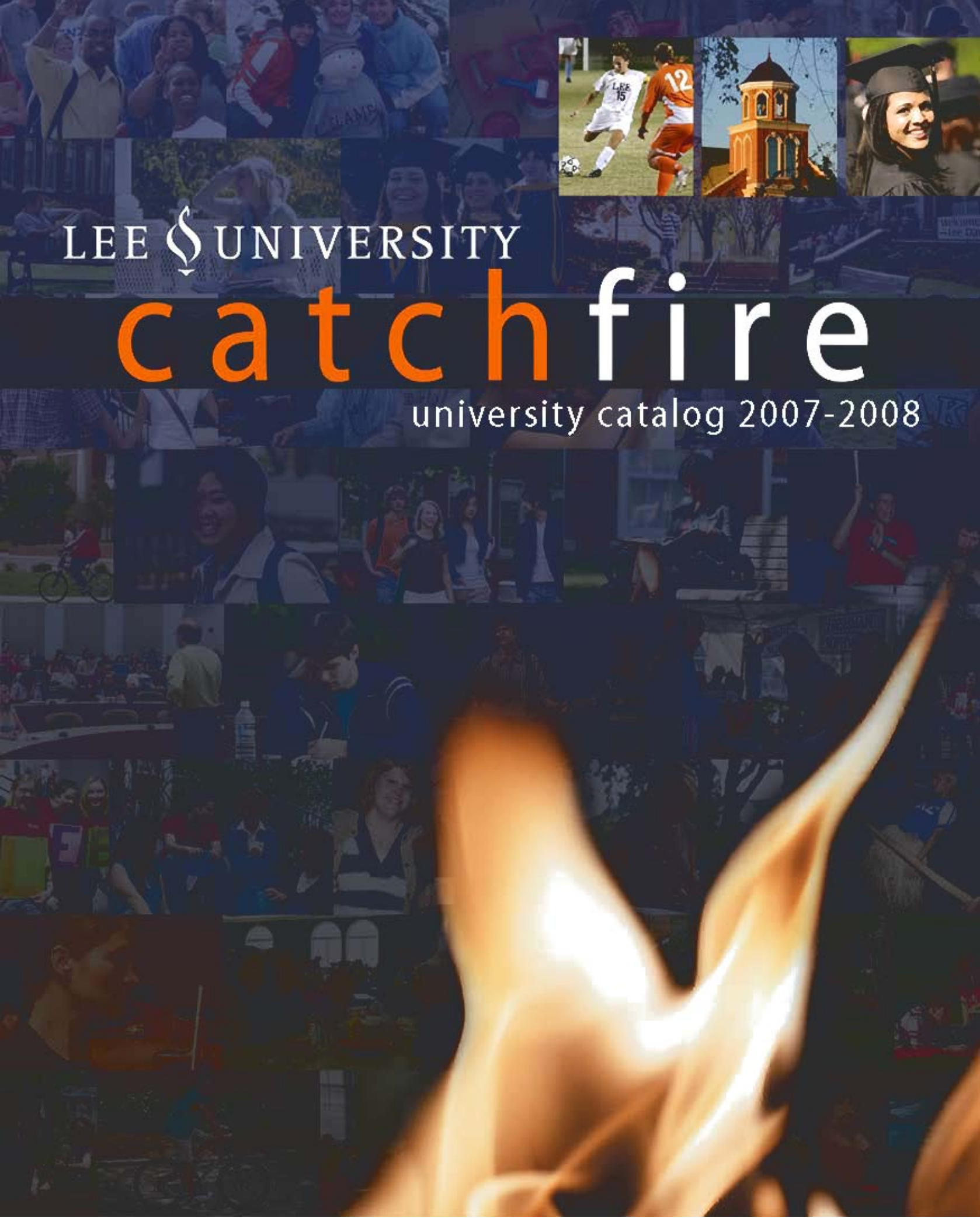
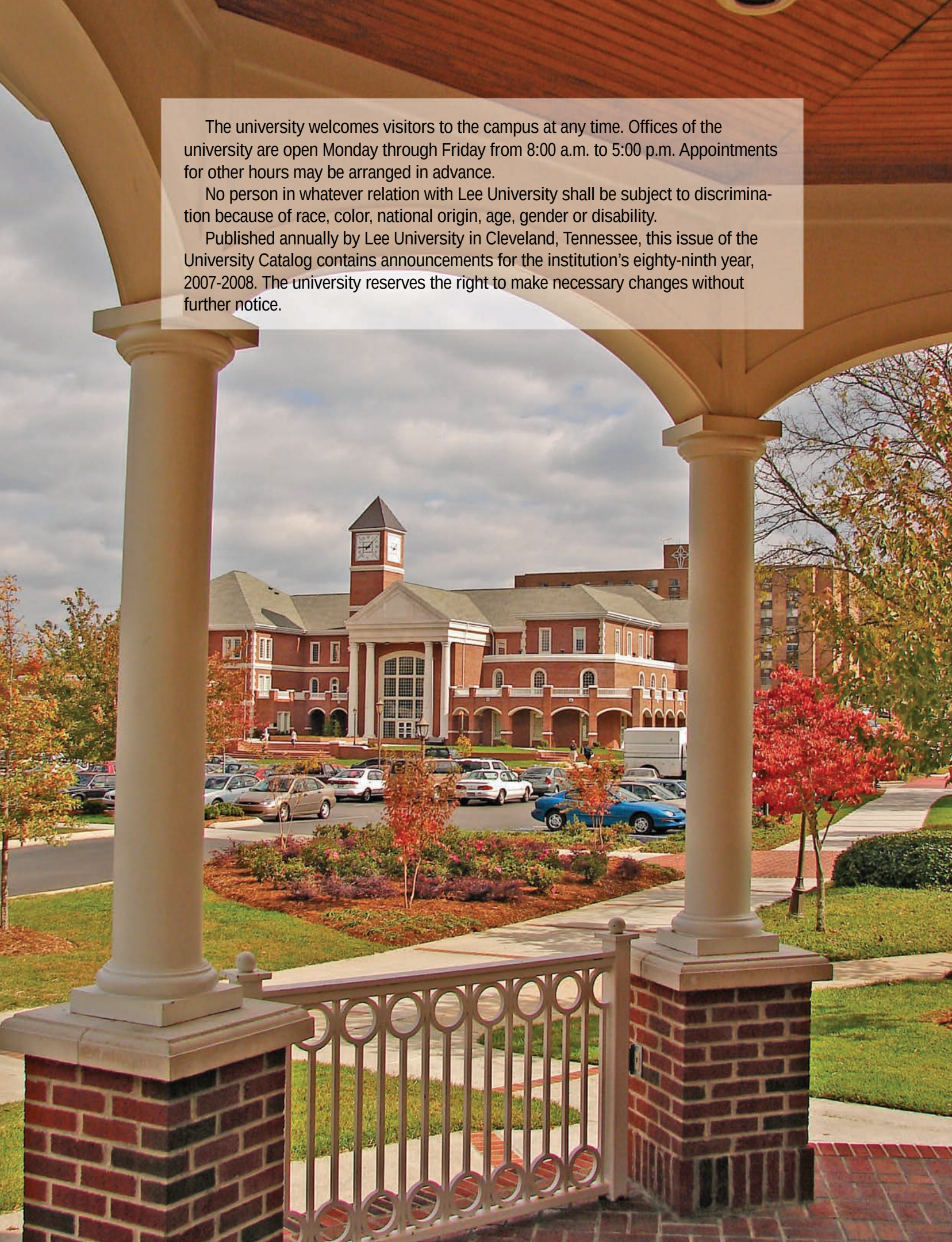


LEE UNIVERSITY

catchfire

university catalog 2007-2008



The university welcomes visitors to the campus at any time. Offices of the university are open Monday through Friday from 8:00 a.m. to 5:00 p.m. Appointments for other hours may be arranged in advance.

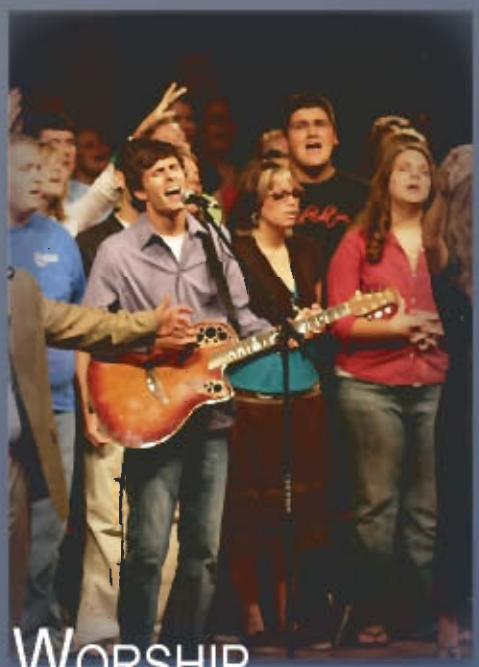
No person in whatever relation with Lee University shall be subject to discrimination because of race, color, national origin, age, gender or disability.

Published annually by Lee University in Cleveland, Tennessee, this issue of the University Catalog contains announcements for the institution's eighty-ninth year, 2007-2008. The university reserves the right to make necessary changes without further notice.

LEE UNIVERSITY

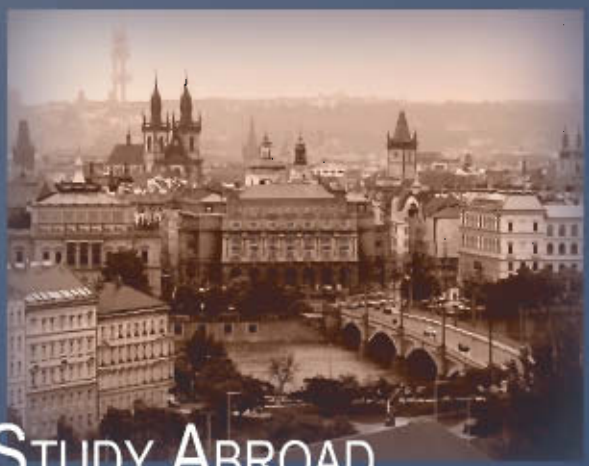
EXCELLENCE

ATHLETICS



WORSHIP

SERVICE



STUDY ABROAD

COMPANIONSHIP

PRESIDENTIAL WELCOME

Welcome to Lee University!

Today is a great time to be a part of this growing, exciting institution. Here at Lee, there is such a wonderful, positive spirit! We believe that God's hand is on us, and we are working hard to earn the trust of our expanding public.

One of the reasons for the high level of expectation at Lee is the quality of our faculty. Those of us who have been on the Lee team for many years are energized and stimulated by the many new professional colleagues who arrive each year with such talent and vision.

Lee University offers a faculty who can deliver excellent instruction with the sensitivity and perspective of seasoned Christian disciples. These men and women form the critical core of education here at Lee, but students like you are the heart and soul of this institution.

With students from almost every state and more than 40 countries, Lee is a diverse, thriving community. There is a place for you at Lee, and we will do everything we can to help you find it.

If there is anything we can do to make your college decision and transition into college life more enjoyable and informative, please let us know. We are here for you.

Cordially,

Paul Conn
President

2007 Academic Calendar

MAY

S	M	T	W	T	F	S
		1	2	3	4	5
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2008

JUNE

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30	31					

2007–2008 Academic Calendar

Summer Sessions 2007

FIRST SESSION: MAY 8 – JUNE 1

May 8	Registration for Summer Session I; Classes Begin
May 10	Final day to register or add a class for Summer Session I
May 21	Final day to drop a class with a grade of "W" for Summer Session I
June 1	Summer Session I: Final examinations

SECOND SESSION: JUNE 4 – JUNE 29

June 4	Registration for Summer Session II; Classes Begin
June 6	Final day to register or add a class for Summer Session II
June 17-29	Summer Honors
June 18	Final day to drop a class with a grade of "W" for Summer Session II
June 22	Summer Graduation Applicants: final day to apply online
June 29	Summer Session II: Final examinations

THIRD SESSION: JULY 2 – JULY 28

July 2	Registration for Summer Session III; Classes Begin; VP for Academic Affairs posts Summer Official Candidate List
July 4	Offices Closed for Independence Day
July 5	Final day to register or add a class for Summer Session III
July 16	Last day to drop a class with a grade of "W" for Summer Session III
July 23	Off-Campus Approval Deadline for Fall 2007
July 26	Summer Session III: Final examinations
July 27	Summer Graduation: Commissioning
July 28	Summer Graduation: Commencement

Fall Semester 2007

August

6-7	New Faculty Orientation
15-17	Faculty Seminar
17	10 a.m. Residence Halls open for New/Transfer Students
18-19	New Student Orientation
19	Deke Day; 10 a.m. Residence Halls open for Returning Students
20	New Student Advising
21	Registration for Returning Students/Students with VA Benefits
22	Classes Begin
29	Winter Graduation Applications: late fee after today

September

4	Final day to register or drop/add a class; Faculty Meeting; Class meeting for Fall semester GST 250 students
6	Applications due for Fall GST 250 students and GST 251 exemptions; Faculty Global Perspectives Program Proposals due
10	Final day to complete CAPS Summer Independent Study courses by resident students
20	Academic Assessment
22	Academic Assessment
24	Spring Graduation Applicants: first day to apply on line
28	Winter Graduation Applicants: due date for CAPS Independent Study and transfer grades to be posted and removal of "I" grades

October

1	Final day to apply for Spring Student Teaching
2	Faculty Meeting
4	Major Field Test
6	Major Field Test
7-11	Convocation
12	Frontline
18-19	Fall Break
19	Offices Closed
22	Classes Resume
26	Summer Graduation Applicants: first day to apply online; Frontline
29-Nov. 30	Advance Class Selection for Spring/Summer

November

2-3	Homecoming
5	Last day to withdraw from a class with a grade of "W"; Winter Graduation Applicants: final day to apply online
6	Faculty Meeting
7	VP for Academic Affairs posts Winter Official Candidate List
9	Frontline
20	Class meeting for Christmas Break GST 250 students
21-23	Thanksgiving Holiday
22-23	Offices Closed
22	Applications due for Christmas Break GST 250 students and GST 251 exemptions; Faculty Global Perspectives Program Proposals due
26	Classes Resume

December

4	Faculty Meeting; Final day to withdraw from the University; Last day of classes
5	Reading Day; Midnight Breakfast
6-11	Final Exams
7	Off Campus approval deadline for Spring 2008
12	5 p.m. Residence Halls close
14	Winter Graduation: Commissioning
15	Winter Graduation: Commencement
21-Jan. 1	University closed for Christmas Holidays

Spring Semester 2008

January

2	Offices re-open
3-4	Faculty Seminar
5	10 a.m. Residence Halls open for New/Transfer Students
6	New Student Orientation; 10 a.m. Residence Halls open for Returning Students
7	New Student Advising and Registration
8	Registration for Returning Students
9	Classes Begin
15	Spring Graduation Applicants: late fee after today
22	Final day to register or drop/add a class; Class meeting for Spring semester GST 250 students
24	Applications due for Spring semester GST 250 students and GST 251 exemptions; Faculty Global Perspectives Program Proposals due – Final Deadline for Summer 2008 trips
25	Frontline

February

5	Faculty Meeting
7	Academic Assessment
8	Summer Graduation Applicants: late fee after today
9	Academic Assessment
10-14	Convocation
15	Frontline
18	Frontline
21	Major Field Test
23	Major Field Test
29	Spring Graduation Applicants: due date for CAPS Independent Study and transfer grades to be posted and removal of "I" grades; Final day to apply for Fall Student Teaching

March

3-7	Spring Break
7	Offices Closed
10	Classes Resume
11	Faculty Meeting
15	Priority deadline for submitting Financial Aid packets
21-24	Easter Holiday
21	Offices Closed
25	Classes Resume; Last day to withdraw from a class with a grade of "W"; Spring Graduation Applicants: final day to apply on line
25-Apr. 18	Advance Class Selection for Summer/Fall

April

2	VP for Academic Affairs posts Spring Official Candidate List; Priority Deadline for On Campus Housing
4-5	Lee Day
8	Class meeting for Summer Break GST 250 students
10	Applications due for Summer Break GST 250 students and GST 251 exemptions
22	Final day to withdraw from the University
23	Reading Day; Midnight Breakfast
24-25	Final Exams
28-29	Final Exams
30	5 p.m. Residence Halls Close

May

2	Spring Graduation: Commissioning
3	Spring Graduation: Commencement
5	Faculty Seminar
6	Summer School Registration

Summer Sessions 2008

FIRST SESSION: MAY 6 – MAY 30

May 6	Registration for Summer Session I; Classes Begin
May 8	Final day to register or add a class for Summer Session I; Final day to add GST 250 for any summer session
May 19	Final day to drop a class with a grade of "W" for Summer Session I
May 30	Summer Session I: Final examinations

SECOND SESSION: JUNE 2 – JUNE 26

June 2	Registration for Summer Session II; Classes Begin
June 4	Final day to register or add a class for Summer Session II
June 13	Final day to drop a class with a grade of "W" for Summer Session II
June 15-27	Summer Honors
June 20	Summer Graduation Applicants: final day to apply online
June 26	Summer School Session II: Final examinations

THIRD SESSION: JUNE 27 – JULY 26

June 27	Registration for Summer Session III; Classes Begin
June 30	VP for Academic Affairs posts Summer Official Candidate List
July 1	Final day to register or add a class for Summer Session III
July 4	Offices closed for Independence Day
July 11	Final day to drop a class with a grade of "W" for Summer Session III
July 18	Off Campus approval deadline for Fall 2008
July 24	Summer Session III: Final examinations
July 25	Summer Graduation: Commissioning
July 26	Summer Graduation: Commencement

Last Updated for Lee University by mapformation, July 2006

Admissions Office / Visitor's Center	50	VC	Deacon Jones Dining Hall	27	DH	Operations	8	OP
Alumni Park	39	AP	DeVos Recreation Center	14	RC	Paul Conn Student Union	47	SU
Amphitheater	26	AM	DeVos Tennis Center	16	TC	Paul Dana Walker Arena	28	WA
Art House #1	56	AH1	Dixon Center	48	DC	Post Office (Downstairs)	46	SU
Art House #2	60	AH2	Health Services	18	HS	Pressley Maintenance Building	54	PP
Atkins-Ellis Hall	13	AE	Helen DeVos College of Education	12	EB	Schimmels Park	6	SP
Baseball Field / Olympic Field	1	OF	Hicks Hall	11	BH	School of Music / Curtsinger Building	42	CB
Beach Building Annex	22	BA	Higginbotham Administration Building	24	HA	Sharp Hall	52	SH
Beach Science Building	20	BB	The House	59	HO	Simmons Hall	33	SI
Bookstore (Follett)	45	SU	Hughes Hall	19	HH	Soccer Field	53	SF
Bowdle Hall	2	BD	Humanities Center	30	HC	Squires Library/Pentecostal Res.Center	43	PR
Brinsfield Row Apartments	10	BR	Keeble Hall	61	KH	Squires Recital Hall	31	HC
Brown Auditorium (Downstairs)	21	BBBA	Leonard Center	40	SL	Storms Hall	7	ST
Butler Softball Field	4	BF	Livingston Hall	55	LH	Student Life Offices	41	SL
Campus Safety	34	LS	McKenzie Athletic Building	9	MC	Tharp Hall	35	TH
Centenary Building	25	CA	Medlin Hall	23	MH	Vest Building	38	VB
Conn Center	44	CC	Music Annex	58	MU	Walker Lawn	29	WL
Counseling Center	15	CO	Nora Chambers Hall	32	NC	Walker Memorial Building	37	WM
Cross Hall	36	CH	Nursery	34	LS	Watkins Building	57	WB
Custodial Services Building	17	CS	O'Bannon Hall	3	OH	18th Street Field	5	EF
Davis Hall	51	DA	Ocoee Street Park	34	OSP			

LEGEND

- Visitor Parking
- Trolley Route Stop
- Trolley Route

LEE UNIVERSITY

1120 North Ocoee Street
Cleveland, TN 37311
www.leeuniversity.edu

Telephone Directory

Switchboard/Information
(Local Calls) 614-8000
(Toll Free) 1-800-533-9930

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President 614-8600
Vice President for Academic Affairs 614-8118
Vice President for Business & Finance 614-8102
Vice President for Enrollment and University Relations 614-8500
Vice President for Student Life 614-8400

Academic Offices
Vice President for Academic Affairs 614-8118
Center for Adult and Professional Studies (CAPS)
(Local Calls) 614-8370
(Toll-Free) 1-800-256-5916
College of Arts & Sciences 614-8115
Helen DeVos College of Education 614-8192
School of Music 614-8240
School of Religion 614-8147

Departments
Behavioral & Social Sciences 614-8125
Business 614-8160
Christian Ministries 614-8140
Communication & the Arts 614-8341
Early Childhood, Elementary, & Special Education 614-8471
English & Modern Foreign Languages 614-8210
Health, Exercise Science, & Secondary Education 614-8479
History & Political Science 614-8137
Instrumental Music 614-8264
Natural Sciences & Mathematics 614-8275
Theology 614-8199
Vocal Music 614-8256

Graduate Programs
Graduate Programs in Counseling 614-8124
Graduate Programs in Education 614-8193
Graduate Programs in Music 614-8245
Graduate Programs in Religion 614-8141

Admissions
Main Office 614-8500

Alumni Relations
Main Office 614-8316

Registrar
Office 614-8200
Transcripts 614-8202

Student Services
Academic Services/Advising 614-8121
Academic Support Programs 614-8181
Accounts Payable 614-8104
Athletics 614-8440
Business Office 614-8100
Campus Bookstore 614-8095
Campus Pastor 614-8420
Campus Safety 614-8390
Center for Calling & Career 614-8630
Community Relations 614-8598
Counseling & Testing 614-8415
Dining Hall 614-8587
Health Clinic 614-8430
Housing 614-6000
Information Systems and Technology 614-8020
Library 614-8550
Music Resource Center 614-8248
Pentecostal Research Center 614-8576
Physical Plant 614-8085
Post Office 614-8030
Recruitment 614-8500
Student Accounts 614-8100
Student Financial Aid 614-8300
Teacher Education and
Field Experiences 614-8481

General Services
Central Gifts 614-8314
Church Relations 614-8320
Collections 614-8109
DeVos Recreation Center 614-8450
Human Resources 614-8105
Payroll 614-8107
University Relations 614-8310

Residence Halls

Atkins-Ellis Hall
Director 614-6005
Lobby 614-2400
Bowdle Hall
Director 614-6085
Lobby 614-6086
Brinsfield Row
Director 614-6096
Cross Hall
Director 614-6024
Lobby 614-2521
Davis Hall
Director 614-6030
Lobby 614-2573
Hicks Hall
Director 614-6069
Lobby 614-2826

Hughes Hall
Director 614-6037
Lobby 614-2650
Keeble Hall
Director 614-6074
Lobby 614-6078
Livingston Hall
Director 614-6042
Lobby 614-2710
Medlin Hall
Director 614-6046
Lobby 614-2721
Nora Chambers Hall
Director 614-6016
Lobby 614-2461
O'Bannon Hall
Director 614-6084
Lobby 614-6086

Sharp Hall
Director 614-6030
Lobby 614-2806
Simmons Hall
Director 614-6059
Lobby 614-2864
Storms Hall
Director 614-6080
Lobby 614-6083
Tharp Hall
Director 614-6063
Lobby 614-2896
Married Student Housing
Carroll Court 476-3982

Key Contacts

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Lee University
1120 N. Ocoee Street
PO Box 3450
Cleveland, TN 37320-3450

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E-mail address: alumni@leeuniversity.edu

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Fax Number (423) 614-8016
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Fax Number (423) 614-8377
E-mail address: caps@leeuniversity.edu

Financial Aid . . . . . .(423) 614-8300
Fax Number (423) 614-8308
E-mail address: finaid@leeuniversity.edu

Health Clinic . . . . . .(423) 614-8430
Fax Number (423) 614-8435
E-mail address: health@leeuniversity.edu

Housing Office . . . . . .(423) 614-6000
Fax Number (423) 614-8404
E-mail address: housing@leeuniversity.edu

Records Office . . . . . .(423) 614-8200
Fax Number (423) 614-8204
E-mail address: records@leeuniversity.edu

LEE UNIVERSITY

2006-07 STATISTICS

TOTAL ENROLLMENT
4,012

Freshman	1,272
Sophomore	761
Junior	704
Senior	984
Graduate	288

REPRESENTING
49 STATES
52 COUNTRIES

1,724 MALES
2,288 FEMALES

OFFERING
100 Undergrad Programs
15 Graduate Programs

Lee is emerging as a leader in higher education in the southeastern region and was ranked in 2007 in the "Top Tier" in the South by U.S. News & World Report (Comprehensive Colleges – Bachelor's). Lee is also ranked by Princeton Review's "Best Colleges" and is now one of the 136 colleges named "Best in the Southeast."

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INTRODUCTION

Accreditation

Lee University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane; Decatur, Georgia 30033-4097; telephone: 404-679-4501) to award bachelor's degrees and master's degrees. Teacher education programs are approved by the Tennessee State Department of Education for licensure. The School of Music is accredited by the National Association of Schools of Music (11250 Roger Bacon Drive, Suite 21; Reston, Virginia 20190; telephone: 703-437-0700). Lee also holds membership in the American Council on Education, the Council of Independent Colleges, the Tennessee College Association, the Tennessee Association of Independent Colleges and Universities, the Council for Christian Colleges and Universities, and the Appalachian College Association.

Mission Statement

Lee University is a Christian institution which offers liberal arts and professional education on both the baccalaureate and master's levels. It seeks to provide education that integrates biblical truth as revealed in the Holy Scriptures with truth discovered through the study of arts and sciences and in the practice of various professions. A personal commitment to Jesus Christ as Savior is the controlling perspective from which the educational enterprise is carried out. The foundational purpose of all educational programs is to develop within the students knowledge, appreciation, understanding, ability and skills which will prepare them for responsible Christian living in a complex world.

Founded as the Bible Training School in 1918 by the Church of God, Cleveland, Tennessee, the institution was renamed in 1947 to honor its second president, the Reverend F. J. Lee, and attained university status in 1997. The original purpose was to provide both general and biblical training for those persons entering the Christian ministry and through the years Lee University has continued this purpose of "ministry," ever more broadly defined to include both church and nonchurch vocations.

Enrollment consists primarily of recent high school graduates; sixty percent of the students reside on campus. In order to maintain a sense of Christian community and enhance the personal, spiritual, academic, emotional and physical development of students, Lee University seeks to foster a residential campus experience, with special focus on the needs of freshmen and sophomores. The university works to create common space on the campus and a common core of residential events around which the entire community operates. Most of the students are affiliated with the Church of God, although many come from other denominations. Lee University serves the Church and society by offering graduate programs in various professions and academic disciplines. These post-baccalaureate programs are designed to deepen one's understanding of a discipline and/or strengthen one's skills as a professional. The goal of all graduate degree programs is to nurture scholars and professionals who will better serve the kingdom of God and the world. In this way, the graduate programs are a natural extension of the university's commitment to undergraduate education.

As an independent institution, Lee University is controlled by a Board of Directors appointed by the General Executive Committee of the denomination. The President is responsible to this board for facilitating an educational program presented from a theological perspective that is conservative, evangelical and Pentecostal. In keeping with the amended Charter of Incorporation (1968) and the Bylaws of Lee University (article I, sections 2 and 4), all board members, administrators and faculty members certify annually by contract that they will not advocate anything contrary to the Church of God Declaration of Faith.

Lee University endeavors to employ scholars with the highest academic credentials who present their disciplines from a distinctly Christian perspective. All truth is perceived to be God's truth, and the effective presentation and integration of truth is the goal. Lee University values teaching as the most important faculty role, and excellence in teaching is the primary standard for retention, tenure and promotion. Faculty research is seen as essential to teaching excellence. It, too, is an important criterion for faculty advancement. Lee University values and rewards Christian community service and service to humankind as significant faculty responsibilities.

Lee University identifies its public service region as being generally coterminous with the geographic scope of the denomination. While most students come from the United States, the student body typically consists of representatives of a broad range of socioeconomic backgrounds from all fifty states and more than twenty countries in Central and South America, Europe, Asia and Africa. Because of this geographic span, the university serves a racially, ethnically and culturally diverse student body with 15 percent international or minority students. The institution has adopted the policy that no person in whatever relation with Lee University shall be subject to discrimination because of race, color, national origin, age, gender or disability.

Lee University attracts students with widely varied academic skills. The university is committed to serve

under-prepared students with a variety of support services. While the primary source of funding is from student revenues, the Church of God provides for the university in its annual budget. The university also receives support from alumni, businesses, churches, foundations and friends.

All baccalaureate degree students at Lee University must complete a general education core including eighteen semester hours of religion. The general education courses foster intellectual development by enhancing the student's ability to observe, read and think critically and to communicate effectively. The courses also cultivate awareness, understanding and respect for cultural diversity. The religion core courses are predicated on the Reformation principle of the priesthood of the believers. The courses are designed to enable the student both to understand and articulate the Christian faith. The campus curriculum is enriched by American, Latin American, European, African, and Asian studies programs, study tours, and service-to humankind projects, as well as courses offered by the Center for Adult and Professional Studies for non-resident students.

An integral part of the university mission is a commitment to training responsible citizens to contribute their God-given gifts to the community at large. A biblical understanding of service and benevolence is introduced in the general education core, actualized through planned, reflective community engagement and developed in various major courses.

Lee University takes seriously the task of preparing students for responsible Christian living in a complex world. The goal is pursued within a variety of structures provided within the widest campus context, such as classroom instruction, extracurricular activities, student development services and residential living. The university realizes that the knowledge, appreciation, understanding, ability and skill for such resourceful living will be evident in its students in direct proportion to the success of its programs and service whereby a healthy physical, mental, social, cultural and spiritual development is fostered.

The Lee University experience intends to demonstrate that there is a positive correlation between scholarship and wholeness; that one must approach all learning with a sense of privilege and responsibility under God; that truth is truth wherever it is found, whether test tube, literary or artistic masterpiece or Holy Scripture; that appropriate integration of truth is both intellectual and behavioral in nature; and that the pursuit and application of truth is, indeed, "ministry."

Faith Statement

As a Christian university operated under the auspices of the Church of God, Lee University is firmly committed to the conservative, evangelical, Pentecostal religious position of its sponsoring denomination. This position is expressed in the "Declaration of Faith" as follows:

We believe:

- In the verbal inspiration of the Bible.
- In one God eternally existing in three persons; namely, the Father, Son, and Holy Ghost.
- That Jesus Christ is the only begotten Son of the Father, conceived of the Holy Ghost, and born of the Virgin Mary.
- That Jesus was crucified, buried, and raised from the dead. That He ascended to heaven and is today at the right hand of the Father as the Intercessor.
- That all have sinned and come short of the glory of God and that repentance is commanded of God for all and necessary for forgiveness of sins.
- That justification, regeneration, and the new birth are wrought by faith in the blood of Jesus Christ.
  - In sanctification subsequent to the new birth, through faith in the blood of Christ, through the Word, and by the Holy Ghost.
- Holiness to be God's standard of living for His people.
- In the baptism with the Holy Ghost subsequent to a clean heart.
- In speaking with other tongues as the Spirit gives utterance and that it is the initial evidence of the baptism of the Holy Ghost.
- In water baptism by immersion, and all who repent should be baptized in the name of the Father, and of the Son, and of the Holy Ghost.
- That divine healing is provided for all in the atonement.
- In the Lord's Supper and washing of the saints' feet.
- In the pre-millennial second coming of Jesus. First, to resurrect the righteous dead and to catch away the liv ing saints to Him in the air. Second, to reign on the earth a thousand years.
- In the bodily resurrection; eternal life for the righteous, and eternal punishment for the wicked.

Institutional Goals

The nature and range of this commitment are demonstrated in the objectives of the institution. Lee University seeks to:

1. Provide a general education program which will equip students with quantitative, verbal and technological skills; enhance their appreciation of their cultural and religious heritage; strengthen their commitment to the liberal arts; and give them a view of their responsibility as Christian scholars in the community and the wider world.
2. Provide sufficient religious education to enable students to be conversant in the Christian faith, to articulate their own beliefs and to actualize their faith through consistent growth and practice by the integration of faith with all aspects of life.
3. Provide undergraduate programs of sufficient quality to prepare students for success in graduate and professional school and in the early stages of their careers.
4. Provide graduate programs in various areas which will prepare students for success in post-graduate programs.
5. Achieve the quality of instruction and resources necessary for the national accreditation of selected areas and the development of the additional graduate programs where appropriate.
6. Provide academic support through computer facilities, library resources, student support services and faculty development opportunities to ensure quality instruction and a challenging academic environment.
7. Provide a campus environment that supports and encourages students in their personal, social, spiritual, cultural and physical development.
8. Prepare students for successful personal and professional life by developing in them a commitment to Christian values in vocational goals and lifestyle choices.
9. Prepare students for citizenship as Christians in the world through reflective community interactions and teach commitment to ideals of service, benevolence, civic virtue and social justice.
10. Increase the diversity of the faculty and student body, address the unique needs of a diverse campus population, and encourage academic inquiry into minority concerns.
11. Recruit, develop and retain a diverse community of teaching professionals, administrators and support staff who demonstrate excellence in their professional roles and effectively implement the mission of the university in their lifestyles and co-curricular involvement.
12. Continue the growth of the student enrollment and development of the capital assets to optimize student opportunities.
13. Preserve the evangelical and Pentecostal heritage and message of the Church of God and provide positive direction for its future.
14. Provide quality academic, spiritual, cultural and recreational services to its various publics.

General Education Core Goals

Education is built upon the pursuit, discovery, and understanding of truth and its application to the processes of life. Upon this foundation the general educational objectives of Lee University are projected. Graduates of Lee University should be able to:

1. Demonstrate a basic knowledge of biblical literature, biblical history, and the tenets of Christian theology including the distinctives of evangelical, Pentecostal faith and practice.
2. Articulate a biblical worldview and relate it to contemporary global issues.
3. Approach all of life from the perspective which a personal commitment to the Lordship of Jesus Christ gives to learning, social interaction, vocation and lifestyle.
4. Demonstrate the integration of biblical faith and learning in the chosen discipline.
5. Use spoken and written English effectively.
6. Demonstrate analytical, critical thinking, decision-making, and problem-solving skills.
7. Demonstrate computer literacy.
8. Identify and use appropriate resources and technology to perform research.
9. Apply mathematical principles to problem solving.
10. Demonstrate knowledge of the heritage of Western Culture.
11. Show an appreciation and understanding of the fine arts (music, drama, literature and the visual arts) and express themselves through the arts and aesthetic means.
12. Articulate a Christian worldview and relate it to contemporary social and political issues in a global context.

13. Exhibit an understanding of human behavior and the biblical mandates regarding personal responsibility to God, self, family and the social and natural order.
14. Demonstrate knowledge of American society, including social institutions, social roles and historical change.
15. Practice good financial principles, consumer economics and biblical stewardship.
16. Demonstrate an understanding of the dynamics of economic systems and their impact on international relations.
17. Demonstrate an understanding and appreciation of the natural/physical world and reveal a well-developed sense of stewardship of its resources.
18. Apply scientific research methods to the investigation of the natural/physical world.
19. Demonstrate the knowledge, understanding, respect and language skills needed to function effectively in a culturally and ethnically diverse nation and world.

Philosophy of Calling and Career

Lee University believes that God gives strengths, talents or gifts to all humans in creation. We also believe that God calls people in two ways: primarily to a relationship with God and secondarily to tasks and careers in response to that relationship.

Understanding these gifts and callings as fundamental to a meaningful life on earth, Lee University attempts to create an atmosphere where questions about calling and career are encouraged. The university accomplishes this through discussion of calling within courses throughout the curriculum, through vocational retreats and chapel speakers, through the Center for Calling and Career, through other programs sponsored by the Poiema Project and through our own quest for understanding our personal strengths and call from God in the Spirit. The goal is that we all might love God with our whole being and love our neighbors as ourselves.

Athletic Philosophy and Mission

Lee University, as a Christian liberal arts university, is committed to the principle that God is glorified when individuals develop to their full potential as whole persons – intellectually, spiritually, socially and physically.

The existence of an athletic program at Lee University not only is consistent with this principle but is necessary to it. A university without an athletic program omits an important part of the preparation of its students for "responsible Christian living in the modern world."

The mission of the intercollegiate athletic program is to assist in the preparation of graduates for Christian service in their occupations, academic pursuits and personal ministry. The success of this preparation depends on programs and services whereby physical, mental, social and spiritual development is fostered. The mission is pursued within a variety of activities provided within the context of the intercollegiate athletic program.

The intercollegiate athletic program is designed to assist in preparing students for "responsible Christian living in the modern world." Its commitment is to develop an integrated person – one who is spiritually alive, intellectually alert and physically disciplined. This balance is achieved in each athlete by training him/her to think about athletics with a competitive spirit from the Christian perspective.

Lee University engages in intercollegiate athletic competition as a member of the Southern States Athletic Conference and the National Association of Intercollegiate Athletics. Varsity teams compete in men's and women's basketball, tennis, soccer and cross country; women's fast pitch softball and volleyball; and men's golf and baseball with several of our teams qualifying for the national tournament each year. All events are free to students upon presentation of a current identification card.

Historical Sketch of Lee University

Lee University has emerged in recent years as a significant Christ-centered liberal arts institution of national reputation. Lee has seen remarkable growth in faculty and students and impressive physical improvements over the last few decades.

Lee's student enrollment has more than tripled from 1,214 students in 1986 to 4,012 in 2006. Affiliated with the Church of God, Cleveland, Tennessee, Lee's commitment to an inclusive enrollment policy brings in students with a variety of religious traditions, academic abilities, and ethnic and socioeconomic backgrounds. Ethnic diversity has increased over the past five years from 10 percent in 2002 to 13 percent in 2006, one of the highest percentages in the Council of Christian Colleges and Universities. The fall 2006 student body included students from 48 states, 52 nations and five continents.

The university is made up of four academic schools: the College of Arts & Sciences, the Helen DeVos College of Education, the School of Religion and the School of Music. Each of these schools boasts a faculty that has grown and diversified to offer its students an expanding slate of academic opportunities that include 94 undergraduate majors and 13 graduate programs.

Lee's 156 full-time faculty members have come from around the world and represent a wide range of academic, cultural and religious backgrounds, with doctorates from prestigious universities including Princeton, Harvard, Vanderbilt, UCLA, Duke and Oxford. Lee is regularly recognized for its leadership in preparing students for responsible living and was recently included in the Honor Roll of Character-Building Colleges by the Templeton Foundation.

To keep up with student and faculty growth, an ambitious campus construction program has added significant acreage and 20 major buildings to Lee's landscape over the past decade and a half. Additions to the campus during this time period include 10 dormitories, four classroom buildings, a student union building, a renovated dining hall, two recreation centers, and 51,000 square-foot Center for the Humanities.

Lee University's recent success belies its humble beginnings. The school began in 1918 as Bible Training Seminary, a small bible institute founded by the Church of God to invest in the ministerial training of its young people. BTS started with 12 students and one teacher, but the school quickly grew to include a bible college and junior college. It was renamed Lee College and moved to its current site in 1948.

In 1968, Lee College was accredited by the Southern Association of Colleges and Schools as a four-year liberal arts college. In May 1997, Lee changed its name to Lee University, the final step in its transition from college to the comprehensive liberal arts institution it is today.

Lee's curriculum has expanded dramatically from its sole ministerial emphasis in 1918, and the physical campus has undergone a near total reconstruction since the 1980s. Yet it has maintained its core purpose — preparing and equipping individuals with knowledge, appreciation, understanding, ability and the skills to be salt and light in their culture and in their world, whether through traditional Christian ministry or through one of many scholarly or professional callings — and it is the pursuit of that purpose that will continue to be the heartbeat of Lee.

Presidents of Lee University

A. J. Tomlinson	1918-1922
F. J. Lee	1922-1923
J. B. Ellis	1923-1924
T. S. Payne	1924-1930
J. H. Walker, Sr.	1930-1935
Zeno C. Tharp	1935-1944
J. H. Walker, Sr.	1944-1945
E. L. Simmons	1945-1948
J. Stewart Brinsfield	1948-1951
John C. Jernigan	1951-1952
R. Leonard Carroll, Sr.	1952-1957
R. L. Platt	1957-1960
Ray H. Hughes, Sr.	1960-1966
James A. Cross	1966-1970
Charles W. Conn	1970-1982
Ray H. Hughes, Sr.	1982-1984
R. Lamar Vest	1984-1986
Charles Paul Conn	1986-present

STUDENT LIFE

CAMPUS LIFE

Campus Safety

The university maintains a safety force to provide protection for students, staff, faculty and property. Safety officers perform a variety of duties, including regulating traffic and parking, filing university incident reports, securing buildings, maintaining order, providing assistance in times of emergency and contacting local law enforcement authorities when needed. With a ten-minute notification, escort attendant services are provided for students who need to be escorted from parking lots to the residence halls.

The university provides parking facilities for students who bring automobiles onto the campus. Each student who parks an automobile on campus must register it with the Campus Safety Office and must carry liability insurance. This includes non-resident students who commute to the campus. Upon receipt of a parking permit the student is entitled to park in an assigned area. Parking is on a first-come, first-served basis. Automobiles parked illegally will be ticketed and in some cases "booted" or towed at the owner's expense.

All students enrolled at Lee University are required to have a current student identification card. The card is issued during registration and is used for a number of university activities such as the library, cafeteria, campus events, recreation center, intramural sports and chapel.

Chapel

The university is firmly committed to corporate worship and views chapel as an integral and indispensable part of the learning experience. Chapel services are conducted on Tuesday and Thursday mornings and on Sunday evenings. Weeks are set aside for special convocation during the fall and spring semesters.

All full-time students (12 hours or more) are required to attend chapel services including convocations. Students requiring work exemptions for chapel may complete the appropriate forms each semester in the Chapel Coordinator's Office located in the Conn Center. Freshmen are not eligible for exemptions. Students who do not comply with chapel requirements may not be allowed to register for another semester.

Students who have been on chapel probation for three or more consecutive months and are on chapel probation at the end of the semester will forfeit any university-funded scholarships for which they would have otherwise qualified during the semester.

Fine Arts and Cultural Events

Each year the Fine Arts and Campus Events Committees bring to the campus a wide array of programs designed to enrich the student's cultural life. Included are concerts by professional entertainers, musical festivals, lectures, drama, film series and art exhibits.

In addition, student organizations sponsor special cultural events for the enjoyment and enrichment of the Lee University community. Students can attend most of these events for free by simply presenting their current student identification card.

Health Clinic

Lee University maintains a Health Clinic which provides a variety of medical services including certain lab tests and medications. Students are treated by a registered nurse, campus or local physician or referred to the emergency room. The Health Clinic fee is mandatory for full-time students and optional for part-time students.

The primary objective of the Health Clinic is to give first aid and medical treatment. No student is refused treatment and all information is confidential. There are no inpatient beds or isolation facilities available on campus. Students with communicable diseases are assisted in making arrangements to return home to recover.

Students with health-related problems that require on-going care are strongly encouraged to contact the Director of Health Services prior to registration so arrangements can be made for medical supervision. The Health Clinic is located in the house on the north end of Sharp Pedestrian Mall, directly across from the DeVos Tennis Center.

H.Y.P.E.

Lee University is a school committed to community and the development of relationships. One avenue that we encourage students to build better, more vulnerable and authentic community through is our discipleship program call H.Y.P.E. which stands for Heightening Your Personal Experience. Each Residence Hall, along with the Resident Director and Resident Assistants, is staffed with a Resident Chaplain, an upperclassman student who oversees the H.Y.P.E. ministry in their particular hall. Each freshmen floor is also provided a Floor Leader who works under the Resident Chaplain, leading small groups and building relationships with the students on their particular floor.

H.Y.P.E. meets every Thursday night at 10:00pm for one hour of quality discipleship centered on discussion, accountability, vulnerability and questions. We firmly support a safe environment and community that can and should be developed between members of a H.Y.P.E. small group, which can lead to effective growth

and challenge both for an individual and a group of believers walking this journey of faith together.

The mission of H.Y.P.E. in its simplest form is to love God and to love others. This is not a required activity, although over 25% of our on-campus student body has taken the time to invest in this ever growing and challenging ministry.

Intercollegiate Athletics

Lee University engages in intercollegiate athletic competition as a member of the Southern States Athletic Conference and the National Association of Intercollegiate Athletics. Basketball, tennis, golf, softball, soccer, volleyball, cross-country and baseball are available on an intercollegiate basis, with several of our teams qualifying for the national tournament each year. All events are free to students upon presentation of a current identification card.

Intramurals and Recreation

To promote physical well-being, Lee University encourages participation in various forms of athletics, outdoor recreation and other activities. Intramural sports for both men and women attract a large percentage of students who compete individually and as members of class, club, dormitory or independent teams. In addition to team sports like softball, volleyball, soccer, basketball and football, many individual sports and games are also offered (i.e., table tennis, bowling, aerobics, billiards and chess).

Students and their spouses may participate in intramural programs by paying the Intramural Activity Fee and registering for the events of their choice. The fee must be paid each semester a student wishes to compete.

The DeVos Recreation Center provides a wide range of social and recreational opportunities. These opportunities include a full-size gym, weight and physical fitness equipment, racquetball and games such as table tennis, air hockey and billiards. This facility is only open to Lee University students, faculty, administration and staff. There are minimal fees for some features such as lockers and supplies.

Social and Entertainment Activities

Consistent with its desire to develop the whole person, Lee University offers a balanced program of social opportunities which provide social interaction for the entire student body. A number of events are underwritten by the Campus Events Committee which is funded by student activity fees. These events may be attended without charge upon presentation of a current student identification card.

Student Activities and Services

The goal of Lee University is to be a Christian community where people share their lives with one another and meet whatever academic, spiritual and social needs are present. Such a community calls its members into accountability for their actions, their theology and their lifestyles. This quest for Christian community is the foundation of the mission and purpose of Lee University, including campus life and student activities. The services provided, as well as the rules and regulations by which we live, evolve from commitment to the Christian community.

Student Grievances and Appeals

Lee University is committed to a policy of responsiveness to students who express that actions and decisions of university personnel are inappropriate and detrimental.

A student grievance or complaint should be discussed with the university employee responsible for the specific decision or having authority for the condition in the institution giving rise to the complaint. If the discussion does not resolve the issue, the student should submit a signed written complaint stating the facts as perceived and the requested action or change of decision. The written complaint may be submitted to the original employee and/or to the employee's supervisor. Each supervisor is committed to assist in resolving problems and complaints in accordance with professional standards. These standards include respect for differences in viewpoint, protection of the right of students to seek clarification of policy or changes in policy and delivery of satisfactory service in accordance with stated program objectives.

Students are expected to demonstrate appropriate respect in both oral and written complaints. When a member of the faculty, administration or staff renders a decision that is in accordance with institutional policy, the student should recognize that an appeal for exceptions to policy and recommendations for changes in policy involve privileges that usually exceed the authority of a given employee.

Student Lifestyle Expectations

Lee University seeks to maintain an environment in which wholesome attitudes and proper conduct can flourish. The university is fully committed to serious educational goals and welcomes those students who indicate their desire for a quality education in a Christian environment in attitude, appearance and behavior.

Whenever any group is closely associated for the accomplishment of a definite purpose, rules and regulations are necessary. Lee University attempts to maintain equitable rules, developed with the participation of the

student body and the university administration. Registration is held to be the student's written agreement to comply with the rules and regulations of the university.

The ideals of Christian character should be foremost in private deportment and all social relationships. Stealing, cheating, lying, use of tobacco, pornography, extra- or premarital sexual activity, drinking of alcoholic beverages, use of illegal drugs, attending establishments of ill repute, immorality, disrespect for school authorities, commission or conviction of a criminal offense, discrimination or harassment of another person, etc., will not be tolerated.

Students are subject to all school and residence hall regulations from the time they arrive on campus, whether they have registered or not. Students are also subject to these rules when participating in off-campus study trips and during holidays.

A student handbook is distributed at the beginning of each fall semester. Students should refer to this document for more specific information regarding behavior codes and expectations.

Community Covenant

All students are required to sign the following Community Covenant indicating their agreement with these principles:

Lee University is a Christian community dedicated to the highest standards of academic achievement, personal development and spiritual growth. Together the community seeks to honor Christ by integrating faith, learning and living while its members' hearts and lives mature in relationship to Jesus Christ and each other. Faith in God's Word should lead to behavior displaying His authority in our lives. Scripture teaches that certain attributes such as love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self control are to be manifested by members of the Christian community (Galatians 5:22-23).

1. Community life at Lee University should be marked by personal stewardship of abilities and resources and sensitivity to the God-given worth and dignity of each individual. Respect for the worth and dignity of each individual regardless of any differences is a foundational tenet of the Christian community of faith. The university does not allow and will not condone discrimination or harassment of another person because of race, color, national or ethnic origin, religious background, age, gender or disability.
2. Corporate worship aids in community building and support of the body of Christ. We gather as a community at special times for nurture and instruction in the truths of God's Word. These activities include required attendance at chapel and spiritual emphasis weeks. Personal devotions and local church involvement are encouraged.
3. Scripture condemns such attitudes as greed, jealousy, pride, lust, needless anger, an unforgiving spirit, harmful discrimination and prejudice. Furthermore, certain behaviors are expressly prohibited by Scripture. These include theft, lying, cheating, plagiarism, gossip, slander, profanity, vulgarity, adultery, homosexual behavior, premarital or extramarital sex, sexual promiscuity, pornography, drunkenness, gluttony, immodesty and occult practices (Galatians 5:19-21, I Corinthians 6:9-10).
4. Scripture teaches that all our actions (work, study, play) should be performed to the glory of God. We endeavor, therefore, to be selective in the choices of clothes, entertainment and recreation, promoting those things which strengthen the body of Christ and avoiding those which would diminish sensitivity to Christian responsibility or promote sensual attitudes or conduct.
5. Since the body of the Christian is the temple of the Holy Spirit, it deserves respect and preservation of its well-being. Therefore, the use of alcohol, illegal drugs, tobacco in any form and the abuse of prescriptions and over-the-counter drugs violate our community standard.

UNIVERSITY PERFORMING GROUPS

Music Groups

Music is an important part of life at Lee University. All students have the opportunity to become part of a choral or instrumental performing group. Students may also participate in any number of chamber ensembles including: brass, saxophone and flute choir; woodwind choir; trombone choir; and string, guitar and vocal ensembles. Lee University music groups provide a wide range of spiritual, musical and cultural experiences for their members. These groups perform in churches, schools, concert halls and other performing venues around the country and abroad. Both music majors and non-music majors are encouraged to audition for the following large ensembles: Campus Choir, Chamber Orchestra, Chorale, Evangelistic Singers, Jazz Ensemble, Ladies of Lee, Lee Singers, Opera Theatre, Pep Band, Percussion Ensemble, Piano Ensemble, Symphonic Band, Voices of Lee and Wind Ensemble. Choral Union welcomes participation without audition.

Please contact the School of Music for more information: music@leeuniversity.edu.

Drama Groups

Lee University Theatre offers all students an opportunity to develop artistic excellence through individual attention, a wide variety of technical and performance opportunities, and outstanding facilities. Past productions have included musicals like Cinderella, Joseph and the Amazing Technicolor Dreamcoat, Seven Brides for Seven Brothers and You're a Good Man Charlie Brown; dramas like Catacombs, Antigone, Flowers for Algernon, Our Town, Screwtape and The Miracle Worker and comedies such as Father of the Bride and Arsenic and Old Lace. In addition, Kingdom Players is a drama team that provides entertainment for on- and off-campus events and ministries. The team travels throughout the nation, ministering in churches and camps and conducting drama ministry workshops. For more information please email drama@leeuniversity.edu.

STUDENT ORGANIZATIONS

Lee University offers its students more than 60 student clubs and organizations designed to enhance their spiritual, intellectual and social development. Membership in these groups is voluntary. Some organizations have open membership while others are by invitation only. Among the various student organizations are the following:

Academic Council

Alpha Chi - Honor Society
Alpha Kappa Delta - Sociology Honor Society
Alpha Phi Delta - Pre-Med Honor Society
Alpha Psi Omega - Drama Honors
American Association of Christian Counselors Student Chapter
Anthropology Club
Aria da Capo - Opera Club
Art Club - Christians in the Visual Arts (C.I.V.A.)
Financial Management Association
Kappa Delta Pi - Honor Society for Education
Kappa Lambda Iota - Lee University Historians
Lambda Pi Eta - National Communication Honor Society
Le Cercle Francais
Lee Advertising Federation
Math Club
Music Educators National Conference
Philosophy Club
Phi Alpha Theta - History Club
Phi Delta Psi - Psychology Club
Phi Mu Alpha Sinfonia - Men's Music
Pi Alpha Sigma - Koine Greek
Pi Delta Gamma - Education Club
Pi Delta Omicron - Religion Honor Society
Pi Delta Phi - French Honor Society
Pi Kappa Lambda - Music Honor Society
Pi Sigma Alpha - Political Science Honor Society
Psi Chi - Psychology Honor Society
Public Relations Student Society of America (PRSSA)
Sigma Alpha Iota - Women's Music
Sigma Beta Delta - Business Honor Society
Sigma Delta Pi - Spanish Honor Society
Sigma Tau Delta - English Honor Society
Society for Law & Justice
Sociology Club
Students in Free Enterprise
Tri-Beta - Biology Honor Society

Greek Council

Men's Clubs	Women's Clubs
Alpha Gamma Chi	Delta Zeta Tau
Pi Kappa Pi	Epsilon Lambda Phi
Tau Kappa Omega	Kappa Psi Nu
Theta Delta Kappa	Omega Alpha Phi
Upsilon Xi	Sigma Nu Sigma

Social Service Clubs

Acting on Aids
Amnesty International
College Democrats
College Republicans
Family Life
International Justice Mission
Student Leadership Council

Diversity Council

Bahamian Connection
Familia Unida
International Student Fellowship
UMOJA
West African Student Association (WASA)

Council for Spiritual Unity

Backyard Ministries
Baptist Student Fellowship
Big Pal/Little Pal
Children's Leadership Association
Deaf Ministry Association
Fellowship of Christian Athletes
Inner Seed
Missions Alive
Pioneers for Christ
Saving Arrows
Watchmen 33
Youth Leaders Association

Family Life Fellowship

Family Life Fellowship exists to minister to the needs of married students as well as single parents. This group provides activities such as welcome back parties, game nights, movie nights, a family Christmas party and a couples' retreat.

STUDENT PUBLICATIONS

Lee University student publications serve to inform, entertain and promote understanding among the various publics of the university community. They reflect the university's mission and purpose and are in keeping with the doctrinal commitments of the sponsoring denomination.

The Vindagua is the university yearbook. The Clarion is the campus newspaper. The Lee Review is the student literary magazine published each semester. All student publications are written, designed, edited and published by students under faculty supervision.

STUDENT HOUSING

On Campus

Lee University is primarily a residential campus. Non-local freshmen and sophomores are required to live in university housing. All local freshmen and sophomores who wish to live off campus must live with their parents or an immediate relative, not including siblings who are also college students. An Off-Campus Application must be submitted to the Office of Residential Life.

New students (freshmen, transfer and readmit) who wish to live on-campus are required to pay a one-time $200 housing reservation deposit. Half of this deposit will be applied toward the cost of the first semester's residence hall fee, and the other half will be applied to an actual "roll-over" deposit. In subsequent semesters, this roll-over deposit, along with a residence hall contract, will reserve the student's on-campus residence hall for each semester. Near the end of each semester, students will receive a new residence hall contract for the next semester via their Resident Director at a mandatory residence hall meeting. It will be the student's responsibility to attend this meeting and return the signed contract to the Resident Director by the priority housing assignment deadline. This new contract will reserve the student's residence hall assignment for the following semester. Upon completion of the final semester in Lee University housing, the student's roll-over deposit will be applied to the student's account as a credit.

Residence Hall assignments for new students are assigned on a first-come, first-served basis. To meet the priority housing assignment deadline, the residence hall application and deposit must be received no later than April 2, 2008. Residence Hall assignments will continue to be made through out the summer months, and students will be notified via letter of their assignment.

Requests for refund of the housing reservation deposit must be received in writing to the Residential Life Office thirty days prior to the first day of classes. Refunds will not be processed after this date. Refunds will only be processed for new applicants to Lee University who cancel their Lee University and Residence Hall applications.

Room Reservations

Residence hall assignments are made by the Director of Residential Life in the following order of preference:

1. Returning sophomores, juniors and seniors who have applied for on-campus housing and who have paid a housing reservation deposit by the Priority Housing Assignment deadline – April 2 are assigned accordingly: (1) seniority (the number of credit hours completed) and (2) requests to remain in their current location. Priority housing will also be assigned according to clearance of all accountability hours and chapel probation.
2. New students are assigned on a first-come first-served basis, according to the date of their completed application and deposit. Room assignments within the residence hall are made by the Resident Director. An effort is made to assign roommates based on written mutual request on the housing application. The university reserves the right to change residence hall assignments.
3. On Monday morning following new student check-in (first day of registration), any student who has not checked into his/her residence hall and has paid a housing reservation deposit will lose the room reserved for him/her unless he/she has received permission for late arrival from the Office of Residential Life.

Non-local freshmen are required to participate in the university's meal plan. Exemptions are made only to those who have a specific medical condition that would not permit them to eat in the dining hall. (A signed physician's medical note is required.)

Married Student Housing

The university provides Carroll Court for its married and single-parent students. This apartment complex contains one- and two-bedroom units. Applications for married student housing are available by contacting the Office of Residential Life. Rent includes utilities. Laundry facilities are available in the apartment complex.

Off Campus

The Office of Residential Life provides assistance to students who live off campus while encouraging them to maintain a connection with campus life. Additionally, students who wish to be approved to move off campus must submit an Off-Campus Application form to the Office of Residential Life. A student must meet one of the following criteria in order to be considered eligible for off-campus approval:

1. Local student (student who is living with parents in the Cleveland or immediate surrounding area).
2. Student who is married, widowed or divorced.
3. Student who is 21 years of age or older as of the date of the first day of classes.
4. Student who is enrolled for less than 12 credit hours.
5. Student who has lived on campus for at least four semesters (not including summer school).
6. Student who has completed 60 credit hours (not including Summer Honors, dual enrollment, or AP credit), is not on chapel or social probation and has at least a 2.0 GPA.
7. Student who is enrolled in the graduate school program.

Deadline for application to move off campus is July 20, 2007 for fall semester and December 7, 2007, for spring semester.

Students who have Accountability Hours or are on chapel or academic probation will not be approved to move off campus. Additionally, students who have already been approved but display a disregard for the lifestyle expectations of the university can be required to move back on campus.

COUNSELING CENTER

Counseling

A licensed, professional staff with training and experience in a wide variety of issues offers short-term counseling and psychological services to students. This includes individual, group, couples, marriage and family counseling. The therapists provide support during times of stress, loss and transition, as well as foster hope for emotional healing and growth. Counseling is free of charge and confidential. For issues requiring long-term psychological care, students may be referred to other agencies. Psychiatric referral is also available when appropriate.

The Counseling Center coordinates a standardized testing program designed to assist the campus community with assessment needs. The office also serves as a national testing center for the ACT (Residual) and the Miller Analogies Test. Although the tests themselves are not offered on campus, registration materials are available for the following national tests:

Graduate Record Examination (GRE)

Medical College Admission Test (MCAT)

Graduate Management Admissions Test (GMAT)

Pre-Professional Skills Test (PPST) Praxis I

Subject Assessment/Specialty Area Tests Praxis II

ALUMNI ASSOCIATION

The Lee University Alumni Association encompasses all graduates and attendees of Bible Training School, Lee Academy, Lee Junior College, Lee College and Lee University. No matter when you were here, we all share one uncommon experience – our Lee experience.

Reconnection is an integral part of the Lee University Alumni Association. The Office of Alumni Relations reaches out to all Lee alumni around the world. Hosting events as diverse as Alumni receptions, new student send-off parties, Listening Sessions, Reunions on the Road, and Homecoming, Lee University seeks to reconnect with alumni in person. Alumni publications, such as the quarterly Torch magazine and other mailings, are a means by which Lee seeks to reconnect with Lee Alumni in print. Alumni connection is easy — simply contact Alumni Relations by mail, by phone or by e-mail:

Office of Alumni Relations
Post Office Box 3450
Cleveland, TN 37320-3450
1-800-LEE-9930 (ext. 6)
alumni@leeuniversity.edu

Nurturing alumni loyalty, building lifelong relationships and cultivating alumni support ensures future Lee experiences that all Lee alumni have in common. Each year the Office of Alumni Relations seeks annual support from the Alumni Association for the benefit of the university. Participation in the Annual Alumni Fund Drive raises both funds for the campus and increases the percentage of alumni who donate to Lee University. Alumni participation is a key to the future of Lee University. Grants and Foundation awards are in part based on the number of alumni who give back to their alma mater. Active students of the past are vital to the students of tomorrow.

Statement of Purpose

The Lee University Alumni Association exists for all who have been educated at Bible Training School, Lee Academy, Lee Junior College, Lee College and Lee University. Its purpose is to provide a connection for its members and to cultivate support for and loyalty to the university.

Constitution and Bylaws

The Lee University Alumni Association is governed by a published Constitution and Bylaws written by alumni representatives and ratified by the university administration.

Chapter Officers

Chapter officers serve regional and state chapters. These officers play a major role in the promotion and support of Lee University through national and state sponsored projects. Current chapters include Alabama, South Carolina, Del-MarVa-DC, Eastern North Carolina, Florida, Georgia (North), Georgia (South), Kentucky, Rocky Mountain, Virginia, and West Virginia.

Homecoming Weekend

The most important campus-wide weekend of the fall semester is Homecoming when alumni from around the world are welcomed back to their alma mater. Held each year in early November, the schedule includes class reunions, club and organization anniversaries, specialty reunions, athletic competitions, drama productions and the music festival – a traditional highlight of the weekend.

Distinguished Alumnus Award

The announcement of the Distinguished Alumnus Award recipient each year concludes a nomination process that begins months earlier. The purpose of the award is to give annual recognition to an alumnus or alumna for outstanding accomplishments that reflect the values of Lee. The purpose of Lee University is to exemplify Christ-centered living. The recipient is selected to bring distinction to the university and the accomplishment to be a part of the zenith of his/her profession. Criteria for selection include: (1) an individual who has totally exemplified a living pattern of the high Christian ideals Lee University seeks to sponsor; (2) an individual who has brought recognition in some way to Lee University either by personal honor, through a notable publication, scientific achievement, or through similar worthy contributions to church, national or world betterment; (3) an individual who has contributed in a direct way to Lee University, either through influence, recruitment, finance, or prestige.

The Distinguished Alumnus Award is presented by the President of Lee University during the annual Homecoming festivities. A written citation accompanies the award.

Written nominations are accepted by the Director of Alumni Relations before August 10 of each year. The nomination should list the nominee's accomplishments and qualifications. Any alumnus or alumna of any class is eligible for nomination.

Distinguished Alumnus Awards

1960	Charles W. Conn
1961	James A. Cross
1962	J.H. Walker, Sr.
1963	R.E. Hamilton
1964	Charles R. Beach
1965	James A. Stephens
1966	Paul H. Walker
1967	David Lemons
1968	O. Wayne Chambers
1969	W.C. Byrd
1970	W.E. Johnson
1971	Dora P. Myers
1972	Ray H. Hughes, Sr.
1973	J.H. Walker, Jr.
1974	Odine Morse
1975	Bill Higginbotham
1976	Ralph E. Williams
1977	Jerry Lambert
1978	Charles Paul Conn
1979	Cecil B. Knight
1980	Bennie S. Triplett
1981	Zeno C. Tharp
1982	E.C. Thomas
1983	Paul L. Walker
1984	Robert White
1985	Lucille Walker
1986	R. Lamar Vest
1987	Billie Jones
1988	Don Medlin
1989	Robert Daugherty, Sr.
1990	Kenneth E. Hall
1991	Loran Livingston
1992	J. Patrick Daugherty
1993	Raymond A. Conn
	Gary Sharp
1994	Dennis McGuire
1995	Mark Harris
1996	Robert J. Jenkins
1997	Bill F. Sheeks
1998	C. Dewayne Knight
1999	Raymond F. Culpepper
2000	Bill Balzano
2001	Martin D. Smith
2002	W. Donald Price
2003	David Black
2004	Bill George
2005	John Gentry
2006	Judy Markham Pittman

Honorary Distinguished Alumnus Award

In 1994, a new tradition began with the selection of an Honorary Alumnus, recognizing exceptional friends of the institution, who exemplify the ideals of Lee University.

Honorary Distinguished Alumnus Awards

1994	Jim Sharp
1995	Paul Duncan
1996	Henry & Iris Atkins
1997	H. Bernard Dixon
1998	Mark L. Walker
1999	Betty W. Baldree
2000	J. Hoyle Rymer
2001	Carolyn E. Dirksen
2002	Christine Paynter
2003	Jack Higgins
2004	David Holsinger
2005	Edward E. Hollowell
2006	Lois Underwood Beach

Annual Alumni Fund Drive

Each year a project is selected for funding through the annual giving program for the university. Although alumni giving has been a significant part of the history of the institution, the present annual giving program was established in 1986. The projects and dollars raised since that time are listed:

2006	$357,017	Press Toward the Mark Campaign
2005	$350,100	Walker Arena Expansion, Student Scholarships and New Science Building
2004	$317,580	DeVos Center for the Humanities
2003	$278,986	Student Scholarships
2002	$258,185	Student Scholarships
2001	$251,402	Annual Alumni Fund
2000	$241,023	Paul Conn Student Union
1999	$226,253	Keeble Hall
1998	$201,743	Centenary Building Renovation
1997	$190,031	East-West Pedestrian Mall
1996	$156,700	Deacon Jones Dining Hall
1995	$151,635	Curtsinger Music Building
1994	$125,372	Atkins-Ellis Hall
1993	$101,823	Alumni Terrace
1992	$ 81,202	DeVos Student Recreation Center
1991	$ 90,585	Dixon Center Seating
1990	$ 56,204	Pedestrian Mall Extension
1989	$ 71,486	Student Center Renovation
1988	$ 33,415	Alumni Amphitheater
1987	$ 45,302	Alumni Office Budget
1986	$ 40,322	Alumni Office Budget

Lee alumni have the potential to literally change the course of students' lives by their continued support and giving. Through their dedication to their alma mater, alumni continue to change the world – one student at a time.

UNDERGRADUATE STUDIES

UNDERGRADUATE ADMISSIONS

Admission to Lee University is based on evidence that the applicant possesses the qualities needed for satisfactory achievement in terms of character, ability, academic foundation, purpose and personality. The university admits students regardless of race, color, national origin, religious preference or disability.

To be eligible for admission the applicant must have graduated from an approved high school or satisfactorily completed the GED test. All persons who register at Lee University are required to file an application. Acceptance of students is based upon discernable qualities and potential without reference to any perceived notion of an ideal class.

Procedure

Application forms are mailed on request to all prospective students or can be obtained from our website, www.leeuniversity.edu. All students expecting to enroll at Lee University for the first time must submit the following:

1. An application for admission on a form provided by the university.
2. An official high school transcript mailed directly from the high school. All students must have achieved a C average or above on all high school work, and a composite score of 17 or above on the American College Test (ACT) or 860 (Math and Critical Reasoning only) or above on the Scholastic Aptitude Test (SAT). Students transferring with more than 15 semester hours are not required to furnish a high school transcript.
3. An official test score report from ACT or SAT. (Applicants are not required to take the new writing component of these exams.) Transfer students having fewer than 16 semester hours are required to submit ACT or SAT test scores. Applicants who have not already taken the entrance examination (ACT or SAT) will be required to take it prior to acceptance. The ACT/SAT should be taken on a national test date. Exceptions to this policy may be forwarded to the Director of Admissions for consideration. To be eligible for Academic Scholarships, ACT/SAT exams must be taken on a national test date.
4. An advance matriculation fee of $25 (not refundable). The matriculation fee may be applied to the account of the student or the account of a member of the immediate family for a period of two semesters following the date of payment.
5. An advance housing fee of $200. Rooms are not assigned until the acceptance becomes official. (This is refundable up to 30 days prior to registration.)
6. Any applicant born after January 1, 1957, must provide documented proof of receiving two MMR (measles, mumps, rubella) vaccinations after 12 months of age. (Collected after acceptance.)
7. Proof of a Tuberculin PPD skin test taken within a one-year period prior to the date of admission application. (Collected after acceptance.)

When the above requirements have been fulfilled, a student will be notified of his/her acceptance or rejection by the Office of Admissions. The university may refuse admission and registration to students not meeting the minimum requirements for college or may admit them on probation for limited work. Admissions policies are reviewed annually by the Admissions Committee.

GED Equivalency Certification

Applicants who have not completed high school will be required to take the General Education Development test. These tests cover english, natural science, social sciences, literature and mathematics. The tests are given in many major cities throughout the nation. One may apply for admission with an average score of 50 or above.

Advanced Academic Work for Credit

Superior students with advanced work in high school are encouraged to work at more advanced academic levels.

All university academic credit will be granted on the basis of acceptable documentation under the following conditions.

1. At least one semester of work (12 semester hours) must be completed at Lee University before credit earned by testing will be recorded on the transcript.
2. Credit earned by testing will be designated on the transcript by a grade of “P” (Pass).
3. A maximum of 32 semester hours can be earned by advanced testing.

Advanced Placement (AP Courses)

The university recognizes the validity of Advanced Placement Tests of the College Entrance Examination Board and awards credit. Lee will accept a score of three or above on AP exams for all categories except Music Theory and Statistics, which require at least a score of four. Students should request that original documentation (courses/scores) directly from the College Board be submitted to the Office of Records for evaluation at the time of application for admission to Lee. It is critical that these scores be sent to Lee as quickly as possible for placement purposes. (See corresponding chart in this section for pre-approved course/credit details.)

Additional information regarding AP may be obtained by contacting The College Board at www.collegeboard.com.

Cambridge International Exams (CIE)/University of Cambridge

The university recognizes the excellence of the CIE program and awards university credit. The student should request that original documentation (courses/scores) directly from CIE be submitted to the Office of Records for evaluation at the time of application for admission to Lee. It is critical that these scores be sent to Lee as quickly as possible for placement purposes. (See corresponding chart in this section for pre-approved credit details.)

College Level Examination Program (CLEP)

The university awards academic credit for select CLEP courses. Students should request that original documentation (courses/scores) directly from the College Board be submitted to the Office of Records for evaluation at the time of application for admission to Lee. It is critical that these scores be sent to Lee as quickly as possible for placement purposes. (See corresponding chart in this section for pre-approved course/credit details.)

Additional information regarding CLEP may be obtained by contacting The College Board at www.collegeboard.com.

International Baccalaureate Programme (IBP)

The university recognizes and awards academic credit for IBP coursework. The student should request that original documentation (courses/scores) directly from IBP be submitted to the Office of Records for evaluation at the time of application for admission to Lee. It is critical that these scores be sent to Lee as quickly as possible for placement purposes. (See corresponding chart in this section for pre-approved course/credit details.)

NOTE: If a student has a question regarding a course that is not listed in the charts of the above-mentioned programs (AP, CIE, CLEP, IBP), the student should personally contact the Dean of the Department in which the course is located to discuss the course in question. (See the listing of Departmental Deans at the back of the university catalog.)

United States Armed Forces Institute (USAFI) Credits

Original transcripts containing college credits acquired through USAFI should be submitted directly from the testing agency to the Office of Records at the time of application for admission to Lee. It is critical that these scores be sent to Lee as quickly as possible for course placement purposes. Transcripts will be reviewed to determine the number of hours and specific courses acceptable for university credit.

ADVANCED PLACEMENT CREDIT POLICY
AP CREDITS AWARDED

AP Test	Score	Course/Credit Hours Awarded
Biology	3 4, 5	BIOL-103 (4) BIOL-109, BIOL-110 (4, 4) To be reviewed by department
Calculus AB	3 4, 5	Place in MATH-271 MATH-271 (4)
Calculus BC	3 4, 5	MATH-271 (4) MATH-271, MATH-272 (4, 4)
Chemistry	3 4, 5	CHEM-111 (4) CHEM-111, CHEM-112 (4, 4) With extensive lab documentation and department appoval.
Computer Science A	3-5	CISS-201 (3)
Computer Science AB	3-5	CISS-202 (3)
Economics – Macro	3-5	ECON-311 (3)
Economics – Micro	3-5	ECON-312 (3)
English Language/Composition	3 4, 5	ENGL-106 (3) ENGL-106, ENGL-110 (3, 3)
English Literature/Composition	3 4, 5	ENGL-106 (3) ENGL-106, ENGL-221 or ENGL-222 (3, 3) ENGL-110, ENGL-221 or ENGL-222 (3, 3)
Environmental Science	3-5	BIOL-104 (4)
European History	3 4, 5	HIST-221 (3) HIST-221, HIST-222 (3, 3)
French Language	3 4, 5	FREN-211 (3) FREN-211, FREN-212 (3, 3)
French Literature	3 4, 5	FREN-211 (3) FREN-211, FREN-212 (3, 3)
German Language	3 4, 5	GERM-211 (3) GERM-211, 212 (3, 3)
Government and Politics (Comparative)	3-5	POLS-231 (3)
Government and Politics (United States)	3-5	POLS-200 (3)
Music Theory	4, 5	MUST-111 (3), MUST-112 (1)
Physics B	3 4, 5	PHSC-111 (4) PHYS-211, PHYS-212 (4, 4)
Physics C	3 4, 5	PHSC-111 (4) PHYS-281, PHYS-282 (4, 4)
Psychology	3	PSYC-200 (3)
Spanish	3 4, 5	SPAN-211 (3) SPAN-211, SPAN-212 (3, 3)
Statistics	4, 5	MATH-261 (4)
U.S. History	3 4, 5	HIST-211 (3) HIST-211, HIST-212 (3, 3)

CAMBRIDGE INTERNATIONAL EXAMS(CIE)/UNIVERSITY OF CAMBRIDGE CREDITS POLICY

Exam	Level	Grade	Course/Credit Hours Awarded
Geography	A or AS	A,B,C,D	GEOG-311 (3), GEOG-312 (3)
Accounting	A	A,B,C	ACCT-241 (3), ACCT-242 (3)
Economics	A	A,B,C	ECON-311 (3), ECON-312 (3)
Business Studies	A	A,B,C	BUSN-101 (3), BUSN0305 (3)
French	A or AS	A,B,C,D	FREN-211 (3), FREN-212 (3)
German	A or AS	A,B,C,D	GERM-211 (3), GERM-212 (3)
Spanish	A or AS	A,B,C,D	SPAN-211 (3), SPAN-212 (3)
Physics	A	A,B	PHYS-211, PHYS-211L (4), PHYS-212, PHYS-212L (4)
Chemisry	A	A.B.C	CHEM-111, CHEM-111L (4), CHEM-112, CHEM-112L (4)
Biology	A	A.B	BIOL-109, BIOL-109L (4), BIOL-110, BIOL-110L (4)
Computing	A	A,B,C	CISS-201 (3)
Sociology	A or AS	A,B,C,D	SOCI-200 (3)
Psychology	A or AS	A,B,C,D	PSYC-200 (3)
History	A or AS	A,B,C,D	HIST-221 (3), HIST-222 (3)
Mathematics	A	A,B,C	MATH-271 (4)
Further Mathematics	A	A,B,C	MATH-271 (4)
English Language	AS	A,B,C,D	ENGL-106 (3)
English Literature	AS A	A,B,C,D A,B,C,D	ENGL-221 (3) ENGL-221 (30, ENGL-222 (3)

INTERNATIONAL BACCALAUREATE PROGRAMME
CREDITS POLICY

Course of Study	IB Score	Course/Credit Hours Awarded
Biology	HL 5 HL 6, 7	BIOL-103 (4) BIOL-109, BIOL110 (4, 4) To be reviewed by department.
Calculus AB	HL 5 HL 6, 7	Place in MATH-271 MATH-271 (4)
Calculus BC	HL 5 HL 6, 7	MATH-271 (4) MATH-271, MATH-272 (4, 4)
Chemistry	HL 5 HL 6. 7	CHEM-111 (4) CHEM-111, CHEM-112 (4, 4) With extensive lab documentation and department approval.
Computer Science A	HL 5, 6, 7	CISS-201 (3)
Computer Science AB	HL 5, 6, 7	CISS-202 (3)
Economics - Macro	HL 5, 6, 7	ECON-311 (3)
Economics - Micro	HL 5, 6, 7	ECON-312 (3)
English Language/Composition	HL 5 HL 6, 7	ENGL-106 (3) ENGL-106, ENGL-110 (3, 3)
English Literature/Composition	HL 5 HL 6 HL 7	ENGL-106 (3) ENGL-106, ENGL-221 OR ENGL-222 (3, 3) ENGL-110, ENG-L221 OR ENGL-222 (3, 3)
Environmental Science	HL 5, 6, 7	BIOL-104 (4)
European History	HL 5 HL 6, 7	HIST-221 (3) HIST-221, HIST-222 (3,3)
French Language	HL 5 HL 6, 7	FREN-211 (3) FREN-211, FREN-212 (3, 3)
French Literature	HL 5 HL 6, 7	FREN-211 (3) FREN-211, FREN-212 (3, 3)
German Language	HL 5 HL 6,7	GERM-211 (3) GERM-211, GERM-212 (3, 3)
Government and Politics (Comparative)	HL 5, 6, 7	POLS-231 (3)
Government and Politics (United States)	HL 5, 6, 7	POLS-200 (3)
Music Theory	HL 6, 7	MUST-111 (3), MUST-112 (1)
Physics B	HL 5 HL, 6 7	PHSC-111 (4) PHYS-211, PHYS-212 (4, 4)
Physics C	HL 5 HL 6, 7	PHSC-111 (4) PHYS-281, PHYS-282 (4, 4)
Psychology	HL 5, 6, 7	PSYC-200 (3)
Spanish	HL 5 HL 6, 7	SPAN-211 (3) SPAN-211, SPAN-212 (3, 3)
Statistics	HL 6, 7	MATH-261 (4)
U.S. History	HL 5 HL 5, 6, 7	HIST-211 (3) HIST-211, HIST-212 (3,3)

Note: Only Higher Level (HL) scores of 5, 6, or 7 are accepted for credit at Lee University. This list is not all inclusive. For credits not on this list, the respective department chair should be contacted for consideration of that credit. Department Chairs are provided at the end of the university catalog or you may call Lee University at (423) 614-8000 for more information. For music majors, final approval of IB credits for music courses will be granted by the Dean of the School of Music.

CLEP CREDIT POLICY

NOTE: All CLEP credit is recorded on the Lee transcript as Pass-Fail, not letter grades.

Exam	Score	Course Earned	Credit
Biology	50	BIOL-109	Pass – 4 hrs
Calculus	50	MATH-271	Pass – 4 hrs
Chemistry	50	CHEM-111	Pass – 4 hrs
College Algebra	50	MATH-111	Pass – 3 hrs
College Algebra – Trigonometry	50	MATH-111	Pass – 3 hrs
College Mathematics	50	MATH-101	Pass – 3 hrs
Natural Sciences	50	PHSC-111	Pass – 4 hrs
Trigonometry	50	MATH-112	Pass – 3 hrs
English Comp (essay version)	48	ENGL-106	Pass – 3 hrs
American Lit, Analysis & Interpretation of Lit, English Lit		No CLEP credit awarded	None
French Level 1 German Level 1 Spanish Level 1		No CLEP credit awarded	None
French Level 2	43-44	FREN-211	Pass – 3 hrS
French Level 2	45	FREN-211 and 212	Pass – 6 hrs
German Level 2	39-41	GERM-211	Pass - 3 hrs
German Level 2	42	GERM-211 and 212	Pass - 6 hrs
Spanish Level 2	48-49	SPAN-211	Pass – 3 hrs
Spanish Level 2	50	SPAN-211 and 212	Pass – 6 hrs
School of Religion		No CLEP credit awarded – Proficiency tests available for OT and NT – apply in Office of Dean of SOR	None
Computer Information Systems		No CLEP credit awarded -- Proficiency test available for CIS100 and CIS101	None

Early Admission

Early admission to the university may, under strict conditions, be granted to students before graduation from high school. The student applies for early admission with the advice and approval of his/her principal and guidance counselor. To be eligible for this early admission program, the student must have a minimum 3.5 high school grade point average and must score at least 22 on the ACT or 1070 (Math and Critical Reasoning only) on the SAT. A letter of recommendation from the parents and high school principal must accompany an application for early admission.

Dual Enrollment

The Lee University High School Dual Enrollment Program's purpose is to provide local high school students a means of beginning their college careers while simultaneously earning high school credits. Students must be high school juniors or seniors with a cumulative GPA of 3.0 or higher and have an ACT score of 19 or higher in the subject to be taken (if applicable). They must also complete an admissions application and provide approval from a parent or guardian and high school principal or counselor.

Probationary Admission

Applicants who are accepted as first-time freshmen whose high school grade point average is below C (2.0) or with an ACT score lower than 17 are accepted on probationary status. Such persons will normally be limited to a 12-14 hour course load and may be required to enroll in special sections for the first semester. Enrollment of such students at the university will serve as proof of each student's acceptance of his/her probationary status.

Transfer students who have earned more than 15 semester hours with a grade point average less than 2.0 will be accepted on academic probation.

Readmission

Students who are in good standing will be eligible for readmission. However, readmission after suspension is never automatic. The student must apply for readmission and be approved by the Admissions Committee. Any student who is suspended for academic reasons is ineligible to apply for readmission until one full semester has elapsed. The summer session is not considered a semester. Readmission requires new application and a written letter explaining the reason for returning to Lee. Application fees are required at the time of application.

Test Requirements

All freshmen are required to submit scores on the American College Test (ACT) or Scholastic Aptitude Test (SAT). High schools should have registration forms for these tests. If these registration forms are not available in your high school they may be obtained on the Internet at www.act.org or www.collegeboard.com, or by calling ACT at (319) 337-1270 or SAT at (609) 771-7600. The registration form is accompanied by a Student Information Bulletin which describes the test, gives the dates and places for test administration, and the procedures for registration. Test centers are located throughout the United States and tests are administered on five specific dates established in advance by the testing service each year. Scores are reported to colleges and universities as requested by the student.

Applicants are advised to take the ACT or SAT as early as possible in the junior or senior year of high school. Test results are used as an aid in predicting the applicant's prospects for a successful college career, financial aid opportunities and as a basis for planning the student's program of studies. Registration for ACT or SAT should be made at least one month in advance of the test date. (Applicants are not required to take the new writing component of these exams.)

Placement Testing

In order to effectively place entering students in certain courses, we require some students to take additional placement tests prior to enrollment. These tests help to determine which students may need additional help in the areas of reading or mathematics.

Nelson-Denny Reading Test

Students with the following scores are required to take this test: ACT English sub-score of 12 or below; SAT Verbal sub-score of 330 or below. Students scoring below the 11th-grade level on the Nelson-Denny Reading Test will be required to take READ-101 during the first semester at Lee University. This course carries two hours elective credit.

Math Placement Test

Students with the following scores are required to take this test: ACT Math sub-score 17 and below; SAT Math sub-score 399 (original) / 439 (re-centered) and below. Transfer students who are not required to submit ACT or SAT scores prior to admission will be required to take the Math Placement test unless transferring a college-level math class from another institution.

Music Major Auditions

All students who wish to major in music must be formally accepted into the School of Music by audition in addition to acceptance to the university. Students must contact the School of Music to schedule an audition during a Frontline, Lee Day, Music Camp or at the beginning of a semester. In addition to an audition on the principal instrument/voice, each student must take a piano proficiency exam and music theory placement exam.

International Student Admission

Qualified international students are considered for admission as freshmen and transfer students. Applicants with a native language other than English are required to submit scores earned on the Test of English as a Foreign Language (TOEFL), designed to ascertain proficiency in English and administered in many overseas testing centers. Students who wish to take the test should write directly to: TOEFL, Educational Testing Service, Princeton, New Jersey 08540. For further information, go to www.toefl.org.

All international applicants must submit official transcripts from all previous colleges and/or secondary schools. An estimate of expenses and Sponsor's Guarantee Form must be submitted with the application. These forms are available upon request. All these must be received and approved before a student can be accepted to Lee University and issued an I-20 form.

An international advisor works with all students in matters relating to admission and residency at Lee. Arrangements can be made for meeting a student upon arrival provided complete information is sent in advance to the Director of Admissions.

In order for transfer work for international students to be applied to the Lee transcript, the transcript from the previous educational institution(s) must be evaluated by World Education Services (WES). Information concerning submitting a transcript for review can be found at www.wes.org. The cost of this service is the responsibility of the student. If the transcript has not yet been evaluated by WES upon arrival at Lee for registration, an advisor will place the student in courses deemed appropriate. Upon Lee's receipt of the WES evaluation, the student's placement will be re-evaluated if during the registration period. If received after the registration period, the student will remain in the class as placed.

Veterans and Dependents of Veterans

Lee University is approved for veterans and dependents of disabled or deceased veterans under existing public laws. Eligible persons should contact the Veterans Administration regional office of the state in which they maintain a permanent residence. One must have authorization for VA or vocational rehabilitation training before registering. If in doubt about the procedure, check with your local VA office (800-827-1000 or 888-442-4551). All questions concerning VA benefits at Lee University should be put in writing and sent to the Director of Admissions.

Transcripts containing college credits acquired through USAFI courses and the College Level Examination Program (CLEP tests) or through colleges in the various branches of the military should be submitted with application. The transcript will be reviewed by the Registrar to determine the number of hours and the specific courses acceptable.

Transfer Student Admission

A student from an accredited college or university will be admitted without examination, provided he/she withdrew in good standing and has completed at least 16 hours of college work. If the student has fewer than 16 hours, he/she will be required to take the ACT or SAT. Transfer applicants must present an official transcript showing evidence of at least a 2.0 average in all academic work previously taken and should request that ACT or SAT scores be sent to the Undergraduate Admissions Center. A high school transcript is not required if a student has earned 16 or more semester hours of college work. Transfer students who have less than a 2.0 grade point average can be accepted on academic probation.

An official transcript must be sent from each institution attended, regardless of whether credit was earned or is desired. A student who fails to acknowledge attendance in any college or university where he/she has been previously registered is subject to dismissal from Lee University.

The Commission on Colleges of the Southern Association of Colleges and Schools (SACS) has authorized each institution to review and decide for itself how much, if any, credit will be accepted from other educational institutions. Therefore, Lee University has adopted the following policy regarding the review process for transfer work from post-secondary schools that are accredited, non-accredited and outside the United States.

Transfer of credit shall not be denied solely on the basis of the agency or association that accredited such other institution of higher education if that agency or association is recognized by the Secretary of the Department of Education pursuant to Section 496 to be a reliable authority as to the quality of the education or training offered. Transfer of credit is the result of an academic review process which may include the registrar, the dean and/or chair of respective departments and the Vice-Presidents for Academic Affairs and Administration.

Requests for transcript review will be submitted to the university registrar in a timely manner. During non-registration periods, at least one week will be allowed for review. However, during peak registration periods, at least two weeks will be allowed for the complete review process. Further, if transcripts from multiple institutions are being reviewed, original transcripts from each institution will be required and all coursework will be reviewed separately and individually.

No credit or transcripts from Lee will be issued until all previous transcripts are on file in the Office of Records.

A student in good standing at an accredited college or university who wishes to enroll in the summer term only may be considered for admission as a non-matriculated (transient) student. Such admission will terminate at the end of the summer term and does not presuppose acceptance by the university. A non-matriculated student may submit, in lieu of official transcripts of college credits, a statement of good standing from the Dean or Registrar of the last school attended. This statement must include the total number of semester or quarter hours previously earned.

All work from previous schools is reviewed and evaluated for acceptance. The cumulative grade point average includes credit hours attempted on all accepted courses.

Except in special cases, any student who has failed in another institution and who cannot remain in that institution will not be admitted to Lee University.

Removal of entrance conditions must be accomplished by the end of the first year.

Credit may be awarded for prior learning at an unaccredited institution provided Lee University has sufficient evidence of the quality of the prior learning experiences. Such credit will be placed on the Lee transcript only after the successful completion of a semester at Lee and will be subject to an evaluation of the appropriate application of such prior learning credits to the specific program of studies chosen by the transfer student.

All of the courses completed at an accredited junior college by a transfer applicant may be accepted provided the courses are submitted at the time of the original application. A junior college graduate, however, must complete a minimum of 60 additional hours at a senior level institution with the last 33 hours required to be taken in residence at Lee.

Once a student has reached junior status at Lee University he/she must have special prior approval to take any courses at a two-year college to be transferred toward a degree program at Lee.

From Accredited Institutions

For schools accredited by agencies recognized by the Council for Higher Education and Accreditation (CHEA) or the Secretary of the Department of Education, Lee University will review and accept all coursework and corresponding letter grade earned for courses which are comparable to those offered by Lee. For courses for which Lee does not offer an equivalent, credit for related electives will be considered. A review committee which may consist of the registrar, respective deans/chairs and the Vice-President for Academic Affairs will make the final decision on credit awarded. If accreditation cannot be established, the transcript will be treated as if from a non-accredited institution.

From Non-Accredited Institutions

For schools in which accreditation cannot be established, Lee reserves the right to examine coursework requested to be transferred to the Lee transcript. Each transcript will be considered individually and separately. Letter grades will not be given; only pass-fail status will be recorded on the transcript. Documentation required for transcript review is the following: (1) original transcript, (2) a school catalog (for course comparison), (3) a description of faculty credentials (if not included in the catalog), (4) proof that the school is post-high school, (5) a research means, such as website and/or phone number. Securing this documentation is the responsibility of the student. If the above criteria are met, a review committee which may be composed of the respective deans/chairs in conjunction with the Vice Presidents for Academic Affairs and Administration will make the final decision as to whether transfer work is accepted and how much credit is awarded.

From Institutions Outside the United States

Grading systems and coursework vary greatly outside the United States. In order for international students to receive full credit for their post-high school educational experience, students will be required to submit all transcripts from international educational institutions to World Education Services (WES) for credit review. Instructions for submitting a transcript for review can be found at www.wes.org. The transfer work will not be added to the Lee transcript until the official academic credit report is received from WES. The financial responsibility for this service belongs to the student.

Non-Degree Seeking Student Admission

Under certain circumstances an applicant over twenty-one years of age and not qualified for admission may be admitted as a special student by permission of the Director of Admissions.

Statements of Compliance

Lee University, in compliance with Title VI and VII of the Civil Rights Acts of 1961 and Title IX of the Educational Amendments of 1972, does not discriminate on the basis of race, color, national origin, gender, age, disability, status as a veteran, or any other characteristic protected by law in any of its policies, practices or procedures. The Vice President for Student Life is the campus coordinating officer for Title IX and all inquiries should be made to the Office of Student Life.

In compliance with Section 504 of the Rehabilitation Act of 1973, Lee University does not discriminate on the basis of disability in the recruitment and admission of students, or in the operation of any of its programs and activities, as specified by federal laws and regulations. Persons with questions about the Rehabilitation Act may contact the Office of Academic Support Programs.

Lee University complies with the provisions of the Family Educational Rights and Privacy Act of 1974. This Act assures students attending a post-secondary educational institution that they will have the right to inspect and review certain of their educational records and, by following the guidelines provided by the university, to correct inaccurate or misleading data through informal or formal hearings. It protects students' rights to privacy by limiting transfer of these

records without their consent, except in specific circumstances. Students also have the right to file complaints with the Family Policy Compliance Office; U.S. Department of Education; 440 Maryland Avenue S.W.; Washington, D.C. 20202-4605. Information concerning this legislation is available via the web at www.ed.gov and from the Lee University Office of Records. A statement of Lee University policy relating to the maintenance of student records is also available on request from the Office of Records or online at www.leeuniversity.edu.

Lee University also complies with the Americans with Disabilities Act.

UNDERGRADUATE TUITION & FEES

Estimated Average Cost Per Semester

(excluding personal expenses, books, and special fees for certain programs)

Full-time Students with Room and Board	$8,053
Full-time Students without Room and Board	5,376

Itemized Expenses Per Semester

Basic Fee (for full-time students who are taking 12-17 hours)	$5,196
This includes tuition and post office fee, but does not include registration, student teaching, private music fees, or certain other special fees.	
Registration Fee (required, per semester, non-refundable)	15
Yearbook Fee (required, payable in full first semester attended)	40
Health Fee (required, per semester)	40
Student Activity Fee (required, per semester)	35
Technology Fee (required, per semester, gives access to campus computer labs)	50
Each semester hour under 12 hours & over 17 hours	433

The above charges do not include BOOKS and SUPPLIES which are sold in the Lee University Bookstore. Students must be prepared to pay for books and supplies with cash, check or a major credit card. Books and supplies will not be charged to student accounts (unless the student is eligible for a book voucher).

Book Vouchers

Students will receive a book voucher only when their financial aid exceeds the amount of their school bill. If a student qualifies for a book voucher, one will appear on the student's account within two hours after he or she completes registration.

Once a book voucher appears on a student's Lee Central account, that student may use his or her Lee ID to purchase textbooks at the Campus Bookstore. (Non-textbook purchases may not be paid for with a book voucher.)

All unused book voucher funds will be credited back to the student's account approximately two weeks after the start of classes. Questions regarding book vouchers should be directed to the Business Office.

Residence Hall Students – Room and Board Fees (per semester)

Room Rent

Residents of B.L. Hicks, Bowdle, Brinsfield Row, Keeble, Livingston, O'Bannon and Storms	$1,464
Residents of Atkins-Ellis, Cross, Davis, Sharp, Tharp, and Auxiliary Housing	1,267
Residents of Hughes, Medlin, Nora Chambers, and Simmons	1,200

Board

All 21 Meals	$1,360
Any 15 Meals	1,294
Any 10 Meals	1,197
Any 5 meals	1,125

Miscellaneous Fees

Breakage Fee (first semester, non-refundable)	$30
Key Fee (payable at check-in time, refundable)	30
Programming Fee ($15 per semester, $30 payable at Fall check-in for Fall and Spring semesters, non-refundable)	15
Telecommunications Fee (per semester)	50

Single freshmen and sophomores are required to occupy dormitory rooms until they are filled, unless living with parents or relatives. All local freshmen and sophomores who wish to live off campus must live with their parents. An Off-Campus Application must be sumitted to the Office of Residential Life.

All freshman dormitory students are required to eat in the university dining hall. Exceptions are made only to those who have a specific medical condition that would not permit them to eat in the dining hall. (A signed doctor's note is required.) A student who wishes exemption must complete the necessary forms in the Residential Life Office.

Married Students

Carroll Court Apartments (rent for married students per month including all utilities):

Room Rent - One Bedroom	$455
Room Rent - Two Bedroom	472
Key Fee (payable at check-in time, refundable)	15
Programming Fee ($15 per semester, $30 payable at Fall check-in for Fall and Spring semesters, non-refundable)	15

Additional Fees

Other expenses for all students, when applicable, include:

Audit Fee (per semester hour; note, students may not audit applied music lessons)	$75
Auto Registration and Parking Fee (per year)	35
Deferred Payment Plan Fee (per semester)	50
Extra Transcripts (per additional copy; first copy given to each student free of charge)	5
Graduation Application Fee	100
Late Registration Fee	25
Proficiency Exam Administration Fee	30
Proficiency Exams (for each hour's credit established)	30
Returned Checks (per check)	30
Schedule Change (per transaction)	10
Student Teaching Fee (per course)	60

Course Fees

Physical Education Activity (including PHED-100)	$20
Bowling (PHED-101)	50
Golf (PHED-103 and PHED-113)	50
Swimming (PHED-106)	50
Skiing Fee (PHED-109 and PHED-110)	150
Taekwondo and Self-Defense (PHED-136, PHED-137 and PHED-138)	100
Outdoor Recreational Activities Fee (RECR-132, RECR-232 and RECR-233)	150

Laboratory Fees

All foreign languages (per course)	$30
Computer Information Systems	35
(CIS students taking multiple courses will be charged a maximum of two computer lab fees.)	
General Science, Biology, Chemistry, Physical Science and Physics (per course)	30
Classes offered in a technology lab and/or that require software (per course)	35

CAPS Online Course Fees

Traditional undergraduate students may take one CAPS Online course per semester. This course can be taken at no additional charge if it falls between the 12-17 hour range.

CAPS Technology Fees

All students enrolled in the Center for Adult and Professional Studies will be required to pay a $15 technology fee (per semester) in addition to the tuition charge.

Music Fees (per semester)

Applied Music	$200
(This fee is per credit hour of applied lessons for the student who is not a full-time music major.)	
Accompanist Fees	130
(Automatically applied for music majors.)	
Orchestral Instrument Rental (per semester)	75
Class Voice or Class Piano (group instruction, per semester)	90
Registration fee for students who register for private lessons only	15
Special Applied Lesson fee for Music Majors	200
(1-4 credit hours of applied lessons and practice fees. Available only to full-time music majors.)	
Graduate Music Applied Lesson Fee	300
(2-4 credit hours of applied lessons and practice fees. Available only to full-time graduate music majors.)	
Graduate Applied Fees – the first hour	200
Graduate Accompanist Fee (as needed)	160

NOTE: Music lessons are taught on a semester basis. No refund will be given for applied (private) music lessons after the first lesson.

Summer Music Camp

Registration Fee (applied to camp fee, non-refundable) $25
Camp Fee 350
Late Fee (After May 25) 25

Part-time Student Fees

Students who register for a part-time load will be charged as follows:

Semester hour $433
Registration (required, per semester, non-refundable) 15
Health Fee (optional) 40
Student Activity Fee (optional) 35
Technology Fee (optional, gives access to campus computer labs) 50
Yearbook Fee (optional) 40
Late registration 25

Summer School Fees

The cost of attending Lee University during summer 2007 is:

Tuition . . . . . $412 per hour
Registration Fee . . . . . 10 per term
Room . . . . . 408 per term
Music Fees . . . . . See previous section on Music Fees (Super Session only)

The cost of attending Lee University during summer 2008 is:

Tuition . . . . . $433 per hour
Registration Fee . . . . . 15 per term
Room . . . . . 425 per term
Music Fees . . . . . See previous section on Music Fees (Super Session only)

Discounts

In those cases where more than one member of an immediate household is registered full time (at least 12 hours), a 25% discount on the lesser tuition is permitted for all but the first student. Those involved must call the matter to the university's attention at the beginning of each semester in order to be assured of receiving the discount. This policy does not include married children or students considered independent for financial aid purposes.

Settlement of Accounts

When possible, students should be prepared to pay full semester charges on or before registration. Money may be submitted in advance to the Business Office. This payment will facilitate registration. On-campus students are required to pay $2,700 and part-time or off-campus students are required to pay at least one third down on or before registration according to the deferred payment plan. Students who are unable to pay their accounts in full must either borrow the necessary funds or enroll in the university's deferred payment plan. Parents and students who will have difficulty paying the full charges within the semester are encouraged to make advance arrangements for borrowing the needed funds. The university also offers Visa, MasterCard, Discover and American Express services by which students may pay on their accounts.

Deferred Payment Plan

Any full-time, on-campus student desiring to participate in the university's deferred payment plan is required to pay $2,700 down at registration and the balance of the semester charges in three equal payments on the dates mentioned below. Any part-time student or off-campus student desiring to participate in the deferred payment plan is required to pay approximately one third of the total charges at registration and the balance of semester charges in three equal monthly payments on the dates mentioned below. The same financial requirements apply to veterans and others in cases when money is not sent directly to Lee University. In all cases, when the student does not have the down payment, a commitment letter is required from those underwriting the student's account. Students enrolling in the deferred payment plan will be charged a $50 fee for this service. This fee will apply to all students owing a balance in excess of $500 at the completion of registration.

Fall Semester

Full-time, on-campus students must pay $2,700 at registration; off-campus and part-time students must pay one-third of their total charges. The balance must be paid as follows:

- First payment by September 15
- Second payment by October 15
- Final payment by November 15

Spring Semester

The same down payment ($2,700) is required at registration. (Off-campus and part-time students must pay one third of their total charges.) The balance must be paid as follows:

- First payment by February 15
- Second payment by March 15
- Final payment by April 15

A bill will be sent to the student's permanent address (unless otherwise indicated) each month. However, the student is still responsible for timely payments, even if a bill is not received. If payment is not made on the due date, a $20 late fee will be assessed.

Deferred Payment Plan for Summer School

Ordinarily students are required to pay the full charges for all terms at registration. However, those unable to pay the full amount may defer up to 50% of the charges for a maximum of 30 days. Students delaying registration for second term must pay an additional registration fee of $15. Students enrolling in the deferred payment plan will be charged a $50 fee for this service. This fee will apply to all students owing a balance in excess of $500 at the completion of registration.

Refund Policy

No reduction of charges will be granted unless application is made within two weeks of any change in program or departure of the student. STUDENTS WHO WITHDRAW FROM THE UNIVERSITY AFTER THE FIFTH WEEK OF CLASSES WILL RECEIVE NO ADJUSTMENT ON TUITION AND FEES. Those whose study is interrupted by the university for discipline reasons will receive no adjustment on tuition and fees after the fifth week of classes. Room and board charges will be prorated from the date of withdrawal. If a student withdraws during a semester and requests a refund of advanced payments, the following rules will determine the amount of adjustment, provided the student withdraws formally through the Office of Student Life.

1. Room and board will be adjusted by the full amount unused at the date of withdrawal.
2. Tuition and fees, with the exception of matriculation and registration fees, will be adjusted on the following percentages:

During first two weeks of semester	80%
During third week of semester	60%
During fourth week of semester	40%
During fifth week of semester	20%
After fifth week of semester	No Adjustment

3. NO REFUND ON MATRICULATION FEE, REGISTRATION FEE OR LATE REGISTRATION FEE.
4. No person who registers as a full-time student and is later permitted to drop enough courses to place him/her in the classification of a part-time student will be entitled to an adjustment or prorated tuition after the fifth week.
5. Mandatory refunds and repayments to Federal Title IV student financial aid programs will be calculated based upon earned and unearned aid percentages as outlined by the Federal Government. The formula for such calculations is based on the number of days in a given semester and the number of days attendance completed by the student prior to his/her withdrawal. Refunds mandated by the calculation could possibly increase the amount a student must pay after he/she withdraws from school. Please refer to "Return of Federal Title IV Financial Aid Policy" in the Undergrad Financial Aid section.

Refund Policy for Summer School

1. Withdrawals during the first week of classes will receive 50% credit on tuition. THERE IS NO REFUND AFTER THE FIRST WEEK.
2. There is no refund for Registration Fee or Late Registration Fee. Refund for room and board will be prorated by the day.
3. If you register for both terms and withdraw prior to the beginning of the second term, you will receive full refund for the second term.

Accounts Must be Paid Prior to Final Examinations

Written commitments for aid from Lee University or other sources are the only substitutes for the required down payment. Therefore, students should assume responsibility for applying for aid in advance and for seeing that the proper letters or cash arrive at the Business Office by registration day.

While we recognize the problems involved in increasing costs to the student, education with a Christian emphasis is the greatest personal investment available today. The university will assist students in every way possible to finance their education. If you need financial assistance, please check with our Office of Student Financial Aid.

Accounts with the school must be settled in full before a diploma or a transcript of credits is issued or a letter of honorable dismissal is granted. ACCOUNTS MUST BE PAID BEFORE FINAL EXAMINATIONS ARE TAKEN. NO STUDENT WILL BE ALLOWED TO GRADUATE UNTIL HIS/HER ACCOUNT IS PAID IN FULL.

UNDERGRADUATE FINANCIAL AID

Lee University offers a wide variety of financial aid to eligible students, including endowment scholarships, federal and state grants, loans, employment opportunities and private scholarships, as well as a combination of these programs. Since a large portion of Lee University's resources for financial aid is tied to federal funding, it is required that eligibility or need be established as an initial step in applying for financial aid.

To determine need, the Free Application for Federal Student Aid (FAFSA) MUST BE FILED through the Federal Processor. This will allow a student to be considered for the range of financial aid options available through the Lee University Financial Aid Office. All information must be received by Lee University before March 15 to be included in the priority group. To expedite the process, file a FAFSA online at www.fafsa.ed.gov.

Return of Federal Title IV Financial Aid Policy

The return of unearned Title IV aid is calculated by the Business Office. This calculation applies to any student who meets the following criteria:

1. The student completely withdraws (officially or unofficially) and
2. The student received Federal Title IV or state aid (Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, Tennessee Student Assistance Award, Tennessee Hope Scholarship, Federal Stafford Loan, Federal PLUS Loan, but not Federal Work-Study).

If a student withdraws, the university is required to calculate the amount of aid earned. Any unearned aid must be returned according to the provisions of the Higher Education Amendments of 1998. The withdrawal date is determined by the Office of Student Life for official withdrawals (see the Undergraduate Academic Section for the policy regarding withdrawing from the University). The withdrawal date for unofficial withdrawals is the last date of recorded attendance or the midpoint of the semester which ever is earlier. The calculation of the return of these funds may result in the student owing a balance to the university and/or the Federal/State Government.

The student will be responsible for any balance due on the account after Title IV funds have been returned.

The institution will be responsible for the return of unearned tuition and fees. To determine the institution's responsibility, multiply the total amount of institutional charges for the semester by the percentage unearned. Compare this result with the amount of Title IV aid unearned, the lesser amount is the unearned Title IV aid which will be returned by the institution.

The student's responsibility includes earned Title IV aid due to the lender and any tuition and fees due to the institution. If the student's portion of unearned Title IV aid is a loan, the terms and conditions of the loan take care of the repayment. If the student's portion of unearned Title IV aid is a federal grant, the student returns no more than 50 percent of the amount received for the semester.

Re-calculation Formula

- Percent earned is equal to the number of days completed up to the withdrawal date divided by the total number of days in the semester.
- The amount of Title IV aid earned is equal to the amount of aid disbursed plus the amount of aid that could have been disbursed times the percentage earned.
- Federal/State financial aid is returned to the federal/state government based on the percent of unearned aid using the following formula: Aid to be returned is equal to the amount of Title IV earned subtracted from Title IV aid disbursed.
- Returned aid is credited in the following order:
  - Federal Unsubsidized Stafford Loans
  - Federal Subsidized Stafford Loans
  - Federal Perkins Loan
  - Federal PLUS Loans
  - Federal Pell Grant
  - Federal Supplemental Educational Opportunity Grant
  - Other Title IV and State aid programs

Disbursement of Aid

Financial aid payments to student accounts will begin no earlier than the first day of class. Typically, funds are posted to the student's account by an electronic means. Due to the volume at the beginning of each semester, it may take up to 2-3 weeks for initial payments or when the funds are released from their originating source. Payments are made throughout the semester on an as-needed basis. State grants typically arrive mid-semester. Some aid such as Employee Discount, Family Tuition Discount and CAPS scholarships are paid after the drop/add period.

Incomplete files may delay payment of funds. Students should be prepared to cover personal expenses until all aid is disbursed.

Satisfactory Academic Progress Policy

All students who receive Federal Financial Aid must be working toward an eligible degree from Lee University. In order to assure that the student makes progress toward that degree both in terms of hours completed and cumulative GPA, Lee University will utilize the following progress policy in evaluating the 2007-08 academic year.

Progress Standards

1. Quantitative Standard per year: Students must, as a minimum, receive a satisfactory grade in the courses attempted during the fall and spring semesters as outlined below. Satisfactory grades are A, B, C and D. Unsatisfactory grades are W, F, or I.

Hours Attempted	Hours Satisfactorily Completed
24 or more hours	17 hours
18-23 hours	13 hours
12-17 hours	9 hours
Fewer than 12 hours	complete all hours attempted

2. Qualitative Standard: Financial aid recipients must maintain the following cumulative grade point averages to be considered making satisfactory progress.

Total Hours Attempted	Minimum Required GPA
0-29	1.5
30-59	1.7
60-89	1.9
90-above	2.0

3. Maximum hours: Any undergraduate student who has attempted 195 hours will become ineligible for financial aid even if he/she did not receive financial aid for prior hours attempted.
4. Transfer students: All transferable credits will be counted toward the maximum number of hours allowed to be eligible for financial aid. Satisfactory progress will be evaluated at the end of the first academic year attended at Lee University.

Review of Eligibility

1. Initial Review: Satisfactory academic progress is reviewed for all financial aid applicants to ensure that they meet the required qualitative, quantitative and maximum time frame standards as outlined above. Applicants who do not meet these standards will be notified in writing.
2. Subsequent Review: All satisfactory progress standards are monitored and reviewed at the end of the academic year. (Summer sessions are excluded.)

Removal from Financial Aid

1. A student who fails to meet the above standards of progress will be removed from financial aid for the next period of enrollment.
2. Any student who receives all F's, W's or I's in courses attempted in either semester will be removed from financial aid for the next period of enrollment.
3. A student placed on academic suspension from Lee University will automatically be removed from financial aid for the next period of enrollment.
4. Removal from financial aid does not prevent students from enrolling at Lee University without financial aid assistance if they are eligible to re-enroll.

Appeals

Students placed on financial aid suspension can appeal to the Financial Aid Office. The appeal must be submitted in writing and be accompanied by appropriate supporting documents, if necessary. Reasons that may be acceptable for the appeal are:

1. Serious illness or accident on the part of the student.
2. Death, accident or serious illness in the immediate family.
3. Financial difficulties forcing incomplete and premature withdrawal.
4. Other extenuating circumstances directly affecting academic performance.

Reinstatement of Financial Aid

1. A student who is removed from financial aid may be eligible to have his/her financial aid reinstated if he/she enrolls without financial aid in a minimum of nine hours one semester and passes all courses attempted with a minimum 2.0 semester GPA. It is the student's responsibility to inform the Financial Aid Office if this requirement has been met.
2. Eligibility for financial aid will be reinstated if an appeal is approved.
3. Returning students who have a leave of absence greater than five years will be allowed one academic year without penalty. However, the student must make satisfactory progress during that year in order to continue to receive financial aid.

Rights and Responsibilities of Financial Aid Recipients

Along with the monetary awards received by individual students, there are certain other rights and responsibilities to be observed:

1. Financial aid recipients must be enrolled at least half-time in a degree program. In certain cases, students who are less than half-time may be eligible for the Pell Grant.
2. Any changes in Federal Work-Study (FWS) placement (or number of hours awarded, etc.) MUST be cleared through the Financial Aid Office prior to changes taking place. Students must have all documents completed and submitted to the Financial Aid Office prior to beginning work. A completed contract, I-9 and W-4 are required prior to working.
3. All loan recipients must assume repayment responsibility upon leaving school. Prior to graduation (or withdrawal), an exit interview should be scheduled to ensure full understanding of loan terms and repayment provisions (including deferment options).
4. Financial aid recipients are expected to maintain satisfactory academic progress for continuation of aid.
5. Students anticipating funds from sources other than the Financial Aid Office should notify the office as soon as an award is made. This includes scholarships, loans, etc. Certain aid may be reduced if total aid exceeds the cost of attendance.
6. Students planning to withdraw or drop any course work must notify the Financial Aid Office prior to doing so. Students may be asked to repay part or all of any aid received.
7. Students must re-apply for financial aid each year by submitting the Free Application for Federal Student Aid (FAFSA). The annual re-applying priority deadline is March 15 for fall enrollment.
8. The Financial Aid Office will process financial aid requests without regard to race, religious affiliation, gender, age, or disability. All funds are subject to individual student need as well as to the availability of funds.
9. Financial aid recipients must maintain good standing within the university community. The Financial Aid Office reserves the right (on behalf of Lee University) to review and cancel any financial aid award in the event of academic, financial or disciplinary misconduct on the part of the recipient.
10. Students who have been on chapel probation for three or more consecutive months and are on chapel probation at the end of the semester will forfeit any university-funded scholarships for which they would have otherwise qualified during the following semester.
11. Students are only eligible to apply Lee University scholarships toward a maximum of two off-campus study programs.
12. Graduation may impact eligibility for future financial aid.

GENERAL AND FEDERAL FINANCIAL AID PROGRAMS

For information on all Federal Student Financial Aid Programs: www.studentaid.ed.gov.

Federal Pell Grant Program

This program, previously known as the Basic Educational Opportunity Grant, was established under the Higher Education Act of 1972 and was implemented during the 1973-1974 academic year.

IMPORTANT NOTE: The amount of the student's award is based on the student's eligibility index, the cost of attendance, and a payment schedule issued to Lee University from the U.S. Department of Education. The applicant must submit a Free Application for Federal Student Aid (FAFSA). This program is restricted to U.S. citizens, or those in the U.S. for other than temporary purposes, who are undergraduates maintaining satisfactory academic progress.

Academic Competitiveness Grant

An Academic Competitiveness Grant (ACG) will provide up to $750 for the first year of undergraduate study and up to $1,300 for the second year of undergraduate study to full-time students who are U.S. citizens, eligible for a Federal Pell Grant and who have successfully completed a rigorous high school program. Second year students must have maintained a cumulative grade point average (GPA) of at least 3.0. The Academic Competitiveness Grant award is in addition to the student's Pell Grant award. See http://studentaid.ed.gov for more information.

National Science and Mathematics Access to Retain Talent Grant or National SMART Grant

A National SMART Grant will provide up to $4,000 for each of the third and fourth years of undergraduate study to full-time students who are U.S. citizens, eligible for a Federal Pell Grant and majoring in physical, life or computer sciences, mathematics, technology or engineering or in a foreign language determined critical to national security. The student must also have maintained a cumulative grade point average (GPA) of at least 3.0 in coursework required for the major. The National SMART Grant award is in addition to the student's Pell Grant award. See http://studentaid.ed.gov for more information.

Federal Supplemental Educational Opportunity Grant Program

Grants ranging from $100 to $500 a year are awarded to students with exceptional financial need who for lack of financial means would not be able to attend college. Supplemental Grants are restricted to undergraduates. A FSEOG may be received through the period required for degree completion.

Federal Work-Study Program

This is a federal aid program administered by Lee University which provides part-time employment on campus for a limited number of students with demonstrated need. Some positions are available through the Community Service Learning Program. Each student worker is normally employed for 10 hours a week at the current minimum wage rate.

Federal Perkins Loan Program

Perkins Loans are available to students who are enrolled on at least a half-time basis (6 semester hours) and who demonstrate a financial need. Subject to the availability of funds, an eligible undergraduate may borrow up to $2,000 per academic year or a maximum of $15,000 in undergraduate studies. While the borrower is at least a half-time student, there is no repayment of the loan and no interest accrues. Repayment of the loan begins nine months after graduation or termination of studies. The interest rate is five percent on the unpaid balance. However, deferments extending the repayment period may be made for a member of the armed forces of the United States, a volunteer under the Peace Corps, a member of VISTA or a full-time law enforcement officer.

Federal Subsidized Stafford Loan Program

This program enables a student to borrow directly from a bank, credit union, savings and loan association, or other participating lender who is willing to make educational loans. The loan is guaranteed by a State or private non-profit agency and insured by the federal government. The maximum amount which may be borrowed per year is $3,500 for freshmen, $4,500 for sophomores, and $5,500 for juniors and seniors.

The total amount which may be borrowed for undergraduate study is $23,000. Repayment is made to the lending institution, and payments begin between six and seven months after the student graduates or leaves school. The amount of repayments depends upon the size of the debt, but at least $600 per year must be paid. Deferment from repayment is granted for up to three years while a borrower serves in the Armed Forces, Peace Corps, VISTA or while he/she is studying full-time. Information and application forms are available from http://www.leeuniversity.edu/financial-aid/.

Federal Unsubsidized Stafford Loan Program

A new federal law called the Higher Education Amendment of 1992 created a new program of Unsubsidized Federal Stafford Loans for students who do not qualify, in whole or in part, for Subsidized Federal Stafford Loans. The terms of the unsubsidized loan are the same as the terms for subsidized Federal Stafford Loans, except that the federal government does not pay interest on the student's behalf. Monthly or quarterly interest payments may be made during the time of enrollment in school, during the grace period or during any period of deferment or repayment.

Loan Entrance Counseling

Federal regulations require all students who participate in one of the Federal Student Loan programs to attend a Loan Entrance Counseling session conducted by the Financial Aid Office. The purpose is to provide loan information to students who anticipate receiving a Federal Student Loan. All first-time borrowers at Lee University are required to complete Loan Entrance Counseling prior to receiving the first disbursement of their loan. This requirement may be fulfilled online at http://www.leeuniversity.edu/financial-aid.

Loan Exit Interview

Federal regulations require all students who participate in one of the Student Loan programs to attend an Exit Interview conducted by the Financial Aid Office. The purpose of the Exit Interview is to review loan history and repayment terms with each student borrower. The Exit Interview is required for graduation and must be completed before a diploma will be issued.

Federal Plus Loan Program

The Federal Parent Loan for Undergraduate Student Program enables parents to borrow a non-deferred loan for an amount up to the Cost of Education less other aid received. Parents may only borrow for dependent undergraduate students. Applications may be secured from http://www.leeuniversity.edu/financial-aid/.

Tennessee Teaching Scholars Program

The Tennessee Teaching Scholars Program was established by the Tennessee General Assembly in 1995 to encourage exemplary students to enter the teaching force. Participation in this forgivable loan program is limited to college juniors, seniors and post-baccalaureate candidates admitted to a teacher education program in Tennessee. Recipients of the awards incur an obligation to teach one year in a Tennessee public school for each year the award is received or repay the loan with substantial interest. Applications are available in the Financial Aid Office.

Tennessee Student Assistance Award (TSAA)

The Tennessee Student Assistance Corporation (TSAC) is a non-profit organization established by the Tennessee General Assembly to further post-secondary education opportunity for Tennessee residents. In administering the Tennessee Student Assistance Award, TSAC reviews all Tennessee resident applicants who are enrolled in an eligible post-secondary institution. The awards range from $1,500 to $4,900. Students apply for the TSAA by completing the Free Application for Federal Student Aid. Following the submission of the FAFSA, TSAC will review the student's application based on family need in the same manner as the Pell Grant. For more information, go to www.state.tn.us/tsac.

Tennessee Hope Scholarship

Tennessee residents who graduate from high school in 2007 are eligible to apply for a Hope Scholarship. The award amount is up to $5,300 per year for a four-year institution (not to exceed the cost of attendance). To receive the award, students must have been a Tennessee resident for at least one year prior to September 1, 2007.

Class of 2007 applicants should have one of the following:

- minimum ACT score of 21
- minimum SAT score of 980
- overall unweighted GPA of 3.0 or higher.

GED graduates must have a minimum GED score of 525. Home-school graduates without a GED must have a minimum ACT score of 21 or a minimum SAT score of 980.

Application is made with the submission of the Free Application for Federal Student Aid (FAFSA) by the priority deadline of September 1. For additional information, contact the Tennessee Student Assistance Corporation at 1-800-342-1663 or www.state.tn.us/tsac. Information on enrollment, continued eligibility, and appeal requirements for the HOPE scholarship can be found at http://www.leeuniversity.edu/financial-aid/.

Eligibility Requirements

In order to qualify for Federal Financial Aid, students must be either a citizen of the United States or an eligible non-citizen and must have a diploma from a state-accredited high school or a GED.

Students applying for early admission must meet early admissions standards in order to receive Federal Aid.

LEE UNIVERSITY SCHOLARSHIPS

Academic Scholarships

The Centennial, Presidential and Dean's scholarships are awarded to first-time freshmen each year based upon ACT or SAT scores. Composite scores for scholarship consideration are taken only from a single test date, and tests must be taken on one of the published national test dates set by The College Board. Students who take the ACT residual test on campus are NOT eligible for academic scholarship consideration. Each academic scholar must maintain a full-time Lee University undergraduate class load of 12-17 semester hours each semester. Academic scholarships do NOT cover the cost of summer camps or Summer Honors. Students older than traditional high school graduates are eligible for academic scholarships if they are first time college attendees.

Institutional Scholarships (including academic scholarships and employee tuition discounts) can not be applied toward more than two study abroad experiences during a student's enrollment at Lee.

Centennial Scholarship is awarded to any student who has graduated from an approved high school and who scores 31-36 on the ACT or 1400-1600 (Math and Critical Reasoning only) composite score on the SAT. Those students who qualify must carry more than 11 credit hours per semester and maintain a 3.0 cumulative GPA or higher in order to continue receiving the award. The scholarship is distributed in two phases. In the first phase, all Centennial Scholars receive an amount equal to standard tuition. This phase lasts for the recipient's freshman year. The second phase is in effect from the recipient's sophomore year until he or she graduates. In the second phase, Centennial Scholars are separated into two categories, Centennial Gold and Centennial Silver. Those Centennial Scholars with a cumulative GPA of 3.0 to 3.69 will be designated as Centennial Silver.

Those with a cumulative GPA of 3.7 and above will be designated as Centennial Gold. A Centennial Silver Scholar receives a half-tuition scholarship for each semester that he or she qualifies. A Centennial Gold Scholar receives a full-tuition scholarship for each qualifying semester. If at any time the student should lose the scholarship for falling below the 3.0 or the 3.7 cumulative grade point requirement, it can be reinstated at either level once the GPA is equal to or above the original level. This scholarship can be used in any semester including the summer (must take 4 credit hours in any one summer session), but not after graduation. The Centennial Scholarship is awarded in place of, not in addition to, the Honor Scholarship. If a student enrolls in another college/university before attending

Lee University, this student will forfeit his or her eligibility for the Centennial Scholarship. This scholarship is awarded by the Admissions Office.

Presidential Scholarship is awarded to any student who has graduated from an approved high school and who scores 27-30 on the ACT or 1230-1390 (Math and Critical Reasoning only) composite score on the SAT. This scholarship is equal to standard tuition for the freshman year. Students who enroll in another college/university before attending Lee University forfeit eligibility. Presidential scholarships are awarded by the Admissions Office.

Dean's Scholarship is awarded to any student who has graduated from an approved high school and who scores 24-26 on the ACT or 1120-1220 (Math and Critical Reasoning only) composite score on the SAT. This scholarship is equal to one-half standard tuition for the freshman year. Students who enroll in another college/university before attending Lee University forfeit eligibility. Dean's scholarships are awarded by the Admissions Office.

Honor Scholarship is awarded to any incoming applicant or returning student who has passed a minimum of 30 semester hours, has a cumulative GPA of at least 3.7 and who is currently enrolled as a full-time undergraduate student. Students enrolled in the CAPS. program are not eligible for this scholarship. The scholarship provides the amount of $2,010 for the semester awarded. This scholarship can be utilized in an unlimited number of semesters as long as all criteria mentioned above are met. Students returning to Lee after graduation for additional undergraduate work may still be eligible for this scholarship if all requirements are met. Honor scholarships are awarded by the Office of Records.

Leadership Scholarship Program

The Roberson Memorial Leadership Scholarship Program annually awards 25 scholarships of $2,000 each to applicants who have shown outstanding leadership ability in high school or college. Special consideration will be given to students who have demonstrated successful leadership, character and service in school activities, church ministry or community service programs. Inquiries or questions can be answered by the Admissions Center. Scholarship Applications and letters of recommendation should be submitted to the Director of Admissions by March 15.

Music Scholarships

The Presser Foundation Scholarship is a $4,000 scholarship awarded annually to an outstanding music major from the School of Music at the end of the student's junior year to be used for his/her senior year. Choice of a recipient shall be guided solely by consideration of excellence and merit, without regard to sex or race. The student selected will be identified by the music faculty and the decision communicated by the Dean of the School of Music to the Presser Foundation with a brief statement about the student. The scholarship is awarded for one year only.

In addition, music scholarships are awarded to students demonstrating performance ability in applied music. Interested individuals should write to the Dean, School of Music, Lee University. Performance scholarships are also available from each of the performing ensembles. Contact music@leeuniversity.edu for more information.

Drama Talent Scholarship

Drama Talent scholarships are available to Drama majors with a 3.0 or higher GPA. Students receiving these awards are required to work on one of the main stage theatre productions scheduled for that semester and are awarded $500 upon successful completion of the production. The specific nature of their involvement will be determined based upon the particular area(s) of talent for each student and the specific needs of the production. Scholarships may be renewed for one additional semester depending upon the director's assessment of the quality of the recipient's participation and the recipient's interest in continuing the scholarship. Scholarship auditions are held at the start of each Fall semester. Application information is available in the Communication and the Arts Department main office, Dixon Center 101 or e-mail drama@leeuniversity.edu.

Lettie Pate Whitehead Scholarship Program

The Lettie Pate Whitehead Scholarship Program awards 15 scholarships of $2,000 each. In accordance with the guidelines prescribed by the Lettie Pate Whitehead Foundation, scholarships will be awarded to women who reside in one of nine specified states – Georgia, North Carolina, South Carolina, Virginia, Louisiana, Mississippi, Alabama, Tennessee and Florida. Recipients will be chosen primarily on the basis of need, with consideration given to academic merit and character. The Scholarship Application must be submitted to the Director of Admissions by March 15.

Poiema Scholarship Program

Ten $5,000 scholarships will be given each year to prospective first-year students who indicate a desire to prepare for full-time traditional ministry. Women and students currently involved in non-university ministerial training offered by the Church of God denomination are strongly encouraged to apply. These scholarships will be renewable for one year and can be combined with other scholarships. Each scholarship recipient will have the opportunity to serve an internship in the School of Religion, Campus Pastor's Office, or Leonard Center for Christian Service.

Students who declare a major in the School of Religion and plan to pursue full-time ministry after graduation are eligible to apply. All scholarship applications should be submitted to the Director of Admissions by March 15 to be eligible for the next academic year.

State Alumni Chapter Scholarship Funds

State Alumni Chapter Endowed Scholarship funds are available from the following State Alumni Associations: Florida, Georgia (North), Georgia (South), Delmarva-D.C., Western North Carolina, South Carolina, Tennessee and Virginia. These State Alumni Scholarships have been endowed by each State Alumni Association. Selection of the scholarship recipients will be made by the Lee University Student Aid Committee from recommendations received from the State Alumni Associations. Application for these scholarships should be made through the respective state alumni chapters.

Hicks Scholars Program

The Hicks Scholars Program honors the memory of the late B.L. Hicks. It has been funded by a gift from members of the Hicks family. Each year 14 one-year scholarships are awarded, granting $1,500 to a sophomore selected for the honor by the faculty of his/her academic discipline as directed by the department chair. These 14 winners are announced in April of each year. (Winners may not be Centennial Scholars or children of Lee faculty.)

Hicks Scholars will be expected to volunteer for a work assignment within the department for five hours each week under the supervision of the chair.

Hicks Scholars will be selected in the following areas:

- History
- Elementary Education
- English
- Special Education
- Physical/Secondary Education
- Computer Information Systems
- Psychology
- Foreign Languages
- Sociology
- Biology/Chemistry
- Business
- Mathematics
- Communication
- Political Science

COMMUNITY SCHOLARSHIPS

100 Black Men of Bradley County Scholarship

Lee University will offer a $1,000 annual, renewable scholarship to a male or female applicant of color. Applicants must be full-time students, Bradley County residents, U.S. citizens and maintain a minimum 2.5 GPA. Applications may be obtained by writing to the 100 Black Men of Bradley County, Inc.; P.O. Box 5656; Cleveland, TN 37320-5656.

100 Black Men of Bradley County 2 + 2 Scholarship

The 2 + 2 Scholarship is a two-year full-tuition scholarship less any federal or state grants the student is eligible to receive. Applicants must be graduates of Cleveland State Community College, full-time students, and maintain a minimum 2.5 GPA. Recipients must apply for federal aid by submitting the FAFSA to determine eligibility. Recommendations will be made by the 100 Black Men of Bradley County, Inc.

Bradley Initiative for Church and Community Scholarship

The BICC Scholarship is a two-year full-tuition scholarship for members of minority ethnic groups or to students pursuing the Intercultural Studies major. Primary consideration will be given to full-time juniors or seniors who have been residents of Bradley County for a minimum of one year and maintain a minimum 2.5 cumulative GPA. Applications are available at BICC; P.O. Box 5404; Cleveland, TN 37320.

ENDOWMENT SCHOLARSHIPS

Applicants must complete the Lee University Endowment Scholarship Application online prior to the March 15 priority deadline. Recipients must be enrolled full-time and attending the main Cleveland campus with a minimum 2.5 cumulative GPA. Students receiving full-tuition discounts are not eligible for endowed scholarships. The Lee University Student Aid Committee is wholly responsible for the selection of the endowment scholarship recipients. In this selection, academic and leadership qualities are considered, but the major consideration is given to financial need. Students may receive only one endowed scholarship per academic year. Scholarships will be discontinued any time a recipient withdraws from Lee University or fails to meet requirements regarding academic progress.

Delton L. Alford Music Scholarship

Endowed by students, colleagues and friends of the honoree. Awards are based on scholarship, performing ability and need. For additional information see the Dean of the School of Music or contact the Office of Financial Aid.

Alpha Scholarship Fund

Family and friends of Randy T. and Cynthia Howell Joiner have established the Alpha Scholarship fund. Priority will be given to students from Florida or Georgia seeking a degree in Business and/or Communications. Incoming freshman must have a high school GPA or 3.0 or higher.

AmSouth

Entering freshmen must have an ACT score of 25. Those applicants who qualify must maintain a 3.0 grade point average to continue qualifying for the scholarship. Priority given to local high school graduates.

Harold and Jean Ashlock Family Scholarship

Endowed by Mr. and Mrs. Harold Ashlock and family. Special consideration shall be given to applicants studying for the ministry. No recipient shall receive the scholarship for more than 8 semesters.

Jessie B. and Bertha Jane Anderson Scholarship

Scholarship Established by the Anderson family. Priority will be given to grandchildren of the donors. Second priority will be to international students who will return to their native country to serve in education, church music or pastoral ministries. Next priority to elementary or early childhood majors with 60 hours and a 3.0 GPA.

Henry G. and Iris Lee Atkins Scholarship

Endowed by Henry G. and Iris Lee Atkins. Priority given to male students enrolled in any academic division.

J. Martin and Betty Baldree Scholarship

Established by friends and family of J. Martin and Betty Baldree. Applicants must be enrolled as Christian education students majoring in the Department of Christian Ministries and have completed 28 or more credit hours at Lee University.

Lois Beach Science Scholarship

Initiated by Roderick Justice, was endowed by science alumni. The scholarship is based upon the number of laboratory assistants needed as well as the scholastic performance of the applicant in this area. Recipients are limited to sophomores, juniors and seniors with majors in chemistry and/or biology.

Linda Bullins Beavers Scholarship

Established by friends and family of Linda Bullins Beavers. First priority will be given to students from the Cleveland, Tennessee area. This scholarship is open to any academic division. No recipient shall receive the scholarship for more than 8 semesters.

Diane Belisle Scholarship

Established by friends and family of Diane Belisle. First priority will be given to immediate family members and relatives, then to students studying to become full-time music ministers.

Cletus Benton Memorial Scholarship

Endowed by the friends of Cletus Benton. One recipient will be selected from one of the following area schools: Bradley Central High School; Cleveland High School; Walker Valley High School; or Cleveland State Community College. Majors in the Department of Business will receive primary consideration.

Lorene Hall Biggs Scholarship

Established by family and friends of Lorene Hall Biggs. Applicants must be enrolled as full-time students majoring in business.

Dr. Jimmy W. Bilbo Scholarship

Endowed by Dr. and Mrs. Bilbo and family. Applicants for this scholarship must be education majors, considered worthy and be enrolled as full-time students. No recipient shall receive the scholarship for more than 8 semesters.

Ofelia and Hiram Bobo Scholarship

Established by Mr. and Mrs. Hiram Bobo. Priority shall be given to students who are dependents of a minister or who are studying to be a pastor, youth minister, music minister or missionary.

Donald N. Bowdle Scholarship

Established on January 23, 1986, by the men of Alpha Gamma Chi and their alumni. The fund honors Dr. Donald Bowdle, one of the founding sponsors of the organization. Priority for awarding the scholarship shall go first to a senior Alpha Gamma Chi member based upon merit and financial need. Next priority will be to a freshman, sophomore or junior Alpha Gamma Chi member based upon merit and financial need.

Cheryl Brewer Memorial Scholarship

Initiated by Delta Zeta Tau, was endowed by family and friends. Applicants must be enrolled as fulltime students in any area of study. Priority shall go to members of the volleyball team who are Church of God members from the state of Florida. No recipient may receive the scholarship for more than 8 semesters.

Claude V. Bridges Scholarship

Endowed by family and friends. Applicants must be enrolled in the Helen DeVos College of Education. No recipient shall receive the scholarship for more than 8 semesters.

William E. Brown Scholarship

Endowed by Mr. William E. Brown of Mt. Carmel, Illinois. Scholarships shall be awarded on an annual basis to full-time seniors who are enrolled in the School of Religion and studying for the ministry.

Ralph Buckner, Sr., Scholarship Fund

Established by friends and family of Ralph Buckner, Sr. First priority to education majors studying to become teachers. Recipient selected by the Dean of the Helen DeVos College of Education.

Hubert C. and Melvina N. Buie Scholarship

Endowed by Hubert C. and Melvina N. Buie of Tyler, Texas. An annual scholarship may be awarded to a freshman, sophomore, junior or senior enrolled at Lee as a full-time student. Major consideration shall be given to the academic performance, outstanding qualities to succeed, and the financial need of each student. Special consideration shall be given to a student attending from the Church of God Home for Children at Sevierville, Tennessee. Applicants may be enrolled in any academic division of Lee University leading to a Bachelor's degree. No recipient shall receive the scholarship for more than 8 semesters.

Dr. Jim Burns Scholarship

Endowed by the Collegiate Sertoma Club, Lee Singers alumni, and friends. Priority shall be given to members of the Lee Singers. Award is based primarily on musical abilities, financial need and service to the ensemble.

Archie L. Burroughs Scholarship

Endowed by Archie and Marilyn Burroughs of Birmingham, Alabama. Priority shall be given first to Burroughs' relatives; second to applicants from the Metropolitan Church of God; third to applicants from Birmingham, Alabama; and finally to applicants from the state of Alabama. No recipient shall receive the scholarship for more than 8 semesters.

Dr. Stanley L. Butler Scholarship

Endowed by the Collegiate Sertoma Club and friends. Priority shall be given first to a golf scholarship, secondly, to a general athletic scholarship. No recipient shall receive the scholarship for more than 8 semesters.

Susan and Bob Card, Jr., Scholarship

Established by Susan and Bob Card, Jr. Priority will be given to customers or employees of Easy Auto Credit or their family members and then to Bradley County residents.

Sheila Hyde Cannon Memorial Scholarship

Scholarship Established by family and friends of Sheila Cannon. Priority will be given to full-time education majors.

Floyd D. Carey, Jr., Excellence in Christian Education Award Scholarship

Endowed by family and friends. Applicant must be considered worthy and be enrolled as a full-time student majoring in Bible and Christian education and must be classified as a graduating senior.

R. Leonard Carroll
Ministerial Scholarship

Established by the Church of God General Board of Education. First priority will be given to students enrolled in the School of Religion and studying for the ministry.

Troy and Gladys Chandler
Memorial Scholarship

Endowed by the Henrietta, Texas, Church of God. Applicant must be enrolled as a full-time student in any academic division of Lee University. Priority shall be assigned first to students from Henrietta, Texas, Church of God; second from Greater Wichita Falls, Texas, area; third from the state of Texas. No recipient shall receive the scholarship for more than 8 semesters.

Citizens' Scholarship
Foundation of Bradley County

Vitally interested in working for a better community and a better America through higher education, the Citizens' Scholarship Foundation of Bradley Country has established a scholarship at Lee University. Those applying for this scholarship must be high school graduates of the Bradley County area or those students who are already enrolled at Lee University. Major consideration shall be given to academic performance, leadership capability, and the financial need of each applicant.

Rev. Winston Clark Scholarship

Endowed by Ron and Joy Moore. Applicant must be enrolled as a full-time student in the area of religion or music at Lee University. No recipient shall receive the scholarship for more than 8 semesters.

Cleveland Sertoma/
Collegiate Sertoma Scholarship

Established by the Cleveland Sertoma Club and the Collegiate Sertoma Club of Lee University. Applicants must establish financial need and be enrolled as full-time students. Priority will be to students who are hearing and speech impaired, then to students from the Bradley County area.

The Collegiate Sertoma Club Scholarship

Endowed by the Collegiate Sertoma Club of Lee University. Scholarships shall be awarded on an annual basis to full-time freshmen, sophomores, juniors or seniors. Priority shall be given to students who indicate an interest in human services careers. No recipient shall receive the scholarship for more than two semesters.

Rev. J. B. Collins Scholarship

Scholarship Endowed as a bequest from his estate. First priority will be given to students from South Carolina. No recipient shall receive the scholarship for more than 8 semesters.

Sue and Bernie Collins Scholarship

Endowed for Sue and Bernie Collins. Applicants must be enrolled on a full-time basis for the purpose of serving as a foreign missionary for the Christian ministry or in pulpit ministry, Christian education or pre-med.

Carl Colloms Scholarship

Endowed by Mr. Carl Colloms. Applicants for this scholarship must be enrolled as full-time students graduating from Bradley Central High School, Cleveland High School or Walker Valley High School. First priority of the scholarship shall be assigned to a qualifying Walker Valley High School student. Applicants for the award must be majoring in a pre-professional area, not including education, music or ministerial studies. The criteria for selection shall include academic performance, extracurricular involvement, and good citizenship. No recipient shall receive the scholarship for more than 8 semesters.

Charles Edward
"Rick" Compton Scholarship

Endowed by Dr. Charles B. Gilbert, and the Logan, West Virginia, Church of God. Priority shall be given first to the siblings of Rick Compton; second to applicants from the West Logan Church of God; third to applicants from the state of West Virginia. Special consideration shall be given to applicants enrolled in the School of Music with the intent to minister in the Church of God. No recipient shall receive the scholarship for more than 8 semesters.

Dr. Charles W. Conn Scholarship

Endowed by the Collegiate Sertoma Club of Lee University. Scholarships will be awarded on an annual basis. Major consideration will be given to the potential academic performance and financial need of each applicant. No recipient shall receive the scholarship for more than 8 semesters.

Melody Conn Scholarship

Established by family and friends of Melody Conn. The scholarship is open to full-time students in any academic division. No recipient shall receive the scholarship for more than 8 semesters..

Henry Crosby Scholarship

Established by the family and friends of Henry Crosby in his memory. This is made available to rising Lee University juniors to be awarded during the junior and senior years. Selection of recipients will be made by the Payne/Crosby Scholarship Committee.

James Euell and Cuba
Culpepper Scholarship

Endowed by Mr. James Euell Culpepper of Lake Park, Georgia, as a memorial fund. Priority shall be given first to a student from Forrest Street Church of God, Valdosta, Georgia; then to a student from the Valdosta, Georgia area; and then to a student from the state of Georgia.

Robert Payne
Culpepper Scholarship

Established by Harold and Beth Woodard. Applicants must be enrolled in the School of Religion, preparing for a pulpit ministry.

Dr. and Mrs. J. Patrick Daugherty
Science Scholarship

Established to assist students majoring in the area of Natural Science (Biological Sciences and Physical Sciences). Selection of the recipient is made by the Lee University Financial Aid Committee from recommendations received from the Chairperson of the Department of Natural Sciences and Mathematics. Recommendation from the chairperson will be based on academic and leadership records, with major consideration given to the science laboratory abilities of the applicant.

Beth Marie DeLaLuz Scholarship

Established by family and friends of Beth Marie DeLaLuz. Priority given to biochemistry majors.

DELTA ZETA TAU
Lorraine Jasso Scholarship

Family and friends of DELTA ZETA TAU have established the DELTA ZETA TAU Lorraine Jasso Scholarship Fund. Priority will be given to a current junior or senior female member of DELTA ZETA TAU with exceptional involvement in campus activities and community service.

Brady and Florence
Dennis Scholarship

Established by family and friends of Reverend Brady and Florence Dennis. First priority will be to nieces and nephews of Reverend and Mrs. Dennis, then to students from South Carolina.

Department of Music
Ministries Scholarship

Endowed by the Church of God Music Committee, Lee University School of Music and faculty. Applicants for this scholarship must be music majors. Recipients shall receive the scholarship for no more than 8 semesters.

J. E. DeVore
Scholarship for Foreign Students

Endowed by Reverend J. E. DeVore. Primary consideration given to foreign students. Secondary consideration given to students majoring in missions or a missionary student who is currently studying at Lee University. No recipient shall receive the scholarship for more than 8 semesters.

Hal Bernard Dixon, Jr., Scholarship

Endowed by Mr. and Mrs. Hal Bernard Dixon of Cleveland, Tennessee. Priority for scholarship shall be assigned first to students from the Wake Forest, North Carolina, Church of God; Middlesex, North Carolina, Church of God; and the North Cleveland Church of God; and then to students from other locations. After the above priorities are satisfied, scholarships may be awarded to qualified students enrolled in any academic division of Lee University. Scholarships will be awarded on a one-year basis to freshmen, upperclassmen, or graduate students, and may be granted for a total of four years.

Sam and Patty Evans
Scholarship

Endowed by Sam and Patty Evans of Cleveland, Tennessee. Applicants must be enrolled in the School of Religion, preparing for a pulpit ministry as either pastor or evangelist, or for a ministry of world missions. Priority shall be assigned first to students from the southeastern region of the United States. No recipient shall receive the scholarship for more than 8 semesters.

First Citizens Bank Scholarship

Being vitally interested in working for a better community and a better America through higher education, First Citizens Bank has established THE FIRST CITIZENS BANK SCHOLARSHIP FUND at Lee University. In the selection of the scholarship recipients, academic and leadership records shall be considered. However, major consideration shall be given to the financial need of the applicant. No recipient shall receive the scholarship for more than 8 semesters.

Karen Hanks Folino
Charter Member Scholarship

Established by the Collegiate Sertoma Club and Karen Hanks Folino. First priority will be given to full-time students from the Department of Business. No recipient shall receive the scholarship for more than 8 semesters.

Rick and Diana Folino Business Scholarship

Endowed by Mr. Folino. Selection is made by the Lee University Financial Aid Committee. Major consideration will be given to full-time students from the state of Florida who are enrolled in the Department of Business and maintain a minimum GPA of 3.0. Special consideration will be given to the Men of Upsilon Xi. No recipient shall receive the scholarship for more than 8 semesters.

Bill and Mary
Windham Ford Scholarship

Endowed by the children of Bill and Mary Windham Ford. Selection is made by the Lee University Financial Aid Committee. Applicants must be enrolled as full-time students in Christian education or communication at Lee University. Major consideration will be given to potential academic performance and financial need.

Chancel and Ellen French
Scholarship

Endowed by Reverend and Dr. French and the Collegiate Sertoma Club. Applicants must be enrolled at Lee University as full-time students in any academic division. No recipient shall receive the scholarship for more than 8 semesters.

Bill and Nelda George Scholarship

Endowed by friends and family of Bill and Nelda George. First priority to a member of Upsilon Xi, International studies major, 2.6 GPA. Second priority to Upsilon Xi member, School of Religion major, 2.6 GPA. Next priority to School of Religion major with 2.6.

Melisha Gibson
Memorial Scholarship

Endowed by citizens of Cleveland/ Bradley County, Tennessee. Applicants for this scholarship must be from the Cleveland/ Bradley County area, going into the field of human services. First priority shall be assigned to siblings of Melisha Gibson. In the selection of the scholarship recipient, academic and leadership records shall be considered. No recipient shall receive the scholarship for more than 8 semesters.

Gilbert Scholarship

Endowed by Mr. and Mrs. Elzie L. Gilbert. Applicant must be enrolled as a full-time student in any academic division of Lee University and applicant's average family income shall not exceed 150% of the amount of the U.S. Government poverty level index. Applicants shall be from the states of Kentucky, West Virginia or Maryland. No recipient shall receive the scholarship for more than 8 semesters.

Rev. and Mrs. F. W. Goff Scholarship

Endowed by Rev. and Mrs. F. W. Goff of Cleveland, Tennessee. Applicants must be full-time students with major consideration being placed on the financial need and academic performance. No recipient shall receive the scholarship for more than 8 semesters.

W. C. and Leona Gore Scholarship

Endowed by family and friends. Applicant must be considered worthy and be enrolled as a full-time student in the School of Religion at Lee University. Preference of consideration shall be given to ministerial students from Alabama. No recipient shall receive the scholarship for more than 8 semesters.

Len and Brenda Graham Scholarship

Endowed by family and the Collegiate Sertoma Club. One scholarship is designated as an athletic scholarship in the area of golf, and the other is a Christian Ministries scholarship in the area of missions. The athletic scholarship shall be available to applicants enrolled in any academic division of Lee University. The Christian Ministries scholarship will be available to applicants enrolled in the School of Religion, with the intent of concentration in Intercultural Studies. No recipient shall receive the scholarship for more than 8 semesters.

Craig Hagmaier Scholarship

Established by the family of Craig Hagmaier. The scholarship is open to all students with first priority to a student from the Department of Natural Sciences and Mathematics, the Department of Business or a student from Pennsylvania.

Duane and Joy Hall
Science Scholarship

Endowed by the Lee University Sertoma Club and the family and friends of Duane and Joy Hall. Recipients will be selected from a list of qualified candidates prepared by the Chairperson of the Department of Natural Sciences and Mathematics. These candidates must be majoring in one of the Natural Science areas (biological or physical). No recipient shall receive the scholarship for more than three years.

Dr. and Mrs. Earl Kent Hamilton
Science Scholarship

Established by Dr. and Mrs. Hamilton of Severna Park, Maryland. Applicant must be a full-time student and be majoring in one of the Natural Science areas (biological or physical). Major consideration shall be given to the science laboratory abilities of the applicant. No recipient shall receive the scholarship for more than two years.

Roy Earl and Nora
Hamilton Scholarship

Established by the family on April 4, 1987, the 68th anniversary of Mr. Hamilton's graduation in the first class of Bible Training School. Applicants must be full-time juniors or seniors majoring in Christian education or Biblical studies, who maintain a GPA of 3.0 or above, and who show promise for ministry in the local church. No recipient shall receive the award for more than four semesters.

Rev. John L. Hanks
Memorial Scholarship

Endowed by the Collegiate Sertoma Club of Lee University and Karen Hanks Folino. Selection is made by the Lee University Financial Aid Committee. Priority will first be given to full-time students from the Bob White Boulevard Church of God in Pulaski, Virginia, and then to students from the state of Virginia. Special consideration will be given to full-time students who are dedicating themselves to the ministry. No recipient shall receive the scholarship for more than 8 semesters.

Hartgraves Accounting
Scholarship Fund

Established by Dr. Al and Mrs. Aline Hartgraves. Applicants must be a full-time junior or senior majoring in accounting. Priority will be given to students who have demonstrated a strong sense of personal integrity and character, who have expressed a desire to pursue a career in professional accounting, and who have achieved at least a 3.0 overall GPA with at least a 3.25 GPA in accounting and other business courses.

Jeffery Graham Harvard Scholarship

Endowed by Upsilon XI and friends. Priority shall be given to Upsilon XI men and children of Upsilon XI alumni. No recipient shall receive the scholarship for more than 8 semesters.

Harold Hawkins Scholarship

Endowed by Mr. Harold Hawkins. Applicants for this scholarship must be enrolled as full-time students from northeastern Tennessee. First priority of consideration shall be given to Knoxville, Tennessee, area students. No recipient shall receive the scholarship for more than 8 semesters.

Schaunell R. Herrin Memorial Scholarship

Endowed by the Virginia State Council. Applicants must be enrolled as full-time students in any academic division of Lee University. No recipient shall receive the scholarship for more than 8 semesters.

Bill and Betty Higginbotham Scholarship

Endowed by Mr. and Mrs. Bill Higginbotham of Norman, Oklahoma. Priority for scholarship shall be assigned first to students from the Southern Hills Church of God, Oklahoma City, Oklahoma, and then to students from the state of Oklahoma. After the above priorities are satisfied, scholarships may be awarded to high school graduates entering Lee or to freshmen, sophomores, juniors or seniors already enrolled in Lee. Applicants may be enrolled in any academic division of Lee University leading to a Bachelor's degree. However, one scholarship shall be awarded in the area of golf.

Ed and Sunshine Hollowell Scholarship

Endowed by Edward and Loretta Hollowell. Recipients will be designated "Hollowell Scholars". Hollowell Scholars must maintain a GPA of 3.0. Applicants must be actively pursuing an education in religion with the intent of becoming a pulpit minister. No recipient shall receive the scholarship for more than 8 semesters.

Honor Endowed Scholarship

Endowed by Lee University. Applicants must be considered worthy and enrolled as full-time students in any academic area of Lee University. In the selection of the scholarship recipients, the applicant must have a 4.0 grade point average in any department, and consideration will be given to the financial need of each applicant. No recipient shall receive the scholarship for more than 8 semesters.

Ruby Horton Scholarship

Established by the children and friends of Ruby Horton to help promising young pianists in their study at Lee University. The scholarship is to be awarded to the accompanist for the Lee University Campus Choir and will be selected by the Director of Campus Choir.

Dale Hughes Scholarship

Endowed by family and friends. Applicants must be Bradley Central High School graduates pursuing a career in the field of education. No recipient shall receive the scholarship for more than 8 semesters.

Ray H. Hughes, Sr., Scholarship

Established by the Collegiate Sertoma Club to honor Dr. Ray H. Hughes, Sr. Applicants must be enrolled as full-time students at Lee University in any academic division. No recipient shall receive the scholarship for more than 8 semesters.

Dr. Robert D. Humbertson Scholarship

Endowed by Mrs. Jo Ann Humbertson and family. Applicants for this scholarship must be enrolled as full-time students majoring in communication. The scholarship shall be limited to sophomores, juniors or seniors with a GPA of 3.0 or above. No recipient shall receive the scholarship for more than 8 semesters.

A.T. Humphries Music Scholarship

Established by the Collegiate Sertoma Club and friends and family of the honoree. Priority will be given to the student director of Campus Choir as selected by the Director of Campus Choir.

Redverse, Joseph and Edna Jackson Scholarship

Established to honor the ministry of Dr. Joseph E. Jackson and his parents. First priority will be full-time, black ministerial students in the School of Religion. Nominations will be made by the department chairperson.

Kelland Jeffords Scholarship

Endowed by Nelia Jeffords, family and friends. Applicants for this scholarship must be students from the state of Georgia and must have completed at least one year of college, with an average of B or higher. No recipient shall receive the scholarship for more than 8 semesters.

Nelia Jeffords Scholarship

Established by Nelia Jeffords and friends and the Collegiate Sertoma Club. Applicants must be enrolled full-time pursuing a graduate degree in music.

J.P. and Helen Johnson Scholarship

Established by the Collegiate Sertoma Club and J.P. and Helen Johnson. Priority will be to descendants of J.P. and Helen Johnson, then to descendants of R.P. Johnson and J.H. Hughes. Next priority will be to students majoring in natural sciences who maintain a minimum 3.0 GPA.

Thomas R. Johnson Science Scholarship Fund

Established by the family of Thomas R. Johnson and Odyssey Collegiate. Priority will be given to biochemistry majors.

L.B. Johnson Scholarship

Endowed by Mr. and Mrs. L.B. Johnson of Grant, Alabama. Scholarships are awarded on an annual basis to full-time freshmen, sophomores, juniors and seniors. Preference is given to students from the state of Alabama. No recipient shall receive the scholarship for more than four semesters.

Doyle B. and Doris Justice Scholarship

Endowed by Mr. and Mrs. Doyle B. Justice. Applicants must be enrolled as full-time students in the Department of Natural Sciences and Mathematics. No recipient shall receive the scholarship for more than 8 semesters. Contact the Chairperson, Department of Natural Sciences and Mathematics, for further information.

R. Edwin King Scholarship

Endowed by Mr. and Mrs. Jim Rigsby. Applicants for this scholarship must be enrolled as full-time students in any academic division of Lee University. First priority of consideration shall be given to ministerial students from Texas. Secondary consideration shall be given to any student from Texas. No recipient shall receive the scholarship for more than 8 semesters.

Joe Kitchens Scholarship

Established by family and friends of Joe Kitchens. First priority will be given to missionary children enrolled full-time in any academic division. No recipient shall receive the scholarship for more than 8 semesters.

Rev. Ralph F. Koshewitz Scholarship

Endowed by the Reverend Ralph F. Koshewitz family. Applicants for this scholarship must be enrolled as full-time students in the School of Religion or studying for the ministry. No recipient shall receive the scholarship for more than 8 semesters.

Dee Lavender Scholarship

Endowed in memory of Dee Lavender in conjunction with the Collegiate Sertoma Club. Priority will be given to students preparing for world missions. No recipient shall receive the scholarship for more than 8 semesters.

Joey Lawson-Keil Scholarship

Established by friends and family of Joey Lawson-Keil. Applicants must be enrolled as full-time students in any academic division. Major consideration will be given to the potential academic performance and financial need of each applicant. No recipient shall receive the scholarship for more than 8 semesters.

Lee Singers Scholarship

Established by the Sertoma Club, Guy and Lee Marley and alumni and friends of the Lee Singers. Applicants may be enrolled in any academic division with recommendations made by the Director of Lee Singers.

James R. Lemons Scholarship

Endowed by Dr. James R. Lemons. Applicants must be male students enrolled in the Helen DeVos College of Education majoring in early or middle childhood education. No recipient shall receive the scholarship for more than 8 semesters.

Cecil and Edna Lewis Scholarship

Funded by Mr. and Mrs. Lewis. Applicants must be enrolled in the School of Religion. No recipient shall receive the scholarship for more than 8 semesters.

Sherry Bray Lewis Scholarship

Primarily funded by the Ladies Ministries of Illinois along with family and friends. This scholarship is limited to students majoring in science areas. Priority will be given to students from Illinois. No recipient shall receive the scholarship for more than 8 semesters. Contact the Chairperson, Department of Natural Sciences and Mathematics, for further information.

Renate Lupke Scholarship

Endowed by family and friends of Renate Lupke. Priority will be given to a full-time student who is a promising young musician and a member of the Voices of Lee.

Rev. William Randolph and Frances Baker McCall Honorary Mission Scholarship

Endowed by Rev. and Mrs. William McCall. Priority shall be given to individuals recommended by Church of God World Missions or that are under a World Missions appointment or have successfully completed training at a WEAC Center. After the above priority is satisfied, applicants for this scholarship must be considered worthy and be enrolled as full-time students in the School of Religion with the intent to minister in a foreign missions field. Major consideration will be given to potential academic performance and financial need. No recipient shall receive the scholarship for more than 8 semesters.

Lesa Karean (Carey)
McClennahan Scholarship
Endowed by family and friends who are interested in the preparation of young men and women for Christian service. Applicants must be full-time students in any academic division. Preference will be given to those pursuing a degree in psychology. The recipient must be classified as a junior or senior with a grade point average no less than 2.9.

Roland and Betty C.
McDaniel Scholarship
Established by Roland and Betty McDaniel. Applicants must be full-time students in any academic division with first priority assigned to descendants of Charles J. McDaniel, and then to descendants of James McDaniel and spouse, Nancy Gray McDaniel. No recipient shall receive the scholarship for more than 8 semesters.

James M. McPherson
Science Scholarship
Endowed by the Lee University Sertoma Club and the family and friends of Dr. James M. McPherson. Scholarships may be awarded to qualified Lee University students who are majoring in one of the natural science areas. No recipient shall receive the scholarship for more than three years.

Anna Mainiero Scholarship
Endowed by Mr. and Mrs. Guy P. Marley of Atlanta, Georgia. Scholarships are limited to students majoring in science areas. No recipient shall receive the scholarship for more than 8 semesters. Contact the Chairperson, Department of Natural Sciences and Mathematics, for further information.

March of Dimes Scholarship
Established in memory of the late Cletus Benton. The applicant must be a resident of Bradley or Polk County and must be enrolled in a major which prepares him/her for a career in a specialized health field. This shall include, but is not limited to, nursing, medical technology, psychology, social work, or physical therapy. No recipient shall receive the scholarship for more than two semesters.

Celeste Ann Marley
Music Scholarship
Endowed by Mr. and Mrs. Guy P. Marley of Atlanta, Georgia, in memory of their daughter, Celeste Ann. The scholarship is awarded on the basis of performance, scholarship and need. Contact the Dean, School of Music, for further information.

Lee Marley
Vocal Performance Scholarship
Endowed by Mr. and Mrs. Guy P. Marley and is open to all high school seniors with demonstrated ability in vocal performance. For additional information contact the Dean, School of Music.

Mary Marley Scholarship
Endowed by Mr. and Mrs. Guy P. Marley of Atlanta, Georgia. Scholarships are limited to students majoring in religious education. No recipient shall receive the scholarship for more than 8 semesters.

S.D. and Nellie E. Martin
Ministerial Scholarship
Established by Ronald D. Martin and N. DeVonde Martin. Priority will be given to a Church of God student from North Carolina preparing for the ministry.

Don and Carolyn Medlin Scholarship
Endowed by Mr. and Mrs. Don Medlin of Caruthersville, Missouri. Scholarships are awarded on an annual basis to full-time freshmen, sophomores, juniors or seniors. Preference shall be given to students from the state of Missouri. No recipient shall receive the scholarship for more than four semesters.

Frank Miles Memorial Scholarship
Endowed by friends and family of Frank Miles. Applicants must be enrolled as full-time students in the Department of Business. No recipient shall receive the scholarship for more than 8 semesters.

Roosevelt Miller Scholarship
Endowed by family and friends. Applicant must be enrolled as a full-time student in any academic division of Lee University and a member of the Ladies of Lee. First priority will be student conductor, then for an accompanist, next for any music major in the Ladies of Lee. No recipient shall receive the scholarship for more than 8 semesters.

Houston R. and Mabel E.
Morehead Scholarship
Endowed by family and friends. Priority will be given to extended members of the Morehead family. Second priority to junior and senior level students with a GPA of 3.5 or above majoring in religion, music, elementary education or special education.

William F. and Bernice
Morris Family Scholarship
Endowed by the William F. and Bernice Morris family. Academic and leadership records will be considered in the awarding of this scholarship. Major consideration will be given to the financial need of the applicant. Scholarships may be awarded to high school graduates entering Lee or to freshmen, sophomores, juniors and seniors already enrolled at Lee. No recipient shall receive the scholarship for more than 8 semesters.

Rev. Hubert S. and
Frances S. Norris Scholarship
Established by the family of Reverend Hubert S. and Frances S. Norris. Applicants must be enrolled full-time in the School of Religion and studying for pastoral ministry.

Northwest Memorial Scholarship
Established by the Board of Directors of Northwest Bible College. The selection of the recipient is the responsibility of the Lee University Financial Aid Committee. Priority for the scholarship shall be assigned first to students from the states of North Dakota, South Dakota, Minnesota, Montana, and the Northwest region of the United States.

Dr. Robert O'Bannon
Science Scholarship
Initiated by Dr. J. Patrick Daugherty and by the Collegiate Sertoma Club in the area of natural science. Selection of the recipient is made by the Lee University Financial Aid Committee from recommendations received from the Chairperson of the Department of Natural Sciences and Mathematics. Recommendation will be made with major consideration given to the science laboratory abilities of the applicant.

Leroy Odom Scholarship
Endowed by Mr. and Mrs. Leroy Odom of Mayo, Florida. Priority will be given to students from the state of Florida, recommendations by the family of Leroy Odom and descendants of Leroy Odom.

Carl M. Padgett Scholarship
Endowed by the Orange Avenue Church of God of Orlando, Florida. Recipients of the scholarship will be selected on the basis of information provided by the Orange Avenue Church of God Scholarship Committee. No recipient shall receive the scholarship for more than 8 semesters.

David and Mary S. Painter Scholarship
Endowed by David and Mary Painter. Recipients of the scholarship must be full-time students majoring in elementary education with a grade point average of 3.0 or above. No recipient shall receive the scholarship for more than 8 semesters.

Larry and Rhonda Parker Scholarship
Endowed by Mr. and Mrs. Larry Parker of Tyler, Texas. Applicants must be enrolled as full-time students in any academic division. Priority will be given to students from the Rose Heights Church of God, Tyler, Texas. No recipient shall receive the scholarship for more than 8 semesters.

Pathway Press
Journalism Scholarship
Endowed by Pathway Press. Applicants must be enrolled as full-time students at Lee University majoring in communication with emphasis in journalism. No recipient shall receive the scholarship for more than 8 semesters.

Clarence Emmitt Paxton
Scholarship
Established by the friends and family of Clarence Emmitt Paxton. Recipients of the scholarship must be full-time students in any academic division of Lee University. No recipient shall receive the scholarship for more than 8 semesters.

Clarence Sebert Paxton Scholarship
Endowed by the friends and family of Clarence Sebert Paxton. Recipients of the scholarship must be full-time students in the Department of Natural Sciences and Mathematics of Lee University. No recipient shall receive the scholarship for more than 8 semesters.

Elizabeth Ann Mamoran
Paxton Scholarship
Established by the family and friends of Elizabeth Mamoran Paxton. Applicants must establish financial need and be enrolled as full-time students in any academic area. No recipient shall receive the scholarship for more than 8 semesters.

Georgia Marie Payne
Paxton Scholarship
Established by friends and family of Georgia Marie Payne Paxton. Recipients must be full-time students enrolled in any academic division.

Carolyn Payne Scholarship
Established by the family and friends of Carolyn Payne in her memory. This scholarship is made available to rising Lee University juniors to be awarded during the junior and senior years. Selection of recipients will be made by the Payne/Crosby Scholarship Committee.

Gordon W. Pealock Scholarship
Established by Gordon W. Pealock. Priority will be given to ministerial majors enrolled in the School of Religion.

Phillips, Craig, and Dean-Sparrow
Foundation Scholarship Fund
Established by Phillips, Craig, and Dean-Sparrow Foundation. Priority will be given to music students majoring in Music Performance, Music Education or Church Music or religion students majoring in pastoral ministry.

Maurice Poppen/Donald and Helene Rowe
Foreign Missions Scholarship
Established by the Maurice L. Poppen Trust and Donald and Helene Rowe. Applicants must be enrolled as a full-time student in the School of Religion. Priority given to students preparing to enter

full-time foreign missions ministry in such capacities as teacher, pastor, evangelist or overseer.

Ernest and Doris Powers Scholarship

Established by family and friends of Ernest and Doris Powers. Priority will be given to family members and then to students majoring in communication, education, or political science/public policy.

David and Dorothy Rader Scholarship

Established by family and friends of David and Dorothy Rader. Priority will be given to non-traditional students who are 25 years or older.

H. B. Ramsey Scholarship

Endowed by Rev. and Mrs. H. B. Ramsey, family and friends. Applicants must be enrolled in the School of Religion. No recipient shall receive the scholarship for more than 8 semesters.

Kimberly Rausch Memorial Scholarship

Established by family and the Collegiate Sertoma Club and is available to full-time students preparing to teach in elementary education. No recipient shall receive the scholarship for more than 8 semesters.

Mr. and Mrs. W. S. Redman, Jr., Scholarship

Endowed by Mr. and Mrs. W. S. Redman, Jr. Applicants for this scholarship must be enrolled in the Department of Business. No recipient shall receive the scholarship for more than 8 semesters.

William S. and Orine V. Redman, Sr., Scholarship

Endowed by Mr. and Mrs. William S. Redman, Sr. Applicants may be enrolled in any academic division of Lee University leading to a Bachelor's degree. No recipient shall receive the scholarship for more than 8 semesters.

Evert E. Rhodes Memorial Scholarship

Established by friends and family. Applicants may be enrolled in any academic division of Lee University. Recipients must be permanent residents of the state of Missouri and members of the Church of God.

Rice Scholarship

Established by friends and family of Darrell and Marsha Rice. Priority will be given to ministers' children who plan to go into church ministries.

Gene and Betty Rice Scholarship

Established by the family and friends of Gene and Betty Rice. Priority will be given to children of ministers who plan to go into church ministries (i.e. youth ministry, music ministry, pulpit ministry, etc.).

Lori Jo Roberts Memorial Scholarship

Established by the Roberts family. Applicants for this scholarship must be considered worthy and be enrolled as full-time students. No recipient shall receive the scholarship for more than 8 semesters.

Lois Sharp Rose Scholarship

Established by family and friends. This scholarship is available to full-time students in the Athletic Department. Selection of the scholarship recipient is the responsibility of the Lee University Financial Aid Committee.

Dr. Donald D. and Helene S. Rowe Business Scholarship

Endowed by the Lee University Department of Business alumni, faculty, staff and friends. Applicants for this scholarship must be of Pentecostal faith (with preference given to Church of God or Church of God of Prophecy members) and must be enrolled in one of the majors in the Department of Business. Recipients must have a minimum GPA of 3.2 and maintain this level. No recipient shall receive the scholarship for more than 8 semesters.

Dr. Stanley B. and Dorothy G. Rupy Ministerial Students Scholarship

Endowed by Dr. and Mrs. Stanley B. Rupy of Raleigh, North Carolina. It is designed for students in all majors preparing for Christian ministry.

Rymer Scholarship

Established to assist students in the quest for higher education. This scholarship is open to graduating high school seniors from the Bradley County area. Those interested in applying may do so through the Admissions Office.

Michael C. and Mary E. Salmon Ministerial Students Scholarship

Endowed by the Rev. and Mrs. Michael C. Salmon. Scholarships shall be awarded on an annual basis. Applicants for this scholarship must be enrolled in the School of Religion and studying for the ministry. Priority will be given to those ministerial students indicating a willingness to minister in home mission states. Major consideration shall be given to the potential academic performance and the financial need of each student. No recipient shall receive the scholarship for more than 8 semesters.

Rachel Sarchet Leadership Scholarship

Established by the family and friends of Rebecca Wright. Recipients must be current members of the Student Leadership Council Cabinet and have completed two consecutive semesters on the council with a cumulative GPA of 3.0 or higher.

Jim Sharp Scholarship

Established by the Collegiate Sertoma Club and friends. This scholarship is open to all freshmen, sophomores, juniors and seniors. Application for this scholarship may be made through the Financial Aid Office.

E.L. Simmons Scholarship

Established by family and friends of E.L. Simmons. Priority will be given to Church of God students studying for pulpit ministry.

Monroe and Mary Lou Sims Scholarship

Established by the Sims families. Priority will be given to grandchildren of donors. Second priority will be to international students who will return to their native country to serve in education, church music or pastoral ministries. Next prioriy to elementary or early childhood majors wih 60 hours and a 3.0 GPA.

Smartt Scholarship

Established by family and friends of David and Merial Smartt. Priority will be given to relatives of David and Merial Smartt, then to children of endorsed Church of God Chaplains or children of active-duty military families.

Esther Joyce Stout Scholarship

Established by James B. and Alice E. Stout. Applicants must be enrolled as full-time students in the School of Religion pursuing a career in world missions or intercultural ministry. Recipients must maintain a minimum 3.0 GPA in their major course work and a 2.75 GPA overall. No recipient shall receive the scholarship for more than 8 semesters.

John T. and Fay Sullivan Scholarship

Endowed by John T. and Fay Sullivan of Atlanta, Georgia. Applicants may be enrolled in any academic division of Lee University. No recipient shall receive the scholarship for more than 8 semesters.

Avis Swiger Scholarship

Endowed by the colleagues and friends of the honoree. Applicants must be full-time students with major consideration placed on financial need, academic performance and campus leadership.

A. J. Taft Life Foundation Scholarship

Endowed by Mr. A. J. Taft of Cordova, Alabama. Scholarships will be awarded to students who are enrolled full-time in any academic division of Lee University. The selection of the recipients is wholly and strictly the responsibility of the Alabama State Director of Youth and Christian Education in consultation with the State Youth and Christian Education Board. Eligibility is based upon participants working at the Alabama State Youth Camp. No recipient shall receive the scholarship for more than 8 semesters.

Earl M. and Ruby J. Tapley Pre-medical Scholarship

Endowed by Dr. and Mrs. Earl M. Tapley. Dr. Tapley was the first Dean and Academic Vice President of Lee College (1946-53). He served as interim president of Lee College during the second semester of 1950-51. Awards will honor their son, Dr. Dwight Lowell Tapley, and their granddaughter, Dr. Holly Sue Tapley. First preference will be given to students aspiring for the M.D. degree who wish to become family practitioners on the mission field or in areas of the United States with little or no medical services.

Anna Marie Thacker Music Scholarship

Endowed by Lee University and friends. Applicants shall be majoring in music with piano as their primary area of performance. Applicants must apply to the Dean of the School of Music and be prepared to audition. No recipient shall receive the scholarship for more than 8 semesters.

Zeno C. Tharp Family Scholarship

Endowed by Mildred E. Tharp Jones, Jewell W. Tharp Blair, Zeno C. Tharp, Jr., Novella M. Tharp Hopkins, and Melda L. Tharp Marvel. Applicants must be enrolled in the School of Religion and studying for the ministry. Major consideration will be given to the potential academic performance and financial need of each student. No recipient shall receive the scholarships for more than 8 semesters.

E. C. and Alice Thomas Scholarship

Endowed by Dr. and Mrs. E. C. Thomas. A number of scholarships, amounts to be determined by the Student Aid Committee, are awarded on an annual basis to full-time freshmen, sophomores, juniors or seniors. No recipient shall receive this scholarship for more than four semesters.

Phillip Thomas Orchestra Scholarship

Originally endowed through the generosity of supporters and hard work of orchestra members, this scholarship is named for the orchestra's founding conductor, Phillip Thomas. Recipients of the scholarship must be full-time music students whose primary instrument is violin, viola, cello, or double bass and members of the university orchestra. Priority will be given to the concertmaster of the orchestra, then to principal players of the other string sections. No student may receive the scholarship for more than 8 semesters.

Mamie O. Tucker Scholarship

Endowed by Mrs. Mamie O. Tucker of Dawsonville, Georgia. The number and amounts of these scholarships are to be determined by the Student Aid

Committee. Scholarships are awarded on an annual basis to full-time freshmen, sophomores, juniors or seniors. Priority will be given to Dawson County residents. No recipient shall receive the scholarship for more than 8 semesters.

Ronald L. and Margaret Tyner Scholarship

Endowed by Mr. and Mrs. Ronald L. Tyner. Applicants must be enrolled as full-time students in any academic division with the exception of music. Priority will be given to students from the Laurens Road Church of God, Greenville, S.C.; then students from the Tremont Avenue Church of God; then students from the state of South Carolina. No recipient shall receive the scholarship for more than 8 semesters.

Rev. James L. and Lonie Mae Underwood Science Scholarship

Endowed by family and friends in their memory. The scholarship is awarded on the basis of Laboratory Assistants needed as well as scholarship and performance of the applicant in this area. Applicants are limited to sophomore, junior and senior students, with majors in chemistry and/or biology. Contact the Chairperson, Department of Natural Sciences and Mathematics, for further information.

Dr. Laud O. Vaught Scholarship

Established by the Collegiate Sertoma Club, the School of Religion and Dr. Laud Vaught. Applicants must be enrolled as full-time juniors or seniors in the School of Religion. First priority will be given to students from West Virginia, then to students from the North Central states. Nomination will be by the Dean of the School of Religion. No recipient shall receive the scholarship for more than 8 semesters.

Forrest J. and Adnie P. Walker Scholarship

Endowed by the family of Forrest J. and Adnie P. Walker. Applicants must be enrolled as full-time students in any academic division of Lee University. No recipient shall receive the scholarship for more than 8 semesters.

J. H. Walker Scholarship (known as the Herbert and Lucille Walker Scholarship Fund)

Endowed by the family and friends of J. Herbert Walker, Jr. Applicants must be enrolled as full-time ministerial students at Lee University majoring in either sociology or intercultural studies. No recipient shall receive the scholarship for more than 8 semesters.

Paul Dana Walker Athletic Scholarship

Endowed by family and friends. Scholarships shall be awarded to sophomores, juniors, or seniors enrolled full-time at Lee University. Scholarships shall be awarded on an annual basis to students participating in the intercollegiate athletic program at Lee University, who demonstrate academic excellence and athletic skills, with qualities to provide leadership among fellow students. No recipient shall receive the scholarship for more than 8 semesters.

Ralph Walston Memorial Scholarship

Endowed by Ralph and Linda Walston of Salisbury, Maryland. Applicants shall be enrolled in the School of Religion and committed to pulpit ministry in the Church of God in the area of either pastoral ministry, foreign missions or evangelism. No recipient shall receive the scholarship for more than 8 semesters.

Rev. Gordon R. Watson Scholarship

Endowed by the relatives and friends of Reverend Gordon R. Watson. An annual scholarship may be awarded to a freshman, sophomore, junior or senior enrolled full-time at Lee University. Major consideration shall be given to academic performance, outstanding possibilities to succeed and the financial need of each student. No recipient shall receive the scholarship for more than 8 semesters.

Sara Conn Wesson Scholarship

Initiated by Mrs. Ben R. Maples of Pigeon Forge, Tennessee, in memory of Sara Elizabeth Conn Wesson. It has been funded by Mrs. Maples and Dr. and Mrs. Charles W. Conn and family. Scholarships are awarded on an annual basis to sophomores, juniors or seniors who are enrolled as full-time students in the School of Religion.

Stella Mae Wilhite Scholarship

Endowed by Rev. and Mrs. M. P. Wilhite. Applicants for this scholarship must be enrolled as full-time students in any division at Lee University. No recipient shall receive the scholarship for more than 8 semesters.

Melody Williams Memorial Scholarship

Established by the Collegiate Sertoma Club and friends. The scholarship has been designated as a minority scholarship for full-time students enrolled in any academic division. No recipient shall receive the scholarship for more than 8 semesters.

Robert H. (Bob) Williams Scholarship

Established by the Collegiate Sertoma Club and Bob and Ruth Williams. Applicants must establish financial need and be enrolled as full-time students. Priority will first be given to Men's Basketball and secondly to general athletics. Special consideration will be given to a rising senior who shows Christian leadership. No recipient shall receive the scholarship for more than two semesters.

H. D. Williams Scholarship

Endowed by the family and the Department of General Education of the Church of God. Applicants shall be enrolled in the School of Religion and studying for the ministry. No recipient shall receive this scholarship for more than 8 semesters.

Raymond C. and Joanne R. Wolf Scholarship

Endowed by Raymond and Joanne Wolf of Mansfield, Ohio. Applicants shall be enrolled in the School of Religion with plans to minister in the Church of God upon graduation. No recipient shall receive this scholarship for more than 8 semesters.

Harvey F. Woodard Family Scholarship

Established by the Harvey F.Woodard Family. Applicants must be enrolled as a student in the School of Religion, preparing for a pulpit ministry.

Heinrich Christoph Woodson Science Memorial Scholarship

Established by the family and friends of Heinrich Woodson. Applicants must be full-time students at Lee. First consideration will be given to individuals who have a disability and who are enrolled in the Department of Natural Sciences and Mathematics. No recipient shall receive the scholarship for more than 8 semesters.

INSTITUTIONAL LOAN PROGRAMS

Collection Procedures Due Diligence Program Statement of Purpose:

Lee University is genuinely concerned that the students of this institution have accessible to them an appropriate short-term loan program. It is a requirement of the Lee University institution to establish active procedures insuring the repayment of temporarily lent funds. As good stewards, efficiency and due diligence are essential to quality institutional programs, utilizing the Due Diligence Program of Collections as outlined by the National Association of Secondary School Financial Aid Administrators and the National Association of College and University Business Officers. The collection procedure will be administered systematically, uniformly, and with empathy and compassion. Individual cases that warrant extraordinary actions of deference will be reviewed with Christian care.

Winters Foundation Revolving Fund Program

Due to an initial contribution from Dan and Mary Nell Winters, Lee University established a Winters Foundation Loan Program. Any enrolled student with bona fide need may apply for a short-term 90-day loan. A graduated service charge of $5 for $100, $10 for $200, and $12.50 for $250 is applied.

C.I.O.S. Foundation Revolving Student Loan Fund

The C.I.O.S. Foundation Revolving Student Loan Fund will make available a $1,000 interest-free student loan for full-time students enrolled in any academic division. The loan will be deferred during enrollment at Lee University with repayment beginning six months after graduation or if the student enters less than half-time enrollment.

OTHER FINANCIAL ASSISTANCE PROGRAMS

State Scholarship and Tuition Grant Programs

Many states now have scholarship or tuition grant programs. In most states, these scholarships or tuition grants may be used only for attendance at post-secondary educational institutions within the particular state. A few may be used for attendance at any school. To obtain the particulars of these programs, contact your high school counselor or state student assistance agency.

Maryland Higher Education Commission
839 Bestgate Road, Suite 400
Annapolis, MD 21401-1781
1-800-974-0203
www.mhec.state.md.us

Michigan residents should contact:
The State of Michigan
The Department of Treasury
Michigan Merit Award
Post Office Box 30462
Lansing, MI 48909
1-888-447-2687
www.michigan.gov/mistudentaid

New Jersey residents should contact:
New Jersey Higher Education
Assistance Authority
4 Quaker Bridge Plaza
Post Office Box 540
Trenton, NJ 08625
1-800-792-8670
www.hesaa.org

Pennsylvania residents should contact:
Pennsylvania Higher Education
Assistance Agency
1200 N. 7th Street
Harrisburg, PA 17102
1-800-692-7392
www.pheaa.org

Tennessee residents should contact:
Tennessee Student
Assistance Corporation
404 James Robertson Parkway,
Suite 1950
Nashville, TN 37243
1-800-342-1663
www.state.tn.us/tsac/

Vermont residents should contact:
Vermont Student Assistance Corporation
VSAC-Grants
Post Office Box 2000
Winooski, VT 05404-2601
1-800-882-4166
www.vsac.org

Vocational Rehabilitation Benefits

Students should contact their local office of Vocational Rehabilitation, Department of Human Services, to see if they qualify for any educational assistance.

Veteran Educational Benefits

Lee University has been approved by the Tennessee Higher Education Commission each year to be able to certify eligible veterans and dependents for educational benefits. Each student who thinks that he/she is eligible for veterans' educational benefits can call 1-800-827-1000 for current VA information. This number is available from any location in the United States and will connect the caller to the nearest regional office. For more information, go to www.gibill.va.gov.

Montgomery GI Bill (Chapter 30)

The Montgomery GI Bill, known as the MGIB, is a program of educational benefits for individuals who entered active duty for the first time after June 30, 1985, and who received an honorable discharge. Active duty includes full-time National Guard duty performed after November 29, 1989. To receive the maximum benefit, the participant generally must have served continuously for three years.

Montgomery GI Bill (Chapter 1606)

MGIB-SR (Montgomery GI Bill-Selected Reserve Educational Assistance Program, chapter 1606, of title 10, U.S. Code) is an educational benefits program. This program is for members of the Selected Reserve. The Selected Reserve includes the Army, Navy, Air Force, Marine Corps, Coast Guard, Army National Guard and Air National Guard. The reserve components decide who is eligible for the program.

Vocational Rehabilitation Assistance (Chapter 31)

Vocational Rehabilitation is a program of services for service members and veterans with service-connected physical or mental disabilities.

Post-Vietnam Era Veterans' Educational Assistance Program (Chapter 32)

Under VEAP, active duty personnel voluntarily participated in a plan for education or training in which their savings were administered and added to by federal government. Service persons were eligible to enroll in VEAP if they entered active duty for the first time between January 1, 1977 and June 30, 1985. Please visit http://www.gibill.va.gov/education/c32.htm or call 1-888-442-4551 for questions concerning eligibility and enrollment.

Dependents' Educational Assistance Program (Chapter 35)

This program provides education and training opportunities to eligible dependents of certain veterans. Students who want to check to see if they are eligible under this program should get a copy of the veteran's service dates and the VA file number and then call the regional office.

Home-Schooled Students

Under the student eligibility provisions of section 484(d)(3) of the Higher Education Act, a student who does not have a high school diploma or GED is eligible to receive Title IV, HEA program assistance if the student "completes a secondary school education in a home-school setting that is treated as a home-school or private school under State law." Section 484(d)(3) imposes no age limitation on the eligibility of home-schooled students.

An "underage" home-schooled student is considered to be "beyond the age of compulsory school attendance in the State in which the institution is located," if that State does not consider that student truant once he or she has completed a home-school program; or would not require the student to attend school or continue to be home-schooled.

LEE UNIVERSITY
FINANCIAL AID BUDGETS
2007-2008 (9 MONTHS)

	Commuter (with parents)	On-Campus	Off-Campus
Tuition	$10,392	$10,392	$10,392
Fees	320	420	320
Room	1,350	2,928	5,400
Board	1,210	2,720	3,600
Sub-Total	13,272	16,460	19,712
Personal	878	1,350	2,000
Travel	1,250	1,390	2,288
Books/Supplies	800	800	800
Total Budget	$16,200	$20,000	$24,800

Note: These are estimated Cost of Attendance figures which are used for Financial Aid purposes.

Things to remember . . .

- March 15 is the deadline for priority awarding.
- Federal regulations mandate that students receiving financial aid must maintain Satisfactory Academic Progress.
- Adding/dropping courses may affect eligibility for funds. Contact the Financial Aid Office if there are changes.
- The Financial Aid Office should at all times have a local phone number and address at which students can be reached.
- If family/individual situations change during the school year, the Financial Aid Office should be notified. You may qualify for special conditions revision.

IF YOU HAVE ANY QUESTIONS ABOUT FINANCIAL AID, PLEASE COME BY THE FINANCIAL AID OFFICE IN THE CENTENARY BUILDING (ROOM 217) OR CALL 423-614-8300 OR 800-533-9930. Email address: finaid@leeuniversity.edu

UNDERGRADUATE ACADEMIC PROGRAMS

Colleges and Schools of the University

Lee University is comprised of four colleges and schools: the College of Arts and Sciences, the Helen DeVos College of Education, the School of Music, and the School of Religion. The College of Arts and Sciences includes the departments of Behavioral and Social Sciences, Business, Communication and the Arts, English and Modern Foreign Languages, History and Political Science, and Natural Sciences and Mathematics. The Helen DeVos College of Education includes the department of Early Childhood, Elementary, and Special Education and the department of Health, Exercise Science, and Secondary Education. The School of Music includes the departments of Instrumental Music and Vocal Music. The School of Religion includes the departments of Christian Ministries and Theology.

At the undergraduate level, the university offers the following degrees: Bachelor of Arts, Bachelor of Science, Bachelor of Christian Ministry, Bachelor of Music and Bachelor of Music Education. Degrees are also offered through online and extension programs organized by the Center for Adult and Professional Studies (CAPS). Degrees and programs offered by each college and school are listed below:

COLLEGE OF ARTS AND SCIENCES

Degree		Code
B.A.	Interdisciplinary Studies	IDSTU.BA
Behavioral and Social Sciences		
B.A.	Psychology	PSYCH.BA
B.A.	Psychology (Teacher Licensure, Grades 9-12)	PSYCH.BAT
B.A.	Sociology	SOCIO.BA
Business		
B.S.	Accounting	ACCTG.BS
B.A.	Business Administration	BUSAD.BA
B.S.	Business Administration	BUSAD.BS
B.S.	Business Administration (Business Education/Corporate Training, Teacher Licensure in Business, Grades 7-12)	BUSED.BST
B.S.	Computer Information Systems	CISYS.BS
Communication and the Arts		
B.A.	Communication (Communication Studies)	COMST.BA
B.A.	Communication (Journalism/Media Writing)	COMJM.BA
B.A.	Communication (Public Relations)	COMPR.BA
B.A.	Communication (Advertising)	COMAD.BA
B.A.	Telecommunications	TLCOM.BA
B.S.	Telecommunications	TLCOM.BS
B.A.	Telecommunications (Church Media)	TLCOM.BA
B.S.	Telecommunications (Church Media)	TLCOM.BS
B.A.	Drama	DRAMA.BA

Degree		Code
English and Modern Foreign Languages		
B.A.	English	ENGLI.BA
B.A.	English (Writing Emphasis)	ENGLW.BA
B.A.	English (Teacher Licensure, Grades 7-12)	ENGLI.BAT
B.A.	French	FRNCH.BA
B.A.	French (Teacher Licensure, Grades 7-12)	FRNCH.BAT
B.A.	Spanish	SPNSH.BA
B.A.	Spanish (Teacher Licensure, Grades 7-12)	SPNSH.BAT
History and Political Science		
B.A.	Anthropology	ANTHR.BA
B.A.	History	HSTRY.BA
B.S.	History (Economics Emphasis, Teacher Licensure, Grades 7-12)	HETRY.BST
B.S.	History (Political Science Emphasis, Teacher Licensure, Grades 7-12)	HSTRY.BST
B.A.	Humanities (Art History Emphasis)	HUMNA.BA
B.A.	Humanities (Philosophy Emphasis)	HUMNP.BA
B.A.	Political Science	POLSC.BA
Natural Sciences and Mathematics		
B.S.	Biochemistry	BIOCH.BS
B.S.	Biochemistry (Pre-Med, Pre-Dental, Pre-Vet, or Pre-Pharmacy Emphasis)	BIOCP.BS
B.S.	Biological Science	BIOLS.BS

Degree		Code
B.S.	Biological Science (Teacher Licensure, Grades 7-12)	BIOLS.BST
B.S.	Biological Science (Pre-Med, Pre-Dental, Pre-Vet, or Pre-Pharmacy Emphasis)	BIOLP.BS
B.S.	Biological Science (Ecology/Biodiversity Emphasis)	BIOLB.BS
B.S.	Chemistry	CHEMS.BS
B.S.	Chemistry (Teacher Licensure, Grades 7-12)	CHEMS.BST
B.S.	Chemistry (Pre-Med, Pre-Dental, Pre-Vet, or Pre-Pharmacy Emphasis)	CHEMP.BS
B.S.	Health Science	HLSCI.BS
B.S.	Mathematics	MATHS.BS
B.S.	Mathematics Education (Teacher Licensure, Grades 7-12)	MATHS.BST
B.S.	Medical Technology	MDTEC.BS

HELEN DEVOS COLLEGE OF EDUCATION

Early Childhood, Elementary, and Special Education

B.S.	Human Development/Early Childhood (Teacher Licensure, PreK-3)	ECHED.BST
B.S.	Human Development (Business Emphasis, Non-licensure)	HDBUS.BS
B.S.	Interdisciplinary Studies (Teacher Licensure, Grades K-6)	IDSTU.BST
B.S.	Middle Grades Education (Teacher Licensure, Grades 4-8)	MGEDU.BST
B.S.	Special Education (Teacher Licensure, Grades K-12)	SPEDU.BST
B.S.	Special Education (Support Services Emphasis)	SPEDU.BS

The Helen DeVos College of Education and other academic departments cooperate to offer the following programs of study. These programs are fully described in this catalog under the department offering the specialty area:

B.S.	History (Economics Emphasis, Teacher Licensure, Grades 7-12)	HESTY.BST
B.S.	History (Political Science Emphasis, Teacher Licensure, Grades 7-12)	HSTRY.BST
B.A.	Psychology (Teacher Licensure, Grades 9-12)	PSYCH.BAT

Degree		Code
B.S.	Business Administration (Business Education Corporate Training, Teacher Licensure in Business and Business Technology, Grades 7-12)	BUSED.BST
B.A.	English (Teacher Licensure, Grades 7-12)	ENGLI.BAT
B.A.	French (Teacher Licensure, Grades 7-12)	FRNCH.BAT
B.A.	Spanish (Teacher Licensure, Grades 7-12)	SPNSH.BAT
B.M.E.	Music Education (Non-keyboard, Instrumental Teacher Licensure, Grades K-12)	MUSIA.BME
B.M.E.	Music Education (Keyboard, Vocal/General Teacher Licensure, Grades K-12)	MUSKA.BME
B.M.E.	Music Education (Keyboard, Instrumental Teacher Licensure, Grades K-12)	MUSKI.BME
B.M.E.	Music Education (Voice, Vocal/General, Teacher Licensure, Grades K-12)	MUSVA.BME
B.S.	Biological Science (Teacher Licensure, Grades 7-12)	BIOLS.BST
B.S.	Chemistry (Teacher Licensure, Grades 7-12)	CHEMS.BST
B.S.	Mathematics Education (Teacher Licensure, Grades 7-12)	MATHS.BST

Health, Exercise Science, and Secondary Education

B.S.	Athletic Training	ATEPR.BS
B.S.	Health Education (Teacher Licensure, Grades K-12)	HLSCI.BST
B.S.	Health Science (Fitness/Wellness Emphasis)	HLFWS.BS
B.S.	Physical Education (Teacher Licensure, Grades K-12)	PHYED.BST
B.S.	Physical Education (Recreation Emphasis)	PHYED.BS

SCHOOL OF MUSIC

Instrumental Music

B.A.	Music (Instrumental Emphasis)	MUSIA.BA
B.A.	Music (Keyboard Emphasis)	MUSKA.BA
B.A.	Music (Church/Instrumental Emphasis)	MUCIA.BA
B.A.	Music (Church/Keyboard Emphasis)	MUCKA.BA
B.M.E.	Music Education (Non-keyboard, Instrumental Teacher Licensure, Grades K-12)	MUSIA.BME

Degree		Code
B.M.E.	Music Education (Keyboard, Vocal/General Teacher Licensure, Grades K-12)	MUSKA.BME
B.M.E.	Music Education (Keyboard, Instrumental Teacher Licensure, Grades K-12)	MUSKI.BME
B.M.	Music Performance - Instrumental	MUSIA.BM
B.M.	Music Performance - Keyboard	MUSKA.BM
B.S.	Music Business - Instrumental	MUSIA.BS
B.S.	Music Business - Keyboard	MUSKA.BS

Vocal Music

B.A.	Music (Vocal Emphasis)	MUSVA.BA
B.A.	Music (Church/Vocal Emphasis)	MUCVA.BA
B.M.E.	Music Education (Vocal/General, Teacher Licensure, Grades K-12)	MUSVA.BA
B.M.	Music Performance - Vocal	MUSVA.BM
B.S.	Music Business - Vocal	MUSVA.BS

SCHOOL OF RELIGION

Christian Ministries

B.A.	Children's Ministry	CHLDM.BA
B.S.	Children's Ministry	CHLDM.BS
B.A.	Discipleship Ministry	DSMIN.BA
B.S.	Discipleship Ministry	DSMIN.BS
B.A.	Intercultural Studies (Missiology Emphasis)	ICSMS.BA
B.A.	Intercultural Studies (Urban Missiology Emphasis)	ICSUS.BA
B.A.	Intercultural Studies (Vocational Emphasis – TESOL)	ICSVS.BA
B.A.	Pastoral Ministry	PASTM.BA
B.S.	Pastoral Ministry	PASTM.BS
B.A.	Youth Ministry	YOUTH.BA
B.S.	Youth Ministry	YOUTH.BS

Theology

B.A.	Biblical & Theological Studies (Pastoral Studies Emphasis)	BTSPS.BA
B.A.	Biblical & Theological Studies (Pre-graduate Studies Emphasis)	BTSTS.BA

CENTER FOR ADULT AND PROFESSIONAL STUDIES

School of Religion

Degree		Code
B.A.	Christian Ministry (Bible Emphasis)	CMINB.BA
B.A.	Christian Ministry (Pastoral Emphasis)	CMINP.BA
B.A.	Christian Ministry (Theology Emphasis)	CMINT.BA
B.A.	Christian Ministry (Christian Education Emphasis)	CMINC.BA
B.S.	Christian Ministry (Bible Emphasis)	CMINB.BS
B.S.	Christian Ministry (Pastoral Emphasis)	CMINP.BS
B.S.	Christian Ministry (Theology Emphasis)	CMINT.BS
B.S.	Christian Ministry (Christian Education Emphasis)	CMINC.BS
B.S.	Christian Leadership	CLDRS.BS
B.C.M.	Christian Ministry (Bible Emphasis)	CMINB.BCM
B.C.M.	Christian Ministry (Pastoral Emphasis)	CMINP.BCM
B.C.M.	Christian Ministry (Theology Emphasis)	CMINT.BCM
B.C.M.	Christian Ministry (Christian Education Emphasis)	CMINC.BCM

GENERAL CURRICULAR INFORMATION

General Education Core

The Lee University General Education Core has been designed to prepare Lee graduates to take their place in a rapidly changing world which is both technologically complex and culturally diverse. Lee has developed a program which is intended to ground students in their faith and help them discover their calling while introducing them to the interrelatedness of the humanities, the complexity of contemporary society, the wonder of the natural world, and the diversity of culture.

Experiences in the General Education Core will guide students toward the following goals:

Developing Biblical Faith and Lifestyle (18 hours)

(These courses must be taken in sequence as listed below, with the exception of BIBL-110/BIBL-111, either of which may be taken first or second.)

BIBL-110 – Message of the New Testament (3)
BIBL-111 – Message of the Old Testament (3)
RELG-200 – Biblical & Theological Foundations for Benevolence (1)
THEO-230 – Introduction to Theology (3)
THEO-231 – Introduction to Christian Ethics (3)
8 service units (2):
Each unit represents approximately 10 hours of service
(Transfer students will complete one service unit per semester; visit Leonard Center for more information.)
An integrative capstone course in the major or a religion elective chosen by the student's major department (3)

Each full-time student must be enrolled in a religion course every semester until the completion of THEO 231 in the above sequence. Exceptions to this policy may be granted under special circumstances by the Dean of the School of Religion, but this is rare. Courses taken during summer school can be "applied" to the following semester.

Acquiring Fundamental Academic Skills (10-14 hrs)

GNST-101 – Gateway to University Success (2)
CISS-100 – Computer Literacy and Applications (2)
or
CISS-101 – Introduction to Computer-based Systems (3)
MATH-101 – Contemporary Mathematics (3) or MATH-111-College Algebra (3) (depending on major).
Other mathematics options include any higher mathematics class except MATH-201 and MATH-202.
(Placement in higher mathematics classes is by examination only.)
ENGL-105 – College Writing Workshop (4)
Entry-level course for students with ACT English scores between 14 and 19 or SAT verbal scores between 370 and 470. Students who successfully complete ENGL 105 (grade of "C" or above) will also take ENGL-110.
or
ENGL-106 – College Writing (3)
Entry-level course for students with ACT English scores between 20 and 28 or SAT verbal scores between 490 and 630. Students who successfully complete ENGL-106 (grade of "C" or above) will also take ENGL-110.
or
ENGL-110 – Rhetoric and Research (3)
Entry-level course for students with ACT English scores of at least 29 or SAT verbal scores of at least 660. Students placed in ENGL 110 are required to take only one composition course. A grade of "C" or better is required for successful completion of this course.

Exploring the Humanities (12 hours)

HUMN-201 – Foundations of Western Culture (3)
Western Humanities (6)
Choose two courses from the following list:
HUMN-202 – Rise of Europe
HUMN-301 – Foundations of the Modern World
HUMN-302 – Twentieth Century Western Culture
HIST-221 – Western Civilization I
HIST-222 – Western Civilization II
ENGL-221 – Masterpieces of the Western World I
ENGL-222 – Masterpieces of the Western World II

Philosophy and Fine Arts (3 hours)
Choose one course from the following list:
ARTS-245 – Art History II
DRAM-332 – Survey of Drama Literature
MUHL-233 – Music Survey
PHIL-241 – Introduction to Philosophy

Understanding Contemporary Society (9 hours)

HIST-212 – Recent American History and Government (3)
or
POLS-200 – Understanding Contemporary Politics (3)
Choose two courses from the following list: (6)
PSYC-200 – Understanding Human Behavior
SOCI-200 – Understanding Contemporary Society
ECON-200 – Understanding Economic Issues

Respecting the Natural World (5 hours)

Lab Science (4)
Students may select any lab science course, but the following courses are recommended for non-science majors:
ASTR-111 – Astronomy
BIOL-103 – Human Biology
BIOL-104 – Environmental Science
BIOL-105 – Excursions in Latin American Biology
BIOL-106 – Andean Biogeography
BIOL-107 – Australian Wildlife Biology
BIOL-108 – Introduction to Biotechnology
BIOL-123 – Ornamental Horticulture
PHSC-111 – Physical Science
PHSC-112 – Earth and Space Science
PHSC-150 – Andean Geophysiology
PHED-100 – Healthy and Effective Lifestyles (1)
or
PHED-200 Intermediate Healthy and Effective Lifestyles (1) (only with instructor permission)

Seeking a Global Perspective (5-10 hours, depending on degree program)

GNST-200 – Global Perspective Seminar (1)
Choose one of the following:
GNST-250 – Individually Arranged Cross-Cultural Experience (1 – 3)
GNST-251 – Cross-Cultural Experience (1)
GNST-252 – Cross-Cultural Experience (2)
GNST-253 – Cross-Cultural Experience (3)
Students need to complete only one hour of Cross-Cultural Experience for the General Core Requirement.
One credit hour will be awarded for domestic or short international cross-cultural experiences (GNST-251); two credit hours for extended international experiences (GNST-252); and three credit hours for semester-long experiencesabroad (GNST-253).

GNST-200 must be completed before GNST-250/251/252/253

Students enrolled in Bachelor of Science programs

LING-201 – Language and Culture (3)
In lieu of LING-201, students may take one semester of foreign language at the elementary level or above.

Students enrolled in Bachelor of Arts programs

Intermediate foreign language (6 hours)
FREN-211 and 212 – Intermediate French
GERM-211 and 212 – Intermediate German
GREK-311 and 312 – Intermediate New Testament Greek
SPAN-211 and 212 – Intermediate Spanish

Six hours of college elementary foreign language or placement demonstrated on the departmental foreign language examination are prerequisites for the intermediate-level courses in modern foreign languages. For students taking New Testament Greek, the first-year requirement is eight hours.

GLOBAL PERSPECTIVES

The Global Perspectives Program is one of the most unique and exciting opportunities that Lee University offers because it gives students the chance to travel and study in a culture that is different from their own. In fact, studying another culture is a requirement. Through the Global Perspectives Program, students will fulfill at least two hours of cross-cultural credit: GNST 200: Global Perspectives Seminar and GNST 250-3: Cross-Cultural Experience. These courses can not be taken out of sequence. While GNST 200 is the course that prepares students to interact in a culture different than their own, GNST 250-3 is the actual experience where students engage and immerse themselves within an intended target culture. Three options are offered for fulfilling the experience portion of the requirement:

1. Participate in one of Lee's many school-sponsored Global Perspectives Trips. Every year, Lee offers between 25-30 Global Perspectives trips,led by credentialed faculty members, as an economical and rewarding cross-cultural experience. While the majority of our trips occur during the summer, several are offered during Christmas and Spring breaks. Not only can sudents fulfill their cross-cultural requirements by participating in a Lee-sponsored trip, they can find a trip that offers course credit in most major fields of study. By traveling and earning credit at the same time, 85% of the tuition paid for the program is rolled back into cost of the trip. Very few universities if any have made a financial commitment of this magnitude to assist students in studying abroad.
2. Apply to conduct an Individually Arranged Cross-Cultural Study. Some students choose to conduct their own cross-cultural experience by researching and designing an independent cross-cultural experience unique to their preferences and personality. A student can fulfill this requirement if the experience is/was designed to be an in-depth academic analysis of a particular culture; it has to be prepared for and intentionally undertaken with an academic goal in mind. Many students opt to become active participants in a domestic church or community that differs significantly from their own ethnicity, culture, and where possible, language. The student is required to complete a minimum of 45 hours (no less than 7 days) during a 15-week semester or summer term interacting with members of a targeted culture significantly different from their own. This model is based upon a typical one credit-hour internship experience requirement.
3. Qualify for exemption from the Cross-Cultural experience requirement. Some students who have had significant cross-cultural life experiences prior to coming to Lee may qualify for exemption from the GNST 250-253 requirement. The school has set clear guidelines for a student who may be exempt:
   - Extensive overseas military service tours, at least 6 months in duration
   - Extensive missions work in one particular culture; typically, short-term mission trips do not qualify
   - Being raised or having lived in a foreign country as a young adult for at least 24 months
   - Significant academic study in a foreign college/university
   - Having spent a minimum of one year as a foreign exchange student during high school.

These guidelines have been approved by external accreditation agencies and are clearly stated in our policies. It would be both illegal and unethical to grant students academic course credit for experiences that do not fulfill the requirements as stipulated above, not fall within the stated parameters for exemption.

Proficiency Exams

Credit may be awarded for some general education courses upon passing a proficiency exam in the subject area in question. Students should inquire about possible proficiency credit with the respective department chair.

Major Requirements

By the beginning of the junior year, each student should select one subject area as his or her major field of study (sometimes called the specialty area) and will complete no fewer than 36 semester hours of his/her major area requirement. A minimum cumulative average of “C” (2.0) must be maintained in the major area (2.5 in teacher education programs). Each transfer student must earn at least 6 semester hours in his/her major area while in residence at Lee University; Business majors must earn 15 hours at Lee University, 6 at the upper level. Students desiring to apply transfer work or work done through correspondence or continuing education to a major program must file an academic petition through the office of the dean of the school in which the major is offered.

MINORS

A minor consists of a minimum of 18 hours in one discipline and is used to complement the student’s major. Every student graduating from Lee University completes a minor in religion, but most majors allow enough flexibility for students to select a second minor. For specific minor requirements, check the listing in the appropriate department. The university offers the following minors:

College of Arts and Sciences

- Behavioral and Social Sciences: counseling, social work, pre-law, psychology, sociology
- Business: accounting, business administration, computer information systems, finance, international business
- Communication and the Arts: art, communication, drama, drama ministry, telecommunications
- English and Modern Foreign Languages: English, French, linguistics, Spanish, Teaching English to Speakers of Other Languages (TESOL), writing
- History and Political Science: anthropology, history, Latin American Studies, political science
- Natural Sciences and Mathematics: biological science, chemistry, computer science, health science, mathematics

Helen DeVos College of Education

- Health, Exercise Science, and Secondary Education: fitness/wellness, coaching, physical education, recreation

School of Music

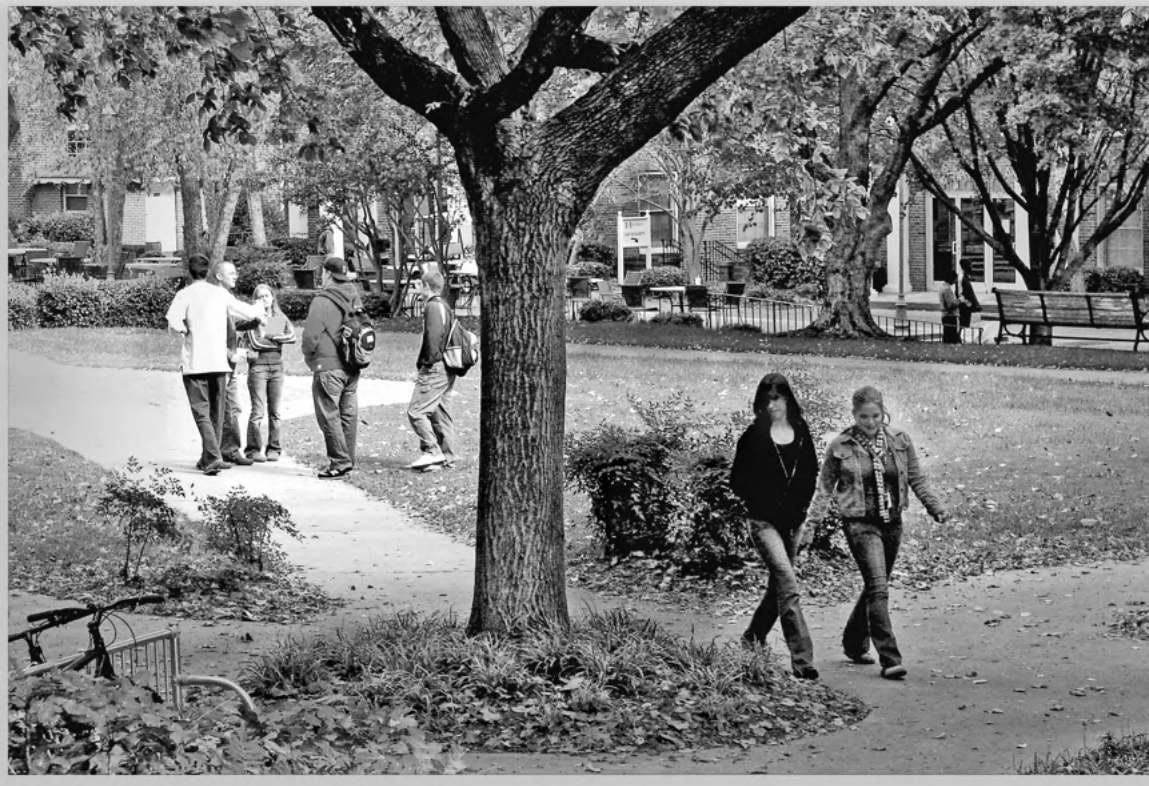
- Church Music, General Music

School of Religion

- Christian Ministries: children's ministry, Christian education, intercultural studies, pastoral studies, youth ministry
- Theology: Biblical languages, New Testament Greek, philosophy, religion

Electives

Subject to approval of the faculty advisor and to regulations requiring a minimum of 130 semester hours for graduation, remaining hours and courses needed for graduation may be selected from any in the Lee University catalog for which the student is qualified to register.



LEE UNIVERSITY KAIROS SCHOLARS HONORS PROGRAM

Curriculum

Students with a minimum combined ACT of 27 or an SAT of 1230 are eligible to apply to be part of the Kairos Scholars Honors Program. The honors program provides enhanced opportunity for students to interact with instructors specifically selected to create a meaningful community of learners. Courses designated as honors courses use various pedagogies, employ a variety of assessment tools and offer flexible and creative assignments.

Courses below substitute for the general core of the university or represent additional requirements for the honors student. Some courses will be developed specifically for the Honors Program while others will be honors sections of existing courses.

General Core

(Substitutions or additional requirement as indicated)

Honors Humanities . . . . . .12 hours
Honors Rhetoric & Research . . . . . .3 hours
Honors Environmental Science . . . . . .4 hours
Honors Politics . . . . . .3 hours
Honors Freshman Seminar . . . . . .2 hours
Senior Honors Project . . . . . .1 hour

Additional Honors hours may be acquired through Honors Discussions (1 hr each), through Contract Courses in the major (HONR-450) or on Honors Study Abroad opportunities.

Students assume the responsibility for contract courses. The student must contract with the professor of an approved major course prior to registering for that course. The student and professor arrange for the course enhancement, which may take the form of additional assignments, presentations or research.

The Senior Honors Project is similar to a Contract Course and represents a culminating research experience. The Senior Project will be presented in an appropriate venue, either on campus or at some off-campus colloquium. For example, a history student presenting research at a regional conference, a science student presenting at the Department of Natural Sciences and Mathematics poster session or a music student performing an additional recital may fulfill the requirements of the project.

Kairos Scholars Honors Program hours total 30 or just over 23% of the total hours required for most majors, which is within the guidelines set by the National Collegiate Honors Council. Students interested in applying for Kairos Scholars should contact the Dean of Arts & Sciences for more information.

Recognitions and Benefits of the Program:

- Honors Diploma
- Honors graduates identified in the commencement program
- Priority registration and advanced class selection
- Mentoring by Honors Program upperclassmen for freshmen honors students.

UNDERGRADUATE ACADEMIC RESOURCES

Academic Advising

Academic advising is one of the many ways in which students engage with faculty on an individual basis. After completing registration, each student is assigned a faculty advisor in his/her major area of interest. The advisor and student work together to craft a unique and individual academic plan based on the student's strengths and calling. Students who have not declared a major are assigned to an advisor who is specially trained to work with students who are still exploring their strengths and calling.

Lee University hopes the advising relationship will be an ongoing 'conversation' that goes beyond mere course selection and will enable the student to explore the breadth of the liberal arts curriculum, focus on the major concentration, and prepare for life after Lee.

For questions about the advising process or to request reassignment to a new advisor, contact the Office of Academic Services.

Academic Support

The Office of Academic Support offers a variety of services designed to increase the opportunities students have to complete their college education successfully. The Office of Academic Support coordinates the provision of reasonable accommodations for otherwise qualified students with disabilities when these services are requested in order to ensure access for these students to services, programs and activities provided by Lee University. This program also provides support and assistance to students with academic need and certain personal factors.

Center for Calling and Career

The Center provides resources for students, faculty and staff to examine their strengths and discover a clearer sense of calling by understanding who they are as God's "work of art." The Center uses a strengths based approach to advising that allows time for students to enter into dialogue with a Strengths/Vocational advisor to discuss their strengths themes, what they enjoy, what they do best and what they believe they are called to do with their life. Students also come to the Center to declare or change their major.

Several career-related assessments and job search resources are available for students to access online. LeeCareerCentral provides an online Job Board, listing local part-time and full-time openings.

Computer Labs

Lee University provides over 450 open use computers in four academic buildings and several dorms as well as a few computers in the lobby areas of the Humanities Center. Academic computer labs are outfitted with state-of-the-art Gateway computers, complete with Windows XP Professional, Microsoft Office and provide access to the Internet. Some of the computers in the labs have development, web design, Flash and Adobe photo-shop applications installed on them for student use. Additionally, the student technology fee includes 300 free print pages from the high-quality laser printers in the labs. Aside from scheduled times when classes meet in select labs, campus computer labs are open to all students. Staff members from Information Services & Technology are available throughout the day to help with technical questions. Students can also call the Help Desk at extension 8027.

Campus Lab Locations and Hours of Operation:

Walker Memorial (4 labs)	8:00 a.m.-10:00 p.m. M-F, closed weekends
Paul Conn Student Union	7:00 a.m.-12:00 a.m. Friday night open until 1 a.m.
Jazzman's Café	See Café for store hours
Humanities Center (2 labs)	8:00 a.m.-9:00 p.m. M-F, closed weekends
Education Building	8:00 a.m.-9:00 p.m. M-F. closed weekends
Library	Same as library hours

First-Year Experience

Lee University provides a comprehensive program designed to assist first-year students in adjusting to university life. The Office of First-Year Programs seeks to assist all incoming freshmen and transfers of Lee University in their first year college experience.

- After being accepted to Lee, new students complete a Gateway Portfolio that is prepared by the First-Year Programs office. This portfolio, disseminated through the Admissions office, contains helpful information about Lee as well as forms that must be completed before a new student's arrival on campus.
- All new students entering Lee University participate in New Student Orientation. This orientation is dedicated to helping new freshmen and transfer students become acclimated to Lee University through sessions with administrators from different areas on campus. The Office of First-Year Programs coordinates the efforts of these sectors within the institution to insure that students start on the right track during their first few days at Lee. Instructors and Peer Leaders of the Freshman Seminar class serve as guides for students and parents during the orientation process. Highlights of the events include special tracks for parents, new students, and transfer students, as well as a Service of Dedication, and lots of fun!
- Lee University requires that all incoming freshmen participate in a Freshman Seminar class called "Gateway to University Success" or GNST-101. This special freshman course embodies and expresses the central goals and purposes of the First-Year Experience. The course introduces students to essential academic skills and the application of critical thinking skills, as well as a personal Christian worldview to life decisions. It is taught by an "all-star" team of faculty and administrators under the leadership of the Director of First-Year Programs. This class allows students to meet different professors on campus as well as create lasting friendships with upperclassmen (Peer Leaders) who guide freshmen through their first semester. First-Year Programs also keeps in contact with new transfers through monthly newsletters and seminars held during the semester. The Office of First-Year Programs is in charge of recruiting and training these Peer Leaders to act as guides and mentors to the new batches of freshmen students. Peer Leaders are of great help to Freshman Seminar professors as well as the Office of First-Year Programs.
- First-Year Programs does not forget about the parents of new students who want to stay updated with what their children are doing. First-Year Programs sends out a bulletin (Parent Page) at different times during the semester in order to update parents on current freshman news.

Library

The William G. Squires Library is neither a shrine to the book nor a sanctuary of hushed tones. It is a place of activity, collaboration and study. It is dedicated to the active dissemination of information through service, teaching, research and learning. Its mission is to be "a vital and dynamic facet of the educational experience at Lee University."

The library is staffed by a trained team who care deeply about helping all Lee students to be successful in their research. The library staff consists of individuals who are experts at locating the most significant sources

and are eager to teach students how to search. They provide instruction individually and in classes. They work closely with the instructional faculty to secure the books and other resources required for the courses. If a student needs an item not in the collection, the library staff can borrow the item from another library.

The facility offers seating for about 250 with a mixture of individual study carrels, round group study tables and casual seating. It offers quiet study areas as well as a group study room. Including the LINK (a computer lab with 32 public computers), the library has about 65 computers that students can use to send emails, browse the internet, do research and write papers. Students can check out headphones and laptop computers for use in the library.

The library contains about 150,000 volumes and 600 periodicals. Additionally the library provides 25,000 journals available electronically through subscriptions to numerous academic databases. It also subscribes to some casual reading magazines and current newspapers.

An added feature of the building is the Dixon Pentecostal Research Center which houses the archives of the Church of God and a large special collection of materials pertaining to the many aspects of the Pentecostal/Charismatic movement.

Library hours are:

Monday - Thursday	8:00 a.m. - midnight
Friday	8:00 a.m. - 8:00 p.m.
Saturday	11:00 a.m. - 9:00 p.m.
Sunday	2:00 p.m. - 5:00 p.m.

More information is available at the library's website: http://library.leeuniversity.edu or follow the quick link from the Lee University home page.

Students with Disabilities

Lee University is committed to the provision of reasonable accommodations for students with disabilities, as defined in Section 504 of the Rehabilitation Act of 1973. Students who think they may qualify for these accommodations should notify their instructor immediately. Students may also contact the Office of Academic Support.

Tutorial Program

Tutors are provided free of charge for any student who is having difficulty with a class and requests help. Tutors are, in most cases, recommended by faculty members. Upon selection, tutors are trained and carefully supervised as they deliver services. All tutorial services are monitored and evaluated for effectiveness.

Writing Center

The Department of English and Modern Foreign Languages offers special assistance in composition and grammar through the Writing Center. Staffed by trained peer instructors, the center offers assistance on five levels. Students receive individualized writing consultations focused on students' unique needs: grammar and mechanics; organization and paragraph development; research techniques; documentation; and planning the long paper.

The Writing Center also provides assistance for students whose native language is not English.

The Writing Center is equipped with computers. Any Lee University student may use these facilities by making an appointment in the center. Tutorial sessions are conducted on a one-to-one basis, last for 30 minutes, and must be scheduled in advance.

UNDERGRADUATE ACADEMIC POLICIES AND PROCEDURES

Academic Fresh Start

This policy allows Lee University degree-seeking students who have experienced academic difficulty to make a fresh start and have one final opportunity to earn a bachelor's degree. This option benefits those students who early in their college careers failed to perform satisfactorily. The student must not have been enrolled in Lee University or any other post-secondary institution for a period of three consecutive years immediately prior to readmission and must have had a cumulative GPA of below 2.0 prior to the three years' absence.

Students who meet the above criteria may obtain further information regarding eligibility and application procedures for Academic Fresh Start from their faculty advisor or by contacting the Office of Academic Services.

Academic Probation

To graduate from Lee University a student must have a minimum cumulative grade point average of 2.0, as well as a 2.0 (or higher if specified) in the major. In order to continue in residence at Lee, students must earn a minimum grade point average in accordance with the following scale of attempted hours:

Hours attempted	Grade Point Average Required
0-29	1.5
30-59	1.7
60-89	1.9
90-130	2.0

Any student failing to achieve this average will be placed on academic probation. This probation may be removed during the next semester by bringing the GPA up to the required standard. Students who achieve the required cumulative GPA for the hours attempted are considered to be in good standing. Those who fail to achieve the required average will be subject to the following action:

1. A student on academic probation is limited to 12-14 credit hours each semester.
2. All students on academic probation are reviewed by the Retention Committee. This committee will grant an extension to probation only when a student's record demonstrates that such an extension would benefit the student in removing the probation and progressing toward graduation.
3. No student will be continued on probation more than two consecutive semesters, unless approved by the Retention Committee.
4. A student who has been authorized by the Retention Committee to continue on probation may be required to register for a specified class schedule.

Academic Standing

Academic standing is computed by dividing the total number of quality points by the total hours attempted by a student. Continuance and promotion from one academic classification to another is based on completion of the following number of hours:

Freshman	0-29
Sophomore	30-59
Junior	60-89
Senior	90-130

Academic Suspension

A student will be subject to academic dismissal after it becomes evident to the Retention Committee that he/she lacks the necessary academic qualifications or discipline. Any student who is suspended for academic reasons is ineligible for readmission until after one full semester. The summer sessions are not considered a semester. Students who are suspended have the right to appeal for reentry if they believe there are valid extenuating circumstances responsible for their poor academic performance. Appeals should be put in writing and forwarded to the Chairman of the Retention Committee for review by the committee.

Center for Adult and Professional Studies (CAPS)

The Lee University Center for Adult and Professional Studies (CAPS) seeks to deliver high quality education for adult learners through a variety of formats. CAPS programs are especially designed to facilitate academic ministerial training for those persons who otherwise cannot pursue a traditional resident college degree program. For more information, see the complete program description in this catalog.

Students pursuing traditional resident degrees at Lee University may participate in CAPS according to the following provisions:

1. Full-time traditional campus resident students may enroll in one CAPS Online course per semester, with the approval of their advisor.
2. Full-time traditional campus resident students may not be concurrently enrolled in Independent Study courses and traditional resident campus classroom studies.
3. All summer Independent Study Courses must be completed by the date posted in the current Academic Calendar if the student is to be a fulltime resident student in that fall semester.
4. All Independent Study Courses applied to a major must be approved by the appropriate department chairperson.

5. The academic policy of the university requires that the last 33 hours be completed in residence at Lee University. Resident students in their last 33 hours may be granted special permission to take one CAPS course; however, this is not common. To do this, a Petition for Exception to Academic Policy form must be approved by the student's advisor, department chairperson and school dean.

Changing a Schedule (Add, Drop, Withdraw)

Adding or dropping courses and changing from credit to audit or audit to credit may be accomplished only during the registration (add/drop) period at the beginning of each term. Change of Schedule forms must be signed by the instructor of the course(s) and the student's academic advisor. It must also be delivered to the Office of Records within 48 hours after securing the appropriate signatures.

If after the registration (add/drop) period at the beginning of the term, the student may wish to withdraw from a class in order to avoid negatively impacting his/her GPA or to reduce a heavy academic courseload. To withdraw from a class, the student must initiate this transaction with a Change of Schedule form obtained from the Office of Records. The form must be filled out in its entirety, signed and dated, and signed by his/her academic advisor and by the instructor of the class from which he/she is withdrawing. The completed form is returned to the Office of Records for data entry. The last day to withdraw from a course with a grade of "W" is published in the university calendar which can be found at www.leeuniversity.edu. A student who never attends or stops attending a class for which he or she is officially registered will receive an "F" in that course if accepted procedures for withdrawal outlined above are not followed.

There is a $10 schedule change fee charge per change for all schedule changes beginning with the first day of classes. The tuition refund policy for dropping courses after classes have begun is explained in the section on Tuition and Fees.

Auditing a Class

Any student who has been admitted may request to audit a class. Some classes may be excluded from auditing status by the department in which the class is taught. Students who wish to audit a class may do so at registration and pay the applicable fees. The audit fee is applicable regardless of the number of credit hours the student is currently enrolled in. Auditors must attend and participate in a minimum of sixty percent of the class sessions but are not responsible for exams and/or term papers. On the first day of class, the student must ask the instructor for permission to audit that class. If the request to audit is declined, the student must drop the audit class or change it to credit status, with a refund of the audit fee subject to the provisions of the university's refund policy. Students who successfully complete the minimum audit requirements will receive a grade of "U" for the class. Should a student not meet the minimum requirements, the instructor will inform the Office of Records, which will purge the course from the student's transcript with no refund of the audit fee. Any change in registration status (such as audit to credit or credit to audit) must be made by the last day to add a class (during the registration period at the beginning of each term).

Class Attendance

Regular attendance is essential to realize the purposes and objectives of the student's academic program. Each student is responsible to the professor for class attendance and participation. Specific requirements for each course will be determined by the professor and outlined in the course syllabus during the first full week of each semester.

Each professor has the prerogative of developing his/her own attendance policy. The professor may develop a system by which grade reduction can be made, not to exceed one letter grade per semester based on absence alone. Faculty members are encouraged to report cases of excessive absences (defined as two weeks of class or more) to the dean of the college/school within which the course is taught. The dean will then meet with the student and/or faculty member to determine an appropriate course of action. Possible courses of action include but are not limited to the following: a request that the student withdraw from the course, a request that the student make up work that was missed with permission of the faculty member; a request that the student demonstrate an intent to attend regularly for the remainder of the semester; or, in extreme situations, a request to the Deans Council and Vice President for Academic Affairs that the student be brought before the council in order to determine the best course of action for his/her future.

Absences because of university-related events will be a part of the regular absence policy. For such events, it will be the student's responsibility to contact the professor in case of such absence and to do whatever reasonable make-up work may be required to keep the student current with the class progress. Sponsors of university-related events should supply students with appropriate information to offer their professors well in advance of the event. This information should include the name of the sponsor, the name of the event, the day and time of the expected absence, and the name of the

class/group participating in the event. Students should present this information to their professors/instructors and request any make-up work.

Faculty and students should be aware that there are several types of absences under consideration. First, there are university-related events. These include but are not limited to the following: athletic events; field trips; music ensemble traveling; drama traveling; public relations events for the university; and other ad hoc requests for student involvement by the president's office or a vice president's office. Professors are asked to consider these absences as a part of student and university responsibility and should therefore "excuse" the absence, requiring whatever make-up work is necessary. As noted above, students are responsible for contacting their professors and making up the work.

Second, there are personal events that may cause student absences. These may include the following: extended illnesses; hospitalization; death or emergency in the family. Students are responsible for contacting their professors (where feasible) and making up the work required. However, it is the prerogative of the individual professor to consider these absences and make up work in whatever way he/she thinks appropriate within the guidelines stated in the course syllabus.

In all cases of absences, students should take the initiative to contact their professors and discuss with them appropriate courses of action. If students feel they are being handled unfairly regarding absences, they should appeal their case to the dean in writing, with a copy presented to the professor involved. The dean will attempt to resolve the situation, but may also choose to appoint an independent board of appeal to settle the matter.

Confidentiality of Student Records

In accordance with the Family Educational Rights and Privacy Act of 1974, Lee University students have the right to review, inspect and challenge the accuracy of information kept in a cumulative file by the university unless the student waives the right. The law further ensures that records cannot be released except in emergency situations without the written consent of the student other than the following:

1. to all school officials within the educational institution who have legitimate educational interest;
2. to officials of other schools in which the student intends to enroll, upon condition that the student be notified of the transfer, receives a copy of the record if desired, and has an opportunity for a hearing to challenge the content of the record;
3. to authorized representatives of (1) the Comptroller General of the United States, (2) the Secretary of Education, (3) an administrative head of an educational agency or (4) state educational authorities;
4. in connection with an emergency or legal situation;
5. in connection with a student's application for, and receipt of, financial aid; and
6. in cases of information classified as "directory information." (The following categories of information have been designated by the university as directory information: name, address, telephone listing, email address, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational institution attended by the student.)

If the student does not wish directory information or academic information to parents to be released, the student should notify the Office of Records at any time during the semester to place a hold on this information. Questions concerning this law and the university's policy concerning release of academic information may be directed to the Office of Records.

In order for a student to release his/her confidential academic record (grades, GPA, race, gender, religion, country of citizenship) or on-hold directory information to a third party, the student must specifically state the information to be released, the purpose of the disclosure and to whom the information is being released. This documentation must also be signed and dated to ensure its validity. This form is available in the Office of Records. Requests to release confidential information will be maintained permanently in the student's permanent file.

Course Substitutions

Any substitutions for, changes in or exceptions to courses which are required for the granting of a degree from Lee University must be recommended by the department chair and approved by the dean of the college or school in which the course is offered.

Dean's List

Students achieving a 3.7 grade point average or higher for a given semester will be included in the Dean's List. Students achieving a 3.9 grade point average or higher will be included in the Dean's List with Honors.

Discrimination and Harassment

No person in whatever relation with Lee University shall be subject to discrimination because of race, color, national origin, age, sex, disability or other protected characteristics. Lee University is also committed to providing an environment free of harassment and/or hostility. The university maintains a strict policy prohibiting harassment because of race, color, sex, religion, disability, national origin, age, veterans' status or other basis protected by law.

Final Examinations

A schedule for final semester examinations is prepared by the Vice President for Academic Affairs and is listed in the online schedule of classes each semester. Students and teachers must adhere to this schedule. No exams are to be given other than at the time designated in the published schedule.

Grades

Grades and quality points are assigned and recorded as follows:

Grade	Quality points per semester hour
A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
F	0
I	0
(Incomplete; converts to "F" at the end of the following semester; see explanation below.)	
W	0
(Withdrawal from a course or from the university; see explanation below)	
U	0
(Audit successfully completed; see explanation below)	

It is the instructor's choice whether to use a straight letter-grading system or to incorporate plus/minus increments.

A grade of "I" indicates the student's work is incomplete. The "I" grade becomes "F" if the work is not completed by the end of the following semester, unless a written extension has been approved by the Vice President of Academic Affairs. A grade of "I" is given only to students who encounter some personal difficulty such as a severe illness or an extreme family emergency near the end of the semester. The "I" grade is not given in order to allow students additional time to complete assignments.

A grade of "W" is assigned to a student who, for any reason, officially withdraws from the university or withdraws from a course at any time after the registration (add/drop) period. The "W" is assigned without academic penalty to the student. (See the section on "Changing a Schedule" for details regarding this process.)

A grade of "U" is given when a student successfully completes the minimum requirements for auditing a class. (See section on Auditing a Class for details regarding this process.)

A grade change must be requested in writing by the student and approved by the instructor. The instructor will submit a change of grade on the appropriate form. Grade changes must be made within one semester.

All grades are distributed through the student's online account and are available at the end of each term. Paper grade reports are available only when requested from the Office of Records. If this service is desired, the request must be renewed each term. Parents may request paper grade reports only if their child has signed a waiver granting permission to the university to release academic information to parents. To request a paper grade report, students may contact the Office of Records by email (records@leeuniversity.edu) or by phone (423-614-8200).

Proficiency Examinations

Students taking proficiency examinations will be required to present evidence that they have developed those abilities and aptitudes expected of students who have taken the course involved. When possible, this evidence should be in the form of recognized standardized tests and must be approved by the school dean and the Director of Academic Services. Upon passing the examination with a minimal grade of "B," the student may be given credit toward graduation provided this does not duplicate credit accounted for admission to Lee University and the course is acceptable in his/her curriculum. Proficiency examinations may not be taken to repeat coursework or be used in lieu of "I" or "F" grades. In order to take a proficiency examination, the

student must be enrolled for other courses and may take the proficiency test only once. Credit earned through proficiency and advanced placement shall be recorded with a grade of "P" and will not affect the student's GPA.

Registration

It is critical that students register during the stated registration periods at the beginning of each term. Students who fail to complete registration (including financial arrangements) by the first day of classes will be charged a late registration fee. Registration is not complete until the student has made arrangements for payment of the semester charges at the Business Office. Until such settlement has been made, the student is not entitled to participate in any class or other activities at the university. At the end of the registration period, students who have failed to make financial arrangements will be de-registered (schedules will be purged).

First-time students will be required to meet with an academic advisor to plan their selection of courses before being allowed to register. For subsequent semesters, the student may meet with his/her academic advisor as needed and register online to expedite the registration process. After completion of the first semester, the registration process includes a period of advance class selection ("pre-registration") toward the end of each semester.

Change in credit status for any course (from audit to credit or from credit to audit) must be done by the last day to register.

Repeating a Course

A course can only be repeated twice. A course taken at another university and transferred onto the Lee transcript can be repeated if Lee offers an equivalent course. When a student elects to repeat a course, only the grade received for the repeat will be counted in the computation of the cumulative grade point average. This is true even if the second grade is lower than the first.

Required or Permitted Loads

The minimum academic load for classification as a full-time student is 12 semester hours. For a class load beyond 17 hours, there is an additional tuition charge and approval from the academic department is required. An overload of 18 hours requires the signature of the departmental chair; an overload of 19 hours requires the signature of the school dean. This approval is granted only on the basis of superior academic achievement. The maximum course load is 19 hours. The maximum course load for summer is seven hours per session.

To qualify for the Honor Scholarship for the sophomore year a student must complete 30 hours the first year, including summer school.

A student on academic probation will normally register for 12 hours. Probationary students cannot enroll for more than 14 hours without special permission from the Director of Academic Services.

International students must maintain a full-time load of at least 12 hours each semester unless (1) they have received prior approval for a part-time load or (2) it is their final semester and less than 12 hours are required to complete their graduation requirements. For further information, refer to the Office of Admissions for discussion of I-20 and SEVIS agreements.

Athletes must maintain a full-time load in order to meet eligibility requirements. For further information, contact the Athletic Director.

Transcripts

A transcript of academic credits will be issued by the Office of Records upon written request of the student. Forms are available in the Office of Records or online at www.leeuniversity.edu (Alumni Services, "request a transcript"). The transcript will not be released until the office has received the student's signature granting permission to release his/her record. Further, no transcript will be furnished until all accounts have been satisfactorily settled. An official transcript will be sent to another institution or other authorized person or agency. Official transcripts cost $5 each.

Withdrawing from the University

Students may withdraw from the university at any time beginning the first day of classes until the final day of classes for the semester. Withdrawals will not be processed after final exams have begun. Students who withdraw will be assigned the grade of "W" for all courses and will not be allowed to continue on the meal plan or remain in campus housing and should make arrangements to move off campus immediately upon withdrawal. Following is the withdrawal procedure:

1. Student Life is designated by the University as the office to process official withdrawals. Any student wishing to withdraw from all courses must notify this office. Students must begin their paperwork to withdraw from the University in the Financial Aid Office Students are then asked to complete the Permission to Withdraw Request Form in the Office of Student Life. Students are required to present both his/her current University I.D. card and parking permit.
2. The Vice President for Student Life must approve the withdrawal request. Upon approval, the appropriate offices will be notified.

3. Financial aid recipients should note that withdrawing from the University can affect eligibility for current and future aid. See the Undergraduate Tuition and Fees Refund section and the Undergraduate Financial Aid Satisfactory Academic Progress Policy respectively. Students who are recipients of federal student loans should complete required loan exit counseling. This can be completed online at www.leeuniversity.edu/financial-aid or in the Financial Aid Office. Recipients of the Tennessee Hope Scholarship should go the Financial Aid Office to complete the Tennessee Hope Enrollment Change Request Form to avoid loss of eligibility for future funding.
4. The Business Office will issue a final statement of the student's account. See the Undergraduate Tuition and Fees section of this catalog from refund policy information.

ACADEMIC INTEGRITY POLICY

Rationale

As a Christian community of scholarship, we at Lee University are committed to the principles of truth and honesty in the academic endeavor. As faculty and students in this Christian community, we are called to present our academic work as an honest reflection of our abilities; we do not need to defraud members of the community by presenting others' work as our own. Therefore, academic dishonesty is handled with serious consequences for two fundamental reasons: it is stealing – taking something that is not ours; it is also lying – pretending to be something it is not. In a Christian community, such pretense is not only unnecessary, it is also harmful to the individual and community as a whole. Cheating should have no place at a campus where Christ is King because God desires us to be truthful with each other concerning our academic abilities. Only with a truthful presentation of our knowledge can there be an honest evaluation of our abilities. To such integrity, we as a Christian academic community are called.

Definitions

Students will not knowingly perform or assist others in performing acts of academic dishonesty. The following acts are those which we consider to be dishonest:

1. Plagiarism
   Plagiarism is presenting as your own work the words, ideas, opinions, theories, or thoughts which are not common knowledge. Students who present others' words or ideas as their own without fair attribution (documentation), are guilty of plagiarizing. Unfair attribution includes, but is not limited to, a direct quotation of all or part of another's words without appropriately identifying the source. It is also unfair attribution to have included a source within a Works Cited page without having carefully cited the source within the text of the document.

Plagiarism also includes, but is not limited to, the following acts when performed without fair attribution:

a. directly quoting all or part of another person's words without quotation marks, as appropriate to the discipline.
b. paraphrasing all or part of another person's words without documentation.
c. stating an idea, theory, or formula as your own when it actually originated with another person.
d. purchasing (or receiving in any other manner) a term paper or other assignment, which is the work of another person, and submitting that work as if it were one's own.

2. Unauthorized assistance

Giving or receiving assistance that has not been authorized by a faculty member in connection with any exam or academic work is academically dishonest. Students should assume that any assistance on exams, quizzes, lab work, etc., is unauthorized unless the faculty member involved in the exercise has approved it. Examples of prohibited actions include, but are not limited to, the following:

a. copying or allowing others to copy answers to an exam.
b. transmitting, receiving, or in some form obtaining information during an exam which would offer answers within the framework of the material being tested.
c. giving or receiving answers to an exam scheduled for a later time.
d. completing for others or allowing others to complete for oneself, all or part of an assignment.
e. submitting as a group assignment work which was prepared by less than all of the members of that group. It is the responsibility of the student to inform an instructor of the lack of participation of one member of a group.
f. Unauthorized use of calculators or other electronic devices.

3. Lying/Tampering/Fabricating

Offering false information with regard to one's performance in academic work is academically dishonest. Such activity includes, but is not limited to, the following:

a. giving false reasons for failure to complete an academic assignment.
b. falsifying the results of a laboratory talk or other data.
c. altering work after if has been submitted.
d. altering grades, lab work, or attendance records.
e. falsely signing another person as present when he/she is absent in a class.
f. submitting for academic advancement an assignment which has previously been submitted for academic advancement (unless so authorized by the faculty member supervising the work).

4. Theft

Stealing or otherwise taking in an unauthorized manner information which relates to academic work is academically dishonest. Such activities include, but are not limited to, the following:

a. removing from a professor's office materials which would give a student an unfair advantage on an academic assignment.
b. procuring information from a professor's computer hardware or software.
c. taking exams, grade records, forms used in grading, books, papers, or other materials related to grading or evaluation of academic performance.

Procedures – Faculty Discretion

When any form of academic dishonesty occurs, the teacher has the authority of deciding how to deal with it. Faculty have the following options:

1. The faculty member may determine an appropriate course of action ranging from giving the student an F on the assignment or exam to awarding an F for the course.
2. If the faculty member wants additional input from colleagues, he/she may ask the department chair to convene a committee to discuss the situation. If the incident involves students in courses from other departments, the school dean may convene a committee including members of other departments faculties. The committee may then determine the penalty.
3. If the academic dishonesty is of the most serious nature, the committee may refer the case to the Dean's Council. The Vice President for Academic Affairs may then determine the penalty or refer the case to the Judicial Council.

Student Appeal

If a student is accused of academic dishonesty, and he/she feels this judgment is in error, or the penalty is inappropriate, he/she may appeal to the department chair of the faculty member making the decision. If the committee determined the penalty, the student may appeal to the Vice President for Academic Affairs. If the Judicial Council determined the penalty, he/she may appeal through the Judicial Appeal Board.

GRADUATION

Terms of Graduation

In order to graduate from Lee University the applicant must meet the conditions of graduation listed below on the dates announced in the university calendar.

1 A minimum of 130 semester hours credit with a minimum GPA of 2.0 (2.5 for teacher education).
2. The satisfactory completion of all General Education and Religion Core requirements.
3. The admission to and satisfactory completion of a departmental major with a minimum GPA of 2.0 (2.5 for teacher education).
4. The removal of all incompletes and completion of all correspondence, proficiency credit, or independent study credits (in required areas) in compliance with the published deadlines.
5. The completion of the required academic assessment tests.
6. The completion of the required service learning hours (80 hours total for four years at Lee or 10 hrs/semester for transfer students).
7. The completion and passing of Praxis II examinations by education students.
8. The completion of the final 25% of credit hours in residence at Lee University (i.e. 33 hours of a 130 hour program).
9. The filing of an application for graduation with the school dean in compliance with the published deadlines.

Because of the transitional nature of university curricula, a number of changes in the graduation requirements may take place during one's tenure in college. The purpose of such changes is to improve the university programs; consequently, it is expected that students will adapt their course planning to new graduation requirements established during the course of their training. The curriculum changes introduced in the course of the student's enrollment will be included in the student's curriculum, provided that this inclusion does not increase the number of hours required for graduation.

Students who complete the requirements of more than one program of study will have verification of each major program on the official transcript; however, only one diploma is awarded upon graduation.

Honor Graduates

Undergraduate students who achieve certain academic distinctions through earned grade point averages will be graduated upon recommendation of the faculty with institutional honors. The following standards apply: 3.4 with honor (Cum Laude), 3.7 with high honor (Magna Cum Laude), 3.9 with the highest honor (Summa Cum Laude). These averages are computed at the close of the semester prior to the semester of graduation.

The Lee University faculty nominates the recipient of the F.J. Lee Award, which is given to the "senior who, in the estimation of the faculty, has modeled high standards of integrity, leadership, service, broad campus involvement and academic excellence"; the Zeno C. Tharp Award, which is given to the senior "most likely to make the greatest contribution to the Kingdom"; and the Charles Paul Conn Award, which is given to the senior who demonstrates the greatest promise of achievement in graduate/professional studies after graduating from Lee University.

Departmental awards and honors are generally confirmed by the faculty and presented to the students at an annual Honors Day award program.

Awarding Diplomas

Students who have completed all academic requirements and fulfilled all other university requirements including full payment of all financial obligations will receive their diplomas at the time of graduation.

Deficiencies which cause a diploma to be held must be corrected within 30 days following the date of commencement. If the deficiency is not removed by the deadline, the diploma will be re-dated reflecting the next graduation date following the removal of the deficiency.

Admission to Second Degree Program

Normally students who graduate from Lee University may receive only one degree and one diploma regardless of how many major programs of study are completed. Special exception may be made for Lee alumni who wish to return to the university to complete a second program of studies if the former student satisfies the following minimum requirements:

1. To be admitted as a second-degree-seeking student, the graduate must have been away from the university for a minimum of three years after having completed the previous degree;
2. The major of the desired second degree must be in a program of studies that is distinctively different from the previous program of studies. It must be in a different discipline, and the bulk of the required courses for the major must be different from those required by the previous program of studies;
3. To qualify for the second degree a minimum of 45 additional semester hours of credit must be earned.

DIRECTED STUDIES

Purpose of a Directed Studies Program

Directed study should enrich the program of the above-average student by allowing him/her to pursue an area of specific interest. The opportunity to be involved in a directed study should foster initiative, resourcefulness and creativity.

Initiation of Directed Studies

A directed study should be generated by the interest of the student. A student should indicate to a faculty member his/her interest in doing a directed study in a specific area.

Requirements for participating in a Directed Study are as follows:

1. A student must have a minimum overall grade point average of 2.5.
2. He/she must have a minimum grade point average of 3.0 in his/her major field.
3. He/she must be at least a junior at the time he/she registers for the study.
4. Each student must be approved by a faculty member, his/her advisor, and the head of the department in which he/she wishes to conduct the study. A special form for this purpose may be obtained in the office of the school dean.

Supervision of the Study

1. The study will be conducted under the supervision of a committee consisting of the following members: a faculty member who will serve as a supervisor, the chairperson of the department in which the course is offered, and one other faculty person.
2. The number of directed studies supervised by any one faculty member will not exceed one per semester.

Restrictions

1. A student may take no more than three hours of directed studies during his/her junior year and no more than six hours during his/her senior year.
2. Directed studies may be conducted only in the major or minor field. Students acquiring teacher certification may conduct a study in either education or their field of emphasis.
3. A student may apply for and complete a directed study only during the regular registration period.
4. Courses offered by Center for Adult and Professional Studies may not be taken by directed study.
5. Students may not take a directed study for a course that is offered during the academic semester.

Requirements of Study

1. The student must meet with his/her committee regularly at times designated by the faculty supervisor.
2. The student must submit to each committee member a written presentation of the study.

Grading

The grading of the directed study will be a committee endeavor with the faculty supervisor making the final decision.

OFF-CAMPUS STUDY PROGRAMS

Lee University Off-Campus Student Programs

The Global Perspectives programs listed below may be subject to modification or cancellation from semester to semester. Trips marked with an asterisk are offered every other year. Check with your advisor or the sponsoring university department for up-to-date details about each trip being offered.

Any student participating in a Lee sponsored faculty-led trip must have successfully completed a minimum of one full semester, equal to 12-15 credit-hours, of studies in residence on the Lee University campus, with one of those hours being the prerequisite GNST-200 Global Perspectives Seminar.

Institutional Scholarships (including academic scholarships and employee tuition discounts) can not be applied toward more than two off-campus study programs during a student's enrollment at Lee.

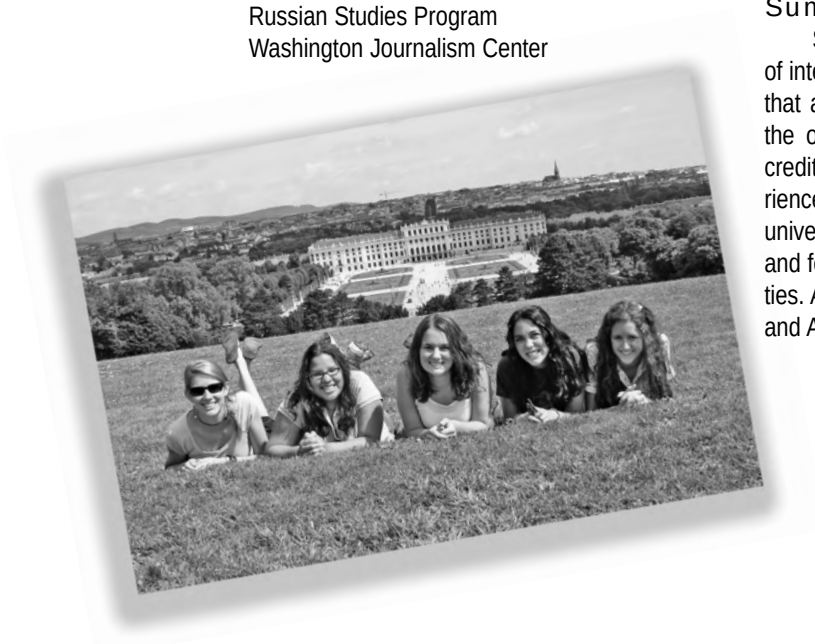
Adventures in Peru: Anthropology
Alaska Education Study Tour
*Anthropology in Chile
Australian Wildlife Biology
Biblical Lands Study Tour
Business: Italy
Business: Romania
*Communication & the Arts: London, Paris, Munich & Lisbon
Education: Mexico
England & Scotland Study Tour
Germany: Summer Language Tour
Greece & Turkey Study Tour
*Southern Heritage Program
Italy: Art History
*Karak Resources Project: Jordan
L.A. Dream Center
Model UN
Modern Europe

Music & Its Heritage: Austria
*New England Study Tour
Psychology Study Tour: Austria & Switzerland
Religion & Culture in Ireland
Semester in Europe: Cambridge
Southwest Native American Studies
Summer of Study in Medical Missions: Guatemala
Summer in the Ukraine: Education
Summer Spanish Institute: Chile
Language & Culture in China
Summer Study in France
Trinidad & Tobago: World Religions

Cooperative Programs

The following off-campus study programs are sponsored by groups like Focus on the Family and the Council for Christian Colleges and Universities. For information about these programs, visit www.bestsemester.com,www.eduventure.net, www.focusinsitute.org or contact the Office of Academic Projects.

American Studies Program
Au Sable Institute
Australia Studies Centre
Contemporary Music Studies Program
China Studies Program
EduVenture
Focus on the Family Institute
Latin American Studies Program
Los Angeles Film Studies Center
Middle East Studies Program
The Scholars' Semester in Oxford
Oxford Summer Programme
Russian Studies Program
Washington Journalism Center



PRE-ENROLLMENT PROGRAMS

Art/Drama Camp

The Lee University (Community Theatre) Art/Drama Camp is sponsored by the Department of Communication and the Arts. This event invites middle and high school students to the Lee University campus for intensive study in art and drama. This camp provides: (1) clinics for improving individual skills in the area of painting or ceramics, (2) drama experience for those interested in acting, and (3) a community theatre production.

High school juniors and seniors who participate may receive one hour elective credit to be applied to their transcripts when accepted to Lee as full-time students.

Music Camp

The Lee University Music Camp is sponsored by the School of Music. This event invites middle and high school students to the Lee University campus for six days of intensive study in music. This camp provides: (1) clinics for improving individual skills in the area of performance; (2) ensemble experience for musicians; (3) teen talent training; (4) applied instruction; (5) masterclass opportunities with music faculty members; (6) jazz studies opportunities, including jazz combo masterclass and performance; and (7) a variety of social activities. High school juniors or seniors who participate in this may receive one hour elective credit to be applied to their transcripts when accepted to Lee as full-time students. (A student may only receive one lifetime credit for Music Camp.)

Summer Honors Semester

Summer Honors Semester is a two-week program of intensive study in July on the Lee University campus that affords rising and graduating high school seniors the opportunity to earn six hours of college elective credit before enrolling in college. Participants will experience a first-rate academic challenge while living in the university dormitory, getting acquainted with professors and fellow students, and enjoying extracurricular activities. Applicants must have a minimum designated GPA and ACT or SAT score.

COLLEGE OF ARTS AND SCIENCES

J. Matthew Melton, Dean

Department of Behavioral & Social Sciences
Robert J. Graham, Chairperson

Department of Business
Dewayne Thompson, Chairperson

Department of Communication & the Arts
Michael J. Laney, Chairperson

Department of English & Modern Foreign Languages
Jean Eledge, Chairperson

Department of History & Political Science
Murl Dirksen, Chairperson

Department of Natural Sciences & Mathematics
Paul DeLaLuz, Chairperson

College of Arts and Sciences

Excellent faculty members and outstanding academic programs characterize the College of Arts and Sciences which encompasses the most diverse spectrum of academic departments of all the university's colleges. The College of Arts & Sciences houses six departments: Behavioral and Social Sciences, Business, Communication & the Arts, History & Political Science, English & Modern Foreign Languages and Natural Sciences & Mathematics. Most of the general education core taken by every student who attends Lee is taught in this college. More than 80 of the university's faculty and over 1000 of the student body work and study in the 30-plus degree programs offered. Arts & Sciences cooperates closely with the Helen DeVos College of Education in helping to deliver a dozen teacher-education programs. The college also includes the graduate program in counseling, in which a Master of Science degree may be earned in mental health or school counseling. The general education, graduate and major program courses are taught by highly qualified faculty members committed to student learning and to imparting a liberal arts education from a strong Christian worldview.

INTERDISCIPLINARY STUDIES

The Interdisciplinary Studies major allows the student to develop an individualized plan of study. The intent of this program is to allow the student to experience a more comprehensive approach in academic pursuits than is provided in the traditional single major and to synthesize material from a variety of disciplines.

This program of study may prepare students for liberal arts graduate programs, and although it is not intended as prevocational, it will prepare students for entry level positions in professional areas requiring broad knowledge and skills in writing and critical thinking.

Students interested in this major must consult with a designated advisor to design a major program of study that meets the requirements listed below. Students are not limited to the areas indicated in the pre-approved list; however, if one of these areas is chosen, the student must select courses as indicated below. The completed program proposal will be submitted to the Deans' Council for approval.

BACHELOR OF ARTS IN INTER-DISCIPLINARY STUDIES (IDSTU.BA)

SPECIALTY AREA REQUIREMENTS

The specialty area must meet the following criteria:

- The major must include a minimum of 36 hours.
- The student must select courses from four separate disciplines chosen from the list below.
- A minimum of nine credit hours must be taken from each of the four selected disciplines.
- At least 18 hours of the major must be in upper division (300 and 400 level) courses.
- The student and advisor will select an appropriate course for the religion capstone.
- The student must achieve a minimum major GPA of 2.0.
- A minimum of 130 hours are required for graduation. If the major is only 36 hours, the student must take enough general electives to fill the remaining hours required for graduation.
- Courses designated as general education core courses will not count toward an interdisciplinary area whether or not the student is taking the course to meet a general education requirement.

Choose courses from any four of the following disciplines*:

Accounting	Drama	Philosophy
Anthropology	English	Political Science
Art	French	Psychology
Bible	Health Science	Sociology
Biology	History	Spanish
Chemistry	Intercultural Studies	TESOL
CIS	Mathematics	Theology
Economics	Music	Linguistics

*If a student has coursework or an interest in a discipline not listed above, he/she may petition the Deans' Council to include it as one of the four major disciplines.

	Total Hours
SPECIALTY AREA REQUIREMENTS**	**36**
GENERAL EDUCATION REQUIREMENTS This program requires 6 hours of foreign language at the intermediate level.	**44/50**
RELIGION REQUIREMENTS The student and advisor will select an appropriate course for the religion capstone.	**18**
ELECTIVES	**26-32**
TOTAL HOURS IN PROGRAM	**130**

****Pre-Approved Courses**

(All prerequisites must be taken for the courses in each program.)

COLLEGE OF ARTS AND SCIENCES

Department of Behavioral and Social Sciences

Psychology – 9
Choose nine hours from any courses beyond PSYC-200

Sociology – 9
Choose nine hours from any courses beyond SOCI-200

Department of Natural Sciences and Mathematics

Chemistry/Biochemistry – 9
CHEM-281 Organic Chemistry (3)
CHEM-321 Biochemistry I (3)
CHEM-329 Biochemistry Lab (3)

Biology - 9
BIOL-251 Microbiology (3)
BIOL-303 Cell Biology (3)
Choose one of the following (3-4):
BIOL-306, BIOL-309, BIOL-310, BIOL-311, BIOL-342, BIOL-393, BIOL-395, BIOL-432

Mathematics - 9
MATH-272 Calculus II (4)
MATH-310 Logic and Sets (3)
Choose one of the following (2):
MATH-273, MATH-341, MATH-351, MATH-353, MATH-441

Health Science - 9

Department of English and Modern Foreign Languages

English - 9
Choose nine hours from any 300 level courses or above

French - 9
FREN-341 Advanced French Conversation (3)
FREN-342 Advanced French Grammar & Composition (3)
FREN-351 Aspects of French Literature (3)

Spanish - 9
SPAN-341 Advanced Spanish Conversation (3)
SPAN-342 Advanced Spanish Composition (3)
SPAN-351 Aspects of Spanish Literature (3)

TESOL - 9
ENGL-380 or ENGL-381 (3)
ENGL-480 Linguistics for Teaching English as a Second Language (3)
ENGL-482 Methods of Teaching English to Speakers of Other Languages (TESOL) (3)

Linguistics – 9
LING-380 Introduction to Linguistics (3)
LING-381 Language Acquisition and Development (3)
Any other LING course (3)

Department of Communication and the Arts

Art (Choose one track only)

Track One: Studio Art - 9
Choose three of the following courses:
ARTS-211 Drawing I
ARTS-213 Watercolor I
ARTS-216 2-D Design
ARTS-240 Ceramics I
ARTS-260 Painting I
ARTS-311 Drawing II
ARTS-314 Watercolor II
ARTS-340 Ceramics II
ARTS-361 Painting II

Track Two: Graphic Design - 9
Choose three of the following courses:
ARTS-220 Graphic Design I
ARTS-250 Basic Digital Photography
ARTS-270 Web Page Design

ARTS-271 Advanced Web Page Design
ARTS-310 Graphic Design II
ARTS-332 Advanced Digital Photography
Track Three: Art History - 9
Choose three of the following courses
ARTS-244 Art History I
ARTS-245 Art History II
ARTS-330 Renaissance Art History
ARTS-345 Modern Art

Drama (Choose one track only)
Track One: Theatrical Performance - 9
DRAM-211 Introduction to Acting (3)
DRAM-212 Intermediate Acting (3)
Choose one of the following courses (3):
DRAM-311 Acting Period Styles
DRAM-312 Acting for the Camera
DRAM-352 Advanced Acting
Track Two: Technical Theatre - 9
DRAM-220 Stagecraft (3)
Choose two of the following courses (6):
DRAM-315 Scene and Set Design
DRAM-320 Stage Make-up
DRAM-325 Lighting and Sound Design
Track Three: Theatre History - 9
DRAM-331 Survey of Drama Literature I & Theatre History I
DRAM-332 Survey Drama Literature II & Theatre History II
DRAM-433 History of American Theatre

Department of Business

Accounting – 9
ACCT-241 Principles of Accounting I (3)
ACCT-242 Principles of Accounting II (3)
Choose one of the following courses (3):
ACCT-341, ACCT-342, ACCT-343, ACCT-344

Computer Information Systems - 9
CISS-202 Applications Program Development II (3)
CISS-240 Structured Systems Analysis II (3)
Choose one of the following courses (3):
CISS-270, CISS-320, CISS-340

Department of History and Political Science

Anthropology - 9
ANTH-310 Cultural Anthropology (3)
ANTH-290 or ANTH-401 (3)
Any area studies course in Anthropology (3)
(ANTH-331, ANTH-333, ANTH-335)

History - 9
Choose one of the following courses:
HIST-211, HIST-212, HIST-221 (3)
Choose two courses from any HIST-300/400 (6)

Political Science - 9
POLS-255 American Government (3)
POLS-330 or POLS-345 (3)
One course from the political theory sequence (3):
POLS-471 Ancient and Medieval Political Thought
POLS-472 Modern Political Thought
POLS-473 Contemporary Political Thought
POLS-474 American Political Thought

SCHOOL OF MUSIC

Primary instrument study at the 200-level (1 hr)
Upper Division Exam (0 hrs)
MUHL-311 or MUHL-312 Music History I or II (3 hrs)
MUST-231 Music Theory III (3 hrs)
MUST-232 Sight Singing / Ear Training III (1 hr)
MUSE-101 Required Ensemble Experience (1 hr)

This list assumes pre-requisites for all courses have been met. Students must be accepted to the School of Music through the normal audition process.

SCHOOL OF RELIGION

Department of Christian Ministries

Intercultural Studies Program - 9
Select one course from each of the following three clusters.)
Track One – Choose one of the following three courses (3):
ICSP-250 Introduction to Mission
ICSP-254 History of Missions
ICSP-262 Foundations for Intercultural Ministry
Track Two – Choose one of the following three courses (3):
ICSP-311 Urban Evangelism and Church Planting
ICSP-354 Theology of Missions
ICSP-352 Contemporary World Religions
Track Three – Choose one of the following three courses (3):
ICSP-400 Church and Urban Transformation
ICSP-410 Cross-Cultural Hermeneutics
ICSP-451 Principles and Practices of Missions

PRE-LAW EMPHASIS

The American Bar Association does not recommend any specific pre-law major. Instead, it suggests that students focus on general skills, values and knowledge that may be attained through almost any program of study. Although any major may prepare a student for further study of the law, majors offered at Lee which are frequently taken by students intending to enter law school include business administration, communication, English, history, political science and sociology. Departments offering these majors have designated prelaw advisors. Students interested in pursuing careers in law should contact their department chairperson to be assigned to the appropriate advisor.

University Pre-Law Liaisons

Business . . . . . .Dewayne Thompson
Communication . . . . . .Michael J. Laney
English . . . . . .Jean Eledge
History . . . . . .Robert Barnett
Political Science . . . . . .Stephen Swindle
Sociology . . . . . .Karen Mundy

The American Bar Association suggests that students interested in entering law school and pursuing careers in law should seek courses that provide the following:

1. Analytic and problem-solving skills
2. Critical reading ability
3. Writing skills
4. Oral communication and listening abilities
5. General research skills
6. Task organization and management skills
7. The values of serving others and promoting justice.

It also recommends that students have a good background in the following areas of knowledge:

1. American history and the social, political, economic and cultural factors which have influenced American society;
2. Political thought and theory and the contemporary American political system;
3. Ethical theory and theories of justice;
4. Micro-economic theory and the interaction between economic theory and public policy;
5. Basic mathematics including pre-calculus;
6. Human behavior and social interaction; and
7. Cultural diversity and the increasing interdependence of the nations of the world.

The American Bar Association's final recommendation is that serious pre-law students be active in community service projects and in extracurricular service activities. Lee offers a wide variety of service opportunities, and pre-law students are encouraged to take an active part in the Society for Law and Justice.

Pre-Law Sequence

The following courses comprise a pre-law sequence, which can be inserted into relevant majors such as business administration, communication, English, history, political science and sociology.

Course		Credit Hours
ACCT-241	Principles of Accounting I	3
COMM-351	Rhetoric and Public Discourse	3
ENGL-370	Writing Articles for Markets (W)	3
PHIL-241	Introduction to Philosophy	3

"W" in the course title indicates the course is "writing intensive."

Pre-Law Minor

The following courses comprise a pre-law minor, which can be taken with any major.

Course		Credit Hours
ACCT-241	Principles of Accounting I	3
ECON-311	Macroeconomics	3
COMM-351	Rhetoric and Public Discourse	3
ENGL-370	Writing Articles for Markets (W)	3
PHIL-241	Introduction to Philosophy	3
POLS- 255	American Government	3
POLS-401	Legal Internship	3-6

LATIN AMERICAN STUDIES MINOR

A minor in Latin American Studies enhances the education of students in business, science, and the liberal arts. Not only does this minor teach students more about history, culture, language and society throughout a very important region of the world, Latin America, it will prepare students to work and live in the countries of a region that continues to increase in importance. The minor itself requires an interdisciplinary approach to the study of Latin America, providing a broad understanding of the complexity of the region.

		Credit Hours	Total Hours
LANGUAGE REQUIREMENTS			**6**
SPAN-211/212	Intermediate Spanish, or proficiency		
Latin American Studies Courses			**18**
Choose one or two of the following courses (3 – 6 hours):			
HIST-351/LASP-351	History of Colonial Latin America	3	
HIST-352/LASP-352	History of Modern Latin America	3	
HIST-452/LASP-452	Latin America and the United States	3	
Choose two or three of the following courses (6 – 9 hours):			
ANTH-335/LASP-335	Contemporary Latin America Culture	3	
BIOL-105/LASP-105	Excursions in Latin American Biology	4	
BIOL-106/LASP-106	Andean Biogeography	4	
CHIS-355/LASP-355	History and Theology of Latin American Pentecostalism	3	
ECON-313/LASP-313	Economics of Latin America	3	
HSCI-411/LASP-411	International Health: Latin American Health Studies	3	
PHSC-105/LASP-105	Andean Geophysiology	4	
TCOM-455/LASP-455	Latin American Media	3	
POLS-447/LASP-447	Latin American Politics	3	
Literature and Culture			
Choose one of the following courses (3 – 6 hours):			
ENGL-322/LASP-371	Contemporary Latin American Writers	3	
SPAN-311/SPAN-312	Foreign Studies in Spanish (Study Abroad)	3	
SPAN-361/SPAN-362	Studies in Latin American Literature (in Spanish)	3	
Language and Culture			
Choose one of the following courses (3 hours):			
LING-201/LASP-201	Introduction to Language and Culture: Portuguese	3	
LING-201/LASP-201	Introduction to Language and Culture: Guarani	3	
TOTAL HOURS IN MINOR			**24**

Department of Behavioral and Social Sciences

Robert J. Graham, Chairperson

Psychology
Professors Paul Conn, Robert Fisher and Doyle Goff
Associate Professor Trevor Milliron
Assistant Professors Susan Carter, Kim G. Eckert, Gayle Gallaher, John Gulledge
Jerome Hammond, Jeffrey Sargent and H. Edward Stone

Sociology
Distinguished Professor Ollie Lee
Professor Karen Mundy
Associate Professor Robert J. Graham

DISCIPLINES

Psychology
Sociology

The Behavioral and Social Sciences Department has as its mission preparing students for occupations such as social work, counseling, law, teaching and pastoring as well as for graduate and professional schools in areas concerned with human behavior and the social world. We believe our students should be taught the Christian perspective of the behavioral and social sciences and should plan to be involved in vocations that fulfill the great commission of Jesus. A broad liberal arts undergraduate education should expand the students' understanding of their own social context, increase their knowledge of individual behavior and facilitate their adjustment to a rapidly changing social world by preparing them to recognize and appreciate cultural diversity. We offer majors in Psychology and Sociology. Teacher licensure can be obtained in psychology for 9th through 12th grade. Minors are offered in psychology and sociology, as well as practical minors in human services and counseling, which include practicums and courses in social work and counseling.

Psychology

The psychology major is designed for those students who feel a call to work in the mental health field as therapists, counselors, social workers or in research. Psychologists work in a variety of settings including churches, business, government, schools, mental health centers or hospitals. The program at Lee emphasizes specifically how the Christian faith interacts with the theories and practices of psychology. The psychology major is designed for those intending to continue their study of psychology at the graduate level (PSYCH.BA) as well as those seeking teacher licensure as preparation for school counseling (PSYCH.BAT). However, knowledge of psychology is also an asset in such fields as management, sales, personnel work, information systems, pastoral care, law, computer science and public relations. Psychology helps individuals understand human behavior and enhances social skills, communication and problem solving skills.

Sociology

The Bachelor of Arts in Sociology will prepare students for employment in various occupations as well as equip them to enter graduate or law school. The sociology student may pursue a general course of study in sociology or focus on one of the five emphases in the discipline: (1) criminology and law, (2) graduate studies, (3) family studies, (4) human services (social work), or (5) cross-cultural studies. Sociology is a major which encourages a liberal arts perspective and broad discipline- training, with required courses in social theory, statistics and research methods. Students develop skills in writing, critical thinking and quantitative methods and are prepared to enter a culturally diverse world.

PROGRAMS OF STUDY

The Department of Behavioral and Social Sciences offers the following programs of study:

Degree	Major	Code
B.A.	Psychology	PSYCH.BA
B.A.	Psychology (Teacher Licensure, Grades 9-12)	PSYCH.BAT
B.A.	Sociology	SOCIO.BA

BACHELOR OF ARTS IN PSYCHOLOGY (PSYCH.BA)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
PSYC-210	Writing for Psychology	1	
PSYC-302	Personality Theory	3	
PSYC-309	Lifespan Development	3	
PSYC-315	Research Methods and Statistics I	3	
PSYC-330	Social Psychology	3	
PSYC-341	Learning and Cognition	3	
PSYC-380	Physiological Psychology	3	
PSYC-401	Abnormal Psychology	3	
PSYC-495	Capstone for Seniors	3	
	Psychology Electives 11		
Subtotal Specialty Area Requirements			**36**
Psychology majors must take PSYC-200 and MATH-111 as part of their General Education Core.			
GENERAL EDUCATION REQUIREMENTS			**47**
This program requires 6 hours of foreign language at the intermediate level.			
RELIGION REQUIREMENTS			**15**
Three hours of the Biblical Faith and Lifestyle requirement are fulfilled by PSYC-495.			
ELECTIVES			**31**
TOTAL HOURS IN PROGRAM			**130**

BACHELOR OF ARTS IN PSYCHOLOGY (PSYCH.BAT) (Teacher Licensure, Grades 9-12)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
PSYC-210	Writing for Psychology	1	
PSYC-302	Personality Theory	3	
PSYC-309	Lifespan Development	3	
PSYC-315	Research Methods and Statistics I	3	
PSYC-330	Social Psychology	3	
PSYC-341	Learning and Cognition	3	
PSYC-380	Physiological Psychology	3	
PSYC-401	Abnormal Psychology	3	
PSYC-495	Capstone for Seniors	3	
	Psychology Electives	11	
Subtotal Specialty Area Requirements			**36**
PROFESSIONAL EDUCATION REQUIREMENTS			
EDUC-199	Introduction to Teaching Profession Seminar	1	
EDUC-201	Foundations of Education	3	
PSYC-312	Educational Psychology	3	
SPED-316	Exceptional Child	3	
SCED-412	Teaching Social Studies Grades 7-12	2	
SCED-419	General Secondary Methods	2	
EDUC-496	Student Teaching I	5	
EDUC-497	Student Teaching II	5	
EDUC-498	Student Teaching Seminar	2	
Subtotal Professional Education			**26**
Psychology majors must take PSYC-200 and MATH-111 as part of their General Education Core.			
GENERAL EDUCATION REQUIREMENTS			**47**
This program requires six hours foreign language at the intermediate level.			
RELIGION REQUIREMENTS			**15**
Three hours of the Biblical Faith and Lifestyle requirement are fulfilled by PSYC-495			
ELECTIVES			**6**
TOTAL HOURS IN PROGRAM			**130**

BACHELOR OF ARTS IN SOCIOLOGY (SOCIO.BA)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
SOCI-212	Social Problems	3	
SOCI-325	Research Methods and Statistics I	3	
SOCI-326	Research Methods and Statistics II	3	
Microsociology (choose one course)			3
SOCI-330	Social Psychology (3)		
Macrosociology (choose one course)			3
SOCI-370	Social and Cultural Change (3)		
SOCI-430	Social Organization (3)		
SOCI-460	Political Sociology (3)		
SOCI-461	History of Sociological Theory	4	
SOCI-495	Seminar in the Integration of Sociology & Christian Faith	3	
Major Electives		14	
Subtotal Specialty Area Requirements			**36**
Sociology majors should take SOCI-200 as part of their General Education Core.			
GENERAL EDUCATION REQUIREMENTS			**47**
This program requires 6 hours of foreign language at the intermediate level.			
RELIGION REQUIREMENTS			**15**
Three hours of the Biblical Faith and Lifestyle requirement are fulfilled through SOCI-495.			
ELECTIVES			**31**
TOTAL HOURS IN PROGRAM			**130**

MINORS

The Department of Behavioral and Social Sciences offers minors in counseling, psychology, sociology and social work. A minimum of 18 hours is required for a minor in counseling, psychology, or sociology and at least 24 hours for a minor in human services.

Counseling

The Counseling minor (18 hours) is designed to be a pre-professional sequence of courses that will prepare students for entry level positions in mental health facilities and social service agencies or prepare them for graduate studies in counseling. The required courses are PSYC-230, PSYC-302, PSYC-431, PSYC-451, PSYC-452, PSYC-453 and PSYC-454.

Social Work

The Social Work minor (18 hours) is intended to be a pre-professional sequence of courses that will prepare students for employment in human service agencies or prepare them for graduate work in social work or counseling. The required courses are: SOCI-212, SOCI-225, PSYC-309, SOCI-312, PSYC-401 and PSYC/SOCI-412.

Department of Business

Dewayne Thompson, Chairperson

Accounting
Assistant Professors Gregory Della Franco and Ingrid Hart

Business
Professors Evaline Echols and Dewayne Thompson
Assistant Professors Alan Burns, Guy DeLoach, and Hermilo Jasso
Instructor Shane Griffith

Computer Information Systems
Associate Professor Bill Jaber;
Assistant Professor Mava Norton

DISCIPLINES
Accounting
Business
Computer Information Systems
Economics

In keeping with one of the goals of Lee University, the Department of Business seeks to provide major programs of sufficient quality to prepare students for success in graduate and professional schools and in the early stages of their careers as they consider their calling. The Department of Business offers programs of study designed to prepare men and women for positions of leadership in business, government, the teaching profession and the community at large. This is done by imparting to them the ethical and philosophical principles upon which our society and our economy rest and by equipping them with the knowledge and skills needed for success. A pedagogical emphasis is placed on experiential learning. Since a significant dimension of the business curriculum includes the integration of one's faith with the discipline, graduates should demonstrate a Christian worldview as they discharge the duties of their vocation or profession.

The department offers majors in Accounting, Business Administration (with an emphasis in Business Education with teacher certification), and Computer Information Systems. Minors are offered in Accounting, Business Administration, Computer Information Systems, Finance and International Business. Additionally, a student may select Accounting and/or Computer Information Systems as concentration areas for the major in Interdisciplinary Studies.

Accounting

The Accounting program prepares graduates for careers in accounting and for graduate or professional school. Graduates will be prepared for the various fields of financial accounting, cost accounting, auditing, and taxation, and to sit for the CPA Exam. Graduates will be trained in a Christian worldview to make a significant impact in their vocation.

Business Administration

The Business Administration program takes seriously the commitment to produce graduates who are well prepared to enter a professional career in business or to pursue graduate studies. Students who graduate with the business administration major are expected to perform competently and ethically in entry-level positions in such fields as manufacturing management, customer service, financial services, retail management and bank management. Since a significant dimension of the business administration curriculum includes the integration of one's faith with the discipline, graduates should demonstrate a Christian worldview as they discharge the duties of their vocation.

Business Education/ Corporate Training

The Business Education program prepares graduates for initial employment as business teachers in secondary schools, careers in business, corporate training and for graduate school. Given the diverse and dynamic nature of today's world, the program emphasizes decision making, problem-solving, technological skills and pedagogical skills.

Computer Information Systems

The Computer Information Systems curriculum is designed to equip and prepare students to function in an entry-level CIS position and for graduate studies in a computer field. The university liberal arts education along with the CIS curriculum and business courses will provide students with a broad understanding of how information systems assists in the decision-making process and the operation of the business organization. Graduates will be prepared for entry-level positions in a variety of computer fields such as application development, database design, help desk/end-user support, Internet/Intranet development, networking, programming, and systems analysis. The CIS program will prepare these students to work in a changing technical environment and to communicate effectively in an individual and/or group setting. The curriculum will train graduates to integrate their faith and Christian worldview, demonstrating this through the moral and ethical use of technology in the business environment.

PROGRAMS OF STUDY

The Department of Business offers the following programs of study:

Degree	Major	Code
B.S.	Accounting	ACCTG.BS
B.A.	Business Administration	BUSAD.BA
B.S.	Business Administration	BUSAD.BS
B.S.	Business Administration (Business Education/ Corporate Training, Teacher Licensure in Business or Business and Business Technology, Grades 7-12)	BUSED.BST
B.S.	Computer Information Sys.	CISYS.BS

BACHELOR OF SCIENCE IN ACCOUNTING (ACCTG.BS)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
ACCT-241	Principles of Accounting I	3	
ACCT-242	Principles of Accounting II	3	
ACCT-341	Intermediate Accounting I	3	
ACCT-342	Intermediate Accounting II	3	
ACCT-343	Cost Accounting	3	
ACCT-344	Federal Income Tax: Individuals or		
ACCT-345	Federal Income Tax: Partnerships and Corporations	3	
ACCT-410	Auditing	3	
BUSN-251	Business Communication	3	
BUSN-303	Business Law I	3	
BUSN-304	Business Law II	3	
BUSN-305	Principles of Business Management	3	
BUSN-307	Business Finance	3	
BUSN-341	Business Statistics	3	
BUSN-409	Principles of Marketing	3	
BUSN-461	Production and Operations Management	3	
BUSN-495	Business Ethics	3	
BUSN-498	Strategic Management	3	
ECON-312	Microeconomics	3	
MAJOR ELECTIVES		6	
Select six hours from the following courses)			
ACCT-281/282/283 Special Topics (1-3)			
ACCT-381/382/383 Special Topics (1-3)			
ACCT-411	Advanced Auditing (3)		
ACCT-440	Advanced Accounting (3)		
ACCT-443	Advanced Cost Accounting (3)		
ACCT-450	CPA Review and Advanced Problems (3)		
ACCT-481/482/483 Special Topics (1-3)			
ACCT-490	Accounting Information Systems (3)		
ACCT-492	Internship in Accounting (3)		
Subtotal Specialty Area Requirements			**60**
COLLATERAL REQUIREMENTS			
CISS-101	Introduction to Computer-based Systems (or higher level)	3	
ECON-311	Macroeconomics	3	
MATH-111	College Algebra	3	
Subtotal Collateral Requirements			**9**
GENERAL EDUCATION REQUIREMENTS			**39**
The 3-hour computer, economics, and math requirements are fulfilled through the program's collateral requirements.			
RELIGION REQUIREMENTS			**15**
Three hours of religion are fulfilled through BUSN-495 in the specialty area.			
ELECTIVES			**7**
TOTAL HOURS IN PROGRAM			**130**

BACHELOR OF ARTS IN BUSINESS ADMINISTRATION (BUSAD.BA)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
ACCT-241	Principles of Accounting I	3	
ACCT-242	Principles of Accounting II	3	
BUSN-101	Intro. to Business	3	
BUSN-251	Business Communications	3	
BUSN-303	Business Law I	3	
BUSN-305	Principles of Business Management	3	
BUSN-307	Business Finance	3	
BUSN-341	Business Statistics	3	
BUSN-345	Quantitative Methods	3	
BUSN-353	International Business	3	
BUSN-409	Principles of Marketing	3	
BUSN-420	Organizational Behavior	3	
BUSN-461	Production & Operations Management	3	
BUSN-495	Business Ethics	3	
BUSN-498	Strategic Management	3	
CISS-330	Business Information Systems	3	
ECON-312	Microeconomics	3	
MAJOR ELECTIVES		9	
(Select nine hours from the following courses)			
ACCT-341	Intermediate Accounting I (3)		
ACCT-343	Cost Accounting (3)		
BUSN-281/282/283 Special Topics (1-3)			
BUSN-381/382/383 Special Topics (1-3)			
BUSN-410	International Marketing (3)		
BUSN-430	Short-Term Financial Management (3)		
BUSN-440	International Financial Management (3)		
BUSN-460	Human Resource Management (3)		
BUSN-462	Business Research Methods (3)		
BUSN-465	Entrepreneurism and Small Business Management (3)		
BUSN-470	Investments (3)		
BUSN-479	Communication and Leadership in Organizations (3)		
BUSN-480	Principles of Insurance/ Risk Management (3)		
BUSN-481/482/483 Special Topics (1-3)			
BUSN-492	Internship in Business (3)		
CISS-230	Systems Analysis Methods (3)		
CISS-422	Information Technology Management (3)		
CISS-431	Decision Support Systems (3)		
COMM-270	Web Page Design (3)		
COMM-284	Principles of Public Relations (3)		
COMM-286	Principles of Advertising (3)		
HSCI-310	Introduction to Health Care Administration (3)		
ECON-301	Consumer Economics (3)		
ECON-351	Money and Banking (3)		
Subtotal Specialty Area Requirements			**60**
COLLATERAL REQUIREMENTS			
CISS-101	Introduction to Computer-based Systems (or higher level)	3	
ECON-311	Macroeconomics	3	
MATH-111	College Algebra	3	
Subtotal Collateral Requirements			**9**
GENERAL EDUCATION REQUIREMENTS			**36**
This program requires 6 hours of foreign language at the intermediate level. The 3-hour computer, economics, and math requirements are fulfilled through the collateral requirements.			
RELIGION REQUIREMENTS			**15**
Three hours of religion are fulfilled through BUSN-495 in the specialty area.			
ELECTIVES			**10**
TOTAL HOURS IN PROGRAM			**130**

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION (BUSAD.BS)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
ACCT-241	Principles of Accounting I	3	
ACCT-242	Principles of Accounting II	3	
BUSN-101	Introduction to Business	3	
BUSN-251	Business Communications	3	
BUSN-303	Business Law I	3	
BUSN-305	Principles of Business Management	3	
BUSN-307	Business Finance	3	
BUSN-341	Business Statistics	3	
BUSN-345	Quantitative Methods	3	
BUSN-353	International Business	3	
BUSN-409	Principles of Marketing	3	
BUSN-420	Organizational Behavior	3	
BUSN-495	Business Ethics	3	
BUSN-461	Production & Operations Management	3	
BUSN-498	Strategic Management	3	
CISS-431	Decision Support Systems	3	
ECON-312	Microeconomics	3	
MAJOR ELECTIVES			
(Select nine hours from the following courses)		9	
ACCT-341	Intermediate Accounting (3)		
ACCT-343	Cost Accounting (3)		
BUSN-410	International Marketing (3)		
BUSN-430	Short-Term Financial Management (3)		
BUSN-440	International Financial Management (3)		
BUSN-460	Human Resource Management (3)		
BUSN-462	Business Research Methods (3)		
BUSN-465	Entrepreneurism and Small Business Management (3)		
BUSN-470	Investments (3)		
BUSN-479	Communication and Leadership in Organizations (3)		
BUSN-480	Principles of Insurance/Risk Management (3)		
BUSN-492	Internship in Business (3)		
CISS-230	Systems Analysis Methods (3)		
CISS-330	Business Information Systems (3)		
CISS-422	Information Resource Management (3)		
COMM-270	Web Page Design (3)		
COMM-284	Principles of Public Relations (3)		
COMM-286	Principles of Advertising (3)		
HSCI-310	Introduction to Health Care Administration (3)		
ECON-301	Consumer Economics (3)		
ECON-351	Money and Banking (3)		
Subtotal Specialty Area Requirements			**60**
COLLATERAL REQUIREMENTS			
CISS-101	Introduction to Computer-based Systems (or higher level)	3	
ECON-311	Macroeconomics	3	
MATH-111	College Algebra	3	
Subtotal Collateral Requirements			**9**
GENERAL EDUCATION REQUIREMENTS			**36**
The 3-hour computer, economics, and math requirements are fulfilled through the collateral requirements.			
RELIGION REQUIREMENTS			**15**
Three hours of religion are fulfilled through BUSN-495 in the specialty area.			
ELECTIVES			**10**
TOTAL HOURS IN PROGRAM			**130**

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION (BUSED.BST)

(Business Education/Corporate Training, Teacher Licensure in Business and Business Technology, Grades 7-12)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
ACCT-241	Principles of Accounting I	3	
ACCT-242	Principles of Accounting II	3	
BUSN-101	Introduction To Business	3	
BUSN-251	Business Communications	3	
BUSN-303	Business Law I	3	
BUSN-305	Principles of Business Management	3	
BUSN-307	Business Finance	3	
BUSN-341	Business Statistics	3	
BUSN-409	Principles of Marketing	3	
BUSN-461	Production and Operations Management	3	
BUSN-492	Internship	1	
BUSN-495	Business Ethics	3	
BUSN-498	Strategic Management	3	
ECON-301	Consumer Economics	3	
ECON-312	Microeconomics	3	
General Electives Subtotal (0/4 hours)			
or			
Business Technology Emphasis		9	
(In addition, choose 9 hours of CIS courses to include two of the following, plus one 3-hour CIS elective above the 200 level.)			
CISS-201	Applications Program Development (3)		
CISS-230	System Analysis Methods (3)		
CISS-320	Software and Hardware Concepts (3)		
CISS-330	Business Information Systems (3)		
Subtotal Specialty Area Requirements			**52**
PROFESSIONAL EDUCATION REQUIREMENTS			
EDUC-199	Intro. to the Teaching Profession Seminar	1	
EDUC-201	Foundations of Education	3	
SPED-316	The Exceptional Child	3	
PSYC-312	Educational Psychology	3	
SCED-411	Teaching Business, Grades 7-12	2	
SCED-419	General Secondary Methods	2	
EDUC-496	Student Teaching I	5	
EDUC-497	Student Teaching II	5	
EDUC-498	Student Teaching Seminar	2	
Subtotal Professional Education			**26**
COLLATERAL REQUIREMENTS			
CISS-101	Intro. To Computer-based Systems (or a higher level course)	3	
ECON-311	Macroeconomics	3	
MATH-111	College Algebra	3	
Subtotal Collateral Requirements			**9**
GENERAL EDUCATION REQUIREMENTS			**33**
The 3-hour computer, economics and math requirements are fulfilled through the program's collateral requirements.			
RELIGION REQUIREMENTS			**15**
Three hours of religion are fulfilled through BUSN-495 in the specialty area.			
ELECTIVES			**0**
TOTAL HOURS IN PROGRAM			**135**

BACHELOR OF SCIENCE IN COMPUTER INFORMATION SYSTEMS(CISYS.BS)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
ACCT-241	Principles of Accounting I	3	
ACCT-242	Principles of Accounting II	3	
BUSN-251	Business Communications	3	
BUSN-303	Business Law	3	
BUSN-305	Principles of Business Management	3	
BUSN-307	Business Finance	3	
BUSN-341	Business Statistics	3	
BUSN-409	Principles of Marketing	3	
BUSN-461	Production and Operation Management	3	
BUSN-495	Business Ethics	3	
BUSN-498	Strategic Management	3	
CISS-201	Applications Program Development I	3	
CISS-230	Systems Analysis Methods	3	
CISS-301	Advanced Program Development	3	
CISS-320	Software and Hardware Concepts	3	
CISS-341	Database Design	3	
CISS-360	Computer Operating Systems	3	
CISS-412	Network Design	3	
CISS-450	Senior Seminar	3	
ECON-312	Microeconomics	3	
Major Electives		3	
(Select three hours from the following courses)			
CISS-202	Applications Program Development II (3)		
CISS-240	Structured Systems Analysis and Design (3)		
CISS-321	Software and Hardware Concepts II (3)		
CISS-330	Business Information Systems (3)		
CISS-350	E-Commerce (3)		
CISS-381	Special Topics in CIS (1)		
CISS-382	Special Topics in CIS (2)		
CISS-383	Special Topics in CIS (3)		
CISS-411	Advanced Information Systems Concepts (3)		
CISS-421	Information Systems Planning (3)		
CISS-422	Information Technology Management (3)		
CISS-431	Decision Support Systems (3)		
CISS-432	EDP Audit and Controls (3)		
CISS-492	Internship in CIS (3)		
COMM-270	Web Page Design (3)		
COMM-271	Advanced Graphics and Web Design (3)		
Subtotal Specialty Area Requirements			**63**
COLLATERAL REQUIREMENTS			
CISS-101	Intro. to Computer-based Systems (or higher level)	3	
ECON-311	Macroeconomics	3	
MATH-111	College Algebra	3	
Subtotal Collateral Requirements			**9**
GENERAL EDUCATION REQUIREMENTS			**33**
The 3-hour computer, economics, and math requirements are fulfilled through the program's collateral requirements.			
RELIGION REQUIREMENTS			**15**
Three hours of religion are fulfilled through BUSN-495 in the specialty area.			
ELECTIVES			**3**
TOTAL HOURS IN PROGRAM			**130**

MINORS

The Business Department offers five minors (18 hours each): accounting, business, computer information systems, finance, and international business.

Accounting

The requirements for a minor in accounting are ACCT-241, ACCT-242, ACCT-341, ACCT-342, with the remainder of the 6 hours of electives to be chosen from any accounting course higher than ACCT-342.

Business Administration

The requirements for a minor in business are ACCT-241, BUSN-101, BUSN-305, ECON-311, with the remainder of the 6 hours of electives in business to be chosen from any business course.

Computer Information Systems

The requirements for a minor in Computer Information Systems are CISS-101, CISS-201, CISS-230 and CISS-341, with the remainder of the 6 hours of electives in computers to be chosen from any CIS course above the 200 level.

Finance

The requirements for a minor in finance are BUSN-307, BUSN-430, BUSN-440, BUSN-470, BUSN-480 and ECON-351.

International Business

The requirements for a minor in international business are BUSN-353, BUSN-410, BUSN-440 and POLS-333. The remaining 6 hours are electives to be chosen from the following courses: ANTH-310, COMM-354, POLS-330, POLS-334, POLS-345 and POLS-373.

Computer Literacy Placement Test

Students may take a computer placement test to be exempt from CISS-100. Students may also take a computer placement test for exemption from CISS-101. If the student passes the test, he/she will not be required to take CISS-101; however, the student must take a higher-level computer class in its place.

Department of Communication and the Arts

Michael J. Laney, Chairperson

Art
Assistant Professor John Simmons

Communication
Professor J. Matthew Melton
Associate Professor Joel Kailing
Assistant Professors Christie Kleinmann, Patty Silverman, and Megan Moe-Lunger
Instructor Kevin S. Trowbridge

Drama
Associate Professor Sharon Carbaugh
Assistant Professor Mark Burnette
Technical Theatre Director Catherine Bradley

Telecommunications
Professor Michael J. Laney
Associate Professor Rick Sparks
Instructor Mary Dukes

DISCIPLINES

Art
Communication
Drama
Telecommunications

The Communication and the Arts Department at Lee University exists to provide instruction and training to individuals pursuing knowledge and/or professional development in the wide variety of fields associated with the communication discipline. As an integral part of an institution that bases its educational practice on the discovery of truth found in Scripture, the faculty of Communication and the Arts seeks to guide students through programs of professional, technical and vocational education with a view toward the integration of faith in daily life and learning.

Communication and the Arts offers three majors: Bachelor of Arts and a Bachelor of Science in Telecommunications; a Bachelor of Arts in Communication; and a Bachelor of Arts in Drama. The B.A. in Communication offers emphases in the following areas: Communication Studies, Media Writing, Public Relations and Advertising. The B.A. and B.S. in Telecommunications also offer an emphasis in Church Media.

The Department of Communication and the Arts also houses auxiliary programs and disciplines. Lee University Theatre stages three theatrical productions each year, as well as a traveling drama troupe and a summer Art & Drama Day Camp for community children. The art program features an art minor with studio emphasis, an art minor with computer design emphasis, and courses in art appreciation, art history and studio techniques.

Communication

The communication major helps students maximize their options for graduate school or a professional career. The emphases offered seek to give students the opportunity to craft their own program of study, within reasonable academic limits. Regardless of which emphasis the student may choose, the core courses in the major provide the tools necessary for success in a diverse field, including speech, writing and basic communication skills. The professional and religion capstone courses demonstrate how all these elements come together to equip the student for faith and living.

Drama

The B.A. in Drama is designed to train students interested in professional or academic work in the areas of acting, directing and technical theatre. The drama major seeks to give students the opportunity to craft their own program of study, within reasonable academic limits. The core courses in the major provide preparation for graduate school or the professional stage. The senior seminar and religion capstone demonstrate how these elements come together to equip the student for faith and learning.

Telecommunications

The B.A. and B.S. in Telecommunications are designed to train students interested in professional or academic work in the area of mass communication, including television, radio, video and audio production and Web content, as well as church media ministries. The B.A. provides additional training in foreign language studies. Both degrees share a common core of courses that prepare the student in the writing and presentation aspects of the field, as well as in the basics of production. The senior seminar and religion capstone demonstrate how these elements come together to equip the student for faith and learning.

PROGRAMS OF STUDY

The Department of Communication and the Arts offers the following programs of study:

Degree	Major	Code
B.A.	Communication (Communication Studies)	COMST.BA
B.A.	Communication (Journalism/Media Writing)	COMJM.BA
B.A.	Communication (Public Relations)	COMPR.BA
B.A.	Communication (Advertising)	COMAD.BA
B.A.	Drama	DRAMA.BA
B.A.	Telecommunications	TLCOM.BA
B.A.	Telecommunications (Church Media Emphasis)	TLCHM.BA
B.S.	Telecommunications	TLCOM.BS
B.S.	Telecommunications (Church Media Emphasis)	TLCHM.BS

BACHELOR OF ARTS IN COMMUNICATION (COMST.BA)
(Communication Studies)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
COMM-201	Understanding Mass Media	3	
COMM-205	Communication Practicum	1	
COMM-211	Public Speaking	3	
COMM-310	Writing for the Media	3	
COMM-352	Organizational Communication	3	
COMM-354	Intercultural Communication	3	
COMM-410	Media Law	3	
COMM-422	Communication in Society	3	
COMM-495	Christianity & Communication	3	
COMM-499	Communication Theory & Research	3	
Communication Electives		15	
(Select 15 hours from the courses listed below)			
COMM-351	Rhetoric & Public Discourse (3)		
ENGL-302	English Language Grammar and Theory (3)		
ENGL-307	Literary Criticism (W) (3)		
ENGL-309	Rhetoric for Writers (W) (3)		
LING-380	Introduction to Linguistics (3)		
POLS-460	Political Sociology (3)		
PSYC-302	Personality Theory (3)		
PSYC-330	Social Psychology (3)		
PSYC-370	Industrial & Organizational Psychology (3)		
SOCI-325	Social Research Methods & Statistics (3)		
SOCI-461	History of Sociological Theory (3)		
Subtotal Specialty Area Requirements			**43**
GENERAL EDUCATION REQUIREMENTS			**47**
This program requires 6 hours of foreign language at the intermediate level.			
RELIGION REQUIREMENTS			**15**
Three hours of the 18-hour religion requirement are fulfilled through COMM-495.			
ELECTIVES			**25**
TOTAL HOURS IN PROGRAM			**130**

"W" in the course title indicates the course is "writing intensive."

BACHELOR OF ARTS IN COMMUNICATION (COMJM.BA)
(Media Writing/Journalism)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
COMM-201	Understanding Mass Media	3	
COMM-205	Communication Practicum	1	
COMM-211	Public Speaking	3	
COMM-282	Principles of Journalism	3	
COMM-260	Desktop Publishing	3	
COMM-310	Writing for the Media	3	
COMM-403	Communication Internship	1-3	
COMM-410	Media Law	3	
COMM-422	Communication in Society	3	
COMM-495	Christianity & Communication	3	
COMM-499	Communication Theory & Research	3	
Media Writing Electives		12	
(Select 12 hours from the courses listed below)			
COMM-221	Dramatic Scriptwriting (3)		
COMM-250	Basic Digital Photography (3)		
COMM-270	Web Page Design (3)		
COMM-312	Newswriting (3)		
COMM-314	Public Relations Writing (3)		
DRAM-260	Sketchwriting for Drama Ministry (3)		
ENGL-302	English Language Grammar and Theory (3)		
ENGL-309	Rhetoric for Writers (W) (3)		
ENGL-370	Writing Articles for Markets (W) (3)		
Subtotal Specialty Area Requirements			**42**
GENERAL EDUCATION REQUIREMENTS			**47**
This program requires 6 hours of foreign language at the intermediate level.			
RELIGION REQUIREMENTS			**15**
Three hours of the 18-hour religion requirement are fulfilled through COMM-495.			
ELECTIVES			**26**
TOTAL HOURS IN PROGRAM			**130**

"W" in the course title indicates the course is "writing intensive."

BACHELOR OF ARTS IN COMMUNICATION(COMPR.BA)
(Public Relations)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
COMM-201	Understanding Mass Media	3	
COMM-205	Communication Practicum	1	
COMM-211	Public Speaking	3	
COMM-284	Principles of Public Relations	3	
COMM-314	Public Relations Writing	3	
COMM-403	Communication Internship	1-3	
COMM-410	Media Law	3	
COMM-422	Communication in Society	3	
COMM-430	Public Relations Cases and Campaigns	3	
COMM-495	Christianity & Communication	3	
COMM-499	Communication Theory & Research	3	
Public Relations Electives		12	
(Select 12 hours from the courses listed below)			
COMM-250	Basic Digital Photography (3)		
COMM-260	Desktop Publishing (3)		
COMM-270	Web Page Design (3)		
COMM-286	Principles of Advertising (3)		
COMM-310	Writing for the Media (3)		
COMM-352	Organizational Communication (3)		
COMM-354	Intercultural Communication (3)		
COMM-355	Event Management (3)		
COMM-356	Media Relations (3)		
COMM-358	Risk & Crisis Communication (3)		
BUSN-409	Principles of Marketing (3)		
Subtotal Specialty Area Requirements			**42**
GENERAL EDUCATION REQUIREMENTS			**47**
This program requires six hours of foreign language at the intermediate level.			
RELIGION REQUIREMENTS			**15**
Three hours of the 18-hour religion requirement are fulfilled through COMM-495.			
ELECTIVES			**26**
TOTAL HOURS IN PROGRAM			**130**

BACHELOR OF ARTS IN COMMUNICATION (COMAD.BA)
(Advertising)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
COMM-201	Understanding Mass Media	3	
COMM-205	Communication Practicum	1	
COMM-211	Public Speaking	3	
COMM-310	Writing for the Media	3	
COMM-286	Principles of Advertising	3	
COMM-403	Communication Internship	1-3	
COMM-422	Communication in Society	3	
BUSN-409	Principles of Marketing	3	
COMM-410	Media Law	3	
COMM-495	Christianity & Communication	3	
COMM-499	Communication Theory & Research	3	
Advertising Electives		12	
(Select 12 hours from the courses listed below)			
ARTS-216	2-D Design (3)		
ARTS-220	Graphics Design I (3)		
ARTS-310	Graphics Design II (3)		
BUSN-410	International Marketing (3)		
COMM-250	Basic Digital Photography (3)		
COMM-270	Web Page Design (3)		
COMM-271	Advanced Web Page Design (3)		
COMM-260	Desktop Publishing (3)		
COMM-350	Advanced Digital Photography (3)		
TCOM-241	Broadcast Copywriting (3)		
Subtotal Specialty Area Requirements			**42**
GENERAL EDUCATION REQUIREMENTS			**47**
This program requires six hours of foreign language at the intermediate level.			
RELIGION REQUIREMENTS			**15**
Three hours of the 18-hour religion requirement are fulfilled through COMM-495.			
ELECTIVES			**26**
TOTAL HOURS IN PROGRAM			**130**

BACHELOR OF ARTS IN DRAMA (DRAMA.BA)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
DRAM-203	Theatre Production	1	
DRAM-204	TP Technical Theatre Production	1	
DRAM-211	Introduction to Acting	3	
DRAM-212	Intermediate Acting	3	
DRAM-220	Stagecraft	3	
DRAM-321	Voice, Diction & Dialect	3	
DRAM-331	Survey of Drama Literature I & Theatre History I	3	
DRAM-352	Advanced Acting	3	
DRAM-433	History of American Theatre	3	
DRAM-450	Directing	3	
DRAM-495	Christianity & Theatre	3	
DRAM-499	Senior Seminar/Project	3	
(Select one of the courses listed below)			3
DRAM-311	Acting: Period Styles (3)		
DRAM-312	Acting for the Camera (3)		
(Select two of the courses listed below)			6
DRAM-310	Costume Design (3)		
DRAM-315	Scene & Set Design (3)		
DRAM-320	Stage Make-Up (3)		
DRAM-325	Lighting & Sound Design (3)		
Drama Electives		12	
(Select 12 hours from the courses listed below)			
DRAM-203	Theatre Production (1)		
DRAM-204	Technical Theatre Production (1)		
DRAM-221	Dramatic Scriptwriting (3)		
DRAM-231	Music Drama Workshop (1)		
DRAM-260	Sketchwriting for Drama Ministry (3)		
DRAM-251	Concepts of Drama Ministry (3)		
DRAM-311	Acting: Period Styles (3)		
DRAM-312	Acting for the Camera (3)		
DRAM-315	Scene & Set Design (3)		
DRAM-320	Stage Make-Up (3)		
DRAM-325	Lighting & Sound Design (3)		
DRAM-451	Advanced Directing (3)		
Subtotal Specialty Area Requirements			**54**
GENERAL EDUCATION REQUIREMENTS			**39**
This program requires six hours of foreign language at the intermediate level.			
DRAM-332	Survey of Drama Literature II & Theatre History II (Required as a humanities elective)	3	
RELIGION REQUIREMENTS			**15**
Three hours of the 18-hour religion requirement are fulfilled through DRAM-495.			
ELECTIVES			**22**
TOTAL HOURS IN PROGRAM			**130**

BACHELOR OF ARTS IN TELECOMMUNICATIONS (TLCOM.BA)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
COMM-201	Understanding the Mass Media	3	
COMM-403	Communication Internship	1-3	
COMM-410	Media Law	3	
COMM-499	Communication Theory & Research	3	
TCOM-205	Telecommunications Practicum	1	
TCOM-230	Introduction to Broadcasting	3	
TCOM-235	Broadcast Techniques (Lab Required)	4	
TCOM-241	Broadcast Copywriting		
or			
TCOM-242	Basic Broadcast Journalism	3	
TCOM-260	Radio & Television Speech (Lab Required)	4	
TCOM-327	Electronic Broadcast Management	3	
TCOM-370	Basic Television Production (Lab Required)	4	
TCOM-380	Broadcast Audio Production (Lab Required)	4	
or			
TCOM-495	Christianity & Media	3	
Telecommunications Electives		12	
(Select 12 hours from the courses listed below)			
On-Campus Courses			
COMM-250	Basic Digital Photography (3)		
COMM-270	Web Page Design (3)		
COMM-271	Advanced Web Page Design (3)		
COMM-330	Advanced Public Speaking (3)		
COMM-350	Advanced Digital Photography (3)		
COMM-371	Film Criticism (3)		
COMM-422	Communication in Society (3)		
DRAM-321	Voice, Diction, & Dialect (3)		
TCOM-315	Video Field Production & Editing (3)		
TCOM-320	Programming and Promotion (3)		
TCOM-365	Innovation & New Technologies (3)		
TCOM-375	Non-Linear Editing (3)		
TCOM-381	Advanced Broadcast Audio Production (4) (Lab Required)		
TCOM-391	Music Recording Industry (3)		
TCOM-455	Latin American Media (3)		
TCOM-470	Applied Broadcast Media (4)		
TCOM-480	International Broadcasting (3)		
Los Angeles Film Studies Program			
Telecommunications courses (16)			
Subtotal Specialty Area Requirements			**49**
GENERAL EDUCATION REQUIREMENTS			**44**
This program requires 6 hours of foreign language at the intermediate level.			
RELIGION REQUIREMENTS			**15**
Three hours of the 18-hour religion requirement are fulfilled through TCOM-495.			
ELECTIVES			**22**
TOTAL HOURS IN PROGRAM			**130**

BACHELOR OF ARTS IN TELECOMMUNICATIONS (TLCHM.BA) (Church Media Emphasis)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
COMM-201	Understanding the Mass Media	3	
COMM-310	Writing for the Media	3	
COMM-403	Communication Internship	1-3	
COMM-410	Media Law	3	
TCOM-495	Christianity & Media	3	
COMM-499	Communication Theory & Research	3	
DRAM-220	Stagecraft	3	
DRAM-325	Lighting & Sound Design	3	
TCOM-230	Introduction to Broadcasting	3	
TCOM-235	Broadcast Techniques (Lab Required)	4	
Communication Electives		9	
(Select nine hours from the courses listed below)			
On-Campus Courses			
BUSN-409	Principles of Marketing (3)		
CHED-320	Multiple Staff Ministry (3)		
COMM-250	Basic Digital Photography (3)		
COMM-260	Desktop Publishing (3)		
COMM-270	Web Page Design (3)		
COMM-271	Advanced Web Page Design (3)		
COMM-284	Principles of Public Relations (3)		
COMM-286	Principles of Advertising (3)		
COMM-350	Advanced Digital Photography (3)		
TCOM-205	Telecommunications Practicum (1)		
TCOM-241	Broadcast Copywriting (3)		
TCOM-242	Basic Broadcast Journalism (3)		
TCOM-370	Basic Television Production (4) (Lab Required)		
TCOM-375	Non-Linear Editing (3)		
TCOM-380	Broadcast Audio Production (4) (Lab Required)		
TCOM-381	Advanced Broadcast Audio Production (4) (Lab Required)		
TCOM-455	Latin American Media (3)		
TCOM-480	International Broadcasting (3)		
Los Angeles Film Studies Program			
Telecommunications courses (16)			
Subtotal Specialty Area Requirements			**41**
GENERAL EDUCATION REQUIREMENTS			**44**
This program requires 6 hours of foreign languages at the intermediate level.			
RELIGION REQUIREMENTS			**15**
Three hours of the 18-hour religion requirement are fulfilled through TCOM-495.			
ELECTIVES			**30**
TOTAL HOURS IN PROGRAM			**130**

BACHELOR OF SCIENCE IN TELECOMMUNICATIONS (TLCOM.BS)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
COMM-201	Understanding the Mass Media	3	
COMM-403	Communication Internship	3	
COMM-410	Media Law	3	
COMM-499	Communication Theory & Research	3	
TCOM-205	Telecommunications Practicum	1	
TCOM-230	Introduction to Broadcasting	3	
TCOM-235	Broadcast Techniques (Lab Required)	4	
TCOM-241	Broadcast Copywriting	3	
TCOM-495	Christianity & Media	3	
or			
TCOM-242	Basic Broadcast Journalism	3	
TCOM-260	Radio & Television Speech (Lab Required)	4	
TCOM-327	Electronic Broadcast Management	3	
TCOM-370	Basic Television Production (Lab Required)	4	
or			
TCOM-380	Broadcast Audio Production (Lab Required)	4	
Communication Electives		12	
(Select 12 hours from the courses listed below)			
On-Campus Courses			
COMM-250	Basic Digital Photography (3)		
COMM-270	Web Page Design (3)		
COMM-271	Advanced Web Page Design (3)		
COMM-330	Advanced Public Speaking (3)		
COMM-350	Advanced Digital Photography (3)		
TCOM-365	Innovation & New Technologies (3)		
COMM-371	Film Criticism (3)		
COMM-422	Communication in Society (3)		
DRAM-321	Voice, Diction & Dialect (3)		
TCOM-315	Video Field Production & Editing (3)		
TCOM-320	Programming and Promotion (3)		
TCOM-375	Non-Linear Editing (3)		
TCOM-381	Advanced Broadcast Audio Production (4) (Lab Required)		
TCOM-391	Music Recording Industry (3)		
TCOM-455	Latin American Media (3)		
TCOM-470	Applied Broadcast Media (4)		
TCOM-480	International Broadcasting (3)		
Los Angeles Film Studies Program			
Telecommunications courses (16)			
Subtotal Specialty Area Requirements			**49**
GENERAL EDUCATION REQUIREMENTS			**47**
RELIGION REQUIREMENTS			**15**
Three hours of the 18-hour religion requirement are fulfilled through TCOM-495.			
GENERAL ELECTIVES			**19**
TOTAL HOURS IN PROGRAM			**130**

BACHELOR OF SCIENCE IN TELECOMMUNICATIONS (TLCHM.BS) (Church Media Emphasis)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
COMM-201	Understanding the Mass Media	3	
COMM-310	Writing for the Media	3	
COMM-403	Communication Internship	1-3	
COMM-410	Media Law	3	
COMM-499	Communication Theory & Research	3	
DRAM-220	Stagecraft	3	
DRAM-325	Lighting & Sound Design	3	
TCOM-230	Introduction to Broadcasting	3	
TCOM-235	Broadcast Techniques (Lab Required)	4	
TCOM-495	Christianity & Media	3	
Communication Electives		9	
(Select nine hours from the courses listed below)			
On-Campus Courses			
BUSN-409	Principles of Marketing (3)		
CHED-320	Multiple Staff Ministry (3)		
COMM-250	Basic Digital Photography (3)		
COMM-260	Desktop Publishing (3)		
COMM-270	Web Page Design (3)		
COMM-271	Advanced Web Page Design (3)		
COMM-284	Principles of Public Relations (3)		
COMM-286	Principles of Advertising (3)		
COMM-350	Advanced Digital Photography (3)		
TCOM-205	Telecommunications Practicum (1)		
TCOM-241	Broadcast Copywriting (3)		
TCOM-242	Basic Broadcast Journalism (3)		
TCOM-370	Basic Television Production (4) (Lab Required)		
TCOM-375	Non-Linear Editing (3)		
TCOM-380	Broadcast Audio Production (4) (Lab Required)		
TCOM-381	Advanced Broadcast Audio Production (4) (Lab Required)		
TCOM-455	Latin American Media (3)		
TCOM-480	International Broadcasting (3)		
Los Angeles Film Studies Program			
Telecommunications courses (16)			
Subtotal Specialty Area Requirements			**41**
GENERAL EDUCATION REQUIREMENTS			**47**
RELIGION REQUIREMENTS			**15**
Three hours of the 18-hour religion requirement are fulfilled through TCOM-495.			
ELECTIVES			**27**
TOTAL HOURS IN PROGRAM			**130**

MINORS

The Department of Communication and the Arts offers courses for a minor in art, communication, drama, drama ministry and telecommunications.

Art

The student who desires to minor in art may choose an Art minor with Studio Emphasis or an Art minor with Computer Design Emphasis. All students desiring to minor in Art will complete a minimum of 18 hours. Students selecting the Art minor with Studio Emphasis will take six hours of art history, ARTS-211 and nine hours of studio electives chosen from the following courses: ARTS-213, ARTS-216, ARTS-240, ARTS-250, ARTS-260, ARTS-311, ARTS-314, , ARTS-332, ARTS-340 and ARTS-361. Students selecting the ARTS-Minor with Computer Design Emphasis will take six hours of ARTS-history, ARTS-216, and nine hours of computer graphic electives chosen from the following courses: ARTS-220, ARTS-310, COMM-260, COMM-270 and COMM-271.

Communication

The student minoring in communication shall complete a minimum of 18 hours, including nine hours in upper-division courses. Requirements for the minor include COMM-201 and COMM-310.

Drama

The student minoring in drama shall complete a minimum of 18 hours including DRAM-211, DRAM-212, DRAM-220, DRAM-450 and 6 hours of electives chosen from the following courses: DRAM-310, DRAM-311, DRAM-312, DRAM-315, DRAM-320, DRAM-321, DRAM-325, DRAM-352 or DRAM-433.

Drama Ministry

The student minoring in drama ministry shall complete a minimum of 18 hours including DRAM-211, DRAM-212, DRAM-251, DRAM-352, DRAM-450 and three hours of electives chosen from the following courses: DRAM-220 or DRAM-260.

Telecommunications

The student minoring in telecommunications shall complete a minimum of 18 hours including COMM-410; TCOM-230, TCOM-235, TCOM-241 or TCOM-242, and six hours of electives chosen from the following courses: TCOM-205, COMM-250, COMM-270, COMM-271, COMM-350, COMM-403, TCOM-260, TCOM-320, TCOM-370 and TCOM-380.

Department of English and Modern Foreign Languages

Jean Eledge, Chairperson

English
Professors Carolyn Dirksen, Susan Rogers and Donna Summerlin
Associate Professors Christopher Coulter and Arden Jensen
Assistant Professors Kathy Binns, Kevin Brown, Stacey Isom,
Andrew Lee, Chad Prevost, Rachel Reneslacis and Amy White
Instructors Vanessa Hammond and Matthew Yelton

Modern Foreign Languages
Professors Jean Eledge and James Wilkins
Associate Professor Grant Henley
Assistant Professors Phebe Gray, Jose Minay, Sara Ortega and Alexander Steffanell

Reading
Instructor Gloria Brownlee

DISCIPLINES
English
French
German
Linguistics
Reading
Spanish
TESOL
Writing

The Department of English and Modern Foreign Languages has the primary mission of preparing students for vocations and graduate study in disciplines which emphasize the verbal arts. It offers majors in English, French and Spanish. It also prepares students who wish to obtain a broad liberal arts undergraduate background before beginning specialized training for such professions as law and theology or simply as a means to an in-depth understanding of the function of human beings in the world. The faculty believes strongly in a Christian worldview and insists that such a view has practical implications for both content and pedagogy. All facts, concepts and understandings relevant to each field are presented from the perspective of the Christian view of a divinely created and ordered world under the lordship of Jesus Christ.

English

The Bachelor of Arts degree in English, Literature Emphasis (ENGLI.BA) prepares students for graduate work in the discipline or for careers in research, writing, editing, and a variety of other related occupations. The program provides a broad overview of world literature with emphasis on British and American writers. In addition to the common core required of all English majors, students in the Literature Emphasis program take several survey courses, a course in literary theory, and specialty courses focusing on particular authors or literary periods.

The Bachelor of Arts degree in English with teacher certification (ENGLI.BAT) prepares students to teach English at the middle and high school levels. In addition to the common core required of all English majors, students in the teacher certification program take courses in Young Adult Literature, Composition Theory, and Methods of Teaching English. In addition to these courses housed in the Department of English and Modern Foreign Languages, students complete the professional education sequence, including a semester of student teaching at the secondary level.

The Bachelor of Arts degree in English, Writing Emphasis (ENGLW.BA) prepares students for graduate work in the discipline or for careers in writing, editing, publishing, and a variety of related fields. The program provides a broad overview of rhetoric, advanced academic writing, and various genres of creative writing. In addition to the common core required of all English

majors, students in the Writing Emphasis program take courses in rhetoric, introductory and advanced creative writing, and professional writing.

Modern Foreign Languages

The Bachelor of Arts in French or Spanish programs (FRNCH.BA, SPNSH.BA) prepare students for graduate work in the target language or for work in a variety of careers, including political science, business and academia. In addition to language learning and practice, upper-level coursework in literature, stylistics, and special topics, students will take a capstone course that will engage and motivate them to integrate their faith and their chosen disciplines.

The Bachelor of Arts in French or Spanish teacher certification programs (FRNCH.BAT SPNSH.BAT) prepare students for careers as teachers of French or Spanish in grades 7 through 12. Courses at all levels are designed to increase students' proficiency levels in all skills, enabling them to teach effectively with an advanced knowledge of the target-language culture. Study abroad programs are available and encouraged for all teaching licensure candidates.

Programs of Study

The Department of English and Modern Foreign Languages offers the following programs of study:

Degree	Major	Code
B.A.	English	ENGLI.BA
B.A.	English (Teacher Licensure, Grades 7-12)	ENGLI.BAT
B.A.	English (Writing Emphasis)	ENGLW.BA
B.A.	French	FRNCH.BA
B.A.	French (Teacher Licensure, Grades 7-12)	FRNCH.BAT
B.A.	Spanish	SPNSH.BA
B.A.	Spanish (Teacher Licensure, Grades 7-12)	SPNSH.BAT

BACHELOR OF ARTS IN ENGLISH (ENGLI.BA)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
English Core			
ENGL-300	Introduction to English Studies (W)*	3	
ENGL-302	English Language Grammar and Theory	3	
ENGL-307	Literary Criticism (W)	3	
ENGL-311	Foundations of Literature in English	3	
ENGL-410	Contemporary Literature (W)	3	
ENGL-495	Capstone: English in Christian Perspective (W)	3	
Surveys			
Choose two of the following:			
ENGL-312	British Literature 1798-Present	3	
ENGL-313	U.S. Literature I	3	
ENGL-314	U.S. Literature II	3	
Literature in Cultural Context			
Choose one of the following:			
ENGL-320	Women Writers	3	
ENGL-321	Appalachian Studies	3	
ENGL-322	Contemporary Latin American Writers	3	
ENGL-323	Southern Literature	3	
ENGL-324	African-American Studies	3	
ENGL-425	American Ethnic Literature	3	
Literary Forms			
Choose one of the following:			
ENGL-431	American Novel (W)	3	
ENGL-432	British Novel (W)	3	
Figure Period			
Choose one of the following:			
ENGL-442	Restoration and 18th Century Literature	3	
ENGL-443	English Romantic Period	3	
ENGL-444	Victorian Literature	3	
ENGL-448	Modern Literature	3	
ENGL-450	Shakespeare	3	
ENGL-451	Chaucer	3	
ENGL-452	Milton	3	
English Electives (300 or above)		6	
Subtotal Specialty Area Requirements			**39**
GENERAL EDUCATION REQUIREMENTS			**47**
This program requires 6 hours of foreign language at the intermediate level, and specifies that ENGL-221 and ENGL-222 be taken to fulfill six hours of the humanities requirement			
RELIGION REQUIREMENTS			**15**
Three hours of the 18-hour religion requirement are fulfilled through ENGL-495.			
ELECTIVES			**29**
TOTAL HOURS IN PROGRAM			**130**

"W" in the course title indicates the course is "writing intensive."

BACHELOR OF ARTS IN ENGLISH (ENGLI.BAT)
(Teacher Licensure, Grades 7-12)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
English Core			
ENGL-300	Intro to English Studies (W)*	3	
ENGL-302	English Language Grammar and Theory	3	
ENGL-308	Composition Theory (W)	3	
ENGL-311	Foundations of Literature in English	3	
ENGL-315	Young Adult Literature	3	
ENGL-410	Contemporary Literature (W)	3	
ENGL-495	Capstone: English in Christian Perspective (W)	3	
Surveys			
Choose two of these three:			
ENGL-312	British Literature 1798-Present	3	
ENGL-313	U.S. Literature I	3	
ENGL-314	U.S. Literature II	3	
Literature in Cultural Context			
Choose one of the following:			
ENGL-320	Women Writers	3	
ENGL-321	Appalachian Studies	3	
ENGL-322	Contemporary Latin American Writers	3	
ENGL-323	Southern Literature	3	
ENGL-324	African-American Studies	3	
ENGL-425	American Ethnic Literature	3	
Literary Forms			
Choose one of the following:			
ENGL-431	American Novel (W)	3	
ENGL-432	British Novel (W)	3	
English Electives (300 or above)		3	
Subtotal Specialty Area Requirements			**36**
PROFESSIONAL EDUCATION REQUIREMENTS			
EDUC-199	Intro. to the Teaching Profession Seminar	1	
EDUC-201	Foundations of Education	3	
PSYC-312	Educational Psychology	3	
SPED-316	Exceptional Child	3	
SCED-413	Teaching English, Grades 7-12	2	
SCED-419	General Secondary Methods	2	
EDUC-496	Student Teaching I	5	
EDUC-497	Student Teaching II	5	
EDUC-498	Student Teaching Seminar	2	
Subtotal Professional Education			**26**
GENERAL EDUCATION REQUIREMENTS			**47**
This program requires 6 hours of foreign language at the intermediate level, and specifies that ENGL-221 and ENGL-222 be taken to fulfill six hours of the humanities requirement.			
RELIGION REQUIREMENTS			**15**
Three hours of the 18-hour religion requirement are fulfilled through ENGL-495.			
ELECTIVES			**6**
TOTAL HOURS IN PROGRAM			**130**

"W" in the course title indicates the course is "writing intensive."

BACHELOR OF ARTS IN ENGLISH (ENGLW.BA) (Writing Emphasis)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
English Core			
ENGL-300	Intro. To English Studies (W)	3	
ENGL-302	English Language Grammar and Theory	3	
ENGL-309	Rhetoric for Writers (W)	3	
ENGL-410	Contemporary Literature (W)	3	
ENGL-479	Writing Practicum (W)	3	
ENGL-495	Capstone: English in Christian Perspective (W)	3	
Professional Writing			
Choose one of the following:			
BUSN-251	Business Communications	3	
COMM-310	Writing for the Media	3	
COMM-312	Newswriting	3	
COMM-314	Public Relations Writing	3	
Creative Writing			
Choose two of the following:			
ENGL-360	Intro. to Writing Poetry (W)	3	
ENGL-361	Intro. to Writing Fiction (W)	3	
ENGL-362	Intro. To Writing Creative Nonfiction (W)	3	
ENGL-363	Intro. To Playwriting (W)	3	
ENGL-460	Advanced Creative Writing Poetry (W)	3	
ENGL-461	Advanced Creative Writing: Fiction (W)	3	
Rhetoric			
Choose two of the following:			
ENGL-370	Writing Articles for Markets (W)	3	
ENGL-371	Film Criticism (W)	3	
ENGL-470	Religious Writing and Spiritual Quest (W)	3	
English Electives (300 or above)		6	
Subtotal Specialty Area Requirements			**39**
GENERAL EDUCATION REQUIREMENTS			**47**
This program requires 6 hours of foreign language at the intermediate level, and specifies that ENGL-221 and ENGL-222 be taken to fulfill six hours of the humanities requirement.			
RELIGION REQUIREMENTS			**15**
Three hours of the 18-hour religion requirement are fulfilled through ENGL-495.			
ELECTIVES			**29**
TOTAL HOURS IN PROGRAM			**130**

"W" in the course title indicates the course is "writing intensive."

BACHELOR OF ARTS IN FRENCH (FRNCH.BA)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
FREN-211	Intermediate French I	3	
FREN-212	Intermediate French II	3	
FREN-341	Advanced French Conversation	3	
FREN-342	Advanced French Grammar & Composition	3	
FREN-351	Aspects of French Literature	3	
FREN-441	French Civilization	3	
FREN-490	Studies in French Literature: Middle Ages through 18th Century	3	
FREN-491	Studies in French Literature: 19th Century	3	
FREN-492	Studies in French Literature: 20th Century	3	
LING-495	Foreign Language and Faith: A Capstone Course for Majors	3	
(Select six hours from the following courses)		6	
FREN-399	French Honors Independent Study (3)		
FREN-481	Advanced Stylistics and Phonetics (3)		
FREN-493	Special Topics (3)		
Subtotal Specialty Area Requirements			**36**
GENERAL EDUCATION REQUIREMENTS			**41**
The six-hour foreign language requirement is fulfilled through the program's major requirements.			
RELIGION REQUIREMENTS			**15**
Three hours of the 18-hour religion requirement are fulfilled through LING-495.			
ELECTIVES			**12**
TOTAL HOURS IN PROGRAM			**130**

NOTE: See Addendum page 89a for the Bachelor of Arts in French (FRNCH.BAT) (Teacher Licensure, Grades 7-12)

BACHELOR OF ARTS IN SPANISH (SPNSH.BA)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
SPAN-211	Intermediate Spanish I	3	
SPAN-212	Intermediate Spanish II	3	
SPAN-341	Advanced Spanish Conversation	3	
SPAN-342	Advanced Spanish Composition	3	
SPAN-351	Aspects of Spanish Literature	3	
SPAN-441	Spanish Civilization and Culture	3	
LING-495	Foreign Language and Faith: A Capstone Course for Majors	3	
(Select nine hours from the following courses)		9	
SPAN-461	Studies in Latin American Literature: Colonial through the 19th Century (3)		
SPAN-462	Studies in Latin American Literature: Vanguardism Through the Post-Boom and Postmodernity (3)		
SPAN-490	Studies in Spanish Literature: Middle Ages through the Renaissance (3)		
SPAN-491	Studies in Spanish Literature: Golden Age through the 20th Century (3)		
(Select six hours from the following courses)		6	
SPAN-311	Foreign Studies in Spanish (3)		
SPAN-312	Foreign Studies in Spanish (3)		
SPAN-481	Advanced Spanish Grammar (3)		
SPAN-493	Special Topics in Spanish (3)		
(may be repeated once, for max. 6 hrs.)			
or			
one course remaining from the above section (3) (SPAN-461/462; SPAN-490/491)			
Subtotal Specialty Area Requirements			**36**
GENERAL EDUCATION REQUIREMENTS			**41**
The six-hour foreign language requirement is fulfilled through the program's major requirements.			
RELIGION REQUIREMENTS			**15**
Three hours of the 18-hour religion requirement are fulfilled through LING-495.			
ELECTIVES			**38**
TOTAL HOURS IN PROGRAM			**130**

BACHELOR OF ARTS IN FRENCH (FRNCH.BAT) (Teacher Licensure, Grades 7-12)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
FREN-211	Intermediate French I	3	
FREN-212	Intermediate French II	3	
FREN-341	Advanced French Conversation	3	
FREN-342	Advanced French Grammar & Composition	3	
FREN-351	Aspects of French Literature	3	
FREN-441	French Civilization	3	
FREN-481	Advance Stylistics and Phonetics	3	
FREN-490	Studies in French Literature: Middle Ages through 18th Century	3	
FREN-491	Studies in French Literature: 19th Century	3	
FREN-492	Studies in French Literature: 20th Century	3	
LING-495	Foreign Language and Faith: A Capstone Course for Majors	3	
(Select three hours from the following courses)		3	
FREN-399	French Honors Independent Study (3)		
FREN-493	Special Topics (3)		
Subtotal Specialty Area Requirements			**36**
PROFESSIONAL EDUCATION REQUIREMENTS			
EDUC-199	Intro. To Teaching Profession Seminar	1	
EDUC-201	Foundations of Education	3	
PSYC-312	Education Psychology	3	
SPED-316	Exceptional Child	3	
SCED-413	Teaching Language, Grades 7-12	2	
SCED-419	General Secondary Methods	2	
EDUC-496	Student Teaching I	5	
EDUC-497	Student Teaching II	5	
EDUC-498	Student Teaching Seminar	2	
Subtotal Specialty Area Requirements			**26**
GENERAL EDUCATION REQUIREMENTS			**41**
The six-hour foreign language requirement is fulfilled through the program's major requirements.			
RELIGION REQUIREMENTS			**15**
Three hours of the 18-hour religion requirement are fulfilled through LING-495.			
ELECTIVES			**12**
TOTAL HOURS IN PROGRAM			**130**

BACHELOR OF ARTS IN SPANISH (SPNSH.BAT)
(Teacher Licensure, Grades 7-12)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
SPAN-211	Intermediate Spanish I	3	
SPAN-212	Intermediate Spanish II	3	
SPAN-341	Advanced Spanish Conversation	3	
SPAN-342	Advanced Spanish Composition	3	
SPAN-351	Aspects of Spanish Literature	3	
SPAN-441	Spanish Civilization and Culture	3	
LING-495	Foreign Language and Faith: A Capstone Course for Majors	3	
(Select nine hours from the following courses)		9	
SPAN-461	Studies in Latin American Literature: Colonial through the 19th Century (3)		
SPAN-462	Studies in Latin American Literature: Vanguardism through the Post-Boom and Postmodernity (3)		
SPAN-490	Studies in Spanish Literature: Middle Ages through the Renaissance (3)		
SPAN-491	Studies in Spanish Literature: Golden Age through the 20th Century (3)		
(Select six hours from the following courses)		6	
SPAN-311	Foreign Studies in Spanish (3)		
SPAN-312	Foreign Studies in Spanish (3)		
SPAN-481	Advanced Spanish Grammar (3)		
SPAN-493	Special Topics in Spanish (3)		
(may be repeated once, for max. 6 hrs.)			
or			
one course remaining from the above section (3)			
(SPAN-461/462; SPAN-490/491)			
Subtotal Specialty Area Requirements			**36**
PROFESSIONAL EDUCATION REQUIREMENTS			
EDUC-199	Intro. to Teaching Profession Seminar	1	
EDUC-201	Foundations of Education	3	
PSYC-312	Educational Psychology	3	
SPED-316	Exceptional Child	3	
SCED-413	Teaching Language, Grades 7-12	2	
SCED-419	General Secondary Methods	2	
EDUC-496	Student Teaching I	5	
EDUC-497	Student Teaching II	5	
EDUC-498	Student Teaching Seminar	2	
Subtotal Professional Education			**26**
GENERAL EDUCATION REQUIREMENTS			**41**
The six-hour foreign language requirement is fulfilled through the program's major requirements.			
RELIGION REQUIREMENTS			**15**
Three hours of the 18-hour religion requirement are fulfilled through LING-495.			
ELECTIVES			**12**
TOTAL HOURS IN PROGRAM			**130**

MINORS

The Department of English and Modern Foreign Languages offers courses for minors in English, French, linguistics, Spanish, Teaching English to Speakers of Other Languages, and writing.

English

The student minoring in English must complete a minimum of 18 hours in English courses, exclusive of the composition sequence, including nine hours of upper-division courses and three additional hours of studies in the English language.

French

The student minoring in French must complete a minimum of 18 hours in French, exclusive of FREN-111/112.

Linguistics

The student minoring in linguistics must complete a minimum of 18 hours which includes the following courses: LING-380, LING-381, LING-480, LING-481, LING-302 and either ANTH-310 or COMM-354.

Spanish

The student minoring in Spanish must complete a minimum of 18 hours in Spanish, exclusive of SPAN-111/112.

Teaching English to Speakers of Other Languages

The student minoring in Teaching English to Speakers of Other Languages must complete a minimum of 18 hours, including the following courses: ENGL-302; ENGL-380; ENGL-381; ENGL-480; COMM-354 or LING-201; and LING-482.

Foreign language students with elementary licensure or other students without a year of college-level foreign language who are seeking endorsement by the State of Tennessee will also need to take the first year (six hours) of any foreign language. A TESOL certificate is available upon completion of the TESOL minor.

Writing

The student minoring in writing must complete a minimum of 18 hours which includes ENGL-309, ENGL-479, and one introductory creative writing course (ENGL-360, 361, 362 or 363).

Nine hours will be selected from electives, including COMM-310, COMM-312, COMM-314, and any 300-level or 400-level English course designated "writing intensive".

Department of History and Political Science

Murl Dirksen, Chairperson

Anthropology
Professor Murl Dirksen
Associate Professor Richard Jones

History
Professor Robert Barnett
Associate Professors Daniel Hoffman and John Coats
Assistant Professor Jason Ward

Humanities
Professor John Sims
Associate Professor Randy Wood
Assistant Professors Jeff Golden and Matthew Sims

Political Science
Associate Professor Steve Swindle
Assistant Professors Paul DeHart and Jung In Jo

DISCIPLINES
Anthropology
Geography
History
Humanities
Political Science

The History and Political Science Department has as its mission preparing students for occupations such as law, teaching and international work, as well as entrance into graduate and professional schools. We believe our students should be taught from a Christian perspective and should plan to be involved in vocations that fulfill the great commission of Jesus. A broad liberal arts undergraduate education should expand the students' understanding of their own historical context, increase their knowledge of political issues and facilitate their adjustment to a rapidly changing social world by preparing them to recognize and appreciate cultural diversity. We offer majors in Anthropology, History, Humanities and Political Science. Teacher licensure can be obtained in history with an emphasis in political science or economics for 7th through 12th grade. Minors include anthropology, history, humanities and political science.

Anthropology

The Bachelor of Arts in Anthropology is designed to provide an understanding of human beings and human society with respect to both culture and biology. Students are exposed to a broad historical and comparative framework within which to view the variety of human cultures. Coursework deals with basic anthropological concepts, ethnographic and quantitative research techniques, and substantive knowledge of the branches of the field, e.g., physical anthropology, social and cultural anthropology, ethnology, archaeology, linguistics, and applied anthropology. Anthropology as a major is primarily intended for those students who want to pursue anthropology at the graduate level; however, an anthropology major could be used as preparation for careers in governmental and private social service agencies, museums, ethnic and immigrant organizations, elementary and secondary schools, health care agencies that serve diverse populations, foreign service and foreign aid agencies, businesses with international and interethnic scope and missions-evangelism.

History

Students electing to major in history have the opportunity to select from a varied field of study designed to provide instruction and direction that will enable graduates to succeed in future endeavors such as graduate programs and professional careers. The program also offers students the opportunity to gain teacher licensure. Students are taught to think critical-

ly, to communicate (in both written and verbal form) in an articulate manner, and to respect opinions and ideas unlike their own. Finally, the program seeks to instill in students an appreciation of their own history as well as the histories of others.

Humanities

The Bachelor of Arts in Humanities will provide the student with a well-rounded knowledge of various aspects of western culture, including art, literature, history, music, religion and philosophy. Students in this major will choose one area of emphasis (Philosophy or Art History) to complement their required Humanities survey courses and seminars. The primary goal of the Humanities major is to explore some of the basic themes and questions concerning the human condition from a historical perspective. This major will develop strong critical thinking and research skills within the student and help them to make various connections within and across historical periods. The student will also be required to develop a Christian worldview and to reflect on how they might apply their personal calling and abilities to fields within the humanities and to the world. The Humanities major would serve to provide students with the most comprehensive liberal arts education and be a great primary or secondary major for those students who wish to establish an excellent foundation for graduate or professional school. The major would also serve those who wish to pursue other various careers by providing them with critical thinking and writing skills, as well as an informed sense of what it means to be a Christian in our contemporary age.

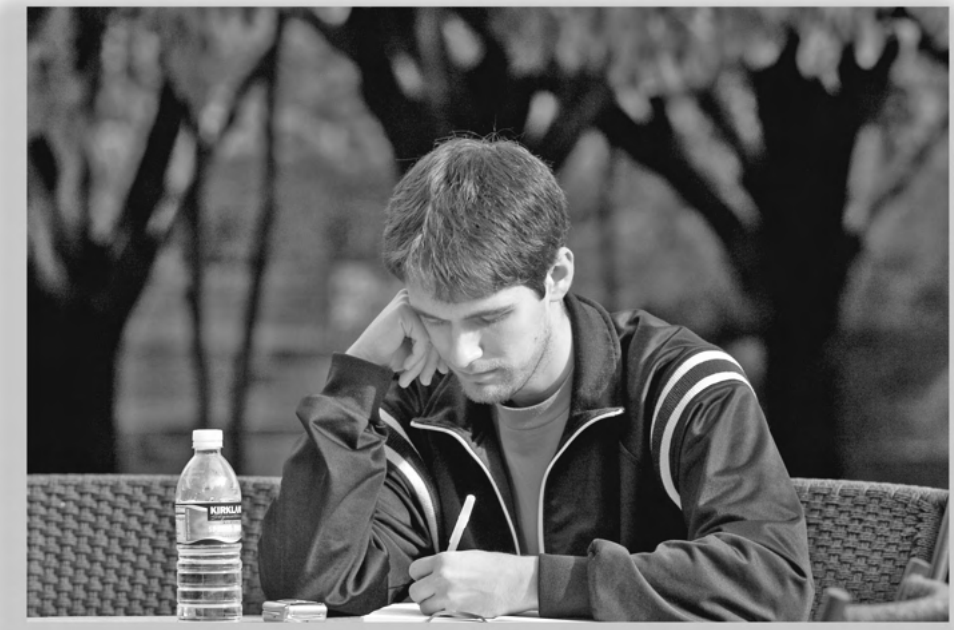
Political Science

The Bachelor of Arts degree in Political Science is designed to prepare the students for numerous post graduation experiences. The most obvious of these include government services, graduate school in political science and law school. In addition, this degree provides students with the skills necessary to compete in such widely diverse career fields as public and international affairs, campaign management, lobbying and issue advocacy and many others.

PROGRAMS OF STUDY

The Department of History and Political Social Science offers the following programs of study:

Degree	Major	Code
B.A.	Anthropology	ANTHR.BA
B.A.	History	HSTRY.BA
B.S.	History (Economics Emphasis, Teacher Licensure, Grades 7-12)	HESTY.BST
B.S.	History (Political Science Emphasis, Teacher Licensure, Grades 7-12)	HSTRY.BST
B.A.	Humanities (Art History Emphasis)	HUMNA.BA
B.A.	Humanities (Philosophy Emphasis)	HUMNP.BA
B.A.	Political Science	POLSC.BA



BACHELOR OF ARTS IN ANTHROPOLOGY (ANTHR.BA)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
ANTH-310	Cultural Anthropology	3	
ANTH-290	Introduction to Archaeology	3	
ANTH-325	Social Research Methods and Statistics	3	
ANTH-380	Introduction to Linguistics	3	
ANTH-390	Anthropological Thought	3	
ANTH-391	Anthropological Theory	3	
SOCI-495	Sociology & Christian Faith	3	
Archaeology or Ethnology Tracks		3	
ANTH-415	Archaeology Field School (3)		
or			
ANTH-425	Ethnographic Writing and Research (3)		
Major Culture Area Studies Electives		6	
(Select six hours from the courses listed below)			
ANTH-330	Peoples and Cultures of Selected Culture Area (3)		
ANTH-331	The Arab World and Islam (3)		
ANTH-333	Native Americans of the Southwest (3)		
ANTH-335	Contemporary Latin American Culture (3)		
Major General Electives		9	
(Select nine hours from the courses listed below)			
ANTH-105	Visual Anthropology (3)		
ANTH-312	Human Geography (3)		
ANTH-351	Culture and Personality (3)		
ANTH-370	Social and Cultural Change (3)		
ANTH-410	Race and Ethnic Relations in the U.S. (3)		
ANTH-431/432/433	Practicum in Anthropology Teaching and Research (1-3)		
Subtotal Specialty Area Requirements			**39**
COLLATERAL REQUIREMENTS			
BIOL-103	Human Biology (4)		
or			
BIOL-292	Human Anatomy and Physiology (4)		
and			
ANTH-401	Physical Anthropology (3)		
Subtotal Collateral Requirements			**7**
GENERAL EDUCATION REQUIREMENTS			**44**
This major requires 6 hours of foreign language at the intermediate level. The 4-hour lab science requirement is fulfilled through the program's collateral requirement.			
RELIGION REQUIREMENTS			**15**
Three hours of the Biblical Faith and Lifestyle requirement are fulfilled by SOCI-495.			
ELECTIVE			**25**
TOTAL HOURS IN PROGRAM			**130**

BACHELOR OF ARTS IN HISTORY (HSTRY.BA)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
HIST-211	American History	3	
HIST-212	Recent American History and Government	3	
HIST-221	Survey of Western Civilization	3	
HIST-222	Survey of Western Civilization	3	
HIST-310	Modern Europe	3	
HIST-495	History in Christian Faith and Practice	3	
History Electives		18	
Subtotal Specialty Area Requirements			**36**
GENERAL EDUCATION REQUIREMENTS			**38**
This program requires six hours of language at the intermediate level. Three hours in the category of Understanding Contemporary Society are fulfilled by HIST-212. Any six hours of Exploring the Humanities are fulfilled by HIST-221 and HIST-222.			
RELIGION REQUIREMENTS			**15**
Three hours of the Biblical Faith and Lifestyle requirement are fulfilled by HIST-495.			
ELECTIVES			**41**
TOTAL HOURS IN THE PROGRAM			**130**

BACHELOR OF SCIENCE IN HISTORY (HESTY.BST)
(Economics Emphasis, Teacher Licensure, Grades 7-12)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS*			
HIST-211	American History	3	
HIST-212	Recent American History and Government	3	
HIST-221	Survey of Western Civilization	3	
HIST-222	Survey of Western Civilization	3	
(Choose one of the following courses)		3	
HIST-351	History of Colonial Latin America (3)		
HIST-352	History of Modern Latin America (3)		
HIST-355	Survey of Asian History (3)		
HIST-410	The Emergence of Modern America	3	
HIST-495	History in Christian Faith and Practice	3	
(Select 15 hours from the courses listed below)		15	
HIST-301	History of Colonial America (3)		
HIST-310	Modern Europe (3)		
HIST/CHIS-323	History of Christianity (3)		
HIST/CHIS-324	History of Christianity (3)		
HIST-342	The Renaissance and Reformation (3)		
HIST-351	History of Colonial Latin America (3)		
HIST-352	History of Modern Latin America (3)		
HIST-355	Survey of Asian History (3)		
HIST-411	Topics in 20th Century American History (3)		
HIST-421	History of the South (3)		
HIST-430	Ancient History (3)		
HIST/CHIS-440	Rome and the Early Church (3)		
HIST-445	Medieval History (3)		
HIST-446	Exploration and Discovery (3)		
HIST-450	History of Political Thought (3)		
HIST-452	Latin America and the United States (3)		
HIST-460	Tudor and Stuart England (3)		
HIST-480/490	Seminar in History (3)		
Economics Emphasis			
ECON-301	Consumer Economics	3	
ECON-311	Macroeconomics	3	
ECON-312	Microeconomics	3	
ECON-351	Money and Banking	3	
Subtotal Specialty Area Requirements			**48**
ENHANCED GENERAL EDUCATION REQUIREMENTS			
POLS-255	American Government	3	
GEOG-312	Human Geography (cross-listed in Anthropology)	3	
Subtotal Enhanced General Education			**6**
PROFESSIONAL EDUCATION REQUIREMENTS			
EDUC-199	Intro. to Teaching Profession Seminar	1	
EDUC-201	Foundations of Education	3	
PSYC-312	Educational Psychology	3	
SPED-316	Exceptional Child	3	
SCED-412	Teaching Social Studies, Grades 7-12	2	
SCED-419	General Secondary Methods	2	
EDUC-496	Student Teaching I	5	
EDUC-497	Student Teaching II	5	
EDUC-498	Student Teaching Seminar	2	
Subtotal Professional Education			**26**
GENERAL EDUCATION REQUIREMENTS			**32**
Six hours in the category of Understanding Contemporary Society are fulfilled by HIST-212 and ECON-311. Any six hours of Exploring the Humanities are fulfilled by HIST-221 and HIST-222.			
RELIGION REQUIREMENTS			**15**
Three hours of the Biblical Faith and Lifestyle requirement are fulfilled by HIST-495.			
ELECTIVES			**3**
TOTAL HOURS IN PROGRAM			**130**

BACHELOR OF SCIENCE IN HISTORY (HSTRY.BST)
(Political Science Emphasis, Teacher Licensure, Grades 7-12)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
HIST-211	American History	3	
HIST-212	Recent American History and Government	3	
HIST-221	Survey of Western Civilization	3	
HIST-222	Survey of Western Civilization	3	
(Choose one of the following courses)		3	
HIST-351	History of Colonial Latin America (3)		
HIST-352	History of Modern Latin America (3)		
HIST-355	Survey of Asian History (3)		
HIST-410	The Emergence of Modern America	3	
HIST-495	History in Christian Faith and Practice	3	
(Select 15 hours from the courses listed below)		15	
HIST-301	History of Colonial America (3)		
HIST-310	Modern Europe (3)		
HIST/CHIS-323	History of Christianity (3)		
HIST/CHIS-324	History of Christianity (3)		
HIST-342	The Renaissance and Reformation (3)		
HIST-351	History of Colonial Latin America (3)		
HIST-352	History of Modern Latin America (3)		
HIST-355	Survey of Asian History (3)		
HIST-411	Topics in 20th Century American History (3)		
HIST-421	History of the South (3)		
HIST-430	Ancient History (3)		
HIST/CHIS-440	Rome and the Early Church (3)		
HIST-445	Medieval History (3)		
HIST-446	Exploration and Discovery (3)		
HIST-450	History of Political Thought (3)		
HIST-452	Latin America and the United States (3)		
HIST-460	Tudor and Stuart England (3)		
HIST-480/490	Seminar in History (3)		
Political Science Emphasis			
POLS-255	American Government	3	
POLS-345	Comparative Governments	3	
POLS-470	History of Political Thought	3	
Political Science Electives		3	
Subtotal Specialty Area Requirements			**48**
ENHANCED GENERAL EDUCATION REQUIREMENTS			
ECON-311	Macroeconomics	3	
GEOG-312	Human Geography (cross-listed in Anthropology)	3	
Subtotal Enhanced General Education			**6**
PROFESSIONAL EDUCATION REQUIREMENTS			
EDUC-199	Intro. to Teaching Profession Seminar	1	
EDUC-201	Foundations of Education	3	
PSYC-312	Educational Psychology	3	
SPED-316	The Exceptional Child	3	
SCED-412	Teaching Social Studies, Grades 7-12	2	
SCED-419	General Secondary Methods	2	
EDUC-496	Student Teaching I	5	
EDUC-497	Student Teaching II	5	
EDUC-498	Student Teaching Seminar	2	
Subtotal Professional Education			**26**
GENERAL EDUCATION REQUIREMENTS			**32**
Six hours in the category of Understanding Contemporary Society are fulfilled by HIST-212 and ECON-311. Any six hours of Exploring the Humanities are fulfilled by HIST-221 and HIST-222.			
RELIGION REQUIREMENTS			**15**
Three hours of the Biblical Faith and Lifestyle requirement are fulfilled by HIST-495.			
ELECTIVES			**3**
TOTAL HOURS IN PROGRAM			**130**

BACHELOR OF ARTS IN HUMANITIES (Philosophy Emphasis) (HUMNP.BA)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
HUMN-202	Rise of Europe	3	
HUMN-301	Foundations of the Modern	3	
HUMN-302	Modern Western Culture	3	
HUMN-350	Humanities Methodology	3	
HUMN-491, 492, 493 Special Topics in Humanities		6	
HUMN-495	Humanities in Christian Faith & Practice	3	
Subtotal Specialty Area Requirements			**21**
EMPHASIS IN PHILOSOPHY			
(Select 9 hours from the courses listed below)		9	
PHIL-241	Introduction to Philosophy (3)		
PHIL-242	Introduction to Logical and Critical Reasoning (3)		
PHIL-341	Major Thinkers in Ancient and Medieval Philosophy (3)		
or			
PHIL-342	Major Thinkers in Modern and Contemporary Philosophy (3)		
Philosophy Electives			
(Select 9 hours from the courses listed below)		9	
PHIL-341	Major Thinkers in Ancient and Medieval Philosophy (3)		
PHIL-342	Major Thinkers in Modern and Contemporary Philosophy (3)		
PHIL-351	Philosophy of Human Nature (3)		
PHIL-352	Philosophy of Freedom (3)		
PHIL-361	Philosophy of Religion (3)		
PHIL-371	Philosophical Ethics (3)		
PHIL-442	Kierkegaard (3)		
PHIL-471	Ancient and Medieval Political Theory (3)		
PHIL-472	Modern Political Theory (3)		
PHIL-473	Post-Modern Political Theory (3)		
PHIL-474	Feminist Theology and Philosophy (3)		
PHIL-483	Special Topics in Philosophy (3)		
Subtotal Professional Education			**18**
GENERAL EDUCATION REQUIREMENTS			**38**
This program requires six hours of foreign language at the intermediate level. Six hours in the category of Exploring the Humanities are fulfilled by HUMN-202, HUMN-301 and/or HUMN-302.			
RELIGION REQUIREMENTS			**15**
Three hours of the Biblical Faith and Lifestyle requirement are fulfilled by HUMN-495.			
ELECTIVES			**38**
TOTAL HOURS IN PROGRAM			**130**

BACHELOR OF ARTS IN HUMANITIES (Art History Emphasis) (HUMNA.BA)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
HUMN-202	Rise of Europe	3	
HUMN-301	Foundations of the Modern	3	
HUMN-302	Modern Western Culture	3	
HUMN-350	Humanities Methodology	3	
HUMN-491. 492, 493 Special Topics in Humanities		6	
HUMN-495	Christianity and the Humanities	3	
Subtotal Specialty Area Requirements			**21**
EMPHASIS IN ART			
(Select 18 hours from the courses listed below)		18	
ARTS-244	Art History I		
ARTS-245	Art History II		
ARTS-330	Renaissance Art History		
ARTS-345	Modern Art		
ARTS-332	Methods of Art Criticism		
ARTS-491	Contemporary Topics in Art		
Subtotal Professional Education			**18**
GENERAL EDUCATION REQUIREMENTS			**38**
This program requires six hours of foreign language at the intermediate level. Six hours in the category of Exploring the Humanities are fulfilled by HUMN-202, HUMN-301 and/or HUMN-302.			
RELIGION REQUIREMENTS			**15**
Three hours of the Biblical Faith and Lifestyle requirement are fulfilled by HUMN-495.			
ELECTIVES			**38**
TOTAL HOURS IN PROGRAM			**130**

BACHELOR OF ARTS IN POLITICAL SCIENCE (POLSC.BA)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
POLS-255	American Government	3	
POLS-330	International Relations	3	
POLS-345	Comparative Governments	3	
POLS-495	Capstone Course: Christianity and Politics	3	
Choose one of these two:		3	
POLS-325	Research Methods and Statistics I		
POLS-326	Research Methods and Statistics II		
Choose one of these five:		3	
POLS-470	History of Political Thought		
POLS-471	Ancient & Medieval Political Theory		
POLS-472	Modern Political Theory		
POLS-473	Contemporary Political Theory		
POLS-474	American Political Theory		
Political Science Electives		18	
Subtotal Specialty Area Requirements			**36**
GENERAL EDUCATION REQUIREMENTS			**47**
This program requires 6 hours of language at the intermediate level.			
RELIGION REQUIREMENTS			**15**
Three hours of the Biblical Faith and Lifestyle requirement are fulfilled by POLS-495.			
ELECTIVES			**32**
TOTAL HOURS IN PROGRAM			**130**

MINORS

The Department of History and Political Science offers minors in anthropology, history, and political science. A minimum of 18 hours is required for all minors.

Anthropology

The Anthropology minor is designed for those who intend to work internationally or among ethnic Americans in business, education, ministry or diplomacy. It can be completed as part of the Intercultural Studies major. Any 18 hours of anthropology will constitute a minor.

History

The history minor (18 hours) is designed for those interested in pursuing fields, disciplines and professions in which historical knowledge plays a significant role. Any 18 hours of history will fulfill the requirements of this minor.

Humanities

The Humanities minor (18 hours) is intended to provide the student with a well-rounded knowledge of various aspects of western culture including art, literature, history, music, and philosophy. The minor requirements are HUMN-201, 202, 301 and 302 and six hours of Humanities electives.

Political Science

The Political Science minor (18 hours) is a sequence of courses intended to prepare students for graduate work, law school, public administration or other occupations which require a strong political science emphasis. The minor requirements include POLS-255 and 15 hours of elective courses.

Department of Natural Sciences and Mathematics

Paul DeLaLuz, Chairperson

Biological Science
Professors Milton Riley and Robert West
Assistant Professors Michael Freake, Sherry Kasper and Lori West
Instructor John Hisey

Chemistry
Professors Edward Brown and Penny Mauldin
Associate Professors Paul DeLaLuz and Johnny Evans
Assistant Professor Matthew Krepps

Health Science
Professor Robert O'Bannon
Associate Professor Jeri Veenstra

Mathematics
Professor Steven Lay
Associate Professors Blayne Carroll, Robert Griffith and Mary Walkins
Assistant Professors Jerry Adams, Caroline Boulis, and Ronald Merritt
Instructor Timothy Clayton

Physical Science
Associate Professor Ronald Harris

DISCIPLINES

Astronomy
Biochemistry
Biological Science
Chemistry
Computer Science
Health Science
Mathematics
Medical Technology
Physical Science

In harmony with the mission statements of Lee University and its College of Arts and Sciences, the Department of Natural Sciences and Mathematics strives to equip students for success in mathematics and science through its commitment to excellence in teaching, interdisciplinary studies and innovative research. Majors are provided with a foundation in the sciences and mathematics to enable them to think critically, communicate clearly and perform successfully in their vocational calling. Through the integration of faith and its academic disciplines, the department promotes the highest standards of professional and ethical behavior. Students are challenged to discover and use their God-given gifts and talents to make a positive impact in their world.

The department offers majors in Biochemistry, Biological Science, Biological Science Education, Chemistry, Chemistry Education, Health Science, Mathematics, Mathematics Education and Medical Technology. Foundation courses in botany, zoology, chemistry, computer science, health sciences, mathematics and physics present opportunities for both majors and non-majors to become acquainted with basic principles and concepts of the biological and physical sciences.

Biological Science

The Biological Science program (BIOLS.BS) is intended for the student who desires a good foundation in the biological sciences but not necessarily an emphasis in teaching, the environmental area, or the pre-professional track. Although these individuals could design their program to meet the requirements for professional school, they are more likely to progress to graduate studies or the technical job market. The philosophy of this program is to provide a broad exposure to the various sub-disciplines of biology so as to provide a solid foundation of knowledge and understanding on which to build with additional graduate training or work experience. There is an emphasis on understanding, problem solving, exploration of the scientific literature and research.

Chemistry and Biochemistry

The chemistry and biochemistry curriculum (CHEMS.BS and BIOCH.BS) is designed to prepare students for graduate studies, professional school or a career in industry. The program emphasizes development of analytical thinking skills, cooperative problem solving and independent investigation of chemical principles.

Environmental

The Ecology and Biodiversity Emphasis (BIOLB.BS) primarily trains students in disciplines ranging from organismal to ecosystem biology. The core philosophy of this program is that Creation holds great value to God, and as such, we should promote its wise stewardship. Students in this program are encouraged to solidify their understanding of organisms and the environment through individual research, problem solving and exploration of the scientific literature.

Mathematics

The mathematics program (MATHS.BS) prepares students for graduate study and careers in research, statistics and actuarial science.

Pre-Professional and Health Science

The pre-professional tracks, health science major and medical technology track (BIOCP.BS, BIOLP.BS, CHEMP.BS, HLSCI.BS, MDTEC.BS) prepare students for entrance into health professions schools, graduate studies or entry level positions in health care systems managed-care organizations, long-term care settings, public health sectors, business and industry.

Science and Mathematics Education

The science and mathematics education programs (BIOLS.BST, CHEMS.BST, and MATHS.BST) prepare graduates for initial employment as science and mathematics teachers in middle and secondary schools and entrance to graduate schools. The program emphasizes critical thinking, problem solving, and development of curriculum and pedagogical skills.

Pre-Professional Programs (BIOCP.BS, BIOLP.BS, CHEMP.BS)

Students enrolled in a pre-professional program must earn a grade of B- or better in all classes listed under their Specialty Area and Collateral Requirements to fulfill the requirements of these majors.

PROGRAMS OF STUDY

The Department of Natural Sciences and Mathematics offers the following programs of study:

Degree	Major	Code
B.S.	Biochemistry*	BIOCH.BS
B.S.	Biochemistry (Pre-Med, Pre-Dental, Pre-Vet, or Pre-Pharmacy Emphasis)	BIOCP.BS
B.S.	Biological Science*	BIOLS.BS
B.S.	Biological Science* (Ecology and Biodiversity Emphasis)	BIOLB.BS
B.S.	Biological Science* (Teacher Licensure, Grades 7-12)	BIOLS.BST
B.S.	Biological Science (Pre-Med, Pre-Dental, Pre-Vet, or Pre-Pharmacy Emphasis)	BIOLP.BS
B.S.	Chemistry*	CHEMS.BS
B.S.	Chemistry* (Teacher Licensure, Grades 7-12)	CHEMS.BST
B.S.	Chemistry (Pre-Med, Pre-Dental, Pre-Vet or Pre-Pharmacy Emphasis)	CHEMP.BS
B.S.	Health Science*	HLSCI.BS
B.S.	Mathematics*	MATHS.BS
B.S.	Mathematics Education* (Teacher Licensure, Grades 7-12)	MATHS.BST
B.S.	Medical Technology*	MDTEC.BS

* Students in these majors must earn a grade of C- or better in all classes listed under their Specialty Area to fulfill the requirements of these majors.

BACHELOR OF SCIENCE IN BIOCHEMISTRY (BIOCH.BS)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS*			
CHEM-111	General Chemistry I	4	
CHEM-112	General Chemistry II	4	
CHEM-281	Organic Chemistry I	3	
CHEM-282	Organic Chemistry II	3	
CHEM-289	Organic Chemistry Lab	3	
CHEM-321	Biochemistry I	3	
CHEM-322	Biochemistry II	3	
CHEM-323	Biochemistry III	3	
CHEM-329	Biochemistry Lab	3	
CHEM-351	Quantitative Analysis	4	
CHEM-431	Physical Chemistry I	4	
CHEM-432	Physical Chemistry II	4	
CHEM-490	Senior Seminar	1	
Subtotal Specialty Area Requirements			**42**
COLLATERAL REQUIREMENTS			
BIOL-109	Principles of Biology I	4	
BIOL-203	Introduction to Molecular Biology	4	
BIOL-342	Genetics	4	
BIOL-495	Science and Scripture (BIOCH.BS majors only)	3	
PHYS-281	General Physics I (Calc. Based)	4	
PHYS-282	General Physics II (Calc. Based)	4	
MATH-144	Precalculus**	4	
MATH-271	Calculus I	4	
MATH-241	Computer Applications in Math/Science	3	
Subtotal Collateral Requirements			**34**
GENERAL EDUCATION REQUIREMENTS			**32-38**
Seven hours are fulfilled through the program's major requirements.			
RELIGION REQUIREMENTS			**15**
Three hours of the 18-hour religion requirement are fulfilled through the program's collateral requirements.			
ELECTIVES			**0-7**
It is recommended that electives be chosen from upper level biology courses.			
TOTAL HOURS IN PROGRAM			**130**

* Must earn a grade of C-or better.
** MATH-111 and MATH-112 may be substituted.

BACHELOR OF SCIENCE IN BIOCHEMISTRY (BIOCP.BS)
(Pre-Med, Pre-Dental, Pre-Vet, or Pre-Pharmacy Emphasis)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS*			
CHEM-111	General Chemistry I	4	
CHEM-112	General Chemistry II	4	
CHEM-281	Organic Chemistry I	3	
CHEM-282	Organic Chemistry II	3	
CHEM-289	Organic Chemistry Lab	3	
CHEM-321	Biochemistry I	3	
CHEM-322	Biochemistry II	3	
CHEM-323	Biochemistry III	3	
CHEM-329	Biochemistry Lab	3	
CHEM-351	Quantitative Analysis	4	
CHEM-431	Physical Chemistry I	4	
CHEM-490	Senior Seminar	1	
Subtotal Specialty Area Requirements			**38**
COLLATERAL REQUIREMENTS*			
BIOL-109	Principles of Biology I	4	
BIOL-203	Introduction to Molecular Biology	4	
BIOL-285	Pre-professional Seminar	2	
BIOL-342	Genetics	4	
HSCI-495	Faith and Practice	3	
PHYS-281	General Physics I (Calc. Based)	4	
PHYS-282	General Physics II (Calc. Based)	4	
MATH-144	Precalculus**	4	
MATH-271	Calculus I	4	
MATH-241	Computer Applications in Math/Science	3	
Choose one elective from the following courses:		2-4	
BIOL-306	Comparative Vertebrate Anatomy (4)		
BIOL-351	Human Physiology (3)		
BIOL-405	Virus Biology (2)		
BIOL-431	Structural Histology (3)		
BIOL-432	Immunology (3)		
Subtotal Collateral Requirements			**38-40**
GENERAL EDUCATION REQUIREMENTS			**32-38**
Seven hours are fulfilled through the program's major requirements.			
RELIGION REQUIREMENTS			**15**
Three hours of the 18-hour religion requirement are fulfilled through the program's collateral requirements.			
ELECTIVES			**0-7**
It is recommended that electives be chosen from upper level biology courses.			
TOTAL HOURS IN PROGRAM			**130**

* Must earn a grade of B-or better.
** MATH-111 and MATH-112 may be substituted.

BACHELOR OF SCIENCE IN BIOLOGICAL SCIENCE (BIOLS.BS)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS* **			
BIOL-109	Principles of Biology I	4	
BIOL-110	Principles of Biology II	4	
BIOL-203	Introduction to Molecular Biology	4	
BIOL-303	Cell Biology	3	
BIOL-342	Genetics	4	
BIOL-451	Evolutionary Biology	4	
BIOL-490	Senior Seminar	1	
Biology Electives		13	
The remaining hours of the 37-hour major must be selected from course offerings in biology with all hours being 300 level or above.			
Subtotal Specialty Area Requirements			**37**
COLLATERAL REQUIREMENTS			
BIOL-495	Science and Scripture	3	
MATH-144	Precalculus**, MATH-261 Elementary Probability, and Statistics	8	
or			
MATH-144	Precalculus** and MATH-271 – Calculus I	8	
MATH-241	Computer Applications	3	
CHEM-111	General Chemistry I	4	
CHEM-112	General Chemistry II	4	
CHEM-281	Organic Chemistry I	3	
CHEM-322	Biochemistry II	3	
Subtotal Collateral Requirements			**28-30**
GENERAL EDUCATION REQUIREMENTS			**34-40**
Seven hours are fulfilled through the program's major requirements.			
RELIGION REQUIREMENTS			**15**
Three hours of the 18-hour religion requirement are fulfilled through the program's collateral requirements.			
ELECTIVES			**8-16**
TOTAL HOURS IN PROGRAM			**130**

* Must earn a grade of C-or better.
** MATH-111 and MATH-112 may be substituted
*** Must be taken sophomore year.

Note: Students interested in graduate studies are strongly encouraged to take CHEM-282, CHEM-289, PHYS-211 and PHYS-212.

BACHELOR OF SCIENCE IN BIOLOGICAL SCIENCE (BIOLB.BS)
(ECOLOGY AND BIODIVERSITY EMPHASIS)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS* **			
BIOL-109	Principles of Biology I	4	
BIOL-110	Principles of Biology II	4	
BIOL-203	Introduction to Molecular Biology	4	
BIOL-342	Genetics	4	
BIOL-393	Ecology	4	
BIOL-451	Evolutionary Biology	4	
BIOL-490	Senior Seminar	1	
Biology Electives		19	
The remainder of the 44-hour major must be selected from designated BIOLB.BS course offerings at the 300 level or above. These electives must be chosen from the following courses: BIOL-309; BIOL-310; BIOL-311; BIOL-390; BIOL-392 and any upper-level botany course.			
Subtotal Specialty Area Requirements			**44**
COLLATERAL REQUIREMENTS			
BIOL-495	Science and Scripture	3	
CHEM-111	General Chemistry I	4	
CHEM-112	General Chemistry II	4	
CHEM-281	Organic Chemistry I	3	
MATH-144	Precalculus** and		
MATH-261	Elementary Probability, and Statistics ***	8	
or			
MATH-144	Precalculus** and	4	
MATH-271	Calculus I****	4	
MATH-241	Computer Applications	3	
Subtotal Collateral Requirements			**25**
GENERAL EDUCATION REQUIREMENT			**34-40**
Seven hours are fulfilled through the program's major requirements. SOCI-200 and ECON-200 are required for this emphasis.			
RELIGION REQUIREMENTS			**15**
Three hours of the 18-hour religion requirement are fulfilled through the program's collateral requirements.			
ELECTIVES			**4-12**
TOTAL HOURS IN PROGRAM			**130**

* Must earn a grade of C-or better.
** MATH-111 and MATH-112 may be substituted.
*** Must be taken sophomore year.
**** MATH-272 and CHEM-282/289 are highly recommended for continuing on to graduate school.

BACHELOR OF SCIENCE IN BIOLOGICAL SCIENCE (BIOLS.BST)
(Teacher Licensure, Grades 7-12)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS**			
BIOL-109	Principles of Biology I	4	
BIOL-110	Principles of Biology II	4	
BIOL-203	Introduction to Molecular Biology	4	
BIOL-303	Cell Biology	3	
BIOL-342	Genetics	4	
BIOL-393	Ecology	4	
BIOL-451	Evolutionary Biology	4	
BIOL-490	Senior Seminar	1	
Biology Electives		4	
The remaining hours of the 32-hour major must be selected from course offerings in biology at the 300 level or above.			
Subtotal Specialty Area Requirements			**32**
COLLATERAL REQUIREMENTS			
BIOL-495	Science and Scripture	3	
MATH-144	Precalculus** and MATH-271 - Calculus I	8	
MATH-241	Computer Applications	3	
PHSC-112	Earth and Space Science	4	
PHYS-281	Physics (Calc based)	4	
CHEM-111	General Chemistry I	4	
CHEM-113	Intro to Organic and Biochemistry	3	
CHEM-119	Intro to Organic and Biochemistry Lab	1	
HSCI-354	Personal and Consumer Health	3	
or			
HSCI-291	Principles of Nutrition	3	
Subtotal Collateral Requirements			**33-35**
PROFESSIONAL EDUCATION REQUIREMENTS			
EDUC-199	Intro. to the Teaching Profession Seminar	1	
EDUC-201	Foundations of Education	3	
PSYC-312	Educational Psychology	3	
SPED-316	Exceptional Child	3	
SCED-415	Teaching Science , Grades 7-12	2	
SCED-419	General Secondary Methods	2	
EDUC-496	Student Teaching I	5	
EDUC-497	Student Teaching II	5	
EDUC-498	Student Teaching Seminar	2	
Subtotal Professional Education Requirements			**26**
GENERAL EDUCATION REQUIREMENTS			**33-39**
Eight hours are fulfilled through the program's major and professional requirements.			
RELIGION REQUIREMENTS			**15**
Three hours of the 18-hour religion requirement are fulfilled through the program's collateral requirements.			
ELECTIVES			**0**
TOTAL HOURS IN PROGRAM			**139**

* Must earn a grade of C- or better.
** MATH-111 and MATH-112 may be substituted

BACHELOR OF SCIENCE IN BIOLOGICAL SCIENCE (BIOLP.BS)
(Pre-Medical, Pre-Dental, Pre-Vet, or Pre-Pharmacy Emphasis)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS*			
BIOL-109	Principles of Biology I	4	
BIOL-110	Principles of Biology II	4	
BIOL-203	Introduction to Molecular Biology	4	
BIOL-303	Cell Biology	3	
BIOL-342	Genetics	4	
BIOL-451	Evolutionary Biology	4	
BIOL-490	Senior Seminar	1	
Biology Electives		9	
The remaining hours of the 33-hour major must be selected from course offerings in biology at the 300 level or higher. (BIOL-495 does not count.)			
Subtotal Specialty Area Requirements			**33**
COLLATERAL REQUIREMENTS*			
BIOL-285	Pre-professional Seminar	2	
CHEM-111	General Chemistry I	4	
CHEM-112	General Chemistry II	4	
CHEM-281	Organic Chemistry I	3	
CHEM-282	Organic Chemistry II	3	
CHEM-289	Organic Chemistry Lab	3	
CHEM-322	Biochemistry II	3	
HSCI-495	Faith and Practice	3	
MATH-144	Precalculus**	4	
MATH-271	Calculus I	4	
MATH-241	Computer Applications	3	
PHYS-281	Physics (Calc based)	4	
PHYS-282	Physics (Calc based)	4	
Subtotal Collateral Requirements			**44**
GENERAL EDUCATION REQUIREMENTS			**34-40**
Seven hours are fulfilled through the program's major requirements.			
RELIGION REQUIREMENTS			**15**
Three hours of the 18-hour religion requirement are fulfilled through the program's collateral requirements.			
ELECTIVES			**0-4**
TOTAL HOURS IN PROGRAM			**130**

* Must earn a grade of B- or better.
** MATH-111 and MATH-112 may be substituted.

BACHELOR OF SCIENCE IN CHEMISTRY (CHEM.BS)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS*			
CHEM-111	General Chemistry I	4	
CHEM-112	General Chemistry II	4	
CHEM-281	Organic Chemistry I	3	
CHEM-282	Organic Chemistry II	3	
CHEM-289	Organic Chemistry Lab	3	
CHEM-351	Quantitative Analysis I	4	
CHEM-431	Physical Chemistry I	4	
CHEM-432	Physical Chemistry II	4	
CHEM-490	Senior Seminar	1	
Four hours of electives in chemistry must come from the following courses:		4	
CHEM-321	Biochemistry I (3)		
CHEM-352	Instrumental Analysis (4)		
CHEM-380	Introduction to Research (2)		
CHEM-381-383	Research (3)		
CHEM-390	Special Topics in Chemistry (1-4)		
CHEM-491	Senior Research (1-4)		
CHEM-492	Professional Presentation (1)		
Subtotal Specialty Area Requirements			**34**
COLLATERAL REQUIREMENTS			
BIOL-495	Science and Scripture	3	
MATH-144	Precalculus**	4	
MATH-241	Computer Applications	3	
MATH-271	Calculus I	4	
MATH-272	Calculus II	4	
PHYS-281	Physics (Calc based)	4	
PHYS-282	Physics (Calc based)	4	
Subtotal Collateral Requirements			**26**
GENERAL EDUCATION REQUIREMENTS			**34-40**
Nine hours are fulfilled through the program's major requirements.			
RELIGION REQUIREMENTS			**15**
Three hours of the 18-hour religion requirement are fulfilled through the program's collateral requirements.			
ELECTIVES			**13-21**
TOTAL HOURS IN PROGRAM			**130**

* Must earn a grade of C- or better.
** MATH-111 and MATH-112 may be substituted.

BACHELOR OF SCIENCE IN CHEMISTRY (CHEMS.BST)
(Teacher Licensure, Grades 7-12)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS*			
CHEM-111	General Chemistry I	4	
CHEM-112	General Chemistry II	4	
CHEM-281	Organic Chemistry I	3	
CHEM-282	Organic Chemistry II	3	
CHEM-289	Organic Chemistry Lab	3	
CHEM-351	Quantitative Analysis I	4	
CHEM-431	Physical Chemistry I	4	
CHEM-432	Physical Chemistry II	4	
CHEM-490	Senior Seminar	1	
Three hours of electives in chemistry must come from the following courses:			
CHEM-321	Biochemistry I (3)		
CHEM-390	Special Topics in Chemistry (1-4)		
CHEM-491	Senior Research (1-4)		
CHEM-492	Professional Presentation (1)		
Subtotal Specialty Area Requirements			**33**
COLLATERAL REQUIREMENTS			
BIOL-495	Science and Scripture	3	
MATH-144	Precalculus**	4	
MATH-241	Computer Applications	3	
MATH-271	Calculus I	4	
PHSC-112	Earth and Space Science	4	
PHYS-281	Physics (Calc based)	4	
PHYS-282	Physics (Calc based)	4	
Subtotal Collateral Requirements			**26**
PROFESSIONAL EDUCATION REQUIREMENTS			
EDUC-199	Intro. to the Teaching Profession	1	
EDUC-201	Foundations of Education	3	
PSYC-312	Educational Psychology	3	
SPED-316	Exceptional Child	3	
SCED-415	Teaching Science, Grades 7-12	2	
SCED-419	General Secondary Methods	2	
EDUC-496	Student Teaching I	5	
EDUC-497	Student Teaching II	5	
EDUC-498	Student Teaching Seminar	2	
Subtotal Professional Education			**26**
GENERAL EDUCATION REQUIREMENTS			**32-38**
Nine hours are fulfilled through the program's major requirements.			
RELIGION REQUIREMENTS			**15**
Three hours of the 18-hour religion requirement are fulfilled through the program's collateral requirements.			
ELECTIVES			**0**
TOTAL HOURS IN PROGRAM			**132**

* Must earn a grade of C- or better.
** MATH-111 and MATH-112 may be substituted.

BACHELOR OF SCIENCE IN CHEMISTRY (CHEMP.BS)

(Pre-Medical. Pre-Dental, Pre-Vet, or Pre-Pharmacy Emphasis)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS*			
CHEM-111	General Chemistry I	4	
CHEM-112	General Chemistry II	4	
CHEM-281	Organic Chemistry I	3	
CHEM-282	Organic Chemistry II	3	
CHEM-289	Organic Chemistry Lab	3	
CHEM-351	Quantitative Analysis I	4	
CHEM-321	Biochemistry I	3	
CHEM-431	Physical Chemistry I	4	
CHEM-432	Physical Chemistry II	4	
CHEM-490	Senior Seminar	1	
Subtotal Specialty Area Requirements			**33**
COLLATERAL REQUIREMENTS*			
BIOL-109	Principles of Biology I	4	
BIOL-203	Introduction to Molecular Biology	4	
BIOL-285	Pre-professional Seminar	2	
BIOL-342	Genetics	3	
HSCI-495	Faith and Practice	3	
PHYS-281	Physics (Calc based)	4	
PHYS-282	Physics (Calc based)	4	
MATH-144	Precalculus**	4	
MATH-241	Computer Applications	3	
MATH-271	Calculus I	4	
MATH-272	Calculus II	4	
Subtotal Collateral Requirements			**39**
GENERAL EDUCATION REQUIREMENTS			**34-40**
Nine hours are fulfilled through the program's major requirements.			
RELIGION REQUIREMENTS			**15**
Three hours of the 18-hour religion requirement are fulfilled through the program's collateral requirements.			
ELECTIVES			**0-8**
It is recommended that electives be chosen from upper-level biology courses.			
TOTAL HOURS IN PROGRAM			**130**

* Must earn a grade of B- or better.
** MATH-111 and MATH-112 may be substituted.

BACHELOR OF SCIENCE IN HEALTH SCIENCE (HLSCI.BS)

(Allied Health: Pre-Nursing, Pre-Physicians Assistant, Pre-Physical Therapy, Pre-Dental Hygiene, Pre-Health Care Administration)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS**			
HSCI-221	Intro. to the Health Professions	2	
HSCI-241	Research Methods and Statistics for Health Sciences	3	
HSCI-250	Microbiology for Health Sciences**	4	
HSCI-285	Pre-professional Seminar	2	
HSCI-291	Principles of Nutrition	3	
HSCI-292	Human Anatomy & Physiology I	4	
HSCI-293	Human Anatomy & Physiology II	4	
HSCI-321	Health Internship	1	
HSCI-398	Medical Terminology	3	
HSCI-495	Faith & Practice	3	
Health Science Electives		13	
The remaining hours of the 42-hour major must be selected course offerings in HSCI-with at least eight hours being 300 level or above.			
Subtotal Specialty Area Requirements			**42**
COLLATERAL REQUIREMENTS			
BIOL-109	Principles of Biology I	4	
MATH-111	College Algebra	3	
PSYC-310	Child Development	3	
PSYC-313	Adult Development	3	
CHEM-110	Fundamentals of Chemistry***		
and			
CHEM-113	Intro. to Organic & Biochemistry		
and			
CHEM-119	Intro. to Organic & Biochemistry Lab		
or			
CHEM-111/112	General Chemistry	8	
Subtotal Collateral Requirements			**21**
GENERAL EDUCATION REQUIREMENTS			**34-40**
Seven hours are fulfilled through the program's major requirements.			
RELIGION REQUIREMENTS			**15**
Three hours of the 18-hour religion requirement are fulfilled through the program's specialty area requirements.			
ELECTIVE			**12-18**
TOTAL HOURS IN PROGRAM			**130**

* Must earn a grade of C-or better.
** BIOL-251 may be substituted.
*** CHEM-111 may be substituted.

BACHELOR OF SCIENCE IN MATHEMATICS (MATHS.BS)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS*			
MATH-241	Computer Applications	3	
MATH-271	Calculus I	4	
MATH-272	Calculus II	4	
MATH-273	Calculus III	4	
MATH-310	Logic and Sets	3	
MATH-371	Differential Equations	3	
MATH-441	Real Analysis or		
MATH-461	Intro to Modern Algebra	3	
MATH-490	Senior Seminar	1	
Mathematics Electives		12	
The remaining hours of the 37 hours of specialty area requirements must be comprised of mathematics electives at the 300 level or above.			
Subtotal Specialty Area Requirements			**37**
COLLATERAL REQUIREMENTS			
BIOL-495	Science and Scripture	3	
or			
EDUC-495	Faith and Learning	3	
(or other religion course approved by departmental chair)			
PHYS-281	Physics (Calc based)	4	
PHYS-282	Physics (Calc based)	4	
Subtotal Collateral Requirements			**11**
GENERAL EDUCATION REQUIREMENTS			**34/40**
Nine hours are fulfilled through the program's major requirements.			
RELIGION REQUIREMENTS			**15**
Three hours of the 18-hour religion requirement are fulfilled through the program's collateral requirements.			
ELECTIVES			**27/33**
TOTAL HOURS IN PROGRAM			**130**

* Must earn a grade of C-or better.

BACHELOR OF SCIENCE IN MATHEMATICS EDUCATION (MATHS.BST)
(Teacher Licensure, Grades 7-12)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS*			
MATH-231	Foundations of Geometry	3	
MATH-241	Computer Applications	3	
MATH-261	Elementary Probability and Statistics	4	
MATH-271	Calculus I	4	
MATH-272	Calculus II	4	
MATH-310	Logic and Sets	3	
MATH-351	Intro. to Linear Algebra	3	
MATH-490	Senior Seminar	1	
Mathematics Electives		12	
The remainder of the required 37 hours must be comprised of mathematics electives from MATH-273, MATH-451, or other courses 300 level or above.			
Subtotal Specialty Area Requirements			**37**
COLLATERAL REQUIREMENTS			
EDUC-495	Faith and Learning	3	
Subtotal Collateral Requirements			**3**
PROFESSIONAL EDUCATION REQUIREMENTS			
EDUC-199	Introduction to the Teaching Profession	1	
EDUC-201	Foundations of Education	3	
PSYC-312	Educational Psychology	3	
SPED-316	Exceptional Child	3	
SCED-415	Teaching Math, Grades 7-12	2	
SCED-419	General Secondary Methods	2	
EDUC-496	Student Teaching I	5	
EDUC-497	Student Teaching II	5	
EDUC-498	Student Teaching Seminar	2	
Subtotal Professional Education			**26**
GENERAL EDUCATION REQUIREMENTS			**38/44**
Five hours are fulfilled through the program's major requirements.			
RELIGION REQUIREMENTS			**15**
Three hours of the 18-hour religion requirement are fulfilled through the program's collateral requirements.			
ELECTIVES			**5-11**
TOTAL HOURS IN PROGRAM			**130**

* Must earn a grade of C-or better.

BACHELOR OF SCIENCE IN MEDICAL TECHNOLOGY (MSTEC.BS)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS*			
CHEM-111	General Chemistry I	4	
CHEM-112	General Chemistry II	4	
BIOL-203	Introduction to Molecular Biology	4	
BIOL-303	Cell Biology	3	
BIOL-342	Genetics	4	
HSCI-292	Human Anatomy & Phys. I	4	
HSCI-293	Human Anatomy & Phys. II	4	
HSCI-351	Epidemiology of Infectious Disease	3	
HSCI-495	Faith and Practice	3	
Med Tech Internship		30	
Subtotal Specialty Area Requirements			**63**
COLLATERAL REQUIREMENTS**			
MATH-111	College Algebra	3	
MATH-241	Computer Applications	3	
HSCI-241	Research Methods and Statistics for Health Sciences***	3	
CHEM-281	Organic Chemistry I	3	
CHEM-351	Quantitative Analysis I	4	
Subtotal Collateral Requirements			**16**
GENERAL EDUCATION			**34-40**
Seven hours are fulfilled through the program's major requirements.			
RELIGION REQUIREMENTS			**15**
Three hours of the 18-hour religion requirement are fulfilled through the program's specialty area requirements.			
ELECTIVES			**0-2**
TOTAL HOURS IN PROGRAM			**130**

* Must earn a grade of C- or better.
** Some courses (i.e. Physics, Immunology) may be required/recommended by some schools. Check with schools to which you plan to apply before choosing courses.
*** MATH-261 Elementary Probability & Statistics may be substituted.

MINORS

The Department of Natural Sciences and Mathematics offers minors in Biological Science, Chemistry, Computer Science, Health Science and Mathematics.

Biological Science

The Biological Science minor shall complete 18 hours in biology, with at least eight hours in courses numbered 300 and above. No courses developed for the general core will count toward a minor (i.e., BIOL-103, BIOL-104, BIOL-105, BIOL-106, BIOL-107, BIOL-123 and BIOL-495).

Chemistry

The Chemistry minor shall complete 18 hours in chemistry, with at least eight hours in courses numbered 300 and above. No non-majors courses will count toward a minor (i.e. CHEM-110).

Computer Science

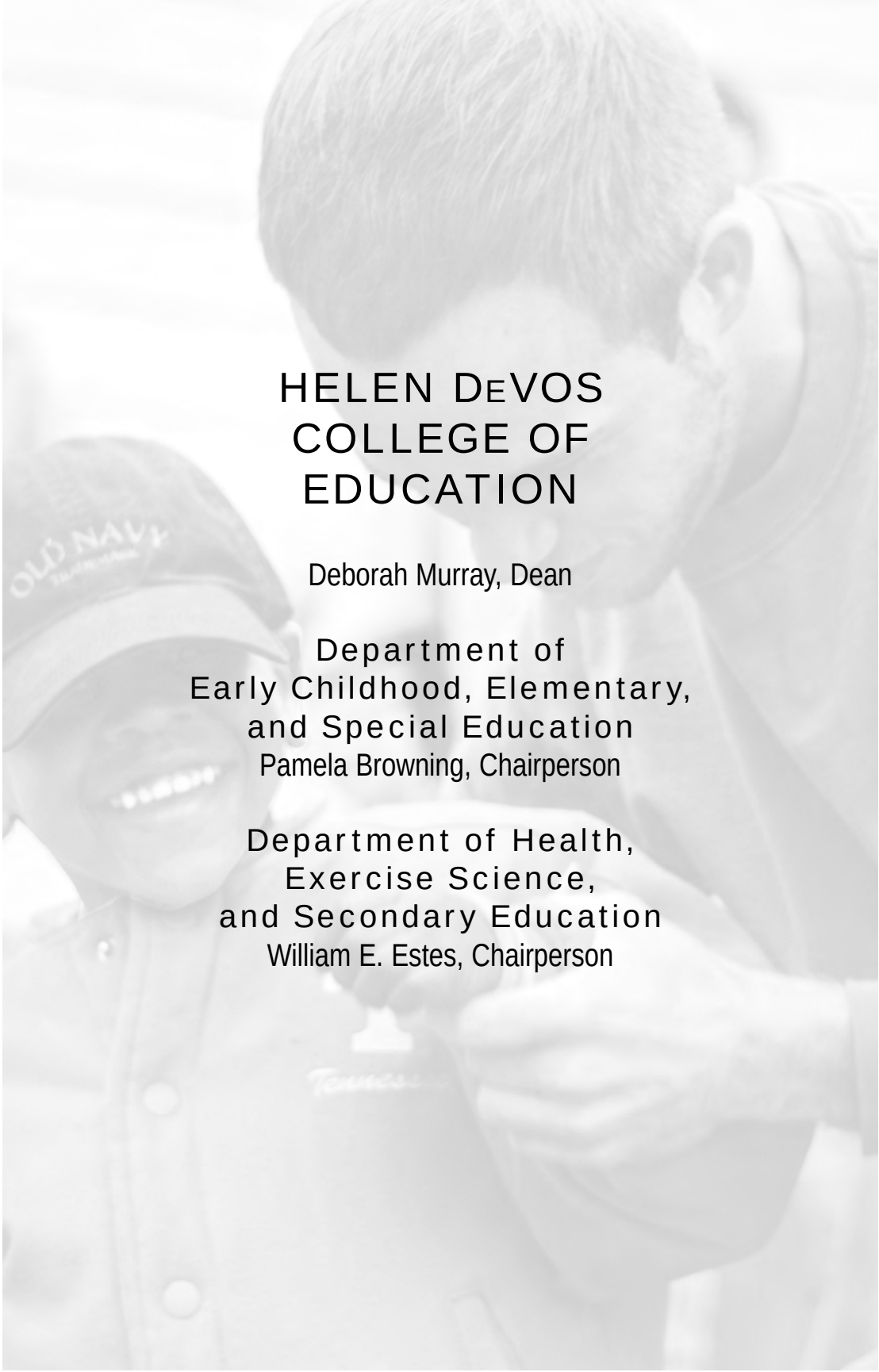
The Computer Science minor shall complete 18 hours in computer science. Any minor should be approved by the department chair prior to a student's senior year.

Health Science

The Health Science minor shall complete a minimum of 18 hours in Health Science. These 18 hours must include 8 hours of Human Anatomy and Physiology (BIOL-109 is a prerequisite but will not count toward the 18 required hours), 3 hours of Research Methods and Statistics (or equivalent from another discipline), 1 hour of Health Internship, and 6 hours of 300 or 400 level Health Science courses (or equivalent from another discipline as approved by advisor).

Mathematics

The Mathematics minor shall complete 18 hours in mathematics, including MATH-271 and MATH-272 and at least six hours in courses numbered 300 and above. No non-majors courses will count toward a minor (i.e. MATH-101, MATH-201 and MATH-202).



HELEN DEVOS COLLEGE OF EDUCATION

Deborah Murray, Dean

Department of Early Childhood, Elementary, and Special Education

Pamela Browning, Chairperson

Department of Health, Exercise Science, and Secondary Education

William E. Estes, Chairperson

Undergraduate Studies in the Helen DeVos College of Education

The Helen DeVos College of Education seeks to promote practices and programs that facilitate teaching and learning. This occurs in the classroom and outside of the classroom through modeling best practice, encouraging experimentation and innovation, research, and facilitating programs that positively affect the learner in his/her environment.

At the heart of the Helen DeVos College of Education is the Teacher Education Program, which is the mechanism that governs all teacher preparation and licensure programs. Thus, the College collaborates with other departments on campus to provide a broad-based curriculum of liberal arts, specialty area study and professional education. Experiential learning is highly valued as students construct understandings and develop problem solving skills in the context of real-world situations.

The Helen DeVos College of Education includes the Department of Early Childhood, Elementary, and Special Education and the Department of Health, Exercise Science, and Secondary Education. The Department of Early Childhood, Elementary, and Special Education offers majors in Human Development, Early Childhood; Middle Grades Education; Interdisciplinary Studies (Elementary Education) and Special Education. The faculty of this department collaborate with the faculty of the respective discipline specialties and staff the courses of the professional studies sequences for each of the curricula.

The Department of Health, Exercise Science, and Secondary Education offers majors in Athletic Training, Health Education, Health Science with an emphasis in Fitness/Wellness, Physical Education, and Physical Education with an emphasis in Recreation. The department also offers minors in Fitness/Wellness, Physical Education, Recreation, and Coaching, as well as the professional education courses required for secondary education majors.

Students desiring to teach in the elementary grades should select a major in Interdisciplinary Studies, Middle Grades Education or Human Development, Early Childhood. Students desiring to teach on the secondary level should select a major in the academic departments' sections of this catalog.

TEACHER EDUCATION PROGRAM

The prevailing purpose of the Lee University Teacher Education Program is to prepare dedicated and competent teachers who are life-long learners. The objective is to produce teachers who (1) display a broad general background in liberal education (2) demonstrate thorough preparation in specific academic disciplines (3) plan and teach effectively and (4) view teaching as an area of Christian service.

Official Acceptance into the Teacher Education Program

All students who desire to prepare for teaching are required to apply for and be accepted into the Teacher Education Program. This application is to be filed during the first semester of the sophomore year, or when the student is enrolled in EDUC-199 or MUED-225. Applications are completed as a part of the course requirement in EDUC-199 or MUED-225. Application forms may also be obtained in the office of the Director of Teacher Education. Students may not enroll in methods courses without admission to the Teacher Education Program. Requirements for acceptance of a student to the Teacher Education Program are as follows:

1. Academic Achievement
   a. Have completed 30 hours in general education plus EDUC-199 or MUED-225 for Music Education (including 20 clock hours of observation).
   b. Have a 2.5 average for all courses completed.
   c. Have a 2.5 average in the specialty area courses completed.
   d. Have a 2.5 average in the professional education courses completed.
   e. Have no grades below "C" in the professional education courses.
2. Personal-Social-Physical Status
   a. Satisfactory ratings from the University Health Clinic.
   b. Completion of the Personality Screening.
   c. Satisfactory scores on Praxis I, assessment of academic skills, and achieve minimum scores of Mathematics 173, Reading 174 and Writing 173. Students may be exempt from taking Praxis I if ACT/SAT scores are: Enhanced ACT – 22 or above; recentered SAT – 1020 or above.
   d. A recommendation from three full-time professors who are well-acquainted with the student.
   e. Statement from the Dean of Students concerning disciplinary status.
   f. Satisfactory results from a hearing test.
3. Communication
   a. Have a 2.5 average in English Composition with no grade below C.

b. Submit a handwritten theme entitled "Why I Want to Be a Teacher" to accompany application for admission.
c. Have satisfactory ratings on three Interview Forms: one from a cooperating teacher, one from an advisor, and one from the EDUC-199 or MUED-225 instructor.
d. Submit a portfolio documenting basic skills and dispositions appropriate for teaching. (For specific requirements, contact the Teacher Education Office.)

Majority vote of the Teacher Education Committee prevails when applications for the Teacher Education Program are voted on. Once the Teacher Education Committee meets and has approved the applicant for admission, the student is admitted to the Teacher Education Program. The student is informed in writing of the Committee's decision to accept or reject the applicant.

If an applicant is denied admission to the Teacher Education Program, he/she may appeal the Teacher Education Committee's decision by requesting to appear before the Committee. There is no appeal beyond the Teacher Education Committee.

STUDENTS IN TEACHER EDUCATION MUST COMPLETE THE REQUIREMENTS OF THEIR PROGRAM OF STUDIES AS SHOWN IN THE CATALOG AT THE TIME THE STUDENT IS OFFICIALLY AND COMPLETELY ADMITTED TO THE TEACHER EDUCATION PROGRAM.

Alternative Route (Appeal Process) for Admission to the Teacher Education Program

For students who have failed Praxis I but have demonstrated potential for teaching in other areas, the following criteria must be met:

1. Must have failed Praxis I twice.
2. Must meet all other admission requirements.
3. Must come to the Teacher Education Office and write a two-page theme entitled "Why I Think I Should Be Admitted to the Teacher Education Program."
4. Must have participated in a Praxis I workshop or tutoring sessions.
5. Must be recommended by one cooperating teacher to whom the student was assigned for a field-based experience.
6. Must submit a portfolio.
7. Must make a personal appearance before the Teacher Education Committee.
8. Must be approved by majority vote of the Teacher Education Committee.

Official Acceptance to Student Teaching

Lee University has entered into cooperative agreements with the Cleveland City School System, the Bradley County School System and several other school systems for the placement of student teachers in selected schools.

Student teachers are required to attend the public school on a schedule similar to that followed by the cooperating teachers. A minimum of 15 weeks of observation and responsible participation is required of each student. There is no provision for early completion of the experience. Student teaching and seminars carry 12 semester hours credit. No other courses may be taken during the student teacher semester. Application for Student Teaching must be filed by March 1 for the Fall Semester and October 1 for the Spring Semester. Application must be filed the semester preceding the one in which the student plans to do his/her student teaching. Application forms should be completed while students are enrolled in methods courses, or they may be obtained in the office of the Director of Teacher Education.

For admission to the professional semester, including student teaching, the student must have fulfilled the following requirements:

1. Full admission to the Teacher Education Program (i.e., all conditions relative to admission satisfied and maintained).
2. Pass the appropriate parts of the Praxis II exams.
3. Satisfactory completion of the professional foundation courses - EDUC-201/ECED-201/EDMG-201 and either PSYC-310 for elementary licensure or PSYC-312 for secondary licensure. A 2.5 GPA in the professional courses is required.
4. Completion of required methods courses before engaging in student teaching.
5. Satisfactory completion of at least 80 percent of course work in the teaching area (major).
6. Satisfactory evaluation of pre-professional observation experience (minimum of 40 clock hours).
7. Recommendation from major professor.
8. Membership in an education club during senior year is highly recommended.
9. Pass Piano Proficiency (Music Education majors).

Graduation Requirements

1. Satisfactorily complete required courses, lab experiences and practicum.
2. Maintain the standards for admission to the program.

COMPLETION OF THE SPECIFIED COURSES IN THE TEACHER EDUCATION PROGRAM DOES NOT GUARANTEE A RECOMMENDATION FOR LICENSURE AND/OR A TEACHING POSITION.

In accordance with United States Congress in the reauthorization of Title II of the Higher Education Act, the Lee University Teacher Education Program herewith reports the pass rates on the Praxis II exams for the 2004-2005 program completers. Ninety-eight percent of the 176 students passed all the Praxis II exams they took for initial teacher license, according to Tennessee minimum scores.

Aggregate pass rates for 2004-2005 were:

- Professional Knowledge, 99%
- Academic Content, 98%
- Special Teaching Populations, 100%
- Summary Totals and Pass Rates, 98%

Performance on the Praxis II exams is only one predictor of readiness to teach.

PROGRAMS OF STUDY

The Helen DeVos College of Education offers the following teacher licensure programs:

Degree	Major	Code
B.S.	Health Education (Teacher Licensure, Grades K-12)	HLSCI.BST
B.S.	Human Development/Early Childhood (Teacher Licensure, PreK-3)	ECHED.BST
B.S.	Interdisciplinary Studies (Teacher Licensure, Grades K-6)	IDSTU.BST
B.S.	Middle Grades Education (Teacher Licensure, Grades 4-8)	MGEDU.BST
B.S.	Physical Education (Teacher Licensure, Grades K-12)	PHYED.BST
B.S.	Special Education (Teacher Licensure, Grades K-12)	SPEDU.BST

The Helen DeVos College of Education and the other academic departments/schools cooperate to offer the following teacher licensure programs of study.

These programs are fully described in this catalog in the section of the respective sponsoring department or school.

Degree	Major	Code
B.S.	History (Economics Emphasis, Teacher Licensure Grades 7-12)	HESTY.BST
B.S.	History (Political Science Emphasis, Teacher Licensure, Grades 7-12)	HSTRY.BST
B.A.	Psychology (Teacher Licensure, Grades 9-12)	PSYCH.BAT
B.S.	Business Administration (Business Education/ Corporate Training, Teacher Licensure in Business and Business Technology, Grades 7-12)	BUSED.BST
B.A.	English (Teacher Licensure, Grades 7-12)	ENGLI.BAT
B.A.	French (Teacher Licensure, Grades 7-12)	FRNCH.BAT
B.A.	Spanish (Teacher Licensure, Grades 7-12)	SPNSH.BAT
B.M.E.	Music Education–Non-keyboard (Instrumental Teacher Licensure, Grades K-12)	MUSIA.BME
B.M.E.	Music Education–Voice (Vocal/General Teacher Licensure, Grades K-12)	MUSVA.BME
B.M.E.	Music Education–Keyboard (Vocal/General Teacher Licensure, Grades K-12)	MUSKA.BME
B.M.E.	Music Education–Keyboard (Instrumental Teacher Licensure, Grades K-12)	MUSKI.BME
B.S.	Biological Science (Teacher Licensure, Grades 7-12)	BIOLS.BST
B.S.	Chemistry (Teacher Licensure, Grades 7-12)	CHEMS.BST
B.S.	Mathematics Education (Teacher Licensure, Grades 7-12)	MATHS.BST

Additional Endorsements

Teacher Education Program students may take additional courses and obtain teaching licenses in more than one area. Information about these programs may be obtained in the Teacher Education Office. Additional endorsements are available in the following areas: Early Childhood Education PreK-3, Elementary Education K-6, Middle Grades 4-8, English as a Second Language PreK-12, English 7-12, French 7-12, Spanish 7-12, Mathematics 7-12, Biology 7-12, Business 7-12, Business Technology 7-12, Chemistry 7-12, History 7-12, Psychology 9-12, Vocal/General Music K-12, Instrumental Music K-12, Physical Education K-12, Health Education K-12 and Special Education K-12. Economics and Political Science 7-12 may be added to the History license.

Department of Early Childhood, Elementary, and Special Education

Pamela Browning, Chairperson

Elementary Education

Professors Pamela Browning, JoAnn Higginbotham and Deborah Murray
Associate Professor Laura Anderson

Middle Grades Education

Associate Professor Ashley Smith

Special Education

Assistant Professor Kimberly Moffett
Instructors Patricia McClung and Tena Stone

DISCIPLINES

Early Childhood Education
Education
Elementary Education
Middle Grades Education
Special Education

The Department of Early Childhood, Elementary, and Special Education provides training for those students wishing to obtain teacher licensure in early childhood education (PreK-3), elementary education (K-6), middle grades education (4-8), and special education (K-12). The department also provides the professional education courses for post-baccalaureate students seeking licensure on the undergraduate level. Students wishing to work with children in institutions and agencies other than public schools may choose majors that do not lead to teacher licensure.

The major in Human Development, Early Childhood prepares students for a profession as an early childhood teacher (PreK-3). A major in Interdisciplinary Studies prepares students for a profession as an elementary teacher (K- 6). A major in middle grades prepares students for a profession as an upper elementary or middle grades teacher (4-8). A major in Human Development, Business Emphasis, prepares students for working with younger children in agencies and schools where teacher licensure is not required or for graduate work in child and family studies. The courses in psychology, sociology, cultural anthropology, linguistics and health provide knowledge in the stages of early human development and family organizations as well as an understanding of how these stages are influenced by culture.

The major in Special Education (Teacher Licensure Emphasis) prepares students for a profession as a special education teacher (K-12) in a resource setting, in a self-contained class, or as an inclusion teacher in a general education classroom. A major in Special Education, Support Services Emphasis, is appropriate for students who wish to pursue a career in a child care area, alternative schools or education facilities housed within psychiatric hospitals, as well as in the mental health or social services areas.

PROGRAMS OF STUDY

The Department of Early Childhood, Elementary, and Special Education offers the following programs of study:

Degree	Major	Code
B.S.	Human Development, Early Childhood (Teacher Licensure, PreK-3)	ECHED.BST
B.S.	Middle Grades Education (Teacher Licensure, Grades 4-8)	MGEDU.BST
B.S.	Interdisciplinary Studies (Teacher Licensure, K-6)	IDSTU.BST
B.S.	Human Development Business Emphasis	HDBUS.BS
B.S.	Special Education (Teacher Licensure, K-12)	SPEDU.BST
B.S.	Special Education Support Services Emphasis	SPEDU.BS

BACHELOR OF SCIENCE IN HUMAN DEVELOPMENT/EARLY CHILDHOOD (ECHED.BST)

(Teacher Licensure, Grades PreK-3)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
ANTH/SOCI-310	Cultural Anthropology		
or			
ANTH/GEOG-312	Human Geography	3	
SPED-316	Exceptional Child	3	
PSYC-310	Child Development	3	
ENGL/LING/READ-381	Language Acquisition & Development	3	
ECED-342	Observation and Assessment of Young Children		
or			
PSYC-442	Tests and Measurements	3	
SOCI-320	Sociology of the Family		
or			
SOCI/PSYC-220	Courtship, Marriage and the Family	3	
READ-371	Survey of Reading	3	
ECED-350	Children's Literature/Literacy Development	3	
EDUC-495	Integration of Faith & Learning (Capstone)	3	
(Select six hours from the following courses)		6	
ANTH/SOCI-410	Race/Ethnic Relations in the U.S. (3)		
ENGL/LING-380	Introduction to Linguistics (3)		
SPED-331	Behavior Management (3)		
HSCI-365	Child Health & Social Behavior (3)		
PSYC-312	Educational Psychology (3)		
PSYC-341	Learning & Cognition (3)		
Subtotal Specialty Area Requirements			33
ENHANCED GENERAL EDUCATION REQUIREMENTS			
MATH-201	Concepts of Math I	3	
MATH-202	Concepts of Math II	3	
PHYS-111	Physical Science	4	
PHYS-112	Earth and Space Science	4	
Subtotal Enhanced General Education			14
PROFESSIONAL EDUCATION REQUIREMENTS			
ECED-201	Foundations of Early Childhood Education	3	
ECED -401	Early Childhood Methods	2	
EDUC-199	Introduction to Teaching	1	
ELED-340	Principles of Classroom Instruction – Elementary	2	
ELED-395	Teaching Creative Arts	2	
ELED-402	Primary Grade Methods	4	
EDUC-496	Student Teaching I	5	
EDUC-497	Student Teaching II	5	
EDUC-498	Student Teaching Seminar	2	
Subtotal Professional Education			26
GENERAL EDUCATION REQUIREMENTS			44
RELIGION REQUIREMENTS			15
ELECTIVES			2
TOTAL HOURS IN PROGRAM			130

BACHELOR OF SCIENCE IN MIDDLE GRADES (MGEDU.BST)

(Teacher Licensure, Grades 4-8)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
Language Arts			
ENGL-315	Young Adult Literature	3	
or			
ELED 300	Children's Literature	2	
ENGL-381	Language Acquisition and Development	3	
Mathematics			
MATH-201	Concepts of Mathematics I	3	
MATH-202	Concepts of Mathematics II	3	
Students with a Mathematics Emphasis should take MATH-231 in place of MATH-202.			
Reading			
READ-371	Survey of Reading	3	
Science			
PHSC-111	Physical Science and Lab	4	
PHSC-112	Earth and Space Science and Lab	4	
Social Studies			
HIST-211	American History	3	
Middle Grades Core SUBTOTAL			25/26
Select <u>two</u> Emphasis Areas from the following five areas:			
Language Arts			
ENGL-302	English Language Grammar and Theory (3)		
Choose one of the following:			
ENGL-322	Contemporary Latin American Writers (3)		
ENGL-324	African American Studies (3)		
ENGL-425	Multi-Ethnic American Literature (3)		
Mathematics			
MATH-231	Foundations of Geometry (3) [Replaces MATH-202 in Middle Grades Core]		
MATH-261	Elementary Probability and Statistics (4)		
EDUC-301	Computer Applications for Teachers (2)		
Reading			
READ-320	Reading in the Content Area (3)		
READ-450	Assessment of Reading Performance (3)		
Science			
BIOL-109	Principles of Biology I and Lab (4)		
BIOL-110	Principles of Biology II and Lab (4)		
Social Studies			
HIST-301	History of Colonial America (3)		
Choose one of the following:			
HIST-350	History of Latin America (3)		
HIST-351	History of Colonial Latin America (3)		
HIST-352	History of Modern Latin America (3)		
HIST-355	Survey of Asian History (3)		
HIST-452	Latin America and the United States (3)		
Middle Grades Subject Emphasis Subtotal			12/14
PROFESSIONAL EDUCATION REQUIREMENTS			
EDUC-199	Introduction to Teaching	1	
EDMG-201	Foundations of Middle Grades Education	3	
ELED-370	Principles of Classroom Instruction — Elementary	2	
ELED-395	Teaching Creative Arts	2	
ELED-403	Intermediate Methods	2	
EDMG-406	Middle Grades Methods	4	
PSYC-311	Adolescent Psychology	3	
PSYC-312	Educational Psychology	3	
OR			
PSYC 442	Tests and Measurements	3	
SPED-316	The Exceptional Child	3	
EDUC-496	Student Teaching I	5	
EDUC-497	Student Teaching II	5	
EDUC-498	Student Teaching Seminar 2		
Subtotal Professional Education			35
GENERAL EDUCATION REQUIREMENTS			41/47
RELIGION REQUIREMENTS			18
ELECTIVES			0
TOTAL HOURS IN PROGRAM			131

BACHELOR OF SCIENCE IN HUMAN DEVELOPMENT WITH BUSINESS EMPHASIS (HDBUS.BS)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
ANTH/SOCI-310	Cultural Anthropology		
or			
ANTH/GEOG-312	Human Geography	3	
SPED-316	Exceptional Child	3	
HSCI/HLTH-365	Child Health and Social Behavior	3	
PSYC-310	Child Development	3	
PSYC-341	Learning and Cognition		
or			
PSYC/SCED-312	Educational Psychology	3	
ENGL/LING/READ-381	Language Acquisition & Development	3	
PSYC-442	Tests and Measurements	3	
SOCI-320	Sociology of the Family		
or			
SOCI/PSYC-220	Courtship, Marriage and the Family	3	
READ-371	Survey of Reading	3	
(Select six hours from the following courses)		6	
SOCI/PSYC-330	Social Psychology (3)		
SOCI-212	Social Problems (3)		
SOCI-380	Juvenile Delinquency (3)		
ANTH/SOCI-351	Culture and Personality (3)		
PSYC-302	Personality Theory (3)		
PSYC-311	Adolescent Development (3)		
PSYC-318	Psychology of Identity (3)		
ENGL/LING-380	Introduction to Linguistics (3)		
ANTH/SOCI-410	Race/Ethnic Relations in the U.S. (3)		
COMM/ANTH-354	Intercultural Communication (3)		
Subtotal Specialty Area Requirements			33
BUSINESS EMPHASIS REQUIREMENTS			
ACCT-241	Principles of Accounting I	3	
BUSN-305	Principles of Business Management	3	
BUSN-409	Principles of Marketing	3	
ECON-311	Macroeconomics		
or			
ECON-312	Microeconomics	3	
Subtotal Business Emphasis			12
COLLATERAL REQUIREMENTS			
MATH-111	College Algebra	3	
Subtotal Collateral Requirements			3
GENERAL EDUCATION REQUIREMENTS			38
RELIGION REQUIREMENTS			18
ELECTIVES			26
TOTAL HOURS IN PROGRAM			130

BACHELOR OF SCIENCE IN INTERDISCIPLINARY STUDIES (IDSTU.BS)

(Teacher Licensure, Grades K-6)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
Langauge Arts			
ENGL/LING/READ-381	Language Acquisition & Development		
or			
ENGL/LING-482	Methods of TESOL	3	
ENGL-302	English Language Grammar and Theory	3	
READ-371	Survey of Reading		
Mathematics			
MATH-201	Concepts of Math I	3	
MATH-202	Concepts of Math II	3	
Science			
PHSC-111	Physical Science	4	
PHSC-112	Earth & Space Science	4	
Social Studies			
ANTH-312	Human Geography	3	
Electives		6	
Select six hours from 300 and 400 level courses in the following disciplines:			
Anthropology	History	Science	
Art	Humanities	Mathematics	
Economics	Political Science	Sociology	
English	Psychology		
Subtotal Specialty Area Requirements			32
PROFESSIONAL EDUCATION REQUIREMENTS			
EDUC-199	Introduction to Teaching Profession Seminar	1	
EDUC-201	Foundations of Education	3	
ELED-350	Children's Literature	2	
ELED-340	Principles of Classroom Instruction – Elementary	2	
ELED-390	Methods of Teaching Kindergarten	2	
ELED-395	Teaching Creative Arts	2	
ELED-402	Primary Grade Methods	4	
ELED-403	Intermediate Grade Methods	2	
EDUC-496	Student Teaching I	5	
EDUC-497	Student Teaching II	5	
EDUC-498	Student Teaching Seminar	2	
PSYC-310	Child Development		
PSYC-312	Educational Psychology	3	
OR			
PSYC-442	Tests and Measurements	3	
SPED-316	Exceptional Child	3	
Subtotal Professional Education			30
GENERAL EDUCATION REQUIREMENTS			49
RELIGION REQUIREMENTS			18
ELECTIVES			1
TOTAL HOURS IN PROGRAM			130

BACHELOR OF SCIENCE IN SPECIAL EDUCATION (SPEDU.BS)
SUPPORT SERVICES EMPHASIS

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
PSYC-310	Child Development	3	
PSYC-311	Adolescent Development	3	
SPED-320	Students with Exceptionalities	3	
SPED-324	Diagnostic Prescriptive Teaching	3	
SPED-331	Behavior Management	3	
SPED-335	Education of Gifted, Talented, and Creative	2	
SPED-340	Adaptive Environments/ Comp.Disabilities	3	
SPED-404	Methods of Teaching Students with Mild/Moderate Disabilities	4	
SPED-349	Consulting Parents, Teachers, and Other Professionals	2	
SPED-480	Policies, Procedures & Practices	3	
READ-371	Survey of Reading	3	
Subtotal Specialty Area Requirements			30
PROFESSIONAL EDUCATION REQUIREMENTS			
SPED-496	Field Experience I	5	
SPED-497	Field Experience II	5	
SPED-498	Field Experience Seminar	2	
Subtotal Professional Education			12
GENERAL EDUCATION REQUIREMENTS			42
RELIGION REQUIREMENTS			18
ELECTIVES			26
Electives in Health, Psychology, Sociology and Education are strongly recommended for this major.			
TOTAL HOURS IN PROGRAM			130

BACHELOR OF SCIENCE IN SPECIAL EDUCATION (SPEDU.BST)
(Teacher Licensure, Grades K-12)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
PSYC-310	Child Development	3	
PSYC-311	Adolescent Development	3	
SPED-320	Students with Exceptionalities	3	
SPED-324	Diagnostic Prescriptive Teaching	3	
SPED-331	Behavior Management	3	
SPED-335	Education of Gifted, Talented and Creative	2	
SPED-340	Adaptive Environments/ Comp.Disabilities	2	
SPED-349	Consulting with Parents, Teachers, & Other Professionals	2	
SPED-480	Policies, Procedures & Practices	3	
READ-371	Survey of Reading	3	
Subtotal Specialty Area Requirements			30
ENHANCED GENERAL EDUCATION			
MATH-201	Concepts of Mathematics (in addition to College Algebra in General Core)	3	
LAB SCIENCE (In addition to General Core)		4	
Subtotal Enhanced General Education			7
PROFESSIONAL EDUCATION REQUIREMENTS			
EDUC-199	Introduction to the Teaching Profession Seminar	1	
EDUC-201	Foundations of Education	3	
ELED-340	Principles of Classroom Instruction - Elementary	2	
ELED-402	Primary Grade Methods	4	
ELED-403	Intermediate Grade Methods	2	
SPED-404	Methods for Teaching Students M/M Disabilities	4	
EDUC-496	Student Teaching I	5	
EDUC-497	Student Teaching II	5	
EDUC-498	Student Teaching Seminar	2	
Subtotal Professional Education			26
GENERAL EDUCATION REQUIREMENTS			44
RELIGION REQUIREMENTS			18
ELECTIVES			0
TOTAL HOURS IN PROGRAM			130

Department of Health, Exercise Science, and Secondary Education

William E. Estes, Chairperson

Health and Exercise Science

Professor Marck Wickam
Assistant Professors Dewayne Knight, Kelly Lumpkin, Kay McDaniel, and Jack Souther
Instructors Stephanie Brening and Andrea Orr Hudson

Secondary Education

Professors Charles Carrick, George Nerren and Gary Riggins
Associate Professor William Estes
Assistant Professor Eric Moyen

DISCIPLINES

Athletic Training
Fitness/Wellness
Health
Physical Education
Recreation
Secondary Education

The Department of Health, Exercise Science, and Secondary Education prepares students for careers in secondary education, physical education (including K-12 licensure), fitness/wellness, health education (including K-12 licensure), recreation and athletic training. In addition to major classes, the department offers a variety of activity, sport, and lifetime fitness classes.

The secondary education faculty work extensively with other departments on campus and the state of Tennessee to secure teacher licensure for students admitted to the Teacher Education Program. All students seeking licensure in a secondary education area (other than physical education or health) will declare their major in the College of Arts and Science or the School of Music. Initial licensure areas include biology, business, business technology, chemistry, English, French, health education, history, mathematics, instrumental music, physical education, psychology, Spanish and vocal/general music. Numerous add-on licenses are available. For a complete list see the add-on endorsement section at the end of the introduction to the Helen DeVos College of Education in this catalog.

The Health Science major with an emphasis in Fitness and Wellness prepares students for careers in corporate, commercial, community and hospital-based settings. Knowledge of the human body and the effects of exercise and general self-care are emphasized. Students are encouraged to prepare for and take one of the American College of Sports Medicine (ACSM) certification examinations immediately after graduation.

The Physical Education and Health Education majors containing teacher licensure prepare professionals for successful and productive careers in teaching grades K-12. Both programs emphasize knowledge of the human body, self care, and techniques to motivate all students to lead healthy and productive lives. Students are encouraged (but not required) to become certified in both fields prior to graduation.

A Physical Education degree with an emphasis in Recreation is offered for students wanting to work in various recreational settings. A leadership track prepares students for careers in city and county agencies, YMCAs or on college campuses. A second track focuses on outdoor recreational experiences emphasizing safety, skills, and teaching styles in canoeing, backpacking and several other outdoor venues.

The Athletic Training Education Program prepares students for a career as a health-care professional in athletic training. A certified athletic trainer has numerous employment possibilities, including college and university intercollegiate athletic programs, interscholastic athletics, professional sports, corporations and in clinic and hospital-based programs. Athletic training students will have the opportunity to develop applied technical

and clinical skills while working with the athletic programs at Lee University and in our affiliated sites such as local high schools, orthopedic clinics, and hospitals.

Lee University's ATEP is nationally accredited by the Commission on Accreditation of Allied Health Education Programs through the Commission on Accreditation of Athletic Training Education. The initial accreditation statuswas awarded through 2010.

Programs of Study

The Department of Health, Exercise Science and Secondary Education offers the following programs of study:

Degree	Major	Code
B.S.	Athletic Training	ATEPR.BS
B.S.	Health Education (Teacher Licensure, Grades K-12)	HLSCI.BST
B.S.	Health Science with Fitness/ Wellness Emphasis	HLFWS.BS
B.S.	Physical Education with Recreation Emphasis	PHYED.BS
B.S.	Physical Education (Teacher Licensure, Grade K-12)	PHYED.BST

BACHELOR OF SCIENCE IN ATHLETIC TRAINING (ATEPR.BS)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
ATEP-115	Basic Concepts of Fitness	1	
ATEP-200	Care & Prevention of Athletic Injuries	3	
ATEP-201	Pre-Professional Practicum in AT	1	
ATEP-300	Practicum in Athletic Training	1	
ATEP-301	Practicum II	1	
ATEP-310	Orthopedic Evaluation I	3	
ATEP-311	Orthopedic Evaluation II	3	
ATEP-312	Physical Assessment	2	
ATEP-353	First Aid/CPR for the Professional Rescuer	3	
ATEP-370	Therapeutic Modalities in Athletic Training	3	
ATEP-380	Therapeutic Exercise	3	
ATEP-391	Pharmacology for the Athletic Trainer	3	
ATEP-400	Practicum III	1	
ATEP-401	Practicum IV	1	
ATEP-410	Research and Special Topics in Athletic Training	3	
ATEP-420	Pathophysiology	3	
ATEP-460	Administration/Supervision of Athletic Training Programs	3	
HSCI-353	Safety & First Aid	2	
HSCI-354	Personal & Consumer Health	3	
HSCI-361	Kinesiology	3	
HSCI-444	Physiology of Exercise	3	
PHED-350	Psychology of Sport & Human Performance	3	
Subtotal Specialty Area Requirements			50
COLLATERAL REQUIREMENTS			
CHEM-111	General Chemistry	4	
HSCI-291	Principles of Nutrition	3	
HSCI/BIOL-292	Human Anatomy & Physiology I and Lab	4	
HSCI/BIOL-293	Human Anatomy & Physiology II and Lab	4	
HSCI-398	Medical Terminology	3	
HSCI-450	Exercise Testing & Prescription	3	
HSCI/PHED-495	Faith and Practice	3	
MATH-111	College Algebra	3	
Subtotal Collateral Requirements			27
GENERAL EDUCATION REQUIREMENTS			33-39
RELIGION REQUIREMENTS			15
Three hours of the Religion requirement are fulfilled through HSCI/PHED-495 in the collateral area.			
ELECTIVES			0-5
TOTAL HOURS IN PROGRAM			130

BACHELOR OF SCIENCE IN HEALTH EDUCATION (HLSCI.BST)
(Teacher Licensure, Grades K-12)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
HLTH-291	Principles of Nutrition	3	
HLTH-352	Substance Use & Abuse		
or			
PSYC-352	Drugs and Behavior	2-3	
HLTH-353	Safety & First Aid	2	
HLTH-354	Personal & Consumer Health	3	
HLTH-355	Community & Environmental Health	3	
HLTH-357	Human Sexuality	3	
HLTH-365	Child Health & Social Behavior	3	
HLTH-292/293	Human Anatomy & Physiology	8	
EDUC-495	Integration of Faith and Learning	3	
Subtotal Specialty Area Requirements			30/31
COLLATERAL REQUIREMENTS			
PHED-106 or 107 Swimming		1	
PHED-115	Basic Concepts of Fitness	1	
PHED-201	Foundations of Health, PE & Recreation	3	
PSYC-310	Child Development		
or			
PSYC-311	Adolescent Development	3	
PSYC-442	Tests and Measurements	3	
PHED-444	Physiology of Exercise	3	
PHED-445	Seminar in Health & PE Research	1	
Subtotal Collateral Requirements			15
PROFESSIONAL EDUCATION REQUIREMENTS			
EDUC-199	Introduction to the Teaching Profession	1	
EDUC-201	Foundations of Education	3	
PSYC-312	Educational Psychology	3	
SPED-316	Exceptional Child	3	
ELED-380	Teaching Health in Elementary School	2	
SCED-417	Teaching Health in Secondary School	2	
SCED-419	General Secondary Methods	2	
EDUC-496	Student Teaching I	5	
EDUC-497	Student Teaching II		
EDUC-498	Student Teaching Seminar	5	
Subtotal Professional Education		28	
GENERAL EDUCATION REQUIREMENTS			36-42
RELIGION REQUIREMENTS			15
Three hours of the Religion requirement are fulfilled through EDUC 495 in the specialty area.			
ELECTIVES			0-6
TOTAL HOURS IN PROGRAM			130

BACHELOR OF SCIENCE IN HEALTH SCIENCE (HLFWS.BS)
FITNESS/WELLNESS EMPHASIS

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
HSCI-221	Introduction to the Health Professions	2	
HSCI-241	Statistics for Health Sciences	3	
HSCI-291	Principles of Nutrition	3	
HSCI-292	Human Anatomy and Physiology I	4	
HSCI-293	Human Anatomy and Physiology II	4	
HSCI-398	Medical Terminology	3	
HSCI/PHED-495 Faith and Practice		3	
CHEM-110, CHEM-113, and CHEM-119			
or			
CHEM-111 and CHEM-112 Chemistry		8	
HSCI-250	Microbiology for Health Sciences	4	
Subtotal Specialty Area Requirements			34
COLLATERAL REQUIREMENTS			
HSCI-330	Fitness, Wellness and Lifestyle Mgmt.	3	
HSCI-331	Cardiovascular Health	3	
HSCI-353	Safety & First Aid (CPR cert. req.)	2	
HSCI-450	Exercise Testing and Prescription	3	
RECR-301	Recreation Programming and Development	3	
HSCI-470	Fitness/Wellness Internship	5	
PHED-115	Basic Concepts of Fitness	1	
	Physical Education Activities	2	
PHED-201	Foundations of Sports and Recreation	3	
PHED-341	Administration of Physical Education	2	
HSCI-361	Kinesiology	3	
HSCI-444	Physiology of Exercise	3	
HSCI-445	Seminar in P.E. Research	1	
MATH-111	College Algebra	3	
Subtotal Collateral Requirements			37
GENERAL EDUCATION REQUIREMENTS			36-37
Eight hours are fulfilled through the program's major requirements.			
RELIGION REQUIREMENTS			15
Three hours of the 18-hour religion requirement are fulfilled through the program's specialty area requirements.			
ELECTIVES			7-8
TOTAL HOURS IN PROGRAM			130

Guidelines for Fitness/Wellness Majors

The following guidelines must be followed by students majoring in Health Science with an emphasis in Fitness/Wellness (HLFWS.BS):

1. No grade below a "C" will be accepted in the following courses: HSCI-330, 331, 450 or 451.
2. All major Fitness/Wellness requirements must be successfully completed before enrolling in HSCI-470 Fitness/Wellness Internship.
3. A student enrolled in HSCI-470 Fitness/Wellness Internship cannot concurrently enroll in more than 7 additional hours. In rare circumstances exceptions are made through an appeal process, which should be initiated through the Department of Health, Exercise Science, and Secondary Education.

BACHELOR OF SCIENCE IN PHYSICAL EDUCATION WITH EMPHASIS IN RECREATION (PHYED.BS)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
PHED-115	Basic Concepts of Fitness	1	
PHED-201	Foundations of Health, Physical Education, and Recreation	3	
PHED-341	Administration of Physical Education	2	
PHED-361	Kinesiology	3	
PHED-380	The Teaching of Individual and Lifetime Activities	3	
PHED-390	The Teaching of Dual and Team Activities	3	
PHED-440	Motor Learning & Development	3	
PHED-441	Assessment & Evaluation in P.E.	3	
PHED-444	Physiology of Exercise	3	
PHED-445	Seminar in PE Research	1	
PHED/HSCI-495	Faith and Practice	3	
Subtotal Specialty Area Requirements			28
HEALTH EMPHASIS REQUIREMENTS			
HLTH-291	Principles of Nutrition	3	
HLTH-352	Substance Use & Abuse	2	
or			
PSYC-352	Drugs and Behavior	3	
HLTH-353	Safety & First Aid	2	
HLTH-292	Human Anatomy & Physiology	4	
Subtotal Health Emphasis			11-12
Choose one of the two tracks listed below:			
RECREATIONAL LEADERSHIP TRACK			
RECR-301	Recreation Programming & Development	3	
RECR-342	Recreation for Special Population	3	
BUSN-101	Introduction to Business	3	
BUSN-305	Principles of Business Management	3	
RECR-132	Outdoor Recreational Activities	1	
RECR-470	Recreation Practicum	3	
Subtotal Recreational Leadership			16
or			
OUTDOOR RECREATION TRACK			
RECR-301	Recreation Programming & Development	3	
RECR-342	Recreation for Special Population	3	
BIOL-393	Principles of Ecology		
or			
BIOL-104	Environmental Science	4	
RECR-132	Outdoor Recreational Activities	1	
RECR-232	Backpacking & Camping		
or			
RECR-233	Water-Based Recreation	3	
RECR-470	Recreation Practicum	3	
Subtotal Outdoor Recreation			17
GENERAL EDUCATION REQUIREMENTS			36-42
RELIGION REQUIREMENTS			15
Three hours of the 18-hour religion requirement are fulfilled through the program's specialty are requirements.			
ELECTIVES			16-24
TOTAL HOURS IN PROGRAM			130

BACHELOR OF SCIENCE IN PHYSICAL EDUCATION (PHYED.BST)

(Teacher Licensure, Grades K-12)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
PHED-115	Basic Concepts of Fitness	1	
PHED-201	Foundations of Health, Physical Education, and Recreation	3	
PHED-341	Administration of Physical Education	2	
PHED-361	Kinesiology	3	
PHED-380	The Teaching of Individual and Lifetime Activities	3	
PHED-390	The Teaching of Dual and Team Activities	3	
PHED-440	Motor Learning & Development	3	
PHED-441	Assessment & Evaluation in P.E.	3	
PHED-444	Physiology of Exercise	3	
PHED-445	Seminar in PE Research	1	
EDUC-495	Integration of Faith and Learning	3	
Subtotal Specialty Area Requirements			28
HEALTH EMPHASIS REQUIREMENTS			
HLTH-291	Principles of Nutrition	3	
HLTH-352	Substance Use & Abuse	2	
or			
PSYC-352	Drugs and Behavior	3	
HLTH-353	Safety & First Aid	2	
HLTH-292	Human Anatomy & Physiology	4	
Subtotal Health Emphasis			11-12
PROFESSIONAL EDUCATION REQUIREMENTS			
EDUC-199	Introduction to the Teaching Profession Seminar	1	
EDUC-201	Foundations of Education	3	
PSYC-310	Child Development		
or			
PSYC-312	Educational Psychology	3	
SPED-316	Exceptional Child	3	
PHED-342	Teaching Adapted PE	2	
ELED-380	Teaching PE in Elementary School	2	
SCED-416	Teaching PE in Secondary School	2	
SCED-419	General Secondary Methods	2	
EDUC-496	Student Teaching I	5	
EDUC-497	Student Teaching II		
EDUC-498	Student Teaching Seminar	5	
Subtotal Professional Education			30
GENERAL EDUCATION REQUIREMENTS			39
The five hours of the Respecting the Natural World requirement are fulfilled through the Health emphasis.			
RELIGION REQUIREMENTS			15
Three hours of the 18-hour religion requirement are fulfilled through the program's specialty are requirements.			
ELECTIVES			6-7
TOTAL HOURS IN PROGRAM			130

Admission to the Athletic Training Education Program

The Athletic Training curriculum is highly competitive. Entry into this phase of the athletic training curriculum is NOT guaranteed upon completion of the pre-professional phase during the sophomore year. The determining factors include the success of the pre-professional experience, meeting all academic prerequisites, completion of the Level 1 Clinical Proficiencies and how many students are currently enrolled in the program. The number of students admitted into the program varies from year to year with the usual cohort numbering between five and eight.

Students may apply for admission to the Athletic Training Education Program (ATEP) prior to their junior year. Selection is centered on academic achievement and athletic training experiences. Academic achievement involves successful completion of HSCI-292 and 293, ATEP-200, and ATEP-201 (with at least a B), and maintaining an over-all grade point average of 2.75 on a 4-point scale. The athletic training experiences include working under the direct supervision of a certified athletic trainer and completing the Level 1 Clinical Proficiencies (Knight: Assessing Clinical Proficiencies in Athletic Training: A Modular Approach, 3rd ed.). Any student who will have completed all prerequisites by the end of July following the sophomore year is eligible to apply for admission to the Athletic Training Education Program. Applications are available from the Director of the Athletic Training Education Program and must be completed and submitted to the Program Director by August 1st prior to the semester of admission.

The following requirements need to be met in order to apply to the curriculum phase of the athletic training program. Applicants must:

- Have a minimum cumulative GPA of 2.75 for ALL course work attempted
- Major in Athletic Training
- Have completed 8 credit hours of basic college level human anatomy (ex. HSCI-292 and HSCI-293) with a grade of "C" or higher
- Have completed a basic college-level First Aid (ex. HLTH-353 or ATEP-353) with a grade of "B" or higher and have a current CPR card (by American Red Cross, American Heart Association or equivalent)
- Have completed ATEP-200
- Have completed a basic college-level athletic training course (ex. ATEP-200) with a grade of "B" or higher

The second category of prerequisites is the Athletic training experiences. The three requirements are:

- Obtain a recommendation from a National Athletic Trainers Association Board of Certification (NATABOC) Certified Athletic Trainer who knows the student and his/her interest and commitment toward athletic training studies.
- Completion of the Level 1 Clinical Proficiencies
- An acknowledgement of the student's ability to meet the demands of the program–with or without accommodations–as presented in the National Athletic Trainers Association (NATA) Education Council's technical standards.

In addition to the two categories of prerequisites, professional goals and work experience related to any allied health field (e.g. rescue squad, physical therapy aide, etc.) are taken into consideration when weighing athletic training experiences. Students will be notified, in writing, of the outcome of their application. If the application is accepted, the student will begin the curriculum phase.

The Athletic Training Student Handbook contains details on these and other policies and procedures of the Athletic Training Education Program. This handbook is provided to all students enrolled in ATEP-200.

MINORS

Coaching

The minor in Coaching consists of 21 hours with at least 13 of those hours taken as courses at the 300 level or higher. The 16 required hours are ATEP-200 and PHED-320, 350, 440 PHED/HSCI-444, PHED-460. The remaining 5 hours must be chosen from the following: HSCI-291, HSCI/HLTH-353, and HSCI/PHED-361.

Fitness/Wellness

The minor in Fitness/Wellness requires 21 semester hours. HSCI-330, 331, 444, 450, and 451 are required. The remaining 6 hours may be selected from the following courses: HSCI-291, 361, 441, HLTH-353 or PHED-342. (Kinesiology and Nutrition are highly recommended for this minor.)

Health Science

The Health Science minor consists of a minimum of 18 hours in Health Science. These 18 hours must include 8 hours of Human Anatomy and Physiology (BIOL-109 is a prerequisite but will not count toward the 18 required hours), 3 hours of Research Methods and Statistics (or equivalent from another discipline), 1 hour of Health Internship, and 6 hours of 300 or 400 level Health Science courses (or equivalent from another discipline as approved by advisor).

Physical Education

The minor in Physical Education consists of 18 hours with 12 of those hours taken as courses at the 300 level or higher. The 12 required hours are PHED-

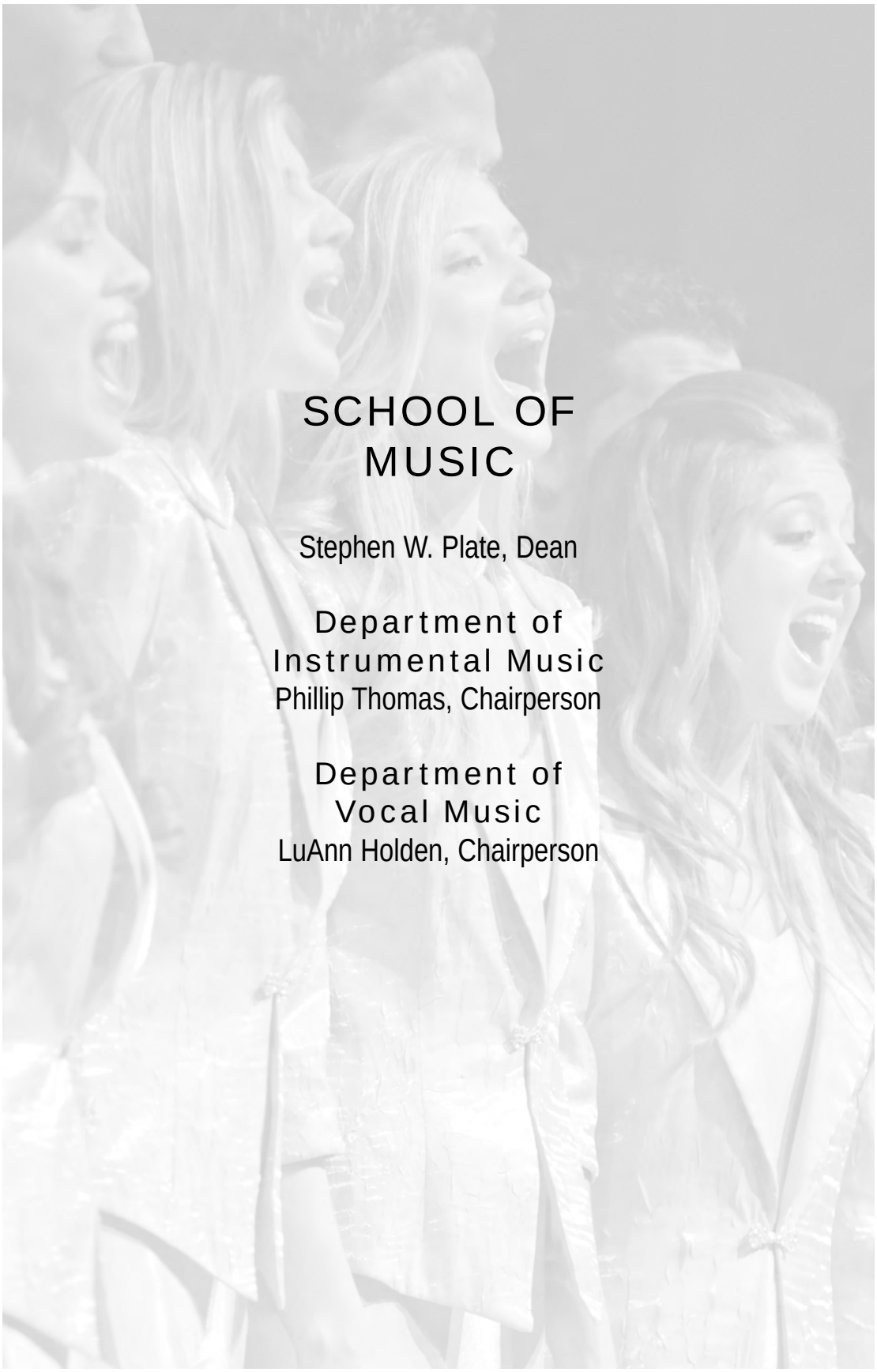
115, 201, 361, 444 and HLTH-353. Two hours must be chosen from any activity course (PHED-101-144) with no duplications. The remaining 4 hours must be chosen from the following: PHED-342, 440, 441, HLTH-352, 354 and SCED-416. (This minor does not guarantee teacher certification.)

Recreation

The minor in Recreation consists of 20 hours and requires the following courses: RECR-132, RECR-232, RECR-233, RECR-234 (or its approved equivalent), RECR-301, RECR-470 and BIOL-104. RECR-132 is a prerequisite for all other RECR designated courses.

ENDORSEMENTS

A student in any Teacher Education program may add additional endorsements or licensure areas in Health Education or Physical Education. Information regarding required classes, hours, and Praxis II tests may be obtained in the Teacher Education Office.



SCHOOL OF MUSIC

Stephen W. Plate, Dean

Department of Instrumental Music

Phillip Thomas, Chairperson

Department of Vocal Music

LuAnn Holden, Chairperson

School of Music

The Lee University School of Music is an institutional member of the National Association of Schools of Music; 11250 Roger Bacon Drive, Suite 21; Reston, VA 20190; (703) 437-0700.

The School of Music offers programs of study designed to prepare men and women for the performance or instruction of the musical arts by developing skills needed to become music performers, educators, ministers, private instructors, or music business professionals.The School of Music offers the Bachelor of Arts in Music (Applied Emphasis), Bachelor of Arts in Music (Church Music Emphasis), Bachelor of Music Education, Bachelor of Music in Performance, and Bachelor of Science in Music (Music Business Emphasis) degrees.

Bachelor of Arts in Music – Applied Music Emphasis

Students wishing to pursue a liberal arts degree with an emphasis in applied music may audition for these programs. While developing performance and ensemble skills, understanding the place of music in its broader context as one of the humanities is the priority of this major.

Bachelor of Arts in Music – Church Music Emphasis

Specifically designed to equip the music minister in the congregational setting, these degree tracks stress practical skills needed to lead the modern church in musical worship. Performance literature includes a well-selected balance of standard repertory and contemporary selections.

Bachelor of Music Education

Offered in cooperation with the Helen DeVos College of Education, degrees in music education lead toward teacher licensure for students pursuing careers in elementary or secondary schools. These programs provide the pedagogical and musical experiences needed for students to succeed as music educators. The program meets all requirements for K-12 music education certification through the Tennessee Department of Education.

Bachelor of Music – Performance

Students with significant talent and experience in music may audition for this highly selective degree program. Its primary focus is individual performance, preparing the student for study in performance at the graduate level and/or studio teaching. Study of specialized pedagogy and literature complete the music core of theory, history and analysis.

Bachelor of Science in Music – Music Business Emphasis

Offered in cooperation with the Departments of Business and Communication and the Arts, these degree tracks provide multidisciplinary instruction to students desiring careers as performers, managers or entrepreneurs in music business. Building on the common core of music classes, the degree culminates with a recital or specialized project.

OFFICIAL ACCEPTANCE TO THE SCHOOL OF MUSIC

Requirements for acceptance of a student to the School of Music which must be completed prior to registration are:

1. Admission to the University
2. The completion of a music theory placement exam.
3. An audition in the primary area of study (instrumental, keyboard or voice).
4. The demonstration of skills that can be developed to enable the student to successfully serve as a performer, music educator, music minister or music entrepreneur. Any deficiencies must be completed, without credit, during the first year.
5. The completion of a piano placement examination.

Piano Proficiency Requirements

The piano proficiency requirement is part of a continuing effort to prepare our graduates for their respective careers in the best and most thorough manner possible. It is included in the program because basic, functional keyboard skills are considered essential to success in all music careers. Piano Proficiency classes cover those skills considered necessary for all music majors and those that address special competencies for specific emphases.

As a part of the entrance process into the School of Music, each prospective music major is required to take the Piano Placement Exam unless they have no prior piano experience in which case they are placed in beginning class piano. Based on the student's performance on this exam, the keyboard faculty recommends placement in the appropriate level of piano study.

All music majors play specific, original portions of the exam at the end of each semester, beginning with the first semester freshman level, in order to complete the requirement by the end of the sophomore year. The sequence of courses is MUSA-111, 112, 211, 212. The completion of MUSA-212, or its approved equivalent, is required of all music education majors as a prerequisite to student teaching. All other music majors must complete MUSA-212 or its approved equivalent no later than four weeks prior to the desired graduation date.

If piano proficiency is not completed at the end of MUSA-212, the student must register for the appropriate level of piano study in an applied studio, e.g., MUSA-101PI. All music majors must enroll in piano every semester until all aspects of the proficiency are passed and recorded in the office of the Dean of the School of Music. A copy of each student's record will be sent to the student's mailing address at the conclusion of each semester of study.

AP-Advanced Placement in Music Theory

Students receiving a score of four or better on the 1996 version (or later) of the Advanced Placement Examination in Music Theory will be granted proficiency credit for Theory I (MUST-111, 3 credit hours) and Sightsinging & Eartraining I (MUST-112, 1 credit hour). Evidence of qualification for such placement must appear in the student's advising folder and will take the place of a score on the Music Theory Placement Examination required by the School of Music.

Requirements for Upper-Division Study

Requirements for admission into upper-division study are:

1. A minimum 2.0 overall grade point average in all music courses.
2. The attainment of a 2.0 overall grade point average at the completion of 58 semester hours.
3. The successful completion of an Upper Division Admission Examination (UDAE), a special hearing given before a committee of music faculty members during the fourth semester of applied musi study.
4. Transfer students with more than 58 hours must have a minimum 2.0 grade point average in music as well as a minimum 2.0 overall grade point average and must perform the UDAE during their first semester of study at Lee. Placement in upper-division study as the result of an audition is conditional until successful completion of the UDAE.

Recital Performance Requirements

A student pursuing a B.A., B.S., or B.M.E. degree in music will present at least a thirty-minute recital program in the senior year. The student may petition the Department Chair to perform a one-hour senior recital. A junior recital is optional in the B.A. and B.M.E. programs.A student pursuing a B.M. degree will present a thirty-minute junior recital and a one-hour senior recital. A student pursuing the B.S. in Music with an emphasis in Music Business may opt to present a senior project in lieu of the recital. This project must be approved by the Dean of the School and the Music Business Committee by the last day of classes in the semester preceding the project.

Performance Seminar Requirements

Every student majoring in music is required to enroll in and successfully complete Performance Seminar (MUSA-185) for seven semesters. Graded on a pass/fail basis, this course receives zero hours credit. A passing grade is based on the attendance of 60% of Performance Seminar offerings per semester and 9 additional music events. Performance Seminar meets every Thursday afternoon at 4 p.m. in the Squires Recital Hall in the Center for the Humanities Building.

Class roll will be taken electronically, and students entering late or leaving early will not receive credit for attendance at the class. To receive credit for the remaining required offcampus events or on-campus performances, where roll is not taken by a School of Music representative, the student must bring a program, along with a completed Performance Seminar Attendance Verification Form, to the School of Music Administrative Offices with in five business days of the event. A student is expected to attend the entire performance in order to receive credit. No exceptions will be made. The additional concerts must come from the categories of vocal/choral, instrumental, and ensemble music, three of each. Exceptions to this policy require an approved academic petition submitted to the Dean of the School of Music prior to the conclusion of the semester. The Performance Seminar requirements for transfer students are determined on an individual basis by the Dean of the School of Music.

PERFORMANCE ENSEMBLES

Students pursuing a Bachelor of Arts in Music – Applied Emphasis, Bachelor of Arts in Music – Church Music Emphasis, Bachelor of Music Education, or Bachelor of Science in Music – Music Business Emphasis, vocal concentration, are required to enroll in six semesters of a required ensemble (MUSE-101 – 401) and four semesters of elective ensemble (MUSE-102 – 402). The requirement for the Bachelor of Music program is seven semesters of required ensemble and four semesters of elective ensemble. Students pursuing a Bachelor of Arts in Music – Applied Emphasis, Bachelor of Arts in Music – Church Music Emphasis, Bachelor of Science in Music – Music Business Emphasis or the Bachelor of Music Education with a non-keyboard emphasis are required to enroll in six semesters of Wind Ensemble or Chamber Orchestra and four semesters of elective ensemble. The requirement for the Bachelor of Music program is seven semesters of required ensemble and four semesters of elective ensemble. If a student is not selected to partic-

ipate in Wind Ensemble, Symphonic Band may be substituted for the required ensemble.

Students pursuing a Bachelor of Arts in Music – Applied Emphasis, Bachelor of Arts in Music – Church Music Emphasis, Bachelor of Music Education with an emphasis in keyboard, or Bachelor of Science in Music – Music Business Emphasis are required to take six semesters of Choral Union, Chamber Orchestra or Wind Ensemble and four semesters of elective ensemble.

The requirement for the Bachelor of Music program is seven semesters of required ensemble and four semesters of elective ensemble.

Students majoring in Music Education will not participate in a performance ensemble during the student teaching semester. For transfer students, the ensemble requirement is determined on an individual basis by the Dean of the School of Music. Students must be enrolled in at least 12 credit hours to participate in touring ensembles and must be in good academic standing in the university. Additionally, in order to fulfill the vocal competency requirement for the Bachelor of Arts in Music – Church Music emphasis and the Bachelor of Music Education, keyboard and non-keyboard students are required to enroll in Choral Union for two semesters in order to partially fulfill choral/vocal training competencies.

OFFICIAL ACCEPTANCE INTO THE TEACHER EDUCATION PROGRAM

All students who desire to prepare as K-12 music educators are required to make application for and be accepted into the Teacher Education Program prior to registering for 400-level methods courses. Application is to be filed during the first semester of the sophomore year or when the student is enrolled in MUED-225. Application forms may be obtained in the office of the Director of Teacher Education, Helen DeVos College of Education.

Music Education

A Music Education student may not present a Senior Recital or be enrolled in course work outside of student teaching during the student teaching semester. The student will not be allowed to student teach if he/she has not completed the piano proficiency requirement in its entirety or passed appropriate parts of the Praxis II. For information on official acceptance to student teaching, see the appropriate section listed under the Helen DeVos College of Education.

Dual Endorsement/Certification in Music Education

A student pursuing a Bachelor of Music Education degree with Instrumental Teacher Licensure, Grades K-12, may add-on Vocal/General Teacher Licensure, Grades K-12, by completing the following courses:

MUED-421	Methods and Materials for Teaching Vocal/General Music, Grades 7-12
MUED-405	Methods and Materials for Teaching Music in the Elementary School

It is also recommended that the student complete four semesters (one credit hour each) of applied voice or voice class as a secondary instrument. It is also recommended that the student participate in a choral ensemble two semesters. Student teaching must include both instrumental and vocal/general experience.

A student pursuing a Bachelor of Music Education degree with Vocal/General Teacher Licensure, Grades K-12, may add-on Instrumental Teacher Licensure, Grades K-12, by completing the following courses:

MUED-231	Brass Techniques
MUED-241	Woodwind Techniques
MUED-251	String Techniques
MUED-261	Percussion Techniques
MUED-422	Methods and Materials of Teaching Marching Band
MUED-423	Methods and Materials of Teaching Concert Band and Orchestra

It is also recommended that the student complete four semesters (one credit hour each) of applied instrumental (non-keyboard) lessons on a secondary instrument. It is recommended that the student participate in an instrumental ensemble two semesters. Student teaching must include both instrumental and vocal/general experience. The instrumental technique classes would substitute for MUED-226, Introduction to Instrumental Music.

Music Endorsement for the Non-Music Education Major

Vocal/General Music, Grades K-12

An individualized program will be determined for each candidate seeking an additional endorsement in Vocal/General Music with course work and/or field experiences selected from the following courses, not to exceed 30 hours. (Prerequisite: MUST-111, MUST-112, MUST-121 and MUST-122.)

Courses		Hours
MUST-231	Theory III	3
MUST-232	Sight-Singing/Ear Training III	1
MUST-241	Theory IV	3
MUST-242	Sight-Singing/Ear Training IV	1
MUSA-212	Piano Proficiency	1-4
or		

MUSA-286	Piano Proficiency Examination (for vocal emphasis students)	0
MUSA-160VO	Vocal Proficiency Class	1-2
or		
MUSA-287	Vocal Proficiency Examination (for piano and instrumental emphasis students)	0
MUSA -101 – 401	Applied Music - Primary Instrument	4
MUED 226	Intro. to Instrumental Music	2
MUED-330	Fundamentals of Conducting	2
MUED-331	Advanced Conducting - Choral	2
MUHL-311	Music History I	3
MUHL-312	Music History II	3
	Required Ensemble	2
MUST-341	Orchestration I	3
MUED-225	Introduction to Music Education	2
MUED-405	Methods and Materials of Teaching Music for the Elementary School	2
MUED-418	General Secondary Methods	1
MUED-421	Methods and Materials for Teaching Vocal/General Music in Secondary Schools	2
EDUC-496	Student Teaching I	5
EDUC-497	Student Teaching II	5
EDUC-498	Student Teaching Seminar	2

MUSIC MINOR

The School of Music offers two minors in music – general music and church music – consisting of 18 credit hours each. Courses comprising the required 18 hours are selected from those listed on the following pages and are designed to create a balanced musical experience. Thus, the student seeking a minor in music must complete the minimum indicated from each category as shown:

Music Minor – General (18)

Prerequisite for admission to the program:
- MUHL-212 – Music Survey for Majors/Minors

Music Theory (8)
- MUST-111 – Theory I (3)
- MUST-112 – Sight Singing/Ear Training I (1)
- MUST-121 – Theory II (3)
- MUST-122 – Sight Singing/Ear Training II (1)

Performance Seminar (0)
- MUSA-185 – Performance Seminar (0)
- (4 semesters; 6 performances per semester)

Conducting (2)
- MUED-330 – Fundamentals of Conducting (2)

Elective Applied Music (4)
- MUSA-103 – 403
- Four hours of study in one performance emphasis (4)
- (4 semesters of one-hour, juried lessons)

Music Electives (4)
- Choose from the following:
- Additional Applied Music-Elective (1-2)
- Ensemble Elective(s) (1-2)
- Free Music Elective (1-2)

Church Music Minor (18)

Prerequisite for admission to the program:
- MUHL-212 – Music Survey for Majors/Minors

Music Theory (8)
- MUST-121 – Theory I (3)
- MUST-122 – Sight Singing/Ear Training I (1)
- MUST-211 – Theory II (3)
- MUST-212 – Sight Singing/Ear Training II (1)

Performance Seminar (0)
- MUSA-185 – Performance Seminar
- (4 Semesters; 5 performances per semester)

Conducting (2)
- MUED-330 – Fundamentals of Conducting (2) – required

Applied Music (4)
- Applied, juried, study with at least two hours in the area of voice
- (Four Semesters of one-hour, juried lessons)

Elective in Church Music (4)
- Choose two of the following:
- MUSC-321 – Music in Christian Education (2)
- MUSC-322 – Church Music Organization and Administration (2)
- MUSC-421 – Hymnology (2)
- MUSC-422 – History and Philosophy of Church Music (2)

Free Music elective (0-2)

MUSIC RESOURCE CENTER

The Music Resource Center houses reference material, scores, technological resources, and audio-visual materials including DVDs, videos, CDs, cassettes, and LPs. The purpose of the Music Resource Center is to provide Lee University students and faculty with resources and information services to support the university's programs in church music, applied music, and music education and performance, as well as serving music reference and research needs for the local community.

The audio-visual materials, technological resources and reference materials basically do not circulate outside the MRC to students, but are checked out for two-hour in-house use. Circulating scores may be checked out for a 14-day loan period to undergraduate students and a 28-day loan period to graduate students. Graduate students may check out audio-visual materials for a 24-hour period.

Access to the Music Technology Lab, which is located in the MRC, is approved on an individual basis by signing in at the circulation desk. A valid Lee University ID card or Cleveland Public Library card is required for admittance to the Music Technology Lab (MTL) and to check out materials.

Regular hours for the MTL are:
Monday-Thursday. . . . . 8:00 a.m. to 10:00 p.m.
(closed during chapel)
Friday . . . . . .8:00 a.m. to 7:00 p.m.
Saturday . . . . . .12:00 noon to 5:00 p.m.
Sunday . . . . . .2:00 p.m. to 5:00 p.m.
Hours may vary during holidays and special events.

Department of Instrumental Music

Phillip Thomas, Chairperson

Professors David Holsinger, Stephen W. Plate and Phillip Thomas
Associate Professors Mark Bailey, and Philip Morehead
Assistant Professors Michael Brownlee, Gloria Chien, Donald LeRoy, Austin Patty, Douglas Warner,Michael Wittenburg, Alan Wyatt, and Xiaoqing Yu
Artists in Residence Ning An, Lari Goss and Andrew Harnsberger

DISCIPLINES

Applied Instrumental Music
Instrumental Conducting
Instrumental Ensembles
Music Business Emphasis – Instrumental/Keyboard
Music Education – Instrumental
Music History and Literature
Music Theory

The Department of Instrumental Music seeks to provide the curricular and co-curricular experiences that promote the study and performance of instrumental music at Lee University. It recognizes that music and the ability to perform it are gifts from God and strives to instill the guiding principle that good stewardship of those gifts is a responsibility inherent to their endowment.

The department serves its majors by providing intensive, personalized studio instruction and other specialized courses in instrumental music. It serves the School of Music by administering music theory, history and literature courses for all music majors.

Besides delivering the music elective component of the general education core to the university, the department also provides elective instruction on a wide spectrum of band, orchestral, and keyboard instruments. Departmental ensembles also invite membership from the entire student body, as well as the surrounding community.

PROGRAMS OF STUDY

Degree	Major	Code
B.A.	Music – Instrumental Emphasis	MUSIA.BA
B.A.	Music – Keyboard Emphasis	MUSKA.BA
B.A.	Music – Church/Instrumental Emphasis	MUCIA.BA
B.A.	Music – Church/Keyboard Emphasis	MUCKA.BA
B.M.	Music Performance – Instrumental	MUSIA.BM
B.M.	Music Performance – Keyboard	MUSKA.BM
B.M.E.	Music Education – Instrumental (Instrumental Teacher licensure, Grades K-12)	MUSIA.BME
B.M.E.	Music Education – Keyboard (Vocal/General Teacher licensure, Grades K-12)	MUSKA.BME
B.M.E.	Music Education Keyboard (Instrumental Teacher licensure, Grades K-12)	MUSKI.BME
B.S.	Music – Music Business Emphasis– Instrumental	MUSIA.BS
B.S.	Music – Music Business Emphasis – Keyboard	MUSKA.BS

APPLIED STUDY DISTRIBUTION

Bachelor of Music Education (8 hours total)

Applied study will be spread over at least 7 semesters. The student must study the applied principal instrument until successfully completing the semester of the senior recital.

First year (2 credits) – 1 credit hour per semester
Second year (2 credits) – 1 credit hour per semester
Third year (2 credits) – 1 credit hour per semester
Fourth year (2 credits) – 2 credit hours for the first semester

Bachelor of Arts in Music – Church Music Emphasis (10 hours total)

Applied study will be spread over at least 8 semesters. The student must study the applied principal instrument until successfully completing the semester of the senior recital.

First year (2 credits) – 1 credit hour per semester
Second year (2 credits) – 1 credit hour per semester
Third year (2 credits) – 1 credit hour per semester
Fourth year (4 credits) – 2 credit hours per semester

Bachelor of Arts in Music – Applied Emphasis (12 hours total)

Applied study will be spread over at least 8 semesters. The student must study the applied principal instrument until successfully completing the semester of the senior recital.

First year (2 credits) – 1 credit hour per semester
Second year (2 credits) – 1 credit hour per semester
Third year (4 credits) – 2 credit hours per semester
Fourth year (4 credits) – 2 credit hours per semester

Bachelor of Science in Music – Music Business Emphasis (8 hours total)

B.S students are required to successfully complete a final project or give a recital in their primary applied area of study. If the student wishes to give a recital, the student must study the applied principal instrument until successfully completing the semester of the senior recital. Applied study will be spread over 8 semesters.

First year (2 credits) – 1 credit hour per semester
Second year (2 credits) – 1 credit hour per semester
Third year (2 credits) – 1 credit hour per semester
Fourth year (2 credits) – 1 credit hour per semester

Bachelor of Music in Performance (24 hours total)

Applied study will be spread over 8 semesters. The student must study the applied principal instrument until successfully completing the semester of the senior recital.

First year (6 credits) – 3 credit hours per semester
Second year (6 credits) – 3 credit hours per semester
Third year (6 credits) – 3 credit hours per semester
Fourth year (6 credits) – 3 credit hours per semester

Additional Endorsement, Vocal & Instrumental General – Grades K-12 (4 hours total)

First year (2 credits) – 1 credit hour per semester
Second year (2 credits) – 1 credit hour per semester
At the end of the 4th semester of applied study, the student will take the (Upper Division Admissions Exam).

Note:

- Students may request additional hours in applied music beyond the minimum requirement.
- The year designation applies to the status in the major, not the number of years at the university.

BACHELOR OF ARTS IN MUSIC
Instrumental Emphasis (MUSIA.BA)
Keyboard Emphasis (MUSKA.BA)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
MUSA-286	Piano Proficiency Examination	0	
MUSA-185	Performance Seminar (7 semesters)	0	
MUSA-288	Upper Division Admission Examination	0	
MUST-111	Music Theory I	3	
MUST-112	Sight Singing/Ear Training I	1	
MUST-121	Music Theory II	3	
MUST-122	Sight Singing/Ear Training II	1	
MUST-231	Music Theory III	3	
MUST-232	Sight Singing/Ear Training III	1	
MUST-241	Music Theory IV	3	
MUST-242	Sight Singing/Ear Training IV	1	
MUED-330	Fundamentals of Conducting	2	
MUHL-311	Music History I	3	
MUHL-312	Music History II	3	
MUHL-411	Keyboard Literature		
or			
MUHL-421	Symphonic Literature	2	
MUSP-480	Keyboard Pedagogy I		
or			
MUSP-460	Instrumental Pedagogy	2	
MUSA-495	Senior Recital	0	
Upper Division Music Elective		2	
Applied Study – Primary Instrument		12	
Performance Ensemble – Required (6) and Elective (4)		10	
Subtotal Specialty Area Requirements			52
GENERAL EDUCATION REQUIREMENTS			40
This program requires 6 hours of foreign language at the intermediate level			
RELIGION REQUIREMENTS			18
ELECTIVES			20
TOTAL HOURS IN PROGRAM			130

BACHELOR OF ARTS
(CHURCH MUSIC EMPHASIS)
Instrumental Emphasis (MUCIA.BA)
Keyboard Emphasis (MUCKA.BA)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
MSUA-185	Performance Seminar (7 semesters)	0	
MUSA-286	Piano Proficiency Examination	0	
MUSA-288	Upper Division Admission Examination	0	
MUST-111	Music Theory I	3	
MUST-112	Sight Singing/Ear Training I	1	
MUST-121	Music Theory II	3	
MUST-122	Sight Singing/Ear Training II	1	
MUST-231	Music Theory III	3	
MUST-232	Sight Singing/Ear Training III	1	
MUST-231	Music Theory IV	3	
MUST-232	Sight Singing/Ear Training IV	1	
MUSC-322	Church Music Organization and Administration	2	
MUED-330	Fundamentals of Conducting	2	
MUHL-311	Music History I	3	
MUHL-312	Music History II	3	
MUSC-421	Hymnology	2	
MUSC-422	History and Philosophy of Church Music	2	
MUSC-425	Practicum in Church Music	0	
MUSA-495	Senior Recital	0	
Upper Division Music Electives		4	
Applied Study – Primary Instrument (7 semesters)		10	
Performance Ensemble – Required (6) and Elective (4)		10	
Subtotal Specialty Area Requirements			54
GENERAL EDUCATION REQUIREMENTS			40
This program requires 6 hours of foreign language at the intermediate level.			
RELIGION REQUIREMENTS			18
ELECTIVES			18
TOTAL HOURS IN PROGRAM			130

BACHELOR OF MUSIC IN PERFORMANCE
Instrumental Emphasis (MUSIA.BM)
Keyboard Emphasis (MUSKA.BM)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
MUSA-185	Performance Seminar (7 semesters)	0	
MUSA-286	Piano Proficiency Examination	0	
MUSA-288	Upper Division Admission Examination	0	
	Applied Study – Primary Instrument (8 semesters)	24	
MUSA-395	Junior Recital	1	
MUSA-495	Senior Recital	1	
	Performance Ensemble – Required (7) and Elective (4)	11	
MUSP-480	Keyboard Pedagogy I		
or			
MUSP-460	Instrumental Pedagogy	2	
Subtotal Performance Area Requirements			39
SPECIALTY AREA			
MUST-135	Music Technology Seminar	2	
MUST-111	Music Theory I	3	
MUST-112	Sight Singing/Ear Training I	1	
MUST-121	Music Theory II	3	
MUST-122	Sight Singing/Ear Training II	1	
MUST-231	Music Theory III	3	
MUST-232	Sight Singing/Ear Training III	1	
MUST-241	Music Theory IV	3	
MUST-242	Sight Singing/Ear Training IV	1	
Instrumental (both of the following)			
MUSA-102–402	Applied Music - Secondary Instrument (2)		
MUED-332	Advanced Instrumental Conducting (2)		
Keyboard (both of the following)			
MUSP-481	Keyboard Pedagogy II	2	
MUSB-251	Improvisation	2	
MUED-330	Fundamentals of Conducting	2	
MUHL-311	Music History I	3	
MUHL-312	Music History II	3	
MUST-341	Orchestration I	2	
MUST-351	Techniques of Composition	2	
MUST-311	Form and Analysis	2	
MUHL-431	Keyboard Literature		
or			
MUHL-421	Symphonic Literature	2	
MUSC-495	Senior Seminar in Music (Capstone)	3	
Subtotal Specialty Area Requirements			41
GENERAL EDUCATION REQUIREMENTS			26
This program requires a minimum 3 hours of foreign language at the intermediate level or higher.			
RELIGION REQUIREMENTS			15
Three hours of the 18-hour religion requirement are fulfilled by MUSC- 495 in the specialty area.			
ELECTIVES			14
TOTAL HOURS IN PROGRAM			135

BACHELOR OF MUSIC EDUCATION – NON-KEYBOARD EMPHASIS
(Instrumental Teacher Licensure, Grades K-12) (MUSIA.BME)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
MUSA-185	Performance Seminar (7 semesters)	0	
MUSA-286	Piano Proficiency Examination	0	
MUSA-287	Vocal Proficiency Examination	0	
MUSA-288	Upper Division Admission Examination	0	
MUST-111	Music Theory I	3	
MUST-112	Sight Singing/Ear Training I	1	
MUST-121	Music Theory II	3	
MUST-122	Sight Singing/Ear Training II	1	
MUST-231	Music Theory III	3	
MUST-232	Sight Singing/Ear Training III	1	
MUST-241	Music Theory IV	3	
MUST-242	Sight Singing/Ear Training IV	1	
MUED-231	Brass Techniques	2	
MUED-241	Woodwind Techniques	2	
MUED-251	String Techniques	2	
MUED-261	Percussion Techniques	1	
MUED-330	Fundamentals of Conducting	2	
MUED-332	Advanced Instrumental Conducting	2	
MUHL-311	Music History I	3	
MUHL-312	Music History II	3	
MUST-341	Orchestration I	2	
MUSA-495	Senior Recital	0	
Applied Study – Primary Instrument - Non-keyboard Instrument (7 semesters)		8	
Applied Study – Secondary Instrument (4 semesters)		4	
Performance Ensemble – Required (6) and Elective (4)		10	
Subtotal Specialty Area Requirements			57
PROFESSIONAL EDUCATION REQUIREMENTS			
EDUC-201	Historical, Philosophical, and Sociological Foundations of Education	3	
MUED-225	Introduction to Music Education	2	
PSYC-312	Educational Psychology		
or			
PSYC-310	Child Development	3	
SPED -16	The Exceptional Child	3	
MUED-418	General Secondary Methods	1	
MUED-422	Methods & Materials of Teaching Marching Band	2	
MUED-423	Methods & Materials of Teaching Concert Band and Orchestra	2	
EDUC-496	Student Teaching I	5	
EDUC-497	Student Teaching II	5	
EDUC-498	Student Teaching Seminar	2	
Subtotal Professional Education			28
GENERAL EDUCATION REQUIREMENTS			35
RELIGION REQUIREMENTS			18
TOTAL HOURS IN PROGRAM			138

BACHELOR OF MUSIC EDUCATION – KEYBOARD EMPHASIS (Vocal/General Teacher Licensure, Grades K-12) (MUSKA.BME)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
MUSA-185	Performance Seminar (7 semesters)	0	
MUSA-286	Piano Proficiency Examination	0	
MUSA-288	Upper Division Admission Examination	0	
MUST-111	Music Theory I	3	
MUST-112	Sight Singing/Ear Training I	1	
MUST-121	Music Theory II	3	
MUST-122	Sight Singing/Ear Training II	1	
MUST-231	Music Theory III	3	
MUST-232	Sight Singing/Ear Training III	1	
MUST-241	Music Theory IV	3	
MUST-242	Sight Singing/Ear Training IV	1	
MUED-226	Introduction to Instrumental Music	2	
MUED-330	Fundamentals of Conducting	2	
MUED-331	Advanced Choral Conducting	2	
MUHL-311	Music History I	3	
MUHL-312	Music History II	3	
MUST-341	Orchestration I	2	
MUSA-495	Senior Recital	0	
Applied Study – Primary – Keyboard (7 semesters)		8	
Applied Study – Secondary Instrument – Voice		4	
Performance Ensemble – Required (6) and Elective (4)		10	
Subtotal Specialty Area Requirements			52
PROFESSIONAL EDUCATION REQUIREMENTS			
EDUC-201	Historical, Philosophical, and Sociological Foundations of Education	3	
MUED-225	Introduction to Music Education	2	
PSYC-312	Educational Psychology		
or			
PSYC-310	Child Development	3	
SPED-316	The Exceptional Child	3	
MUED-405	Methods of Teaching Music in the Elementary School	2	
MUED-418	General Secondary Methods	1	
MUED-421	The Teaching of Vocal and General Music, Grades 7-12	2	
EDUC-496	Student Teaching I	5	
EDUC-497	Student Teaching II	5	
EDUC-498	Student Teaching Seminar	2	
Subtotal Professional Education			28
GENERAL EDUCATION REQUIREMENTS			35
RELIGION REQUIREMENTS			18
TOTAL HOURS IN PROGRAM			133

BACHELOR OF MUSIC EDUCATION – KEYBOARD EMPHASIS (MUSKI.BME) (Instrumental Teacher Licensure, Grades K-12)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
MUSA-185	Performance Seminar (7 semesters)	0	
MUSA-286	Piano Proficiency Examination	0	
MUSA-287	Vocal Proficiency Examination	0	
MUSA-288	Upper Division Admission Examination	0	
MUST-111	Music Theory I	3	
MUST-112	Sight Singing/Ear Training I	1	
MUST-121	Music Theory II	3	
MUST-122	Sight Singing/Ear Training II	1	
MUST-231	Music Theory III	3	
MUST-232	Sight Singing/Ear Training III	1	
MUST-241	Music Theory IV	3	
MUST-242	Sight Singing/Ear Training IV	1	
MUED-231	Brass Techniques	2	
MUED-241	Woodwind Techniques	2	
MUED-251	String Techniques	2	
MUED-261	Percussion Techniques	1	
MUED-330	Fundamentals of Conducting	2	
MUED-332	Advanced Instrumental Conducting	2	
MUHL-311	Music History I	3	
MUHL-312	Music History II	3	
MUST-341	Orchestration I	2	
MUSA-495	Senior Recital	0	
Applied Study – Primary Instrument – Keyboard (7 semesters)		8	
Applied Study – Secondary Instrument – Non-keyboard Instrument		4	
Performance Ensemble – Required (6) and Elective (4)		10	
Subtotal Specialty Area Requirements			57
PROFESSIONAL EDUCATION REQUIREMENTS			
EDUC-201	Historical, Philosophical, and Sociological Foundations of Education	3	
MUED-225	Introduction to Music Education	2	
PSYC-312	Educational Psychology		
or			
PSYC-310	Child Development	3	
SPED-316	The Exceptional Child	3	
MUED-418	General Secondary Methods	1	
MUED-422	Methods & Materials of Teaching Marching Band	2	
MUED-423	Methods & Materials of Teaching Concert Band and Orchestra	2	
EDUC-496	Student Teaching I	5	
EDUC-497	Student Teaching II	5	
EDUC-498	Student Teaching Seminar	2	
Subtotal Professional Education			28
GENERAL EDUCATION REQUIREMENTS			35
RELIGION REQUIREMENTS			18
TOTAL HOURS IN PROGRAM			138

BACHELOR OF SCIENCE IN MUSIC – MUSIC BUSINESS EMPHASIS (MUSIA.BS) (Instrumental)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
MUSA-185	Performance Seminar (7 semesters)	0	
MUSA-286	Piano Proficiency Examination	0	
MUSA-288	Upper Division Admission Examination	0	
MUST-111	Music Theory I	3	
MUST-112	Sight Singing/Ear Training I	1	
MUST-121	Music Theory II	3	
MUST-122	Sight Singing/Ear Training II	1	
MUST-231	Music Theory III	3	
MUST-232	Sight Singing/Ear Training III	1	
MUSB-243	Commercial Music Theory	3	
MUSB-251	Improvisation	2	
MUED-330	Fundamentals of Conducting	2	
MUHL-311	Music History I	3	
MUHL-312	Music History II	3	
MUHL-335	History of Commercial Music	3	
MUSB-301	Introduction to Music Business	2	
MUSB-492	Internship	1	
MUSA-497	Senior Project	1	
	Upper Division Music Electives	4	
	Applied Study – Primary Instrument (7 semesters)	8	
	Performance Ensemble – Required (6) and Elective (4)	10	
Subtotal Specialty Area Requirements			54
COLLATERAL REQUIREMENTS			
ACCT-241	Principles of Accounting	3	
BUSN-305	Principles of Business Management	3	
BUSN-409	Principles of Marketing	3	
COMM-201	Understanding the Mass Media	3	
TCOM-230	Introduction to Broadcasting	3	
TCOM-235	Broadcast Techniques	4	
(Select one of the following courses)		3-4	
TCOM-315	Video Field Production and Editing (3)		
TCOM-370	Basic Television Production (4)		
TCOM-380	Broadcast Audio Production (4)		
TCOM-381	Advanced Broadcast Audio Production (4)		
Subtotal Collateral Requirements		22-23	
GENERAL EDUCATION REQUIREMENTS			35
RELIGION REQUIREMENTS			18
GENERAL ELECTIVES			5
TOTAL HOURS IN PROGRAM			134-135

BACHELOR OF SCIENCE IN MUSIC – MUSIC BUSINESS EMPHASIS (MUSKA.BS) (Keyboard)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
MUSA-185	Performance Seminar (7 semesters)	0	
MUSA-286	Piano Proficiency Examination	0	
MUSA-288	Upper Division Admission Examination	0	
MUST-111	Music Theory I	3	
MUST-112	Sight Singing/Ear Training I	1	
MUST-121	Music Theory II	3	
MUST-122	Sight Singing/Ear Training II	1	
MUST-231	Music Theory III	3	
MUST-232	Sight Singing/Ear Training III	1	
MUSB-243	Commercial Music Theory	3	
MUSB-251	Improvisation	2	
MUED-330	Fundamentals of Conducting	2	
MUHL-311	Music History I	3	
MUHL-312	Music History II	3	
MUHL-335	History of Commercial Music	3	
MUSB-301	Introduction to Music Business	2	
MUSB-492	Internship	1	
MUSA-497	Senior Project	1	
	Upper Division Music Electives	4	
	Applied Study – Primary Instrument (7 semesters)	8	
	Performance Ensemble – Required (6) and Elective (4)	10	
Subtotal Specialty Area Requirements			54
COLLATERAL REQUIREMENTS			
ACCT-241	Principles of Accounting	3	
BUSN-305	Principles of Business Management	3	
BUSN-409	Principles of Marketing	3	
COMM-201	Understanding the Mass Media	3	
TCOM-230	Introduction to Broadcasting	3	
TCOM-235	Broadcast Techniques	4	
(Select one of the following courses)		3-4	
TCOM-315	Video Field Production and Editing (3)		
TCOM-370	Basic Television Production (4)		
TCOM-380	Audio Production (4)		
TCOM-381	Advanced Audio Production (4)		
Subtotal Collateral Requirements		22-23	
GENERAL EDUCATION REQUIREMENTS			35
RELIGION REQUIREMENTS			18
GENERAL ELECTIVES			5
TOTAL HOURS IN PROGRAM			134-135

Department of Vocal Music

LuAnn Holden, Chairperson

Professors Jim Burns and Walt Mauldin
Associate Professor Tony Deaton
Assistant Professors Martha Boutwell, Andrea Dismukes, James Frost, William Green, Ron Brendel, Virginia Horton, LuAnn Holden, Brad Moffett and Linda Thompson
Artists in Residence Sung Sook Lee and Babbie Mason

DISCIPLINES

Applied Vocal Music
Choral Conducting
Church Music
Music Business Emphasis – Vocal
Music Education – Vocal/General
Vocal Ensembles

The Department of Vocal Music recognizes the importance of a comprehensive education in music and offers programs relevant to a wide range of musical environments. The department administers five baccalaureate degree programs designed to prepare the student for church music ministry, teaching of choral and general music in public or private schools, vocal performance, private instruction, music business and further studies at the graduate level.

Each discipline includes the general education core and is supported by an appropriate array of courses through private studio and class instruction that encourages creativity, performance and scholarship. Choral ensembles, opera workshop and musical theater classes provide educational opportunities for vocal performance integrating experiences in diverse styles.

The vocal faculty believes, teaches, and demonstrates that integrity and artistry in vocal performance bring glory to our Creator, whether in art song, opera, folk ballad or contemporary Christian song.

PROGRAMS OF STUDY

Degree	Major	Code
B.A.	Music – Vocal Emphasis	MUSVA.BA
B.A.	Church Music – Vocal Emphasis	MUCVA.BA
B.M.	Music Performance – Vocal	MUSVA.BM
B.M.E.	Music Education – Vocal/General (Teacher Licensure, Grades K-12)	MUSVA.BME
B.S.	Music - Music Business Emphasis (Vocal)	MUSVA.BS

APPLIED STUDY DISTRIBUTION

Bachelor of Music Education (8 hours total)

Applied study will be spread over at least 7 semesters. The student must study the applied principal instrument until successfully completing the semester of the senior recital.

First year (2 credits) – 1 credit hour per semester
Second year (2 credits) – 1 credit hour per semester
Third year (2 credits) – 1 credit hour per semester
Fourth year (2 credits) – 2 credit hours for the first semester

Bachelor of Arts in Music - Church Music Emphasis (10 hours total)

Applied study will be spread over at least 8 semesters. The student must study the applied principal instrument until successfully completing the semester of the senior recital.

First year (2 credits) – 1 credit hour per semester
Second year (2 credits) – 1 credit hour per semester
Third year (2 credits) – 1 credit hour per semester
Fourth year (4 credits) – 2 credit hours per semester

Bachelor of Arts in Music - Applied Emphasis (12 hours total)

Applied study will be spread over at least 8 semesters. The student must study the applied principal instrument until successfully completing the semester of the senior recital.

First year (2 credits) – 1 credit hour per semester
Second year (2 credits) – 1 credit hour per semester
Third year (4 credits) – 2 credit hours per semester
Fourth year (4 credits) – 2 credit hours per semester

Bachelor of Science in Music - Music Business Emphasis (8 hours total)

B.S. students are required to successfully complete a final project or give a recital in their primary applied area of study. If the student wishes to give a recital, the student must study the applied principal instrument until successfully completing the semester of the senior recital. Applied study will be spread over 8 semesters.

First year (2 credits) – 1 credit hour per semester
Second year (2 credits) – 1 credit hour per semester
Third year (2 credits) – 1 credit hour per semester
Fourth year (2 credits) – 1 credit hour per semester

Bachelor of Music in Performance (24 hours total)

Applied study will be spread over 8 semesters. The student must study the applied principal instrument until successfully completing the semester of the senior recital.

First year (6 credits) – 3 credit hours per semester
Second year (6 credits) – 3 credit hours per semester
Third year (6 credits) – 3 credit hours per semester
Fourth year (6 credits) – 3 credit hours per semester

Additional Endorsement, Vocal & Instrumental General - Gr. K-12 (4 hours total)

First year (2 credits) – 1 credit hour per semester
Second year (2 credits) – 1 credit hour per semester
At the end of the 4th semester of applied study, the student will take the (Upper Division Admissions Exam).

Note:

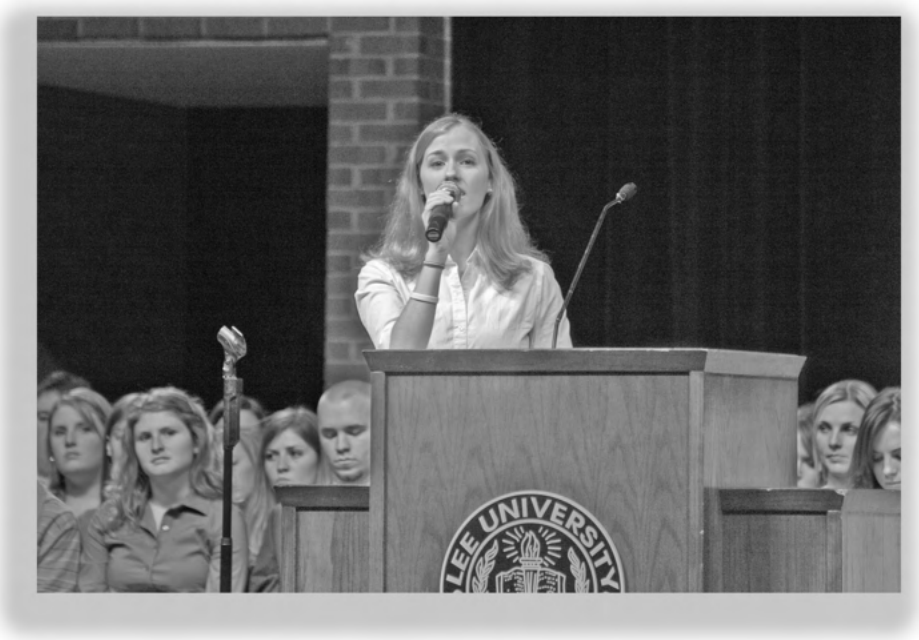
- Students may request additional hours in applied music beyond the minimum requirement.
- The year designation applies to the status in the major, not the number of years at the university.

BACHELOR OF ARTS IN MUSIC
Vocal Emphasis (MUSVA.BA)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
MUSA-185	Performance Seminar (Seven Semesters)	0	
MUSA-286	Piano Proficiency Examination	0	
MUSA-288	Upper Division Admission Examination	0	
MUST-111	Music Theory I	3	
MUST-112	Sight Singing/Ear Training I	1	
MUST-121	Music Theory II	3	
MUST-122	Sight Singing/Ear Training II	1	
MUST-231	Music Theory III	3	
MUST-232	Sight Singing/Ear Training III	1	
MUST-241	Music Theory IV	3	
MUST-242	Sight Singing/Ear Training IV	1	
MUED-330	Fundamentals of Conducting	2	
MUHL-311	History of Western Music I	3	
MUHL-312	History of Western Music II	3	
MUHL-421	Applied Literature	2	
MUSP-470	Vocal Pedagogy	2	
MUSA-495	Senior Recital	0	
Upper Division Music Elective		2	
Applied Study – Primary Instrument (7 semesters)		12	
Performance Ensemble – Required (6) and Elective (4)		10	
Subtotal Specialty Area Requirements			52
GENERAL EDUCATION REQUIREMENTS			40
This program requires 6 hours of foreign language at the intermediate level.			
RELIGION REQUIREMENTS			18
ELECTIVES			20
TOTAL HOURS IN PROGRAM			130

BACHELOR OF ARTS – CHURCH MUSIC EMPHASIS (MUCVA.BA)
Vocal Emphasis

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
MUSA-185	Performance Seminar (Seven Semesters)	0	
MUSA-286	Piano Proficiency Examination	0	
MUSA-288	Upper Division Admission Examination	0	
MUST-111	Music Theory I	3	
MUST-112	Sight Singing/Ear Training I	1	
MUST-121	Music Theory II	3	
MUST-122	Sight Singing/Ear Training II	1	
MUST-231	Music Theory III	3	
MUST-232	Sight Singing/Ear Training III	1	
MUST-241	Music Theory IV	3	
MUST-242	Sight Singing/Ear Training IV	1	
MUSC-322	Church Music Organization and Administration	2	
MUED-330	Fundamentals of Conducting	2	
MUHL-311	Music History I	3	
MUHL-312	Music History II	3	
MUSC-421	Hymnology	2	
MUSC-422	History and Philosophy of Church Music	2	
MUSC-425	Practicum in Church Music	0	
MUSA-495	Senior Recital	0	
Upper Division Music Electives		4	
Applied Study – Primary Instrument (7 semesters)		10	
Performance Ensemble – Required (6) and Elective (4)		10	
Subtotal Specialty Area Requirements			54
GENERAL EDUCATION REQUIREMENTS			40
This program requires 6 hours of foreign language at the intermediate level.			
RELIGION REQUIREMENTS			18
ELECTIVES			18
TOTAL HOURS IN PROGRAM			130



BACHELOR OF MUSIC IN PERFORMANCE (MUSVA.BM)

Vocal Emphasis

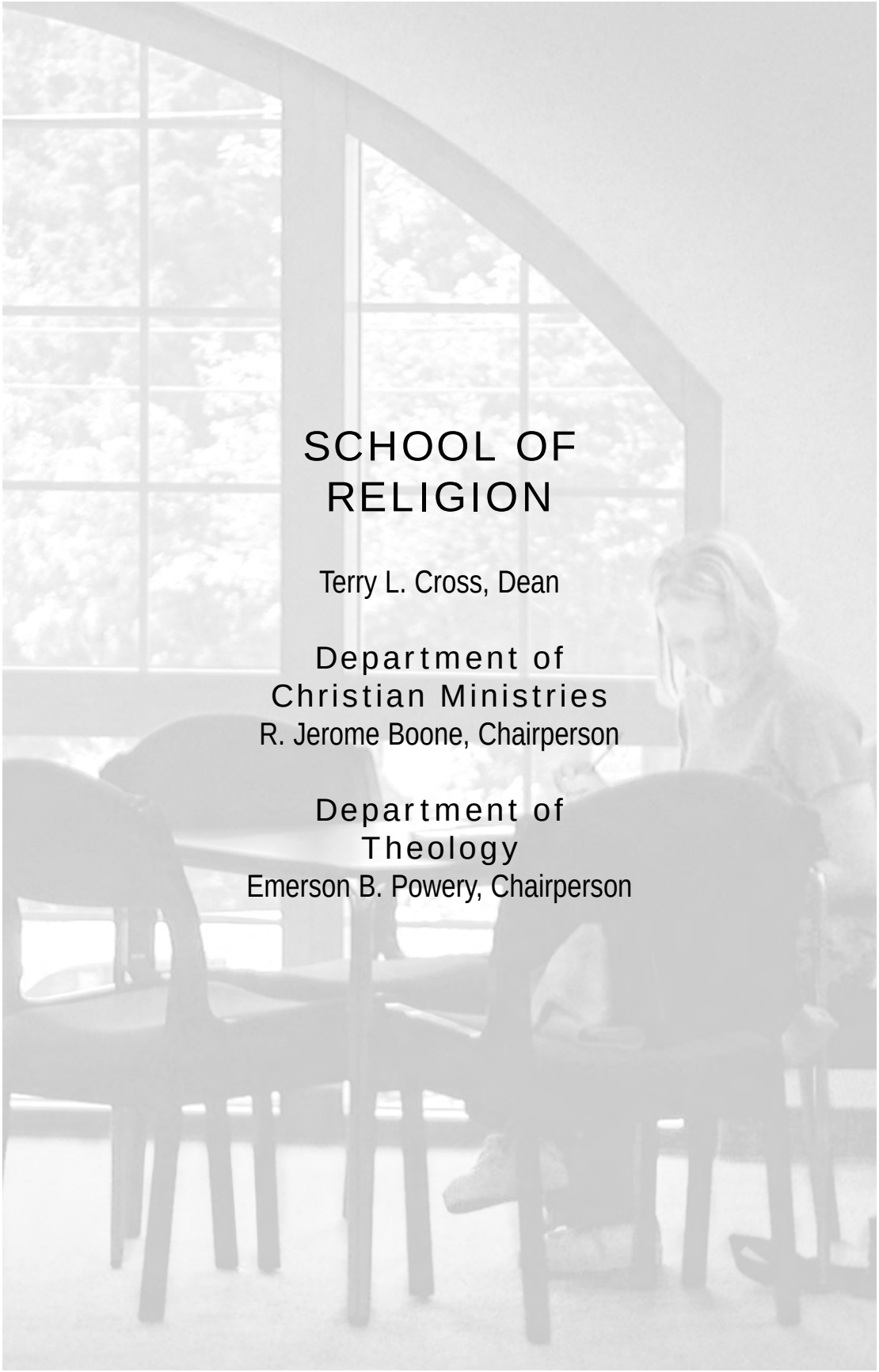
		Credit Hours	Total Hours
PERFORMANCE AREA REQUIREMENTS			
MUSA-185	Performance Seminar (Seven Semesters)	0	
MUSA-286	Piano Proficiency Examination	0	
MUSA-288	Upper Division Admission Examination	0	
	Applied Study – Primary Instrument (8 semesters)	24	
MUSA-395	Junior Recital	1	
MUSA-495	Senior Recital	1	
	Required Performance Ensemble (7) and Elective (4)	11	
MUSP-470	Vocal Pedagogy	2	
Subtotal Performance Area Requirements			39
SPECIALTY AREA REQUIREMENTS			
MUST-135	Music Technology Seminar	2	
MUST-111	Music Theory I	3	
MUST-112	Sight Singing/Ear Training I	1	
MUST-121	Music Theory II	3	
MUST-122	Sight Singing/Ear Training II	1	
MUST-231	Music Theory III	3	
MUST-232	Sight Singing/Ear Training III	1	
MUST-241	Music Theory IV	3	
MUST-242	Sight Singing/Ear Training IV	1	
MUED-221	Diction for Singers I	2	
MUED-222	Diction for Singers II	2	
MUSB-251	Improvisation	2	
MUED-330	Fundamentals of Conducting	2	
MUHL-311	Music History I	3	
MUHL-312	Music History II	3	
MUST-341	Orchestration I	2	
MUST-351	Techniques of Composition	2	
MUST-311	Form and Analysis	2	
MUHL-391	Vocal Literature	2	
MUSC-495	Senior Seminar in Music	3	
Subtotal Specialty Area Requirements			43
GENERAL EDUCATION REQUIREMENTS			26
This program requires a minimum 3 hours of foreign language at the intermediate level or higher.			
RELIGION REQUIREMENTS			15
Three hours of the 18-hour religion requirement are fulfilled through MUSC- 495 in the program's specialty area.			
ELECTIVES			12
TOTAL HOURS IN PROGRAM			135

BACHELOR OF MUSIC EDUCATION (Vocal/General Teacher Licensure, Grades K-12) (MUSVA.BME)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
MUSA-185	Performance Seminar (Seven Semesters)	0	
MUSA-286	Piano Proficiency Examination	0	
MUSA-288	Upper Division Admission Examination	0	
MUST-111	Music Theory I	3	
MUST-112	Sight Singing/Ear Training I	1	
MUST-121	Music Theory II	3	
MUST-122	Sight Singing/Ear Training II	1	
MUST-231	Music Theory III	3	
MUST-232	Sight Singing/Ear Training III	1	
MUST-241	Music Theory IV	3	
MUST-242	Sight Singing/Ear Training IV	1	
MUED-226	Introduction to Instrumental Music	2	
MUED-330	Fundamentals of Conducting	2	
MUED-331	Advanced Choral Conducting	2	
MUHL-311	Music History I	3	
MUHL-312	Music History II	3	
MUST-341	Orchestration I	2	
MUSA-495	Senior Recital	0	
	Applied Study – Primary Instrument (7 semesters)	8	
	Applied Study – Secondary Instrument	4	
	Performance Ensemble – Required (6) and Elective (4)	10	
Subtotal Specialty Area Requirements			52
PROFESSIONAL EDUCATION REQUIREMENTS			
EDUC-201	Historical, Philosophical, and Sociological Foundations of Education	3	
MUED-225	Introduction to Music Education	2	
PSYC-312	Educational Psychology		
or			
PSYC-310	Child Development	3	
SPED-316	The Exceptional Child	3	
MUED-405	Methods of Teaching Music in the Elementary School	2	
MUED-418	General Secondary Methods	1	
MUED-421	The Teaching of Vocal and General Music, Grades 7-12	2	
EDUC-496	Student Teaching I	5	
EDUC-497	Student Teaching II	5	
EDUC-498	Student Teaching Seminar	2	
Subtotal Professional Education			28
GENERAL EDUCATION REQUIREMENTS			32
RELIGION REQUIREMENTS			18
TOTAL HOURS IN PROGRAM			130

BACHELOR OF SCIENCE IN MUSIC – MUSIC BUSINESS EMPHASIS (MUSVA.BS) Vocal

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
MUSA-185	Performance Seminar (Seven Semesters)	0	
MUSA-286	Piano Proficiency Examination	0	
MUSA-288	Upper Division Admission Examination	0	
MUST-111	Music Theory I	3	
MUST-112	Sight Singing/Ear Training I	1	
MUST-121	Music Theory II	3	
MUST-122	Sight Singing/Ear Training II	1	
MUST-231	Music Theory III	3	
MUST-232	Sight Singing/Ear Training III	1	
MUSB-243	Commercial Music Theory	3	
MUED-330	Fundamentals of Conducting	2	
MUHL-311	Music History I	3	
MUHL-312	Music History II	3	
MUHL-335	History of Commercial Music	3	
MUSB-251	Improvisation	2	
MUSB-301	Introduction to Music Business	2	
MUSB-492	Internship	1	
MUSA-497	Senior Project	1	
	Upper Division Music Electives	4	
	Applied Study – Primary Instrument (7 semesters)	8	
	Performance Ensemble – Required (6) and Elective (4)	10	
Subtotal Specialty Area Requirements			54
COLLATERAL REQUIREMENTS			
ACCT-241	Principles of Accounting	3	
BUSN-305	Principles of Business Management	3	
BUSN-409	Principles of Marketing	3	
COMM-201	Understanding the Mass Media	3	
TCOM-230	Introduction to Broadcasting	3	
TCOM-235	Broadcast Techniques	4	
(Select one of the following courses)		3-4	
TCOM-315	Video Field Production and Editing	(3)	
TCOM-370	Basic Television Production	(4)	
TCOM-380	Broadcast Audio Production	(4)	
TCOM-381	Advanced Broadcast Audio Production	(4)	
Subtotal Collateral Requirements			22-23
GENERAL EDUCATION REQUIREMENTS			35
RELIGION REQUIREMENTS			18
GENERAL ELECTIVES			5
TOTAL HOURS IN PROGRAM			134-135



SCHOOL OF RELIGION

Terry L. Cross, Dean

Department of Christian Ministries

R. Jerome Boone, Chairperson

Department of Theology

Emerson B. Powery, Chairperson

School of Religion

The School of Religion offers programs of study to prepare men and women for ministry in the church and world. Two departments oversee the curriculum and faculty for these programs: the Department of Christian Ministries and the Department of Theology. The Department of Christian Ministries combines theoretical and practical information on a biblical basis in training students for ministry in the contemporary world. It offers the following degrees: the Bachelor of Arts/Bachelor of Science in Pastoral Ministry, Discipleship Ministry, Children's Ministry, and Youth Ministry; and the B.A. in Intercultural Studies, with emphases in global missiology, urban missions, or vocational studies. Minors may be obtained through the Department of Christian Ministries in Christian Education, Christian Ministry, Children's Ministry, Youth Ministry or Intercultural Studies. The Department of Theology offers the B.A. in Biblical and Theological Studies with two emphases: a pre-graduate studies emphasis and a pastoral studies emphasis. Minors in philosophy, New Testament Greek, and Biblical Languages are available from the Department of Theology. These two departments also oversee the work of the School of Religion programs in the Center for Adult and Professional Studies (CAPS). Degrees offered through CAPS are as follows: B.A. /B.S. in Christian Ministry with various emphases; B.S. in Christian Leadership (part of the degree completion program through CAPS); and the Bachelor of Christian Ministry through the Charlotte Center. The curriculum, faculty, and programs are administered through CAPS but are overseen by the School of Religion. The School of Religion provides several graduate programs of study in the disciplines of Biblical Studies, Theological Studies, and Youth and Family Ministry. In addition to these various degree programs, the School of Religion oversees the Religion Core Minor that undergraduate students at Lee University complete for graduation requirements. The Religion Core Minor is operated through the Department of Theology. It consists of 18 hours in the following schema: Old Testament, New Testament, Introduction to Theology, Introduction to Christian Ethics, Biblical and Theological Foundations of Benevolence, Christian Service and a religion capstone course within one's major.

Department of Christian Ministries

R. Jerome Boone, Chairperson

Christian Education
Professors R. Jerome Boone and Bob Bayles
Assistant Professor Andrew Blackmon
Instructor Lisa Long

Christian Ministry
Assistant Professors Larry Bergeron, Robert Debelak and Ben Pérez

Intercultural Studies
Associate Professor Edley J. Moodley
Assistant Professor Rolando W. Cuellar

Pastoral Ministry
Professor Jerald Daffe
Assistant Professors William Effler and Thomas Doolittle

Youth Ministry
Assistant Professor James Harper

DISCIPLINES
Children's Ministry Studies
Discipleship Ministry
Evangelism
Intercultural Studies
Pastoral Studies
Youth Ministry Studies

The Department of Christian Ministries prepares men and women for servant leadership in Christian ministry. The theological perspective from which the department works is both evangelical and Pentecostal. The degree programs are designed to prepare people for the work of ministry and to enable graduates to do further studies in graduate or professional schools. A personal commitment to Jesus Christ as Lord and Savior as well as submission to the guidance and empowerment of the Holy Spirit are the controlling perspectives which guide the educational task of the department.

The mission of the Department of Christian Ministries emphasizes the development of the whole person. The goal is to facilitate Christian character, service to others and knowledge of the Christian faith. A milestone in the educational process occurs at the beginning of the junior year. Students who have previously self declared as majors in the department are reviewed by the department faculty. The review process emphasizes the three-fold dimension of ministry: being, doing and knowing. It considers three key areas: Christian character, Christian service and knowledge of the Christian faith. Christian character reflects both spirituality and maturity. Christian service relates to the ability to do the normal tasks of ministry. Knowledge of the Christian faith includes knowledge of Scripture and the various areas of ministry. Each student applying for admission to the majors within the department is expected to demonstrate evidence of God's call upon his or her life in these areas.

CRITERIA FOR CONTINUATION IN A MAJOR

The student majoring in the Department of Christian Ministries must help create an evaluation portfolio during the second half of the sophomore year (45-59 hours completed). The portfolio must address the three key areas of concern in the following ways:

1. Christian Character
   a. Be in good standing with the university. The student must not be on social or chapel probation.
   b. Be in good standing with the community of faith. A reference letter is required from the student's pastor or ministry supervisor.

2. Christian Service
   a. Be committed to regular church and chapel attendance.
   b. Be committed to Christian ministry with evidence of active involvement.
3. Knowledge of the Christian Faith
   a. Be in good standing with the academic program. The student should have completed at least 45 hours with a minimum grade point average of 2.0.
   b. Be committed to academic excellence. The student's academic record should show ongoing progress toward the completion of the degree program.

PROCESS FOR CONTNUATION IN A MAJOR

1. Submit the following materials for the evaluation portfolio:
   a. Reference letter from the student's pastor or ministry supervisor on the standard reference form.
   b. Reference letter from a Lee University professor on the standard reference form.
2. Be reviewed and approved by the Department Admissions Retentions Committee.

SUSPENSION FROM THE MAJOR

The student may be suspended from majoring in the Department of Christian Ministries if he or she fails to meet or maintain the criteria for continuation in the major. The following situations are some reasons that a student might be suspended:

1. Placement on social probation
2. Chapel probation for three or more months in any academic year
3. Academic probation for two continuous semesters
4. Violation of Lee University policies on student behavior

If a student is suspended from a Department of Christian Ministries major, he or she will receive written instructions regarding the re-application and appeal process.

MAJOR PROGRAMS OF STUDY

The Department of Christian Ministries offers majors in Children's Ministry, Discipleship Ministry, Intercultural Studies, Pastoral Ministry and Youth Ministry. Each program combines biblical/theological knowledge with practical ministerial skills, enabling students to succeed in graduate and professional studies as well as in church ministries. The distinctives of each of these areas of practical ministry are described below.

Children's Ministry

The Children's Ministry degree has the primary purpose of preparing men and women for church ministry with children. The curriculum delivers an understanding of the spiritual, cognitive, moral and social development of children, birth through twelve years old. The courses in the major explore various models of children's ministry and assess their strengths and weaknesses. The course of study considers both the methods and the components of effective ministry to children. It relates ministry to children to the broader context of ministry to the family. The degree program requires an internship in children's ministry.

Discipleship Ministry

The Bachelor of Arts/Science in Discipleship Ministry is the newest degree program in the Christian Ministries Department and seeks to prepare men and women for ministry in a local church context in the area of discipleship ministry. It takes seriously the imperative command of Matthew 28 to “make disciples” of all nations. This degree program will intentionally develop knowledge, skills and attitudes necessary for small group ministry. Most educational settings (e.g., Sunday school, Bible studies) are by nature small group. The primary purpose of this new degree program will be to intentionally enhance and augment existing programs while at the same time offering breadth and depth in the design of new programs, built around the methodology of small groups. In combination with the “common core” required of all Christian Ministries students, this degree will well prepare young ministers biblically, theologically and educationally for entry level positions to church staffs as small group ministry directors, discipleship directors, Christian education and associate positions.

Intercultural Studies

The Intercultural Studies degree is designed to train men and women for ministry in a culture other than their own. This could be missions in the arena of the two-thirds world or the secularized West, with special emphasis on the emerging urban, global world. The degree program combines biblical/theological knowledge with skills in cross-cultural communication. It includes courses that address the multicultural dimensions of our cities' ethnic, minority and immigrant groups and diverse cultures and faiths converging on the cities of the world. The coursework includes biblical basis of missions, strategies for evangelizing specific people groups within our cities and across the globe. The central focus of the degree program is recognizing and understanding the dynamics, problems, challenges and opportunities these contexts present and their implications for holistic mission and ministry. The major

requires knowledge of a foreign language and is therefore offered only as a Bachelor of Arts degree.

Pastoral Ministry

The Pastoral Ministry majors are designed to prepare individuals to serve in the ministry role of senior, associate and assistant pastor. Individuals intending to work in other areas of full-time ministry, such as evangelist, will also find this major beneficial due to the practical methodologies and the biblical content of the program. Individuals in the Pastoral Ministry program can choose between a Bachelor of Arts or a Bachelor of Science The only difference is the Greek language requirement for the former degree (the Bachelor of Arts). Distinctives of the specialty areas for both are the pastoral seminar, ministry internships, the Ministry of Worship course and the Church and Social Problems elective. The pastoral seminar provides for further reflection on one's calling and an introduction to spiritual gifts. The internship provides for 150 hours of ministry experience within a local church under the supervision of a mentor/pastor. Since worship and social care are key ministry areas and concerns of the church, the worship and social problems classes provide the opportunity to study issues within each and to develop ministry principles based on biblical guidelines.

Youth Ministry

The Bachelor of Science/Arts in Youth Ministry is designed to prepare men and women for the specific ministerial role of working with adolescents in a variety of settings, including local church and para-church ministries. The major is a hybrid of the Discipleship and Pastoral Ministry majors, since much of what a youth pastor does involves both areas. Youth Ministry, as a vocational ministerial calling, is in high demand in many denominations and is typically one of the first staff positions added by senior pastors. In the early stages of the major, the program gives the ministerial student foundational information on the various age groups with specific attention given to adolescent development. As the student progresses through the major, focus is given to more advanced topics (e.g., Models of Youth Ministry and Strategies of Youth Ministry).

PROGRAMS OF STUDY

The Department of Christian Ministries offers the following programs of study:

Degree	Major	Code
B.A.	Children's Ministry	CHLDM.BA
B.S.	Children's Ministry	CHLDM.BS
B.A.	Discipleship Ministry	DSMIN.BA
B.S.	Discipleship Ministry	DSMIN.BS
B.A.	Intercultural Studies (Global Missiology)	ICSMS.BA
B.A.	Intercultural Studies (Urban Missiology)	ICSMU.BA
B.A.	Intercultural Studies (Vocational Emphasis – TESOL)	ICSVO.BA
B.A.	Pastoral Ministry	PASTM.BA
B.S.	Pastoral Ministry	PASTM.BS
B.A.	Youth Ministry	YOUTH.BA
B.S.	Youth Ministry	YOUTH.BS

BACHELOR OF ARTS IN CHILDREN'S MINISTRY (CHLDM.BA)

	Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS		
CHMN-150 Mission of the Church	3	
CHMN-210 Personal Evangelism	3	
CHMN-220 Bible Interpretation for Ministry	3	
CHMN-230 Introduction to Preaching and Teaching	3	
CHMN-310 Spiritual Formation and Discipleship	3	
CHMN-320 Introduction to Multicultural Ministry	3	
CHMN-330 Ministry of Worship	3	
CHMN-340 Christian Leadership	3	
CHLM-342 Christian Education of Children	3	
CHLM-420 Pastoring Children	3	
CHLM-421 Models of Children's Ministry	3	
CHLM-450 Senior Seminar in Ministry	3	
Subtotal Specialty Area Requirements		36
COLLATERAL REQUIREMENTS		
CHED-241 Educational Ministry of the Church	3	
CHED-444 Ministry to the Family	3	
CHLM-345 Children's Ministry Programming	3	
CHLM-390 Internship	3	
Children's Ministry Electives	3	
(Select one course)		
PASM-340 Church Ministry in the Community		
PSYC-310 Child Psychology		
SPED-316 The Exceptional Child		
Bible Electives	6	
(Select six hours of BIBL courses above 300 level)		
Theology Electives	6	
(Select six hours from the following course)		
THEO-335 Doctrine of the Holy Spirit (3)		
THEO-337 Theology of the Old Testament (3)		
THEO-338 Theology of the New Testament (3)		
THEO-437 Systematic Theology I (3)		
THEO-438 Systematic Theology II (3)		
Subtotal Collateral Requirements		27
GENERAL EDUCATION REQUIREMENTS		62
GENERAL ELECTIVES		5
TOTAL HOURS IN PROGRAM		130

BACHELOR OF SCIENCE IN CHILDREN'S MINISTRY (CHLDM.BS)

	Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS		
CHMN-150 Mission of the Church	3	
CHMN-210 Personal Evangelism	3	
CHMN-220 Bible Interpretation for Ministry	3	
CHMN-230 Introduction to Preaching and Teaching	3	
CHMN-310 Spiritual Formation and Discipleship	3	
CHMN-320 Introduction to Multicultural Ministry	3	
CHMN-330 Ministry of Worship	3	
CHMN-340 Christian Leadership	3	
CHLM-342 Christian Education of Children	3	
CHLM-420 Pastoring Children	3	
CHLM-421 Models of Children's Ministry	3	
CHLM-450 Senior Seminar in Ministry	3	
Subtotal Specialty Area Requirements		36
COLLATERAL REQUIREMENTS		
CHED-241 Educational Ministry of the Church	3	
CHED-444 Ministry to the Family	3	
CHLM-345 Children's Ministry Programming	3	
CHLM-390 Internship	3	
Children's Ministry Elective	3	
(Select one course)		
PASM-340 Church Ministry in the Community		
PSYC-310 Child Psychology		
SPED-316 The Exceptional Child		
Bible Electives	6	
(Select six hours of BIBL courses above 300 level)		
Theology Elective	6	
(Select six hours from the following courses)		
THEO-335 Doctrine of the Holy Spirit (3)		
THEO-337 Theology of the Old Testament (3)		
THEO-338 Theology of the New Testament (3)		
THEO-437 Systematic Theology I (3)		
THEO-438 Systematic Theology II (3)		
Subtotal Collateral Requirements		27
GENERAL EDUCATION REQUIREMENTS		59
GENERAL ELECTIVES		8
TOTAL HOURS IN PROGRAM		130

BACHELOR OF ARTS IN DISCIPLESHIP MINISTRY (DSMIN.BA)

	Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS		
CHMN-150 Mission of the Church	3	
CHMN-210 Personal Evangelism	3	
CHMN-220 Bible Interpretation for Ministry	3	
CHMN-230 Introduction to Preaching and Teaching	3	
CHMN-310 Spiritual Formation and Discipleship	3	
CHMN-320 Introduction to Multicultural Ministry	3	
CHMN-330 Ministry of Worship	3	
CHMN-340 Christian Leadership	3	
DISM-201 Introduction to Small Group Ministry	3	
DISM-302 Models of Small Group Ministry	3	
DISM-403 Leading Small Groups	3	
DISM-450 Senior Seminar in Ministry	3	
Subtotal Specialty Area Requirements		36
COLLATERAL REQUIREMENTS		
CHED-241 Educational Ministry of the Church	3	
CHED-341 Principles of Teaching	3	
CHED-444 Ministry to the Family	3	
DISM-390 Internship	3	
Children's/Youth Ministry Elective	3	
(Select one course)		
CHLM-342 Christian Education of Children		
YTHM-245 Introduction to Adolescent Ministry		
Bible Electives	6	
(Select six hours of BIBL courses above 300 level)		
Theology Elective	6	
(Select six hours from the following courses)		
THEO-335 Doctrine of the Holy Spirit (3)		
THEO-337 Theology of the Old Testament (3)		
THEO-338 Theology of the New Testament (3)		
THEO-437 Systematic Theology I (3)		
THEO-438 Systematic Theology II (3)		
Subtotal Collateral Requirements		27
GENERAL EDUCATION REQUIREMENTS		62
GENERAL ELECTIVES		5
TOTAL HOURS IN PROGRAM		130

BACHELOR OF SCIENCE IN DISCIPLESHIP MINISTRY (DSMIN.BS)

	Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS		
CHMN-150 Mission of the Church	3	
CHMN-210 Personal Evangelism	3	
CHMN-220 Bible Interpretation for Ministry	3	
CHMN-230 Introduction to Preaching and Teaching	3	
CHMN-310 Spiritual Formation and Discipleship	3	
CHMN-320 Introduction to Multicultural Ministry	3	
CHMN-330 Ministry of Worship	3	
CHMN-340 Christian Leadership	3	
DISM-201 Introduction to Small Group Ministry	3	
DISM-302 Models of Small Group Ministry	3	
DISM-403 Leading Small Groups	3	
DISM-450 Senior Seminar in Ministry	3	
Subtotal Specialty Area Requirements		36
COLLATERAL REQUIREMENTS		
CHED-241 Educational Ministry of the Church	3	
CHED-341 Principles of Teaching	3	
CHED-444 Ministry to the Family	3	
DISM-390 Internship	3	
Children's/Youth Ministry Elective	3	
(Select one course)		
CHLM-342 Christian Education of Children		
YTHM-245 Introduction to Adolescent Ministry		
Bible Electives	6	
(Select six hours of BIBL courses above 300 level)		
Theology Elective	6	
(Select six hours from the following courses)		
THEO-335 Doctrine of the Holy Spirit (3)		
THEO-337 Theology of the Old Testament (3)		
THEO-338 Theology of the New Testament (3)		
THEO-437 Systematic Theology I (3)		
THEO-438 Systematic Theology II (3)		
Subtotal Collateral Requirements		27
GENERAL EDUCATION REQUIREMENTS		59
GENERAL ELECTIVES		8
TOTAL HOURS IN PROGRAM		130

BACHELOR OF ARTS IN INTERCULTURAL STUDIES – GLOBAL MISSIOLOGY (ICSMS.BA)

	Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS		
CHMN-150 Mission of the Church	3	
CHMN-210 Personal Evangelism	3	
CHMN-220 Biblical Interpretation	3	
CHMN-230 Introduction to Preaching and Teaching	3	
CHMN-310 Spiritual Formation and Discipleship	3	
CHMN-330 Ministry of Worship	3	
CHMN-340 Christian Leadership	3	
ICSP-250 Introduction to Missions	3	
ICSP-352 Contemporary World Religions	3	
ICSP-390 Internship	6	
ICSP-451 Principles and Practice of Missions	3	
Subtotal Specialty Area Requirements		36
COLLATERAL REQUIREMENTS	12	
ICSP-254 History of Missions		
ICSP-310 Church Planting		
ICSP-354 Theology of Missions		
ICSP-410 Cross-cultural Hermeneutics		
Collateral Electives	6	
(Select two courses)		
ICSP-355 Spiritual Warfare		
ICSP-356 Cults and New Religious Movements		
ICSP-370 Globalization and Culture		
COMM-354 Intercultural Communication		
PSYC-351 Multicultural Counseling		
SOCI-310 Cultural Anthropology		
SOCI-410 Race and Ethnic Relations in the US		
Bible Electives	6	
(Select six hours of BIBL courses above 300 level)		
Theology Elective	6	
(Select six hours from the following courses)		
THEO-335 Doctrine of the Holy Spirit (3)		
THEO-337 Theology of the Old Testament (3)		
THEO-338 Theology of the New Testament (3)		
THEO-437 Systematic Theology I (3)		
THEO-438 Systematic Theology II (3)		
Subtotal Collateral Requirements		30
GENERAL EDUCATION REQUIREMENTS (GNST-251 not required)		61
GENERAL ELECTIVES		3
TOTAL HOURS IN PROGRAM		130

BACHELOR OF ARTS IN INTERCULTURAL STUDIES – URBAN MISSIOLOGY (ICSMU.BA)

	Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS		
CHMN-150 Mission of the Church	3	
CHMN-220 Biblical Interpretation	3	
CHMN-230 Introduction to Preaching and Teaching	3	
CHMN-310 Spiritual Formation and Discipleship	3	
CHMN-330 Ministry of Worship	3	
CHMN-340 Christian Leadership	3	
ICSP-250 Introduction to Missions	3	
ICSP-311 Urban Evangelism/Church Planting	3	
ICSP-352 Contemporary World Religions	3	
ICSP-390 Internship	6	
ICSP-451 Principles and Practices of Missions	3	
Subtotal Specialty Area Requirements		36
COLLATERAL REQUIREMENTS	12	
ICSP-354 Theology of Missions		
ICSP-370 Globalization and Culture		
ICSP-400 Church and Urban Transformation		
Collateral Electives	9	
(Select three courses)		
ICSP-355 Spiritual Warfare		
ICSP-356 Cults and New Religious Movements		
ICSP-410 Cross-Cultural Hermeneutics		
COMM-354 Intercultural Communication		
PSYC-351 Multicultural Counseling		
SOCI-310 Cultural Anthropology		
SOCI-410 Race and Ethnic Relations in the US		
Bible Electives	6	
(Select six hours of BIBL courses above 300 level)		
Theology Elective	6	
(Select six hours from the following courses)		
THEO-335 Doctrine of the Holy Spirit (3)		
THEO-337 Theology of the Old Testament (3)		
THEO-338 Theology of the New Testament (3)		
THEO-437 Systematic Theology I (3)		
THEO-438 Systematic Theology II (3)		
Subtotal Collateral Requirements		30
GENERAL EDUCATION REQUIREMENTS (GNST-251 not required)		61
GENERAL ELECTIVES		3
TOTAL HOURS IN PROGRAM		130

BACHELOR OF ARTS IN INTERCULTURAL STUDIES – VOCATIONAL MISSIOLOGY (ICSVO.BA)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
CHMN-150	Mission of the Church	3	
CHMN-220	Biblical Interpretation	3	
CHMN-230	Introduction to Preaching and Teaching	3	
CHMN-310	Spiritual Formation and Discipleship	3	
ICSP-250	Introduction to Missions	3	
ICSP-311	Urban Evangelism and Church Planting	3	
ICSP-352	Contemporary World Religions	3	
ICSP-354	Theology of Missions	3	
ICSP-390	Internship	6	
ICSP-410	Cross-Cultural Hermeneutics	3	
ICSP-451	Principles and Practices of Missions	3	
Subtotal Specialty Area Requirements			36
COLLATERAL REQUIREMENTS			
Collateral Electives		9	
(Select three courses)			
ICSP-355	Spiritual Warfare		
ICSP-356	Cults and New Religious Movements		
ICSP-370	Globalization and Culture		
COMM-354	Intercultural Communication		
ENGL/LING-380	Introduction to Linguistics		
PSYC-351	Multicultural Counseling		
SOCI-310	Cultural Anthropology		
SOCI-410	Race and Ethnic Relations in the US		
Vocational Requirements (TESOL)		18	
COMM-354	Intercultural Communication		
ENGL-302	English Language Grammar and Theory		
ENGL/LING-380	Introduction to Linguistics		
ENGL/LING-381	Language Acquisition and Development		
ENGL/LING-480	Linguistics for TESOL		
ENGL/LING-482	Methods of TESOL		
Bible Electives		6	
(Select six hours of BIBL courses above 300 level)			
Theology Elective		6	
(Select six hours from the following courses)			
THEO-335	Doctrine of the Holy Spirit (3)		
THEO-337	Theology of the Old Testament (3)		
THEO-338	Theology of the New Testament (3)		
THEO-437	Systematic Theology I (3)		
THEO-438	Systematic Theology II (3)		
Subtotal Collateral Requirements			39
GENERAL EDUCATION REQUIREMENTS			61
(GNST-251 not required)			
TOTAL HOURS IN PROGRAM			130/136

BACHELOR OF ARTS IN PASTORAL MINISTRY (PASTM.BA)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
CHMN-150	Mission of the Church	3	
CHMN-210	Personal Evangelism	3	
CHMN-220	Bible Interpretation for Ministry	3	
CHMN-230	Introduction to Preaching and Teaching	3	
CHMN-310	Spiritual Formation and Discipleship	3	
CHMN-320	Introduction to Multicultural Ministry	3	
CHMN-330	Ministry of Worship	3	
CHMN-340	Christian Leadership	3	
PASM-415	Leadership and Ministry	3	
PASM-461	Pastoral Ministry I	3	
PASM-462	Pastoral Ministry II	3	
PASM-464	Pastoral Counseling	3	
Subtotal Specialty Area Requirements			36
COLLATERAL REQUIREMENTS			
CHIS-323/324	History of Christianity	3	
PASM-202	Pastoral Seminar	1	
PASM-390	Internship	3	
Electives		5	
(Select five hours)			
CHED-241	Educational Ministry of the Church (3)		
CHED-320	Multiple Staff Ministry (3)		
CHIS-321	Church of God History and Polity (2)		
PASM-310	Church Planting (3)		
PASM-315	Contemporary Evangelism (3)		
PASM-262	Ministry of Preaching (2)		
PASM-263	The Laity (2)		
PASM-291/292/293	Contemporary Issues (1-3)		
PASM-340	Church Ministry in the Community (3)		
PASM-352	Church and Social Problems (3)		
PASM-363	Expository Preaching (3)		
THEO-335	Doctrine of the Spirit (3)		
THEO-336	Doctrine of the Church (3)		
Bible Electives		6	
(Select six hours of BIBL courses above 300 level)			
Theology Elective		6	
(Select six hours from the following courses)			
THEO-337	Theology of the Old Testament (3)		
THEO-338	Theology of the New Testament (3)		
THEO-437	Systematic Theology I (3)		
THEO-438	Systematic Theology II (3)		
Subtotal Collateral Requirements			24
GENERAL EDUCATION REQUIREMENTS			62
GENERAL ELECTIVES			8
TOTAL HOURS IN PROGRAM			130

BACHELOR OF SCIENCE IN PASTORAL MINISTRY (PASTM.BS)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
CHMN-150	Mission of the Church	3	
CHMN-210	Personal Evangelism	3	
CHMN-220	Bible Interpretation for Ministry	3	
CHMN-230	Introduction to Preaching and Teaching	3	
CHMN-310	Spiritual Formation and Discipleship	3	
CHMN-320	Introduction to Multicultural Ministry	3	
CHMN-330	Ministry of Worship	3	
CHMN-340	Christian Leadership	3	
PASM-415	Leadership and Ministry	3	
PASM-461	Pastoral Ministry I	3	
PASM-462	Pastoral Ministry II	3	
PASM-464	Pastoral Counseling	3	
Subtotal Specialty Area Requirements			36
COLLATERAL REQUIREMENTS			
CHIS-323/324	History of Christianity	3	
PASM-202	Pastoral Seminar	1	
PASM-390	Internship	3	
Electives		5	
(Select five hours)			
CHED-241	Educational Ministry of the Church (3)		
CHED-320	Multiple Staff Ministry (3)		
CHIS-321	Church of God History and Polity (2)		
PASM-310	Church Planting (3)		
PASM-315	Contemporary Evangelism (3)		
PASM-262	Ministry of Preaching (2)		
PASM-263	The Laity (2)		
PASM-291/292/293	Contemporary Issues (1-3)		
PASM-340	Church Ministry in the Community (3)		
PASM 352	Church and Social Problems (3)		
PASM-363	Expository Preaching (3)		
THEO-335	Doctrine of the Spirit (3)		
THEO-336	Doctrine of the Church (3)		
Bible Electives		6	
(Select six hours of BIBL courses above 300 level)			
Theology Elective		6	
(Select six hours from the following courses)			
THEO-337	Theology of the Old Testament (3)		
THEO-338	Theology of the New Testament (3)		
THEO-437	Systematic Theology I (3)		
THEO-438	Systematic Theology II (3)		
Subtotal Collateral Requirements			24
GENERAL EDUCATION REQUIREMENTS			59
GENERAL ELECTIVES			11
TOTAL HOURS IN PROGRAM			130

BACHELOR OF ARTS IN YOUTH MINISTRY (YOUTH.BA)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
CHMN-150	Mission of the Church	3	
CHMN-210	Personal Evangelism	3	
CHMN-220	Bible Interpretation for Ministry	3	
CHMN-230	Introduction to Preaching and Teaching	3	
CHMN-310	Spiritual Formation and Discipleship	3	
CHMN-320	Introduction to Multicultural Ministry	3	
CHMN-330	Ministry of Worship	3	
CHMN-340	Christian Leadership	3	
YTHM-245	Introduction to Adolescent Ministry	3	
YTHM-331	Models of Youth Ministry	3	
YTHM-332	Strategies of Youth Ministry	3	
YTHM-433	Contemporary Issues in Youth Ministry	3	
Subtotal Specialty Area Requirements			36
COLLATERAL REQUIREMENTS			
CHED-241	Educational Ministry of the Church	3	
ICSP-	Select three hours of ICSP courses above 300 level	3	
PASM-	Select three hours of PASM courses above 300 level	3	
YTHM-390	Internship	3	
YTHM-450	Senior Seminar in Ministry	3	
Bible Electives		6	
(Select six hours of BIBL courses above 300 level)			
Theology Electives		6	
(Select six hours from the following courses)			
THEO-335	Doctrine of the Holy Spirit (3)		
THEO-337	Theology of the Old Testament (3)		
THEO-338	Theology of the New Testament (3)		
THEO-437	Systematic Theology I (3)		
THEO-438	Systematic Theology II (3)		
Subtotal Collateral Requirements			27
GENERAL EDUCATION REQUIREMENTS			62
GENERAL ELECTIVES			5
TOTAL HOURS IN PROGRAM			130

BACHELOR OF SCIENCE IN YOUTH MINISTRY (YOUTH.BS)

		Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS			
CHMN-150	Mission of the Church	3	
CHMN-210	Personal Evangelism	3	
CHMN-220	Bible Interpretation for Ministry	3	
CHMN-230	Introduction to Preaching and Teaching	3	
CHMN-310	Spiritual Formation and Discipleship	3	
CHMN-320	Introduction to Multicultural Ministry	3	
CHMN-330	Ministry of Worship	3	
CHMN-340	Christian Leadership	3	
YTHM-245	Introduction to Adolescent Ministry	3	
YTHM-331	Models of Youth Ministry	3	
YTHM-332	Strategies of Youth Ministry	3	
YTHM-433	Contemporary Issues in Youth Ministry	3	
Subtotal Specialty Area Requirements			36
COLLATERAL REQUIREMENTS			
CHED-241	Educational Ministry of the Church	3	
ICSP-	Select three hours of ICSP courses above 300 level	3	
PASM-	Select three hours of PASM courses above 300 level	3	
YTHM-390	Internship	3	
YTHM-450	Senior Seminar in Ministry	3	
Bible Electives (Select six hours of BIBL courses above 300 level)		6	
Theology Electives (Select six hours from the following courses)		6	
THEO-335	Doctrine of the Holy Spirit (3)		
THEO-337	Theology of the Old Testament (3)		
THEO-338	Theology of the New Testament (3)		
THEO-437	Systematic Theology I (3)		
THEO-438	Systematic Theology II (3)		
Subtotal Collateral Requirements			27
GENERAL EDUCATION REQUIREMENTS			9
GENERAL ELECTIVES			8
TOTAL HOURS IN PROGRAM			130

MINORS

Children's Ministry

A minor in Children's Ministry consists of 18 hours including CHLM-342, CHLM-345, CMLM-346, CHLM-420, CHLM-421, and PSYC-310 or SPED-316.

Christian Education

A minor in Christian Education consists of 18 hours including CHED-241, CHED-340, CHED-341, CHED-342 or YTHM-245, CHED-444, and four hours of CHED or YTHM electives.

Christian Ministry

A minor in Christian Ministry consists of eighteen (18) hours. Courses required for the minor include CHMN-150, CHMN-220, CHMN-320, and any three of the following courses: CHMN-210, CHMN-230, CHMN-310, CHMN-330 and CHMN-340.

Intercultural Studies

A minor in Intercultural Studies consists of 18 hours. A person who majors in Pastoral Ministry and minors in Intercultural Studies may elect to take a modern foreign language instead of a biblical language. Course requirements for the minor in Intercultural Studies are ICSP-250, ICSP-354, ICSP-451, and nine additional hours from the intercultural course listings in this catalog.

Youth Ministry

A minor in Youth Ministry consists of 18 hours. The nine hours required for Christian Education majors are CHED-340, YTHM-332 and YTHM-433. The twelve hours required for the non-Christian Education major are CHED-340, YTHM-245, YTHM-332 and YTHM-433. The six to nine additional hours are to be selected from CHED-320, CHED-344, YTHM-351, YTHM-331, COMM-250, COMM-260, DRAM-211 and DRAM-251. Courses taken for the concentration must be separate and apart from other Christian Education courses required in the specialty area. This concentration is designed for individuals who will serve as youth pastors, Christian Education directors and lay youth leaders.

Evangelical Teacher Association Diploma

As a member of the Evangelical Teacher Association, Lee University is qualified to offer the ETA diploma in teacher training in church education. While the student is enrolled at Lee, he/she can meet requirements for the ETA diploma as he/she meets other requirements for graduation.

The ETA diploma indicates that the holder is sufficiently proficient in Bible and Christian Education to

qualify as an instructor of local church teachers in a leadership training program. It is recognized throughout the world by evangelical Christians. Over two hundred schools of higher learning and graduate seminaries belong to ETA. The courses required for this award are twelve hours of Bible and fifteen hours of Christian Education, including the following courses: Principles of Teaching in Christian Education, Christian Education of Children or Youth, Educational Ministry of the Church, Intercultural Studies and Personal Evangelism.

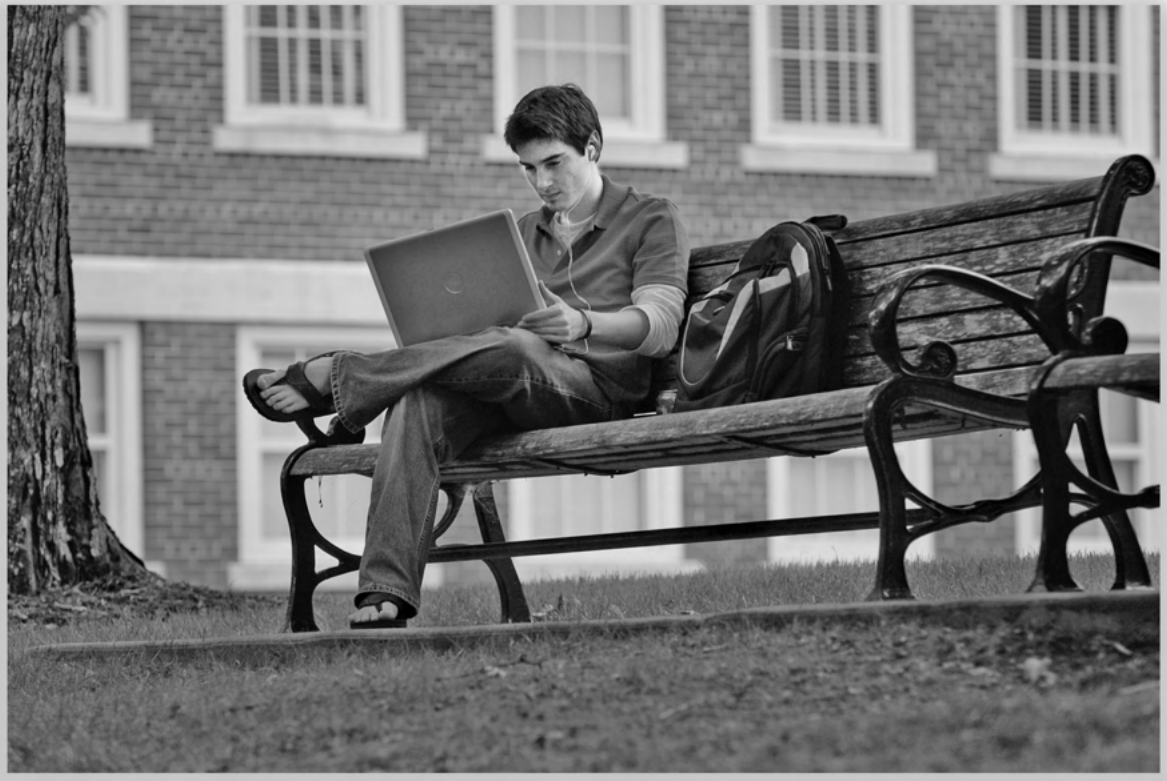
The student must make application for the diploma to the Chairperson of the Department of Christian Ministries at the beginning of the semester in which he/she plans to graduate. The cost for the diploma is $12.

MISCELLANEOUS

For each of the preceding programs of study in this department the GPA is computed from the specialty area. Transfer students should consult with Department Chairperson concerning which Foundations of Ministry courses should be taken.

Students with significant cross-cultural experience may petition the ISP Program Director for permission to substitute other courses in lieu of a cross-cultural internship. Substitutions require the approval of the Department Chairperson and Program Director for Intercultural Studies.

BIBL-101, BIBL-102 and THEO-230 are prerequisites to 300- and 400-level courses in the disciplines of Biblical Studies and Theological Studies.



Department of Theology

Emerson B. Powery, Chairperson

Biblical Studies
Professor William Simmons
Associate Professor Emerson Powery
Assistant Professors Michael Fuller and Todd Hibbard
Instructor Brian Alderman

Historical Studies
Distinguished Professor Donald Bowdle
Assistant Professors David Roebuck and Dale Coulter

Theological Studies
Professor Terry L. Cross
Assistant Professors Danny "Skip" Jenkins and Barb Searcy

Philosophical Studies
Assistant Professor Brad Frazier

DISCIPLINES
Biblical Studies
Greek
Hebrew
Historical Studies
Philosophical Studies
Theological Studies

The Department of Theology encompasses the disciplines of biblical, theological, and historical studies, as well as philosophy and biblical languages. It offers a major in Biblical and Theological Studies. Students may choose one of two tracks in this major. The first is a Pre-Graduate Studies Emphasis in which further training at the graduate level or seminary is anticipated. The second is a Pastoral Studies Emphasis in which some skills requisite for pastoral ministry are offered.

Students are strongly encouraged to speak with their advisors concerning the difference between these two degrees and the other programs offered in the School of Religion so that they may choose the one that best reflects their calling and gifts. The Department of Theology also serves the university as a whole by providing an 18-hour minor to university graduates. This is described as the Religion Core. The goal of this core is to enable all graduates to be conversant in the Christian faith and to begin integrating the faith in all aspects of their lives and vocations.

Biblical and Theological Studies

The major in Biblical and Theological Studies is intended for the person who wants a thorough preparation in biblical and theological knowledge. It is the recommended degree program for those who plan to continue their education at the graduate level. The degree with Pastoral Studies Emphasis may also be useful for thorough preparation in biblical and theological studies as well as some training in the skills of pastoral ministry.

The Biblical and Theological Studies degree provides a foundation of Bible content, Christian doctrine, biblical languages (especially New Testament Greek), and Church history. Elements from the discipline of philosophy are also introduced to students for the purpose of making them conversant in the major issues of thought throughout the ages. This program is ideal for those who plan to work in the educational ministry of the church.

Religion Core

As part of the university's general core of courses, the Religion Core is a set of eighteen hours in the following courses: BIBL-110, BIBL-111, RELG-200, Christian

service component, THEO-230, THEO-231 and one three hour discipline “capstone” course within one's major that integrates the Christian faith with one's chosen discipline.

Religion Core courses should be taken in the order in which they are listed here. Any variance to this order may result in a student not being prepared for the work in an upper level course. This sequence, therefore, is crucial since material in the upper level courses presumes knowledge of the lower level courses. The only possible variation is between BIBL-110 and BIBL-111. These courses can be taken in either order, but both must be completed before taking THEO-230. In addition, THEO-230 must be completed before taking THEO-231. RELG-200 should be taken after BIBL-110 and BIBL-111.

The Christian service component is designed to occur throughout a student's time at Lee.

Any student who majors within the Department of Christian Ministries or the Department of Theology does not follow the same pattern as the rest of the university. To fulfill their Religion Core, majors within the School of Religion take the following courses: BIBL-101, BIBL-102, RELG-200, Christian service component, THEO-230 and THEO-231. The other hours are combined within the biblical or theological electives in all School of Religion disciplines, and therefore School of Religion majors do not obtain a minor in religion. The Religion Core seeks to equip students with a well-rounded grasp of biblical and theological foundations (BIBL-101/111, BIBL-102/110 and THEO-230), as well as an understanding of their practical applications (THEO-231). Additionally, the Religion Core introduces students to the concept of Christian service (RELG-200) and its application through experience (a two credit hour Christian service component that includes eight service units with each unit representing approximately 10 hours of actual service). Transfer students will complete one service unit per semester at Lee. Questions regarding service should be directed to the Leonard Center. The goal of the Religion Core is to nurture students to think critically about their faith and to engage the needs of others because of their faith.

PROGRAMS OF STUDY

The Department of Theology offers the following programs of study:

Degree	Major	Code
B.A.	Biblical and Theological Studies (Pre-graduate Studies Emphasis)	BTSTS.BA
B.A.	Biblical and Theological Studies (Pastoral Studies Emphasis)	BTSPS.BS

BACHELOR OF ARTS IN BIBLICAL & THEOLOGICAL STUDIES (BTSTS.BA)
(Pre-Graduate Studies Emphasis)

	Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS		
Biblical Studies	12	
(Choose six hours each in Old Testament and New Testament courses at or above the 300 level.)		
Theological Studies	12	
(Select 12 hours from the following courses)		
THEO-334 Doctrine of Christ (3)		
THEO-335 Doctrine of the Holy Spirit (3)		
THEO-336 Doctrine of the Church (3)		
THEO-435 Contemporary Theology (3)		
THEO-437 Systematic Theology (3)		
THEO-438 Systematic Theology (3)		
THEO-474 Feminist Theology and Philosophy (3)		
Historical Studies	3	
(Select three hours from the following courses)		
CHIS-340 Medieval Spirituality (3)		
CHIS-344 Major Thinkers in Western Christianity (200-1400) (3)		
CHIS-345 Major Thinkers in the European Reformation (1500-1600) (3)		
CHIS-352 History and Theology of the Pentecostal Movement (3)		
CHIS-440 Rome and the Early Church (3)		
CHIS-442 The History and Thought of Eastern Christianity (3)		
Philosophical Studies	3	
(Select three hours from the following courses)		
PHIL-341 Major Thinkers in Ancient and Medieval Philosophy (3)		
PHIL-342 Major Thinkers in Modern and Contemporary Philosophy (3)		
PHIL-351 Philosophy of Human Nature (3)		
PHIL-352 Philosophy of Freedom (3)		
PHIL-371 Philosophical Ethics (3)		
Religious Studies	3	
(Select three hours from the following courses)		
THEO-332 Religion and Culture (3)		
PHIL-361 Philosophy of Religion (3)		
ICSP-352 Contemporary World Religions (3)		
ICSP-410 Cross-cultural Hermeneutics: Reading the Bible in a Global Context (3)		
ANTH-331 The Arab World and Islam (3)		
Departmental Elective	3	
(Select any course in the Theology Department at or above the 300 level.)		
Subtotal Specialty Area Requirements		36
COLLATERAL REQUIREMENTS		
CHIS-323 History of Christianity	3	
CHIS-324 History of Christianity	3	
GREK-211 Elementary New Testament Greek	4	
GREK-212 Elementary New Testament Greek	4	
GREK-311 Intermediate New Testament Greek	3	
GREK-312 Intermediate New Testament Greek	3	
Subtotal Collateral Requirements		20
RELIGION CORE		
BIBL-101 Old Testament Survey	3	
BIBL-102 New Testament Survey	3	
THEO-230 Introduction to Theology	3	
THEO-231 Introduction to Christian Ethics	3	
RELG-200 Biblical and Theological Foundations for Benevolence	1	
Christian Service	2	
Subtotal Religion Core Requirements		15
GENERAL EDUCATION REQUIREMENTS		38/44
Includes REL 200 and two hours of credit for Christian Service.		
ELECTIVES		15/21
TOTAL HOURS IN PROGRAM		130

BACHELOR OF ARTS IN BIBLICAL & THEOLOGICAL STUDIES (BTSPS.BA)
(Pastoral Studies Emphasis)

	Credit Hours	Total Hours
SPECIALTY AREA REQUIREMENTS		
Biblical Studies	12	
(Choose six hours each in Old Testament and New Testament courses at or above the 300 level.)		
Theological Studies	12	
(Select twelve hours from the following courses)		
THEO-334 Doctrine of Christ (3)		
THEO-335 Doctrine of the Holy Spirit (3)		
THEO-336 Doctrine of the Church (3)		
THEO-435 Contemporary Theology (3)		
THEO-437 Systematic Theology (3)		
THEO-438 Systematic Theology (3)		
THEO-474 Feminist Theology and Philosophy (3)		
Historical Studies	3	
(Select three hours from the following courses)		
CHIS-340 Medieval Spirituality (3)		
CHIS-344 Major Thinkers in Western Christianity (200-1400) (3)		
CHIS-345 Major Thinkers in the European Reformation (1500-1600) (3)		
CHIS-352 History and Theology of the Pentecostal Movement (3)		
CHIS-440 Rome and the Early Church		
CHIS-442 The History and Thought of Eastern Christianity		
Philosophical Studies	3	
(Select three hours from the following courses)		
PHIL-341 Major Thinkers in Ancient and Medieval Philosophy (3)		
PHIL-342 Major Thinkers in Modern and Contemporary Philosophy (3)		
PHIL-351 Philosophy of Human Nature (3)		
PHIL-352 Philosophy of Freedom (3)		
PHIL-371 Philosophical Ethics (3)		
Religious Studies	3	
(Select three hours from the following courses)		
THEO-332 Religion and Culture (3)		
PHIL-361 Philosophy of Religion (3)		
ICSP-352 Contemporary World Religions (3)		
ICSP-410 Cross-cultural Hermeneutics: Reading the Bible in a Global Context (3)		
ANTH-331 The Arab World and Islam (3)		
Departmental Elective	3	
(Select any course in the Theology Department at or above the 300 level.)		
Subtotal Specialty Area Requirements		36
COLLATERAL REQUIREMENTS		
CHIS-323 History of Christianity	3	
CHIS-324 History of Christianity	3	
GREK-211 Elementary New Testament Greek	4	
GREK-212 Elementary New Testament Greek	4	
GREK-311 Intermediate New Testament Greek	3	
GREK-312 Intermediate New Testament Greek	3	
Subtotal Collateral Requirements		20
EMPHASIS REQUIREMENTS		
PASM-261 Introduction to Preaching	2	
PASM-262 Ministry of Preaching	2	
PASM-461 The Pastoral Ministry	3	
PASM-462 The Pastoral Ministry	3	
PASM-464 Pastoral Counseling	3	
Subtotal Emphasis Requirements		13
RELIGION CORE		
BIBL-101 Old Testament Survey	3	
BIBL-102 New Testament Survey	3	
THEO-230 Introduction to Theology	3	
THEO-231 Introduction to Christian Ethics	3	
RELG-200 Biblical and Theological Foundations for Benevolence	1	
Christian Service	2	
Subtotal Religion Core Requirements		15
GENERAL EDUCATION REQUIREMENTS		38/44
Includes RELG-200 and two hours of credit for Christian Service.		
ELECTIVES		2/8
TOTAL HOURS IN PROGRAM		130

MINORS

Religion

A minor in religion consists of 18 semester hours, according to the following distribution: BIBL-110, BIBL-111, THEO-230, THEO-231, RELG-200 and Christian Service, and one three-hour discipline capstone course.

Biblical Languages

The minor in biblical languages offers students two possible tracks: 1) one that combines two years of New Testament Greek with one year of Biblical Hebrew; and 2) one that provides three years of New Testament Greek. Either option is acceptable to fulfill the requirements of this minor.

Track One: GREK-211-212, GREK-311-312, and HEBR-301-302 (20 hours).

Track Two: GREK-211-212, GREK-311-312, and two Greek exegesis electives (18 hours).

Philosophy

The Philosophy minor (18 hours) is designed to prepare students for graduate work in philosophy, theology (including seminary studies), political science, history and other disciplines that require a strong background in philosophy, including law. The Philosophy minor also provides an in-depth introduction to major thinkers and perennial issues in the history of Western thought and promotes the development of critical thinking skills. The required courses in the minor are PHIL-241 and PHIL-361, in addition to 12 hours of electives in philosophy. Students may count up to 6 hours of coursework in political philosophy (PHIL/POLS-471, 472, and 473) toward the required 12 hours of electives for the minor.

MISCELLANEOUS

For each of the preceding programs of study in the Department of Theology, the GPA is computed from the specialty area. Although transfer students may have already acquired the hours required in Biblical & Theological Studies for a specific program, the Department of Theology requires its students to take the following courses at Lee University: THEO-437-438 and two semesters of book studies, one of which must be BIBL-402. If the transfer student has already taken two semesters of Systematic Theology, the courses may be retaken or THEO-337 (Theology of the Old Testament) and THEO-338 (Theology of the New Testament) may be taken instead. In addition, students taking this major on campus may not take Systematic Theology (THEO-437-438) or Romans and Galatians (BIBL-402) from the Center for Adult and Professional Studies, except under special circumstances. BIBL-101, BIBL-102 and THEO-230 are prerequisites to all 300- and 400-level courses in Biblical & Theological Studies.

Center for Adult and Professional Studies (CAPS)

Benjamin Pérez, Director

Extension Programs
Assistant Professor Larry Bergeron

Independent Studies
Assistant Professor Benjamin Pérez

Tuesday/Thursday Program
Assistant Professor Robert Debelak

DISCIPLINES
Bible
Christian Education
Christian Leadership
Pastoral Ministry
Theology

The Lee University Center for Adult and Professional Studies (CAPS) seeks to deliver high quality education for adult learners through a variety of formats. CAPS offers the Bachelor of Science in Christian Ministry and Christian Leadership, the Bachelor of Arts in Christian Ministry and the Bachelor of Christian Ministry degrees. CAPS programs are especially designed to facilitate academic ministerial training for those persons who otherwise cannot pursue a traditional resident college degree program.

PROGRAM UNIQUENESS

The undergraduate curriculum is designed specifically for adult learners offering a variety of delivery methods: Independent Study, resident courses, online courses, extension courses, group study, and degree completion. The basic purpose of these educational formats is to offer training in the areas of: Bible, Christian education, Christian leadership, pastoral ministry and theology. Students are responsible for understanding the implications and responsibilities associated with each study method. The final 33 hours of a degree must be completed through Lee, and at least 40 hours must be completed in resident study.

ADMISSIONS

To be eligible for admission the applicant must have graduated from an approved high school or satisfactorily completed the GED test. All persons who register at Lee University are required to file an application. Acceptance of students is based upon discernable qualities and potential. The university admits students regardless of race, color, national origin, religious preference or disability.

Application Procedure

Application forms are mailed on request to all prospective students and can be obtained by contacting the CAPS office at 1-800-256-5916. All students expecting to enroll at Lee University in the Center for Adult and Professional Studies for the first time must submit the following:

1. An application for admission provided by CAPS.
2. An official high school transcript mailed directly from the high school. All students must have achieved a C average or above on all high school work, and a composite score of 17 or above on the American College Test or 860 or above on the Scholastic Aptitude Test. (Students transferring with more than 15 semester hours are not required to furnish a high school transcript.)
3. An official test score report from ACT or SAT. Transfer students having fewer than 16 semester hours are required to submit ACT or SAT test scores. Applicants who have not already taken the entrance examination (ACT or SAT) will be required to take it prior to acceptance. The ACT/SAT should be taken on a national test date. Exceptions to this policy should be forwarded to the Director of Admissions for consideration.
4. An advance matriculation fee of $25 (not refundable). The matriculation fee may be applied to the account of the student or the account of a member of the immediate family for a period of two semesters following the date of payment.
5. *Any applicant born after January 1, 1957, must provide documented proof of receiving two MMR

(measles, mumps, rubella) vaccinations after 12 months of age. (Collected after acceptance.)

6. *Proof of a Tuberculin PPD skin test taken within a one-year period prior to the date of admission application. (Collected after acceptance.)

*Required for students commuting to the Lee campus.

When the above requirements have been fulfilled, a student will be notified of his/her acceptance or rejection by CAPS. The university may refuse admission and registration to students not meeting the minimum requirements for college, or may admit them on probation for limited work. Students who have a break in attendance of 1 or more semesters must re-apply for admission. For more information about Advanced Placement (AP courses), College Level Examination Program (CLEP) and Veterans eligibility see the Undergraduate Admissions section.

CAPS BASIC FEES

CAPS Tuition (per hour)	$276
Application Fee	25
Registration Fee (per semester, non-refundable)	15
Student Activity Fee (per semester)	25
Technology Fee (per semester)	15
Late registration	25
Library Deposit (if applicable)	25
Proficiency Exams (for each hour's credit established)	30
Returned Check (per check)	30
Graduation Application Fee	100

NOTE: All fees are subject to change without notice.

INDEPENDENT STUDIES ADDITIONAL COSTS

Course Extension Fee	$20
Registration Fee	15
(To be submitted with the registration enrollment and with each re-enrollment form.)	
Withdrawal Fee (per course)	10
Postage per course	8

(For each course mailed to an address in the USA. Express shipping and orders shipped outside the USA will incur additional charges.)

The following table gives the total tuition cost and the minimum tuition down-payment for registration:

Course load	Total Tuition	*Tuition Down Payment	**Final Payment
3 semester hours	$828	$728	$100
6 semester hours	1,656	1,456	200
9 semester hours	2,484	2,184	300
*12 semester hours	3,312	2,912	400

A tuition discount of $25 per course is available when enrolling for 12 or more semester hours.

*Tuition down-payment is to accompany payment in full for textbooks, postage and registration fees at the time of course enrollment.

**The final tuition payment of $100 for each course is due when requesting the first examination or an extension for the course.

A current textbook/course guide price list and an order form are supplied with the enrollment forms. NOTE: Tuition, fees, and textbook/course guide prices are subject to change without notice.

Semester fees consist of registration, tuition, textbooks, course guides and postage charges. The student may defer payment of a portion (up to $100) of the tuition for each course until requesting the first examination or an extension in that course.

Group Studies Additional Costs

The tuition down payment plus application fee, registration fee, textbooks and course guide must be paid at the time of enrollment. The final $100 is due with the first exam request.

Refund Policy (Tuition only)

Students who withdraw from a course after the fifth week of enrollment will receive no adjustment of tuition. For students who do meet the withdrawal deadline, the percentage of tuition to be refunded is as follows:

During the first two weeks after enrollment 80%
During the third week 60%
During the fourth week 40%
During the fifth week. 20%

Withdrawal from class(es) does not exempt a student from payment of tuition and fees. Upon registration, the student is responsible for tuition, application fee, registration fee and textbook costs.
NOTE: Textbook costs and fees will not be refunded.

Withdrawal from the University

Students may withdraw from the university at any time beginning the first day of classes until the final day of classes for the semester. Withdrawals will not be processed after final exams have begun. Withdrawn students will be assigned the grade of "W" for all courses. Following is the withdrawal procedure:

1. Student Life is designated by the university as the office to process official withdrawals. CAPS student must notify the CAPS office to begin the process of withdrawing from the Univeristy. Students are asked to complete the Permission to Withdraw Request Form. Commuter students are required to present both his/her current student identification card and parking permit.
2. The Vice President for Student Life must approve the withdrawal request. Upon approval, the appropriate offices will be notified.
3. Financial aid recipients should note that withdrawing from the University can affect eligibility for current and future aid. See the Undergraduate Tuition and Fees Refund section and the Undergraduate Financial Aid Satisfactory Academic Progress Policy respectively. Students who are recipients of federal student loans should complete required loan exit counseling. This can be completed online at www.leeuniversity.edu/financial-aid or in the Financial Aid Office.
4. The Business Office will issue a final statement of the student's account. See the above listed refund policy for further information.

FINANCIAL AID

Lee University offers a wide variety of financial aid to eligible students, including endowment scholarships, federal and state grants, loans, employment opportunities and private scholarships, as well as a combination of these programs. Since a large portion of Lee University's resources for financial aid is tied to federal funding, it is required that eligibility, or need, be established as an initial step in applying for financial aid. To determine need, the Free Application for Federal Student Aid (FAFSA) MUST BE FILED through the Federal Processor. This will allow a student to be considered for the range of financial aid options available through the Lee University Financial Aid Office. All information must be received by Lee University before March 15 to be included in the priority group. To expedite the process, file a FAFSA online at www.fafsa.ed.gov.

All programs in the Center for Adult and Professional Studies qualify students for Financial Aid (except Independent Studies). See the Undergraduate Financial Aid section in this catalog to find out more about the availability of Financial Aid. CAPS Academic Scholarships are available for all degree-seeking students. Contact the CAPS office for further information.

INDEPENDENT STUDY

Independent Study courses offer students an opportunity to study at an individual pace and at convenient times and places. Responsibility for progress lies with the individual student. This motivates and encourages the student to persist toward the achievement of carefully defined educational objectives. Students may register for courses at any time. Materials are delivered directly to the student via UPS, USPS, or other common carriers. Course materials include: course guides, appropriate additional materials, and textbooks. The course guides are designed to guide learners in a step-by-step fashion through an array of educational objectives related to the textbooks. All learning materials, from the course objectives to final evaluation of progress, have been prepared or approved by professional educators. In many cases, the authors may teach the same or a similar course on a resident campus or serve as an instructor in one of the resident extension classes. Examinations are similar to those given in resident courses. They may consist of objective, essay and problem-solving types of questions. The number of study hours necessary to complete an Independent Study course is approximately the same as for resident courses. The difference is that the time normally spent in class is used for reading, completion of assignments, and study. Since there are no scheduled classes, students study when and where they wish, and they experience considerable financial savings over attending traditional campus courses.

Time Limits

Independent Study courses begin the first of each month. A course is expected to be completed in four months. If the course is not complete at that time, a student may request, in writing, an additional four months to finish the course, provided the student's account is paid in full. A final four month extension may be granted for a fee of $20 per course. After two extensions (12 months), no more will be granted. (Students receive semester due dates and options at the beginning of each course.) A student may not request an examination until he or she has been enrolled in a course a minimum of two weeks. A two-week period is also required between the mid-term and final exams. Exams in courses which have more than two exams may be taken at one-week intervals.

Examination Proctoring

Examinations should be taken at the CAPS offices or on Angel Online (when available). When that is not possible, a proctor, approved by the Director of CAPS, may administer the examination. Please follow CAPS instructions, found in your student course guide, when selecting a proctor.

Withdrawal

Withdrawal from a CAPS Independent course is accomplished by completing the following steps:

1. Request a Lee University Class Schedule Change Form from CAPS.
2. Fill out the form completely, have instructor sign the form and return it along with a withdrawal fee of $10 per course (check or money order, no cash please) to:

   Lee University
   Center for Adult and Professional Studies
   100 Eighth Street NE
   Cleveland, TN 37311-2235

Withdrawal is not complete until the $10 per course withdrawal fee is received by the CAPS office. When this is received, tuition will be adjusted according to the refund policy stated above.

COURSE REGISTRATION PROCEDURE

Instructions for CAPS Course Registration:

1. Must be accepted into the CAPS program or currently a CAPS student.
2. All CAPS students must register with the university via Lee Central http://students.leeuniversity.edu/info/tech/LeeCentralsetup.asp. Lee Central is the secure electronic gateway for student access to their academic, billing, financial aid, and registration records. (Note: Lee Central passwords and ID are not the same as your Lee e-mail or the ANGEL online access information.)
3. Register for your course(s) through Lee Central:
   - Log in to Lee Central
   - Select tab My Academic Information
   - Choose Add or Drop Class from menu on left
   - Follow the guided steps for selecting courses
   - Once all courses are selected e-mail your advisor for schedule approval.

   NOTE: It is important to meet with an advisor regarding eligibility for desired courses before registering. This can be done in person or through email to your advisor.
4. A student is not officially enrolled until all paperwork and payments are secured and registration has been finalized through the Registrar's Office and the Business Office. Payment for all associated charges are cleared with the Lee University Business Office. Payment can be made by VISA,

MasterCard, Discover, or American Express through the Lee Central Web site, in the Business Office, or by calling 1-800-LEE-9930. Payment may also be made by check or money order and sent to:

Lee University
ATTN: Business Office
PO Box 3450
Cleveland, TN 37320-3450

(If you are receiving Financial Aid, please include a copy of your award letter with your payment.)

5. Books for CAPS courses can be obtained by visiting the Lee University Bookstore in person or by visiting the campus bookstore web page, www.lee.bkstr.com. (All inquiries regarding texts should be addressed to the bookstore.) Keep in mind that this is for books only.

TUESDAY/THURSDAY CLASSES

Students within driving distance of the university may take classes on campus. These classes are specially designed for adults involved in active ministry and those who are contemplating entering active ministry. The classes meet once weekly for three hours each during the regular fall and spring semesters. (A summer session is also offered. Contact the CAPS office for more information.) Currently, these classes meet on either Tuesday or Thursday. Contact the CAPS office for details and semester schedules. Textbooks for on-campus resident classes may be obtained through the campus bookstore. These classes earn resident credit.

CAPS Online CLASSES

CAPS Online courses offer study via the Internet. This form of study blends the best of independent study research with the traditional campus model in a virtual classroom environment. Over the course of the semester, students log in to classes for online instructions, lectures, assignments, discussions, etc. Materials are available 24 hours a day, 7 days a week throughout the semester. During a course the instructor may schedule times to meet online with the students. These sessions are for discussion, lecture, course mentoring, etc. Traditional resident students must process CAPS Online registrations with their advisor through the approved university registration procedures. (Traditional campus students may take only one CAPS online class per semester.) Students interested in CAPS Online courses should visit http://angel.leeuniversity.edu for information regarding policies and procedures of the program, offered courses, an application, and financial aid information. The number of hours necessary to complete CAPS Online courses is similar to that of traditional resident courses. All CAPS Online courses earn resident credit.

Computer Requirements

Online courses offered at Lee University utilize the ANGEL online learning platform. To get the most out of your online course first ensure that the computer system to be used meets the minimum technical specifications required for online learning. To verify your system go to http://angel.leeuniversity.edu and select HELP in left column. Next select Resources from the top menu bar and choose Recommended Browsers and Computers. This link will list the hardware and software requirements for using the ANGEL online learning platform. CAPS does not supply computer systems to online learners, nor are we responsible for training, maintenance or upgrade of individual student systems. Students assume all responsibility and liability for their own computer systems.

Additional Information

Your Lee University e-mail address is the default address entered into ANGEL@Lee. If you desire to receive your e-mail at a different address, you can forward your Lee e-mail via the Forward My Mail once you have logged into your e-mail account. A valid and active e-mail address is required at all times for all CAPSonline students.

For help with technical concerns during the semester, try the following:

- Repeat the browser test
- Clear old temporary files and history (see your browser tools and options)
- E-mail angelhelp@leeuniversity.edu for login or ANGEL access questions
- E-mail your instructor(s) for course specific questions.

  All students should note the following important information:
- Tuition refunds are pro-rated per the university scale and policies.
- Students will receive no extensions for online courses. Semester dates are fixed.
- Students cannot receive a grade of "I" (incomplete) for a CAPS online course.
- Final date for withdrawal from CAPS online courses with a grade of "W" is listed on the campus academic calendar (see the front of this catalog).
- To receive a grade of "W", the required withdrawal paperwork and fee(s) must be submitted to the Registrar's Office by the posted withdrawal deadline.

Access to courses for which a student registers will not be released until the enrollment is finalized. To allow time for processing, please register early for CAPS Online courses. Students are encouraged to inquire about financial aid for which they may be eligible through the Office of Financial Aid.

DEGREE COMPLETION PROGRAM

The Degree Completion Program in Christian Leadership is specifically designed for those involved in Christian ministry at any level. The program is not limited to those involved in professional ministry, but includes bi-vocational ministers and those who have adopted non-church related professions as places of ministry. It is structured for adults 25 years of age or older who have already completed at least two years of college work. Students are required to complete 24 hours of core courses and 36 hours of courses specifically related to Christian leadership. Instruction is offered using various educational formats, including independent study, campus classes, extension locations, online classes and compressed schedule classes. The integrated curriculum utilizes a student's work environment as his/her laboratory. This program is not recommended for students who lack proficiency in basic academic skills, especially collegiate-level English communication skills (verbal and written).

To be admitted to the Christian Leadership Degree Completion Program, a student needs:

- a minimum of 60 transferable semester units from accredited colleges or universities
- official transcripts from all schools attended
- a 2.0 grade-point average or above in the transferred courses
- a writing sample that demonstrates written communication skills.

Once the admissions requirements are met, students will receive a letter of admission and an evaluation of potential transfer credits.

EXTENSION PROGRAMS

The general information already presented in this catalog applies to the student taking classes through the extension program. This information includes admission, degree requirements, refunds, etc.

Extension Classes

The general information already presented in this catalog applies to the student taking courses through extension classes. Extension classes are offered (in a classroom setting) at various off-campus locations and are taught by instructors who have an accredited degree in the discipline in which they teach. For information regarding class locations, schedules and registration procedures, contact Extension Programs in CAPS. These classes qualify as resident credit.

Kenly, North Carolina Extension Classes

Degree programs of study offered by Lee University in Kenly have been declared exempt from the requirements for licensure under provisions of North Carolina General Statutes (G.S.) 116-15(d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon any assessment of program quality under established licensing standards.

GROUP STUDY

Group Study is a format where several students enroll together as a group and use course materials provided by CAPS. Students meet together on a regular basis under the guidance of an approved group leader

to review the lesson materials. Textbook readings and assignments are completed between class meetings. Group Study can be sponsored with a minimum of six students who desire to enroll in the same course. The sponsor agrees to provide a place to meet and a group leader. In addition, the sponsor provides administrative services: completion of enrollment forms, collection of fees, distribution of course materials and supervision of examinations.

Group Leader

A group leader serves as a facilitator and is a person who has experience in the subject matter. Group leaders will possess appropriate academic credentials and must be approved by the CAPS Director.

Location

Locations for group classes vary from semester to semester. Contact the CAPS office for upcoming locations and schedules or to find out procedures for hosting a group study.

Bachelor's Degree in Christian Ministry (B.A., B.S., B.C.M.)

B.A. degree candidates must complete six hours of a foreign language at the intermediate level or higher. All students must complete ENGL-106 and ENGL-110 by the completion of the 18th hour of college credit. If a student does not meet this requirement, he/she must enroll in ENGL-106 or ENGL-110 before enrolling in any additional courses.

Christian Ministry Core (30)

BIBL-204	Gospel of John
or	
BIBL-312	Synoptic Gospels
BIBL-261	Methods of Bible Study
BIBL-402	Romans and Galatians
BIBL-421	Pentateuch
CHED-340	Spiritual Formation and Discipleship
ICSP-250	Introduction to Missions
PASM-264	Christian Family
PASM-351	Ministry of Worship
THEO-231	Introduction to Christian Ethics
THEO-335	Doctrine of the Holy Spirit

Collateral Requirements (27)

BIBL-101	Old Testament Survey
BIBL-102	New Testament Survey
BIBL-404	I & II Corinthians
CHIS-321	Church of God History & Polity
CHIS-323	History of Christianity I
CHIS-324	History of Christianity II
THEO-230	Introduction to Theology
(Select one of the following pairs)	
THEO-337	Old Testament Theology
THEO-338	New Testament Theology
or	
THEO-431	History of Christian Doctrine
THEO-435	Contemporary Theology
or	
THEO-437	Systematic Theology I
THEO-438	Systematic Theology II

Note: Students with a Theology concentration will choose two additional courses from the Bible concentration for this requirement.

GENERAL EDUCATION CORE (35)

(Students who transfer to a traditional on-campus program must meet the general education requirements for undergraduate campus programs as listed in the "Undergraduate Policies" section of this catalog.)

Humanities (12)

ENGL-221 Masterpieces of the Western World I

Choose nine hours from the following disciplines:

Art	Literature
History	Music
Humanities	Philosophy

Communication (11)

CISS-100	Computer Literacy and Application
COMM-211	Public Speaking
ENGL-106	College Writing
ENGL-110	Rhetoric & Research

Social Science (6)

(Select two of the following)

PSYC-200	Understanding Human Behavior
SOCI-200	Understanding Contemporary Society
ECON-200	Understanding Economical Issues

Natural Science and Mathematics (6)

Mathematics (3)
Science (3)

AREAS OF CONCENTRATION (24)

Bible

BIBL-313	Minor Prophets
BIBL-204	Gospel of John
or	
BIBL-312	Synoptic Gospels
BIBL-206	Acts
BIBL-302	Prison Epistles
BIBL-303	Wisdom Literature
BIBL-304	Pastoral Epistles
BIBL-306	Hebrews and General Epistles
BIBL/THEO	Bible or Theology elective

Christian Education

CHED-241	Educational Ministry of the Church
CHED-341	Principles of Teaching in CE
CHED-342	Christian Education of Children
CHED-345	Christian Education of Youth
CHED-348	Principles of Leadership in CE
CHED-433	Youth Problems
CHED-442	Christian Education of Adults
ICSP-200	Introduction to Urban Ministry

Pastoral Ministry

CHED-241	Educational Ministry of the Church
PASM-261	Introduction to Preaching
PASM-262	Ministry of Preaching
PASM-461	Pastoral Ministry I
PASM-462	Pastoral Ministry II
PASM-464	Pastoral Counseling
THEO-332	Religion and Culture
ICSP-200	Introduction to Urban Ministry

Theology

THEO-332	Religion and Culture
THEO-337	Old Testament Theology
THEO-338	New Testament Theology
THEO-431	History of Christian Doctrine
THEO-435	Contemporary Theology
THEO-437	Systematic Theology I
THEO-438	Systematic Theology II
BIBL/THEO	Bible or Theology elective

GENERAL ELECTIVES (14)

TOTAL HOURS FOR GRADUATION (130)

(Students who transition from CAPS to a residential program must meet the requirements of the program as described elsewhere in this catalog.)

CENTER FOR ADULT AND PROFESSIONAL STUDIES COURSE DESCRIPTIONS

ART

ARTS-111 Art Appreciation (3)
An introductory survey of the history and practice of Western art from antiquity to the present as revealed in architecture, painting and sculpture.

BIBLE

BIBL-101 Old Testament Survey (3)
A study of the Old Testament, its translations and historical background giving the student a survey of each book as a unit. This course is primarily a survey of Old Testament history and literature.

BIBL-102 New Testament Survey (3)
A study of the intertestamental period and the development of the Gospels with attention given to the life and teachings of Christ continuing with Acts through Revelation. Special attention is given to the early development of the church.

BIBL-204 Gospel of John (3)
An expository study in which attention is given to the theological significance of the book, noting especially Christ's deity and humanity, signs, death and resurrection. Johannine authorship is discussed and some comparisons are made with the Synoptic Gospels. Prerequisites: BIB-101L and BIBL-102 and BIBL-261.

BIBL-206 Acts (3)
This course includes a detailed study of the book of Acts, the missionary development of the early church, the life and journeys of Paul and geographical and social backgrounds as they relate to the development of the early church. Prerequisites: BIBL-101, BIBL-102 and BIBL-261.

BIBL-261 Methods of Bible Study (3)
A study of the different methods of Bible study, methods of making extensive study of individual Bible books, discussion of critical questions, geographical and historical backgrounds, special topics, biographies; acquaintance with various books that are valuable tools in Bible study. Prerequisite: ENGL-106.

BIBL-261 Methods of Bible Study (3)
A study of the different methods of Bible study, methods of making extensive study of individual Bible books, discussion of critical questions, geographical and historical backgrounds, special topics, biographies; acquaintance with various books that are valuable tools in Bible study. Prerequisite: ENGL-106.

BIBL-302 Prison Epistles (3)
An expository study of the Epistles to the Ephesians, Colossians, Philemon and Philippians. Date, authorship and the occasions of the writing of these epistles are briefly considered, but the major part of the course is devoted to the interpretation and relevance of the Pauline Epistles. Prerequisite: BIBL-101, BIBL-102, BIBL-261 and THEO-230.

BIBL-303 Wisdom Literature (3)
A study of the Old Testament books generally recognized as wisdom books: Proverbs, Ecclesiastes and Job. Consideration will be given to the relation of these books to the Old Testament as a whole and their individual theological and ethical thrusts. Prerequisite: BIBL-101, BIBL-102, BIBL-261 and THEO-230.

BIBL-304 Pastoral Epistles (3)
An analytical and expository treatment of the epistles of Paul to Timothy and Titus. Prerequisite: BIBL-101, BIBL-102, BIBL-261 and THEO-230.

BIBL-306 Hebrews and General Epistles (3)
A study of Hebrews and the letters of James, Peter, John and Jude with special attention given to the distinctive teachings of each book. Prerequisite: BIBL-101, BIBL-102, BIBL-261 and THEO-230.

BIBL-312 Synoptic Gospels (3)
A course designed to look at the inter-relatedness of the Gospels of Matthew, Mark and Luke with a special emphasis on their presentation of Christ. Prerequisite: BIBL-101 and BIBL-261.

BIBL-313 Minor Prophets (3)
A brief study of the life and times of the minor prophets. An outline study is made of each book with some attention given to present-day and homiletic use. Prerequisite: BIBL-101 and BIBL-261.

BIBL-402 Romans and Galatians (3)
A comparative expository and theological study of the epistles to the Romans and Galatians with emphasis on the cardinal Christian doctrines as formulated in these documents. A study of the influences of both Judaism and Hellenism on the cultural and religious scene in the first century A.D. Prerequisite: BIBL-101, BIBL-102, BIBL-261, THEO-230 and junior status.

BIBL-404 I &II Corinthians (3)
An expository and theological study of I & II Corinthians. Special attention is given to the doctrinal and practical issues faced in the early Christian community in the Hellenistic world, taking into account the cultural and religious environment. Prerequisite: BIBL-101, BIBL-102, BIBL-261, THEO-230 and junior status.

BIBL-406 General Epistles (3)
An English Bible book study in I & II Peter, James and Jude. Primary emphasis is placed on an inductive study of the contents of each book.

BIBL-421 Pentateuch (3)
A detailed study of the first five books of the Old Testament with special attention to their social and theological contexts and composition. The course will also consider the questions of legal and cultic authority and the figure of Moses in the portrayal of that authority. Prerequisite: BIBL-101 and BIBL-261.

BIOLOGY

BIOL-101 General Biology (3)
This course is designed as an introduction to the science of biology. One is exposed to facts, concepts, principles, theories and laws as they apply to plants and animals.

CHRISTIAN EDUCATION

CHED-241 Educational Ministry of the Church (3)
A study of the principles and practices of organizing, administering and supervising a balanced program of Christian Education. All the educational agencies of the church will be included. The functions of the board of Christian education and the role of church workers will be considered, including the work of the director of Christian Education.

CHED-300 Religion Colloquy (1-3)
Weekly discussion of selected topics to be continued throughout the semester.

CHED-340 Spiritual Formation & Discipleship (3)
This course briefly surveys the human life span and relates this to moral and faith development. A Christian perspective of Piaget and Kohlberg will be considered. Christian discipleship will be examined, seeking implications for Christian education in the life of the individual and the church. Prerequisite: PSYC-200 and THEO-230.

CHED-341 Principles of Teaching in Christian Education (3)
The relation of the teaching-learning process to Christian education. How to study the Bible and teach it to individuals in relation to their interest and needs. Prerequisite: CHED-241.

CHED-342 Christian Education of Children (3)
A study of the characteristics, interests and needs of children under twelve years of age; emphasis on the organization, administration, methods and materials of the children's division of the church. Prerequisite: CHED-241.

CHED-345 Christian Education of Youth (3)
A study of the characteristics and needs of adolescents, junior high, senior high and older youth. Consideration given to the development of a sound, practical Christian education program that will win and hold young people. Emphasis placed upon preparation and presentation of youth worship services. Prerequisite: CHED-241

CHED-347 The Pastor and Christian Education (3)
Consideration of local church agencies and other means of Christian education with emphasis on the pastor's role in the teaching ministry. Prerequisite: CHED-241.

CHED-348 Principles of Leadership in Christian Education (3)
A study of the basic concepts of leadership with special emphasis on volunteer leadership. A program for discovering, recruiting and developing leaders will be surveyed, especially for leadership at the local church level. Prerequisite: CHED-241.

CHED-433 Youth Problems (3)
A study with focuses on helping teens and families of teens who are in problem situations. Prerequisite: CHED-241.

CHED-442 Christian Education of Adults (3)
A course to introduce students to the characteristics and expanding needs of young, middle and older adults in a continuing program of adult Christian education. Special emphasis is placed on the role of parents and the home in Christian Education. Prerequisite: CHED-241.

CHRISTIAN LEADERSHIP

CLDR-301 Introduction to Christian Leadership (3)
A survey of leadership principles and ideas can provide a sound basis for effective ministry. Attention will be given to contemporary models of ministry leadership that have been successful in the contemporary cultural environment.

CLDR-302 Theology of Leadership (3)
This course approaches the issue of Christian leadership from a biblical/ theological perspective. Theological engagement on issues of calling, vocation, character and ethics will serve as a foundational base for construction of a Christian leadership model. Biblical models or examples of leadership will be examined in their context and considered for their appropriateness within contemporary settings. The focus of the course is theological construction, but attention will also be given to critique of existing models of leadership that have been embraced by the Christian Church.

CLDR-303 Value-Based Leadership (3)
An approach to ministry praxis that concentrates on biblical and theological aspects of leadership issues that serve to create spiritual balance and well-being. Consideration is given to family and personal matters, professional advancement, and value assessment. The example of Jesus will be emphasized as a model for leadership in a post-modern society.

CLDR-304 Change Issues in Leadership (3)
A consideration of change issues in society and church with an emphasis on the ministry leader becoming an agent of change in a ministry setting. Change is examined from a theological basis that is extended to the practice of ministry. As O'Toole argues, "To overcome the resistance to change, one must be willing, for starters, to change oneself." (1995, p. 14).

CLDR-310 Conflict Management and Problem Solving (3)
This course represents an overview of various models for conflict management and problem solving with a special emphasis on developing models for application in a local church or personal ministry setting.

CLDR-320 Communication and Interpersonal Skills (3)
This course will focus on the basic principles and concepts of communication and interpersonal skills that influence organizational effectiveness. Principles that provide productive influence in various organizational settings will lead to skills development. Self assessments, case studies and field studies will provide a framework for testing and observing the principles.

CLDR-401 Leadership and Administration (3)
This course will focus on the roles of leadership in the administrative tasks of an organization. A definition and description of leadership in the context of the necessary administrative function of a leader provides the framework for understanding the principles to create organization mission, vision and strategic operating structures and procedures. Self assessments, group case studies, and field projects will provide a context to observe and test theories and principles.

CLDR-410 Developing Local Church Leadership (3)
An examination of concepts of leadership for ministry settings, with a focus on team building and application. Emphasis will be placed on the value of individuals for leadership teams and the process for personal assessments for team building. Coaching and mentoring will be examined as methods of developing local church leadership.

CLDR-420 Ministering in the Community Context (3)
A study of methods for assessing local churches and communities with the intent of developing ministry strategies that can impact communities for fulfilling the mission of the church.

Various analytical tools will be employed to enhance understanding of churches and communities. Emphasis will be placed on the development of social/ benevolent ministries as a central aspect of the church's mission.

CLDR-430 Cross-Cultural Leadership (3)
A study of cross-cultural leadership methodologies that focus on applications within urban and mission settings. Principles of cross-cultural leadership theory will be examined, with emphasis placed on the concept that all social encounters and ministry settings present some need for applying cross-cultural approaches to ministry leadership.

CLDR-440 Leadership and Groups (3)
This course will focus on importance of forming and developing groups in a productive organization. A view of the nature of groups and the unique human behavior within effective groups provides a foundation for discerning the leader's role in forming and training effective group leaders. Motivation, empowerment, and collaborative skills form the innovative and systemic core of developing productive teams. Self assessments, group case studies and field projects will provide a context to observe and test theories and principles.

CLDR-450 Leadership Management Practicum (3)
An application of leadership principles that emphasizes a practical approach to ministry management and is practicum based. Focus will be given to the development of a working model for ministry management that will work in actual ministry settings.

CHURCH HISTORY
CHIS-321 Church of God History & Polity (3)
A history of the Church of God and a scriptural study of church government with an emphasis on organizational structure of the Church of God.

CHIS-323 History of Christianity I (3)
A historical study of the Christian Church from the apostolic period to the late-medieval era. Special emphasis is placed on historical prolegomena; the development of the Christian Church in terms of missionary expansion, persecution, organization, worship and creedal formulation; and interaction between the Church and incipient national states to c.1300.

CHIS-324 History of Christianity II (3)
A historical study of the Renaissance and Reformation movements, the Council of Trent, the response of the Christian Church to the Enlightenment, Protestant Orthodoxy, the continuing interaction between Christianity and culture, and the American religious experience to the present.

ENGLISH
ENGL-106 College Writing (3)
A writing course which seeks to teach students to develop clean, well-organized prose. It emphasizes the writing process with an introduction to rhetorical strategies such as narration, description, definition and argument-persuasion and culminates with an introduction to the library, research and documentation. A grade of C or better in this course allows the student to enroll in Rhetoric and Research, ENGL-110. Prerequisite: ACT English score of 20-28 or an SAT recentered verbal score of 490-630.

ENGL-110 Rhetoric and Research (3)
A course that focuses on four major writing projects and enables students to review the creative process as it applies to composition, learn the research methodologies and procedures of their chosen discipline (including computer-generated research), internalize approaches to critical thinking, apply basic principles of public speaking, and perform literary analysis. A grade of C or better is required for successful completion of this course. Prerequisite: ACT English score of 29 or better or an SAT recentered verbal score above 660 or completion of ENGL-105 or 106 with a grade of C or better.

ENGL-221 Masterpieces of the Western World I (3)
Selected literary masterpieces from ancient, medieval and Renaissance world literature, studied in relation to cultural context. Prerequisite: ENGL-110.

GREEK
GREK-211 Elementary New Testament Greek (4)
A basic vocabulary and grammar study of New Testament Greek with drills in simple Greek reading.

GREK-212 Elementary New Testament Greek (4)
A continuation of GREK 211 with more attention to syntax and reading.

HISTORY
HIST-111 Survey of Civilization (3)
A general survey of the economic, religious, cultural and political developments of civilization.

HIST-211 American History I (3)
A history of the American people and their relationship to the world with a special emphasis on the US and its development through the Civil War and Reconstruction.

HIST-212 American History II (3)
A history of the American people from 1868 to the present with special emphasis upon the political, economic, social and religious forces which were operative.

HUMANITIES
HUMN-101 Introduction to Humanities (3)
Familiarizes the student with the basic methodologies of the five disciplines: history, art, music, literature and philosophy.

HUMN-201 Foundations of Western Culture (3)
An integrative survey of the history, art, literature and drama which form the foundation of western culture, reaching from approximately 4000 B.C.E. to the fall of Rome. Prerequisite: ENGL-110.

INTERCULTURAL STUDIES
ICSP-200 Intro. to Urban Ministry (3)
This course is designed to introduce students to contemporary models of urban ministry. It will develop a biblical theology of urban ministry from a missiology perspective and suggest practical strategies for ministering to cross-cultural communities within the United States.

ICSP-250 Introduction to Missions (3)
An introduction to the world mission of the church including its biblical and theological foundations, historical development, cultural perspectives, and present practices.

MATHEMATICS
MATH-121 Fundamental Concepts of Mathematics (3)
Review of basic arithmetic operations: ratio, proportion and variation; concepts of functions; graphs, linear quadratic equations and relations; trigonometric functions and applications; introductory plane geometry.

MUSIC

MUHL-111 Music Survey (3)
An introductory survey of the principal western forms and styles from antiquity to the present. This study emphasizes listening; no music skills are required.

PASTORAL MINISTRY

PASM-261 Introduction to Preaching (3)
A study of the basic principles of preaching and sermon preparation. Prerequisite: ENGL-106 and BIBL-261.

PASM-262 The Ministry of Preaching (3)
A study of the construction and delivery of sermons. Special attention is given to those elements of craftsmanship, style and theological understanding basic to persuasive preaching.
Prerequisite: PASM-261.

PASM-264 The Christian Family (3)
A study of marriage and the family from a Christian perspective using a practical, functional approach.

PASM-265 Practicum (3)
A practicum in which the student has supervised field engagement in selected areas of Christian ministry. A minimum of 150 hours of intentional supervised ministry engagement is required. Acceptable ministry engagements must be approved by CAPS.

PASM-266 Practicum (3)
A practicum in which the student has supervised field engagement in selected areas of Christian ministry. A minimum of 150 hours of intentional supervised ministry engagement is required. Acceptable ministry engagements must be approved by CAPS. PASM-266 is a continuation of PASM-265.

PASM-347 The Pastor and Christian Education (3)
Consideration of local church agencies and other means of Christian education with emphasis on the pastor's role in the teaching ministry. Prerequisite: CHED-241.

PASM-351 Ministry of Worship (3)
A biblical and practical approach to Pentecostal worship in the local church with emphasis on special occasions such as weddings, funerals, baptisms, communion and dedications. The study includes development of a biblical theology and practical philosophy of worship, a historical and contemporary overview, and the planning of each aspect of a service as well as the various types in order for worship to be developed and maintained.

PASM-353 Contemporary World Religions (3)
A study of the history and teachings of the major non-Christian religions of the world with an attempt to relate them to their cultural background.

PASM-363 Expository Preaching (3)
The problems and methods of expository preaching will be explored and selected passages studied with a view to discussing and using their exegetical and expository values. Prerequisite: PASM-261.

PASM-461 The Pastoral Ministry I (3)
A study of pastoral ministry with emphasis on the shepherding model. It will include the issues of credibility, leadership styles, mission, vision, compensation and housing, as well as those related to the model and a study of the practical, everyday problems faced in administering the total program of the church.

PASM-462 The Pastoral Ministry II (3)
A study of pastoral ministry with emphasis on the enabling model. Particular attention will be given to areas of pressure and pitfall (problem people, temptations and burnout), budgeting, and administration. Prerequisite: PASM-461.

PASM-464 Pastoral Counseling (3)
The pastoral practice of counseling; its context; attitudinal orientation, techniques/procedures and essential information. Prerequisite: PASM-461, PASM-462 and PSYC-200.

PHYSICAL SCIENCE

PHSC-101 Physical Science (3)
Chemical phenomena, introduction to methods of elementary chemistry and physics with stress on kinetic theory, molecular phenomena and energy relations.

PSYCHOLOGY

PSYC-200 Understanding Human Behavior (3)
A study of the fundamental principles of human activities, including the aim and methods of psychology, the relative contributions of heredity and environment to intelligence and individual differences, the origin and development of the individual; the emotions, motives, personality; the study of learning, memory, observation and thinking.

SOCIOLOGY

SOCI-200 Understanding Contemporary Society (3)
A study of sociological concepts and social institutions with an emphasis on social problems and social/cultural change. The course is taught within the context of Christian responsibility and social action.

SPEECH

COMM-211 Public Speaking (3)
A course for beginners in the basic principles of speech directed toward the establishment of habits of good speech.

THEOLOGY

THEO-230 Introduction to Theology (3)
This course is concerned with bibliology and theology proper. The basic biblical teachings in each of these areas are carefully sought. An effort is made to introduce the student to the great theological writers in these fields. (Prerequisite to all theology courses.) Prerequisite: BIBL-101 and BIBL-102.

THEO-231 Introduction to Christian Ethics (3)
A study of values and their influence on social and individual behavior. Special emphasis is placed on the development of Christian values congruent with the teachings of Christ and the application of these values to everyday living. Prerequisite: BIBL-101, BIBL-102 and THEO-230.

THEO-235 Church of God Declaration of Faith (3)
A thorough scriptural presentation and defense of the doctrine held by the Church of God as stated in the Declaration of Faith. Prerequisite: BIBL-101, BIBL-102 and THEO-230.

THEO-300 Religion Colloquy (1-3)
Weekly discussion of selected topics to be continued throughout the semester.

THEO-332 Religion and Culture (3)
A historical study of the problematic relationship between the Christian religion and western culture. The specific topics for the course vary, but the general intent is to clarify the Christian's role and responsibility in living out his/her faith in the world. Various positions and practices are discussed, which have been set forth in the Christian church as a result of the church's double wrestle with its Lord and the cultural society in which it lives. Prerequisite: BIBL-101, BIBL-102, SOCI-200 and THEO-331.

THEO-335 Doctrine of the Holy Spirit (3)
A study of the doctrine of the Holy Spirit with emphasis upon the Spirit's relationship to Christ. The work of the Holy Spirit in relation to other fundamental doctrines will also be considered (e.g. creation, salvation, ecclesiology, eschatology, etc.). Special attention will be focused on the work of the Holy Spirit as teacher, helper, discipler, and on the experience of Spirit baptism with the initial evidence of glossolalia. Some attention will be given to the meaning of "living in the Spirit" and spiritual gifts. Prerequisite: BIBL-101, BIBL-102, THEO-230 and THEO-331.

THEO-337 Theology of the Old Testament (3)
An exegetical, historical study of the theology of the Old Testament emphasizing God, man and the interrelation between the two. Prerequisite: BIBL-101, BIBL-102, THEO-230 and THEO-331.

THEO-338 Theology of the New Testament (3)
An exegetical, historical study of the theology of the New Testament with special attention given to Pauline, Johannine, Petrine and Jewish-Christian formulations thereof. Prerequisite: BIBL-101, BIBL-102, THEO-230 and THEO-331.

THEO-431 History of Christian Doctrine (3)
The historical unfolding of our present day doctrinal heritage. The great creeds, decisive controversies, significant church councils and outstanding thinkers and movements from the early church to the present are given careful consideration. Prerequisite: BIBL-101, BIBL-102, THEO-230 and THEO-331.

THEO-435 Contemporary Theology (3)
A study of the major people, movements and issues in contemporary religious thought, evaluating them in the light of evangelical Christianity. Seeks to clarify the structure and method of contemporary theological thinking and explores the relationship between contemporary religious thought and the broader intellectual and cultural context of modern life. Prerequisite: BIBL-101, BIBL-102, THEO-230, THEO-331 and THEO-431.

THEO-437 Systematic Theology I (3)
This course is an advanced study of theology, considering philosophical/ theological prolegomena, the revelation of God, the nature of Scripture, the Trinity, the doctrine of humankind, and personal/social dimensions of sin. Prerequisite: BIBL-101, BIBL-102, THEO-230 and THEO-331.

THEO-438 Systematic Theology II (3)
This course concerns the person and work of Christ, the doctrines of salvation, the work of the Holy Spirit in Pentecostal perspective, and reflections on selected topics in ecclesiology and eschatology.

CHARLOTTE CENTER FOR MINISTERIAL TRAINING

CHRISTIAN MINISTRY

Assistant Professors Gregory Sloop and Thomas Tatum

The Charlotte Center offers an undergraduate degree program designed specifically for those preparing for full-time vocational ministry. It is a combination of biblical-theological knowledge and ministerial skills courses. It provides the knowledge of Scripture so important for the work of ministry as well as the ministerial skills to enable effective work in each area.

THE COURSE OF STUDY

The Bachelor of Christian Ministry (B.C.M.) degree is a flexible program of study easily tailored to fit the student's specific ministerial or discipleship needs. Core courses provide a valuable balance of general studies, and biblical-theological knowledge with specialized skills taught in each of the following emphases:

The Bible emphasis gives an extensive knowledge of both Old and New Testaments, emphasizing interpretation skills and Bible study methods. It considers types of literature found in the Bible and provides principles of interpretation for each, ultimately focusing on informed Christian living.

The Theology emphasis provides a thorough preparation in biblical and theological knowledge. It is recommended for those planning to continue their education at the Masters and/or Doctoral level, and is ideal for those planning to work in the educational ministry of the church.

The Pastoral Ministry emphasis combines biblical-theological knowledge with ministerial skills such as preaching, counseling and church leadership. It examines the role of the pastor, the mission of the church and the means of enabling the laity to accomplish the work of the Kingdom.

The Christian Education emphasis prepares and equips men and women for effective ministry in discipleship or Christian education. Providing a foundation of biblical-theological knowledge, it explores the teaching/learning process involved in discipleship of people of all ages.

APPLICATION PROCEDURE

Catalogs and applications may be obtained by writing to the Lee University Charlotte Center, 1209 Little Rock Road, Charlotte, North Carolina 28214. Call 704-394-2307 for more information or to request application materials.

EXEMPTIONS

Lee University has been declared by the appropriate state authority exempt from the requirement for licensure under provisions of North Carolina General Statutes Section (G.S.) 116-15 (d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon any assessment of program quality under established licensing standards.

Undergraduate Course Descriptions

ACCOUNTING

ACCT-241 Principles of Accounting I (3)
An introductory study of accounting principles and procedures with emphasis on financial accounting. Prerequisite: MATH-111.

ACCT-242 Principles of Accounting II (3)
A continuation of Accounting 241 in which emphasis is placed on managerial accounting. Prerequisite: ACCT-241.

ACCT-281/282/283 Special Topics in Accounting (1-3)
A course used to comply with requests for special topics and studies in accounting. Lecture hours will vary with the courses taught. May be repeated for credit. Prerequisites will vary according to topic.

ACCT-341 Intermediate Accounting I (3)
A detailed study of the theory and practice of financial accounting and reporting with emphasis on current assets, current liabilities, investments, plant and equipment, and their related revenues and expenses. Prerequisite: ACCT-242 with a grade of C or better. Offered Fall Semester.

ACCT-342 Intermediate Accounting II (3)
A continuation of Accounting 341 with emphasis on long-term liabilities, stockholders' equity, and special problems and topics relating to accounting. Prerequisite: ACCT-341 with a grade of C or better. Offered Spring Semester.

ACCT-343 Cost Accounting (3)
A detailed study of accounting for management including cost-profit volume relationships, inventory cost methods, budgeting, standard costing, direct costing, capital budgeting and other contemporary cost problems. Prerequisite: ACCT-242. Offered Fall Semester.

ACCT-344 Federal Income Tax: Individuals (3)
A study of the federal laws governing taxation of individuals with concentration in the preparation of tax forms. Prerequisite: ACCT-242. Offered Fall Semester.

ACCT-345 Federal Income Tax: Partnerships and Corporations (3)
A study of the federal laws governing taxation of partnerships and corporations with concentration in the preparation of tax forms. Prerequisite: ACCT-242. Offered Spring Semester.

ACCT-381/382/383 Special Topics in Accounting (1-3)
A course used to comply with requests for special topics and studies in accounting. Lecture hours will vary with the courses taught. May be repeated for credit. Prerequisites will vary according to topic.

ACCT-410 Auditing (3)
A course introducing the fundamental concepts of auditing with an emphasis on understanding audit methodology through the conceptual framework of audit program design. The public accounting environment, the audit report, professional ethics and related matters are studied. Prerequisite: ACCT-342. Offered Fall Semester.

ACCT-411 Advanced Auditing (3)
A continuation of ACCT-410 with emphasis on specific tests of controls and substantive tests performed in audit practice. Attention is given to the types and application of audit tests needed for evidence-gathering purposes and completion of the audit process. Prerequisite: ACCT-410 with a grade of C or better. Offered Spring Semester.

ACCT-440 Advanced Accounting (3)
An advanced study into the problems of accounting for partnerships, business combinations, governmental units and non-profit organizations as well as other issues encountered by accountants. Prerequisite: ACCT-342. Offered Spring Semester.

ACCT-443 Advanced Cost Accounting (3)
An advanced study of accounting for management, focusing on the use of accounting information in managerial decisions, performance evaluation and cost control. Prerequisite: ACCT-343.

ACCT-450 CPA Review and Advanced Problems (3)
A capstone course in professional accounting problems providing comprehensive review of principles, theory and applications. The course is designed to integrate the concepts and techniques the student has previously acquired in the areas of Accounting Applications, Theory, Auditing and Business Law. Prerequisite: ACCT-343, 344, or 345, ACCT-410, ACCT-440. Offered Spring Semester.

ACCT-481/482/483 Special Topics in Accounting (1-3)
A course used to comply with requests for special topics and studies in accounting. Lecture hours will vary with the courses taught. May be repeated for credit. Prerequisites will vary according to topic.

ACCT-490 Accounting Information Systems (3)
A study of Accounting Information Systems concepts and applications including conceptual foundations of AIS, design processes and AIS applications in several functional areas. Prerequisite: ACCT-342. Offered Fall Semester.

ACCT-492 Internship in Accounting (3)
A course designed to provide practical field experience for the business student who will explore the application of theory to practice. The course is designed for junior and senior departmental majors and minors. Prerequisite: 3.0 GPA and approval of application (see course instructor for application).

ANTHROPOLOGY

ANTH-105 Visual Anthropology (3)
This course will explore how anthropologists study humankind and how they communicate their findings by means of photographs, video and film. Visual media will be used to explore how world cultures and American subcultures are presented in photographs and on film in ways that influence and distort the cultural reality but can also present valuable ethnographic information.

ANTH-290 Introduction to Archaeology (3)
An introduction to theory and method in modern archaeology, which will survey anthropological, historical and Biblical archaeological perspectives. The course will cover site selection, site survey, excavation techniques, dating methods, artifact preservation and interpretation of archaeological data. Prerequisite: ANTH-310.

ANTH-310 Cultural Anthropology (3)
An introduction to various aspects of culture including material, social, economic, aesthetics, political, religious and linguistic factors.

ANTH-312 Human Geography (3)
This course examines cultural change and cultural regionalism, concepts and models of spatial interaction, and spatial behavior including geographical patterns of languages, religion, ethnic groups, folk

and popular culture, and population geographical distribution of economic, urban and political organizations. [NOTE: This course requires co-requisite enrollment in ANTH-312S.]

ANTH-325 Research Methods & Statistics I (3)

This is the first of a two-course sequence covering research methods and statistics in the behavioral and social sciences. This first section covers primary statistical and research methods, how and when statistics are used, and also helps the student to better understand and evaluate research studies.

ANTH-326 Research Methods and Statistics II (3)

The second course in the research sequence covering how research is done, pitfalls in research, how to design research studies, collecting and analyzing data, and writing research reports. Prerequisite: ANTH-325.

ANTH-330 Peoples and Cultures of a Selected Region (3)

A broad investigation of the cultural unity and diversity of a selected region, its peoples, culture areas and traditions. This course is designed to give students a general knowledge of a selected region, i.e. Latin America, American Southwest, Central Asia-China, Appalachia, through the use of ethnological, archaeological, and historical material including topics on village organization, technological change, urbanization, religious systems and social relations.

ANTH-331 The Arab World and Islam (3)

A broad investigation of the cultural unity and diversity of the Arab world. This course is designed to give students a general knowledge of the region and specific knowledge about how Islam is integrated into the everyday life of Muslims. The course will utilize ethnological, archaeological and historical material to shed light on topics such as village organization, technological change, urbanization, religious systems and social relations.

ANTH-333 Native Americans of the Southwest (3)

A broad investigation of the cultural unity and diversity of the Southwest, its peoples, culture areas, traditions and geography.

ANTH-335 Contemporary Latin American Culture (3)

An interdisciplinary course that introduces students to the cultures and societies of Latin America with the purpose of developing in them an appreciation for the diverse cultures and civilizations of the region.

ANTH-351 Culture and Personality (3)

Survey of the approaches to the interrelation between the personality system and the socio-cultural environment with emphasis on mental disorder and cultural change. Pre-requiste: SOCI-200 or PSYC-200.

ANTH-354 Intercultural Communication (3)

A study of the relationship between communication and culture with emphasis on factors affecting the processes and quality of interpersonal communication between those of differing cultures and subcultures.

ANTH-370 Social and Cultural Change (3)

Study of past, present and future changes in social structures and cultural patterns. A cross-cultural/comparative approach will be used to examine such topics as modernization, industrialization, cultural ecology, world systems, revolutions, economic development, information society and robotics.

ANTH-380 Introduction to Linguistics (3)

An introduction to scientific language study including morphology, phonology, syntax, pragmatics and the nature of language. Prerequisite: ENGL-110.

ANTH-390 Anthropological Thought (3)

A survey of anthropological theory and thought covering the period from the mid 19th century until the mid 20th century. Prerequisite: ANTH-310.

ANTH-391 Anthropological Theory (3)

A survey of contemporary anthropological theory covering the significant works and ideas of Julian Steward, Leslie White, Marshall Sahlins, Marvin Harris, E. E. Evans-Pritchard, Claude Levi-Strauss, Victor Turner, Clifford Geertz and others. Prerequisite: ANTH-390.

ANTH-399 Honors Independent Study (1-3)

An independent study supervised by faculty members which provides the student who qualifies under the honors guidelines the opportunity to pursue a special topic of his/her choice.

ANTH-401 Physical Anthropology (3)

This course covers topics relevant to observational and theoretical evidences of contemporary evolutionary biology with emphasis on an anthropological understanding of the physical characteristics of humans and non-human primates. Major concepts of evolutionary thought will be discussed in light of a Christian worldview. This course will approach evolutionary biology and biblical thought philosophically and scientifically, emphasizing areas of corroboration. Emphasis will be placed on the development of critical thinking skills. Prerequisite: ANTH-310.

ANTH-410 Race and Ethnic Relations in the U.S. (3)

The significance of ethnic minorities in American society and the world with an introduction to sociological and anthropological theory as well as an interpretation of dominant-minority relations. Prerequisite: SOCI-200. Offered Fall Semester, even years.

ANTH-415 Archaeology Field Methods (3)

Students will participate in an archaeological field experience approved/led by the anthropology faculty. Permission of the anthropology coordinator is required in order to register for this course. Prerequisite: ANTH-290.

ANTH-425 Ethnographic Writing and Research (3)

Advanced study of ethnographic research and writing techniques. The course will cover interview methods, interdisciplinary research, application of qualitative and quantitative methods to research data, and keeping field notes. Reading and writing ethnography will be emphasized. Prerequisite: ANTH-310.

ANTH-431/432/433 Practicum in Anthropology Teaching and Research (1-3)

A practicum which gives students the opportunity to gain teaching experience, enhance their knowledge of anthropology and acquire skills that make them more attractive to prospective graduate schools. Prerequisite: successful completion of 12 hours of anthropology major courses. Registration requires approval of application and permission of instructor.

ANTH-491/492/493 Special Topics in Anthropology (1-3)

Courses presenting various topics of contemporary interest. Topics will change each semester/year, and Prerequisites will vary with the subject taught.

ART

ARTS-211 Drawing I (3)
A beginning drawing class open to students at all levels. Students will learn the basic techniques of drawing using a variety of dry media. Emphasis will be on developing creativity and individual styles. Students will be responsible for providing their own materials for out of class assignments. Fall Semester only.

ARTS-213 Watercolor Painting I (3)
A studio class where students will study the fundamentals of watercolor painting. Various skills and techniques will be taught such as paper preparation, dry brush, wet-on-wet, mixed media and matting of finished paintings. This class will culminate with a student display on campus. Students will be responsible for providing their own materials.

ARTS-216 2-D Design (3)
A fundamental, non-computer studio course designed to introduce students to the basic visual concepts needed to create graphic designs on a two-dimensional surface. Includes color theory and composition. Offered Spring Semester only.

ARTS-220 Graphic Design I (3)
A computer-based class that will offer a general overview of design concepts as well as develop basic skills and understanding of computer graphics and the graphic arts industry. This course will include design projects ranging from logo and corporate ID to brochure and package design. Prerequisite: CISS-100 or equivalent experience. Fall Semester only.

ARTS-240 Ceramics I (3)
Studio class in beginning techniques in ceramic skills. Focus will be on design and creative hand building process and glazing with an introduction to throwing techniques. Materials fee.

ARTS-244 Art History I (3)
A chronological survey of the visual arts and their cultural and historical context, beginning with pre-historic art and going up to the Renaissance.

ARTS-245 Art History II (3)
A chronological survey of the visual arts and their cultural and historical context, beginning with the Renaissance and going through the modern era.

ARTS-250 Basic Digital Photography (3)
An introductory class to teach students how to take effective photographs. Emphasis will be on various visual elements such as composition and lighting. Adjustable digital camera with manual override required.

ARTS-260 Painting I (3)
A studio class offering experience in oil painting on canvas. A variety of techniques are presented with an emphasis on creativity and individual style. This class will culminate with a student art display on campus. Students provide their own supplies.

ARTS-310 Graphic Design II (3)
This class will provide the development of computer skills and design elements to create 3-D graphic designs. This course will include design projects ranging from production units to conceptual models. Prerequisite: ARTS-220 or permission of the instructor. Spring Semester only.

ARTS-311 Drawing II (3)
A continuation of ARTS-211. Students will experience advanced techniques of drawing using a variety of dry media. Emphasis will be on developing creativity and individual styles. Individual projects and independent studies will be assigned based on student interests and goals. Students will be responsible for providing their own materials for out-of-class assignments. Prerequisite: ARTS-211 or its equivalent.

ARTS-314 Watercolor Painting II (3)
A studio class where students will study advanced concepts of watercolor painting. Individual projects and styles will be explored. This class will culminate with a student display on campus. Students will be responsible for providing their own materials. This course is an extension of ARTS-213. Prerequisite: ARTS-213 or its equivalent.

ARTS-330 Renaissance Art History (3)
An in-depth study of the history of the visual arts in Europe from mid-14th Century to the end of the 16th Century.

ARTS-332 Advanced Digital Photography (3)
This class is designed to further the photography student's knowledge of the medium of digital photography in relation to the making of images and contemporary art as well as the manipulation of images through Photoshop. Adjustable digital camera with manual override required. Prerequisite: ARTS-/COMM-250.

ARTS-340 Ceramics II (3)
An intermediate ceramics course emphasizing personal projects and problem-solving with the option of a concentration in either wheelthrowing or hand-building techniques. Also included is increased focus on decorative considerations and glaze formulation. Prerequisite: ARTS-240 or equivalent experience. Materials fee.

ARTS-345 Modern Art (3)
A study of the styles and philosophies of Western European and American art that developed in the mid-nineteenth century, beginning with Impressionism and concluding with the current twenty-first century art scene. Prerequisite: ARTS-245.

ARTS-361 Painting II (3)
A studio class that will offer advanced experience in painting with either oil and/or acrylic media on canvas and other types of grounds. Emphasis will be on the development of a particular theme by the student to be explored during the entire course. Prerequisite: ARTS-260.

ARTS-491/492/493 Contemporary Topics in Art (1-3)
Courses presenting various topics of contemporary interest. Topics will change each semester. May be repeated for credit.

ASTRONOMY

ASTR-111 Principles of Astronomy (4)
A descriptive course designed to present the fundamental principles, as well as the historical underpinnings, of modern astronomy. A subtitle for the course could be "astronomy through space and time." The course will treat foundations, the solar system, our sun and other stars, the milky way and other galaxies of the universe. Recent discoveries will be highlighted, and the subject will be presented descriptively from an experimental and observational perspective. Prerequisite: MATH-111, MATH-201 or MATH-202. Offered on demand.

ATHLETIC TRAINING

ATEP-115 Basic Concepts of Fitness (2)
This course is cross-listed with PHED-115 but contains an additional lab component. The course is designed to teach the basic principles of physical fitness such as cardiovascular endurance, weight control, strength, flexibility and stress management. Requires co-requisite enrollment in ATEP-115L.

ATEP-200 Care and Prevention of Athletic Injuries (3)
This course outlines the theory and practice of athletic training for future athletic trainers. Theory and technique of athletic taping will be addressed.

ATEP-201 Pre-Professional Practicum in Athletic Training (1)
Introduction to clinical proficiencies based on the Clinical Education Proficiencies and instruction, practice and application of skills. Prerequisite: ATEP-200.

ATEP-300 Practicum in Athletic Training I (1)
Instruction, practice and application of clinical proficiencies as established by the NATA Education Council. Prerequisite: ATEP-200 and ATEP- 201.

ATEP-301 Practicum in Athletic Training II (1)
A continuation of instruction, practice and application of clinical proficiencies as established by the NATA. Prerequisite: ATEP-300.

ATEP-310 Orthopaedic Evaluation I (3)
The first of a two-course sequence, this is an in-depth study of assessment techniques and protocols applicable to injuries to the lower body. Prerequisite: ATEP-200.

ATEP-311 Orthopaedic Evaluation II (3)
A continuation of Orthopaedic Evaluation I examining special tests of the spine and upper body. Prerequisite: ATEP-310.

ATEP-312 Physical Assessment (2)
A thorough study of the pre-participation physical examination and complete medical physical assessment of athletes and the physically active. Prerequisite: HSCI-292 or HSCI-293.

ATEP-353 First Aid/CPR for Professional Rescuer (2)
This course is cross-listed with HLTH-353 and HSCI-353 but contains CPR training. It provides effective recognition and treatment skills for respiratory and cardiac emergencies. Skills students are expected to master and demonstrate include the use of breathing devices, two rescuer CPR and automatic external defibrillation. Requires co-requisite enrollment in ATEP-353L.

ATEP-370 Therapeutic Modalities in Athletic Training (3)
Study of theories and application of modalities used in the athletic training setting in the treatment of injuries. Prerequisite: ATEP-200 and ATEP-201.

ATEP-380 Therapeutic Exercise (3)
Study of current rehabilitation theories and application in the athletic training setting. Prerequisite: ATEP-370.

ATEP-391 Pharmacology for the Athletic Trainer (3)
This course provides athletic training students with an understanding of indications for pharmacological intervention in the treatment of various pathological states with emphasis on the health care and maintenance of the physically active. Prerequisite: ATEP-200 and HSCI-398.

ATEP-400 Practicum in Athletic Training III (1)
Instruction, practice and application of clinical proficiencies as established by the NATA Education Council. Prerequisite: ATEP-301.

ATEP-401 Practicum in Athletic Training IV (1)
Instruction, practice and application of clinical proficiencies as established by the NATA Education Council. Prerequisite: ATEP-400.

ATEP-410 Research and Special Topics in Athletic Training (3)
A course that addresses a variety of subjects germane to athletic training. Analysis and criticism of current literature relevant to athletic training and sports medicine will be emphasized. Prerequisite: ATEP-200.

ATEP-420 Pathophysiology for the Athletic Trainer (3)
An in depth study of the mechanism of injury, wound healing, and recovery and/or impairment. Emphasis will be on complications to healing and recovery of injuries sustained during physical activity. Prerequisite: ATEP-260 and HSCI-398 or HSCI-292 and HSCI-293.

ATEP-460 Administration & Supervision of Athletic Training Programs (3)
This course focuses on the organization, supervision and administration of sports medicine programs. Emphasis includes health care services, financial management, training room management, personnel management and public relations. Prerequisite: ATEP-200.

BIBLE

BIBL-101 Old Testament Survey (3)
A study of the Old Testament, its translations and historical background. This course is primarily a survey of Old Testament history and literature. FOR MAJORS IN THE SCHOOL OF RELIGION.

BIBL-102 New Testament Survey (3)
A study of the intertestamental period and the development of the Gospels with attention given to the life and teachings of Christ continuing with Acts through Revelation. Special attention is given to the early development of the church. FOR MAJORS IN THE SCHOOL OF RELIGION.

BIBL-110 Message of the New Testament (3)
This course is designed to explore the essential message of the New Testament with regard to key passages, persons and events. This study is set into the historical context of the life and ministry of Jesus Christ and its resultant missionary movement. Special emphasis is given to biblical principles for Christian living from an Evangelical-Pentecostal perspective. DESIGNED FOR NON-MAJORS.

BIBL-111 Message of the Old Testament (3)
A study of the essential message of the Old Testament with regard to key passages, persons and events in the context of Israel's history. Special emphasis is given to biblical principles for Christian living from an Evangelical-Pentecostal perspective. DESIGNED FOR NON-MAJORS.

BIBL-301 Deuteronomy (3)
A detailed study of Deuteronomy. Special emphasis will be given to the place of the book in the Pentateuch, the use of it by Jesus and the early Church, and the Jewish rabbinic interpretations of the book. Prerequisites: BIBL-101 or BIBL-111, and BIBL-102 or BIBL-110.

BIBL-302 Prison Epistles (3)
An expository study of the Epistles to the Ephesians, Colossians, Philemon and Philippians. Date, authorship and the occasion are

briefly considered for each book, but the major part of the course is devoted to the interpretation and relevance of the Pauline Epistles. Prerequisites: BIBL-101 or BIBL-111, and BIBL-102 or BIBL-110.

BIBL-303 Wisdom Literature (3)
A study of the Old Testament books generally recognized as wisdom books: Proverbs, Ecclesiastes and Job. Consideration will be given to the relation of these books to the Old Testament as a whole and their individual theological and ethical thrusts. Prerequisites: BIBL-101 or BIBL-111, and BIBL-102 or BIBL-110.

BIBL-304 Pastoral Epistles (3)
An expository treatment of the Epistles to Timothy and Titus, supplemented with appropriate exegetical material. Special attention is given to the position, qualifications and office of both the elder and the deacon. Prerequisites: BIBL-101 or BIBL-111, and BIBL-102 or BIBL-110.

BIBL-307 Psalms and Song of Solomon (3)
A study of the Old Testament books of Psalms and Song of Solomon. Special attention is given to poetic genre, literary forms, principles of interpretation and theological content. The study will consider both historical and contemporary traditions of interpretation. It will explore ways in which these books inform Christian discipleship and worship. Prerequisites: BIBL-101 or BIBL-111, and BIBL-102 or BIBL-110.

BIBL-308 Hebrews (3)
This course consists of an exposition of the Epistle to the Hebrews, giving special attention to historical contextualization and to textual references from the Old Testament. It also relates the Epistle to the Hebrews to the wider corpus of the Catholic Epistles in terms of Christology and the eschatological expectations of the early church. Prerequisites: BIBL-101 or BIBL-111, and BIBL-102 or BIBL-110.

BIBL-311 Major Prophets (3)
A brief study of the life and times of the major prophets. An outline study is made of each book, with some attention given to present-day and homiletic use. Prerequisites: BIBL-101 or BIBL-111, and BIBL-102 or BIBL-110.

BIBL-312 Synoptic Gospels (3)
A course designed to look at the interrelatedness of the Gospels of Matthew, Mark and Luke. Prerequisites: BIBL-101 or BIBL-111, and BIBL-102 or BIBL-110.

BIBL-313 Minor Prophets (3)
A brief study of the life and times of the minor prophets. An outline study is made of each book with some attention given to present-day and homiletic use. Prerequisites: BIBL-101 or BIBL-111, and BIBL-102 or BIBL-110.

BIBL-314 Luke-Acts (3)
This course will study the books of Luke and Acts as a two-part narrative. Attention will be given to Luke's use of Christian traditions, to the literary character and structure of the work, and to theological and socio-cultural themes in the Lukan narrative. Prerequisites: BIBL-101 or BIBL-111, and BIBL-102 or BIBL-110.

BIBL-316 Johannine Literature (3)
This course concerns an investigation of the Gospel of John in terms of authorship, date, logistics and introduction to critical problems. Respecting the Fourth Gospel it also concerns theology of the prologue, exposition of the miracle narrative/discourse sequencing comprising the larger part of the book, and appropriate comparisons to the Synoptic Gospels. It includes, furthermore, a thematic study of the Letters of John, focusing on Christian community, false teaching and church order, urgent concerns in the late apostolic period. The course does not consider the Book of Revelation. Prerequisites: BIBL-101 or BIBL-111, and BIBL-102 or BIBL-110.

BIBL-334 Foundations for Christian Discipleship (3)
A study of selected biblical texts which focus on God's plan of salvation and Christian discipleship. The inductive Bible study method is the primary approach to studying the texts. The course emphasizes the development of personal skill in understanding the biblical text and seeks to sponsor Christian discipleship. Prerequisites: BIBL-101 or BIBL-111, and BIBL-102 or BIBL-110.

BIBL-398 Historical Geography and Archaeology of the Bible (3)
A travel-study program in Israel designed to provide the student with an on-the-scene study opportunity to correlate biblical and historical materials with Palestinian sites. Lectures, on campus and on-site, presume a working knowledge of the biblical text. Priority will be given to graduating seniors in the School of Religion, but the travel program in Israel is open to other students, faculty and friends of the university as space allows. Prerequisites: BIBL-101 or BIBL-111, and BIBL-102 or BIBL-110.

BIBL-399 Biblical Lands Study Tour (6)
A summer travel-study program in Israel and other biblical lands designed to provide the student with an on-the-scene study opportunity to correlate biblical and historical materials with biblical sites. Lectures, on campus and on-site, presume a working knowledge of the biblical text. Priority will be given to graduating seniors in the School of Religion, but the travel program in Israel is open to other students, faculty and friends of the university as space allows. Prerequisites: BIBL-101 or BIBL-111, and BIBL-102 or BIBL-110.

BIBL-401 Judaism in the Greco-Roman Period (3)
A study of the history and literature of the intertestamental period leading up to the first advent of Christ. In addition to the apocryphal books, the Qumran scrolls will be read and discussed and their significance for the New Testament period considered. Prerequisite: THEO-230.

BIBL-402 Romans and Galatians (3)
A comparative, expository and theological study of the Epistles to the Romans and Galatians with emphasis on the cardinal Christian doctrines as formulated in these documents. The course includes a study of the influences of both Judaism and Hellenism on the cultural and religious scene in the first century A.D. Prerequisite: THEO-230.

BIBL-404 I and II Corinthians (3)
An expository and theological study of I and II Corinthians. Special attention is given to the doctrinal and practical issues faced in the early Christian community in the Hellenistic world, taking into account the cultural and religious environments of the day. Prerequisite: THEO-230.

BIBL-406 General Epistles (3)
An English Bible book study in I and II Peter, James and Jude. Primary emphasis is placed on an inductive study of the contents of each book. Prerequisite: THEO-230.

BIBL-410 Revelation (3)
A study of the book of Revelation with appropriate consideration of Early Jewish and New Testament and other apocalyptic passages. Special attention is given to the language and symbolism of the book. Prerequisite: THEO-230.

BIBL-421 Pentateuch (3)
A detailed study of the first five books of the Old Testament with special attention to their social and theological contexts and composition. The course will also consider the questions of legal and cultic authority and the figure of Moses in the portrayal of that authority. Prerequisite: THEO-230.

BIBL-483 Special Topics in Biblical Studies (3)
This course provides an intensive study of selected topics in biblical studies. Topics and Prerequisites will vary by semester.

BIOLOGICAL SCIENCE

BIOL-103 Human Biology (4)
A foundations course in biological science which focuses on the general concepts of life as demonstrated by the human body through its chemistry, organization and continuity. A practical and relevant approach to understanding and maintenance is presented. Requires co-requisite enrollment in BIOL-103L. Non-science majors only.

BIOL-104 Environmental Science (4)
A course that presents elementary concepts of scientific methodology and discusses issues relevant to understanding the natural environment and human activity. Scientific, political, and socioeconomic aspects of human activity related to the environment will be introduced and examined. This course will aim toward instilling an understanding of how and what scientifically-based points of view have contributed to the current climate of discussion regarding the environment. This course will emphasize the development of critical thinking as well as investigative and comprehension skills. Requires co-requisite enrollment in BIOL-104L. Non-science majors only.

BIOL-105 Excursions in Latin American Biology (4)
This course addresses themes pertaining to the rich diversity of life in the tropics. Ecology, evolutionary biology and natural history of tropical organisms will be explored at the non-major's level. The course will introduce the use of scientific methodology and discuss issues related to the natural environment and human activity in the tropics. There will be an emphasis on attaining foreign experience in the field component of this course. Offered summers in odd years. Requires co-requisite enrollment in BIOL-105L. Prerequisite: formal acceptance to attend the course (Biodiversity Field Studies Program).

BIOL-106 Andean Biogeography (4)
This course will cover themes pertaining to the rich diversity of life in the Andes. Ecology, evolutionary biology and natural history of tropical organisms will be explored in depth. This course will present the use of scientific methodology and discuss issues related to the natural environment and human activity in South America. There will be an emphasis on attaining foreign experience in the field component of this course. This non-majors' course will fulfill the four-hour general education core science requirement and the co-requisite will fulfill the general education core cross-cultural experience requirement. Prerequisite: Formal acceptance into the Latin American Studies Program. Co-requisite: BIOL-106L, GNST-252.

BIOL-107 Australian Wildlife Biology (4)
This lab science class is offered through a study abroad trip to Australia. The course will introduce the unique wildlife of Australia, providing an insight into the geographical and biological processes responsible for this uniqueness, and investigating the impact that humans have on diverse Australian ecosystems. The three week trip will allow students to visit a variety of these ecosystems and experience first hand their remarkable diversity, complexity and fragility. Co-requisite: BIOL-107L,GNST-252.

BIOL-108 Introduction to Biotechnology (4)
This course offers a concise overview of the field of modern biotechnology and will equip the non-scientist to understand the science and issues of biotechnology that confront the average citizen. At relevant points throughout the course, the societal, legal and environmental implications of modern biotechnology are discussed. Requires co-requisite enrollment in BIOL-108L. Non-science majors only.

BIOL-109 Principles of Biology I (4)
The first semester of a two semester sequence for majors in the biological sciences. The focus is on the foundational principles and concepts of life on planet earth. The processes of science are applied to the study of the nature of life. Life's chemistry, organization, continuity and diversity are addressed. Requires co-requisite enrollment in BIOL-109L. Prerequisite: High school biology and chemistry or permission of the instructor.

BIOL-110 Principles of Biology II (4)
The second semester of a two semester sequence for majors in the biological sciences. The focus is on the foundational principles and concepts of life on planet earth. The processes of science are applied to the study of the nature of life. Life's chemistry, organization, continuity and diversity are addressed. Requires co-requisite enrollment in BIOL-105L. Prerequisite: BIOL-109.

BIOL-123 Ornamental Horticulture (4)
An application of the basic principles of horticulture employed in the science and care of landscaping and home gardening. On-site learning opportunities are provided, including site selection and preparation, plant selection, planting and care, and economic considerations. Each student is required to complete one landscape project from start to finish. Offered in summer. Requires co-requisite enrollment in BIOL-123L. Non-science majors only.

BIOL-203 Introduction to Molecular Biology (4)
An introduction to the principles and techniques for understanding both the mechanisms of molecular biology and the laboratory methods for studying molecular mechanisms. Laboratory work consists of techniques in DNA and protein isolation, analysis and manipulation. Requires co-requisite enrollment in BIOL-203L. Prerequisites: BIOL-110 and CHEM-112, (BIOL-109 and CHEM-112 for BIOCH.BS and BIOCP.BS).

BIOL-251 Microbiology (4)
An introduction to the principles and techniques for the study and identification of bacteria and other microorganisms. Laboratory work consists of techniques in isolation, culturing, staining and identification. Prerequisite: BIOL-109 and CHEM-112.

BIOL-271/272/273/274 Special Topics in Biology (1-4)
A course used to comply with requests for special topics and advanced studies in biology. Lecture and laboratory hours will vary with the courses taught. May be repeated for credit. Prerequisite are specified in major. Offered on demand.

BIOL-285 Pre-Professional Seminar (2)
A course designed to prepare pre-health professions students for the rigors of applying to and attending graduate school. It is intended to enhance entrance exam scores for health professions schools. Cannot count toward major electives in any program. Prerequisite: BIOL-203 or HSCI-292.

BIOL-295 Medical Missions Internship (3)
Provides students an opportunity to have hands on experience providing medical care in a developing country. It provides directed learning under the mentorship of medical and dental professionals in a crosscultural setting. Prerequisite: BIOL-109 and acceptance into the SOSMM Program. This course is service-enhanced and requires co-requisite enrollment in BIOL-295S.

BIOL-300 Science Colloquy (1)
A series of formal lectures, position papers, and/or debates focused on a contemporary scientific issue. Presenters are normally recognized leaders holding a particular view. No prerequisite. Offered on demand.

BIOL-303 Cell Biology (3)
A study of the relationship of cellular structure and function, with emphasis upon cellular energetics, biosynthesis and reproduction. Prerequisite: BIOL-203 and CHEM-113 or BIOL-203 and CHEM-281.

BIOL-305 Vertebrate Embryology (4)
A study of the development of typical vertebrates, with emphasis upon humans. Requires co-requisite enrollment in BIOL-305L. Prerequisite: BIOL-203. Offered Spring Semester, odd years.

BIOL-306 Comparative Vertebrate Anatomy (4)
The study of the morphology, physiology and phylogeny of the organ systems of vertebrates. Requires co-requisite enrollment in BIOL-306L. Prerequisite: BIOL-203. Offered Spring Semester.

BIOL-309 Invertebrate Zoology (3)
A survey of the invertebrate taxa of Kingdom Animalia to provide a foundation for further studies in environmental science and biodiversity. There will be an emphasis on field-related experiences in the laboratory component of this course. Requires co-requisite enrollment in BIOL-309L. Prerequisite: BIOL-203.

BIOL-310 Vertebrate Zoology (3)
A survey of the vertebrate taxa of Kingdom Animalia to provide a foundation for further studies in environmental science and biodiversity. There will be an emphasis on field-related experiences in the laboratory component of this course. Requires co-requisite enrollment in BIOL-310L. Prerequisite: BIOL-203.

BIOL-311 Entomology (4)
An introductory study of the basic structures, functions, development, behavior, diversity and control of insects. Emphasis will be placed upon biodiversity and the major roles played by these arthropods. When offered as a part of the Summer of Studies in Medical Missions, the emphasis will be on medical relationships and identification. Requires co-requisite enrollment in BIOL-311L. Prerequisite: BIOL-203 and formal acceptance to attend the course (Biodiversity Field Studies Program or SOSMM.) Offered on demand.

BIOL-321 Health Professions Internship (1)
A course that provides opportunities for students entering the delivering of health care at a variety of health facilities prior to entering professional schools. These supervised opportunities will allow students to better understand the distinctions of their chosen profession and to become more aware of how their profession will integrate into the larger health care delivery environment. Prerequisite: BIOL-203 or HSCI-293. Limited to juniors and seniors who possess a strong commitment to a given health profession.

BIOL-341 Parasitology (4)
Life cycles, epidemiological factors, interrelationships of parasite and host, and underlying principles of treatment and prevention. Requires co-requisite enrollment in BIOL-341L. Prerequisite: BIOL-109 and formal acceptance into SOSMM Program. Offered summers.

BIOL-342 Genetics (4)
Basic principles of heredity with emphasis on their application to plant and animal breeding and human birth defects. Drosophila are used in laboratory experiments. Requires co-requisite enrollment in BIOL-342L. Prerequisite: BIOL-303 or CHEM-321.

BIOL-351 Human Physiology (3)
A course designed to present the fundamental principles of physiology for students in biology, nursing, pharmacy, pre-med, pre-dental or other allied health professionals. It is designed to integrate and synthesize physiological processes among the different systems. Prerequisite: BIOL-303 or CHEM-321 or HSCI-293. Offered Fall Semester in even years.

BIOL-370 Special Topics in Biology (1-4)
A course used to comply with requests for special topics and advanced studies in biology. Lecture and laboratory hours will vary with the courses taught. May be repeated for credit. Prerequisites are specified in major. Offered on demand.

BIOL-380 Introduction to Research (2)
Fundamentals of scientific research including what science is, the scientific method, experimental design, statistical analysis, scientific literature and writing a scientific paper. During the semester, the student will be responsible for conducting a literature search pertaining to an aspect of ongoing research in the department at that time. In addition, a research proposal will be prepared by the student in preparation for participation in the departmental research program the following semester. Prerequisite: BIOL-203. Permission of instructor.

BIOL-381 Research (1)
The application of the fundamentals of scientific research learned in BIOL-380. The student will conduct the research described in his/her research proposal under the supervision of a research advisor. The student will initially become familiar with the procedures, techniques and equipment involved in the project. Subsequently, the research will be conducted, data gathered, and the analysis and interpretation of data will be initiated in preparation for a written and oral presentation of the research findings. Prerequisite: BIOL-203. Permission of instructor.

BIOL-382 Research (1)
Continuation of BIOL-381. Permission of instructor.

BIOL-383 Research (1)
Continuation of BIOL-382. Permission of instructor.

BIOL-392 Tropical Biodiversity (4)
A course that covers themes pertaining to the rich diversity of life in the tropics. Ecology, evolutionary biology and natural history of tropical organisms will be explored in depth. This course will present the use of scientific methodology and discuss issues related to the natural environment and human activity in the tropics. There will be an emphasis on attaining foreign experience in the field component of this course. Requires co-requisite enrollment in BIOL-392L. Prerequisite: BIOL-203 and acceptance into course (Biodiversity Field Studies Program). Offered summers in odd years.

BIOL-393 Principles of Ecology (4)
Study of ecology which is all about the patterns of life we see in the natural world; it is the study of the distribution and abundance of organisms and the complex interaction of the physical, chemical and biological factors that contribute the formation of these patterns. There will be a required 3-day field trip. Requires co-requisite enrollment in BIOL-393L. Offered Spring Semester, odd years. Prerequisite: BIOL-203.

BIOL-395 Health Perspectives: Cancer and AIDS (3)
A survey of the nature, causes, prevention, treatment and future prospects of each disease. Although intended primarily for aspiring health professionals, it would be of benefit to everyone interested in learning more about these conditions and their impact on human society. Cancer will be the focus in even years and AIDS will be the focus in odd years. Prerequisite: BIOL-203 or HSCI-293. Offered Fall Semester.

BIOL-405 Virus Biology (2)
A foundation study of current concepts and procedures in virology. Virus structure, function, mechanisms, and host cell interactions are emphasized. Prerequisite: BIOL-303 or CHEM-321.

BIOL-421 Plant Physiology (4)
Cellular and organismic processes occurring in plants, including transport phenomena, metabolic processes and regulation of growth and development. Requires co-requisite enrollment in BIOL-421L. Prerequisite: BIOL-203. Offered Fall Semester, on demand.

BIOL-431 Structural Histology (3)
An introductory course in the study of cells, tissues and organs. Special emphasis will be placed on the relationship between structural organization and function. Prerequisite: BIOL-203. Offered Fall Semester, odd years.

BIOL-432 Immunology (3)
A foundation study of current concepts and procedures in immunology. An examination of the immune system in both health and disease is emphasized. Prerequisite: BIOL-303 or CHEM-321. Offered Spring Semester.

BIOL-451 Evolutionary Biology (4)
Covers themes pertinent to observational and theoretical evidences of contemporary evolutionary biology. The major conceptual underpinnings of modern evolutionary thought will be extensively discussed in light of a Christian worldview. This course will approach evolutionary biology and biblical thought philosophically and scientifically, emphasizing areas of corroboration, and stress the development of critical thinking, as well as investigative and comprehension skills. Requires co-requisite enrollment in BIOL-451L. Prerequisite: BIOL-342.

BIOL-490 Senior Seminar (1)
A weekly presentation by staff and/or senior science and mathematics majors on matters of current interest in the science and mathematics field. Participants gain experience in evaluating scientific literature and presenting scientific papers. One semester required of all department majors. Prerequisite: BIOL-342..

BIOL-491 Senior Research (1)
Experience in science research projects under supervision of staff members. Prerequisite: 90 hours minimum and permission of instructor. Offered on demand.

BIOL-492 Professional Presentation (1)
A course designed to give academic credit to those students who excel by preparing a research paper worthy of publication in a reputable scientific journal and/or presentation to an annual meeting of a recognized scientific society. Prerequisite: Permission of instructor.

BIOL-495 Science and Scripture (3)
Comparative study of related scientific and theological ideology with emphasis on areas of apparent discrepancy. Through lecture, research papers and guided class discussion, an attempt is made to demonstrate the necessity and possibility of harmonizing scientific and biblical truth. Not to be counted toward an endorsement for teacher certification in biology. Serves as the biology capstone and does not count as a biology elective. Prerequisite: THEO-231, 90 hours minimum.

BUSINESS

BUSN-101 Introduction to Business (3)
A survey of the various fields of business designed to acquaint the student with the basic principles and practices involved in the interrelated functions of business. Further, students are introduced to career possibilities in business.

BUSN-251 Business Communications (3)
A study of the principles, practices and mechanics of writing effective business letters and reports. Prerequisite: ENGL-110

BUSN-281/282/283 Special Topics in Business (1-3)
A course used to comply with requests for special topics and studies in business. Lecture hours will vary with the courses taught. May be repeated for credit. Prerequisites will vary according to topic.

BUSN-284 Principles of Public Relations (3)
An introduction to public relations for profit and nonprofit organizations. Topics include the history, principles, theories, practices, planning and research of the public relations field. This is the foundational course for all subsequent study in public relations. Prerequisite: COMM-201.

BUSN-286 Principles of Advertising (3)
This course looks at advertising in society and focuses on the communication aspects of advertising. Topics include types and functions of advertising and the fundamentals of broadcast and publications advertising. Prerequisite: COMM-201.

BUSN-303 Business Law (3)
A study of the principles of law most frequently involved in business transactions with emphasis in the Uniform Commercial Code, including Contracts, Bailments, Sales and Government Regulation. A basic aim is to develop techniques in the analytical, decision-making capacity of the students.

BUSN-304 Business Law (3)
Continuation of BUSN-303. Includes Commercial Paper, Partnerships, Corporations, Agency, Employment and Secured Transactions. Prerequisite: BUSN-303. Offered Spring Semester.

BUSN-305 Principles of Business Management (3)
A study of the managerial process which emphasizes the management functions of planning, organizing, decision-making, and controlling with an integration of the concepts of the behavioral sciences as applied to managing people in organizations.

BUSN-307 Business Finance (3)
A study of the nature and scope of business finance. Emphasis is on sources and costs of short-term and long-term financing, financial analysis and interpretation, capital budgeting, and the cost of capital. Prerequisite: ACCT-242 BUSN-305, and BUSN-341.

BUSN-341 Business Statistics (3)
A study of statistical analysis and business decision theory. The topics covered include decision making under uncertainty, sampling, probability concepts, statistical inference, classical statistical decision theory, and the economics of decision rules. Prerequisite: MATH-111.

BUSN-345 Quantitative Methods (3)
A further study of statistical and quantitative techniques used in business decision-making. Quantitative techniques and business applications include the following: hypothesis testing, forecasting, linear programming, PERT, CPM, queuing models, and inventory models. Prerequisite: BUSN-341 and MATH-111; MATH-342 recommended.

BUSN-353 International Business (3)
A study of the special problems involved in doing business across national boundaries, with emphasis on the economic basis for trade and the impact of religious, cultural, and political environment on business practice. Includes an evaluation of the management, marketing, and financial practices of multinational corporations from a Christian perspective. Prerequisite: BUSN-305.

BUSN-381/382/383 Special Topics in Business (1-3)
A course used to comply with requests for special topics and studies in business. Lecture hours will vary with the courses taught. May be repeated for credit. Prerequisites will vary according to topic.

BUSN-399 Honors Independent Study (1-4)
An independent study supervised by three faculty members which provides the student who qualifies under the honors guidelines the opportunity to pursue a special topic of his/her choice.

BUSN-409 Principles of Marketing (3)
A study of the principles and methods of marketing including the activities utilized in the movement of goods and services from producer to consumer while addressing governmental and consumer relationships. The course investigates the processes of product development, promotion, distribution, and pricing. Prerequisite: BUSN-305.

BUSN-410 International Marketing (3)
This course provides an introduction to international marketing theory and research with practical examples of solutions to complex international problems. It focuses on the political, legal, economic, and cultural considerations inherent in international business and their relationship to market decision making. Prerequisite: BUSN-409.

BUSN-420 Organizational Behavior (3)
Emphasis is placed on the importance of work, process and content theories of motivation, job satisfaction, organizational structure, organizational climate, social systems, and quality of work life. Prerequisite: BUSN-305 or consent of instructor.

BUSN-430 Short-Term Financial Management (3)
This course covers how to make decisions about cash and liquidity positions, credit extension and collections, payables, bank relations, short-term investing and borrowing, managing interest rate and foreign exchange risks, and developing near-term financial plans. Each issue is addressed with analytical routines, valuation analysis, and description and evaluation of current business practices. Financial spreadsheet modeling provides hands-on, usable skills. The class will also provide partial preparation for students wishing to take the Certified Cash Manager exam. Prerequisite: BUSN-307.

BUSN-440 International Financial Management (3)
This course covers how to make financial decisions in an international environment. International financial markets, exchange rate determination, currency derivatives, forecasting exchange rates, exposure measurement and management, multinational capital budgeting, multinational cost of capital, and multinational cash management are covered. Each of those issues is addressed with analytical routines, valuation analysis, and description and evaluation of current business practices. Financial spreadsheet modeling provides hands-on, usable skills. Prerequisite: BUSN-307.

BUSN-460 Human Resource Management (3)
Theory and practices relative to the management of people. Major attention is devoted to the basic human resource management processes that are involved in the recruitment, training, and maintenance of human resources. Prerequisite: BUSN-305.

BUSN-461 Production & Operations Management (3)
Fundamental concepts, models, and techniques of operations in the business firm. Materials cover development and control of the system's output (goods, services, and ideas), the transformation process (flows, facilities, and operating centers), and the system's inputs (materials, time, and energies). Prerequisite: BUSN-305 and BUSN-345.

BUSN-462 Business Research Methods (3)
A course to help students develop research skills and provide concepts and methods for developing effective reports through data collecting and analysis. Prerequisite: BUSN-251 and BUSN-341.

BUSN-465 Entrepreneurism and Small Business Management (3)
This course prepares students for the many responsibilities of managers in starting and operating small businesses. The course will focus on the creative aspects of identifying the "idea", business planning, launching new ventures, early operations issues, and financial management. While the course is designed primarily for entrepreneurial ventures, many of the principles will be applicable to entrepreneurial ventures as well (ventures launched from within existing businesses). Requires co-requisite enrollment in BUSN-465L. Prerequisite: ACCT-241,ACCT-242, BUSN-305, and BUSN-307.

BUSN-470 Investments (3)
An introduction to the basics of investing, ranging from descriptive material on how securities are bought and sold to theoretical material on how securities are valued in an efficient financial market. Offered Spring Semester.

BUSN-479 Communication and Leadership in Organizations (3)
A course on the role of communication in organized leadership. Examines organizational behavior from the standpoint of historical and contemporary theories along with examples and case studies. Emphasis is placed on the role of communication in the development, maintenance and management of organizational structures. Offered Fall Semester.

BUSN-480 Principles of Insurance and Risk-Management (3)
A study of the principles of insurance and risk-management to identify risk exposures and the appropriate risk-management techniques. Offered Fall Semester.

BUSN-481/482/483 Special Topics in Business (1-3)
A course used to comply with requests for special topics and studies in business. Lecture hours will vary with the courses taught. May be repeated for credit. Prerequisites will vary according to topic.

BUSN-488/489/490 Senior Research Seminar (1-3)
A seminar and course of directed studies dealing with specialized topics related to accounting, business, and economics selected on the basis of research value and the interests and needs of the student.

BUSN-492 Internship in Business (3)
A course designed to provide practical field experience for the business student who will explore the application of theory to practice. The course is designed for junior and senior departmental majors and minors. Prerequisite: 3.0 GPA and approval of application (see course instructor for application).

BUSN-495 Business Ethics (3)
Application of basic Christian principles to modern standard business practices. Emphasis will be placed on ethical decision-making in the business arena. The course is taught jointly with faculty from the School of Religion. Prerequisite: THEO-231. Must be a second semester junior or senior-level business student to enroll.

BUSN-498 Strategic Management (3)
A course designed to assist the student in the development of conceptual skills needed by mid- and upper-level managers and leaders. Emphasis is placed on the integration of ethics in the application of subject matter with accounting, finance, management, marketing, economics and statistics. The primary tool will be the analysis of business case studies. Prerequisite: ACCT-242, BUSN-341, BUSN-409, BUSN-461, ECON-311 and ECON-312.

CHEMISTRY

CHEM-110 Fundamentals of Chemistry (4)
Chemistry 110 is the entry level chemistry course based on no high school chemistry, science and testing. Classification and properties of matter, early atomic theory and structure, nomenclature, quantitative composition, chemical equations, stoichiometry, predictions using periodic table trends, chemical bonds, and gases are studied. Requires co-requisite enrollment in CHEM-110L. Prerequisite: MATH-099 or ACT 20 or math placement or MATH-111. Offered Fall Semester.

CHEM-111 General Chemistry I (4)
Matter and measurement, early atomic theory, nomenclature, stoichiometry, aqueous reactions, thermochemistry, electronic structure, periodic properties, chemical bonding theories, molecular geometry, gases, intermolecular forces, liquids and solids are studied. Requires co-requisite enrollment in CHEM-111L. Prerequisite: Math ACT of 24 or MATH-111.

CHEM-112 General Chemistry II (4)
Properties of solutions, reaction rates, chemical kinetics, equilibria, acid/base equilibria, qualitative analysis of common cations and anions, solubility, environmental chemistry, electrochemistry, thermodynamics, radioactivity and nuclear chemistry, transition metal chemistry, organic and biochemistry are studied. Requires co-requisite enrollment in CHEM-110L. Prerequisite: CHEM-111 grade of C- or better.

CHEM-113 Introduction to Organic and Biochemistry (3)
Fundamentals of organic and biochemistry as observed in living systems in health and disease. Requires co-requisite enrollment in CHEM-119. Prerequisite: CHEM-110 or CHEM-111. Offered Spring Semester.

CHEM-119 Introduction to Organic & Biochemistry Lab (1)
Introductory concepts in organic and biochemistry will be reinforced by the use of basic qualitative techniques to identify various organic functional groups, proteins, carbohydrates and lipids. In addition, the synthesis and isolation of naturally occurring organic and biochemical compounds will be introduced.

CHEM-271 Special Topics in Chemistry (1)
A course used to comply with requests for special topics and studies in chemistry. Lecture and laboratory hours will vary with the courses taught. May be repeated for credit. Prerequisite: CHEM-112. Offered on demand.

CHEM-272 Special Topics in Chemistry (2)
A course used to comply with requests for special topics and studies in chemistry. Lecture and laboratory hours will vary with the courses taught. May be repeated for credit. Prerequisite: CHEM-112. Offered on demand.

CHEM-273 Special Topics in Chemistry (3)
A course used to comply with requests for special topics and studies in chemistry. Lecture and laboratory hours will vary with the courses taught. May be repeated for credit. Prerequisite: CHEM-112. Offered on demand.

CHEM-274 Special Topics in Chemistry (4)
A course used to comply with requests for special topics and studies in chemistry. Lecture and laboratory hours will vary with the courses taught. May be repeated for credit. Prerequisite: CHEM-112. Offered on demand.

CHEM-281 Organic Chemistry I (3)
The reactions of aliphatic and aromatic compounds, molecular orbital theory, carbonium ion, carbanion and free radical reaction mechanisms, stereochemistry and molecular conformation, transition state theory and techniques of organic synthesis. Introduction to spectroscopy. Prerequisite: CHEM-112. Offered Fall Semester.

CHEM-282 Organic Chemistry II (3)
A continuation of CHEM-281. The chemistry of polyfunctional aliphatic compounds, amino acids and proteins, sugars, carbohydrates, polycyclic and heterocyclic compounds. Prerequisite: CHEM-281. Offered Spring Semester.

CHEM-289 Organic Chemistry Laboratory (3)
The reinforcement of selected material from CHEM-281 and 282 will be accomplished in the laboratory by the isolation of naturally occurring organic compounds and the synthesis of other organic compounds. Prerequisite: CHEM-282 or Co-requisite: CHEM- 282. Offered Spring Semester.

CHEM-321 Biochemistry I (3)
Emphasis on human biochemistry and a study of the chemical composition of living matter and of the chemical and biological changes that occur in it during life processes: the chemistry and metabolism of carbohydrates, lipids, amino acids, nucleotides, and the biosynthesis of nucleic acids and proteins. Prerequisite: CHEM-281. Offered Spring Semester.

CHEM-322 Biochemistry II (3)
A continuation of CHEM-321 with emphasis on human biochemistry of hormones, vitamins, enzymes, blood, urine, nutrition, chemistry of respiration, citric acid cycle, and the electron transport chain. Prerequisite: CHEM-321 or BIOL-303. Offered Fall Semester.

CHEM-323 Biochemistry III (3)
A continuation of CHEM-322 with emphasis on human chemical and biological changes that occur including biosynthesis of lipids, amino acids and nucleotides in relation to metabolism and gene replication and expression. Prerequisite: CHEM-322. Offered Spring Semester.

CHEM-329 Biochemistry Laboratory (3)
An introduction to biochemical technique, which will include isolation, classification and quantification of both proteins and genetic material. These experiments will serve to reinforce material learned from the lectures. The course is designed for juniors or seniors with CHEM-321 as a prerequisite. Offered Fall Semester.

CHEM-351 Quantitative Analysis I (4)
Acid-base equilibria in water, stoichiometry, oxidation-reduction system, applications of volumetric titrations, elementary spectrophotometric and potentiometric methods, and principles of gravimetry. Requires co-requisite enrollment in CHEM-351L.Prerequisite: CHEM-281. Offered on demand.

CHEM-352 Instrumental Analysis: Spectroscopic Identification of Organic Compounds (4)
An introduction to the theory and application of common laboratory instrumentation. Signal noise theory, electromagnetic radiation, basic use of mass spectroscopy (MS), and elemental analysis (EA) are covered. Infra-red spectroscopy (IR), 1H and 13C NMR, and two-dimensional NMR are covered in depth. Requires co-requisite enrollment in CHEM-352L. Prerequisites: CHEM-289 and PHYS-211.

CHEM-370 Special Topics in Chemistry (1-4)
A course used to comply with requests for special topics and advanced studies in chemistry. Lecture and laboratory hours vary. May be repeated for credit. Requires co-requisite enrollment in CHEM-370L.Prerequisite: CHEM-289. Offered on demand.

CHEM-380 Introduction To Research (2)
Fundamentals of scientific research including what science is, the scientific method, experimental design, statistical analysis, scientific literature, and writing a scientific paper. Students will be responsible for conducting a literature search pertaining to an aspect of ongoing research in the department at that time. In addition, a research proposal will be prepared by the student in preparation for participation in the departmental research program the following semester. Prerequisite: CHEM-281. Offered Fall Semester.

CHEM-381 Research (1)
The application of the fundamentals of scientific research learned in CHEM-380. The student will conduct the research described in his/her research proposal under the supervision of a research advisor. The student will initially become familiar with the procedures, techniques, and equipment involved in the project. Subsequently, the research will be conducted, data gathered, and the analysis and interpretation of data will be initiated in preparation for a written and oral presentation of the research findings. Prerequisite: CHEM-281. Offered every semester, on demand.

CHEM-382 Research (1)
Continuation of CHEM-381.

CHEM-383 Research (1)
Continuation of CHEM-382.

CHEM-421 Inorganic Chemistry (3)
An upper level introduction to the many aspects of inorganic chemistry taken concurrently with CHEM-423. Some topics will be an in-depth continuation of general chemistry topics. A study of the metals and their reactivity, simple bonding theories through molecular orbital theory, acid-base/ donor acceptor chemistry, coordination compound and their structure, bonding and reactivity, main group chemistry, organometallic chemistry. Prerequisites: CHEM-282, CHEM-289, PHYS-212.

CHEM-423 Chemical Applications of Group Theory and Lab (1)
An upper level introduction to the many aspects of Group Theory that students may first encounter in CHEM-431/432. Topics that will be covered include symmetry elements and operations, point group identification, creating matrices, degenerate and non-degenerate representations. These topics will lead to a discussion of how this applies to chemical bonding, molecular vibrations and infra-red vibrational spectroscopy. Selected inorganic laboratory experiments may also be included to further reinforce topics covered in CHEM-421. Requires co-requisite enrollment in CHEM-110L. Prerequisites: CHEM-282, PHYS-212.

CHEM-431 Physical Chemistry I (4)
Gases and liquids, solid state, first, second, and third laws of thermodynamics, thermochemistry, free energy and equilibrium, chemical equilibrium solutions, colligative properties of solutions, and phase rule. Requires co-requisite enrollment in CHEM-431L. Prerequisite: PHYS-212 and MATH-271 or consent of instructor. (MATH-272 strongly recommended.) Offered Fall Semester, odd years.

CHEM-432 Physical Chemistry II (4)
Conductance and ionic equilibria, electrochemical cells, kinetics of homogenous reactions, atomic structure, nature of chemical bonding, molecular structure, nuclear chemistry, photochemistry, catalysts and colloids. Requires co-requisite enrollment in CHEM-432L. Prerequisite: PHYS-212 and MATH-271 or consent of instructor. (MATH-272 strongly recommended.) Offered Fall Semester, even years.

CHEM-490 Senior Seminar (1)
Presentation by staff and/or senior science majors on matters of current interest in the field of science. Participants gain experience in evaluating scientific literature and presenting a formal proposal. One semester required of all department majors. Offered fall semester. Prerequisite: CHEM-282. Offered Fall Semester.

CHEM-491 Senior Research (1)
Experience in science research projects under supervision of staff members. Prerequisite: Senior status and permission of department chairperson. Grade point average of 3.0 is recommended. Prerequisite: CHEM-289. Offered on demand.

CHEM-492 Professional Presentation (1)
A course designed to give academic credit to those students who excel by preparing a research paper worthy of publication in a reputable scientific journal and/or presentation to an annual meeting of a recognized scientific society. Prerequisite: CHEM-289 and consent of instructor.

CHILDREN'S MINISTRY

CHLM-264 Creative Communication for Ministry (3)
This course will seek to approach a study of homiletics from a non-traditional perspective, while at the same time retaining the integrity of the pulpit. It will integrate various creative forms of preaching and teaching into sermon preparation so the student will be able to communicate the Gospel to diverse age groups of people with a wide variety of background and interests.

CHLM-291/292/293 Special Topics Seminar (1-3)
A course presenting geographical, theological, biblical and current perspectives of Children's Ministries which are beyond the scope of courses within the major disciplines of the department. Prerequisite: CHED/CHLM-342.

CHLM-342 Christian Education of Children (3)
A study of the characteristics, interests and needs of children under twelve years of age. Emphasis is placed on the organization, administration, methods, and materials of the children's division of the church.

CHLM-345 Children's Ministry Programming (3)
This course will seek to provide students with an understanding of the major components of a successful church-based children's program. Included will be the design and implementation of the children's church; Sunday school and alternatives; Children's crusades and/or VBS; various age level clubs; choir programs and evangelism opportunities. The student will also be exposed to the latest resources available for each of these areas of ministry. Prerequisite: CHED/CHLM-342.

CHLM-346 Children's Ministry Methods (3)
The course is an exploration and assessment of various contemporary teaching methods designed to convey biblical knowledge to children on their intellectual and interest levels. Prerequisite: CHED/CHLM-342.

CHLM-361 Child Evangelism (2)
This course is a study of principles, programming and strategy needed in today's culture to develop an evangelizing children's ministry. An emphasis will be placed upon practical application within the church setting by the church leadership. Prerequisite: CHED/CHLM-342.

CHLM-365 Internship I (2)
In this internship the student will carry out an intensive field experience in Children's Ministry. This internship must be conducted in a church. A total of 100 hours of work in a local church or another Christian Education situation approved by the Department Chair is required. Prerequisite: CHED-241, THEO-230, major in Children's Ministry, and junior classification or permission of the professor.

CHLM-390 Internship (3)
This internship will provide the student with extensive supervised experience in Children's Ministry. A minimum of one hundred and fifty (150) hours of work in an approved children's ministry context is required. Prerequisites: Major in Children's Ministry, junior or senior classification and completion of CHED-241 and CHLM-342.

CHLM-400 Foundations For Ministry (2)
This course is a senior capstone course for Children, Christian Education and Youth Ministry majors. The seminar class will engage students about issues of their vocational area of ministry. Issues such as calling, training, church expectations and cultural awareness will be discussed, particularly in relation to the student's impending employment in church related fields. Prerequisite: CHLM-365.

CHLM-420 Pastoring Children (3)
This course will guide the student in formulating a pastoral approach to children's ministry. Included in this will be development of a biblically-based philosophy of children's ministry; an examination of key sections of scripture leading to the development of a biblical view of children; and the development of a pastoral approach to ministry to families, including those who have special needs children. Prerequisite: CHED/CHLM-342.

CHLM-421 Models of Children's Ministry (3)
This course is an examination of contemporary models of children's ministry, considering their theological bases and ministry implications. The objectives, leadership styles, decision-making processes, program approaches and relevant resources of various models will be considered. Prerequisite: CHED/CHLM-342.

CHLM-465 Internship II (2)
In this internship the student will carry out an intensive field experience in Children's Ministry. A total of 100 hours of work in a local church or another Christian Education situation approved by the Department Chair is required. Prerequisite: CHED-365,
THEO-231, major in Children's Ministry, and junior classification or permission of the professor.

CHRISTIAN EDUCATION

CHED-241 Educational Ministry of the Church (3)
A study of the basic principles and practices of organizing, administering, and supervising a balanced program of Christian Education. All the educational agencies of the church will be included. The functions of the board of Christian Education and the role of church workers will be considered including the work of the director of Christian Education.

CHED-252 History and Philosophy of Christian Education (3)
A brief survey of the historical roots of Christian Education including Hebrew, Greek and Roman systems. Christian Education is then traced from the beginning of the Christian era through the Sunday School movement to recent developments. Concurrently, religious and secular educational philosophies will be compared. Designed to aid students to form a biblical philosophy of Christian Education.

CHED-264 Creative Communication for Ministry (3)
This course will seek to approach a study of homiletics from a non-traditional perspective, while at the same time retaining the integrity of the pulpit. It will integrate various creative forms of preaching and teaching into sermon preparation so the student will be able to communicate the Gospel to diverse age groups of people with a wide variety of background and interests.

CHED-291/292/293 Special Topics Seminar (1-3)
A course presenting geographical, Theological, biblical and current perspectives of Christian Education which are beyond the scope of courses within the major disciplines of the department.

CHED-320 Multiple Staff Ministry (3)
Students will review the ministry roles of a church staff and will seek to understand the basic concepts of human relationships in the context of ministry. Through personality profile tests students will seek a better understanding of their personal development and role as a staff member. Psychological and scriptural approaches to resolving conflict will be considered.

CHED-321 Music in Christian Education (2)
A course designed to instruct the student in integrating music into all church activities, developing music in churches through the church music school and the multiple choir systems. Graded music is studied for use in Sunday School, Vacation Bible School and other Christian Education ministries.

CHED-340 Spiritual Formation and Discipleship (3)
This course briefly surveys the human life-span and relates this to moral and faith development. A Christian perspective of Piaget and Kohlberg will be considered. Christian discipleship will be examined

seeking implications for Christian Education in the life of the individual and church. Each student will seek to develop a theology of Christian spiritual formation.

CHED-341 Principles of Teaching in Christian Education (3)
This course looks at the role of the teaching-learning process in Christian Education. It also looks at how to study the Bible and teach it to individuals in relationship to their interests and needs. Observations and practice teaching are required.

CHED-342 Christian Education of Children (3)
A study of the characteristics, interests and needs of children under twelve years of age. Emphasis is placed on the organization, administration, methods and materials of the children's division of the church.

CHED-343 Multisensory Education (3)
A presentation, demonstration and discussion of various types of audiovisual methods. Preparation, application and evaluation of multisensory aids will be given. The use and care of equipment are also included.

CHED-344 Social Recreation (3)
A study of the qualifications of recreation leaders and of the organization and promotion of recreational activities for all age groups. Emphasis is on socials, crafts and summer camp activities.

CHED-365 Internship I (2)
In this internship the student will carry out an intensive field experience in Christian Education. This internship must be conducted in a church. A total of 100 hours of work in a local church or another Christian Education situation approved by the Department Chair is required. Prerequisite: CHED-241, THEO-230, major in Christian Education, and junior classification or permission of the professor.

CHED-400 Foundations for Ministry (2)
This course is a senior capstone course for Children, Christian Education and Youth Ministry majors. The seminar class will engage students about issues of their vocational area of ministry. Issues such as calling, training, church expectations and cultural awareness will be discussed, particularly in relation to the student's impending employment in church related fields. Prerequisite: CHED-365.

CHED-442 Christian Education of Adults (3)
A course to introduce students to the characteristics and expanding needs of young, middle-aged and older adults in a continuing program of adult Christian Education. Special emphasis is placed on the role of parents and the home in Christian Education.

CHED-444 Ministry to the Family (2)
An examination of the contemporary Christian family will be conducted. Biblical principles will be examined, along with a study of the whole and fragmented family within the church. The course will also examine the methods and programs of the church and their contribution to the Christian home, along with the resources and techniques available to parents. Intergenerational ministry will also be examined.

CHED-465 Internship II (2)
In this internship the student will carry out an intensive field experience in Christian Education. A total of 100 hours of work in a local church or another Christian Education situation approved by the Department Chair is required. Prerequisite: CHED-365, THEO-231, major in Christian Education, and junior classification or permission of the professor.

CHRISTIAN MINISTRY

CHMN-150 Mission of the Church (3)
This course will focus on the biblical, holistic and contextual mission of the church: worship, evangelism, discipleship, benevolence, social justice and stewardship. It is designed as the gateway course to the majors in the Department of Christian Ministries. Prerequisite: BIBL-101 or 102.

CHMN-210 Personal Evangelism (3)
This introductory course is designed to equip students to think strategically and act compassionately in the process of effectively communicating the gospel message in a variety of ministry settings. Special attention will be given to spiritual character, one's faith story, contemporary culture, and effective evangelism one's faith strategies. Prerequisite: CHMN-150.

CHMN-220 Biblical Interpretation for Ministry (3)
This course intends to prepare students for quality Bible study which supports the work of evangelical, Pentecostal ministry. The pragmatic nature of this course emphasizes the inductive method of Bible study, fostering direct engagement with biblical texts and demonstration of sound hermeneutical skills. Sensitivity to a text's literary features will be a primary focus of the course. Prerequisites: BIBL-101 and 102, ENGL-110, and CHMN-150.

CHMN-230 Introduction to Preaching and Teaching (3)
This course is designed to introduce students to the theology, basic construction and delivery of biblical messages through preaching and teaching within diverse ministry settings. Prerequisite: CHMN-150.

CHMN-310 Spiritual Formation and Discipleship (3)
This course will introduce the student to the nature of Christian spiritual formation. Key biblical, theological and historical persons and events will be examined. Socio-psychological issues will be reviewed as they specifically pertain to the process of Christian spirituality. Attention will be given to the development of the individual student's spiritual life as well as to how ministry personnel can cultivate spiritual growth in other people. Prerequisite: CHMN-150.

CHMN-320 Introduction to Multicultural Ministry (3)
This course is premised upon the understanding that multicultural ministry is normative for the mission of the Church. Consequently, the course provides students with an appreciation for ministry from culturally diverse perspectives. Students are apprised of the basic tools required for integrating pastoral and theological skills in multicultural contexts. Prerequisite: CHMN-150.

CHMN-330 Ministry of Worship (3)
This course intends to foster student knowledge in a biblical, historical, philosophical and contextual approach to Christian worship. Particular focus is on analysis of evangelical-Pentecostal traditions. Practical skills of leading worship events are developed and critiqued. Prerequisite: CHMN-150.

CHMN-340 Christian Leadership (3)
This course is designed to introduce the student to significant concepts and theories that shape the contemporary study of Christian leadership. An emphasis will be placed on the biblical concept of servant leadership. Prerequisite: CHMN-150.

CHURCH HISTORY

CHIS-291/292/293 Perspectives on Christianity (1-3)

A course presenting geographic, theological, biblical and current perspectives of Christianity which are beyond the scope of courses within the major disciplines of the department. CHIS-291, one hour credit; CHIS-292, two hours credit; CHIS-293, three hours credit.

CHIS-321 Church of God History and Polity (2)

A history of the Church of God and a scriptural study of church government with an emphasis on the organizational structure of the Church of God.

CHIS-323 History of Christianity (3)

A historical study of the Christian Church from the apostolic period to the late-medieval era. Special emphasis is placed on historical prolegomena; the development of the Christian Church in terms of missionary expansion, persecution, organization, worship, and creedal formulation; and interaction between the Church and incipient national states to c. 1300.

CHIS-324 History of Christianity (3)

A historical study of the Renaissance and Reformation movements, the Council of Trent, the response of the Christian Church to the Enlightenment, Protestant Orthodoxy, the continuing interaction between Christianity and culture, and the American religious experience to the present.

CHIS-340 Medieval Spirituality (3)

This course provides a study of spirituality in the Middle Ages. By focusing on major movements and figures, it seeks to identify and explain the rise of medieval spirituality, its development, and its distinctive features. Particular attention will be given to the relationship between mysticism and spirituality; St. Francis of Assisi and Franciscan spirituality; and Julian of Norwich spirituality among women.

CHIS-342 The Renaissance and Reformation (3)

A study of political, economic, religious and cultural developments of the Renaissance and Reformation eras.

CHIS-344 Major Thinkers in Western Christianity: 200-1400 (3)

This course provides an in-depth examination of majors figures within the Latin West from 200 to 1400 C.E. Seminal works from a selected group of thinkers during this period will be read to allow a close analysis of the various sources, contours and influence of each author's own theology. The course will be structured to highlight similar themes among the theologians being discussed. Theologians to be considered include the following: Tertullian, Augustine, Pelagius, Boethius, Anselm, Aquinas, Bonaventure and Duns Scotus.

CHIS-345 Major Thinkers in European Reformation: 1500-1600 (3)

This course provides an in-depth examination of majors figures in European Protestant Reformation. Seminal works from a selected group of thinkers during this period will be read to allow a close analysis of the various sources, contours, and influence of each author's own theology. The course will be structured to highlight similar themes among the theologians being discussed. Theologians will be considered from three groups such as the Anabaptists, the Magisterial Reformers, and the Catholic Reformers.

CHIS-352 History And Theology of the Pentecostal Movement (3)

This course offers an historical and theological overview and analysis of the origins and development of the Pentecostal movement. An informed historical and theological judgment will be developed on the relationship of this movement to Spirit movements in Protestant and Roman Catholic traditions.

CHIS-354 History and Theology of Latin American Pentecostalism (3)

An introductory examination of the beliefs and practices of Pentecostals in Latin America. Special consideration will be given to the historical development of Pentecostalism within the Latin-American context, the use of sociological models to classify and understand the movement and the articulation of the theology behind the movement from Latin-American Pentecostal theologians.

CHIS-440 Rome and the Early Church (3)

A study of early church history and thought in the context of the classical culture of Rome from the late Republic until 476 C.E. Special emphasis will be given to church/state relations after the New Testament era.

CHIS-442 The History and Thought of Eastern Christianity (3)

This course provides a basic introduction to the shape and contour of Christianity as it evolved primarily in the Greek East. By focusing on major movements, events and figures, it seeks to identify and explain the emergence of Eastern Christianity and its distinctive figures.

COMMUNICATION

COMM-201 Understanding the Mass Media (3)

Basic instruction in the origin, history, development, regulation and social responsibilities of the mass communication media and agencies. Appraisal of selected theoretical orientations relating to the mass media.

COMM-205 Communication Practicum (1)

Laboratory course in student publications and productions. Emphasis on practical application of development, design, editing and production of a wide variety of campus publications and productions in addition to classroom exercises. Prerequisite: Successful completion of ENGL-110 and another advanced writing course such as COMM-310, COMM-312 or COMM-314, or consent of instructor. Repeatable for credit.

COMM-211 Public Speaking (3)

A course for beginners in the basic principles of speech directed toward the establishment of habits of good speech.

COMM-221 Dramatic Scriptwriting (3)

A course in conceiving, developing and writing scripts for television, film, and video. Uses a step-by-step approach to developing and pitching ideas as well as formats and techniques for writing short and long scripts. The course also covers marketing strategies for potential scriptwriters. Prerequisite: ENGL-110.

COMM-250 Basic Digital Photography (3)

An introductory class to teach students how to take effective photographs. Emphasis will be on various visual elements such as composition and lighting. Adjustable digital camera with manual override required.

COMM-260 Desktop Publishing (3)
A course that concentrates on the techniques of layout, writing and production of various publications, using prescribed computer hardware and software. Students will first become familiar with the computer and appropriate applications. Emphasis is then placed on the preparation of camera-ready publication projects.

COMM-270 Web Page Design (3)
An introductory course in graphic and web page design and development. This course introduces computer software for creating interactive web pages and web sites, featuring color schemes and basic design principles. Prerequisite: CISS-100 or CISS-101.

COMM-271 Advanced Web Page Design (3)
This is an advanced course in graphic and web development that will introduce the student to programming in web development as well as special techniques to show creativity. The course emphasizes new techniques and the practical aspects of web development versus the theories of designing. The course offers a thorough introduction to advanced software used in the web development industry. Prerequisite: CISS/COMM-270.

COMM-282 Principles of Journalism (3)
A course designed to survey the history and theories of journalism and introduce students to contemporary journalistic practice. Students will learn about the function and operation of print, electronic and on-line news media. Topics to be covered include reporting and writing news; press freedom and controls; journalistic ethics; and layout and production. Prerequisite: COMM-201.

COMM-284 Principles of Public Relations (3)
An introduction to public relations for profit and nonprofit organizations. Topics include the history, principles, theories, practices, planning and research of the public relations field. This is the foundational course for all subsequent study in public relations. Prerequisite: COMM-201.

COMM-286 Principles of Advertising (3)
This course looks at advertising in society and focuses on the communication aspects of advertising. Topics include types and functions of advertising and the fundamentals of broadcast and publications advertising. Prerequisite: COMM-201.

COMM-310 Writing for the Media (3)
An introduction to the form, style and content of numerous categories of media writing. The course includes practical application of writing strategies and subjects for public relations, advertising, magazines, newspapers, television, radio and others. Prerequisite: COMM-201, ENGL-110.

COMM-312 Newswriting (3)
Basics of news gathering and writing under deadline. Observation, interviewing and reporting for mass media. Prerequisite: COMM-201, COMM-310.

COMM-314 Public Relations Writing (3)
This course emphasizes writing used in public relations using controlled and uncontrolled media to reach key publics. The class will focus on research, techniques and production of news releases, backgrounders, fact sheets, features, newsletters, annual reports and media kits, along with writing for Web sites and corporate advertising. Persuasive journalistic writing is the foundation of this course. Prerequisite: COMM-201, COMM-284 and ENGL-110. [NOTE: This course is service-enhanced and requires co-requisite enrollment in COMM-314S.]

COMM-330 Advanced Public Speaking (3)
An advanced level course building upon already acquired speaking skills. Emphasis dichotomized between academic analyses of famous speeches and on acquisition and practice of techniques necessary to master effect orations. Prerequisite: COMM-211.

COMM-332 Advanced Digital Photography (3)
This class is designed to further the photography student's knowledge of the medium of digital photography in relation to the making of images and contemporary art as well as the manipulation of images through Photoshop. Adjustable digital camera with manual override required. Prerequisite: ARTS-250 or COMM-250.

COMM-333 Faith and Film (3)
A course that explores theological themes, symbols, motifs and images through screening of American and foreign films. Cinematic techniques are incorporated into the design of the course as they pertain to the theological and existential purposes of the director.

COMM-351 Rhetoric & Public Discourse (3)
This course looks at the principles of argumentation and debate, analysis and discussion of current public questions, briefing, inductive and deductive reasoning, strategy and refutation, and debates. Prerequisite: COMM-201 and COMM-211.

COMM-352 Organizational Communication (3)
An introduction to the theory and practice of communication in organizations. Examines organizational behavior from the standpoint of historical and contemporary theories along with examples and case studies. Emphasis is placed on the role of communication in the development and maintenance of organizational structures. Prerequisite: COMM-201 or consent of instructor.

COMM-354 Intercultural Communication (3)
A study of the relationship between communication and culture with emphasis on factors affecting the processes and quality of interpersonal communication between those of differing cultures and subcultures.

COMM-355 Event Management (3)
This course offers a comprehensive study of the art and science of celebration known as event management. Students will be introduced to the theories, marketing, administration, legal and ethical issues, and research of the event management field. Prerequisite: COMM-284. [NOTE: This course is service-enhanced and requires co-requisite enrollment in COMM-355S.]

COMM-356 Media Relations (3)
This course discusses and applies the communication theories and skills needed to work effectively with the news media. Practical, hands-on assignments in this course give the student real-life experience with media interviews, news conferences and pitching techniques. Prerequisites: COMM-284, COMM-310 or COMM-314.

COMM-358 Risk and Crisis Communication (3)
This course introduces communication principles and tools related to risk and crisis communication. Discusses and applies communication theories and skills critical to successful public, partner and stakeholder communication during an emergency situation. Practical, hands-on assignments give the student real-life experience in both risk and crisis communication. Prerequisites: COMM-284 and COMM-310 or COMM-314.

COMM-371 Film Criticism (3)
This course enables students to learn the process of writing film criticism. Focusing on four major types of writing (simple review, analytical critique, comparative analysis, and documented research paper), the course expands students' critical thinking and develops advanced writing strategies. Students are required to watch, analyze, and discuss movies from various genres during the writing process. Prerequisites: COMM-201.

COMM-399 Honors Independent Study (1-4)
An independent study supervised by three faculty members that provides the student who qualifies under the honors guidelines the opportunity to pursue a special topic of his/her choice. Prerequisite: COMM-201.

COMM-403 Communication Internship (1-3)
A course designed to assist students in attaining practical skills in a specific communication-oriented occupation. Academic credit depends on number of hours the student works at the internship placement: at least 75 hours of internship clock time is required for awarding of one hour credit, 100 hours for two hours credit, and 150 hours for three hours credit. Open to Communication and the Arts department majors and minors (second semester juniors and seniors only). Consent of the instructor is required. Repeatable for credit.

COMM-410 Media Law (3)
Examination of the legal and ethical aspects of publishing and broadcasting, with emphasis on freedom of the press, the right to know, copyright, libel, privacy, and obscenity. Prerequisite: COMM-201.

COMM-422 Communication in Society (3)
Explores the theoretical and practical aspects of human communication and mass communication within culture. Both critical and institutional approaches will be studied. Specific areas will include the critical functions of language, relationship between interpersonal communication and the media, media values, and mediated reality within societies in both developed and underdeveloped countries. Prerequisite: COMM-201.

COMM-430 Public Relations Cases and Campaigns (3)
An investigation of public relations practice based on reviewing important case studies in the field. Examples are used to demonstrate how public relations practitioners engage in research, define objectives, develop programs, and conduct evaluation in a wide variety of situations. Course culminates with an extensive client-based campaign project for a local organization. Prerequisite: COMM-284 and COMM-314 or consent of instructor. [NOTE: This course is service-enhanced and requires co-requisite enrollment in COMM-430S.]

COMM-491/492/493 Contemporary Topics in Communication (1-3)
A course presenting various topics of contemporary interest. Topics will change each semester. Repeatable for credit. Prerequisite: COMM-201.

COMM-495 Christianity & Communication (3)
A course providing a theoretical integration of the Christian faith with the field of Communication. Reviews fundamental themes connecting faith with communication practice for Christians from the time of the early church to the present, with special emphasis on practical responses to cultural and historical shifts in worldviews. Prerequisite: THEO-231, Senior status or consent of instructor.

COMM-499 Communication Theory & Research (3)
A course to introduce the Communication major or minor to the techniques and procedures of research in Communication and their application in a major research project under the guidance of the teacher. For upper-division majors and minors only. Prerequisite: COMM-201. [NOTE: This course is service-enhanced and requires co-requisite enrollment in COMM-499S.]

COMPUTER INFORMATION SYSTEMS

CISS-100 Computer Literacy and Application (2)
A computer literacy course to introduce students to basic computer concepts, hardware, software and computer applications and to provide essential hands-on computer experience. Business majors cannot take this course for credit.

CISS-101 Introduction to Computer-Based Systems (3)
This course will introduce the student to beginning and advanced concepts and procedures in spreadsheet and database design using Microsoft Excel and Access. Prerequisite: Basic computer and word processing skills or CISS-100.

CISS-102 Word Processing Concepts (1)
A hands-on class for those with little or no knowledge of word processing. This course introduces the student to word processing and progresses to a level of proficiency so the student will be able to create documents without assistance. Prior knowledge of computers or word processing is not necessary.

CISS-103 Database Management System Concepts (1)
A fundamental hands-on course in the design, creation and use of databases using a microcomputer and a database management system (Access). This course introduces the student to databases and database management systems and progresses so the student will be able to create and use databases without assistance. Prerequisite: Basic computer and word processing skills or CISS-100.

CISS-104 Electronic Spreadsheets Concepts (1)
A hands-on class for those with little or no knowledge of electronic spreadsheets or electronic spreadsheet processing. This course introduces the student to electronic spreadsheets and progresses to a level of proficiency so the student will be able to create and use electronic spreadsheets. Prior knowledge of computers is not necessary. Prerequisite: Basic computer and word processing skills or CISS-100.

CISS-201 Applications Program Development I (3)
An introduction to computer programming in a business environment. Emphasis on the fundamentals of structured program design, development, testing, implementation and documentation of applications programming. Prerequisite: CISS-101 or consent of instructor. Offered Fall Semester.

CISS-202 Applications Program Development II (3)
A continuation of CISS-201. Emphasis on structured methodology of program design, development, testing, implementation and documentation of common business-oriented applications programming. Includes coverage of sequential and random access files and processing techniques and development of programs and systems of programs for batch and interactive environments. Prerequisite: CISS-201.

CISS-230 Systems Analysis Methods (3)
Overview of the system development life cycle. Emphasis on current system documentation through the use of both classical and structured tools/techniques for describing process flows, data flows, data structures, file designs, input and output designs, and program specifications. Prerequisite: CISS-201 or consent of instructor. Offered Spring Semester.

CISS-240 Structured Systems Analysis and Design (3)
Advanced study of structured systems development. Emphasis and techniques of structured analysis and structured design for producing logical methodologies for dealing with complexity in the development of information systems. Prerequisite: CISS-201 and CISS-230.

CISS-270 Web Page Design (3)
An introduction course in graphic and Web page design and development. This course introduces computer software for creating interactive Web pages and Web sites, featuring color schemes and basic design principles. Prerequisite: CISS-100 or CISS-101.

CISS-271 Advanced Web Page Design (3)
This is an advanced course in graphic and Web development that will introduce the student to programming in Web development as well as special techniques to show creativity. The course emphasizes on new techniques and the practical aspects of Web development versus the theories of designing. The course offers a thorough introduction to advanced software used in the Web development industry. Prerequisite: CISS/COMM-270.

CISS-281/282/283 Special Topics in Computer Information Systems (1-3)
A course used to comply with requests for special topics and studies in computer information systems. Lecture hours will vary with the courses taught. May be repeated for credit. Prerequisites will vary according to topic.

CISS-301 Advanced Program Development (3)
An advanced presentation of the principles of program design and computer programming using a modern high-level programming language other than a language used in CISS-201. Designed for the student who wishes more exposure to advanced techniques of programming using a variety of modern computer languages. Prerequisite: CISS-201. Offered Fall Semester.

CISS-320 Software and Hardware Concepts (3)
A survey of technical topics related to computer systems with emphasis on the relationship between hardware architecture, system software, system board, memory, and data storage. Prerequisite: CISS-201. Offered Fall Semester.

CISS-321 Software and Hardware Concepts II (3)
A continuation of CISS-320. A survey of technical topics related to computer systems with emphasis on data storage, the relationship between architecture, system software, virus and disaster recovery, and applications software. Prerequisite: CISS-320. Offered Spring Semester.

CISS-330 Business Information Systems (3)
Office information and decision support systems are examined as emerging and critical elements in business data and information systems. Emphasis is given to information processing considerations at the systems level, including analysis and management of support activities such as data and records management, electronic filing and retrieving systems, word processing, micro and reprographics, and telecommunications. Prerequisite: CISS-101.

CISS-341 Database Design (3)
Introduction to application program development in a database environment with an emphasis on loading, modifying and querying the database using a host language. Prerequisite: CISS-230. Offered Fall Semester.

CISS-350 Electronic Commerce (3)
This course will study Electronic Commerce. An examination of defining the e-business idea, electronic payment, creating an e-business plan, building the e-business, web site design, security issues, and back-end systems is emphasized. Prerequisite: CISS-101.

CISS-360 Operating Systems (3)
An overview of computer operating systems. This survey course introduces computer history, hardware, software, management, and systems, and explores their integration and application in business and in other segments of society. The fundamentals of computer operating systems and practical usage at a higher-level are discussed and applied. Prerequisites: CISS-101. Offered Spring Semester.

CISS-381/382/383 Special Topics in Computer Information Systems (1-3)
A course presenting topics in current technology such as Information Security. Topics may change each semester. Prerequisite: CISS-101.

CISS-411 Advanced Information Systems Concepts (3)
Investigation and application of advanced and current concepts being used in the computer arena. This includes advanced design techniques, data structures, database technologies, recent development and management tools, latest generation of computer languages, and other current topics in the literature. Prerequisite: CISS-341.

CISS-412 Network Design (3)
The features of distributed systems, especially local area networks, will be examined. The impact of distributed systems on the business enterprise will be exposed via the medium of case studies using local area networks. Prerequisite: CISS-320. Offered Spring Semester.

CISS-421 Information Systems Planning (3)
An introduction to the financial, technical and strategic information systems planning processes. Emphasis on the relationship of the information systems planning process to the overall business goals, policies, plans, management style and industry condition. Prerequisite: CISS-230 or approval of instructor.

CISS-422 Information Technology Management (3)
A seminar course providing a broad overview of the information systems management function. The course emphasizes information systems management, with particular attention to planning, organizing and controlling user services and managing the computer information systems development process. Prerequisite: CISS-230 or approval by instructor.

CISS-431 Decision Support Systems (3)
An analysis of the highest level of information support systems which serve the manager user. This includes support systems such as Decision Support Systems and Expert Systems. Prerequisite: CISS-101.

CISS-432 EDP Audit and Controls (3)
An introduction to the fundamentals of EDP auditing. Emphasis on EDP controls, types of EDP audits, and concepts and techniques used in EDP audits. Prerequisite: CISS-341.

CISS-450 Senior Seminar (3)
The development of a computer project by CIS majors covering CIS concepts, principles and practices. Class will meet weekly to discuss project progress. Senior status and Prerequisite: CISS-341 and CISS-412 or approval of instructor.

CISS-481/482/483 Special Topics in Computer Information Systems (1-3)
A course used to comply with requests for special topics and studies in computer information systems. Lecture hours will vary with the courses taught. May be repeated for credit. Prerequisites will vary according to topic.

CISS-492 Internship in Computers (3)
A course designed to provide practical field experience for the business student who will explore the application of theory to practice. The course is designed for junior and senior departmental majors and minors. Prerequisite: 3.0 GPA and approval of application (see course instructor for application).

COMPUTER SCIENCE

CSCI-260 Introduction To Pascal Programming (3)
An introduction to computer science and Pascal programming with an emphasis on structured design, top-down algorithm development, and hands-on problem-solving. Requires co-requisite enrollment in CSCI-260L. Prerequisite: High school algebra.

CSCI-265 Application Programming In C (3)
An introduction to the C programming language with an emphasis on ANSI C using structured design, top-down algorithm development, and hands-on problem-solving. Prerequisite: High school algebra. Offered Fall Semester. CSCI-260 recommended.

CSCI-270 Introduction To Data Structures (3)
An advanced programming course which includes data structures and standards algorithms and integrates top-down design and structured programming with Pascal. Basic computer science concepts are reviewed and expanded using clear, real-life examples and applications to demonstrate problem-solving in a practical context. Prerequisite: CSCI-265.

CSCI-311 Operating Systems (3)
An introduction to the concepts and design of various operating systems including microcomputer as well as minicomputer and mainframe computer operating systems. Emphasis is placed on concepts rather than the design of any particular operating system. Prerequisite: CSCI-270.

CSCI-321 Numerical Analysis (3)
A course that provides both a mathematical and computational emphasis on the creation, assessment, implementation and modification of numerical algorithms in science and mathematics. Prerequisite: MATH-271 and MATH-241.

CSCI-341 Data Base Design (3)
Introduction to analysis and design of databases. Emphasis is on the use of modern database management systems and the design of database to be used with them. Prerequisite: CSCI-270.

DISCIPLESHIP MINISTRY

DISM-201 Introduction to Small Group Ministry (3)
This course is predicated on the belief that small group ministry is vital for the contemporary Christian church. The course seeks to provide students with an introduction to small group ministry that is based on biblical, theological, historical and socio-cultural perspectives.
Prerequisites: Mission of the Church

DISM-302 Models of Small Group Ministry (3)
The course seeks to provide students with an understanding of the various models of small group ministry. Historical and contemporary models will be examined in depth. Students will also examine existing groups within the church not typically thought of as "small groups". The course seeks to more fully understand the nature of "community" and its effects on the spiritual life of a congregation as well as its effects on the structuring of groups in various educational settings.
Prerequisites: DISM-201

DISM-390 Internship (3)
This internship will provide the student with extensive supervised experience in discipleship ministry. A minimum of one hundred and fifty (150) hours of work in an approved ministry context is required. Prerequisites: Major in Discipleship Ministry, junior or senior classification and completion of CHED-241 and CHMN-340.

DISM-403 Leading Small Groups (3)
The course seeks to provide students with an understanding of the various approaches to leading small groups. Included in this course will be materials related to leadership, principles and practices, communication and mentoring within small group ministry.
Prerequisites: DISM-302

DRAMA

DRAM-203 Theatre Production (1)
Experience in the practical aspects of play production as an actor and/or technician. Requires a minimum of 45 hours as a cast and /or crew member of a theatrical production. Prerequisite: Consent of instructor. Repeatable for credit.

DRAM-204 Technical Theatre Production (1)
Experience in the lighting, sound or stage managing of a theatrical production. Requires working on a major production and overseeing a major element of that production throughout rehearsals and performances. Prerequisite: Consent of instructor. Repeatable for credit.

DRAM-205 Kingdom Players (1)
Performance course in drama ministry. Emphasis on the application of acting and performance skills in a variety of settings including churches, camps, workshops, etc. Repeatable for credit.

DRAM-210 Beginning Acting (3)
This course provides instruction and practice for the beginning actor. Basic acting principles are learned and applied through in class exercises and performances. This course is intended for non-majors only.

DRAM-211 Introduction to Acting (3) (Majors Only)
An introduction to the development and the skill training of the actor with focus on the basic techniques which form the foundation for further study and performance; physical and mental relaxation techniques; and an introduction to vocal work and character study. Drama majors only or permission of instructor.

DRAM-212 Intermediate Acting (3)
A continuation of Introduction to Acting. This course concentrates on the relationship between actors and an in-depth look into character

interpretation. Contemporary and standard plays and dialogues will be taught and acted out. Prerequisite: DRAM-211. Drama majors only or permission of instructor.

DRAM-220 Stagecraft (3)
An introduction to the theory and craft of construction and design for the theatre. Topics to include set construction, scene painting, light, sound and props. Requires co-requisite enrollment in DRAM-220L.

DRAM-221 Dramatic Scriptwriting (3)
A course in conceiving, developing and writing scripts for television, film, and video. Uses a step-by-step approach to developing and pitching ideas as well as formats and techniques for writing short and long scripts. The course also covers marketing strategies for potential scriptwriters. Prerequisite: ENGl-110. There are no Communication prerequisites.

DRAM-231 Music Drama Workshop (1)
Experience in the musical as an actor or musician. Requires a minimum of 45 hours as a cast member in a musical production. Prerequisite: Consent of instructor.

DRAM-251 Concepts of Drama Ministry (3)
A study of the theological backgrounds, history and philosophy of church drama ministry. Looks at how to use the dramatic arts as a ministry tool in teaching biblical principles.

DRAM-260 Sketchwriting for Drama Ministry (3)
How to formulate ideas and materials for writing short sketches and plays for the ministry. Publishing companies and their requirements will be studied, and the actual writing of scripts and the performance of those scripts will be a part of the class. Prerequisite: ENGL-110.

DRAM-310 Costume Design (3)
This course covers the practical application of the principles of costume design for theatrical venues. Conceptualization, drawing, rendering techniques, characterization and portfolio development will be studied. Prerequisite: DRAM-211.

DRAM-311 Acting: Period Styles (3)
A continuation of DRAM-212. The student will develop natural skill within the context of various period styles including Greek, Commedia Dell-Arte, Shakespeare, Restoration Comedy and Melodrama. Prerequisite: DRAM-211 and DRAM-212.

DRAM-312 Acting for the Camera (3)
A study of the techniques and methods of acting for the camera. The primary focus of the class will center on dramatic performances for single camera productions. Prerequisite: DRAM-211 and DRAM-212.

DRAM-315 Scene & Set Design (3)
A study of scenographic design for theatre. Emphasis will be on practical application and design from the initial conception to the final product.

DRAM-320 Stage Makeup (3)
Styles of make-up and characterization will be learned and developed, as well as the principles of make-up for street, clown, mime or full productions. Requires co-requisite enrollment in DRAM-320L.

DRAM-321 Voice, Diction & Dialect: The Expressive Voice (3)
Designed to develop and improve the speaking voice. Background discussion and individual and group exercise and drills.

DRAM-325 Lighting & Sound Design (3)
A study of lighting and sound design and application for the theatre. Emphasis will be on design theory, technical application, and equipment installation, maintenance, and operation. Prerequisite: DRAM-220.

DRAM-331 Survey of Drama Literature & Theatre History I (3)
A survey of dramatic literature within its historical context. This course will emphasize the development of theatre practices that have had an impact upon the playwrights through analysis of selected plays from ancient Greek, Roman, Medieval, Renaissance, Restoration and Classical Asian Theatre.

DRAM-332 Survey of Drama Literature & Theatre History II (3)
A survey of dramatic literature within its historical context. This course will emphasize the development of theatre practices that have had an impact upon the playwrights from the rise of realism to contemporary theatre, including non-western theatre and plays.

DRAM-352 Advanced Acting (3)
A continuation of DRAM-211 and DRAM-311. The study of various acting styles and methods will be explored through the development of improvisational techniques. Contemporary means of developing character and intensity outside the realm of traditional acting will be presented. Prerequisite: DRAM-211 and DRAM-212.

DRAM-405 Drama Lab (1)
Laboratory course in drama. Emphasis on the application of acting and production skills in a variety of setting including drama ministry.

DRAM-410 Shakespeare (3)
A study of Shakespeare's histories, comedies, tragedies and poetry. Prerequisites: ENGL-221, ENGL-222.

DRAM-433 History of American Theatre (3)
A chronological study of the history of American theatre in its social, political, and historical contexts from colonial times to the present. Emphasis will be placed on theatre developments and philosophies with regards to acting, directing, writing and producing.

DRAM-450 Directing (3)
Introduction to the techniques of directing for the theatre including blocking, character development and play production. Preference is to be taken in the senior year. Prerequisite: DRAM-211 and DRAM-212 or permission of the instructor.

DRAM-451 Advanced Directing (3)
Planning and preparing a full production utilizing lights, make-up, sound, budget and programs with skilled actors in a church or theatre setting. Prerequisite: DRAM-450.

DRAM-475 Practicum in Drama Teaching and Research (3)
A practicum giving students the opportunity to gain teaching experience, enhance their knowledge of drama, and acquire skills that makes them more attractive to prospective graduate schools and theatres. May be taken a maximum of two times for credit. Prerequisites: Successful completion of 12 hrs of required drama major courses or permission of instructor. Registration requires approval of application and permission from instructor.

DRAM-491/492/493 Contemporary Topics in Drama (1-3)
A course presenting various topics of contemporary interest. Topics will change each semester.

DRAM-495 Christianity & Theatre (3)
This capstone course is designed to provide theatre majors with opportunities to study, discuss, defend and integrate a Christ-centered worldview in the theatrical arena. Students will learn to integrate their faith into their careers and give practical responses to cultural and historical shifts in worldviews. Prerequisites: DRAM-450, THEO-230 and THEO-231. [NOTE: This course is service-enhanced and requires co-requisite enrollment in DRAM-495S.]

DRAM-499 Senior Seminar Project (3)
The student will engage in research or skill development appropriate to his/her career goals. A major project or performance is required. Prerequisite: DRAM-352 or DRAM-450.

ECONOMICS

ECON-200 Understanding Economic Issues (3)
A basic course in economics designed to expose students to the fundamentals of economic analysis. Course presentation will consider current economic issues such as inflation, unemployment, poverty, urbanization, social stratification, economic growth, international trade, finance and development from the perspective of modern economic paradigms.

ECON-301 Consumer Economics/ Personal Finance (3)
An investigation of consumer behavior and of the different markets where consumer purchases of goods and services occur. The economic, legal, political and social aspects of consumerism will also be explored.

ECON-311 Macroeconomics (3)
A study of the principles and problems associated with the production, exchange and use of wealth. Offered Fall Semester. Prerequisite: MATH-111.

ECON-312 Microeconomics (3)
The study of how small economic units (household, business firms and government units) deal with scarcity. Prerequisite: MATH-111. Offered Spring Semester.

ECON-351 Money and Banking (3)
A study of the economics concerned with the nature, history and functioning of money-creating institutions. Offered Spring Semester.

EDUCATION

EDUC-199 Introduction to the Teaching Profession Seminar (1)
A course consisting of 20 clock hours of laboratory assignments in the public schools and a 50-minute seminar each week for the entire semester. The course is designed to provide a general survey of the education profession. Required for teacher education majors except music.

EDUC-201 Historical, Philosophical, and Sociological Foundations of American Education (3)
A course designed to provide an understanding of the significance of the influence of historical, philosophical and sociological factors and trends in school administration, materials and methods of instruction and the needs of the pupil and society. [NOTE: This course is service-enhanced and requires co-requisite enrollment in EDUC-201S.]

EDUC-299 Classroom Management Seminar (1)
A course consisting of 20 clock hours of laboratory assignments in the public schools and a 50-minute seminar each week for the entire semester. The focus is classroom management. General principles as well as specific theories are presented.

EDUC-301 Computer Applications for Teachers (2)
A course designed to equip the student with the knowledge and skills necessary to utilize computer software in the classroom as a means of improving instruction and classroom management. Prerequisite: CISS-100 or demonstrated computer proficiency.

EDUC-302 School Law (3)
An introduction to the legal issues related to American education including cases dealing with church and state relations, employment and dismissal practices, and student and teacher rights.

EDUC-361/362/363 Special Problems in Education (1-3)
Designed specifically for the upper-division student in the field of education; learning the techniques of problem solving; conducting research and study on an individual and/or group basis. Prerequisite: Permission from the Director of Teacher Education.

EDUC-399 Honors Independent Study (3)
An independent study supervised by three faculty members that provides the student who qualifies under the honors guidelines the opportunity to pursue a special topic of his/her choice.

EDUC-495 Integration of Faith and Learning (3)
This course is designed to integrate the fundamentals of learning and faith for the preserve educator. The student will be challenged to develop and defend and defend a personal philosophical foundation for education from a Christian perspective. Prerequisites: Admission to Teacher Education Program, THEO-231.

EDUC-496 Student Teaching I (5)
Upon completion of all education courses, students will complete student teaching practicums for a total of 15 weeks in the public schools under the guidance of public school teachers and a university supervisor(s). The student will be assigned to at least two different classrooms, which may be at different schools. Students must enroll in EDUC-434, EDUC-435, and EDUC-436 for a total of 12 hours. This will constitute the maximum load for the student teaching semester. No other classes may be taken during the student teaching semester. Prerequisite: Admission to Teacher Education Program, admission to Student Teaching, pass all required Praxis II exams, and completion of required methods courses.

EDUC-497 Student Teaching II (5)
Upon completion of all education courses, students will complete student teaching practicums for a total of 15 weeks in the public schools under the guidance of public school teachers and a university supervisor(s). The student will be assigned to at least two different classrooms, which may be at different schools. Students must enroll in EDUC-434, EDUC-435, and EDUC-436 for a total of 12 hours. This will constitute the maximum load for the student teaching semester. No other classes may be taken during the student teaching semester. Prerequisite: Admission to Teacher Education Program, admission to Student Teaching, pass all required Praxis II exams, and completion of required methods courses.

EDUC-498 Student Teaching Seminar (2)
A seminar designed to be taken by all student teachers during their enhanced student teaching semester. The purpose is to help bridge the gap between coursework and enhanced student teaching. Discussion of a variety of topics related to instructional management and interaction is the focus of the seminar. Prerequisite: Admission to

Teacher Education Program, admission to Student Teaching, pass all required Praxis II exams, and completion of all methods courses.

EDUCATION – EARLY CHILDHOOD

ECED-201 Foundations of Early Childhood Education (3)
A course designed to give the prospective teacher an overview of the theoretical models of early childhood education and to provide a broad overview of the historical, sociological and philosophical foundations of the American education system.

ECED-342 Observation and Assessment of Young Children (3)
This course is designed to acquaint students with the basic assessment techniques appropriate for young children. Also covered are community and school resources instrumental in providing services and referrals.

ECED-350 Children's Literature and Literacy Development (2)
This course will provide a survey of books and related materials appropriate for young children and an introduction to developmentally appropriate techniques for using literature to supplement the development of literacy skills. Prerequisite: Admission to the Teacher Education Program.

ECED-401 Early Childhood Methods (2)
Effective methods and materials for teaching in the preschool and kindergarten. This course is to be taken concurrently with ELED-402. An intensive practicum is an integral part of the methods block. Prerequisite: Admission to the Teacher Education Program.

EDUCATION – ELEMENTARY

ELED-340 Principles of Classroom Instruction - Elementary (2)
A course designed to introduce students to the methods, skills, and strategies they will need as they become effective teachers in elementary classrooms. The course unites theory and practice by using the instructional methods of classroom discussion, presentations and analysis of case studies.

ELED-350 Children's Literature (2)
A survey of books and stories according to the educational development of children. Required in all elementary education programs. Prerequisite: Admission to Teacher Education Program.

ELED-380 Teaching Physical Education in the Elementary School (2)
A study of the elementary school physical education curriculum and methods and their place in the total school program. A part of the semester is devoted to practical experiences with public school elementary physical education classes. Prerequisite: Admission to Teacher Education Program. Fall only.

ELED-381 The Teaching of Health, Grades K-6 (2)
This course is designed to introduce methods, techniques, and resources needed to teach appropriate health topics in a comprehensive elementary school setting. Prerequisite: Admission to Teacher Education Program. Fall only.

ELED-390 Methods of Teaching Kindergarten (2)
Emphasizes methods, materials and equipment for teaching in a kindergarten program. Includes a 20-clock-hour practicum. Required for licensure in kindergarten. Prerequisite: Admission to Teacher Education Program.

ELED-395 Teaching the Creative Arts (2)
Effective methods and materials for teaching art, music, movement and drama in the elementary school. Prerequisite: Admission to Teacher Education Program.

ELED-402 Primary Grades Methods (4)
Effective methods and materials for teaching reading, writing, listening, speaking, science, math, and social studies in the primary grades are included in this course. This course is to be taken concurrently with either ECED-401 (for licensure in PreK-3) or with ELED-403 (for licensure in K-6 and Special Education). An intensive practicum is an integral part of the methods block. Requires co-requisite enrollment in ELED-402L. Prerequisite: Admission to Teacher Education Program.

ELED-403 Intermediate Grades Methods (2)
Effective methods and materials for teaching reading, writing, listening, speaking, science, math and social studies in the intermediate grades are included in this course. This course is to be taken concurrently with ELED-402. An intensive practicum is an integral part of the methods block. Prerequisite: Admission to Teacher Education Program.

EDUCATION – MIDDLE GRADES

EDMG-201 Foundations of Middle Grades Education (3)
This course is designed to give the prospective teacher an overview of the theoretical models of middle level education and to provide a broad overview of the historical, sociological and philosophical foundations of the American education system. Students will explore preadolescent and young adolescent characteristics, middle grades teaching, student learning, and organizational characteristics of a middle level school. Twenty hours of tutoring or observations must be completed. Prerequisite: EDUC-199.

EDMG-406 Middle Grades Methods (4)
Effective methods and materials for teaching reading, writing, listening, speaking, science, math and social studies in the middle grades are included in this course. An intensive practicum is an integral part of the methods block. This course requires co-requisite enrollment in ELED-403. Prerequisite: Admission to the Teacher Education Program.

ENGLISH LANGUAGE AND LITERATURE

ENGL-090 English as a Second Language (3)
An individualized course in English comprehension, conversation and composition for non-native speakers. ENGL-090 is required of all non-native speakers scoring below 500 on the TOEFL (Test of English as a Foreign Language). This course is offered for institutional credit only. Credit earned in this course will not count toward the composition requirement and grading will be pass/fail. Students who successfully complete this course may enroll in ENGL-091 the following semester. Requires co-requisite enrollment in ENGL-090L1 in the fall, and/or enrollment in ENGL-090L2 in the spring.

ENGL-091 Basic Writing Skills (4)
A course intended to diagnose deficiencies and strengthen skills related to grammar, usage, sentence structure and writing. It introduces students to the writing process, promotes writing based on readings, and encourages writing with confidence. ENGL-091 is the entry level course for students scoring 13 or below on the English section of the ACT (American College Testing) or 350 or below on the SAT (Scholastic Aptitude Test). Students earning a grade of C or above are eligible for ENGL-105; students who earn less than a C grade will receive a grade of "No Credit." ENGL-091 involves three classroom hours and two hours of supervised writing center activities. Requires co-requisite enrollment in ENGL-091L. This course does not apply to the English composition core requirement.

ENGL-105 College Writing Workshop (4)
A writing course that seeks to teach students to develop clean, well organized prose. It emphasizes the writing process with an introduction to rhetorical strategies and culminates with an introduction to the library, research and documentation. The course involves 3 classroom hours and 2 hours per week in the Writing Center. Requires co-requisite enrollment in ENGL-105L. A grade of C or better in this course allows the student to enroll in ENGL-110. Prerequisite: ACT English score of 14-19; SAT recentered verbal score of 370-470; or completion of ENGL-091 Basic Writing Skills with a grade of C or better.

ENGL-106 College Writing (3)
A writing course that seeks to teach students to develop clean, well organized prose. It emphasizes the writing process with an introduction to rhetorical strategies and culminates with an introduction to the library, research and documentation. A grade of C or better in this course allows the student to enroll in Rhetoric and Research, ENGL-110. Prerequisite: ACT English score of 20-28 or an SAT recentered verbal score of 490-630.

ENGL-110 Rhetoric and Research (3)
This course focuses on four major writing projects and enables students to review the creative process as it applies to composition, learn the research methodologies and procedures of their chosen discipline (including computer-generated research), internalize approaches to critical thinking, apply basic principles of public speaking, and perform literary analysis. Prerequisite: ACT English score of 29 or better or an SAT recentered verbal score above 660 or completion of ENGL-105 or 106 with a grade of C or better.

ENGL-221 Masterpieces of the Western World I (3)
Selected literary masterpieces from ancient, medieval and Renaissance world literature, studied in relation to cultural context. Prerequisite: ENGL-110.

ENGL-222 Masterpieces of the Western World II (3)
Selected literary masterpieces of the Enlightenment, nineteenth century and twentieth century, studied in relation to cultural context. Prerequisite: ENGL-110.

ENGL-300 Introduction to English Studies (W) (3)
English 300 is designed to acquaint English majors with significant issues within the discipline including the value of reading and writing, the literary canon, as well as critical approaches to reading, writing, teaching, and research. The course introduces the major sub-fields of the discipline and emphasizes the impact of worldview on English studies. Prerequisite: ENGL-110.

ENGL-302 English Language Grammar and Theory (3)
This course is intended to give the student an in-depth look at the structure of the English language, focusing on traditional and alternative theories of grammar and principles of linguistics with applications for second-language acquisition. Prerequisite: ENGL-110

ENGL-307 Literary Criticism (W) (3)
A study of literary theory in the 20th century with a brief overview of the history of criticism. Students will apply critical theories to a number of literary texts. Prerequisite: ENGL-300 and ENGL-311, 312, 313 or 314.

ENGL-308 Composition Theory (W) (3)
This course introduces students to the field of composition studies. It provides a historical overview of approaches to understanding and teaching writing, and it emphasizes the prominent current theories about writing's composition, reception and function within contemporary culture. Students will work both to understand their own writing processes more fully and to learn theoretically-informed strategies for teaching or tutoring other writers. Prerequisites: ENGL-300 and ENGL-302

ENGL-309 Rhetoric for Writers (W) (3)
A survey of the theories and techniques of rhetoric from ancient Greece to the present. Particular attention is given to the ways in which contemporary writers can create appropriate rhetorical strategies for communicating in their own social and cultural contexts. Prerequisite: ENGL-300.

ENGL-311 Foundations of Literature in English (3)
This course offers students an opportunity to study the great authors of British literature from the 8th to the 18th century. It provides in-depth study of masterworks that have influenced later literature written in English due to the writers' linguistic contribution and artistic stature in the language. Prerequisite: ENGL-110

ENGL-312 British Literature 1798 to the Present (3)
A survey of English literature from the Romantic Movement to the present. Prerequisite: ENGL-110.

ENGL-313 United States Literature I (3)
A survey of American literature from the founding of the colonies to the Civil War. Prerequisite: ENGL-110.

ENGL-314 United States Literature II (3)
A continuation of ENGL-313 with a survey of American literature from the Civil War to the present. Prerequisite: ENGL-110.

ENGL-315 Young Adult Literature (3)
A survey of books and stories for the adolescent with emphasis on the use of literature in the junior and senior high school classrooms. Required for teacher licensure in English. This course does not fulfill the core literature requirement. Prerequisite: ENGL-300.

ENGL-316 Literature of the Bible (3)
An introduction to the literary forms of the Bible, such as short stories, epics, drama, poetry, proverbs, the Gospels, parables, epistles, satire and visionary literature. Prerequisite: ENGL-110.

ENGL-320 Women Writers (3)
Selected literary masterpieces by women of the Middle Ages, the Renaissance, and the seventeenth, eighteenth, nineteenth, and twentieth centuries, studied in relation to their cultural context. Prerequisite: ENGL-300.

ENGL-321 Appalachian Studies (3)
This course will provide an overview of Appalachian history and culture, emphasizing the way in which the history of the region has impacted its art, music and literature, as well as the ways in which the culture of the Appalachian region has significantly affected American culture. Prerequisite: ENGL-300.

ENGL-322 Contemporary Latin American Writers (3)
A study of Latin American cultures through reading, in translation, fiction and poetry written by contemporary Latin American writers. Prerequisite: ENGL-300

ENGL-323 Southern Literature (3)
A chronological survey of Southern writers from John Smith to Lee Smith. This course examines Southern American fiction, nonfiction, poetry and drama in its cultural context from colonial times to the present. Prerequisite: ENGL-300.

ENGL-324 African-American Studies (3)
This course addresses African American literature, history and culture, with an emphasis on African American contributions to U. S. culture, the struggle for freedom prior to the Civil War, and the press for full enjoyment of civil rights, an ongoing process.
Prerequisite: ENGL-300.

ENGL-360 Introduction to Writing Poetry (W) (3)
A study of the techniques of writing poetry by reading and critiquing established and original work in a writing workshop setting. Prerequisite: ENGL-110

ENGL-361 Introduction to Writing Fiction (W) (3)
A study of the techniques of writing fiction by reading and critiquing established and original work in a writing workshop setting. Prerequisite: ENGL-110

ENGL-362 Introduction to Writing Creative Nonfiction (W) (3)
A study of the techniques of writing nonfiction by reading and critiquing established and original work in a writing workshop setting. Prerequisite: ENGL-110

ENGL-363 Introduction to Playwriting (W) (3)
This course provides a study of the craft of playwriting by reading and watching established plays, as well as writing, critiquing, developing and staging original monologues and short plays in a workshop setting. Prerequisites: ENGL-110

ENGL-369 Lee Review: A Student Christian Literary Arts Magazine (1)
Laboratory course focusing on publication of creative art in a variety of genres. Emphasis on practical application of development, editing and production of a literary magazine. Repeatable for credit. Prerequisite: ENGL-360, 361, 362 or 363.

ENGL-370 Writing Articles for Markets (W) (3)
A survey of the techniques of writing commercial articles such as feature, memoir, religion and travel/hobby, with an emphasis on the preparation of materials for publication. Prerequisite: ENGL-110.

ENGL-371 Film Criticism (W) (3)
This course enables students to learn the process of writing film criticism. Focusing on four major types of writing (simple review, analytical critique, comparative analysis and documented research paper), the course expands students' critical thinking and develops advanced writing strategies. Students are required to watch, analyze and discuss movies from various genres during the writing process. Prerequisites: ENGL-300 or COMM-201

ENGL-380 Introduction to Linguistics (3)
An introduction to scientific language study including morphology, phonology, syntax, pragmatics and the nature of language. Prerequisite: ENGL-110.

ENGL-381 Language Acquisition and Development (3)
An investigation of the cognitive processes of first and second language acquisition and development with special attention to the acquisition of literacy, language diversity and bilingualism. Prerequisite: ENGL-110

ENGL-399 Honors Independent Study (1-3)
An independent study supervised by three faculty members that provides the student who qualifies under the honors guidelines the opportunity to pursue a special topic of his/her choice. Prerequisite: ENGL-110.

ENGL-410 Contemporary Literature (W) (3)
Contemporary Literature introduces students to major authors, movements and philosophies that shaped literary art during the last decades of the 20th century (post-1960). The course explores significant works of postmodern fiction, poetry or drama, giving special attention to how Christian faith can and should interact with this literature.
Prerequisites: ENGL-300 and ENGL-312 or ENGL-314

ENGL-425 Multi-Ethnic American Literature (3)
A study of fiction and poetry written by contemporary Latina/o, Native American, African American, and Asian American writers. Particular attention will be given to the social and cultural contexts of these writers. Prerequisite: ENGL-300 and 307.

ENGL-431 The American Novel (W) (3)
The reading and in-class analysis of representative American novels with some attention to related literary history and with a written analysis of one additional novel by each student. Prerequisite: ENGL-300 and 307.

ENGL-432 The British Novel (W) (3)
The reading and in-class analysis of representative British novels with some attention to literary history and with a written analysis of some aspect of one of the novels. Prerequisite: ENGL-300 and 307.

ENGL-442 Restoration and Eighteenth Century Literature (3)
A study of Restoration and eighteenth century British poetry and prose, with special attention to Dryden, Pope, Swift and Johnson. Prerequisite: ENGL-300 and 307.

ENGL-443 English Romantic Period (3)
A study of the Romantic Movement with emphasis on the poetry of Blake, Wordsworth, Coleridge, Byron, Shelley and Keats, and on the essays of Lamb, Hazlitt, De Quincey and Landor. Some attention will be given to the critical writing and letters of the period. Prerequisite: ENGL-300 and 307.

ENGL-444 Victorian Literature (3)
A study of the literature of Victorian Britain including representative authors of poetry, prose and fiction. The poetry of Tennyson, Browning and Arnold will be emphasized. Prerequisite: ENGL-300 and 307.

ENGL-448 Modern Literature (3)
Selection and examination of representative authors who wrote between 1850 and World War II. Prerequisite: ENGL-300 and 307.

ENGL-450 Shakespeare (3)
A study of Shakespeare's histories, comedies, tragedies, and poetry. Prerequisite: ENGL-300 and 311.

ENGL-451 Chaucer (3)
Reading of The Canterbury Tales in Middle English, with brief consideration of other works in the Chaucer canon and attention to medieval English language and custom. Prerequisite: ENGL-300 and 311.

ENGL-452 Milton (3)
A study of John Milton's poetry, with major emphasis on Paradise Lost, and a brief survey of his prose. Prerequisite: ENGL-300 and 311.

ENGL-460 Advanced Creative Writing: Poetry (W) (3)
Advanced training and practice of the techniques of creating poetry through writing, reading and critiquing original work in a workshop setting. Prerequisite: ENGL-360.

ENGL-461 Advanced Creative Writing: Fiction (W) (3)
An advanced study of the techniques of writing fiction by learning, reading, practicing and critiquing established and original work in a writing workshop setting. Prerequisite: ENGL-361

ENGL-470 Religious Rhetoric and Spiritual Quest (W) (3)
This course provides an overview of major figures in the history of Christian rhetoric, concentrating on those who influenced the later development of spiritual autobiography and of social/political movements based in Christian faith. Students will both study influential texts and write their own non-fiction works of spiritual quest. Prerequisite: ENGL-300

ENGL-479 Writing Experience: Practicum (3)
A course providing students practical experience in writing, teaching writing, publishing or editing. The course is designed by the student in consultation with the faculty practicum director, and proposals must be approved by the Department of English and Modern Foreign Languages. Each practicum will include significant writing experience, regular meetings with the faculty director, direct supervision by a sponsor or mentor, and a written analysis of the experience at the course's end. The practicum will be shaped to meet the student's particular interest, focusing on creative writing, teaching writing or professional writing. Prerequisite: ENGL-309 and 12 hours of (W) writing courses.

ENGL-480 Linguistics for Teaching English as a Second Language (3)
A presentation of the linguistic, psycholinguistic and sociocultural dimensions of second language teaching and learning. Prerequisite: ENGL-380 and ENGL-381.

ENGL-481 History of the English Language (3)
An introduction to the historical development of the English language from its Indo-European background through Old, Middle and Modern English. Prerequisite: ENGL-300.

ENGL-482 Methods of Teaching English to Speakers of Other Languages (TESOL) (3)
A comprehensive study of the knowledge and skills necessary for students to become effective teachers of English to speakers of other languages in grades Pre-K through 12. Course topics focus on classroom methods, approaches and strategies to facilitate acquisition of English as a second language. The course includes a 30 clock-hour practicum. Prerequisite: ENGL/LING-480. [NOTE: This course is service-enhanced and requires co-requisite enrollment in ENGL-482S.]

ENGL-490 Special Topics in English (1-3)
A course presenting various topics and research concerns. The topic will change to meet student demand and interest. Prerequisite: Permission of the instructor.

ENGL-495 English in Christian Perspective (W) (3)
Through readings, oral discussion, a journal and a paper, English majors are assisted in the integration of the various facets of the major in relation to fundamental disciplinary concepts and overarching philosophical, theological and ethical concepts, guided by Christian perceptions of truth. Prerequisite: ENGL-300, 302 and 410, plus 15 hours of the religion requirement. Preference will be given to second-semester juniors and seniors.

EVANGELISM

EVAN-161 Personal Evangelism (2)
A study of the basic principles of personal evangelism. Special attention is given to the particular problems confronted in personal soul winning. Considerable Scripture memorizing is required.

EVAN-363 Contemporary Evangelism (3)
A study of contemporary concepts of evangelism related to the local church while reaffirming the biblical foundations and mastering personal witnessing. Emphasis is placed on the major strategies for evangelism such as network, small groups, prayer, home visitation, cross-cultural and media usage.

FRENCH

FREN-111 Elementary French I (3)
A proficiency-oriented course designed to provide a functional elementary foundation in the basic skills of speaking, listening, reading and writing in French along with an integrated study of French culture. No prerequisite. Elective credit only. No proficiency credit. One clock-hour lab required per week. Offered Fall Semester.

FREN-112 Elementary French II (3)
A continuation of the proficiency-oriented elementary course. Prerequisite: FREN-111 or placement exam. Elective credit only. No proficiency credit. One clock-hour lab required per week. Offered Spring Semester.

FREN-211 Intermediate French I (3)
A proficiency-oriented course designed to review essential structures in further detail and to improve the student's ability in speaking, listening, reading and writing the French language. Prerequisite: FREN-112 or placement. One clock-hour lab required per week. (Speakers who demonstrate near-native oral proficiency in the target language may not enroll in any course in that language below the 300 level.) Offered Fall Semester.

FREN-212 Intermediate French II (3)
A continuation of the proficiency-oriented intermediate sequence. Prerequisite: FREN- 211 or placement. One clock-hour lab required per week. (Speakers who demonstrate near-native oral proficiency in the target language may not enroll in any course in that language below the 300 level.) Offered Spring Semester.

FREN-341 Advanced French Conversation (3)
A course designed to develop advanced oral comprehension skills as well as minimally intermediate-high level proficiency in spoken French through exercises, drills, conversation in class and in small groups. Prerequisite: FREN-212 or equivalent. Conducted in French.

FREN-342 Advanced French Grammar & Composition (3)
A post-intermediate study of French grammar and written composition. Prerequisite: FREN-212 or equivalent. Conducted in French.

FREN-351 Aspects of French Literature (3)
A study of selected masterpieces from the great literary movements and counter-movements of French literature. Prerequisite: FREN-341 or placement. Conducted in French.

FREN-399 Honors Independent Study (1-4)
An independent research project, directed by one French faculty member and supervised by the chairperson of the English and Modern Foreign Languages Department, providing the student who qualifies under the honors guidelines the opportunity to pursue a special topic of his/her interest. The final results of this study will be submitted both orally and in written form in French. Conducted in French.

FREN-441 French Civilization (3)
A history of literature and the arts correlated with the geography and history of the country, including events of scientific, political, social and economic significance. Prerequisite: FREN-351. Class conducted in French.

FREN-481 Advanced Stylistics and Phonetics (3)
A course designed primarily for teacher licensure candidates and for students who wish to refine competency in oral and written French through continued study of selected areas of French language and linguistics. Prerequisite: FREN-341 and FREN-342, or approval of instructor. Conducted in French.

FREN-490 Studies in French Literature: Middle Ages through 18th Century (3)
A survey of selected topics and genres, including epic literature, women writers, Renaissance and Reformation prose and poetry, 17th century classicism, the philosophical writings of Pascal, Voltaire, and the theater of Beaumarchais. Requirements include the research and writing of an analytical paper. Prerequisite: FREN-351 or approval of instructor. Conducted in French.

FREN-491 Studies in French Literature: 19th Century (3)
A study of representative prose writers, such as Stendhal, Flaubert, Balzac and Maupassant, as well as poets and playwrights, including Baudelaire, Rimbaud, Musset and Hugo. Requirements include the research and writing of an analytical paper. Prerequisite: FREN-351 or approval of instructor. Conducted in French.

FREN-492 Studies in French Literature: 20th Century (3)
A study of selected French and francophone writers, such as Ionesco, Sartre, Camus, Césaire, Hébert and Oyono. Requirements include the research and writing of an analytical paper. Prerequisite: FREN-351 or approval of instructor. Conducted in French.

FREN-493 Special Topics in French (3)
A course offering a variety of topics and research concerns. The topic will change to meet student or current academic demand and interest. Course may be repeated once for credit, provided the topic is different than that taken the first time. Prerequisite: FREN-351 or approval of instructor. Conducted in French.

GENERAL AND INTERDISCIPLINARY STUDIES

GNST-101 The Freshman Seminar: Gateway to University Success (2)
This course is designed to equip first-year students for success in the Christian university community. It will acquaint students with the academic, social and critical thinking skills necessary to succeed in college. All first-time Lee students who have completed fewer than 16 credit hours of resident college work (in addition to AP or dual enrollment credits earned during high school) are required to take GNST 101. [NOTE: This course is service-enhanced and requires co-requisite enrollment in GNST-101S.]

GNST-137 Techniques for Tutors (1)
A course designed to prepare tutors for the Academic Support Program by exploring the traits of effective tutors and the various facets of the tutorial process. Prerequisite: registration with Academic Support Program as a tutor, GPA of 3.0 or higher in course desired to tutor, and two faculty recommendations.

GNST-199 Resident Assistant Training Seminar (2)
A seminar and in-service training to provide prospective Resident Assistants the necessary skills in order to effectively confront the variety of issues of campus life.

GNST-200 Global Perspectives Seminar (1)
This seminar is intended to prepare American and international students for cross-cultural travel and living by providing a list of opportunities to do so and addressing such issues as cultural differences and similarities, cross-cultural interaction and communication, cultural shock and adjustment, and basic language skills. In order to be admitted to this class, attendance is required on the first day that the class meets.

GNST-250 Individually Arranged Cross-Cultural Experience (1-3)
Participation in an individually arranged cross-cultural experience including traveling, living and studying abroad or in some cases participating in a local church congregation whose culture is significantly different. Proposals for Individually Arranged Studies (IAS) must be submitted by the deadline as specified in the Academic Calendar and approved by the Global Perspectives Committee. Students interested in conducting an IAS should contact the Global Perspectives Office prior to the semester that they wish to conduct the IAS and enroll in GNST-250 during the semester that they plan to conduct the IAS. Prerequisite: GNST-200.

GNST-251 Cross-cultural Experience (1)
GNST-252 Cross-cultural Experience (2)
GNST-253 Cross-cultural Experience (3)
Participation in a faculty-led cross-cultural experience including traveling, living and studying abroad; or first-year residence in the United States for international students. After completing their cross-cultural experience, students will complete the course by reporting on and discussing their experiences. International students may consider their encounter with American culture as their cross-cultural experience if approved by the Global Perspectives Committee. One credit hour will be awarded for short domestic or short international cross-cultural experiences (GNST-251); two credit hours for extended international experiences (GNST-252); and three credit hours for semester-long experiences abroad (GNST-253). Prerequisite: GNST-200.

GEOGRAPHY

GEOG-311 Introduction of Geography (3)
The physical world, regional similarities and differences, and the settlements of mankind.

GEOG-312 Human Geography (3)
A course that examines cultural change and cultural regionalism, concepts and models of spatial interaction, and spatial behavior including geographical patterns of languages, religion, ethnic groups, folk and popular culture, and population geographical distribution of economic, urban and political organizations. [NOTE: This course is service-enhanced and requires co-requisite enrollment in GEOG-312S.]

GERMAN

GERM-111 Elementary German I (3)
A proficiency-oriented course designed to provide a functional elementary foundation in the basic skills of speaking, listening, reading and writing in German along with an integrated study of German culture. No prerequisite. Elective credit only. No proficiency credit. One clock-hour lab required per week.

GERM-112 Elementary German II (3)
A continuation of the proficiency-oriented elementary course. Prerequisite: GERM-111 or placement exam. Elective credit only. No proficiency credit. One clock-hour lab required per week.

GERM-211 Intermediate German I (3)
A proficiency-oriented course designed to review essential structures in further detail and to improve the student's ability in speaking, listening, reading and writing the German language. Prerequisite: GERM-112 or placement. One clock-hour lab required per week. (Speakers who demonstrate near-native oral proficiency in the target language may not enroll in any course in that language below the 300 level.)

GERM-212 Intermediate German II (3)
A continuation of the proficiency-oriented intermediate course. By the end of this course, the student should be prepared for more advanced study in the language and feel confident in being able to get along independently in a German-speaking country. Prerequisite: GERM-211 or placement. One clock-hour lab required per week. (Speakers who demonstrate near-native oral proficiency in the target language may not enroll in any course in that language below the 300 level.)

GREEK

GREK-211 Elementary New Testament Greek (4)
A basic vocabulary and grammar study of New Testament Greek with drills in simple Greek reading.

GREK-212 Elementary New Testament Greek (4)
A continuation of GREK-211 with more attention to syntax and reading. Prerequisite: GREK-211.

GREK-311 Intermediate New Testament Greek (3)
A continuation of GREK-212. Special attention is given to the handling of irregular verbs and more in-depth readings in Greek will be assigned. Prerequisite: GREK-212.

GREK-312 Intermediate New Testament Greek (3)
A continuation of GREK-311. A course in reading New Testament Greek, beginning with the simpler portions and advancing to more difficult areas of text. Prerequisite: GREK-311.

GREK-417 Grammatical Book Exegesis (2)
An exegetical study of material from the Greek text of a book of the professor's choosing. Special attention is given to matters of interpretation and elements of advanced grammar. Prerequisite: GREK-312.

GREK-418 Grammatical Book Exegesis (2)
An exegetical study of material from the Greek text of a book of the professor's choosing. Special attention is given to matters of interpretation and elements of advanced grammar. Prerequisite: GREK-417.

HEALTH

HLTH-352 Substance Use and Abuse (2)
A study in the basic principles of drug action, side effects and toxic effects. Implications for the health education professional will be emphasized. Offered Fall Semester.

HLTH-353 Safety and First Aid (2)
The nature and causes of accidents, safety measures for the prevention of common accidents in the home, school, industry, transportation and recreation.

HLTH-354 Personal and Consumer Health (3)
This course emphasizes the concepts, anatomical knowledge, risk factors and behaviors that profoundly affect personal health and self-care. It addresses consumer issues and criteria for evaluating health products and services in the private, industry and government sectors.

HLTH-355 Community and Environmental Health (3)
This course is designed to enrich the understanding of students preparing for health teaching as well as other health-related careers. Emphasis is on the perspectives and content of community and environmental health, preventive medicine, public health, school health and self-care.

HLTH-357 Human Sexuality (3)
This course is a study of the sociological, psychological, biological, ethical and legal components of human sexuality.

HLTH-361 Kinesiology (3)
Review of basic anatomy, primarily the muscular system; relationship of the fundamental laws of physics to human movement, and mechanical principles of skill instruction and analysis. Prerequisite: BIOL-103 or HSCI-292. Offered Fall Semester.

HLTH-365 Child Health & Social Behavior (3)
A study of the physical and psychosocial growth and development of children; includes methods of organizing and implementing health measures, determining health status through screening processes; detection of remedial defects, referral procedures, and follow-up for correction; the promotion of physical, mental, social and emotional health through environmental and special health services.

HEALTH SCIENCE

HSCI-221 Introduction to the Health Professions (2)
An introduction to the major health professions and paraprofessions utilized in meeting the health care need of modern society.

HSCI-241 Research Methods & Statistics for Health Sciences (3)
Application of descriptive and inferential statistical methods to health related data and problems. Prerequisite: MATH-111 or MATH-144.

HSCI-250 Microbiology for Health Sciences (4)
A beginning course in basic microbiology and epidemiology for students preparing for allied health professions. The character of microbial organisms and infectious diseases are studied with emphasis on modes of transmission, diagnosis, treatment, management and control. Requires co-requisite enrollment in HSCI-250L. Prerequisite: BIOL-109 and CHEM-112 or 113 .

HSCI-285 Pre-Professional Seminar (2)
A course designed to prepare pre-health professions students for the rigors of applying to and attending graduate school. It is intended to enhance entrance exam scores for health professions schools. Prerequisite: BIOL-203 or HSCI-293.

HSCI-291 Principles of Nutrition (3)
Study of food and its relationship to the well-being of the human body with emphasis upon metabolism, nutritive value and quantitative requirements of food at different age and development levels. The selection and eating of foods at different economic, social and cultural levels are also studied. Prerequisite: CHEM-112 or CHEM-113.

HSCI-292 Human Anatomy and Physiology I (4)
A systematic study of the structure and function of the skeletal, muscular, nervous, integumentary and endocrine systems and their role in support, movement, integratory, and control of the human body. An emphasis upon cells, cell processes, and tissues precedes consideration of the systems. Requires co-requisite enrollment in HSCI-292L. Prerequisite: BIOL-109 and CHEM-110 or CHEM-111.

HSCI-293 Human Anatomy and Physiology II (4)
A systematic study of the structure and function of the human cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. Lecture and laboratory emphasize the role of these systems in the maintenance and continuation of life. Requires co-requisite enrollment in HSCI-293L. Prerequisite: HSCI-292.

HSCI-295 Medical Missions Internship (3)
Provides students an opportunity to have hands on experience providing medical care in a developing country. It provides directed learning under the mentorship of medical and dental professionals in a crosscultural setting. Prerequisite: BIOL-109 and acceptance into the SOSMM Program. [NOTE: This course is service-enhanced and requires co-requisite enrollment in HSCI-295S.]

HSCI-310 Introduction to Health Care Administration (3)
An introduction to the nature, organization and functions of the continuum of health services found in the U.S. health care system. The roles played by providers, managers and consumers of health care will be explored. Special interest will be paid to the operational side of health care administration - what people in this field do on a day-to-day basis. Current issues will also be analyzed. Offered on demand.

HSCI-321 Health Professions Internship (1)
A course that provides experience for students entering the delivery of health care at a variety of health facilities prior to entering professional schools. These supervised opportunities will allow students to better understand the distinctions of their chosen profession and to become more aware of how their profession will integrate into the larger health care delivery environment. Prerequisite: BIOL-203 or HSCI-293. Limited to juniors and seniors who possess a strong commitment to a given health profession.

HSCI-330 Fitness, Wellness, & Lifestyle Management (3)
A course designed to provide students with a comprehensive introduction to the assessment and development of physical fitness, with emphases on both personal application and group leadership.

HSCI-331 Cardiovascular Health (3)
An in-depth study of heart disease, circulation, heart structure and function, and training responses. Emphases will be on health-related concepts including obesity, nutrition and stress. Prerequisite: BIOL-103 or HSCI-292 or HSCI-293.

HSCI-341 Parasitology (4)
Life cycles, epidemiological factors, interrelationships of parasite and host, and underlying principles of treatment and prevention. Requires co-requisite enrollment in HSCI-341L. Prerequisite: BIOL-109 and formal acceptance into SOSMM Program. Offered summers.

HSCI-351 Epidemiology of Infectious Disease (3)
Studies the epidemiology of infectious diseases to include evaluation of the factors leading to infection with an organism, factors affecting the transmission of an organism, and those factors associated with clinically recognizable disease among those who are infected. This course is primarily of interest to students interested in careers in health care and public health. Prerequisite: HSCI-250 or BIOL-203. (HSCI-241 is strongly recommended.)

HSCI-352 Substance Use and Abuse (2)
A study in the basic principles of drug action, side effects and toxic effects. Implications for the health education professional will be emphasized. Offered Fall Semester.

HSCI-353 Safety and First Aid (2)
The nature and causes of accidents and safety measures for the prevention of common accidents in the home, school, industry, transportation and recreation.

HSCI-354 Personal and Consumer Health (3)
This course emphasizes the concepts, anatomical knowledge, risk factors and behaviors that profoundly affect personal health and self-care. It addresses consumer issues and criteria for evaluating health products and services in the private, industry and government sectors.

HSCI-355 Community and Environmental Health (3)
This course is designed to enrich the understanding of students preparing for health teaching as well as other health-related careers. Emphasis is on the perspectives and content of community and environmental health, preventive medicine, public health, school health and self-care.

HSCI-357 Human Sexuality (3)
A study of the sociological, psychological, biological, ethical and legal components of human sexuality.

HSCI-361 Kinesiology (3)
Review of basic anatomy, primarily the muscular system; relationship of the fundamental laws of physics to human movement, and mechanical principles of skill instruction and analysis. Prerequisite: BIOL-103 or HSCI-292. Offered Fall Semester.

HSCI-365 Child Health & Social Behavior (3)
A study of the physical and psychosocial growth and development of children; includes methods of organizing and implementing health

measures, determining health status through screening processes; detection of remedial defects, referral procedures and follow-up for correction; the promotion of physical, mental, social and emotional health through environmental and special health services.

HSCI-371/372/373/374 Special Topics in Health Sciences (1-4)
Courses designed to comply with requests for special topics and advanced studies in health science. Lecture and laboratory hours will vary with the courses taught. May be repeated for credit. Offered on demand. Prerequisite: specified in major.

HSCI-391 Principles of Pharmacology (3)
A study of basic principles of drug action and the therapeutic application of the major pharmacological classification of drugs in the treatment of disease. Side effects, toxic effects and implications for the health professional are emphasized. Prerequisite: CHEM-113 or CHEM-281. Offered on demand.

HSCI-393 Health in Aging (3)
A systematic study of commonly observed degenerative changes resulting from the aging process. The etiology, onset, course of development, management and treatment of these changes are presented with an emphasis upon the cellular contribution to these age related maladies. Prerequisites: HSCI-293.

HSCI-395 Health Perspectives: Cancer and AIDS (3)
A survey of the nature, causes, prevention, treatment and future prospects of each disease. Although intended primarily for aspiring health professionals, it would be of benefit to everyone interested in learning more about these conditions and their impact on human society. Cancer will be the focus in even years and AIDS will be the focus in odd years. Prerequisite: HSCI-293 or BIOL-203. Offered Fall Semester.

HSCI-398 Medical Terminology (3)
An introduction to the basic principles of medical terminology and assistance in learning the terms by applying them in clinical case histories, practice examples, and programmed instruction. The course is intended primarily for students entering the health-related professions, although it would benefit any student of the biological sciences. Prerequisite: BIOL-103 or BIOL-203 or HSCI-293.

HSCI-411 International Health: Latin American Health Studies (3)
A survey of the health status of Latin American populations and public health and health care delivery systems. This course is taught only as part of the Summer of Studies in Medical Missions (SOSMM) Program. Prerequisite: BIOL-109 and acceptance into the SOSMM .

HSCI-444 Physiology of Exercise (3)
This course provides the physiological background that is necessary for an understanding of the acute and chronic responses to exercise in humans. Prerequisite: HSCI-361. Offered Spring Semester.

HSCI-450 Exercise Testing and Prescription (3)
A course providing knowledge and practical experience in exercise testing procedures and in the principles and guidelines of safe and effective exercise prescription. Prerequisite: HSCI-331 or HSCI-444.

HSCI-451 Principles of Health/Fitness: Programming and Leadership (3)
A course designed to cover knowledge and skills needed for establishing and administering effective health/fitness programs. For senior majors in physical education.

HSCI-470 Fitness/Wellness Internship (5)
Practical experience in an approved fitness/wellness agency. Senior students are assigned to selected directors in local fitness/wellness oriented community organizations under the general supervision of a university supervisor. Weekly seminars deal with problems encountered in the internship program in such areas as instruction, management, records and reports, program development, and supervision. No more than 7 additional hours may be taken with the internship. Prerequisite: HSCI-450 and HSCI-451 or concurrent enrollment.

HSCI-495 Integration of Faith and Practice (3)
A capstone course designed to provide senior health science majors with opportunities to study, discuss, defend and integrate Christian ethics in the health care arenas. Prerequisite: THEO-231 and 90 hours minimum.

HEBREW

HEBR-301 Elementary Biblical Hebrew (3)
This course is an introduction to Hebrew that is designed to introduce students to the basic vocabulary and grammar of the Hebrew Bible.

HEBR-302 Elementary Biblical Hebrew (3)
This course is a continuation of HEBR-301. It builds on the vocabulary and grammar of HEBR-301 and gives students a working knowledge of the standard grammatical and lexical resources for exegetical work. Students will also begin reading the text of the Hebrew Bible. Prerequisite: HEBR-301.

HISTORY

HIST-211 American History (3)
A history of the American people and their relationship to the world with a special emphasis on the United States and its development through the Civil War.

HIST-212 Recent American History and Government (3)
An introduction to American History and the operation of our political system at the federal level in the twentieth century. Those people, events, ideas and policies that have significantly influenced contemporary society will be emphasized.

HIST-221 Survey of Western Civilization I (3)
A general historical survey of the economic, religious, cultural, geographical and political developments of western civilization from the Greeks through 1660 C.E.

HIST-222 Survey of Western Civilization II (3)
A continuation of History 221, from 1660 C.E. to the present.

HIST-259 Archive Management Internship A (1)
An internship in which the student works with an archives collection to gain experience in archives management.

HIST-260 Archive Management Internship B (2)
An internship in which the student works with an archives collection to gain experience in archives management.

HIST-263 Museum Internship A (1)
An internship in which the student works with a local museum to gain experience in basic museum studies.

HIST-264 Museum Internship B (2)
An internship in which the student works with a local museum to gain experience in basic museum studies.

HIST-301 History of Colonial America (3)
The development of America to 1775. Offered Fall Semester, odd years.

HIST-302 The Early National Period of the United States (3)
The development of America from 1776 to the Compromise of 1850. Offered Spring Semester, even years.

HIST-303 The Civil War and Reconstruction (3)
An examination of the causes, course and immediate aftermath of the Civil War from 1840 to 1877.

HIST-310 Modern Europe (3)
A study of Europe from 1815 to the present. Special emphasis will be placed on the roles of liberalism, conservatism, nationalism, socialism, imperialism, the industrial revolution, the world wars, and the cold war in shaping Europe today. Offered Fall Semester, even years.

HIST-323 History of Christianity (3)
A historical study of the Christian Church from the apostolic period to the late-medieval era. Special emphasis is placed on historical prolegomena; the development of the Christian Church in terms of missionary expansion, persecution, organization, worship and creedal formulation; and interaction between the Church and incipient national states to c. 1300.

HIST-324 History of Christianity (3)
A historical study of the Renaissance and Reformation movements, the Council of Trent, the response of the Christian Church to the Enlightenment, Protestant Orthodoxy, the continuing interaction between Christianity and culture, and the American religious experience to the present.

HIST-332 Religion and Culture (3)
A historical study of the problematic relationship between the Christian religion and the varying positions and practices which have evolved in the Christian church as a result of the Church's wrestling with its Lord and with the culture of the society with which it lives in symbiosis.

HIST-340 A History of the Bible (3)
A historical study of the text, canon, transmission and translations of the Bible from the close of the New Testament to the present with a special emphasis on the history of the English Bible. Offered on demand.

HIST-342 The Renaissance and Reformation (3)
A study of political, economic, religious and cultural developments of the Renaissance and Reformation eras. Offered Spring Semester.

HIST-350 History of Latin America (3)
A study of the exploration, discovery, settlement, development and independence of Latin America, with special emphasis on the social, cultural, political, economic and religious contributions. Offered on demand.

HIST-351 History of Colonial Latin America (3)
An introduction to the history of Latin America under colonial rule. Particular attention will be paid to ancient American civilizations; conquest; major features of colonial politics, economics, society and culture; changes over time in colonial society; imperial reforms; and rebellions and independence movements. Prerequisite: None.

HIST-352 History of Modern Latin America (3)
An introduction to the political, economic and social history of Latin America during the national period, roughly 1810 to the present. Not intended to cover each of the Latin American nations in depth, this course employs themes to survey the broad scope of Latin America as a whole. Particular themes include problems and solutions of building nations and unified national identities, of creating viable political systems, and of developing modern economies. Prerequisite: None.

HIST-355 Survey of Asian History (3)
A broad survey of the history of monsoon Asia, from prehistory to the present. Particular attention will be paid to the rise of urban civilizations in Asia; development and interaction of the religions and cultures in those civilizations; the rise of economic systems linking different parts of Asia; the influence of contact with non-Asian regions and peoples on the history of Asia; and modern efforts of Asians to adapt their societies to European ideas regarding politics and economics.

HIST-399 Honors Independent Study (1-4)
An independent examination supervised by three faculty members that provides the student who qualifies under the honors guidelines the opportunity to pursue a special topic of his/her choice.

HIST-410 The Emergence of Modern America (3)
An in-depth study of the United States from 1865 to 1900. Offered Fall Semester.

HIST-411 Topics in 20th Century American History (3)
A topical analysis of significant economic, social, and political events in the history of the United States since 1900. Offered Spring Semester.

HIST-421 History of the South (3)
An examination of the economic, social, political and cultural development of the South. Offered Fall Semester, even years.

HIST-425 Pirates in History: Dead Men Tell No Tales (3)
A study of the history of pirates in various regions and historical settings. Particular attention will be paid to the interpretation of pirates by scholars and in popular culture.

HIST-430 Introduction to the Ancient World (3)
An introduction to Near Eastern, Greek and early Roman societies. Special emphasis will be given to archaeological information illustrating the interrelationships between the Old Testament and the history and culture of these civilizations. Offered Fall Semester.

HIST-440 Rome and the Early Church (3)
A study of early church history and thought in the context of the classical culture of Rome from the late Republic until 476 C.E. Special emphasis will be given to church/state relations after the New Testament era. Offered Spring Semester.

HIST-445 Medieval History (3)
A study of the political, social and religious history of the Middle Ages (c. 300-1400) in Europe with a special emphasis on England and Ireland, Jewish history, women's roles in society, and popular religion and heresy. Offered Fall Semester.

HIST-446 Exploration and Discovery (3)
A comparative history of exploration, discovery and cross-cultural contact initiated by a variety of societies (including parts of Europe, Asia and Africa) throughout world history. Particular attention will be paid to motives for exploration, the nature and results of crosscultural encounters, and reporting of those experiences by explorers and discoverers.

HIST-451 Cultural and Intellectual History of the United States (3)
A consideration of prominent intellectual systems in American history from Puritanism to progressivism, and their contributions to the molding of national character. Offered on demand.

HIST-452 Latin America and the United States (3)
A historical examination of the nature of relations between Latin American nations and the United States. Topics will include Latin American and United States foreign policies and actions from early in the nineteenth century to the present, including economic, social and cultural relations in the Western Hemisphere, as well as political relations and diplomacy.

HIST-460 Tudor and Stuart England (3)
A history of England from the twilight of Medievalism at the end of the fourteenth century to the overthrow of James II in 1688. Special attention will be given to cultural, economic, religious and political developments during the Tudor and Stuart periods. Offered Spring Semester, odd years.

HIST-470 History of Political Thought (3)
A survey of the major works in political theory from ancient times to the modern theories which impact the world. Offered Spring Semester.

HIST-480 – 494, HIST-496 – 498 Seminar in History (3)
Courses which focus on intensive study of selected topics, including research in the materials of history and the writing of analytical reports.

HIST-495 History in Christian Faith and Practice (3)
A capstone course in the history major, intended to acquaint students with the theoretical and practical aspects of the life and work of the Christian historian including historiography, research writing, and service. The course should be taken in the last semester before graduation or student teaching. Prerequisite: THEO-231. [NOTE: This course is service-enhanced and requires co-requisite enrollment in HIST-495S.]

HUMANITIES

HUMN-201 Foundations of Western Culture (3)
An integrative survey of the history, art, literature and drama which form the foundation of western culture, reaching from approximately 4000 B.C.E. to the fall of Rome. Prerequisite: ENGL-110.

HUMN-202 The Rise of Europe (3)
An integrative survey of the historic foundations of Western culture and its artistic, dramatic, literary, and musical representations from the fall of Rome through the Renaissance. Prerequisite: ENGL-110.

HUMN-301 Foundations of the Modern (3)
An integrative survey of the historic foundations of Western culture and its artistic, dramatic, literary and musical representations from the Renaissance to c. 1850. Prerequisite: ENGL-110.

HUMN-302 Modern Western Culture (3)
An integrative survey of the historic foundations of Western culture and its artistic, dramatic, literary and musical representations from c. 1850 to the present. Prerequisite: ENGL-110.

HUMN-345 Humanities Methodology and Research (3)
This course will examine different strategic methodologies for understanding the human condition as it has been represented by the various humanities disciplines throughout western culture, from the ancient period to the modern age. The course will equip students with a firm grasp of research skills necessary for studying the humanities at the graduate level. This course is required for all Humanities majors. Prerequisite: HUMN-201.

HUMN-491/493/493 Special Topics in the Humanities (1–3)
Courses presenting various topics and themes in humanities. The courses will focus on learning content from an interdisciplinary style, incorporating such areas as art, philosophy, literature, music and history.

HUMN-495 Humanities in Christian Faith and Practice (3)
This course is intended to define the humanities in the context of worldviews and explore one's calling to and practice of the humanities from a Christian perspective. Prerequisites: HUMN-201, THEO-230.

INTERCULTURAL STUDIES

ICSP-200 Introduction to Urban Ministry (3)
This course is designed to introduce students to contemporary models of urban ministry. It will develop a biblical theology of urban ministry from a missiology perspective and suggest practical strategies for ministering to cross-cultural communities within the United States.

ICSP-250 Introduction to Missions (3)
An introduction to the world mission of the church including its biblical and theological foundations, historical development, cultural perspectives and present practices.

ICSP-254 History of Missions (3)
A history of Christian missions, including that of the Church of God.

ICSP-262 Foundations for Intercultural Ministry (3)
A structural multicultural learning experience which involves the intentional crossing of cultural, ideological, racial, language, gender and other borders in an effort to understand "otherness" in its own terms.

ICSP-291/292/293 Special Topics Seminar (1-3)
Courses presenting current missiological trends, issues and perspectives of contemporary interest which are beyond the scope of established courses within the Intercultural Studies discipline. Courses are repeatable for credit.

ICSP-310 Church Planting (3)
A course designed to highlight a key component of church growth and evangelism. This course will look at the Biblical basis, the historical background and the planting process of birthing churches in a number of contexts. Special emphasis will be placed on understanding the person of the church planter and the local, cultural context of the church plant.

ICSP-311 Urban Evangelism and Church Planting (3)
This course is designed to further students' understanding of urban contexts and the implications for evangelism and urban church plant-

ing. Special attention will be given to the important role social sciences (particularly demographic, ethnographic and sociological research) may play in the work of urban ministry.

ICSP-332 Religion and Culture (3)
A historical study of the problematic relationship between the Christian religion and Western culture. The specific topics of study vary, but the general intent is to clarify the Christian's role and responsibility in living out his/her faith in the world. Various positions and practices are discussed that have been set forth in the Christian church as a result of the church's wresting with its Lord and the cultural society in which exists.

ICSP-352 Contemporary World Religions (3)
A study of the history and teachings of the major non-Christian religions of the world with an attempt to relate them to their cultural backgrounds.

ICSP-354 Theology of Missions (3)
An introduction to the study of missions with a stress upon what the Bible teaches about the plan of God for the propagation of the Gospel from Genesis to Revelation. Prerequisite: ICSP-250, ICSP-262, and THEO-230.

ICSP-355 Spiritual Warfare in Mission and Ministry (3)
This course seeks to advance the student's knowledge of the biblical, theological and cultural understandings of spiritual warfare in the context of both the two-thirds world and secularized west, suggesting some missiological implications for ministry in today's world.

ICSP-356 Encountering Contemporary Cults and New Religious Movements (3)
A study of historical and theological origins and development of Cults and New Religious Movements and the challenge they present to Christian mission and ministry.

ICSP-360 Area Studies (3)
Directed study of the culture and the secular and ecclesiastical history of a certain geographical area, with specific attention to the mission work of the Church of God.

ICSP-370 Globalization and Culture (3)
This course is designed to offer students an overview of the emergence and development of globalization. It will focus on intercultural encounters facilitated by globalization and local responses to global impacts. The course will also examine migration, immigration, socioeconomic and religiocultural issues prevalent in an emerging global culture and how these global trends impact the mission of the church.

ICSP-390 Intercultural Studies Internship (6)
A guided ten-week service experience in a culture other than the student's own in the U.S.A. or abroad, planned and supervised by the faculty of the Intercultural Studies program in connection with one of the following church agencies: Church of God World Missions, Cross-Cultural Ministries, or International Department of Youth and Christian Education.

ICSP-400 Church and Urban Transformation (3)
This course provides an intensive examination of strategies and tools that may be employed in urban churches to bring about community transformation. It will examine case studies that address the need for social awareness, with particular emphasis on issues affecting multicultural communities. Prerequisite: ICSP-200 for majors; nonmajors must have consent of ISP Director.

ICSP-410 Cross-cultural Hermeneutics: Reading the Bible in a Global Context (3)
This course is intended to expose students to methods of biblical interpretation observed within multicultural contexts. The course includes a survey of contemporary Asian, African and Latin American perspectives in the field of hermeneutics and their implications for a biblical theology of missions. Prerequisite: ICSP-250 for majors; nonmajors must have consent of ISP Director.

ICSP-451 Principles and Practices of Missions (3)
A practical study of missions work, including a detailed study of the Church of God's missions policies.

ICSP-465 Intercultural Studies Internship (6)
A guided ten-week service experience in a culture other than the student's own in the U.S.A. or abroad, planned and supervised by the faculty of the Intercultural Studies program in connection with one of the following church agencies: Church of God World Missions, Cross-Cultural Ministries, or International Department of Youth and Christian Education.

INTERDISCIPLINARY COURSES

Intercultural Studies is an interdisciplinary major that requires and recommends subjects in other academic areas. The following courses comprise part of the ISP offerings. Course descriptions are found in the appropriate academic sections of this catalog.

ANTH-310	Cultural Anthropology
COMM-354	Intercultural Communication
LING-380	Introduction to Linguistics
PSYC-351	Multicultural Counseling
SOCI-310	Cultural Anthropology
SOCI-410	Race & Ethnic Relations in the United States

Other related courses may be substituted upon prior written request by the student and approval by the Program Director and Department Chairperson.

LATIN AMERICAN STUDIES

LASP-105 Excursions in Latin American Biology (4)
This course addresses themes pertaining to the rich diversity of life in the tropics. Ecology, evolutionary biology, and natural history of tropical organisms will be explored at the non-major's level. The course will introduce the use of scientific methodology and discuss issues related to the natural environment and human activity in the tropics. There will be an emphasis on attaining foreign experience in the field component of this course. Offered summers in odd years. Requires co-requisite enrollment in LASP-105L. Prerequisite: formal acceptance to attend the course (Biodiversity Field Studies Program).

LASP-106 Andean Biogeography (4)
This course will cover themes pertaining to the rich diversity of life in the Andes. Ecology, evolutionary biology, and natural history of tropical organisms will be explored in depth. This course will present the use of scientific methodology and discuss issues related to the natural environment and human activity in South America. There will be an emphasis on attaining foreign experience in the field component of this course. Offered summers on demand. Requires co-requisite enrollment in LASP-106L. Prerequisite: Acceptance in the program and acceptance to attend the course (Biodiversity Field Study Program).

LASP-150 Andean Geophysiology (4)
A study abroad program that will examine the geology and physical geography of the Andes, meteorology and astronomy. The in-country

field/laboratory experiences are replete with activities that reinforce the learning objectives of this course: on-sight study of minerals and rocks, volcanoes, mountain ranges formed from tectonic plate collisions, hot springs, glaciers, fiords, natural landscaping, effects of earthquakes, rock slides, and a visit to an observatory to view parts of the solar system. This non-majors' course will fulfill the four-hour general core science requirement, and the co-requisite will fulfill the general education core cross-cultural requirement. Requires co-requisite enrollment in LASP-150L.Prerequisite: Acceptance into the Latin American Studies Program. Co-requisite: GNST-252.

LASP-201 Introduction to Language and Culture – Portuguese/Guarani (3)

A course introducing students to the concept of the interaction of language and culture in Portuguese/Guarani. The course will also provide a basic and limited oral introduction to its use in specific contexts. This course meets the language requirement for Bachelor of Science students only.

LASP-313 Economics of Latin America (3)

This course compares paths of industrialization in Latin America in order to understand why some countries develop while others stagnate. Specific topics include the dept crisis, structural adjustment, economic integration in the Americas, the Mexican peso crisis and its spread across Latin America, the politics of poverty, and economic inequality.

LASP-335 Contemporary Latin American Culture (3)

An interdisciplinary course that introduces students to the cultures and societies of Latin America with the purpose of developing in them an appreciation for the diverse cultures and civilizations of the region.

LASP-351 History of Colonial Latin America (3)

An introduction to the history of Latin America under colonial rule. Particular attention will be paid to ancient American civilizations; conquest; major features of colonial politics, economics, society and culture; changes over time in colonial society; imperial reforms; and rebellions and independence movements.

LASP-352 History of Modern Latin America (3)

An introduction to the political, economic and social history of Latin America during the national period, roughly 1810 to the present. Not intended to cover each of the Latin American nations in depth, this course employs themes to survey the broad scope of Latin America as a whole. Particular themes include problems and solutions of building nations and unified national identities, of creating viable political systems, and of developing modern economies.

LASP-354 History and Theology of Latin American Pentecostalism (3)

An introductory examination of the beliefs and practices of Pentecostals in Latin America. Special consideration will be given to the historical development of Pentecostalism within the Latin-American context, the use of sociological models to classify and understand the movement and the articulation of the theology behind the movement from Latin-American Pentecostal theologians.

LASP-371 Contemporary Latin American Writers (3)

A study of Latin American cultures through reading, in translation, fiction and poetry written by contemporary Latin American writers. Prerequisite: ENGL-110

LASP-411 International Health: Latin American Health Studies (3)

A survey of the health status of Latin American populations and public health and health care delivery systems. This course is taught only as part of the Summer of Studies in Medical Missions (SOSMM) Program but may be taken without trip participation.

LASP-447 Latin American Politics (3)

This course examines the politics and issues in Latin America focusing on the emergence of modern political regimes in the region, how those regions interact, and Latin America's role in the global political system. Prerequisite: HIST-212 or POLS-200.

LASP-452 Latin America and the United States (3)

A historical examination of the nature of relations between Latin American nations and the United States. Topics will include Latin American and United States foreign policies and actions from early in the nineteenth century to the present, including economic, social and cultural relations in the Western Hemisphere, as well as political relations and diplomacy.

LASP-455 Latin American Media (3)

This course studies the development and distinctive characteristics of Latin American media in various cultural and national settings. The course will examine print, radio, film, music industry, commercial & non-commercial television, cable, corporate telecommunications, electronic media, business practices, programming, laws & regulations, ethics, advertising, audience feedback, production and distribution, and careers in Latin American mass media.

LINGUISTICS

LING-201 Introduction to Language and Culture (3)

A course introducing students to the concept of the interaction of language and culture in a specific target language. The course will also provide a basic and limited oral introduction to the target language and its use in specific contexts. This course meets the language requirement for Bachelor of Science students only. Course may be repeated once for elective credit as long as the topic of the second course is different from the topic of the first course.

LING-380 Introduction to Linguistics (3)

An introduction to scientific language study including morphology, phonology, syntax, pragmatics and the nature of language. Prerequisite: ENGL-110.

LING-381 Language Acquisition and Development (3)

An investigation of the cognitive processes of first and second language acquisition and development with special attention to the acquisition of literacy, language diversity and bilingualism. Prerequisite: ENGL-110.

LING-480 Linguistics for Teaching English as a Second Language (3)

A presentation of the linguistic, psycholinguistic and sociocultural dimensions of second language teaching and learning. Prerequisite: LING-380 and LING-381.

LING-481 History of the English Language (3)

An introduction to the historical development of the English language from its Indo-European background through Old, Middle and Modern English. Prerequisite: ENGL-300.

LING-482 Methods of Teaching English to Speakers of Other Languages (TESOL) (3)

A comprehensive study of the knowledge and skills necessary for students to become effective teachers of English to speakers of other languages in grades Pre-K through 12. Course topics focus on classroom methods, approaches and strategies to facilitate acquisition of English as a second language. The course includes a 30 clock-hour practicum. Prerequisite: ENGL/LING-480. [NOTE: This course is service-enhanced and requires co-requisite enrollment in LING-482S.].

LING-495 Foreign Language and Faith: A Capstone Course for Majors (3)

A capstone seminar focusing on the Christian foreign language major's perception of God's creative purpose in two areas foundational to an informed sense of Christian vocation: second-language learning and instruction, and linguistics and cultural expression. This course affords students, as Christian professionals with a biblical understanding of God's calling, the opportunity to articulate appropriate responses to questions arising from the interaction of their particular discipline and faith. Required of all foreign language majors. Prerequisite: THEO-231.

MATHEMATICS

MATH-098 Elementary Algebra (4)

This course is a beginning course in algebra for students who have not mastered algebra in high school. The course includes a review of general arithmetic, the real number system, the fundamentals of algebra, linear equations, graphing, exponents and radicals, factoring, functions, systems of linear equations, rational expressions and equations, and quadratic equations. The applications of these concepts to real life situations will be examined throughout the course. This course will not meet any college mathematics requirements, but will serve the purpose of preparing students for MATH-099, MATH-101 or MATH-201.

MATH-099 Intermediate Algebra (3)

A preparatory algebra course designed for students who have had only one year of algebra in high school or those who need a review in algebra before enrolling in MATH-111. The course includes basic algebraic principles and techniques as applied to number systems, polynomials, factoring and systems of equations and graphs. The applications of these concepts to real-life situations are examined throughout the course. The course will count as an elective in terms of credit hours (three semester hours), but it will not satisfy the general requirement of three hours of mathematics for graduation. Prerequisite: MATH-098 or placement by the math placement exam.

MATH-101 Contemporary Mathematics (3)

A survey of mathematical topics designed to develop an appreciation of the uses of mathematics. Selected topics will include problem solving, mathematical modeling, logic and sets, statistics, and the mathematics of finance. Prerequisite: ACT mathematics score of 18 or SAT equivalent or completion of MATH-098 or MATH-099 with a grade of C or better or placement by the math placement exam.

MATH-111 College Algebra (3)

The real number system; relations and functions; algebraic functions; linear, quadratic and higher degree equations; complex numbers; graphing; systems of equations; and applications through the use of word problems. Prerequisite: ACT mathematics score of 19 or SAT equivalent or completion of MATH-099 with a grade of C or better or placement by the math placement exam.

MATH-112 Trigonometry (3)

Measurement of angles, solution of right triangles, applications to the "real world," identities, graphs of trigonometric functions, solution of oblique triangles, law of sines, law of cosines, trigonometric form of complex numbers, DeMoivre's Theorem, and polar coordinates. Prerequisite: MATH-111 with a grade of C or better or equivalent course work.

MATH-144 Precalculus (4)

Accelerated course designed to review the basic concepts of algebra and trigonometry for students who have studied these subjects in high school and for students who have an exceptional ability in mathematics who wish to complete the course in one semester. May be taken instead of MATH-111 and MATH-112. No one may receive credit for both MATH-144 and MATH-111 or MATH-144 and MATH-112. Prerequisite: At least two years of high school algebra and trigonometry or the equivalent.

MATH-201 Concepts of Mathematics I (3)

Develops the real number system (including natural numbers, whole numbers, integers, rational numbers and irrational numbers) stressing properties and algorithms. Problem-solving and set theory are emphasized. Elementary algebra will be stressed with application to problem solving. Course is designed to equip students to teach mathematics in elementary school. Prerequisite: ACT 18 or SAT equivalent or completion of MATH-098 or MATH-101 with a grade of C or better.

MATH-202 Concepts of Mathematics II (3)

Decimals, percents, elementary probability, methods of counting, statistics and the normal curve, plane and solid geometry, and the Cartesian coordinate system. Problem-solving is emphasized. Prerequisite: ACT mathematics score of 18 or higher or SAT equivalent or completion of MATH-201.

MATH-231 Foundations of Geometry (3)

Topics include axiomatic method, triangles and circles, parallelism, constructions, and modern concepts of both Euclidean and non-Euclidean geometry. Prerequisite: MATH-111 or MATH-144 or MATH-271 with a minimum grade of C. Offered Spring Semester, odd years. (This course is not recommended as an elective for MATS majors.)

MATH-241 Computer Application in Mathematics and Science (3)

The material covered will be an extension of the knowledge obtained in a typical computer literacy course. Features of common applications programs (word-processing, spreadsheets, etc.) that are not normally covered in beginning courses, but would be beneficial to mathematics and the sciences, are explored. Topics include the use of an equation editor for writing equations and formulas, spreadsheet applications in mathematics and the sciences, PowerPoint presentations, and the use of other available software with application in mathematics and science. Requires co-requisite enrollment in MATH-241L. Prerequisite: CISS-100 or demonstrated proficiency (by an exam administered on the first day of class) and MATH-111 or MATH-144.

MATH-261 Elementary Probability and Statistics (4)

Topics include measures of central tendency, measures of dispersion, distributions of random variables, probability, joint probability, conditional probability, regression and correlation, discrete probability functions, estimation, hypothesis testing, confidence limits, analysis of variance, inferences concerning two or more variables, sign test, Mann-Whitney U test, runs test, and rank correlation. Prerequisite: MATH-111 or MATH-144 or MATH-271.

MATH-270 Special Topics in Mathematics (1-4)
A course used to comply with requests for special topics and studies in mathematics. Lecture and laboratory hours will very with the courses taught. May be repeated for credit. Prerequisite: Consent of the instructor. Offered on demand.

MATH-271 Calculus I (4)
Definition and formulas, rate of change, derivatives, and application of functions. The study and application of indefinite and the definite integrals. Prerequisite: MATH-111 and MATH-112, or MATH-144, with a minimum grade of C.

MATH-272 Calculus II (4)
Polar coordinates, transcendental functions, methods of integration, hyperbolic functions, vectors, and parametric equations. Prerequisite: MATH-271 with a minimum grade of C. Offered Fall semester.

MATH-273 Calculus III (4)
Topics include vectors and vector calculus, partial derivatives, gradients, double and triple integrals, centroids, cylindrical and spherical coordinates, line integrals, surface integrals, and Stoke's theorem. Prerequisite: MATH-272 with a minimum grade of C. Offered Fall Semester.

MATH-310 Logic and Sets (3)
A cohesive treatment of foundational mathematics including the topics of elementary mathematical logic, mathematical proof, set theory, relations, and functions. Prerequisite: MATH-271 with a minimum grade of C. Offered Fall Semester.

MATH-321 Numerical Analysis (3)
A course providing both a mathematical and computational emphasis on the creation, assessment, implementation and modification of numerical algorithms in science and mathematics. Prerequisite: MATH-241 and MATH-271 with a minimum grade of C. Offered Fall Semester, even years.

MATH-351 Introduction To Linear Algebra (3)
An introduction to the algebra of matrices, vectors, determinants, solutions of systems of linear equations, vector spaces, linear transformations, Eigenvectors, Eigenvalues and canonical forms. Prerequisite: MATH-271 with a minimum grade of C. Offered Fall Semester, even years.

MATH-353 Discrete Mathematics (3)
An introductory course in discrete mathematics stressing problem solving techniques using an algorithm approach. Connections with computer science will be analyzed. The course will include hash functions, algorithms, recursive algorithms, and analysis of these algorithms. Decision trees, Petri nets, graph theory, and Boolean algebra concepts will also be included. The course is required for students minoring in Computer Science. Prerequisite: MATH-310 with a minimum grade of C. Offered on demand.

MATH-370 Special Topics in Mathematics (1-4)
A course used to comply with requests for special topics and advanced studies in mathematics. Lecture and laboratory hours will vary with the courses taught. May be repeated for credit. Prerequisite: Consent of the instructor. Offered on demand.

MATH-371 Differential Equations (3)
First order and simple higher order differential equations with applications, linear differential equations, systems of DE, Laplace transform, series solutions, numerical methods, and partial differential equations. Prerequisite: MATH-272 with a minimum grade of C; MATH-273 strongly recommended. Offered Spring Semester.

MATH-393 History of Mathematics (3)
Study of major contributors and their contributions to mathematics; early beginnings to modern day; and how certain areas of mathematics began. Prerequisite: MATH-111 with a minimum grade of C. Offered Fall Semester, odd years.

MATH-441 Real Analysis (3)
A rigorous introduction to the foundations of real analysis: real numbers, sequences, limits, continuity, differentiation, integration, and series. The emphasis is on establishing and correlating the various properties rather than numerical problem solving. Prerequisite: MATH-272 and MATH-310 with a minimum grade of C . Offered Spring Semester, even years.

MATH-451 Linear Algebra (3)
Applications of elementary linear algebra to real world problems including Leontief Economic Models, Markov Chains, theory of games, convex sets and linear inequalities, corner-point method and linear programming, the simplex method, matrix applications in genetics applications, constructing of curves as surfaces, equilibrium of rigid bodies, and computer graphics. Prerequisite: MATH-351 with a minimum grade of C. Offered Spring Semester, odd years.

MATH-461 Introduction to Modern Algebra (3)
An introduction to the basic concepts of abstract algebra, including the topics of mapping, relations, number systems, groups, rings, fields, and integral domains. Prerequisite: MATH-272 and MATH-310 with a minimum grade of C. Offered Spring Semester, odd years.

MATH-490 Mathematics Seminar (1)
A weekly presentation by staff and/or senior science and mathematics majors on matters of current interest in the science and mathematics field. Participants gain experience in evaluating scientific literature and presenting scientific papers. One hour per week. One semester required of all department majors. Prerequisite: MATH-272.

MUSIC – APPLIED

MUSA-101/201/301/401 Applied Music – Primary Instrument (1-3)
Applied music for the student majoring in music in his/her primary performance area. Development of repertory and intensive study of style. Admission only by audition. Enrollment for 3 credit hours is permitted only for students admitted to Bachelor of Music degree programs.

MUSA-102/202/302/402 Applied Music – Secondary Instrument (1-2)
Applied study of the secondary instrument of the music major. Appropriate technical studies and literature are selected from the classics with emphasis on development of performance techniques.

MUSA-103/203/303/403 Applied Music – Elective for the Non-Major (1-2)
Technical studies and a variety of literature are selected at a level appropriate to the student's ability. Does not apply toward a major in music.

MUSA-098 Basic Class Piano for the Music Major (1)
Prerequisite: Completion of Piano Placement Exam

MUSA-099 Intermediate Class Piano for the Music Major (1)
Prerequisite: Completion of Piano Placement Exam

MUSA-101 Beginning Class Piano for the Non-Major (1)

MUSA-102 Intermediate Class Piano for the Non-Major (1)
Prerequisites: MUSA-101, or permission of Piano Coordinator.

MUSA-111 Piano Proficiency I (1)
Class instruction for the music major. Emphasis on Piano Proficiency requirements and appropriate music literature. Prerequisites: A minimum grade of C in MUSA-099, MUST-101, and MUST-102 or their approved equivalents.

MUSA-112 Piano Proficiency II (1)
Prerequisites: A minimum grade of C in MUSA-111, MUST-111 and MUST -112 or their approved equivalents.

MUSA-120VO Class Instruction – Voice for the Non-Major/Minor (2)

MUSA-185 Music Performance Seminar (0)
A class designed to expose students to various types of music in the vocal, instrumental, and keyboard genres. This course is required of all music majors for seven semesters. Graded on a pass/fail basis.

MUSA-211 Piano Proficiency III (1)
Prerequisites: A minimum grade of C in MUSA-112, MUST-121 and MUST-122 or their approved equivalents.

MUSA-212 Piano Proficiency IV (1)
Prerequisites: A minimum grade of C in MUSA-211, MUST-231 and MUST-232 or their approved equivalents.

MUSA-221 Accompanying (2)
A course designed to equip students with the necessary skills in the art of accompanying. Prerequisite: Admission to MUSKA.BM program or consent of instructor.

MUSA-288 Upper Division Admission Examination (0)
Successful completion of the Upper Division Admission Examination (UDAE) is required for admission into upper-level applied study. The UDAE is to be performed before a committee of music faculty at the end of four semesters of applied study. The student performs, in the applied area, music of contrasting styles, totaling ten minutes of performance. For transfer students, the applied study may or may not have been done at Lee University.

MUSA-395 Junior Recital (0-1)
One-half hour of public recital. Students in Bachelor of Music degree programs will receive 1 hour of credit; all others receive no credit. Pass/fail only. Prerequisite: Approval of Faculty Committee.

MUSA-495 Senior Recital (0-1)
One-half hour of public recital (one hour for Bachelor of Music students). Students in Bachelor of Music degree programs will receive 1 hour of credit; all others receive no credit. Pass/fail only. Prerequisite: Approval of Faculty Committee.

MUSA-497 Senior Project (1)
One-half hour of public recital or project. Open to Bachelor of Science students only. Prerequisite: Approval of Faculty Committee.

MUSIC – BUSINESS

MUSB-243 Commercial Music Theory (3)
This course focuses on the theory and practice of the critical elements needed for the understanding, performance, and production of commercial music. Prerequisite: MUSA-211, a minimum grade of C in MUST-231 and MUST-232. Offered Spring Semester.

MUSB-251 Improvisation (2)
Designed to develop the theoretical and performance skills necessary in learning the art of improvisation. This performance-oriented course is specifically for intermediate and advanced instrumentalists. Prerequisite: A minimum grade of C in MUST-231 and MUST-232. Offered Fall Semester.

MUSB-301 Introduction to Music Business (2)
An overview of the music industry that includes historical context and current issues in the areas of commercial performance, promotion, and recording. Prerequisite: Acceptance as Music Business Major and MUSB-331 or permission of instructor. Offered Spring Semester, odd-numbered years.

MUSB-331 History of Commercial Music
An overview of significant musical and cultural traits that have shaped the history of popular music in America from c. 1840 to the present. Prerequisite: MUST-231, MUST-232 and MUHL-311. Offered Fall Semester.

MUSB-351 Advanced Improvisation (2)
The course focuses on advanced, contemporary harmonic progressions, as well as extended and altered harmonies. It also includes specific elements, including the “Cry Me a River” application and melodic approaches that imply standard chord substitutions. Prerequisite: A minimum grade of C in MUSB-251 or equivalent. Offered Spring Semester.

MUSB-492 Music Business Internship (1)
Application and synthesis of principles and practices of the music business designed according to the student’s interest and ability. Requires approval of the Music Business Committee. Prerequisite: BUSN-409, MUSA-288, MUSB-243, MUSB-301, MUSB-331, TCOM-235, or permission of the Music Business Committee.

MUSIC – CHURCH

MUSC-301 Music Conferences I (1)
A course that involves a variety of workshops at music conferences where students participate in charismatic and evangelical worship service traditions as well as other contemporary forms of praise and worship. Individual workshops typically address current issues in sacred music, along with sessions on technique. Conferees attend numerous music-reading sessions. Evening concerts demonstrate the integration of materials, techniques and philosophy of worship.

MUSC-321 Music in Christian Education (2)
A course designed to instruct the student in integrating all church activities, developing music in churches through the church music school and the multiple choir system. Graded music is studied for use in Sunday Schools, Vacation Bible Schools, etc. Offered Spring Semester.

MUSC-322 Church Music Organization and Administration (2)
A study of the administrative role of the minister of music in a fully developed music program at the local level. This course is designed for the upper-division student in Church Music. Offered Fall Semester.

MUSC-390 Songwriting (1)
This course will explore the basic rudiments and techniques of songwriting. Students will be equipped with tools to help them create original compositions from start to finish, learning step-by-step how to compose a lyric and melody and complete a composition according to music industry standards. The course will also explore the music business, looking into such areas as publishing, copyrights, performance rights organizations, and other careers related to music business and the music ministry.

MUSC-401/402/403 Special Topics in Church Music (1-3)
A course presenting various topics and research concerns. The topic will change to meet student demand and interest. Prerequisite: Permission from the instructor.

MUSC-421 Hymnology (2)
A survey of the various periods and styles of hymnody in the history of the Western church. Includes textual analysis and a study of the role of congregational singing in worship. Offered Fall Semester.

MUSC-422 History and Philosophy of Church Music (2)
A historical survey of the major philosophies and practices (personages, musical forms and types, styles, and literature) of church music with emphasis on determining, evaluating, expressing and applying the basic facts and principles involved in an integrated and consistent attitude toward church music. Offered Spring Semester.

MUSC-425 Practicum in Church Music (0)
This course is designed to provide the church music student with practical experience in a local church under the supervision of his/her major professor. The student will observe a working professional and participate on an expanding level of responsibility.

MUSC-495 Senior Seminar in Music (Capstone) (3)
A survey of the various academic disciplines of musical study, their basic assumptions and the relationship of those premises to Christian principles. Emphasis is placed on developing personal integration of the study and practice of music with Christian faith. Prerequisite: MUST-241, MUST-242, THEO-231, MUHL-311 or MUHL-312, MUED- 331 or MUED-332.

MUSIC – EDUCATION

MUED-221 Diction for Singers I (2)
For applied voice majors. It covers study of the International Phonetic Alphabet, Italian, French and German diction. To be taken during the freshman or sophomore year.

MUED-222 Diction for Singers II (2)
A continuation of MUE 221. Prerequisite: MUED-221.

MUED-225 Introduction to Music Education (2)
A course designed to give prospective music educators an overview of the music education profession and to strengthen their understandings of the importance of music education for K-12 students. This course includes 20 clock hours of observation assignments in the public schools.

MUED-226 Introduction to Instrumental Music (2)
An introductory survey of orchestral instruments focusing on developing a functional knowledge of wind, string, fretted and percussion instruments. Basic skills are emphasized through hands-on instruction. Offered Spring Semester.

MUED-231 Brass Techniques (2)
A course designed to prepare the non-brass major for teaching the brass/wind instruments at the beginner to intermediate levels. Performance on the instruments is included. Offered Spring Semester, odd–numbered years.

MUED-241 Woodwind Techniques (2)
A course designed to prepare the non-woodwind major for teaching the woodwind instruments at the beginner to intermediate levels. Performance on the instruments is included. Offered Fall Semester, odd-numbered years.

MUED-251 String Techniques (2)
A course designed to prepare the non-string major for teaching string instruments at the beginner to intermediate levels. Performance on the instruments is included. Offered Spring semester, even-numbered years.

MUED-261 Percussion Techniques (1)
A course designed to prepare the non-percussion major for teaching percussion instruments at the beginner to intermediate levels. Performance on the instruments is included. Offered Fall Semester, even-numbered years.

MUED-330 Fundamentals of Conducting (2)
Basic techniques of conducting simple and complex beat patterns, use of the left hand for cuing and introductory baton techniques. Prerequisite: A minimum grade of C in MUST- 121 and MUST-122. Offered Fall Semester.

MUED-331 Advanced Choral Conducting (2)
A continuation of Fundamentals of Conducting focusing on choral music. Prerequisite: MUED-330; a minimum grade of C in MUST-231 and MUST-232. Offered Spring Semester.

MUED-332 Advanced Instrumental Conducting (2)
A continuation of Fundamentals of Conducting focusing on instrumental music. Prerequisite: MUED-330; a minimum grade of C in MUST-231 and MUST-232. Offered Spring Semester.

MUED-401/402/403 Special Topics in Music Education (1-3)
A course presenting various topics and research concerns. The topic will change to meet student demand and interest. Prerequisite: Permission from the instructor.

MUED-405 Methods of Teaching Music in the Elementary School (2)
Fundamentals of music and the teaching of music from kindergarten through sixth grade. Prerequisite: Admission to Teacher Education Program and successful completion of Upper Division Admission Exam.

MUED-418 General Secondary Methods / Music Education (1)
A course designed to introduce students to the knowledge of methods, skills and strategies they will need as they become effective teachers in secondary classrooms. The course unites theory and practices by using the instructional methods of classroom discussion and presentations, simulated teaching opportunities and a teaching assignment in area schools. Prerequisite: Admission to Teacher Education Program.

MUED-421 The Teaching of Vocal and General Music, Grades 7-12 (2)

This course equips the vocal music education major with aspects of directing a comprehensive choral program in a middle of high school. Topics covered are choral administration, rehearsal and performance planning, and choral techniques. This course also examines curriculum and strategies for teaching general music at the secondary level. Prerequisite: Admission to the Teacher Education Program and successful completion of the Upper Division Admission Exam.

MUED-422 Methods and Materials of Teaching Marching Band (2)

Principles, practices and materials for the marching band are studied including the role in the total music program: organization and maintenance; planning and executing of the field show; basic maneuvers and rehearsal procedures. Prerequisite: Acceptance to advanced standing in the School of Music (passed UDAE); admission to Teacher Education Program. Offered Fall Semester.

MUED-423 Methods and Materials of Teaching Concert Band and Orchestra (2)

A comprehensive study of the various techniques that are significant for the development of the concert band and orchestra: intonation, tone, blend, balance, bowings and rehearsal procedures. Appropriate music literature from beginning to advanced will be introduced. Prerequisite: Acceptance to advanced standing in the School of Music (passed UDAE); admission to Teacher Education Program. Offered Fall Semester.

MUSIC – ENSEMBLES

MUSE-101/201/301/401

The following ensembles with course numbers ending in 01 are designated as "required" for School of Music Majors.

CU-Choral Union (1)

Study and performance of major choral master works as well as newly composed works for festival chorus. Open to music majors, general university students, and members of the local community with the consent of the instructor. One major concert each semester.

WE-Wind Ensemble (1)

Training, practice and performance of concert wind ensemble literature. Membership is by audition only and includes participation in Orchestra as assigned. A minimum of 3 hours of rehearsal per week.

MUSE-102/202/302/402

The following ensembles with course numbers ending in -02 are designated as "elective" for School of Music Majors.

Chamber Music (1)

Study and performance of music for small ensemble. Instrumentation based upon student interest and availability, to include some or all of the following: BR (Brass), CL (Clarinet), FL (Flute), GU (Guitar), PE (Percussion), SA (Saxophone), ST (Strings), TB(Trombone), WW (Woodwinds), SJ (Jazz) . Open to all students by audition. Chamber Music GU (Guitar) may fulfill the "required ensemble" requirement for some music majors, depending on degree program.

CC-Campus Choir (1)

Study and performance of a wide variety of sacred choral literature of the worship tradition and in a worship setting. Open to all students by audition. A minimum 3 hours of rehearsal per week.

ES-Evangelistic Singers (1)

Study and performance of a wide variety of sacred choral literature ranging from the Negro Spiritual to traditional and contemporary Black Gospel settings. Open to all students by audition. A minimum 3 hours of rehearsal per week.

JE-Jazz Ensemble (1)

Utilizing standard stage band instrumentation, this ensemble studies and performs the best of the traditional and contemporary jazz repertory. Open to all students by audition. A minimum 3 hours of rehearsal per week.

LC-Chorale (1)

Study and performance of choral literature with emphasis on standard classical choral repertoire. Concerts given each semester. Open to all students by audition.

LL-Ladies of Lee (1)

Training and performance in choral music for treble voices. Various performances each semester. Open to all female students by audition. A minimum 3 hours of rehearsal per week.

LS-Lee Singers (1)

Study and performance of a wide range of choral literature. One major tour each semester in addition to other off-campus appearances. Membership by audition only. A minimum 4 hours of rehearsal per week.

MD-Music Drama Workshop (1)

A practical laboratory course which involves the production of music dramas. Work includes casting, rehearsing, designing and constructing sets, lighting, costuming and publicity for recitals and public presentations.

OR-Chamber Orchestra (1)

Study and performance of orchestral repertoire. Open to all students by audition. May fulfill the "required ensemble" requirement for some music majors, depending on degree program.

OT-Opera Theatre (1)

Experience in the practical application of musical and dramatic preparation and performance of opera. Open to all students by audition.

PB-Pep Band (1)

Study and performance of commercial and marching-band literature. Open to all students by audition.

SB-Symphonic Band (1)

Training, practice and performance of wind band literature. Open to all students by audition. A minimum of 3 hours of rehearsal per week. May fulfill the "required ensemble" requirement for some music majors, depending on degree program.

VL-Voices of Lee (1)

A 16-voice ensemble designed to study and perform a variety of a cappella, jazz and contemporary choral stylings, both sacred and secular. A minimum of 5 hours rehearsal per week with extensive off campus performances. Membership by audition.

MUSIC – HISTORY AND LITERATURE

MUHL-211 Music Survey (3)

An introductory survey of the principal Western forms and styles from antiquity to the present. Extensive use of recordings supplemented by live performances.

MUHL-212 Introduction to Music History (3)
An introductory survey of the principal Western forms and styles from antiquity to the present. Extensive use of recordings supplemented by live performances. Open to Music majors and minors only.

MUHL-311 Music History I (3)
A study of the history of music and musical style in their social, political and historical contexts from antiquity to c. 1750. Extensive score study and listening are involved. Prerequisite: MUHL-212, MUST-231 and MUST-232. Offered Fall Semester.

MUHL-312 Music History II (3)
A study of the history of music and musical style from c. 1725 to c. 1990. Extensive score study and listening are involved. Prerequisite: MUHL-212, MUST-231 and MUST-232. Offered Spring Semester.

MUHL-391 Vocal Literature (2)
A survey of the art song in Western music from 1600 to the present. Attention is given to style and analysis in a historical frame. Religious solo vocal music appropriate for formal worship ceremonies will also be covered. Prerequisite: MUHL-311 and MUHL-312. Offered Fall Semester.

MUHL-401/402/403 Special Topics in Music History (3)
A course presenting various topics and research concerns. The topic changes to meet student demand and interest. Prerequisites: MUHL-311 and MUHL-312 and permission from the instructor.

MUHL-411 Keyboard Literature (2)
A course designed to enlarge the student's knowledge of keyboard literature with an emphasis on the literature that features his/her applied major instrument. Prerequisite: MUHL-311 and MUHL-312. Offered Spring Semester.

MUHL-421 Symphonic Literature (2)
A course designed to enlarge the student's knowledge of symphonic literature with an emphasis on the literature that features his/her applied major instrument. Prerequisite: MUHL-311 and MUHL-312. Offered Spring Semester.

MUHL-431 Classical Guitar Literature (2)
This course is designed to enlarge the student's knowledge of the music for classical guitar with an emphasis on the literature of their applied major instrument. Topics to be covered are composers and literature for vihuela, lute and guitar of the Renaissance period to guitar literature of the present. Prerequisite: MUHL-311 and MUHL-312. Offered Spring Semester.

MUSIC – PEDAGOGY

MUSP-480 Keyboard Pedagogy I (2)
The course is designed to equip keyboard majors with the pedagogical skills of keyboard instruction at the elementary level and to provide an opportunity for supervised teaching. Prerequisite: Enrollment in the BA or BM program as a keyboard major in the senior year of study or consent of the instructor. Offered Fall Semester.

MUSP-481 Keyboard Pedagogy II (2)
A course designed to further equip keyboard majors with the pedagogical skills appropriate to early advanced keyboard instruction. Prerequisite: MUSP 480. Offered Spring Semester.

MUSP-460 Instrumental Pedagogy (2)
This course is designed to introduce the prospective instrumental teacher to basic techniques of instruction on the primary instrument and to provide the student with experience in teaching while under supervision. Prerequisite: Enrollment in the BA or BM program as an instrumental major in the senior year of study or consent of the instructor.

MUSP-450 Classical Guitar Pedagogy (2)
This course for upper level majors in the B.A./B.M. programs. The course is designed to equip students with the pedagogical skills of classical guitar instruction. Topics to be covered are principles of teaching, principles of pedagogy, and musicianship. Prerequisite: Enrollment in the B.A. or B.M. program as a guitar major in the senior year of study or consent of the instructor. Offered Fall Semester.

MUSP-470 Vocal Pedagogy (2)
Designed to introduce the prospective voice teacher to the basic techniques of vocal pedagogy and to provide the student with experience in teaching voice to beginning vocal students while under supervision. Offered Spring Semester.

MUSIC – THEORY

MUST-101 Music Fundamentals (2)
A course that acquaints students with the rudiments of music. While not applicable toward a major or minor in music, it is designed to prepare the student for enrollment in MUST-111. Prerequisite: Completion of the Music Theory Placement Exam.

MUST-102 Sight Singing/Ear Training Fundamentals (1)
An introduction to basic skills of sight singing and dictation. While not applicable toward a major or minor in music, it is designed to prepare students for enrollment in MUST-112. Prerequisite: Completion of Music Theory Aural Placement Exam.

MUST-111 Music Theory I (3)
A course that emphasizes written and analytical skills of the basic elements of music. Prerequisite: A minimum grade of "C" in MUST-101 and MUST-102 or appropriate score on Music Theory Placement Exam.

MUST-112 Sight Singing/Ear Training I (1)
Practice and training in application of aural skills. Prerequisite: A minimum grade of "C" in MUST 101 and MUST 102 or appropriate score on Music Theory Aural Placement Exam.

MUST-121 Music Theory II (3)
Continued study of the materials of music that emphasizes writing and analysis of music of the common practice period. Prerequisite: A minimum grade of "C" in MUST-111 and MUST-112.

MUST-122 Sight Singing/Ear Training II (1)
Further practice and training in application of aural skills. Prerequisite: A minimum grade of "C" in MUST-111 and MUST-112.

MUST-135 Music Technology (2)
An introduction to basic computer concepts, hardware, software and other music-specific applications. In addition, this course will cover MIDI, music on the World Wide Web, and related issues. Prerequisite: Acceptance as a music major or permission of the instructor.

MUST-231 Music Theory III (3)
Continued study of the materials of music emphasizing writing and analysis of chromatic harmonies. Prerequisite: A minimum grade of "C" in MUST-121 and MUST-122.

MUST-232 Sight Singing/Ear Training III (1)
Further practice and training in application of aural skills; special emphasis is given to modulation, chromaticism and syncopation. Prerequisite: A minimum grade of "C" in MUST-121 and MUST-122.

MUST-241 Music Theory IV (3)
Continued study of the materials of music including an introduction to counterpoint, form and 20th-century techniques. Prerequisite: A minimum grade of "C" in MUST-231 and MUST-232.

MUST-242 Sight Singing/Ear Training IV (1)
Further practice and training in application of aural skills. Prerequisite: A minimum grade of "C" in MUST-231 and MUST-232.

MUST-311 Form and Analysis (2)
Building on the knowledge and skills learned in the first and second years of music theory, this course identifies the techniques utilized in analysis of standard musical forms and leads to application of those techniques to representative musical examples. Prerequisite: A minimum grade of "C" in MUT-243 and MUT-244. Offered Fall Semester.

MUST-341 Orchestration I (2)
An introduction to the principles of scoring for instruments of the orchestra including range, technique, timbre and transposition. Study of various principles of orchestrating for church instrumental ensembles. Prerequisite: A minimum grade of C in MUST-241 and MUST-242 or permission of instructor..

MUST-342 Commercial Orchestration I (2)
An in-depth study of orchestrating for strings and woodwinds. This course focuses on bowing techniques, alternate clefs, specific scoring problems for double reed instruments, review of ranges and transpositions, and special effects for string instrumentation. Prerequisite: A minimum grade of C in MUST-341.

MUST-343 Commercial Orchestration II (2)
An in-depth study of orchestrating for brass, percussion and infrequently used instruments. This course will focus on brass techniques, alternate clefs, specific scoring problems for percussion instruments, review of ranges and transpositions, and special effects for percussion instruments. Prerequisite: A minimum grade of C in MUST-342.

MUST-344 Commercial Orchestration III (2)
An advanced study of orchestration that will include preparation of major orchestration projects. Includes in-class presentations arranged by each student. Prerequisite: A minimum grade of C in MUST-343 or its equivalent.

MUST-351 Techniques of Composition (2)
A course designed to survey the compositional disciplines of the 20th Century. The course includes composition of a short musical work. Prerequisite: A minimum grade of C in MUST-231 and MUST-232. Offered Fall Semester.

MUST-401/402/403 Special Topics in Music Theory (1-3)
A course presenting various topics and research concerns. The topic changes to meet student demand and interest. Prerequisite: Permission of instructor.

MUST-441 Advanced Commercial Arranging (2)
An in-depth study of commercial arranging, this course will focus on creating fresh, saleable and exciting arrangements from a pre-existing lead line. Prerequisite: A minimum grade of C in MUST-344 or permission of Instructor.

MUST-442 Advanced Scoring for Commercial Orchestra (2)
An in-depth, advanced study of commercial orchestration, this course will focus on orchestrating pre-existing vocal solo and/or choral arrangements for a full studio orchestra. Prerequisite: A minimum grade of C in MUST-344 or permission of instructor.

PASTORAL STUDIES

PASM-101 Foundations for Ministry (1)
An exploration of the biblical foundation for ministry, the "call" to ministry and the basic rationale and approach to ministry preparation. Open to freshmen and current transfers. Required of all majors in the department. (Non-majors must get permission of the department Chairperson.)

PASM-102 Pastoral Ministry Seminar (1)
An overview of the implications of divine "call" upon a human life and an introduction to the holistic model for a God-called person. The methodology will include an off-campus retreat. Required of all freshmen and new transfers majoring in Pastoral Ministry. Prerequisite: PASM-101.

PASM-201 Foundations for Ministry (1)
A study of the biblical and classical Christian disciplines and their relationship to effective contemporary ministry. Open to sophomores and current transfers. Required of all majors in the department. (Nonmajors must get permission of the department Chairperson.)

PASM-202 Pastoral Ministry Seminar (1)
An assessment of one's ministerial identity in view of God's call, personal abilities and spiritual giftedness. The methodology will include an off-campus retreat. Required of all sophomores majoring in Pastoral Ministry. Prerequisite: PASM-101, PASM-102 and PASM-201.

PASM-261 Introduction to Preaching (2)
A study of the basic principles of preaching and sermon preparation. The student will prepare and deliver a sermon in class from an assigned text.

PASM-262 The Ministry of Preaching (2)
A workshop in sermon construction and delivery. Special attention will be given to those elements of craftsmanship, style and theological understanding basic to persuasive preaching. Students will preach and participate in feedback with fellow students and the instructor. Prerequisite: PASM-261.

PASM-263 The Laity (2)
A study of the ministry of the laity in the life of the church. Special attention will be given to description, biblical example, theological mandates and current models/methodologies.

PASM-291/292/293 Contemporary Issues in Pastoral Ministry (1-3)
Courses presenting varied issues, trends and methods of ministry which are of contemporary interest but beyond the scope of established courses within the disciplines. Repeatable for credit.

PASM-301 Foundations for Ministry (1)
A study of Pentecostal Christian formation. It focuses on both the content and the process of Christian formation in the Pentecostal faith tradition. Open to juniors only. Required of all majors in the department. Other students may be allowed to take this course with the permission of the Department Chairperson.

PASM-310 Church Planting (3)
A course designed to highlight a key component of church growth and evangelism. This course will look at the Biblical basis, the historical background and the planting process of birthing churches in a number of contexts. Special emphasis will be placed on understanding the person of the church planter and the local, cultural context of the church plant.

PASM-340 Church Ministry in the Community (3)
A study of methods for assessing local churches and communities with the intent of designing ministry strategies that can impact communities for fulfilling the mission of the church. Various analytical tools will be employed to enhance understanding of churches and communities. Emphasis will be placed on the development of social/benevolent ministries as a central aspect of the church's mission. [NOTE: This course is service-enhanced and requires co-requisite enrollment in PASM-340S.]

PASM-351 The Ministry of Worship (3)
A biblical and practical approach to Pentecostal worship in the local church with emphasis on special occasions such as weddings, funerals, baptisms, communion and dedications. The study includes development of a biblical theology and practical philosophy of worship, a historical and contemporary overview, and the planning of each aspect of a service as well as the various types in order for worship to be developed and maintained.

PASM-352 The Church and Social Problems (3)
A consideration of the church's role and function in the light of history and with special reference to the rapidly changing aspects of human need and social resources. Emphasis will be on the church's involvement in the emerging problems in American life.

PASM-363 Expository Preaching (3)
The problems and methods of expository preaching will be explored and selected passages studied with a view to discussing and using their exegetical and expository values. Prerequisite: PASM-261.

PASM-365 Internship I (2)
A practicum giving the student supervised experience in a ministry setting. It is designed to give a broad-based foundation in Christian ministry through a combination of participation, observation and reflection under supervision. A minimum of 150 hours in the ministerial setting is required. Prerequisite: Major in Pastoral Ministry or Bible and Theology; completion of 18 hours in the major, including PASM-301; and junior classification.

PASM-390 Internship (3)
The internship is designed to give a broad-based experience in Christian ministry. It offers opportunities for integrating formal training and practical involvement in a church setting. Participation, observation, discussions and reflection are the primary components fulfilled under supervision. A minimum of one hundred and fifty (150) hours is required in the ministry setting, documented by journaling and weekly reporting. The setting and supervision will be assigned or approved by the faculty supervisor. Prerequisite: CHMN- 230.

PASM-401 Foundations for Ministry (1)
A capstone course providing an opportunity for the senior student to reflect on personal relationships, theological development and methods of ministry. Developing a resume, further education and ministerial placement are also topics of discussions. Each student will present a 15-20 page paper on his/her Theology/Philosophy of Ministry which will remain on file in the department. Other students may be allowed to take this course with the permission of the Department Chairperson. Prerequisite: PASM-301.

PASM-415 Leadership and Ministry (3)
A study of principles and concepts of leadership for ministry settings. Contemporary and biblical models of ministry leadership will be examined to facilitate the development of a personal theology of leadership.

PASM-461 The Pastoral Ministry (3)
A study of pastoral ministry with emphasis on the shepherding model. It will also include the issues of credibility, leadership styles, mission, vision, compensation and housing, as well as those related to the model.

PASM-462 The Pastoral Ministry (3)
A study of pastoral ministry with emphasis on the enabling model. Particular attention will be given to areas of pressure and pitfalls (problem people, temptations and burnout), budgeting, and administration.

PASM-464 Pastoral Counseling (3)
The pastoral practice of counseling emphasizing context, attitudinal orientation, techniques, procedures and essential information. Prerequisite: PSYC-200, PASM-461.

PASM-465 Internship II (2)
A continuation of PAS 365. The experience is largely determined by the area of vocational choices. A total of 150 hours work in the local church is required. Prerequisite: Major in Pastoral Ministry or Bible and Theology, and senior classification.

PHILOSOPHY

PHIL-241 Introduction to Philosophy (3)
A survey of the types of philosophy (the chief schools and movements) and the basic problems of philosophical thought. Emphasis is placed on modern philosophical trends and their treatment of the basic quests within mankind.

PHIL-242 Introduction to Logical and Critical Reasoning (3)
Focuses on the analysis of arguments expressed in natural language and introduces students to formal deductive logic and informal fallacies of reasoning. Especially recommended for students who plan to pursue graduate studies and those who want to sharpen their critical reasoning skills.

PHIL-341 Major Thinkers in Ancient and Medieval Philosophy (3)
This course offers an in-depth treatment of selected major philosophers of ancient and medieval Western philosophy. Prerequisite: PHIL-241 or approval of instructor.

PHIL-342 Major Thinkers in Modern and Contemporary Philosophy (3)
This course offers an in-depth treatment of selected major philosophers of modern and contemporary Western philosophy. Prerequisite: PHIL-241.

PHIL-351 Philosophy of Human Nature (3)
This course offers an intensive study of prominent theories of human nature and related philosophical problems, such as the mind-body problem; the unity, purpose and dignity of human nature; the emotions and their interplay with intelligence and volition; the origin and nature of human evil; and the human person in and with/against society. Prerequisite: PHIL-241.

PHIL-352 Philosophy of Freedom (3)
Examines the concept of freedom of the will in the history of Western philosophy. Contemporary philosophical discussion of freedom and moral responsibility also will be treated with a view to how these discussions are anticipated and illuminated by the contributions made to the philosophy of freedom by leading thinkers from different historical periods. Prerequisite: PHIL-241.

PHIL-361 Philosophy of Religion (3)
This course undertakes a critical analysis and evaluation of reasoning about God. Topics covered include a philosophical analysis of the

concept of God, arguments for God's existence, the relation between faith and reason, the problem of evil, and God's relation to morality and the meaning of life. Prerequisite: PHIL-241.

PHIL-371 Philosophical Ethics (3)
This course provides a comprehensive introduction to the philosophical study of morality through the analysis of major ethical works in the history of Western philosophy and leading paradigms in contemporary moral philosophy. Prerequisite: PHIL-241.

PHIL-442 Kierkegaard (3)
This course is an intensive study of the thought of Soren Kierkegaard. Special emphasis will be placed on Kierkegaard's moral philosophy, philosophy of religion, and philosophy of human nature. Prerequisite: PHIL -41.

PHIL-450 Directed Study in Religion (1-4)
A study of an approved aspect of philosophical inquiry in which the student contracts with the director of the study concerning course requirements, evaluation procedure and course credit. Open only to juniors and seniors in the major.

PHIL-471 Ancient and Medieval Political Theory (3)
A focused study of key themes of political theory (power, authority, tyranny, obligation, Church and State, citizenship, etc.) in major ancient and medieval philosophers and thinkers. Prerequisite: PHIL-241.

PHIL-472 Modern Political Theory (3)
A focused study of key themes of political theory (authority, tyranny, obligation, Church and State, citizenship, etc.) in major modern philosophers and thinkers. Prerequisite: PHIL-241.

PHIL-473 Post-Modern Political Theory (3)
A focused study of key themes of political theory (power, knowledge, authority, feminism, the self, relativism, etc.) in major post-modern philosophers and thinkers. Prerequisite: PHIL-241.

PHIL-474 Feminist Theology and Philosophy (3)
This course examines the historical roots, key ideas and trajectories of feminist theology and philosophy, the passions and contradictions of these disciplines, and their effects on various social practices and religious institutions. Cross-listed: THEO-474.

PHIL-483 Special Topics in Philosophy (3)
This course provides an intensive study of selected topics in philosophy.

PHYSICAL EDUCATION

PHED-100 Healthy and Effective Lifestyles (1)
A course that focuses on the Christian's perspective toward physical fitness, wellness, personal health and effectiveness, and the additional daily lifestyle choices which each person makes. This class has lab and lecture sections and meets two times each week.

PHED-101 Beginning Bowling (1)
Designed to teach the basic skills and techniques of bowling using the shadow bowling technique. A course designed for beginners only.

PHED-102 Beginning Tennis (1)
Designed to teach the non-player the basic skills of tennis through the use of the backboard and court practice. A course designed for beginners only.

PHED-103 Beginning Golf (1)
Introduces the fundamentals of golf and stresses the importance of individual skill development rather than course play. A course designed for beginners only.

PHED-104 Beginning Racquetball (1)
An introduction to the theory and practice of skills in racquetball.

PHED-106 Beginning Swimming (1)
Introduction to fundamental skills for basic swimming strokes, safety and survival techniques. Offered Fall Semester.

PHED-107 Intermediate Swimming (1)
Continuation of PHED-106 with an emphasis on advanced stroke and diving development. Prerequisite: PHED-106 or consent of instructor. Offered Spring Semester.

PHED-108 Aerobics (1)
Exercises designed specifically for improving cardiovascular function and physical fitness through the mode of dynamic rhythmic movements.

PHED-109 Beginning Skiing (1)
Acquaints and instructs the student in the skills and techniques of skiing. Designed for beginners only. An extra fee is required for this course. Offered Spring Semester.

PHED-110 Intermediate Skiing (1)
Continuation of PHED-109. An extra fee is required for this course. Prerequisite: PHED-109 or permission from instructor. Offered Spring Semester.

PHED-111 Intermediate Racquetball (1)
Continuation of PHED-104. Prerequisite: PHED-104 or permission from instructor.

PHED-112 Intermediate Tennis (1)
Greater depth with the strategy of course play, more detail and perfection of the skill and emphasis on tournament play. Prerequisite: PHED-102 or permission from instructor.

PHED-113 Intermediate Golf (1)
Greater depth with the strategy of course play, more detail and perfection of the skill and emphasis on tournament play. Prerequisite: PHED-103 or permission from instructor. Student must provide golf clubs. Offered Fall Semester.

PHED-114 Beginning Basketball (1)
A study of the rules, skills, and techniques relative to successful offensive and defensive play. Not open to varsity basketball players.

PHED-115 Basic Concepts of Fitness (1)
A course designed to teach the basic principles of physical fitness such as cardiovascular endurance, weight control, strength, flexibility, and stress management. Offered Fall Semester.

PHED-116 Gymnastics (1)
Introduces the fundamentals of gymnastics and stresses the importance of safety and strength development. Balance beam, uneven bars, vaulting, and floor exercises will all be covered in this course. Offered Fall Semester.

PHED-117 Rhythmic Activities (1)
A course designed to teach the use of the body as an instrument for rhythmic movement. Offered Spring Semester.

PHED-119 Creative Movement (1)
Experiences in human movement through manipulation of time, energy, and space. Activities promote the use of the body as the medium of communication and expression. Movement experiences include exploration, improvisation, and creation of small group studies, as well as development of technique.

PHED-120 Weight Training and Conditioning (1)
A course designed to provide instruction in safe and sensible weight training techniques with emphasis on individual needs and appropriate progressions. Aerobic fitness is also emphasized.

PHED-121 Advanced Baseball (1)
An activity course for varsity baseball team members who compete intercollegiately. Course work includes conditioning, practice, instruction, field work, and game participation. The course includes PHED-121, PHED-221, PHED-321 and PHED-421 - all advanced baseball. Offered Spring Semester.

PHED-122 Advanced Basketball (1)
An activity course for varsity basketball team members who compete intercollegiately. The course includes PHED-122, PHED-222, PHED-322 and PHED-422 - all advanced basketball. Offered Fall Semester.

PHED-123 Advanced Cross-Country (1)
An activity course for varsity cross-country team members who participate in intercollegiate meets. The course work includes conditioning, practice, instruction, and field work. This course includes PHED-123, PHED-223, PHED-323 and PHED-423 - all advanced cross-country. Offered Fall Semester.

PHED-124 Advanced Cheerleading (1)
An activity course designed to serve varsity cheerleading squad members who actually participate in the activity. This course includes PHED-124, PHED-224, PHED-324 and PHED-424 - all advanced cheerleading. Offered Fall Semester.

PHED-125 Advanced Tennis (1)
An activity course for varsity tennis team members who participate in intercollegiate tournaments. This course includes PHED-125, PHED-225, PHED-325 and PHED-425 - all advanced tennis. Offered Spring Semester.

PHED-126 Advanced Golf (1)
An activity course for members of the varsity golf team. This course includes PHED-126, PHED-226, PHED-326 and PHED-426 – all advanced golf. Offered Spring Semester.

PHED-127 Advanced Soccer (1)
An activity course for varsity soccer team members. This course includes PHED-127, PHED-227, PHED-327 and PHED-427 – all advanced soccer. Offered Fall Semester.

PHED-128 Advanced Volleyball (1)
An activity course for varsity volleyball team members. This course includes PHED-128, PHED-228, PHED-328, and PHED-428 – all advanced volleyball. Offered Fall Semester.

PHED-129 Advanced Softball (1)
An activity course for varsity softball team members. This course includes PHED-129, PHED-229, PHED-329 and PHED-429 – all advanced softball. Offered Spring Semester.

PHED-132 Outdoor Recreational Activities (1)
A course designed to provide knowledge and skill development in a variety of outdoor recreational activities, including camping, hiking, backpacking, whitewater rafting and orienteering. An extra fee is required for this course.

PHED-133 Choreography and the Stage (1)
A practical course which involves a variety of creative activities to help the student develop the art of choreographing movements for stage productions. A part of the course will be devoted to training in the university musical-drama productions.

PHED-134 Beginning Ballet (1)
An introductory course in ballet technique that includes familiarization with basic concepts and vocabulary, stretching, and barre work. Students provide their own appropriate attire, as designated by the instructor. This class is designed for students who have little or no formal ballet training.

PHED-135 Beginning Softball (1)
An introductory activity course in which the basic fundamentals, skills and rules of softball are taught and applied. Not open to varsity softball players.

PHED-136 Taekwondo and Self-Defense (1)
A course designed to introduce a beginning student to the basic terms and movements of Taekwondo and self-defense. Emphasis is on the discipline, appropriateness and attitude of the martial arts. An extra fee is required for this course.

PHED-137 Intermediate Taekwondo and Self-Defense (1)
A continuation of PHED-136 with emphasis on building upon a beginner's abilities and understanding of Taekwondo in terminology and techniques. Students will have an opportunity to test for the green belt. An extra fee is required for this course. Prerequisite: Successful completion of PHED-136, yellow belt status, or permission of the instructor.

PHED-144 Intermediate Ballet (1)
This course in ballet technique includes refinement and development of fundamental concepts, vocabulary, stretching and barre work. This class builds on a beginning level and present greater precision in movement, technique and posture. Prerequisite: PHED-134 or permission of instructor.

PHED-200 Intermediate Healthy & Effective Lifestyles (1)
This course continues the focus on the Christian's perspective toward physical fitness, wellness, personal health and lifestyle choice. A rigorous personal wellness plan will be developed and followed during the semester. Prerequisite: Permission of instructor.

PHED-201 Foundations of Health, Physical Education, and Recreation (3)
An introduction to the field of health, physical education and recreation including aims, objectives, history, philosophy, programs, principles, basic concepts of organization and administration, professional organizations, and the relationship of Christian commitment to the fields.

PHED-320 Theories and Techniques of Coaching (3)
This class presents the application of coaching principles, methodology, organization and communicative skills needed for coaching youth. It introduces students to this discipline and provides knowledge on planning, teaching sport skills, training and team management to enhance their future coaching performance.

PHED-341 Administration of Physical Education (2)
A course focusing on administrative practices in the area of legal responsibility, personnel, finance, public relations, equipment, facilities and intramural athletics.

PHED-342 Teaching Adapted Physical Education (2)
A course to prepare education majors to work with the atypical physical education and special needs student. Emphasis is on identification, evaluation, monitoring of medication and appropriate delivery of services. This includes those students who are medically fragile in inclusive settings.

PHED-350 The Psychology of Sport and Human Performance (3)
This class presents the application of behavioral principles, motivational research, personality factors, and cognitive processes to the area of sport. It introduces students to this discipline and provides knowledge to enhance their own performances and the performances of others.

PHED-361 Kinesiology (3)
A review of basic anatomy, primarily the muscular system; relationship of the fundamental laws of physics to human movement, mechanical principles of skill instruction and analysis. Prerequisite: HSCI-292. Offered Fall Semester.

PHED-380 The Teaching of Individual and Lifetime Activities (2)
This course presents methods, techniques and strategies for teaching individual and lifetime activities. Prerequisite: PED 211.

PHED-390 The Teaching of Dual and Team Activities (2)
This course presents methods, techniques and strategies for teaching dual and team activities. Prerequisite: PED 212.

PHED-440 Motor Learning & Development (3)
A study of theoretical constructs of learning and knowledge of motor learning principles relating to neuromuscular and response mechanisms, feedback motivation, stress anxiety factors, and the variable influences to the acquisition of motor skills.

PHED-441 Assessment & Evaluation in Physical Education (3)
A course designed to assist future teachers in understanding the place, types and importance of measurement in the teaching process. Offered Fall Semester.

PHED-444 Physiology of Exercise (3)
This course provides the physiological background that is necessary for an understanding of the acute and chronic responses to exercise in humans. Prerequisite: PHED 361. Offered Spring Semester.

PHED-445 Seminar in Health, Physical Education, and Recreation Research (1)
A directed intensive study on selected problems or special topics dealing with health, physical education and/or recreation.

PHED-460 Coaching Internship (1)
This course provides a 30-hour supervised sport coaching experience in a practical setting for students to learn from a coaching professional and a seminar with the internship supervisor. Prerequisite: approval of Internship Supervisor or department chair.

PHED-495 Integration of Faith and Practice – Capstone (3)
This capstone course is designed to provide health science, physical education, athlectic training majors with opportunities to study discuss, defend and integrate a Christ-centered worldview in the health care, recreation and education arenas. Prerequisite: A student enrolling in this class must have at least 90 hours of complete course credit. Spring semester only. [NOTE: This course is service-enhanced and requires co-requisite enrollment in PHED-495S.]

PHYSICAL SCIENCE

PHSC-111 Physical Science (4)
Chemical phenomena, introduction to methods of elementary chemistry and physics, with stress on kinetic theory, molecular phenomena, and energy relations. Requires co-requisite enrollment in PHSC-111L.

PHSC-112 Earth and Space Science (4)
Introduction to astronomy, geology, meteorology and physical geography. Emphasis on the structure of the universe, theories of cosmology, the Milky Way, and the solar system; the shape, structure and composition of the earth; earthquakes, vulcanism, theories of plate tectonics, seafloor spreading, and continental drift; the earth in space and time; composition and structure of the earth's atmosphere; weathering erosion, sculpturing the land, topographic maps, oceanography, and glaciation; fossil fuels and alternate sources of energy, environmental pollution and conservation of natural resources. Requires co-requisite enrollment in PHSC-112L.

PHSC-150 Andean Geophysiology (4)
A study abroad program that will examine the geology and physical geography of the Andes, meteorology and astronomy. The in-country field/laboratory experiences are replete with activities that reinforce the learning objectives of this course: on-sight study of minerals and rocks, volcanoes, mountain ranges formed from tectonic plate collisions, hot springs, glaciers, fiords, natural landscaping, effects of earthquakes, rock slides, and a visit to an observatory to view parts of the solar system. This non-majors' course will fulfill the four-hour general education core science requirement and the co-requisite will fulfill the general education core cross-cultural experience requirement. Prerequisite: acceptance in to the Latin American Studies Program. Co-requisite: GNST-252, PHSC-150L.

PHYSICS

PHYS-211 General Physics (Trig based) (4)
Principles and applications of mechanics, heat and sound. Requires co-requisite enrollment in PHYS-211L. Prerequisite: MATH-112, MATH-144 or MATH-271. Offered Fall Semester.

PHYS-212 General Physics (Trig based) (4)
Principles and applications of light, electricity, magnetism, atomic and nuclear physics. Requires co-requisite enrollment in PHYS-212L. Prerequisite: PHYS-211 with grade of C- or better. Offered Spring Semester.

PHYS-281 Physics (Calc based) (4)
A study of fundamental calculus-based classical physics which addresses vectors, forces, energy, conservation laws, linear and angular momentum, oscillations and waves, electric charge and fields, and introductory circuits. Requires co-requisite enrollment in PHYS-281L. Prerequisite: MATH-272 or permission of instructor. Offered Fall Semester, on demand.

PHYS-282 Physics (Calc based) (4)
A study of Maxwell's equations, special and general relativity, and major experimental results including the photoelectrics effect, Compton scattering, moon decay, and wave particle duality. The main contributions of atomic and nuclear physics together with quarks, leptons, the Standard Model, and recent astrophysical discoveries will

be treated. Requires co-requisite enrollment in PHSC-111L. Prerequisite: PHYS-281 with grade of C- or better or permission of instructor. Offered Spring Semester, on demand.

POLITICAL SCIENCE

POLS-200 Understanding Contemporary Politics (3)

This course provides an introduction to the essentials of the art of politics. In order to do this it will focus on all aspects of what is political: the practical and theoretical; the domestic and international; the historic and current; the individual and the group; the institutional; and the United States' system, as well as other political systems. The aim is to prepare students to be responsible citizens of their own state and of the modern world.

POLS-231 Current International Affairs (3)

A course designed to explore all facets of the most current issues that affect the international community. The actual topics will be determined by what events and issues seem to have the greatest influence on world affairs. Offered occasionally.

POLS-235/236 Model United Nations (3)

A thorough investigation into the organization and working of the United Nations through the intensive study of the politics and international policy perspectives of a foreign country and with the objective of preparing students for participation in the International Model United Nations conference. This course is repeatable one time for credit.

POLS-252 Morality and Politics (3)

A course that examines the moral and political responsibilities of government and Christian citizens with regard to a variety of social, economic and cultural public policy problems. Offered occasionally.

POLS-255 American Government (3)

A survey of the structure and operation of government in the United States at all levels: national, state and local. Offered Spring Semester.

POLS-325 Social Science Research Methods and Statistics (3)

This is the first of a two-course sequence covering research methods and statistics in the behavioral and social sciences. This first section covers primary statistical and research methods, how and when statistics are used, and also helps the student to better understand and evaluate research studies.

POLS-326 Social Science Research Methods II (3)

The second course in the research sequence covering how research is done, pitfalls in research, how to design research studies, collecting and analyzing data, and writing research reports. Prerequisite: POLS-325. Offered Spring Semester.

POLS-330 International Relations (3)

An introduction to international politics and the challenges that face the global community including a brief overview of the major subfields of International Political Economy, International Organizations and International Law. Offered Spring Semester.

POLS-332 U.S. Foreign Policy and National Security (3)

A survey of the history, structure, instruments, and operation of U.S. Foreign Policy including the place of the United States in the global community.

POLS-333 International Political Economy (3)

A course focused on the politics of international economic relations. Various theories, processes, structures and issues will be examined for their value in helping to understand and evaluate the historical development and current operation of the world economy.

POLS-334 International Law and Organizations (3)

An exploration of the intricacies of international law including its creation, different legal processes, the institutions that deal with international law, and some of the main jurisdiction issues. This course will also examine the many and various kinds of international organizations (both political and economic), their creation, function, and affect on the global community, with special focus on the United Nations.

POLS-336 International Conflict and War (3)

The course provides an overview of the primary perspectives and analytical approaches for studying war. It will use these theories to examine a variety of topics in detail including alliance formation, the use and success of sanctions, the role of domestic politics in influencing foreign policy, and the democratic peace.
Prerequisite: POLS-200.

POLS-345 Comparative Governments (3)

A comparison of differing forms of government in the international community with a look at the science of comparative politics. Recommended: POLS-255. Offered Fall Semester.

POLS-346 Global South: The Developing World (3)

A course that explores the unique issues, challenges and solutions as faced by countries in the developing world. Various theories, processes, structures and issues will be examined for their value in helping to understand and evaluate the historical development and current position of the two-thirds world.

POLS-351 State and Local Governments (3)

A survey of the structure and operation of all branches of government in the United States at the state and local levels. Prerequisite: POLS-255.

POLS-353 The Congress (3)

A study of the legislative branch of the United States government focusing on its history, political institutions, leadership and the legislative processes in general. Prerequisite: POLS-255.

POLS-355 The Presidency (3)

A study of the office of the U.S. President focusing on its political structures, politics, institutions, history and the men who inhabited the office as well as focusing on leadership in general. Prerequisite: POLS-255.

POLS-356 Constitutional Law I (3)

The Constitution as it has evolved as a basic law by means of interpretation through Supreme Court decisions. Special emphasis is placed on major cases affecting the scope of state and federal powers, individual rights, civil liberties. Prerequisite: POLS-255.

POLS-357 Constitutional Law II (3)

This is a study of the changes being wrought through the judicial process to the rights of individuals. With special focus on minorities, such issues as fundamental liberties, the criminally accused, family matters, morality, consumer rights, environmental pollution, sex discriminations, and political representations are also examined. Prerequisite: POLS-255. Offered every Spring Semester.

POLS-359 Parties and Elections (3)

An introduction to the American party system as well as to the strategies and tactics of modern political campaigns. Prerequisite: POLS-255. Offered every other year.

POLS-361 Introduction to Public Administration (3)
This course is designed to allow students to develop an understanding of public administration as a field of academic study and an area of professional practice. Specifically, it focuses on the evolution of public administration as an academic discipline, the context in which public administration takes place, the meaning of public service in a democratic society, and the importance of personal and professional ethics. The course will be conducted as a seminar. Students must be prepared to discuss reading assignments and participate in analysis of case studies. Prerequisite: POLS-225.

POLS-391 Foundations for Policy Analysis and Public Involvement I (1)
Introduction of important foundational concepts concerning Christian involvement in public affairs. This unit includes the study of biblical revelation as a framework for analysis. The history of evangelical public involvement is also explored. Prerequisite: Admission to the American Studies Program and POLS-255.

POLS-392 Foundations for Policy Analysis and Public Involvement II (1)
Introduction of important foundational concepts concerning Christian involvement in public affairs. This unit includes the study of biblical revelation as a framework for analysis. The history of evangelical public involvement is also explored. Prerequisite: Admission to the American Studies Program and POLS-255.

POLS-393 Topics in Domestic Policy (3)
Examination of domestic political issues and important foundational concepts of political science. This course will explore various biblical perspectives on societal involvement within evangelical, social, and political activism. The biblical demand for doing justice then becomes the point of departure for focusing on current domestic issues facing our nation. Prerequisite: Admission to the American Studies Program and POLS-255.

POLS-394 Topics in International Policy (3)
Examination of major international issues, introduction to members of Washington's international community and development of a biblical perspective on foreign policy, especially justice and peacemaking. Prerequisite: Admission to the American Studies Program and POLS-255.

POLS-399 Honors Independent Study (1-4)
An independent study supervised by three faculty members that provides the student who qualifies under the honors guidelines the opportunity to pursue a special topic of his/her choice.

POLS-401 Legal Internship I (3)
This is the supervised internship placement of a student in the United States legal system for practical experience. Prerequisite: POLS-356 or 357.

POLS-402 Legal Internship II (3)
This is the supervised internship placement of a student in the United States legal system for practical experience. Prerequisite: POLS-401.

POLS-408 Internship in Political Science (8)
Political internship in student's field of interest in order to integrate faith with practice in a professional setting and for the purpose of providing exposure to the many governmental agencies in Washington. Prerequisite: Admission to American Studies Program and POLS-255.

POLS-431/432/433 Teaching & Research Practicum in Political Science (1-3)
A practicum which gives students the opportunity to gain teaching experience, work alongside faculty on collaborative research, enhance their knowledge of political science, and acquire skills that makes them more attractive to prospective graduate schools. Prerequisites: successful completion of 12 hrs. of regular Political Science major courses. Registration requires approval of application and permission from instructor.

POLS-445 European Politics (3)
An examination of the politics and issues in Western, Central and Eastern Europe focusing on the most recent events in the region and how these affect the states of Europe and the world. Recommended: POLS-345.

POLS-447 Latin American Politics (3)
This course examines the politics and issues in Latin America focusing on the emergence of modern political regimes in the region, how those regions interact, and Latin America's role in the global political system. Prerequisite: HIST-212 or POLS-200.

POLS-460 Political Sociology (3)
A study of the social bases of political phenomena, including electoral processes, the institutions of government, power structures, and political ideologies.

POLS-470 History of Political Thought (3)
A survey of the major works in Political Theory from ancient times to the more modern theories which impact the world. Offered Spring Semester.

POLS-471 Ancient and Medieval Political Theory (3)
A focused study of key themes of political theory (power, authority, legitimacy, obligation, citizenship, etc.) in major ancient and medieval philosophers and thinkers. Offered as part of the Political Theory sequence.

POLS-472 Modern Political Theory (3)
A focused study of key themes of political theory (authority, tyranny, obligation, Church and State, citizenship, etc.) in major modern philosophers and thinkers. Offered as part of the Political Theory sequence.

POLS-473 Contemporary Political Theory (3)
A focused study of key themes of political theory (power, knowledge, authority, feminism, the self, relativism, etc.) in major postmodern philosophers and thinkers. Offered as part of the Political Theory sequence.

POLS-474 American Political Theory (3)
This class is a survey of the American political mind from the early republic to contemporary controversies. The problems of popular rule, federalism and representation will also be emphasized. Offered as part of the Political Theory sequence.

POLS-480/490 Seminar in Political Science (3)
An intensive study of selected topics, including research in the materials of political science and the writing of analytical reports.

POLS-495 Capstone Course: Christianity and Politics (3)
A course that seeks to provide students the opportunity to integrate the concepts and theories of political science with Christian theology. Students will be challenged to confront and resolve key issues they will face as they seek to live out their biblical faith in their profession

and in their civic and personal lives. Prerequisite: THEO-231 or permission of instructor.

PSYCHOLOGY

PSYC-200 Understanding Human Behavior (3)

A course designed to introduce the general student to the major topics and themes of psychology. A focus will be given to applying psychological principles to help students better understand themselves and others. Topics covered include biological influences on behavior, sleeping and dreaming, learning and memory, abnormal psychology, human development, and personality.

PSYC-210 Writing For Psychology (1)

A foundational course designed to introduce psychology majors to literature research and APA style writing for psychological research papers and reports.

PSYC-215 Introduction to Research Methods and Statistics (3)

An introductory course in basic statistical procedures and research methodologies in the behavioral and social sciences. This course covers both descriptive and inferential statistics and seeks to provide students with the ability to understand and evaluate various research studies via a critical thinking approach. A spreadsheet-based computer lab component is an integral part of the course. Prerequisites: PSYC-210, MATH-111.

PSYC-216 Advanced Research Methods and Statistics (3)

A course covering advanced statistical procedures and research methodologies in the behavioral and social sciences. This course seeks to provide students with an understanding of various inferential statistical techniques as well as the ability to design, conduct, analyze and present their own original research project. A spreadsheet-based computer lab component is an integral part of the course. Prerequisites: PSYC-215.

PSYC-220 Courtship, Marriage and the Family (3)

An introductory study of dating, courtship and marriage, preparation for marriage, the selection of a marriage partner, the roles of members of the family, family rituals, and patterns of interaction.

PSYC-230 Crisis Intervention Counseling (2)

A survey of principles and techniques for telephone counseling. Designed especially to prepare non-professionals for crisis intervention based on Christian values within the limits of telephone contact. [NOTE: This course is service-enhanced and requires co-requisite enrollment in PSYC-230S.]

PSYC-302 Personality Theory (3)

A survey of the major theories on how personality develops. Theories are examined from a Christian perspective, and students are encouraged to formulate their own theoretical point of view. Theorists include Freud, Jung, Rogers, Maslow, and Skinner. Prerequisite: PSYC-200.

PSYC-309 Lifespan Development (3)

An introductory course in developmental psychology that emphasizes significant developmental issues and challenges that occur physically, cognitively and socially across the lifespan. Prerequisite: PSYC-200.

PSYC-310 Child Development (3)

A review of the principles of behavior in infancy and childhood; physical, intellectual, social, emotional and language development in the normal child.

PSYC-311 Adolescent Development (3)

A review of the principles of behavior of the adolescent; the physical, intellectual, social, and emotional development specific to this period of maturation.

PSYC-312 Educational Psychology (3)

A study of the psychological foundations for learning and the procedures by which learning is accomplished. Also covered is an evaluation of teaching methods and learning tools.

PSYC-313 Adult Development (3)

An introductory course in adult developmental psychology, emphasizing the important psychological and developmental issues, changes, and adjustments that occur physically, cognitively and socially during adulthood. The course covers current psychological and psychosocial theories and research findings relevant to adult developmental psychology. Prerequisite: PSYC-200.

PSYC-318 Psychology of Identity (3)

A study of contemporary post-adolescent personality development, organized around Erikson's fifth and sixth stages, with emphasis on middle-adult outcomes of the post-adolescent identity crisis.

PSYC-320 Psychology of Human Sexuality (3)

This course will outline the psychological and developmental aspects of human sexuality within the context of relationships. Issues of sexuality are discussed within a spiritual, psychological, cultural and medical/health related framework. Prerequisite: PSYC-200.

PSYC-325 Research Methods and Statistics I (3)

This is the first of a two-course sequence covering research methods and statistics in the behavioral and social sciences. This first section covers primary statistical and research methods, how and when statistics are used, and also helps the student to better understand and evaluate research studies. Prerequisite: PSYC-210 and MATH-111.

PSYC-326 Research Methods and Statistics II (3)

The second course in the research sequence covering how research is done, pitfalls in research, how to design research studies, collecting and analyzing data, and writing research reports. Prerequisite: PSYC-325.

PSYC-330 Social Psychology (3)

A study of social dynamics, interpersonal relationships, and the influence of the social environment on behavior. Prerequisite: PSYC-200.

PSYC-340 Gerontology (3)

An analysis of aging as a social process in modern society. Areas included are theories of aging: the social problems of being old (i.e. economics, crime, victimization, medical care, housing and death).

PSYC-341 Learning And Cognition (3)

Explores the many types of learning from simple conditioning to more complex forms of language, intelligence, problem solving and motivation. Prerequisite: PSYC-200.

PSYC-350 The Psychology of Sport and Human Performance (3)

Presents the application of behavioral principles, motivational research, personality factors and cognitive processes to the area of sport. It introduces students to this discipline and provides knowledge to enhance their own performances and the performances of others.

PSYC-352 Drugs and Behavior (3)
A study in the basic principles of drug effects and influences on the behavior of the individual and on society. Emphasis will be given to substance abuse and to common psychotherapeutic drugs.

PSYC-370 Industrial and Organizational Psychology (3)
An introduction to how psychology is applied to the world of work, with a focus on the practice and application of skills in the workplace. [NOTE: This course is service-enhanced and requires co-requisite enrollment in PSYC-370S.]

PSYC-375 Psychology of Women (3)
Survey course of current theories and research relevant to the psychology of women. The course includes a topical examination of women's lives, such as work experiences, love relationships, pregnancy, childbirth and motherhood, psychological and physical health, and violence against women. It also includes a development examination of women's lives, such as gender socialization and women and aging.

PSYC-380 Physiological Psychology (3)
A course designed to give an overview of physiological psychology with specific emphasis on the brain and its functions, and to explore the many ways biology influences human experience.

PSYC-399 Independent Study in Psychology (1-3)
Supervised, intensive research on a pre-approved topic in psychology or supervised work in a particular area of psychology in a professional setting. Prerequisite: completion of 6 additional hours in psychology; approval of faculty instructor (and of field supervisor at the site where field work will be done).

PSYC-401 Abnormal Psychology (3)
Examines the causes, symptoms, classification, diagnosis and treatment of the many types of mental disorders. Prerequisite: PSYC-302.

PSYC-412 Social Work Practicum I (3)
Supervised field work involving placement of student in a human services agency for practical experience. Prerequisite: SOC-311.

PSYC-413 Social Work Practicum II (3)
Supervised field work involving placement of student in a human services agency for practical experience. Prerequisite: PSYC-412.

PSYC-423/424 Advanced Independent Research (3)
Supervised undergraduate research work to provide students hands-on research experience and to prepare them for doctoral study in psychology. Students will conduct all aspects of a selected research project and thorough evaluation of the research literature related to the project. Prerequisite: PSYC-326. Registration by approval of application and permission of instructor.

PSYC-431 Multicultural Counseling (3)
An exploration of the lives, issues and potential counseling problems of various cultural groups. Prerequisite: PSYC-302.

PSYC-442 Tests and Measurements (3)
A study of the theory and principles of diagnostic testing which give teachers and counselors direction for their educational and guidance efforts.

PSYC-445 Gender and Spirituality (3)
An interdisciplinary examination of gender, combining theory, research and practice in the fields of psychology, theology and history. Prerequisite: PSYC-200.

PSYC-451 Theories of Counseling (3)
A survey designed to acquaint the student with the underlying principles, major theories and methods commonly employed in individual counseling. Prerequisite: PSYC-302. Offered Fall Semester.

PSYC-452 Techniques of Counseling (3)
A course that deals with becoming and being a counselor by examining the various agencies, styles, techniques, problems and categories of counseling. Prerequisite: PSYC-451. Offered Spring Semester.

PSYC-453 Counseling Field Experience I (2)
Supervised work experience in a social agency or community program, which provides counseling services. Prerequisite or corequisite of PSYC-451 and permission of instructor. Offered Fall Semester.

PSYC-454 Counseling Field Experience II (2)
Supervised work experience in a social agency or community program, which provides counseling services. Prerequisite: PSYC- 452, PSYC-453, and permission of instructor. Offered Spring Semester.

PSYC-460/470 Practicum in Teaching Psychology (3)
A practicum which gives qualified students the opportunity to gain teaching experience, enhance their knowledge of psychology, and acquire skills that make them more attractive to graduate schools. Prerequisite: Successful completion of 12 hours of required PSYC major courses. Registration requires approval of application and permission from instructor.

PSYC-480/490 Special Topics in Psychology (1-3)
Special seminars on specific issues related to psychology, taught on an occasional basis by lecturers with qualified training.

PSYC-495 Capstone for Seniors (3)
A course designed to be a culminating experience to the psychology major, with particular emphasis on integrating psychology and Christian faith, finding one's place of ministry, and a discussion of ethical and professional issues. Prerequisite: Successful completion of 24 hours of required PSYC major courses and THEO-231.

READING

READ-101 College Reading (2)
A course designed to improve comprehension and reading rate and to enhance vocabulary and study skills. Individualized instruction is provided with computer programs. READ-101 is required for students scoring 12 or below on the ACT (English) or 330 or below on the SAT verbal.

READ-320 Teaching Reading in the Content Areas (3)
This course is designed to provide pre-service teachers with the knowledge and skills to teach study skills and reading skills in the content areas. Special emphasis is placed on reading strategy instruction and the use of writing process as a learning tool. Emphasis is on bridging students' literate practices outside of school with literacies required in academic settings including developing critical readers of new media, traditional print as well as a range of alternative information sources.

READ-371 Survey of Reading (3)
A study of the reading process and the history and philosophy of the various models of reading instruction. Requires co-requisite enrollment in READ-371L.

READ-381 Language Acquisition and Development (3)
An investigation of the cognitive processes of first and second language acquisition and development with special attention to the

acquisition of literacy, language diversity, and bilingualism. Prerequisite: ENGL-110.

READ-450 Assessment of Reading Performance (3)
An introduction to formal and informal procedures and instruments used in assessment of reading, including a practicum in diagnosis of reading difficulties.

READ-490 Special Topics in Reading (1)
An intensive study of selected current topics in reading featuring a workshop conducted by experts in the field of reading.

READ-495 Seminar in Reading Research (2)
An intensive study of selected topics, including research in the material of reading, and the writing of an analytical paper. Offered Spring Semester.

RECREATION

RECR-132 Outdoor Recreational Activities (1)
A course designed to provide knowledge and skill development in a variety of outdoor recreational activities, including camping, hiking, backpacking, whitewater rafting and orienteering. An extra fee is required for this course.

RECR-232 Backpacking and Camping (3)
A recreational and wilderness skills course in backpacking and camping. Topics include low impact camping techniques, orienteering and environment preservation. Emphasis is on safety, skill development, trip planning and development of personal teaching style. An extra fee is required for this course. Prerequisite: RECR-132.

RECR-233 Water-Based Recreation (3)
A recreational skills course in flatwater and whitewater kayaking and canoeing. Emphasis is on safety, skill development, trip planning and teaching experience. An extra fee is required for this course. Prerequisite: RECR-132.

RECR-234 Wilderness First Responder (3)
This course is designed for individuals who work in an outdoors setting, such as guides, park rangers, outdoor trip leaders, and anyone who may travel and need the knowledge to handle emergencies in a remote environment. This course exceeds all current DOT First Responder and remote patient care guidelines. All students who successfully complete the course will receive a certificate of completion from Lee University and CPR certification. Priority is given to officially declared Recreation Minor students. Prerequisite: RECR-132. Fee: $150.

RECR-301 Recreation Programming and Development (3)
This class presents principles, practices and program planning for a variety of recreation and leisure activities and programs. This course will give the class hands on opportunities in leadership, design and application in a variety of leisure settings. Prerequisite: RECR-132.

RECR-342 Recreation for Special Populations (3)
A study in the benefits, issues, methods and techniques related to leisure and recreation for special populations. The elderly or aging, physically and mentally impaired, and socially at risk populations are targeted. Other topics include cultural and ethnic differences and gender issues in leisure and recreation.

RECR-470 Recreation Practicum (3)
One class meeting per week and 150 hours of participation in a recreation setting. Students will be actively involved in leadership, planning and execution of a recreation program. Prerequisite: RECR-301.

RELIGION

RELG-200 Biblical and Theological Foundations for Benevolence (1)
This course offers students an introduction to various aspects of service as portrayed from biblical, theological and historical sources. Issues of benevolence, poverty, social justice and ministry to those in need will be examined. A segment of the course will require students to do some form of Christian service. Requires co-requisite enrollment in RELG-200L. Prerequisite: BIBL-101 and BIBL-102 or BIBL-110 and BIBL-111.

SECONDARY EDUCATION

SCED-411 The Teaching of Business, Grades 7-12 (2)
A course designed to help business teachers develop techniques and locate materials which will enable them to be more effective teachers of business subjects. Students will be helped individually to resolve particular problems through research, group discussions, and demonstrations. Prerequisite: Admission to Teacher Education Program.

SCED-412 The Teaching of Social Studies, Grades 7-12 (2)
A survey of the principal methods, techniques and problems of teaching the social studies on the secondary level. Students demonstrate various teaching methods and techniques, and a survey of available materials is made. Prerequisite: Admission to Teacher Education Program.

SCED-413 The Teaching of English, Grades 7-12 (2)
The organization and use of appropriate materials, methods and techniques as related to the teaching of English in secondary schools. Prerequisite: Admission to Teacher Education Program.

SCED-414 The Teaching of Languages, Grades 7-12 (2)
The organization and use of appropriate materials, methods and techniques as related to the teaching of languages in secondary schools with emphasis on each student's language area. Prerequisite: Admission to Teacher Education Program.

SCED-415 The Teaching of Science and Mathematics, Grades 7-12 (2)
A preliminary survey of major theories and practices of instruction in American secondary schools; aims, materials, teaching methods, learner activities and evaluation procedures in the sciences and mathematics disciplines; how these relate to the program of the school. Prerequisite: Admission to Teacher Education Program.

SCED-416 The Teaching of Physical Education, Grades 7-12 (2)
A study of the physical education curriculum and methods for grades 7-12. Includes principles, objectives and construction of curriculum plans, unit plans, lesson plans, and methods for physical education. Prerequisite: Admission to Teacher Education Program.

SCED-417 The Teaching of Health, Grades 7-12 (2)
This course presents methods, materials, techniques and strategies needed to teach health topics and behaviors in grades 7-12. Prerequisite: Admission to Teacher Education Program.

SCED-419 General Secondary Methods (2)
A course designed to introduce students to the knowledge of methods, skills and strategies they will need as they become effective teachers in secondary classrooms. The course unites theory and practices by using the instructional methods of classroom discussion

and presentations, simulated teaching opportunities and a teaching assignment in area schools. Students in all teaching areas will share common experiences for part of the semester and will also take the appropriate specialty methods the same semester under the supervision of a designated professor from their major field of concentration. Prerequisite: Admission to Teacher Education Program.

SOCIOLOGY

SOCI-200 Understanding Contemporary Society (3)
A study of sociological concepts and social institutions with an emphasis on social problems and social and cultural change. The course is taught within the context of Christian responsibility and social action.

SOCI-212 Social Problems (3)
A study of major contemporary social problems, their nature, bases, consequences, and alternative solutions. Required of all students majoring in sociology or social science. Prerequisite: SOCI-200.

SOCI-220 Courtship, Marriage, and the Family (3)
An introductory study of dating, courtship, marriage, preparation for marriage, the selection of a marriage partner, the roles of members of the family, family rituals, and patterns of interaction.

SOCI-225 Introduction to Social Work (3)
A study designed to promote understanding of and to stimulate students' interest in human services by exploring the nature, roles, values and responsibilities of "people helpers." Prerequisite: SOCI-200. Offered Fall Semester.

SOCI-310 Cultural Anthropology (3)
An introduction to various aspects of culture including material, social, economic, aesthetics, political, religious and linguistic factors.

SOCI-312 Social Work Methods (3)
A study of techniques, methods, and procedures of social work. Offered Spring Semester. [NOTE: This course is service-enhanced and requires co-requisite enrollment in SOCI-312S.]

SOCI-320 Sociology of the Family (3)
A study of the origin of the family, background of the modern American family, social changes and the family roles of members of the family, and problems of family life. Prerequisite: SOCI-200.

SOCI-325 Research Methods and Statistics I (3)
The first of a two-course sequence covering research methods and statistics in the behavioral and social sciences. This first section covers primary statistical and research methods, how and when statistics are used and helps the student to better understand and evaluate research studies.

SOCI-326 Research Methods and Statistics II (3)
The second course in the research sequence covering how research is done, pitfalls in research, how to design research studies, collecting and analyzing data, and writing research reports. Prerequisite: SOCI-325.

SOCI-330 Social Psychology (3)
Social basis of human behavior and interaction, and factors which underlie the processes of socialization. Special emphasis is placed on personality development and adjustment. Prerequisite: SOCI-200.

SOCI-340 Gerontology (3)
An analysis of aging as a social process in modern society. Areas included are theories of aging; the social problems of being old, (i.e., economics crime, victimization, medical care, housing, and the experience of death and dying). Prerequisite: SOCI-200.

SOCI-351 Culture and Personality (3)
Survey of the approaches to the interrelation between the personality system and the socio-cultural environment with emphasis on mental disorder and cultural change. Prerequisite: PSCY-200 and SOCI-200.

SOCI-360 Demography (3)
This course provides a systematic introduction to the study of human populations. Designed for students interested in the subject regardless of their major discipline. Examines social, economic, and biological factors associated with fertility, morality, and migration. Prerequisite: SOCI-200.

SOCI-370 Social and Cultural Change (3)
Study of the past, present and future changes in social structures and cultural patterns. A cross-cultural/comparative approach will be used to examine such topics as modernization, industrialization, cultural ecology, world systems, revolutions, economic development, information society and robotics. Prerequisite: SOCI-200.

SOCI-375 Law and Society (3)
A study of the relationship between law and society with particular emphasis on the major classical and contemporary theories of law and society, the organization of law, law and social control, and law and social change. Prerequisite: SOCI-200.

SOCI-380 Juvenile Delinquency (3)
An examination of delinquent behavior and the general operation of the juvenile control system. Prerequisite: SOCI-200.

SOCI-399 Honors Independent Study (1-3)
An independent study supervised by three faculty members that provides the student who qualifies under the honor guidelines the opportunity to pursue a special topic of his/her choice. Prerequisite: SOCI-200.

SOCI-410 Race and Ethnic Relations in the U.S. (3)
The significance of ethnic minorities in American society and the world with an introduction to sociological and anthropological theory as well as an interpretation of dominant-minority relations. Prerequisite: SOCI-212.

SOCI-412 Social Work Practicum I (3)
Supervised field work involving placement of the student in a social welfare agency for practical experience. Prerequisite: SOCI-225 and SOCI-312.

SOCI-413 Social Work Practicum II (3)
Supervised field work involving placement of student in a human services setting for practical experience. Prerequisite: SOCI-412.

SOCI-420 The Urban Community (3)
The form and development of the urban community; the growth, development and problems of cities, the metropolitan region and social characteristics of fringe and suburban areas; sustenance organization, demographic, geographic and technological variables. Prerequisite: SOCI-200.

SOCI-425 Ethnographic Writing and Research (3)
Advanced study of ethnographic research and writing techniques. The course will cover interview methods, interdisciplinary research, application of qualitative and quantitative methods to research data, and keeping field notes. Reading and writing ethnography will be emphasized. Prerequisite: SOCI-310.

SOCI-430 Social Organization (3)
A study of structure and function of groups and an analysis of both the formal and informal organization. Prerequisite: SOCI-200.

SOCI-440 Criminology (3)
A study of the problems, theory, cause, control, statistics, prevention and treatment of criminal behavior. Prerequisite: SOCI-200.

SOCI-450 Medical Sociology (3)
An analysis of health, illness and the health professions and institutions from a socio-cultural perspective. Topics will include social epidemiology, health attitudes and behavior, mental health, the socialization of health professionals, the organization of health care, and patient-professional relationships. Prerequisite: SOCI-200.

SOCI-460 Political Sociology (3)
Study of the social bases of political phenomena, including electoral processes, institution of government, power structures, and political ideologies. Prerequisite: SOCI-200.

SOCI-461 History of Sociological Theory (4)
A review of the works of major social theorists and the impact of their ideas on current sociological thought. Emphasis is placed on the contributions of various schools of sociological theory in the nineteenth- and the twentieth-century period. Offered Fall Semester. Prerequisite: SOCI-200.

SOCI-480/490 Seminar in Sociology (3)
An intensive study of selective topics, including research in the materials of sociology and the writing of analytical reports. Prerequisite: SOCI-200.

SOCI-495 Seminar in the Integration of Sociology and Christian Faith (3)
An exploration of the potentials for and problems of a distinctively Christian social science, emphasizing the need for individual integration of one's social science perspective into his/her own experience of Christian discipleship. The most prominent (i.e., non-theistic) views of religion from the literature of secular sociology are critically reviewed, and alternative models of integration are offered. Prerequisite: THEO-230, THEO-231, and SOCI-461. Offered Spring Semester.

SPANISH

SPAN-111 Elementary Spanish I (3)
A proficiency-oriented course designed to provide a functional elementary foundation in the basic skills of speaking, listening, reading and writing in Spanish along with an integrated study of Spanish culture. No prerequisite. Elective credit only. No proficiency credit. One clock-hour lab required per week. Offered Fall Semester.

SPAN-112 Elementary Spanish II (3)
A continuation of the proficiency-oriented elementary course. Prerequisite: SPAN-111 or placement exam. Elective credit only. No proficiency credit. One clock-hour lab required per week. Offered Spring Semester.

SPAN-211 Intermediate Spanish I (3)
A proficiency-oriented course designed to review essential structures in further detail and to improve the student's ability in speaking, listening, reading and writing the Spanish language. Prerequisite: SPAN-112 or placement exam. One clock-hour lab required per week. (Speakers who demonstrate near-native oral proficiency in the target language may not enroll in any course in that language below the 300 level.) Offered Fall Semester.

SPAN-212 Intermediate Spanish II (3)
A continuation of the proficiency-oriented intermediate course. By the end of this course, the student should be prepared for more advanced study in the language and feel confident in being able to get along independently in a Spanish-speaking country. Prerequisite: SPAN-211 or placement. One clock-hour lab required per week. (Speakers who demonstrate near-native oral proficiency in the target language may not enroll in any course in that language below the 300 level.) Offered Spring Semester.

SPAN-311 Foreign Studies in Spanish (3)
Offered within its cultural context, this course is a comprehensive history of Hispanic culture and its contributions to the world. Prerequisite: SPAN-212 or placement exam.

SPAN-312 Foreign Studies in Spanish (3)
A continuation of SPAN-311. Offered within its cultural context, this course is a comprehensive history of Hispanic culture and its contributions to the world. Prerequisite: SPAN-311.

SPAN-341 Advanced Spanish Conversation (3)
A course designed to develop advanced oral comprehension skills as well as minimally intermediate-high level proficiency in spoken Spanish through appropriate conversational strategies based on specific themes provided in the textbook and authentic materials. Prerequisite: SPAN-212 or placement.

SPAN-342 Advanced Spanish Composition (3)
A course designed to improve written proficiency in the target language through a variety of appropriate techniques. Prerequisite: SPAN-341 or placement.

SPAN-351 Aspects of Spanish Literature (3)
Aspects of Spanish literature, including Spain and Latin America, in the various genres, according to the individual class. Materials will cover specific themes, distinctive periods, individuals or types of authors, and significant literary movements in the modern and/or contemporary literary forms. Prerequisite: SPAN-341.

SPAN-399 Honors Independent Study (1-4)
An independent research project, directed by one Spanish faculty member and supervised by the chairperson of the department, providing the student who qualifies under the honors guidelines the opportunity to pursue a special topic of his/her interest. The final results of this study will be submitted both orally and in written form in Spanish. Conducted in Spanish.

SPAN-441 Spanish Civilization and Culture (3)
A history of literature and the arts correlated with the geography and history of the country, including events of scientific, political, social and economic significance. Class conducted in Spanish. Prerequisite: SPAN-351 or approval of instructor.

SPAN-461 Studies in Latin American Literature: Colonial Through the 19th Century (3)
An intensive study in Spanish based on a selection of literary pieces from Colonial Latin America through the 19th Century, including research and writing of an analytical paper. Prerequisite: SPAN-351 or approval of instructor.

SPAN-462 Studies in Latin American Literature: Vanguardism Through the Post-Boom and Postmodernity (3)
An intensive study in Spanish based on a selection of literary works from the 20th century to contemporary literature including research and writing of an analytical paper. Prerequisite: SPAN-351 or approval of instructor.

SPAN-481 Advanced Spanish Grammar (3)
A course designed to improve oral and written proficiency in the Spanish language through the use of specific aspects of grammar not studied in other classes. Prerequisite: SPAN-342 or approval of instructor.

SPAN-490 Studies in Spanish Literature: Middle Ages through the Renaissance (3)
Intensive study in the target language based on a selection of literary pieces from the Middle Ages through the Renaissance, including research and an analytical paper. Prerequisite: SPAN-351 or approval of instructor.

SPAN-491 Studies in Spanish Literature: Golden Age Through the 20th Century (3)
An intensive study in the target language based on a selection of literary pieces from the Golden Age through the 20th Century, including research and writing of an analytical paper. Prerequisite: SPAN-351 or approval of instructor.

SPAN-493 Special Topics in Spanish (3)
A course presenting various topics and research concerns. The topic will change to meet student demand and interest. Course maybe repeated once for credit, provided the topic is different than that taken the first time. Conducted in Spanish. Prerequisite: SPAN-351 or approval of instructor.

SPECIAL EDUCATION

SPED-111 Introduction to American Sign Language (2)
A course presenting the most current materials available of teaching techniques on manual communication. A collection of drill materials on finger spelling, or dactylology.

SPED-112 Elementary American Sign Language (2)
A manual for learning sign language in sentence form. It is designed to teach sign language in the easiest, fastest and most practical way.

SPED-316 Exceptional Child (3)
An introduction to special education including historical foundations, special education law and current practice. The course will introduce all current information pertinent to those who will work with students with disabilities especially those students included in the general education classroom. Issues and trends that address techniques, strategies and procedures for working with students with disabilities will be emphasized. A summary of each category of disability will be offered as well as suggestions for accessing school and community resources. [NOTE: This course is service-enhanced and requires co-requisite enrollment in SPED-316S.]

SPED-320 Students with Exceptionalities (3)
An introduction to mild/moderate exceptionalities; an introduction to the literature, history, definitions, characteristics, identification procedures and problems of the fields of learning disabilities, mild mental retardation and behavior disorders. This course includes a field experience.

SPED-321 Nature and Characteristics of Students with Severe Disabilities (3)
This course provides information on the nature and needs of individuals with severe/profound disabilities. It is a study of a broad group of developmental disabilities that have lifelong implications and that substantially limit many life functions. A directed observation in a school setting is required. Prerequisite: SPED-320.

SPED-324 Diagnostic Prescriptive Teaching (3)
Approaches involving identification and the use of diagnostic test materials to assess functional levels of ability of individuals with disabilities, followed by specific developmental or remedial recommendations consistent with ability level. Emphasis on matching deficit to appropriate program or technique which will yield optimum results. Prerequisite: SPED-320. Fall only.

SPED-331 Behavior Management (3)
Approaches to classroom management of students with disabilities and groups of children. Applied behavioral analysis is studied, including specific techniques such as task analysis, along with strategies for strengthening and reducing behaviors. Prerequisite: SPED-320.

SPED-335 Education of Gifted, Talented and Creative (2)
Characteristics and special needs of the gifted individual. Definitions, identification procedures, and educational provisions are considered, along with career development. Emphasis is placed on structuring a supportive learning environment within the school setting as well as in the community. Prerequisite: SPED-320. Fall only.

SPED-340 Adaptive Environments and Comprehensive Disabilities (3)
This course introduces assistive technology and physical positioning to foster communication for students experiencing comprehensive disabilities. Prerequiste: SPED-320. Fall only.

SPED-349 Collaborating with Parents, Teachers and Other Professionals (2)
An introduction to the concept of collaboration as a means to meet the special needs of students. Issues such as due process, least restrictive environment, support services, organizations, advocacy groups, family dynamics, educational planning and delivery of services are emphasized. Prerequisite: SPED-320. Spring only.

SPED-404 Methods for Teaching Students with Mild/Moderate Disabilities (4)
Alternatives to segregated special education services and interface between regular and special education. Emphasis on materials and methods to meet the needs of exceptional learners. Prerequisite: Admission to Teacher Education Program, SPED-320, SPED-324, SPED-340. Spring only.

SPED-405 Instructional Methods for Students with Severe Disabilities (2)
This course seeks to provide students with general instructional procedures for teaching individuals with severe disabilities. Information gathering procedures along with formal and diagnostic assessment will be examined in order to determine the appropriate instructional curriculum for these individuals with the goal of implementing a functional curriculum that will enhance the quality of life. A laboratory experience is required. Prerequisite: SPED-321, SPED-331 and Admission to Teacher Education Program.

SPED-480 Policies, Procedures & Practices (3)
Emphasizes the understanding of legislation, regulations and litigation related to the field of special education. Prerequisite: SPED-320, 324, and Admission to Teacher Education Program. Spring only.

SPED-496 Field Experience I (5)
This course is designed to provide students with practical experiences in the area of support service working with at-risk students and their families in community settings. The student will be assigned to two placements for the semester. Application for this experience must be made a semester in advance. Five hours credit will be given for each placement. Prerequisite: successful completion of course work and approval of the Director of Field Experiences.

SPED-497 Field Experience II (5)
This course is designed to provide students practical experiences in the area of support service working with at-risk students and their families in community settings. The student will be assigned to two placements for the semester. Application for this experience must be made a semester in advance. Five hours credit will be given for each placement. Prerequisite: successful completion of course work and approval of the Director of Field Experiences.

SPED-498 Field Experience Seminar (2)
This seminar is designed to assist the students in transitioning from course work and observational experiences to practical application in the area of support services. Discussion of a variety of topics related to the field experience will be the focus of this seminar. Prerequisite: successful completion of course work and approval of the Director of Field Experiences.

TELECOMMUNICATIONS

TCOM-205 Telecommunications Practicum (1)
Laboratory course in video production. Emphasis on practical application of a variety of video and audio production skills including camera operation and editing. Open to all students with consent of the instructor. Repeatable for credit.

TCOM-230 Introduction to Broadcasting (3)
An introduction to the history and structure of public and commercial broadcasting industries. Discusses the operation of broadcasting on the local and national levels in news, programming and sales. Examines radio, television, cable, satellite, electronic print and new technologies. Prerequisite: COMM-201.

TCOM-235 Broadcast Techniques (4)
An introduction to basic principles and terminology associated with television and radio. The content includes laboratory experience with lecture, demonstration and production requirements to cover technical and creative aspects of electronic media. Requires co-requisite enrollment in TCOM-235L. Prerequisite: COMM-201, TCOM-230.

TCOM-240 Broadcast Writing (3)
A course that provides instruction and practice in the specialized field of writing for broadcast. Course content includes news, commercials and public service announcements for radio and television. Class is held in a production/workshop environment. Prerequisites: COMM-201, TCOM-230, ENGL-110 and 25 wpm typing.

TCOM-241 Broadcast Copywriting (3)
This course provides instruction and practice in written commercial and public service copy for television and radio. Basic advertising principles are applied to broadcast situations. Prerequisite: ENGL-110 and TCOM-230.

TCOM-242 Basic Broadcast Journalism (3)
This course provides instruction and practice in the specialized field of writing and producing broadcast journalism. Course content includes mechanics of news gathering, writing and reporting for broadcast. Class is held in a production workshop environment. Prerequisite: ENGL-110, TCOM-230 and TCOM-235.

TCOM-260 Radio & Television Speech (4)
A skill-building course designed to equip the student with entry-level announcer skills for both radio and television performance. Includes exercises in pronunciation, script marking & reading, interviewing, newscasts, and ad-lib performances for radio and television. Requires co-requisite enrollment in TCOM-260L. Prerequisites: TCOM-230, COMM-201 or permission of instructor.

TCOM-315 Video Field Production & Editing (3)
A course designed to introduce the student to video post-production skills, practices, and equipment. Emphasis will be placed on the technical aspect of editing as well as creative possibilities which can be achieved through manipulation of the camera and video image. Prerequisite: COMM-201, TCOM-235.

TCOM-320 Programming and Promotion (3)
A study of how and why broadcast programming decisions are made and how stations and networks promote themselves to the public. Includes audience analysis, ratings, formatic principles and Christian broadcasting. Prerequisite: TCOM-230 TCOM-235.

TCOM-327 Electronic Broadcast Management (3)
A survey of the operational structure of public, secular and Christian electronic broadcasting industries. This course discusses the operation of radio, television and cable organizations at the local and national levels as it pertains to news, programming, and sales. This course examines aspects of management principles and theories relevant to electronic media management of personnel, programming, sales, and promotion. Prerequisite: COMM-201, TCOM-230.

TCOM-365 Innovation & New Technologies (3)
A course designed to consider the uses & effects of new communication & other technologies in our daily lives. New and developing interpersonal, group and mass communication technologies will be covered as well as the historical origins of new technologies. Prerequisites: COMM-201.

TCOM-370 Basic Television Production (4)
This course provides practical experience in studio television production and associated skills with emphasis on “team” approaches. Topics to be covered include personnel functions, equipment functions and the creative functions of visual programming. Requires co-requisite enrollment in TCOM-370L. Prerequisite: COMM-201, TCOM-230, TCOM-235, or permission of instructor.

TCOM-375 Non-Linear Editing (3)
This course provides a Christian introduction to non-linear editing, its applications and functions. Emphasis is placed on digital video, camera, processing and editing, with consideration given to the dynamic nature of digital video desktop technology. Topics to be covered include the benefits, theory and skills of digital editing as they relate to the telecommunications and broadcast industry. Prerequisite: TCOM-230, TCOM-235 or consent of instructor.

TCOM-380 Broadcast Audio Production (4)
A course designed to teach the student basic broadcast audio production skills, practices and equipment use. Emphasis is placed on non-linear (digital) production as used in broadcast (radio/television) environments. Requires co-requisite enrollment in TCOM-380L. Prerequisite: COMM-201, TCOM-230, TCOM-235.

TCOM-381 Advanced Broadcast Audio Production (4)
A course designed to build upon the student’s knowledge of audio production skills, practices and equipment. Focus will be on advanced broadcast production, performance and programming in a digital environment. Requires co-requisite enrollment in TCOM-381L. Prerequisite: TCOM-380 or consent of instructor.

TCOM-391 Music Recording Industry (3)
A course designed to give the student a comprehensive understanding of the U.S. music recording industry and, in particular, to equip the

student with the knowledge and preparation needed for career entry into the music recording industry.

TCOM-455 Latin American Media (3)
This course studies the development and distinctive characteristics of Latin American media in various cultural and national settings. The course will examine print, radio, film, music industry, commercial & non-commercial television, cable, corporate telecommunications, electronic media, business practices, programming, laws & regulations, ethics, advertising, audience feedback, production and distribution, and careers in Latin American mass media.

TCOM-470 Applied Broadcast Media (4)
This course is intended to give students hands-on experience in all facets of television production and broadcasting. The fundamentals covered include camera operation, beginning directing and location shooting. Prerequisite: COMM-201, TCOM-235, TCOM-370 or consent of instructor.

TCOM-480 International Broadcasting (3)
An introduction to the culture, economy and structure of the global electronic media. This course shall discuss the operation of international broadcasting at the national level as it pertains to regions of North America, South America, Western Europe, Eastern Europe, the Middle East, Africa, Asia and Australia in the areas of news, programming and sales. This course shall examine radio, television, cable, satellite, microwave, fiber optics, electronic print, information systems and new technologies emerging in the countries that comprise these regions. Prerequisite: COMM-201, TCOM-230, or consent of instructor.

TCOM-491/492/493 Contemporary Topics in Communication (1-3)
A course presenting various topics of contemporary interest. Topics will change each semester.

TCOM-495 Christianity and Media (3)
This capstone course is designed to provide telecommunication majors with opportunities to study, discuss, defend and integrate a Christ-centered worldview in the field of electronic media and emerging technologies. The course entails a comprehensive analysis of fundamentalist and evangelical Christianity's appropriation of media in a comparative context, giving attention to similarities and differences in various religious traditions. Students will examine how to integrate their faith into their careers and give practical responses to cultural and historical shifts in worldviews. Prerequisites: THEO-230, THEO-231, TCOM-327 Senior Status or consent of instructor. [NOTE: This course is service-enhanced and requires co-requisite enrollment in TCOM-495S.]

THEOLOGY

THEO-230 Introduction to Theology (3)
An introduction to the general field of Christian thought with emphasis on the biblical doctrines of the Triune God, of humanity, of salvation, of the Church, and of the Scriptures. Prerequisite: BIBL-101 and BIBL-102 or BIBL-110 and BIBL-111.

THEO-231 Introduction to Christian Ethics (3)
A study of values and their influence on social and individual behavior. Special emphasis is placed on the development of Christian values, congruent with the teachings of Christ, and the application of these values to everyday living. Prerequisite: THEO-230.

THEO-291/292/293 Religion Colloquy (1-3)
Courses or seminars which focuse on special topics or themes. The topics will vary from semester to semester. Variable credit is available and will be determined by the nature of the course or seminar. Prerequisite: THEO-230.

THEO-300/301 Religion Colloquy (1)
Weekly discussion of selected topics to be continued throughout the semester. Prerequisite: THEO-230.

THEO-332 Religion and Culture (3)
A historical study of the problematic relationship between the Christian religion and Western culture. The specific topics for the course vary, but the general intent is to clarify the Christian's role and responsibility in living out his/her faith in the world. Various positions and practices are discussed which have been set forth in the Christian Church as a result of the Church's wrestling with its Lord and the cultural society in which it lives. Prerequisite: THEO-230.

THEO-333 Faith and Film (3)
A course that explores theological themes, symbols, motifs and images through screening of American and foreign films. Cinematic techniques are incorporated into the design of the course as they pertain to the theological and existential purposes of the director.

THEO-334 Doctrine of Christ (3)
A historical and systematic study of the doctrine of the person and work of Jesus Christ. This course surveys the primitive Christologies of the New Testament and the Christological controversies of the early church and continues by examining the various reconstructions of Christologies in the modern era. The centrality of Christ for other doctrines and for Christian proclamation will also be stressed. Prerequisite: THEO-230.

THEO-335 Doctrine of the Holy Spirit (3)
A study of the doctrine of the Holy Spirit with emphasis upon the Spirit's relationship to Christ. The work of the Holy Spirit in relation to other fundamental doctrines will also be considered (e.g. creation, salvation, ecclesiology, eschatology, etc.). Special attention will be focused on the work of the Holy Spirit as teacher, helper, discipler and on the experience of Spirit baptism with the initial evidence of glossolalia. Some attention will be given to the meaning of "living in the Spirit" and spiritual gifts. Prerequisite: THEO-230.

THEO-336 Doctrine of the Church (3)
This course will examine the various models of the Church proposed by the New Testament and later throughout the history of Christianity. Special attention will be given to these areas of ecclesiology: governmental structures and leadership; the nature and mission of the church; sacraments; and the church empowered by the Spirit. Relating these studies to the contemporary Body of Christ will always be a central goal. Prerequisite: THEO-230.

THEO-337 Theology of the Old Testament (3)
An exegetical, historical study of the theology of the Old Testament emphasizing God, humankind and the interrelation between the two. Prerequisite: THEO-230.

THEO-338 Theology of the New Testament (3)
An exegetical, historical study of the theology of the New Testament with special attention given to Pauline, Johannine, Petrine and Jewish-Christian formulations thereof. Prerequisite: THEO-230.

THEO-434 Christian Apologetics (3)
Introduction to the Christian strategy for setting forth the truthfulness of the Christian faith and its right to the claim of the knowledge of God. Some attention is given to the history of apologetics, but the primary focus is current apologetical problems (e.g. the problem of evil, biblical criticism, etc.) with which the student is expected to grapple.

THEO-435 Contemporary Theology (3)
A study of the major people, movements and issues in contemporary religious thought, evaluating them in the light of evangelical

Christianity. Seeks to clarify the structure and method of contemporary theological thinking and explores the relationship between contemporary religious thought and the broader intellectual and cultural context of modern life. Prerequisite: THEO-230.

THEO-437 Systematic Theology (3)
This course is an advanced study of theology, considering philosophical/theological prolegomena, the revelation of God, the nature of Scripture, the Trinity, the doctrine of humankind, and personal/social dimensions of sin. Prerequisite: THEO-230.

THEO-438 Systematic Theology (3)
This course concerns the person and work of Christ, the doctrines of salvation, the work of the Holy Spirit in Pentecostal perspective, and reflections on selected topics in ecclesiology and eschatology. Prerequisite: THEO-437.

THEO-445 Gender and Spirituality (3)
An interdisciplinary examination of gender, combining theory, research and practice in the fields of psychology, theology and history. Prerequisite: PSYC-200.

THEO-450 Directed Study in Religion (1-4)
A study of an approved aspect of biblical-theological inquiry in which the student contracts with the director of the study concerning course requirements, evaluation procedure and course credit. Open only to juniors and seniors in the major. Prerequisite: THEO-230.

THEO-474 Feminist Theology and Philosophy (3)
This course examines the historical roots, key ideas and trajectories of feminist theology and philosophy, the passions and contradictions of these disciplines, and their effects on various social practices and religious institutions. Prerequisite: PHIL-241.

THEO-483 Special Topics in Theology (3)
This course provides an intensive study of selected topics in theology. Prerequisite: THEO-230.

YOUTH MINISTRY STUDIES

YTHM-245 Introduction to Adolescent Ministry (3)
A study of the characteristics and needs of adolescents: junior high, senior high, and older youth. Consideration is given to the development of a sound, practical Christian Education program that will win and hold young people. Emphasis is placed upon preparation and presentation of youth worship services. THIS COURSE IS A PREREQUISITE TO ALL OTHER YTHM COURSES.

YTHM-264 Creative Communication for Ministry (3)
This course will seek to approach a study of homiletics from a nontraditional perspective, while at the same time retaining the integrity of the pulpit. It will integrate various creative forms of preaching and teaching into sermon preparation so the student will be able to communicate the Gospel to diverse age groups of people with a wide variety of background and interests.

YTHM-291/292/293 Special Topics Seminar (1-3)
A course presenting geographical, theological, biblical and current perspectives of Youth Ministry which are beyond the scope of courses within the major disciplines of the department.

YTHM-331 Models of Youth Ministry (3)
An examination of contemporary models of youth ministry, considering their theological bases and ministry implications. The objectives, leadership styles, decision-making processes, programming approaches and relevant resources of various models will be considered. These aspects of youth ministry practice will be the object of theological reflection and practical experimentation. This course is intended to assist students in adopting or developing a personal model of youth ministry. Prerequisite: YTHM-245. [NOTE: This course is service-enhanced and requires co-requisite enrollment in YTHM-331S.]

YTHM-332 Strategies for Youth Ministry (3)
A study of the organization and administration of principles, methods and materials for effective ministry in the local church and Christian youth organizations. Prerequisite: YTHM-245.

YTHM-351 Outdoor Youth Ministries (3)
This course places an emphasis on developing resources for camping, backpacking, hiking and retreat ministries with youth. Included will be program design, program planning, the use of worship, counseling and location direction. Prerequisite: YTHM-245. [NOTE: This course is service-enhanced and requires co-requisite enrollment in YTHM-351S.]

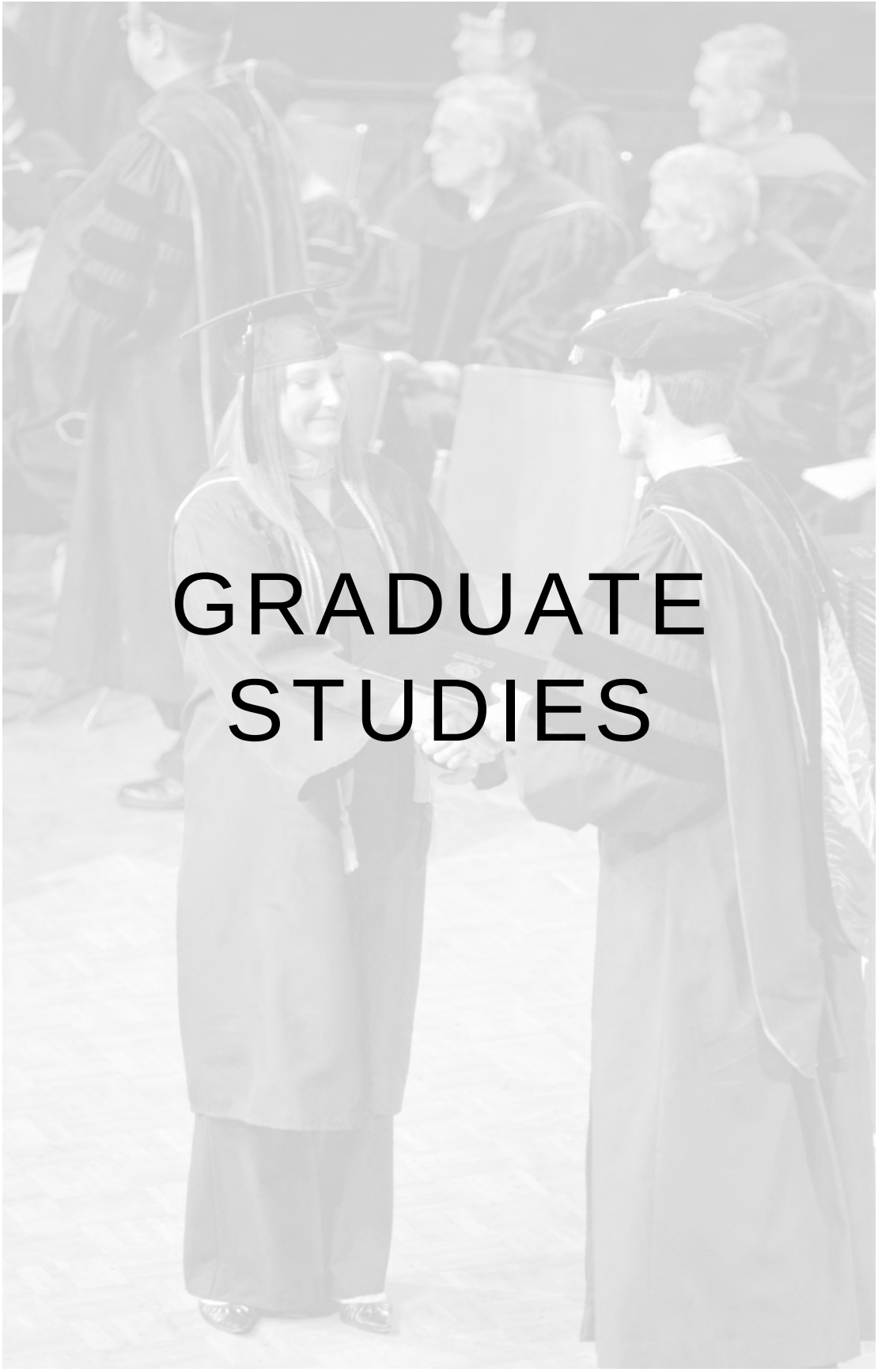
YTHM-365 Internship I (2)
In this internship the student will carry out an intensive field experience in Christian Education. This internship must be conducted in a church. A total of 100 hours of work in a local church or another Christian Education situation approved by the Department Chair is required. Prerequisite: CHED-241, THEO-230, major in Youth Ministry, and junior classification or permission of the professor.

YTHM-390 Internship (3)
This internship will provide the student with extensive supervised experience in youth ministry. A minimum of one hundred and fifty (150) hours of work in an approved youth ministry context is required. Prerequisites: Major in Youth Ministry, junior or senior classification and completion of YTHM-245 and YTHM-332.

YTHM-400 Foundations For Ministry (2)
This course is a senior capstone course for Children, Christian Education and Youth Ministry majors. The seminar class will engage students about issues of their vocational area of ministry. Issues such as calling, training, church expectations and cultural awareness will be discussed, particularly in relation to the student's impending employment in church-related fields. Prerequisite: YTHM-365.

YTHM-433 Contemporary Issues in Youth Ministry (3)
A study which focuses on helping teens and families of teens who are in problem situations. Prerequisite: YTHM-245.

YTHM-465 Internship II (2)
In this internship the student will carry out an intensive field experience in Christian Education. A total of 100 hours of work in a local church or another Christian Education situation approved by the Department Chair is required. Prerequisite: YTHM-365, THEO-231, major in Youth Ministry, and junior classification or permission of the professor.



GRADUATE STUDIES

GRADUATE STUDIES AT LEE UNIVERSITY

A Christian environment and team of personally committed professionals are the "natural surroundings" that encompass all programs in Lee's graduate studies. Lee University's graduate programs provide an educational experience that meets the most important requirement – a profitable engagement of the student's time, purpose and personal resources.

Lee's graduate programs serve adult students with various professional interests and diverse personal histories. Flexible scheduling for part-time and full-time students and personal attention from experts and practitioners in wide-ranging professional fields enable students to find a niche for their personal goals and their intellectual progress in a field of study.

Fifteen degree programs are offered at Lee University for the level of Master in those fields within the colleges or schools. In the College of Arts & Sciences: the Master of Science in Mental Health Counseling prepares students for careers in counseling. The Master of Science in School Counseling prepares students to be counselors in public and private schools. In the Helen DeVos College of Education the Master of Arts in Teaching provides preparation for professional licensure in education for graduates from liberal arts and other non-education fields. The Master of Education program extends to classroom teachers and school administrators an opportunity for in-service professional training and advanced development in both knowledge and practical skills. In the School of Music the Master of Church Music degree program develops the potential of musicians while providing leadership in music training for ministry. The Master of Music – Music Education is designed to provide graduate professional education for men and women who wish to pursue or are currently involved in music education in public or private institutions. The Master of Music – Music Performance provides graduate professional education for men and women who wish to pursue or are currently involved in music performance and/or studio instruction. In the School of Religion: the Master of Arts in Biblical Studies and in Theological Studies offers advanced graduate study in the respective disciplines. The Master of Arts in Youth and Family Ministry is designed to provide students with pastoral skills as well as social science insights needed to minister to families in this challenging time.

GRADUATE PROGRAMS OF STUDY

College of Arts and Sciences

Behavioral and Social Sciences

Degree	Major	Code
M.S.	Mental Health Counseling	MHCSL.MS
M.S.	School Counseling	SHCSL.MS

Helen DeVos College of Education

M.A.T.	Special Education (Initial Licensure in Mild/Moderate Disabilities)	SPCED.MAT
M.A.T.	Elementary Education (Elementary Education Emphasis with Grades K-6 Licensure)	ELMED.MAT
M.A.T.	Secondary Education (Secondary Education Emphasis with Grades 7-12 Licensure in Chosen Specialty Area)	SECED.MAT
M.Ed.	Classroom Teaching	CLTCH.MED
M.Ed.	Educational Leadership	EDLDR.MED
M.Ed.	Special Education (Additional License to Elementary Certificate – Mild/Moderate Disabilities)	SPEDS.MED
M.Ed.	Special Education (Additional License to Secondary Certificate – Mild/Moderate Disabilities)	SPEDA.MED
M.Ed.	Special Education	SPEDU.MED

School of Music

M.C.M.	Master of Church Music	MUSCH.MCM
M. M.	Master of Music – Music Education	MUSED.MM
M. M.	Master of Music – Music Performance	MUSPF.MM

School of Religion

M.A.	Biblical Studies	BIBST.MA
M.A.	Theological Studies	THEST.MA
M.A.	Youth and Family Ministry	YTHFM.MA

Graduate Faculty

The purpose of the graduate faculty of Lee University is to set standards for graduate work and to provide graduate instruction. Only members of graduate faculty or associate graduate faculty may teach courses numbered 500 or above or serve on Final Project Committees for master's degree candidates.

Members of the graduate faculty must meet the following criteria:

1. Hold a doctorate or hold candidacy status in a doctoral program
2. Hold the rank of assistant professor or higher and
3. Demonstrate teaching competence, continuing interest in the graduate program and research or creative productivity

Associate graduate faculty members are those who do not satisfy the above criteria but are approved to provide instructional services for graduate students because of their unique competencies and professional roles.

GRADUATE ADMISSIONS

Criteria for Admission

Graduate programs at Lee University are open to persons holding a bachelor's degree from an accredited college or university whose undergraduate or graduate work has been of sufficient quality and scope to enable them to profitably pursue graduate study.

Lee University offers equal educational opportunity to all persons without regard to race, religion, gender, age, creed, color, national origin or disability. Applicants are required to meet specific admission criteria established by each of the graduate programs. All applications must be accompanied by a $25 non-refundable application fee.

An application to a graduate program is reviewed by the graduate faculty in each program before an admission decision is recommended. The applicant is advised to have all credentials on file well in advance of the registration period for the semester in which the application is made.

Each Lee University graduate program has different requirements for admission. Applicants are advised to refer to appropriate sections in this catalog for specific graduate program admission requirements (or go to www.leegraduate.com).

Graduate students applying for admission are required to provide proof of the following immunization records:

1. Measles Immunization Proof (MMR) - An applicant born after January 1, 1957, must provide documented proof of receiving two MMR vaccinations given after 12 months of age.
2. Tuberculin PPD Skin Test - Provide proof of a Tuberculin PPD Skin Test taken within a one-year period prior to the date of admission application.

If an applicant does not meet the admission requirements of a graduate program, he/she may be considered for probationary acceptance.

Admissions Testing

A student who has completed a bachelor's degree within the past seven years must submit Graduate Record Examination Aptitude Test (GRE) scores indicating a score that is at least in the 35th percentile or above; or, the student may take the Miller Analogies Test (MAT) and score at least in the 35th percentile. (GRE Institutional Code 1401; MAT Institutional Code 2540) Education graduate students not meeting these minimum requirements may be admitted on a provisional status.

The MAT is offered quarterly in the Lee University Office of Counseling and Testing (www.hbtpc.com/mat). The GRE is not administered at Lee University, but informational materials are available (www.gre.org). For information regarding testing and placements for the School of Music degree programs please see the Graduate section for the School of Music in this catalog or contact the office of Graduate Studies in Music at 423-614-8245 or gradmusic@leeuniversity.edu.

Policy Regarding False Information

Any applicant who fails to acknowledge attendance or who submits false records from any college or university where he/she has previously registered is subject to dismissal from the university.

International Students

The university is authorized under federal law to enroll non-immigrant alien students on an F-1 or J-1 visa. International applicants are expected to apply well in advance of their projected beginning date. All academic records, transcripts and other credentials must be accompanied by an official English translation. In addition to admissions requirements described in each graduate program, international students must supply the following:

1. TOEFL Scores: All applicants who will be attending the university on a student visa and who are not graduates of an American college or university must supply proof of a minimum score of 550 (paper), or 213 (computer) on the Test of English as a Foreign Language (TOEFL). Information on this test can be attained by writing to TOEFL Educational Testing Service; Princeton, New Jersey 08540; U.S.A. (or go to www.toefl.org). All test scores should be sent directly from the testing agency to Lee University (Lee University Code: 1401).

2. Financial Statement: An applicant on an F-1 student visa must supply, on the form provided by the university, sufficient evidence of financial support for the applicant and all members of his/her family who will accompany the applicant to Lee. This requires that the applicant certify that his/her intent is to attend full time and that no employment will be required.

All of the above credentials must be received and approved before an INS Form I-20 can be issued to the applicant.

Change of Program

Students who have previously declared a program of study but desire to change should apply to the appropriate graduate program director. A change in program is considered the equivalent of reapplying for admission. All admission requirements of the new graduate program must be satisfied and approved before a change can be granted.

GRADUATE TUITION AND FEES

Itemized Expenses Per Semester

Tuition per semester hour	$433
Tuition per semester hour over 12 hours	217
Registration Fee (required per semester, non-refundable)	15
Health Fee (optional)	40
Student Activity Fee (optional)	35
Technology Fee (required, per semester gives access to campus computer labs)	50
Yearbook Fee (optional)	40

The above charges do not include books and supplies which are sold in the Lee University Bookstore. Students must be prepared to pay for books and supplies with cash, check or a major credit card. Books and supplies will not be charged to student accounts (unless the student is eligible for a book voucher).

Book Vouchers

Students will receive a book voucher only when their financial aid exceeds the amount of their school bill. If a student qualifies for a book voucher, one will appear on the student's account within two hours after he or she completes registration.

Once a book voucher appears on a student's Lee Central account, that student may use his or her Lee ID to purchase textbooks at the Campus Bookstore. (Non-textbook purchases may not be paid for with a book voucher.)

All unused book voucher funds will be credited back to the student's account approximately two weeks after the start of classes. All questions regarding book vouchers should be directed to the Business Office.

Discounts

In those cases where more than one member of an immediate household is registered full time (at least 9 graduate hours), a 25% discount on tuition only is permitted for all except the first student. Those involved must call the matter to the university's attention at the beginning of each semester in order to be assured of receiving the discount. This policy does not include married children or students considered independent for financial aid purposes.

Residence Hall Students – Room and Board Fees (per semester)

Room Rent

Residents of B.L. Hicks, Bowdle, Brinsfield Row, Keeble, Livingston, O'Bannon, and Storms	$1,464
Residents of Atkins-Ellis, Cross, Davis, Sharp, Tharp, and Auxillary Housing	1,267
Residents of Hughes, Medlin, Nora Chambers, and Simmons	1,200

Board

All 21 Meals	$1,360
Any 15 Meals	1,294
Any 10 Meals	1,197
Any 5 meals	1,125

Miscellaneous Fees

Breakage Fee, first semester (non-refundable) $30
Key Fee (payable at check-in time, refundable) 30
Programming Fee ($15 per semester, $30 payable at Fall check-in for Fall and Spring semesters, non-refundable) 15
Telecommunication Fee (per semester) 50

Married Students

Carroll Court Apartments (rent for married students per month including all utilities):

Room Rent - One Bedroom $455
Room Rent - Two Bedroom 472
Key Fee (payable at check-in time, refundable) 15
Programming Fee ($15 per semester, $30 payable at Fall check-in for Fall and Spring semesters, non-refundable) 15

Additional Fees

Other expenses for all students, when applicable, include:

Audit Fee (per semester hour) $75
Auto Registration and Parking Fee (per year) 30
Deferred Payment Plan Fee (per semester) 50
Extra Transcripts (per additional copy; first copy given to each student free of charge) 5
Graduation Application Fee 100
Incomplete Fee 100
Late Registration Fee 25
Returned Checks (per check) 30
Schedule Change (per transaction) 10

Music Fees (per semester)

Graduate Applied Music Fee $300
(This fee provides reduced charges for graduate students taking 1-4 hours of applied lessons)
(No refunds will be given for private music lessons after the first lesson.)
Instrument Rental Fee 75
Piano Lab Fee 90
Accompanist fee (per semester, as required by applied faculty) 160
Accompanist fee (Performance Majors only, Non-keyboard) 250
(during four-credit hour performance semesters)

Itemized Expenses Per Semester for Part-time Students

Students who register for a part-time load will be charged as follows:

Semester hour $433
Registration (required, per semester, non-refundable) 15
Late registration 25
Health Fee (optional) 40
Student Activity Fee (optional) 35
Technology Fee (optional, gives access to campus computer labs) 50
Yearbook Fee (optional) 40

Summer School Costs

The cost of attending graduate classes at Lee University for the summer 2007 is:

Tuition per semester hour $412
Registration Fee . . . . . 10 per term
Room . . . . . 408 per term
Music Fees . . . . . See Undergraduate Tuition and Fees (Super Session only)

The cost of attending graduate classes at Lee University for the summer 2008 is:

Tuition per semester hour $433
Registration Fee . . . . . .15 per term
Room . . . . . .425 per term
Music Fees . . . . . .See previous section on Music Fees (Super Session only)

Settlement of Accounts

When possible, students should be prepared to pay full semester charges on or before registration. Money may be submitted in advance to the Business Office. This payment will facilitate registration. On-campus students are required to pay $2,700 and off-campus or part-time students are required to pay at least one-third down on or before registration according to the deferred payment plan. Students who are unable to pay their accounts in full must either borrow the necessary funds or enroll in the university's deferred payment plan. Students who will have difficulty paying the full charges within the semester are encouraged to make advance arrangements for borrowing the needed funds. The university also offers services by which students may use Visa, MasterCard, Discover and American Express to make payment on their accounts.

Deferred Payment Plan

Any full-time, on-campus student desiring to participate in the university's deferred payment plan is required to pay $2,700 down at registration and the balance of the semester charges in three equal payments on the dates mentioned below. Any part-time student or off-campus student desiring to participate in the deferred payment plan is required to pay approximately one-third of the total charges at registration and the balance of semester charges in three equal monthly payments on the dates mentioned below. The same financial requirements apply to veterans and others in cases when money is not sent directly to Lee University. In all cases, when the student does not have the down payment, a commitment letter is required from those underwriting the student's account. Students enrolling in the deferred payment plan will be charged a $50 fee for this service. This fee will apply to all students owing a balance in excess of $500 at the completion of registration.

Fall Semester

Full-time, on-campus students must pay $2,700 at registration; off-campus and part-time students must pay one-third of their total charges. The balance must be paid as follows:

- First payment by September 15
- Second payment by October 15
- Final payment by November 15

Spring Semester

The same down payment ($2,700) is required at registration. (Off-campus and part-time students must pay one third of their total charges.) The balance must be paid as follows:

- First payment by February 15
- Second payment by March 15
- Final payment by April 15

A bill will be sent to the student's permanent address (unless otherwise indicated) each month. However, the student is still responsible for timely payments, even if a bill is not received. If payment is not made on the due date, a $20 late fee will be assessed.

Deferred Payment Plan for Summer School

Students are ordinarily required to pay the full charges for all terms at registration. However, those unable to pay the full amount may defer up to 50% of the charges for a maximum of 30 days. Students delaying registration for a second term must pay an additional registration fee of $15. Students enrolling in the deferred payment plan will be charged a $50 fee for this service. This fee will apply to all students owing a balance in excess of $500 at the completion of registration.

Refund Policy

No reduction of charges will be granted unless application is made within two weeks of any change in program or departure of the students. STUDENTS WHO WITHDRAW FROM THE UNIVERSITY AFTER THE FIFTH WEEK OF CLASSES WILL RECEIVE NO ADJUSTMENT ON TUITION AND FEES. Those whose study is interrupted by the university for discipline reasons will receive no adjustment on tuition and fees after the fifth week of classes. Room and board charges will be prorated from date of withdrawal. If a student withdraws during a semester and requests a refund of advanced payments, the following rules will determine the amount of adjustment, provided the student withdraws formally through the Office of Student Life.

1. Room and board will be adjusted by the full amount unused at the date of withdrawal
2. Tuition and fees, with the exception of matriculation and registration fees, will be adjusted on the following percentages:
   - During first two weeks of semester 80%
   - During third week of semester 60%

- During fourth week of semester. 40%
- During fifth week of semester 20%
- After fifth week of semester. . . . No Adjustment

3. NO REFUND ON MATRICULATION FEE, REGISTRATION FEE OR LATE REGISTRATION FEE.
4. No person who registers as a full-time student and is later permitted to drop enough courses to place him/her in the classification of a part-time student will be entitled to an adjustment or prorated tuition after the fifth week.
5. Mandatory refunds and repayments to Federal Title IV student financial aid programs will be calculated based upon earned and unearned aid percentages as outlined by the Federal Government. The formula for such calculations is based on the number of days in a given semester and the number of days attendance completed by the student prior to his/her withdrawal. Refunds mandated by the calculation could possibly increase the amount a student must pay after he/she withdraws from school. Please refer to "Return of Federal Title IV Financial Aid Policy" in the Undergraduate Financial Aid section.

Refund Policy for Summer School

1. Withdrawals during the first week of classes will receive 50% credit on tuition. THERE IS NO REFUND AFTER THE FIRST WEEK.
2. There is no refund for Registration Fee or Late Registration Fee. Refund for room and board will be prorated by the day.
3. If you register for both terms and withdraw prior to the beginning of the second term, you will receive full refund for the second term.

Accounts Must be Paid Prior to Final Examinations

Written commitments for aid from Lee University or other sources are the only substitutes for the required down payment. Therefore, students should assume responsibility for applying for aid in advance and for seeing that the proper letters or cash arrive at the Business Office by registration day.

While we recognize the problems involved in increasing costs to the student, education with a Christian emphasis is the greatest personal investment available today. The university will assist students in every way possible to finance their education. If you need financial assistance, please check with our Office of Student Financial Aid.

Accounts with the school must be settled in full before a diploma or a transcript of credits is issued or a letter of honorable dismissal is granted. ACCOUNTS MUST BE PAID BEFORE FINAL EXAMINATIONS ARE TAKEN. NO STUDENT WILL BE ALLOWED TO GRADUATE UNTIL HIS/HER ACCOUNT IS PAID IN FULL.

GRADUATE FINANCIAL AID

Eligibility for financial aid is determined by filing the Free Application for Federal Student Aid (FAFSA) through the Federal Processor. The FAFSA can be completed online at (www.fafsa.ed.gov.)

In order to receive federal aid, a student must be fully accepted into a graduate program. Provisional acceptance does not meet the requirements to qualify for federal aid. Students must be enrolled at least half-time to receive Federal Student Aid. Graduation from a program can impact eligibility for future federal aid.

Graduate students are eligible to apply for Stafford Loans. Maximum annual loan amounts are indicated below:

Subsidized Stafford $8,500
Unsubsidized Stafford $12,000

These amounts will be subject to the student's filing for federal aid, showing eligibility for loans based on income and cost of attendance for school. Students may or may not be eligible for the maximum possible award based on these criteria.

Lifetime Learning Credits

A family may claim a 20% tax credit for the first $5,000 of tuition and fees paid each year through 2002, and thereafter 20% of the first $10,000. This credit may be claimed for any number of years, starting July 1, 1998, provided students and taxpayers meet the criteria for each credit. If eligible, this credit can be applied to an individual annual tax return. The program is administered by the Internal Revenue Service. Questions should be addressed to a local IRS representative.

Graduate Assistantships and Scholarships

Assistantships and scholarships are available for full-time and part-time graduate students. Information can be obtained from the Director of the Graduate Program in each area of study.

More Resources

For more information about financial aid and funding resources, see the Undergraduate Financial Aid Section of this catalog.

GRADUATE STUDENT LIFE

Residential Life

Lee University has a Residential Life program that exists to meet the housing needs of graduate students who desire this service. On-campus housing may be provided for graduate students who send their housing application and deposit of $200 in before July 1 of each year. Space will be granted according to availability. Married/family housing is available but limited. Graduate students are expected to abide by all rules and regulations governing residential life as established by the Student Handbook. These include regulations regarding care of room, safety concerns and special services, among others. Graduate students and married students interested in securing on-campus housing should contact the Office of Residential Life and request a Housing Application.

Lifestyle Expectations

Graduate students will be expected to adhere to all of the rules and policies of Lee University while on campus. Every student is provided a copy of the Student Handbook at registration and is encouraged to read it thoroughly.

Lee University is a smoke-free, alcohol-free, drug-free campus. Graduate students are expected to respect campus norms.

Sexual harassment, unwelcome sexual advances, premarital or homosexual conduct, requests for sexual favors and other verbal or physical conduct of a sexual nature will not be tolerated on campus. Students who are subjected to harassment should promptly contact the Vice President for Student Life.

Questions regarding student lifestyle expectations can be directed to the Dean of Students.

Athletics

Graduate students are invited to attend intercollegiate athletic activities. Varsity teams compete in men's and women's basketball, tennis, soccer and cross country; women's fast-pitch softball and volleyball; and men's golf and baseball. Graduate students interested in participating in intercollegiate athletics should contact the university's Athletic Director to verify eligibility.

Recreation and Fitness

The DeVos Recreation Center offers a wide range of equipment and activities from treadmills and weights to racquetball and billiards. Graduate students have full use of the facility and its services with a minimal additional fee for some features such as lockers and supplies. Immediate family members (i.e. spouses and children of graduate students) may purchase memberships good for one calendar year. Fees for adults are $25 per year. Children (15 and up) are $15 per year. Membership includes full use of the facilities and the same privileges as students. Children under the age of 16 must have adult supervision at all times. The DeVos Recreation Center is not appropriate for pre-school age children. Participants must present a valid ID at the reception desk prior to use of facilities.

Intramurals

Graduate students and their spouses may participate in intramural contests by paying the Intramural Activity Fee and registering for the events of their choice. The fee must be paid each semester they wish to compete.

Campus Safety

All graduate students are required to have a valid student identification card. Additionally, all students who park an automobile on campus must register it with the Campus Safety Office. Upon receipt of a parking permit the student is entitled to park in an assigned area. Parking is on a first-come, first-served basis. Automobiles parked illegally will be ticketed and in some cases "booted" or towed at the owner's expense.

More Resources

For more about student life, see the undergraduate student life section of this catalog.

GRADUATE ACADEMIC POLICIES

Academic Probation and Disqualification

Satisfactory progress toward the degree is required. A student may be disqualified from further graduate work if a 3.0 grade-point average is not maintained. In the event that the grade-point average drops below the minimum level, the student may be given one enrollment period to raise it to the satisfactory level.

Auditing

A qualified student may apply for permission to audit a class. The student must meet the regular university entrance requirements and pay the audit fee per credit hour. Changing from audit to credit or credit to audit must be done during the registration period at the beginning of each term. Such a change to audit would not entail a refund.

Course Numbering System

Graduate courses are identified by a departmental abbreviation followed by a three-digit 500-level course number.

Grading

The Lee University graduate programs use the following system of grading and quality points for all graduate-level courses. These letter grades are assigned grade point values as follows:

A	Excellent	4.0 quality points
A-	Excellent	3.7 quality points
B+	Good	3.3 quality points
B	Good	3.0 quality points
B-	Good	2.7 quality points
C+	Passing	2.3 quality points
C	Passing	2.0 quality points
F	Failing	0 quality points
I	Indicates the student's work was incomplete	
P	Passing Credit (no quality points)	
S	Satisfactory progress, no credit	
W	Student officially withdrew from the class without penalty	

A grade of "I" indicates the student's work is incomplete. The grade becomes "IF" if the work is not completed by the end of the following semester unless a written extension has been approved by the Vice President of Academic Affairs. A grade of "I" is given only to students who encounter some personal difficulty such as a severe illness or an extreme family emergency near the end of the semester. The "I" grade is not given in order to allow students additional time to complete assignments.

A grade of "W" (withdrawal) is assigned to a student who, for any reason, officially withdraws or is withdrawn by the official semester date. This "W" is assigned without quality point penalty to the student.

Project/Thesis Statement

Once the master's candidate has completed all required course work, registration is required each succeeding semester toward the completion of the final project or thesis. During the semester(s) that this occurs enrollment will be in the graduate course entitled "Final Project Extension" for which no credit will be awarded. This course will not count toward the student's graduate program requirements but will rather continue active status as a graduate student. The cost of the course is equal to one graduate credit hour. Each graduate program has specific Final Project and Thesis requirements. A copy of these requirements may be obtained from the graduate program directors.

Policies for Theses

Many, but not all, of the Lee University graduate programs require a thesis as a demonstration of the student's research, writing and thinking skills. If a thesis is required, two copies must be deposited with the William G. Squires Library. In addition to the two copies required for the library, the college or school granting the degree will require a certain number of copies and the student may want several copies for his/her own purposes.

The library will assist the student by sending all copies to the bindery but reproduction and bindery costs are the student's responsibility. The college or school granting the degree will collect all the required fees and credit the proper library account. The charge for binding is $9 per copy. A fee of $15, in addition to the sum for binding, is charged for handling the bindery process. Should a student bring additional copies of the thesis to be bound at a later date, an additional fee will be charged for processing the second order. Therefore it is important that all copies requiring binding be delivered to the library at one time.

When the copies are delivered to the library, the student must include a one-paragraph abstract of the thesis. At that time the student will also complete a form to ensure all relevant information is communicated correctly.

Because the two copies held by the library are considered a permanent record of the student's scholarship, these two copies should be duplicated on paper that is acid free and 25% rag content.

Release of Transcripts

Transcripts of Lee University course work are available approximately four weeks after the completion of courses. Requests must be made in writing and should include the following information: the last semester attended, where the transcript is to be sent, date of graduation (if applicable), social security number and signature. Transcript requests are available online at www.leeuniversity.edu; "Alumni and Friends", "Request a Lee Transcript". A $5 fee per official transcript applies. Transcript requests can be filled only if a signature accompanies the request. Also, transcripts, diplomas and/or verification of degrees will not be released until all the student's financial obligations to the university are met.

Study Load

To be classified as a full-time graduate student, students must enroll in at no fewer than nine hours per semester. Maximum graduate enrollment is 12 hours per semester. Students enrolled in summer sessions may take a maximum of six hours per session. For summer sessions shorter than four weeks, the maximum load is four hours.

Time Limits

Course work completed more than 10 years prior to admission is generally not accepted toward meeting degree requirements. The student has a maximum of six years from the date of admission to degree standing (and registration for course work) in which to complete the requirements for the master's degree. Refer to specific program sections within the catalog for detailed policies.

Transfer Credit

Lee will allow up to six semester credit hours of a graduate program to be comprised of transfer credit from a regionally accredited graduate program when the grade received is a "B" or better. The individual program committee must approve application of transfer credits.

Withdrawing from the University

Students may withdraw from the university at any time beginning the first day of classes until the final day of classes for the semester. Withdrawals will not be processed after final exams have begun. Withdrawn students will not be allowed to continue on the meal plan or remain in campus housing and should make arrangements to move off campus immediately upon withdrawal. Withdrawn students will be assigned the grade of "W" for all courses. Following is the withdrawal procedure:

1. Student Life is designated by the University as the office to process official withdrawals. Any student wishing to withdraw from all courses must notify this office. Students are required to present both his/her current University I.D. card and parking permit. Students are asked to complete the Permission to Withdraw Request Form.
2. The Vice President for Student Life must approve the withdrawal request. Upon approval, the appropriate offices will be notified.
3. Students are responsible to notify their graduate program directors.
4. Financial aid recipients should note that withdrawing from the University can affect eligibility for current and future aid. See the Undergraduate Tuition and Fees Refund section and the Undergraduate Financial Aid Satisfactory Academic Progress Policy respectively. Students who are recipients of federal student loans should complete required loan exit counseling. This can be completed online at www.leeuniversity.edu/financial-aid or in the Financial Aid Office. Recipients of the Tennessee Hope Scholarship should go the Financial Aid Office to complete the Tennessee Hope Enrollment Change Request Form to avoid loss of eligibility for future funding.
5. The Business Office will issue a final statement of the student's account. See the Undergraduate Tuition and Fees section of this catalog from refund policy information.

Withdrawal from Courses

Students may withdraw from a class without grade penalty until the official withdrawal deadline published in the online university calendar. The student must secure the appropriate form from the Office of Records and obtain an approval signature from the professor. The student will receive a "W" grade in the course from which he or she withdraws. A student who never attends or stops attending a course for which he or she is officially registered will receive an "F" in that course if accepted procedures for withdrawal are not followed.

College of Arts and Sciences

J. Matthew Melton, Dean

Graduate Studies in Counseling

Doyle Goff, Graduate Program Director

Mission and Philosophy

The counseling faculty at Lee University affirms its commitment to counseling as an effective, viable means of assisting individuals and families through normal development, in the prevention of problems and in coping effectively with personal, social and spiritual problems.

We believe that God exists, that He is the source of all truth and that He calls us into relationship with Himself and others. The theological paradigm which portrays human nature as created by God, sinfully altered by the fall and redeemed in Jesus Christ provides the foundation upon which an understanding of human nature is rightfully based. These truths serve to inform counseling theory and practice. Therefore, the major purpose of graduate studies in counseling is to train students from a Christian perspective. Counseling programs at Lee University are designed to prepare highly knowledgeable and skilled professional practitioners who have developed Christian character, personal integrity and a healthy personality.

The practice of counseling is based on theory and research information, an understanding of ethical practices and a set of professional and interpersonal skills. Exposure to conceptual frameworks, research findings and informed practice is the basic curriculum model employed. It is recognized that an interaction of these components is essential.

The counselor, regardless of his/her theoretical stance, functions as a change agent. Effective and positive change is brought about by assisting clients to examine and modify their behavior for more effective living and by assisting clients to cope with, adjust to or otherwise negotiate the environments affecting their psychosocial well-being. For optimal change to occur, the counselor must also be sensitive to the spiritual needs of the individual. We believe that the Grace of God and the indwelling of the Holy Spirit are the ultimate experiences through which individuals can achieve wholeness and maturity.

The counseling faculty, while representing diverse views, is in agreement that individual beliefs and theoretical patterns must be fostered in graduate counseling students. Faculty members represent an array of models and information which they make available to students to help them clarify their own philosophical, theoretical and practical positions. Special emphasis is given to the enhancement of self-awareness and personal value clarification regarding such issues as the nature of humankind and the meaning of life. Students are continually assisted in the process of maturation in the image of Christ. The opportunity to consider and refine a personal perspective on life is encouraged as an evolving aspect of individual development.

An interdisciplinary approach is espoused in the education of counselors. Truth as revealed in the Bible serves as the foundation for all knowledge. All the social sciences are considered important to the understanding of the complexity of human behavior. Informed eclecticism is encouraged and the student is assisted in formulating a personal theoretical model which considers sound scientific research and theological insights.

The counseling faculty is also dedicated to establishing a professional identity appropriate for students in each degree program. Specifically, we seek to encourage identification with the profession of counseling through active membership in organizations and divisions including the American Counseling Association, American School Counselor Association, National Board for Certified Counselors, American Mental Health Counselors Association, Tennessee Counseling Association and the Tennessee School Counselor Association.

Lee University identifies its public service region as being generally coterminous with the geographic scope of the denomination. While most students come from the United States, the student body typically consists of representatives from a broad range of socioeconomic backgrounds. Because of this geographic span, programs serve a racially, ethnically and culturally diverse student body. The institution has adopted the policy that no person in whatever relation with Lee University shall be subject to discrimination because of race, color, national origin, age, gender or disability.

Master of Science in Mental Health Counseling

The Master of Science degree in Mental Health Counseling prepares professionals to work in a wide variety of community agencies such as mental health centers, probation and parole departments, substance abuse centers, residential treatment centers, church

related counseling centers and private practice. The Master of Science degree is also a preparatory degree for doctoral study in Counseling. Additionally, this degree is the first stage toward licensure as a professional counselor.

Master of Science in School Counseling

At the heart of the Master of Science program in School Counseling is the recognition of the inseparability of the school and the community and the role that counselors have in being advocates for all children and adolescents within these contexts. The program is designed to prepare highly knowledgeable and skilled professional practitioners who have developed Christian character, personal integrity and a healthy personality. The program will lead students to develop skills in guiding and counseling children and adolescents, in facilitating team-building efforts, collaboration and coordination between teachers, parents, support personnel and community resources and in developing and implementing school guidance and counseling programs. Therefore, the purpose of the Master of Science program in School Counseling (PreK-12) is two-fold: (1) to provide a route to initial school counselor licensure and (2) to educate school counselors to become advocates and systems specialists who are capable of assessing, developing, implementing and sustaining programs for youth PreK-12 from diverse backgrounds.

Students who successfully complete the degree program and meet all standardized test requirements and other conditions set by the state are eligible for school counselor licensure in grades PreK-12 (Praxis II - School Counselor Exam) and for certification by the National Board for Certified Counselors (NBCC) Licensed Professional Counselor Exam.

The Master of Science program in School Counseling would benefit students with undergraduate degrees in psychology, sociology, human development or teacher education that are seeking to become a licensed school counselor in the PreK-12 school setting. Students entering the program may often be mature students embarking on a career change or those who begin immediately upon completion of the undergraduate degree. Applicants must have earned a baccalaureate degree. The program offered by the Department of Behavioral and Social Sciences includes integrated academic and field-based experiences that provide the knowledge base and develop the skills, abilities and understanding needed for success as a school counselor in an elementary or secondary school environment. The curriculum is designed to equip graduates to assume roles as professional counselors who will emerge as leaders in the field of school counseling.

Program Goals

Counseling programs at Lee University are based upon the following goals, which reflect both programmatic and individual needs:

1. To provide a curriculum which contains an appropriate balance between both didactic and experiential learning.
2. To provide a curriculum which reflects faculty expertise and competencies, students' needs for credentialing and the community's needs for well trained counselors.
3. To provide students with the opportunity to test out their newly acquired skills in a structured, supervised environment prior to applying these skills in the work world.
4. To provide a comprehensive program which is open to change and revision based upon the changing needs of students, faculty, the institution and society.
5. To provide a comprehensive program that enables students to gain knowledge and experience that will enhance their identity as a professional counselor.
6. To prepare the student for ongoing graduate study in a doctoral program.
7. To provide a program that teaches the theory and practice of counseling in conjunction with application of biblical principles and values.
8. To provide a learning environment which is sensitive to the person and work of the Holy Spirit.

Admission Policies

Procedures

Application materials for the Master of Science Degree in Mental Health Counseling and Master of Science Degree in School Counseling may be obtained from the office of the Program Director.

Applications will not be acted upon until all required documents have been received (including transcripts, letters of recommendation, and entrance exam scores). In order to allow time for the university and the program admissions committee to process the applications, it is advisable to have applications completed by the following dates:

April 1 for Fall matriculation
November 1 for Spring matriculation

Requirements

Applicants who are granted regular admission must meet minimum requirements. Among those elements of the total evaluation process are the following:

- A bachelor's degree from a regionally accredited college or university.

- An undergraduate cumulative grade point average (GPA) of 3.0 or above on a 4 point scale
- A cumulative GPA of 3.0 or above on a 4 point scale for any graduate work completed
- No specific undergraduate major is essential for admission. Applicants are encouraged to have undergraduate credit in subjects that embrace human development, sociology, psychology and statistics. Applicants without adequate preparation may be accepted upon the condition that they register for additional courses deemed necessary by the admissions committee.
- A minimum of two classes in biblical education is required. It is recommended that one course be in the area of Christian Thought and the other in the area of Christian Ethics. Applicants not meeting this requirement may be admitted, but would have to complete any deficiencies as a part of their program. These courses would be in addition to the 60 hours required for the mental health counseling program.
- Scores on the Graduate Record Examination (GRE) OR the Miller Analogies Test (MAT) must be provided. Scores must be no more than five years old. The GRE Advanced tests and Subject tests are not required. For regular admission, scores should be in the 50th percentile or higher.

Each applicant must submit the following:

- Completed application form
- $25 application fee (non-refundable)
- Official transcripts from all colleges and universities attended.
- Scores from the Graduate Record Examination (GRE)

  OR

  Scores from the Miller Analogies Test (MAT)

  NOTE: Individuals who have completed a graduate degree at an accredited college or university are not required to submit test scores.
- Three recommendation forms, two of which must be from former professors familiar with your work (recommendation forms are included in the application packet).
- Autobiographical information (guidelines are included in the application packet).
- Personal interview for those who are finalists in the application process (phone interviews may be conducted in cases where face-to-face interviews are impossible).

Hours Required

A minimum of 60 semester hours is required to complete the Master of Science degree in Mental Health Counseling. A minimum of 48 semester hours is required to complete the Master of Science degree in School Counseling.

Transfer Credit

A maximum of nine semester hours of credit may be transferred into the program. Approval for the substitution of required course work is made on an individual basis in consultation with the student's advisor and the Program Director. The courses must have been completed before beginning studies at Lee University.

Non-Degree Status

Students desiring to take courses without full admission status in our program may choose one of the following options. With any category of non-degree status, students will be required to complete a non-degree status application and submit official transcripts from all colleges and universities attended. If at any time non-degree students wish to pursue one of the Master of Science programs, full admission status will be required including a separate application and all other full admission status requirements. Completion of course work under non-degree status does not guarantee that students will be granted full admission status.

A maximum of nine semester hours may be taken at the applicant's risk as an unclassified student. Enrollment will be limited to specific entry-level courses. Courses must be approved by the Director of Graduate Studies in Counseling. Professionals who hold a master's degree in counseling or a closely related field but do not satisfy state requirements for licensure may take a maximum of six courses through one of the Counseling programs. Professionals who hold a master's degree in counseling or a closely related field AND hold state licensure as a counseling professional may take any course offered by the Counseling Program.

Admission with Deficiencies

Students may be admitted into the program with deficiencies if they lack appropriate course work in their undergraduate programs. Deficiencies should be completed during the first year of study. Credits taken to make up deficiencies do not count toward the 60 hour credit requirement.

Full-time vs. Part-time

Although it would be the faculty's preference, students need not always take a full-time course load. They should know, however, that whereas program requirements are substantial, the time Lee University allows for completing a master's degree is limited (six years).

Once students are admitted they are expected to maintain continuous enrollment (a minimum of three

hours during both the fall and spring semester), and make satisfactory progress toward their degree. If a student has not maintained continuous enrollment, he or she must go through the REENTRY process and contact the Program Director at least ten weeks prior to the semester in which he or she wishes to re-enter. The admissions committee can:

1. Grant re-entry without conditions.
2. Grant re-entry conditionally (e.g. require additional course work or adherence to time lines for completion of degree requirements), or
3. Deny re-entry.

Generally, if the student is making satisfactory progress toward a degree, re-entry will be approved without conditions. However, evidence of delayed progress without reasonable grounds (e.g. multiple requests for re-entry, several semesters not registered) may result in option (2) or (3) above. Students who anticipate discontinuities in registration should inform their advisor in writing.

Ethical Standards

The program endorses and abides by ethical standards of service delivery and research established by the American Counseling Association, Lee University and the State of Tennessee. In accordance with these ethical standards, master level students are not permitted to engage in the independent practice of counseling. Information on professional ethics is distributed to and reviewed with each incoming class on an annual basis and reiterated in counseling courses and seminars.

The Counseling Graduate Committee

The Counseling Graduate Committee's responsibility is to give administrative oversight to the graduate program. The committee considers and recommends curricular changes to the Graduate Council, approves all program policies, assesses effectiveness of the graduate program, serves as the Admissions Committee, reviews candidacy, and approves applicants for graduation. The Counseling Graduate Committee consists of Doyle R. Goff, Ph.D., Graduate Committee Chair; Matthew Melton, Ph.D., Dean of the College of Arts and Sciences; Robert W. Fisher, Ph.D.; H. Edward Stone, Ph.D.; Trevor Milliron, Ph.D.; Robert Graham, Ph.D.; Susan Carter, Ph.D.; Kim Eckert, Psy.D; and Jeff Sargent, Ph.D.

MASTER OF SCIENCE IN MENTAL HEALTH COUNSELING

Program Objectives

At the end of the master's program, the graduate should have acquired the necessary advanced skills, knowledge, and experience to:

1. Establish a professional identity as a Mental Health Counselor.
2. Provide individual and group counseling services in a wide variety of community service settings.
3. Conduct counseling or therapeutic interviews to assist individuals in gaining insight into personal problems, in defining goals and to plan actions which reflect their interests, abilities and needs.
4. Provide occupational and educational information to enable individuals to formulate realistic vocational and educational plans.
5. Collect data about individuals through the use of interviews, case histories, psychometric instruments, observational techniques and related methods.
6. Demonstrate general knowledge of human development across the lifespan.
7. Effectively communicate with diverse cultural groups.
8. Demonstrate an understanding of special needs populations (e.g. persons in poverty, physical abuse victims, substance abusers, juvenile offenders).
9. Interpret and evaluate research data.
10. Demonstrate a sensitivity to, and an appreciation of, the spiritual needs of individuals.
11. Demonstrate an understanding of the issues and concerns surrounding the integration of Christian faith and counseling theory and practice.
12. Articulate a personal approach to counseling which integrates faith and learning.
13. Discuss the dynamic of the Holy Spirit which is central to the Pentecostal/Charismatic tradition.
14. Counsel individuals and groups relative to personal issues, social problems, and educational and vocational objectives.
15. Select, administer, and interpret tests designed to assess individuals; and apply the knowledge of statistical analysis in doing so.
16. Evaluate data to identify the causes of problems of individuals and to determine the advisability of counseling or referral to other specialists or institutions.

Program of Study

The program is composed of a minimum of five semesters of approved graduate study. The typical full-time student will complete the program in approximately two full years. A minimum of 60 semester hours is required. The program core provides educational preparation in human growth and development, cultural foundations, a Christian perspective on counseling, helping relationships, group work, career and lifestyle development, appraisal, research and professional issues. The clinical portion of the program provides supervised counseling experience working in the community with culturally diverse clients. The program furnishes additional training in community systems, family systems and diagnosis and pathology.

Many faculty members are practitioners who bring real world experience into the classroom. Faculty members are selected to teach courses according to their expertise and emphasis is placed on practical application of concepts and theory.

MASTER OF SCIENCE IN MENTAL HEALTH COUNSELING (MHCSL.MS)

		Credit Hours	Total Hours
SPECIALTY			
COUN-500	Introduction to Mental Health Counseling	3	
COUN-504	Counselor Formation	0	
COUN-508	Personality Theory	3	
COUN-512	Counseling Research Methods	3	
COUN-516	Human Growth and Development	3	
COUN-520	Counseling Theories and Techniques	3	
COUN-524	Psychopathology	3	
COUN-550	Group Process and Practice	3	
COUN-554	Measurement and Appraisal in Counseling	3	
COUN-556	Professional Issues	0	
COUN-558	Social and Cultural Diversity in Counseling	3	
COUN-562	Lifestyle and Career Development	3	
COUN-571	Christian Perspectives on Counseling	3	
CLINICAL EXPERIENCE			
COUN-548	Practicum in Counseling	3	
COUN-572	Counseling Internship I	3	
COUN-590	Counseling Internship II	3	
COUN-594	Counseling Internship III	3	
Subtotal Required Courses			45
ELECTIVES			
(Select at least 15 hours from the courses listed below)			
SPECIALTY–Marriage and Family Therapy			
COUN-551	Marriage and Family Therapy (3)		
COUN-555	Advanced Marriage and Family Therapy (3)		
COUN-557	Marriage and Family Systems (3)		
COUN-561	Counseling Children and Adolescents: Developmental Issues and Interventions (3)		
COUN-563	Human Sexuality (3)		
GENERAL			
COUN-513	Seminar on College Student Development (1)		
COUN-514	College Student Development (3)		
COUN-569	Play Therapy (3)		
COUN-573	Introduction to Addiction Counseling and Treatment (3)		
COUN-575	Advanced Techniques of Counseling (3)		
COUN-577	Crisis Counseling and Suicidology (3)		
COUN-579	Matters of Life and Death (3)		
COUN-581	Clinical Psychopharmacology (3)		
COUN-585	Assessment and Treatment of Personality Disorders (3)		
COUN-587	Special Topics in Counseling (1)		
COUN-589	Special Topics in Counseling (2)		
COUN-591	Special Topics in Counseling (3)		
COUN-593	Directed Research (1)		
COUN-595	Directed Research (2)		
COUN-597	Directed Research (3)		
Subtotal Electives			15
ADDITIONAL REQUIREMENTS			0
Comprehensive Examination (0)			
Oral Examination (0)			
TOTAL HOURS IN PROGRAM			60

Typical Two-Year Curriculum

Several configurations or sequences for completing required course work are possible. There are a variety of considerations and restrictions that limit the flexibility of these options and demand close attention when developing a program of study. Several of the more important factors to consider are the prerequisites or co-requisites of each course, the availability of a given course in a specific semester, individual interests and ability and desire to enroll during the summer.

The following sequence is a possible program of study. This sequence is not required, but is simply an example. Several assumptions underlie this program: (1) the desire to complete in five semesters and (2) no transfer work being applied.

Year One

Fall

COUN-500 Introduction to Mental Health Counseling (3)
COUN-504 Counselor Formation (0)
COUN-508 Personality Theory (3)
COUN-524 Psychopathology (3)
COUN-571 Christian Perspectives on Counseling (3)

Spring

COUN-516 Human Growth and Development (3)
COUN-520 Counseling Theories and Techniques (3)
COUN-548 Practicum in Counseling (3)
COUN-554 Measurement and Appraisal in Counseling (3)
COUN-556 Professional Issues (0)

Summer

COUN-572 Counseling Internship I (3)
Electives (9)

Year Two

Fall

COUN-550 Group Process and Practice (3)
COUN-558 Social and Cultural Diversity in Counseling (3)
COUN-562 Lifestyle and Career Development (3)
COUN-590 Counseling Internship II (3)

Spring

COUN-512 Counseling Research Methods (3)
COUN-594 Counseling Internship III (3)
Electives (6)

Clinical Experiences

Clinical experiences are an integral part of a degree in counseling at Lee University. The counseling practicum and internship placements provide an opportunity to practice skills and to utilize acquired knowledge in real life situations. Fieldwork activity follows a developmental model consisting of a sequence of training experiences of increasing complexity and responsibility. Each level of training is designed to accommodate the student's particular level of professional development.

Practicum

Practicum refers to the experience of working with clients within the setting of a formal course, under direct

supervision of a faculty member. Students are required to complete a minimum of 100 hours of practicum prior to entering an internship. A minimum of 40 hours must be in direct contact with clients. The remaining hours can be indirect in nature, i.e., the student may participate in role playing, observe counseling sessions, review taped sessions and so on.

Internship

Internship refers to a formalized arrangement by which the student is assigned to a community agency in order to gain experience in the many facets of the role of a counselor including but not limited to direct services to clients. Each student is required to complete three semesters of internship with a minimum of 300 hours of service each semester.

Liability Insurance

Students are required to obtain liability insurance through the graduate office prior to beginning field experiences.

Fingerprinting

All students are required to obtain fingerprinting through TBI prior to starting their field experience. Applications must be obtained through the graduate office.

MASTER OF SCIENCE IN SCHOOL COUNSELING

Program Objectives

One of the main tasks of the school counselor is to integrate the school counseling program into the total school curriculum, by systematically providing knowledge and skills to assist PreK-12 students in maximizing their academic, career and personal/social development. The Tennessee State Department of Education has established standards and goals for school counselor preparation programs. Therefore, based on licensure standards set by the Tennessee State Department of Education, the M.S. in School Counseling degree program at Lee University will provide the prospective candidate with the knowledge and skills to develop the following outcomes:

1. An understanding of the nature and needs of students in grade levels PreK-12 as well as the ability to apply knowledge from the area of human growth and development and learning theories; to identify learning problems; and to assist teachers and parents in responding to counseling and guidance interventions with students.
2. An understanding of the process of social and cultural change with respect to various racial, gender and ethnic groups, knowledge of differing cultural and lifestyle patterns, and the ability to develop plans and programs to prevent person and substance abuse, discrimination, and dropping out of school.
3. An understanding of the philosophical basis underlying the helping process and the ability to facilitate student growth and development through both counseling and consulting activities, including contributing to the development and implementation of the individualized educational programs (IEPs) for students with special needs.
4. The ability to lead large and small group counseling and guidance activities related to personal and interpersonal growth, self-help and problem solving, and career development.
5. An understanding of changes in society and technology and the influence of changes on work and learning as well as the ability to develop and implement a comprehensive career development program.
6. The ability to assist in curriculum advisement and career counseling using a variety of materials, strategies, and technologies.
7. An understanding of appropriate tests and other assessments to assist students and their parents in making effective educational, social and career descions as well as the ability to use group administered educational and psychological measurement and appraisal instruments.
8. An understanding of research and research design as well as the ability to conduct research and evaluation projects related to the outcomes of counseling and guidance services.
9. The ability to plan, manage and evaluate a comprehensive PreK-12 program of guidance and counseling services.
10. An understanding of the ethical and legal standards of guidance and school counseling professionals.
11. The ability to work with teachers, school social workers, school psychologists and family resource center staff in meeting student needs.
12. The ability to inform students, teachers, parents and the community about the purposes and activities of the school guidance and counseling program.
13. The ability to work with parents and conduct parent education activities.
14. The ability to use community resources and referral processes and develop effective partnership arrangements with community agencies.
15. Establish a professional identity as a School Counselor.

Program of Study

The Master of Science in School Counseling (PreK-12) prepares individuals to work as school counselors. Requirements lead directly to licensure as a School Counselor by meeting all of the requirements of the Tennessee State Department of Education. The requirements for this track include a 48-semester hour curriculum that includes a full year placement in a school setting. This curriculum includes 43 semester hours of required courses and five semester hours of elective courses. The program is composed of a minimum of four semesters of approved graduate study. The typical full-time student will complete the program in approximately two full years.

The program core will provide educational preparation in school guidance and counseling programs, human growth and development, social and cultural foundations of counseling, cross-cultural issues in counseling, a Christian perspective on psychology, helping relationships, group work, career and lifestyle development, appraisal, research and professional issues. The program core will also provide supervised counseling experience working in schools with culturally diverse students in grades PreK-12. The program furnishes additional training in family systems, human sexuality, crisis intervention and collaboration.

MASTER OF SCIENCE IN SCHOOL COUNSELING (SHCSL.MS)

		Credit Hours	Total Hours
SPECIALTY			
COUN-502	School Counseling Programs: Principles & Administration	3	
COUN-504	Counselor Formation	0	
COUN-508	Personality Theory	3	
COUN-512	Counseling Research Methods	3	
COUN-516	Human Growth & Development	3	
COUN-520	Counseling Theories & Techniques	3	
COUN-550	Group Process and Practice	3	
COUN-554	Measurement and Appraisal in Counseling	3	
COUN-556	Professional Issues	0	
COUN-558	Social and Cultural Diversity in Counseling	3	
COUN-561	Counseling Children and Adolescents	3	
COUN-562	Lifestyle & Career Development	3	
COUN-592	Seminar in Guidance & Counseling	1	
EDUC-562	Inclusion & Diversity in the Classroom	3	
CLINICAL EXPERIENCE			
COUN-546	Practicum in School Counseling	3	
COUN-570	Internship in Elementary School Counseling	3	
COUN-588	Internship in Secondary School Counseling	3	
Subtotal Required Courses			43
ELECTIVES			
(Select at least five hours from the courses listed below)			
COUN-501	Orientation to Public Schools: Field Experience (1)		
COUN-524	Psychopathology (3)		
COUN-557	Marriage and Family Systems (3)		
COUN-563	Human Sexuality (3)		
COUN-569	Play Therapy (3)		
COUN-577	Crisis Counseling and Suicidology (3)		
SPED-517	Policies and Procedures in Special Education (2)		
SPED-531	Behavior Management (3)		
Subtotal Electives			5
ADDITIONAL REQUIREMENTS			0
Praxis II – School Counselor Exam (0)			
Oral Examination (0)			
TOTAL HOURS IN PROGRAM			48

Typical Two-Year Curriculum

Several configurations or sequences for completing required course work are possible. There are a variety of considerations and restrictions that limit the flexibility of these options and demand close attention when developing a program of study. Several of the more important factors to consider are the prerequisites or co-requisites of each course, the availability of a given course in a specific semester, individual interests, and ability and desire to enroll during the summer.

The following sequence is a possible program of study. This sequence is not required, but is simply an example. Several assumptions underlie this program: (1) the desire to complete in five semesters and (2) no transfer work being applied.

Year One

Fall

COUN-502 School Counseling Programs: Principles & Administration (3)
COUN-504 Counselor Formation (0)
COUN-550 Group Process & Practice (3)
COUN-561 Counseling Children and Adolescents (3)
Electives (3) or
COUN-501 Orientation to Public Schools: Field Experience (optional; for students without teacher licensure) (1)

Spring

COUN-512 Counseling Research Methods (3)
COUN-520 Counseling Theories & Techniques (3)
COUN-546 Practicum in School Counseling (3)
COUN-556 Professional Issues (0)

Summer

COUN-516 Human Growth & Development (3)
COUN-558 Social & Cultural Diversity (3)
EDUC-562 Inclusion & Diversity in the Classroom (3)

Year Two

Fall

COUN-508 Personality Theory (3)
COUN-562 Lifestyle & Career Development (3)
COUN-570 Internship in Elementary School Counseling (3) or
COUN-588 Internship in Secondary School Counseling (3)

Spring

COUN-554 Measurement and Appraisal in Counseling (3)
COUN-570 Internship in Elementary School Counseling (3) or
COUN-588 Internship in Secondary School Counseling (3)
COUN-592 Seminar in Guidance and Counseling (1)
Electives (2)

Clinical Experiences

Clinical experiences in a school setting are an integral part of a degree in school counseling at Lee University. The counseling practicum and internship placements provide an opportunity to practice skills and to utilize acquired knowledge in both elementary and secondary school settings. Fieldwork activity follows a developmental model consisting of a sequence of training experiences of increasing complexity and responsibility. Each level of training is designed to accommodate the student's particular level of professional development.

Practicum

Practicum refers to the experience of working with students and teachers within the setting of a formal course, under direct supervision of a faculty member. Students are required to complete a minimum of 100 hours of practicum prior to entering an internship. A minimum of 40 clock hours must be in direct contact with clients. The remaining hours can be indirect in nature, i.e., the student may participate in role-playing, observe counseling sessions, review taped sessions, and so on.

Internship

Internship refers to a formalized arrangement by which the student is assigned to a school in order to gain experience in the many facets of the role of a school counselor, including but not limited to direct services to clients. The internship experience includes two separate placements: (1) an elementary school and (2) a secondary school. Students are required to complete a minimum of 600 clock hours of internship. A minimum of 240 clock hours must be in direct contact with clients. The remaining hours can be used to provide the student with opportunities for a variety of professional activities in addition to direct service (e.g., record keeping, supervision, information and referral, in-service and staff meetings, IEP meetings and consultation, etc.).

Liability Insurance

Students are required to obtain liability insurance through the graduate office prior to beginning field experiences.

Fingerprinting

All Students are required to obtain fingerprinting through the Tennessee Bureau of Investigation prior to starting their field experience. Applications must be obtained through the graduate office.

Helen DeVos College of Education

Deborah Murray, Dean

Graduate Studies in Education

Gary Riggins, Graduate Program Director

Master of Education in Classroom Teaching, Special Education, or Educational Leadership (M.Ed.)

This program is designed to provide post-baccalaureate study for persons preparing for careers in professional education and for those teachers who want to refine their professional skills. Specifically, the degree will:

1. Provide advanced preparation, theory, integration of faith and learning, and practical application.
2. Encourage students to solve professional problems by independent investigation through study and research.
3. Further develop the professional competencies attained in undergraduate programs.

For those school personnel who have a need for further professional training but who may not be interested in pursuing a graduate degree, this program of study will provide in-service educational opportunities.

Master of Arts in Teaching (M.A.T.)

The purpose of this program in Elementary, Secondary, or Special Education is to provide a route to initial teacher licensure with graduate work leading to a master's degree. Students who successfully complete the degree program and meet all standardized test requirements will be eligible for licensure by the Tennessee Department of Education.

Philosophy

Competent, caring, qualified education professionals are essential in securing the future of this country and the world. These men and women must be prepared to discern wisely, think creatively, teach effectively, and lead courageously. Toward that end, the Lee University Graduate Education programs are designed to encourage problem finding, problem solving and reflective practice within the framework of biblical truth and a commitment of service in the kingdom of God. The program should enhance the candidates' present teaching and leadership skills, help develop new talents and improve educational research abilities. Expected outcomes include scholarly contribution to the profession, significantly improved classroom teaching, and modeling of able and compassionate leadership.

Assumptions

1. Educators are life-long learners.
2. Educators and educational administrators are members of a learning community.
3. Effective educators are creative problem solvers.
4. Educating is a profession, not an occupation.
5. Educators should be involved in life-long learning – a commitment which affects teaching performance.
6. Educators must be able to think critically, analyze logically, decide appropriately and deal effectively with change.
7. Educators have special gifts that enhance performance.

Outcome Goals

Evidence supporting progress toward or attainment of the following outcome goals will be developed and documented in the candidate's portfolio:

1. Extended knowledge and experience in the area of classroom teaching, including conceptual and practical applications of practices that support learning.
2. Understanding and utilization of research methods that improve practices in schools and classrooms.
3. Ability to apply knowledge of multi-media technology to school and classroom practices.
4. Understanding and application of practice of inclusive educational opportunities for learners from diverse backgrounds and disabilities.
5. Enhancement and extension of knowledge of current trends and issues in education.
6. Demonstration of professional contributions, such as leadership in professional organizations, provision of in-service education for peers and mentorship of beginning teachers (M.Ed. candidates only).
7. Articulation of a Christian worldview of teaching.

To assess these outcome goals, the institution will use portfolio appraisal, performance measures in individual courses, completion of a Graduate Research Exercise and presentation of the results in an open forum, and a comprehensive written evaluation.

Conceptual Framework

The organizing theme for the undergraduate Teacher Education Program is "Teacher as Facilitator of Student Growth." The undergraduate program emphasizes development of this specific role of the teacher and focuses on development of skill in classroom management, instructional strategies, communication, evaluation strategies, affective development, organization and knowledge of content. The novice teacher is thus equipped to function as a beginning teacher.

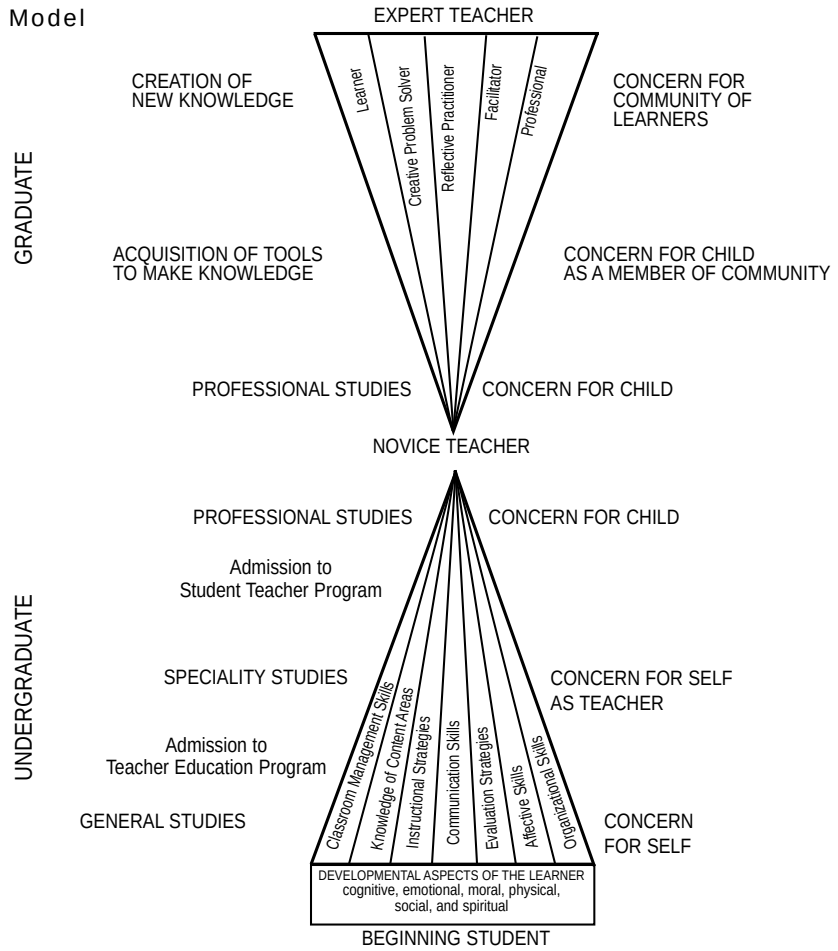
The Teacher Education Program model, undergraduate and graduate, embodies the developmental process of becoming an educational professional. Based primarily on the research of Fuller and Berliner, the program should provide opportunities for candidates to analyze where they are in the continuous process of becoming a professional educator, thus facilitating passage to more advanced levels.

Berliner identified five specific levels through which teachers may pass in their development. The first level is the novice, followed by the advanced beginner, competent teacher, proficient teacher and, finally, the expert teacher. He suggests that teachers typically are not competent until about the fifth year of teaching, and most never reach the expert level. However, experiences may be arranged so that the teacher's development is not only facilitated, but also accelerated.

The concept for the Graduate Programs in Education is an extension of the model for the undergraduate program. The graduate program emphasizes self analysis and reflection and creates activities and assignments, synthesizing an environment that will facilitate passage toward higher levels of excellence in the profession.

The organizing theme of the graduate program, "Emerging Roles of the Educator," emphasizes multiple roles that are important for the expert educator to master. In the course of the graduate program, candidates will directly encounter the specific roles of learner, facilitator, creative problem solver, reflective practitioner and professional. They will also be encouraged to explore other roles and especially to identify and develop special abilities related to the profession that they may have.

Teacher Education Program Model



Admission Requirements

The Graduate Education Committee will make individual admission decisions after considering weighted criteria from the candidate's completed application file.

Master of Education (M.Ed.)

Candidates for admission to the Master of Education program must submit the following materials to be considered for admission:

1. Completed application including all supporting materials.
2. Original transcripts from all undergraduate and graduate institutions.
3. Completion of an approved Teacher Education Program.

The Graduate Education Committee will consider the following weighted criteria in the final admission decisions:

1. Official Grade Point Average (GPA) from all undergraduate and graduate programs.
2. Scores within the last ten years on a nationally normed test (e.g. Graduate Record Exam (GRE); Miller's Analogy Test (MAT); Graduate Management Admissions Test (GMAT), Law School Admissions Test, (LSAT), etc.).
3. Interview with the Graduate Education Committee or its representatives.
4. A 500 word writing sample based on questions included in the application.
5. Three recommendations from professionals acquainted with the candidate's work.

Master of Arts in Teaching (M.A.T)

Candidates for admission to the Master of Arts in Teaching program must submit the following materials to be considered for admission:

1. Completed application including all supporting materials.
2. Original transcripts from all undergraduate and graduate institutions.

The Graduate Education Committee will consider the following weighted criteria in final admission decisions:

1. Official Grade Point Average (GPA) from all undergraduate and graduate programs.
2. Scores within the last ten years on a nationally normed test (e.g. Graduate Record Exam (GRE); Miller's Analogy Test (MAT); Graduate Management Admissions Test (GMAT), Law School Admissions Test, (LSAT), etc.).
3. Interview with the Graduate Education Committee or its representatives.
4. A 500 word writing sample based on questions included in the application.
5. Three recommendations from professionals acquainted with the candidate's work.

Admission Status

The Graduate Education Committee may admit candidates in one of the following categories:

1. Full Admission—applicant meets all admission requirements.
2. Provisional Admission—May be granted if the candidate does not meet minimum standards in one or more of the weighted criteria above. However, the candidate may not take more than nine (9) hours, which may be prescribed as a condition of acceptance, as a Provisionally Admitted candidate. To continue beyond the nine (9) hours, the candidate must be considered for Full Admission by the Graduate Education Committee.
3. Non-Degree Admission: A candidate may be granted Non-Degree Admission status to take courses but not pursue a degree if the following minimum criteria are met:
   a. Completion of a Bachelor's Degree from an accredited university.
   b. Presentation of official transcripts of all completed coursework.
   c. Completion of demographic information on the application.

A Non-Degree candidate may take a maximum of nine (9) hours in this status. To continue, the candidate must complete the requirements for consideration for Full Admission by the Graduate Education Committee.

Completion Requirements

1. A maximum of six (6) hours of transfer work from an accredited institution and approved by the Dean of the Helen DeVos College of Education may be counted toward the graduate degree.
2. Candidates must maintain a minimum 3.0 GPA.
3. Grades below a "C" are unacceptable and may be grounds for dismissal from the program.
4. No more than two "C's" are acceptable. The candidate will be dismissed from the program with a third "C" or below.
5. Candidates must apply for graduation in accordance with the university's published policy.
6. Students must complete the program within six (6) calendar years from the completion of the first course.
7. Candidates will present the results of their Graduate Research Exercise in an open forum as a culmination of the Thesis Seminar class. This constitutes the candidate's oral examination.

8. The completed paper supporting the Graduate Research Exercise and the candidate's Portfolio must be submitted to the Graduate Education Office ten (10) days prior to graduation.
9. Candidates must complete a comprehensive written evaluation during the last semester.

Professional Certification/Licensure

Completing the degree requirements does not constitute Professional Certification/Licensure as an educator. The candidate must complete all of the state mandated undergraduate certification courses and pass the appropriate national exams (i.e., Praxis II series) to be recommended for licensure by the Certification Officer. Consequently, the candidate is advised to have official transcripts evaluated early in the program by the Certification Officer to determine the required undergraduate certification courses.

The Graduate Education Committee

The Graduate Education Committee's responsibility is to give administrative oversight to the graduate program. The committee considers and recommends curricular changes to the Graduate Council, approves all program policies, assesses effectiveness of the graduate program, serves as the Admissions Committee, reviews candidacy, and approves applicants for graduation. The Graduate Education Committee consists of the Dean of the Helen DeVos College of Education; the Director of Graduate Studies in Education; the Chairs of the Departments of Early Childhood, Elementary, and Special Education and Health, Exercise Science, and Secondary Education; the Director of Teacher Education and Field Experiences; three faculty members; one current student; and one program graduate.

MASTER OF EDUCATION IN CLASSROOM TEACHING (CLTCH.MED)

		Credit Hours	Total Hours
SPECIALTY			
EDUC-501	Research Methods in Education	3	
EDUC-502	Philosophy and Worldview of Education	3	
EDUC-562	Inclusion and Diversity in the Classroom	3	
EDUC-563	Assessment of Student Learning	3	
EDUC-565	Introduction to School Law	3	
EDUC-570	Current Issues and Strategies in Education	3	
EDUC-595	Thesis Seminar	1	
Subtotal Core Requirements			19
EMPHASIS REQUIREMENTS (To be approved by the Director and advisor.)			15
TOTAL HOURS IN PROGRAM			34

MASTER OF EDUCATION IN EDUCATIONAL LEADERSHIP (EDLDR.MED)

		Credit Hours	Total Hours
SPECIALTY			
EDUC-501	Research Methods in Education	3	
EDUC-502	Philosophy and Worldview of Education	3	
EDUC-562	Inclusion and Diversity in the Classroom	3	
EDUC-563	Assessment of Student Learning	3	
EDUC-565	Introduction to School Law	3	
EDUC-570	Current Issues and Strategies in Education	3	
EDUC-595	Thesis Seminar	1	
Subtotal Core Requirements			19
EMPHASIS REQUIREMENTS			
EDLR-510	Foundations of Educational Leadership	3	
EDLR-571	School, Finance and Management	3	
EDLR-572	Organizational Theory	3	
EDLR-573	Curriculum and Supervision	3	
EDLR-574	Interpersonal Relationships and Group Processes	3	
EDLR-596	Internship I	3	
Subtotal Emphasis Requirements			18
TOTAL HOURS IN PROGRAM			37

MASTER OF EDUCATION IN SPECIAL EDUCATION (SPEDS.MED)

(Additional License to Elementary Certificate – Mild/Moderate Disabilities)

		Credit Hours	Total Hours
SPECIALTY			
EDUC-501	Research Methods in Education	3	
EDUC-502	Philosophy and Worldview of Education	3	
EDUC-562	Inclusion and Diversity in the Classroom	3	
EDUC-565	Introduction to School Law	3	
EDUC-570	Current Issues and Strategies in Education	3	
EDUC-595	Thesis Seminar	1	
Subtotal Core Requirements			16
EMPHASIS REQUIREMENTS			
SPED-520	Nature and Characteristics of Individuals with Disabilities	3	
SPED-524	Diagnostic/Prescriptive Teaching	3	
SPED-531	Behavior Management	3	
SPED-550	Instructional Methods for Students with Mild/Moderate Disabilities	3	
SPED-581	Assessing and Guiding Reading Instruction	3	
SPED-582	Collaborative Services for Special Education	3	
SPED-590	Policies and Procedures in Special Education	2	
SPED-596	Internship I	3	
Subtotal Emphasis Requirements			23
The following areas of optional emphasis are available:			
Severe			
SPED-521	Nature & Characteristics of Severe Disabilities	3	
SPED-551	Instructional Methods for Students with Severe Disabilities	3	
Subtotal Severe Emphasis			6
Emotional/Behavioral Disorders			
SPED-522	Nature & Characteristics of Emotional & Behavioral Disorders	3	
SPED-552	Instructional Methods for Emotional & Behavioral Disorders	3	
Subtotal Emotional/ Behavioral Disorders Emphasis			6
Special Education Early Childhood			
SPED-523	Nature & Characteristics of Children with Developmental Disabilities (0-9)	2	
SPED-553	Intervention Strategies & Methods for Children (0-9) with Developmental Disabilities	2	
EDUC-554	Early Childhood Methods – Numeracy & Literacy	2	
Subtotal Early Childhood Specialty			6
TOTAL HOURS IN PROGRAM:			
	Without Optional Emphasis		39
	With Optional Emphasis		45

MASTER OF EDUCATION IN SPECIAL EDUCATION (SPEDA.MED)

(Additional License to Secondary Certificate – Mild/Moderate Disabilities)

		Credit Hours	Total Hours
SPECIALTY			
EDUC-501	Research Methods in Education	3	
EDUC-502	Philosophy and Worldview of Education	3	
EDUC-562	Inclusion and Diversity in the Classroom	3	
EDUC-565	Introduction to School Law	3	
EDUC-570	Current Issues and Strategies in Education	3	
EDUC-595	Thesis Seminar	1	
Subtotal Core Requirements			16
EMPHASIS REQUIREMENTS			
EDUC-569	Teaching Math, Science, Social Studies in Elementary	3	
SPED-520	Nature and Characteristics of Individuals with Disabilities	3	
SPED-524	Diagnostic/Prescriptive Teaching	3	
SPED-531	Behavior Management	3	
SPED-550	Instructional Methods for Students with Mild/Moderate Disabilities	3	
SPED-581	Assessing and Guiding Reading Instruction	3	
SPED-582	Collaborative Services for Special Education	3	
SPED-590	Policies and Procedures in Special Education	2	
SPED-596	Internship I	3	
Subtotal Emphasis Requirements			26
The following second emphases are available:			
Severe			
SPED-521	Nature & Characteristics of Severe Disabilities	3	
SPED-551	Instructional Methods for Students With Severe Disabilities	3	
Subtotal Severe Emphasis			6
Emotional/Behavioral Disorders			
SPED-522	Nature & Characteristics of Emotional & Behavioral Disorders	3	
SPED-552	Instructional Methods for Emotional & Behavioral Disorders	3	
Subtotal Emotional/ Behavioral Disorders Emphasis			6
Early Childhood			
SPED-523	Nature & Characteristics of Children (0-9) with Developmental Disabilities	2	
SPED-553	Intervention Strategies & Methods for Children (0-9) with Developmental Disabilities	2	
SPED-554	Early Childhood Methods – Numeracy & Literacy	2	
Subtotal Early Childhood Emphasis			6
TOTAL HOURS IN PROGRAM			42

MASTER OF EDUCATION IN SPECIAL EDUCATION (SPEDU.MED)

		Credit Hours	Total Hours
Specialty			
EDUC-501	Research Methods in Education	3	
EDUC-502	Philosophy and Worldview of Education	3	
EDUC-562	Inclusion and Diversity in the Classroom	3	
EDUC-565	Introduction to School Law	3	
EDUC-570	Current Issues and Strategies in Education	3	
EDUC-595	Thesis Seminar	1	
Subtotal Core Requirements			16
EMPHASIS REQUIREMENTS			
SPED-532	Applied Behavior Analysis	2	
SPED-581	Assessing and Guiding Reading Instruction	3	
SPED-582	Collaborative Services for Special Education	3	
SPED-596	Internship I	3	
Choose two of the following emphases:			
Inclusion			
SPED-520	Nature and Characteristics of Mild/Moderate Disabilities	3	
SPED-550	Instructional Methods for Students with Mild/Moderate Disabilities	3	
Subtotal Inclusion Emphasis			6
Severe			
SPED-521	Nature & Characteristics of Severe Disorders	3	
SPED-551	Instructional Methods for Students with Severe Disabilities	3	
Subtotal Severe Emphasis			6
Emotional & Behavioral Disorders			
SPED-522	Nature & Characteristics of Emotional & Behavioral Disabilities	3	
SPED-552	Instructional Methods for Emotional & Behavioral Disorders	3	
Subtotal Emotional/ Behavioral Disorders Emphasis			6
Early Childhood			
SPED-523	Nature & Characteristics of Children (0-9) with Developmental Disabilities	2	
SPED-553	Intervention Strategies & Methods for Children (0-9) with Developmental Disabilities	2	
EDUC-554	Early Childhood Methods – Numeracy & Literacy	2	
Subtotal Early Childhood Emphasis			6
Subtotal Emphasis Requirements			23
TOTAL HOURS IN PROGRAM			39

MASTER OF ARTS IN TEACHING (ELMED.MAT) Elementary Education Program (K-6 license)

		Credit Hours	Total Hours
SPECIALTY			
EDUC-501	Research Methods in Education	3	
EDUC-502	Philosophy and Worldview of Education	3	
EDUC-563	Assessment of Student Learning	3	
EDUC-565	Introduction to School Law	3	
EDUC-570	Current Issues and Strategies in Education	3	
EDUC-595	Thesis Seminar	1	
Subtotal Core Requirements			16
EMPHASIS REQUIREMENTS			
EDUC-503	Human Development and Exceptionalities	3	
EDUC-568	General Methods	3	
EDUC-569	Teaching Math, Science, Social Studies in Elementary	3	
EDUC-575	Technology in the Classroom	3	
EDUC-580	Teaching Reading Skills	3	
EDUC-581	Writing Across the Curriculum	2	
EDUC-596	Internship I	3	
EDUC-597	Internship II	6	
EDUC-598	Internship Seminar	0	
Subtotal Emphasis Requirements			26
TOTAL HOURS IN PROGRAM			42

MASTER OF ARTS IN TEACHING (SECED.MAT)
Secondary Education Program (7-12 license)

Biology
Business
Chemistry
English
Foreign Languages
Health (K-12)
History
Mathematics
Music (K-12)
Physical Education (K-12)
Psychology (9-12)

		Credit Hours	Total Hours
SPECIALTY			
EDUC-501	Research Methods in Education	3	
EDUC-502	Philosophy and Worldview of Education	3	
EDUC-563	Assessment of Student Learning	3	
EDUC-565	Introduction to School Law	3	
EDUC-570	Current Issues and Strategies in Education	3	
EDUC-595	Thesis Seminar	1	
Subtotal Core Requirements			16
EMPHASIS REQUIREMENTS			
EDUC-503	Human Development and Exceptionalities in Education	3	
EDUC-568	General Methods	3	
EDUC-575	Technology in the Classroom	3	
EDUC-582	Teaching Reading in the Content Areas	3	
EDUC-596	Internship I	3	
EDUC-597	Internship II	6	
EDUC-598	Internship Seminar	0	
Specialty Area Methods (select one)		2	
EDUC-515	Teaching Business, 7-12		
EDUC-516	Teaching Social Studies, 7-12		
EDUC-517	Teaching English, 7-12		
EDUC-518	Teaching Languages, 7-12		
EDUC-519	Teaching Mathematics, 7-12		
EDUC-520	Teaching Science, 7-12		
Specialty Area Seminar (select one)		3	
BUSN-560	Business Seminar		
ENGL-530	Language Arts Seminar		
HIST-560	Social Sciences Seminar		
Subtotal Emphasis Requirements			26
TOTAL HOURS IN PROGRAM			42

MASTER OF ARTS IN SPECIAL EDUCATION (SPCED.MAT)
(Initial Licensure in Mild/Moderate Disabilities)

		Credit Hours	Total Hours
SPECIALTY			
EDUC-501	Research Methods in Education	3	
EDUC-502	Philosophy and Worldview of Education	3	
EDUC-565	Introduction to School Law	3	
EDUC-570	Current Issues and Strategies in Education	3	
EDUC-595	Thesis Seminar	1	
Subtotal Core Requirements			13
EMPHASIS REQUIREMENTS			
EDUC-503	Human Development and Exceptionalities in Education	3	
EDUC-569	Teaching Math, Science, Social Studies in Elementary	3	
EDUC-598	Internship Seminar	0	
SPED-520	Nature and Characteristics of Individuals with Disabilities	3	
SPED-524	Diagnostic/Prescriptive Teaching	3	
SPED-531	Behavior Management	3	
SPED-550	Instructional Methods for Students with Mild/Moderate Disabilities	3	
SPED-581	Assessing and Guiding Reading Instruction	3	
SPED-590	Policies and Procedures in Special Education	2	
EDUC-596	Internship I	3	
EDUC-597	Internship II	6	
Subtotal Emphasis Requirements			32
The following second emphases are available:			
Severe			
SPED-521	Nature & Characteristics of Severe Disabilities	3	
SPED-551	Instructional Methods for Students with Severe Disabilities	3	
Subtotal Severe Emphasis			6
Emotional & Behavioral Disorders			
SPED-522	Nature & Characteristics of Emotional & Behavioral Disorders	3	
SPED-552	Instructional Methods for Emotional & Behavioral Disorders	3	
Subtotal Emotional & Behavioral Disorders Emphasis			6
Early Childhood			
SPED-523	Nature & Characteristics of Children (0-9) with Developmental Disabilities	2	
SPED-553	Intervention Strategies & Methods for Children (0-9) with Developmental Disabilities	2	
EDUC-554	Early Childhood Methods – Numeracy & Literacy	2	
Subtotal Early Childhood Emphasis			6
TOTAL HOURS IN PROGRAM			45

School of Music

Stephen W. Plate, Dean

Graduate Studies in Church Music
Brad Moffet, Graduate Discipline Coordinator
Graduate Studies in Music Performance
Ron Brendel, Graduate Discipline Coordinator
Graduate Studies in Music Education
Linda Thompson, Graduate Discipline Coordinator

Statement of Purpose

The School of Music is to provide discipline-related experiences, worship experiences and artistic and aesthetic experiences which will help prepare Lee University graduate students for responsible living in the modern world. It addresses its efforts both to the general university student and to those who choose to pursue music as a major.

For the student who wishes to pursue music as a profession, course offerings will assist in preparing graduate students for careers in the ministry of music in either church leadership or performance role, music education in either public or private schools or private studio teaching, and the public performance arena as soloist or collaborative artist.

The School of Music supports the belief that in order to be truly educated, each student must be familiar with the monumental artistic achievement of western civilization. Each student is offered the opportunity to become acquainted with selected examples of music literature and to develop the listening and analytic skills necessary to understand and appreciate that literature.

The faculty of the School of Music advocates that music is not only an academic discipline, but it is also a performance art. Working with university administration and the Fine Arts Committee, the School of Music endeavors to provide a well-rounded series of events that allow the university community to participate in music from the artistic and aesthetic perspective. The School also maintains a variety of music ensembles that provide interested and talented students the opportunity to become acquainted with the performer's art.

Since Lee University is a Christian university, the School of Music is intimately involved in the spiritual life of the campus. Through its faculty and its students, the School takes a leading role in providing musical worship experiences in the university-wide chapel services. Courses are provided which are specifically designed to aid pastors, Christian Education students and others preparing for full-time Christian service. In addition, the School of Music offers workshops, seminars and clinics for ministers of music, pastors and church leaders in order to promote the ministry of music in the Church of God, the sponsoring denomination of Lee University.

The students, faculty and administration of the School of Music accept the responsibility to provide the opportunity to bring a sense of celebration to our university community through the re-creative art of music – a celebration of the creative gifts with which our Creator God has endowed man and a celebration of the God of our salvation through music that is both artistic and spiritual.

National Association of Schools of Music

The Lee University School of Music is an accredited institutional member of the National Association of Schools of Music (NASM). NASM has been recognized by the United States Department of Education as the agency responsible for the accreditation of all music curricula. NASM is a constituent member of the American Council on Education. In the field of teacher education, the Association cooperates with the National Council for Accreditation of Teacher Education. The services of the Association are available to all types of degree-granting institutions in higher education and to non-degree-granting institutions offering pre-professional programs or general music training programs. Membership in the Association is on a voluntary basis.

The general statement of aims and objectives follows:

- To provide a national forum for the discussion and consideration of concerns relevant to the preservation and advancement of standards in the field of music in higher education.
- To develop a national unity and strength for the purpose of maintaining the position of music study in the family of fine arts and humanities in our universities, colleges and schools of music.
- To maintain professional leadership in music training and develop a national context for professional growth of the artist.
- To establish minimum standards of achievement in music curricula without restricting an administration or school in its freedom to develop new ideas, to experiment or to expand its program.

- To recognize that inspired teaching may rightly reject a “status quo” philosophy.
- To establish that the prime objective of all educational programs in music is to provide the opportunity for every music student to develop individual potentialities to the utmost.

The Graduate Music Committee

The Graduate Music Committee’s responsibility is to give administrative oversight to the Graduate Studies in Music program. The committee considers and recommends curricular changes to the university faculty, approves all policies, assesses effectiveness of the graduate program, serves as the Admissions Committee, reviews candidacy, and approves applicants for graduation. The Graduate Music Committee consists of: Stephen Plate, D.M.A., Dean of the School of Music, Chair; Mark Bailey, D.M.E., Jim Burns, D.M.A., Ron Brendel, D.M.A., William Green D.M.A., Walt Mauldin, D.M.A., Bradley Moffett, D.W.S., Phillip Thomas, Ph. D., Linda Thompson, Ph. D., and LuAnn Holden, M. M.

Graduate Programs in Music Admission Requirments

Each applicant must complete and submit:

- To provide a national forum for the discussion and consideration of concerns relevant to the
- The Graduate Studies in Music Application for Admission
- Resume
- An essay explaining the rationale for his/her desire to become a graduate student in Lee University School of Music Graduate Program
- Three reference forms (two academic and one personal)
- Lee University Health Clinic Certificate of Immunization

NOTE: Each program has additional requirements pertaining to the application process that must be submitted in order for the application file to be complete. These requirements are listed under the description of each specific degree program in the following pages.

Each applicant must submit official transcripts verifying the completion of an undergraduate degree in music at an accredited institution.

Each applicant must have a minimum grade point average of 2.75 for admission to the graduate music program. If the applicant has a grade point average below 2.75, the student may petition the Graduate Studies in Music Committee for Special Student Status. Action on this petition will be determined by the Music Graduate Committee in consultation with the Dean of the School of Music.

Each applicant is required to have an interview with the Graduate Music Executive Committee.

Non-degree Seeking Status

A student desiring to take courses without admission to Graduate Studies in Music will be required to complete an application and submit official transcripts from all colleges and universities attended. A maximum of nine semester hours may be taken as a non-degree seeking student, and enrollment will be limited to specific entry-level courses. The Dean of the School of Music must approve any course(s) selected by the applicant. Completion of course work under non-degree seeking status does not guarantee that a student will be admitted to any graduate music degree program for which they may subsequently apply.

Non-degree-seeking student may pursue admission to Graduate Studies in Music programs by meeting all admission criteria.

Completion Requirements

1. To be a full time student in the graduate program you must enroll in nine semester hours per semester. It is possible for a full-time graduate student in residence to complete classroom courses for the degree program in one year. It is suggested that this optimal course load will be as follows:

   Fall . . . . . .12 hours
   Spring . . . . . .12 hours
   Summer . . . . . .08 hours

   In addition to this traditional approach to scheduling, courses will be offered so that students may attend classes one day a week (specifically Thursday for only Master of Church Music students) and complete course requirements over a two-year period. A schedule of late afternoon and early evening classes has been developed to assist the working music professional to achieve his/her degree while maintaining a career.

   Another option is the modular two-week “J-Term” summer courses offered each June and July. Distance students may complete course requirements over a three-year period using other creative options during the regular academic calendar to meet Music Elective, Ministerial Elective and Advanced Technique Music Studies requirements.
2. A cumulative average of 3.0 or above (on a 4.0 scale) is required in the graduate program. Course credits with a grade below a “C” may not be counted toward the degree.
3. Graduate Church Music students will have a practicum requirement in which they will serve in a local church or other appropriate venue under the supervision of a qualified professional and his/her graduate faculty advisor.

4. Graduate students must successfully complete a final project based on their degree the final project may be a graduate recital, a thesis or a worship festival. The final project must be completed at least three weeks prior to graduation.
5. Master of Church Music Graduate students must successfully complete a worship festival. This must be completed at least three weeks prior to graduation.
6. Music Education Graduate students must successfully complete a thesis (two options) or final project. This must be completed at least three weeks prior to graduation.
7. Master of Music-Music Performance students must successfully present a one-hour public recital. The final project must be completed at least three weeks prior to graduation.
8. A student is admitted to candidacy for the graduate degrees only after the completion of 28 (MUSCH.MCM) or 30 (MUSED.MM & MUSPF. MM) hours of course work and the successful completion of the written and oral comprehensive exams.
9. If a student completes all course work as well as the final project, but still must successfull complete written and oral comprehensive examinations, enrollment in MUSG-500 Degree Completion or in another elective course is required until all degree requirements are met.

Once a student begins course work towards a graduate music degree, the degree program must be completed within a six-year period.

Final Project Committee

1. Once the master's candidate has completed all required course work, registration is required in MUSG-500 Degree Completion for each succeeding semester until the thesis, recital or worship festival is satisfactorily completed. The cost of the course is one graduate credit hour.
2. The graduate student's Final Project Committee will include a chairperson and two additional members. This committee will give oversight and direction for the final project. The student may refer to this committee as his/her "Final Project Committee."
   The Chair of the Graduate Music Committee will assign two graduate faculty members to serve on the student's Final Project Committee.
   Each student may choose an additional faculty member to serve on his/her committee. The student must seek approval from the faculty member before submitting his/her name to the Chair of the Graduate Music Committee.
3. Requirements for the worship festival, thesis, and recital can be found in the Graduate Music Handbook or from the Graduate Studies in Music Office.

Comprehensive Exams

Comprehensive exams are typically offered three weeks before the desired graduation ceremonies. A three-hour written exam is followed one week later by a 30 minute oral examination. The written exam can cover all material presented in the graduate music curriculum, and/or other material in music history, hymnology and related areas from undergraduate study. The oral exam continues the exploration by the graduate faculty of the student's experiences and the synthesis of their academic work. A minimum of three members of the Graduate Music Committee will be present for the oral comprehensive exam.

MASTER OF CHURCH MUSIC (MUSCH.MM)

Statement of Purpose

The Master of Church Music degree is designed to provide graduate professional education for men and women involved in or preparing for Christian service in music ministry.

The program gives attention to three areas vital to the success of the music minister: administration, music performance and spiritual growth. Through this program, the School of Music seeks to provide competent leadership to churches, colleges, denominational agencies and appropriate mission fields.

Program Outcomes

Upon the completion of the Master of Church Music degree, an individual should possess the following qualities, abilities and skills:

1. The ability to organize and lead worship in a contemporary evangelical setting, which includes all appropriate styles and genres of instrumental and vocal music.
2. The ability to function effectively as a choral and instrumental conductor.
3. An understanding of basic vocal production with adequate vocal skills to demonstrate and communicate these to church vocalists.
4. Comprehensive musical skills which demonstrate an understanding of the wide variety of styles potentially encountered in the evangelical tradition. This would include standard choral literature as well as various current styles.
5. Sufficient keyboard skills (a) to prepare choral and instrumental literature to be used in worship, (b) to accompany simple congregational songs.
6. A basic working knowledge of current music technology, for use in practical and artistic applications.
7. Familiarity with the principles of music drama/pageantry in a church worship setting.
8. Organizational skills necessary to plan and administer a church music program.
9. Interpersonal skills necessary for functioning effectively in a multi-staff church as well as dealing with volunteer staff and church members.
10. An understanding of the Scripture as it relates to Christian living and worship.

Admission/Placement Requirements for Master of Church Music

1. Vocal Placement – A Vocal Placement Audition will be administered to each student to determine whether a student's vocal skills are appropriate for the graduate program in church music. Each student will sing one selection of his/her choosing. Each student must be able to demonstrate a well-produced tone quality and the ability to sing on pitch.
2. Keyboard Placement – A Keyboard Placement Audition will be administered to each student to determine whether the student's keyboard skills are appropriate for the graduate program in church music. Each student must be able to demonstrate functional piano skills including the ability to harmonize simple melodies, sight-read a four-part hymn and play scales in all major and minor keys.

   Entering students must take the keyboard placement audition at matriculation. Based on the keyboard placement results, the student will be advised according to one of the following:

   a. No additional keyboard study

   or

   b. Applied keyboard lessons required each semester until the appropriate level of proficiency is achieved.
3. Conducting Placement – A Conducting Placement Audition will be administered to each MUSCH.MCM student to determine whether the student's conducting skills are appropriate for the graduate program in church music. Each student will conduct and rehearse a choral and/or instrumental ensemble selection approved by the Graduate Music Committee. Each student must demonstrate conducting patterns with clarity and precision, communicate appropriate conducting gestures, and display rehearsal techniques appropriate for graduate-level study. Based on the Conducting Placement Audition, students will be advised to (1) enroll in the appropriate graduate conducting courses, and applied conducting lessons, or (2) enroll in appropriate remedial classes before enrolling in the graduate-level conducting courses.
4. Applied Placement - Each applicant must audition in their chosen applied area of study. If any deficiencies are detected, specific remediation will be recommended or required. A Jury Examination is required of Primary and Secondary graduate applied study.

5. Music Theory Placement - will include as the following:
   a. Melodic harmonization
   b. Figured-bass realization
   c. Form and harmonic analysis
   d. Melodic and harmonic dictation
   e. Sight-reading

   Based on the Music Theory Placement, the student will be advised to enroll in: (1) MUST-522 Concepts of Analysis or (2) MUST-501 Music Theory Review (remedial credit).
6. Church Music History Placement - will include recognition of works, composers, performance and worship practices from Post New Testament through contemporary periods. Students who have not had a course in Hymnology and/or who scores less than 70% on the placement exam must enroll in MUSC-521 Hymnology.
7. Music History Placement - will include recognition of works, composers, and performance practices from the Renaissance through contemporary periods. Based on the Music History Placement, the student will be advised to enroll in: (1) MUHL-512 Performance Practice in the History of Music or (2) MUHL-501 Music History Review (remedial credit).

Based on the placement exams any deficiencies that are detected, specific remediation will be recommended or required.

Audition/examination packets are available upon request from the Office of Graduate Studies in Music.

MASTER OF CHURCH MUSIC (MUSCH.MM)

		Credit Hours	Total Hours
CHURCH MUSIC CORE			
MUSC-517	Congregational Worship	2	
MUSC-518	History of Church Music	2	
MUSC-519	Seminar in Church Music	1	
MUSC-520	Church Music Literature and Sources	2	
MUSC-523	Music Ministry Internship	2	
MUSG-599	Final Project	2	
Subtotal Church Music Core Requirements			11
ADVANCED TECHNICAL MUSIC STUDIES			
MUSG-512	Introduction to Graduate Music Studies	2	
MUST-513	Music and Media Technology	2	
MUST-522	Concepts of Analysis	3	
MUED-518	Graduate Conducting and Rehearsal Techniques	3	
Options:			
MUSC-514	Music Conference I	1	
MUSC-515	Music Conference II	1	
MUSC-521	Hymnology	2	
MUSC-522	Church Music Organization & Administration	2	
MUSC-590	Seminar in Songwriting	1	
MUSG-500	Degree Completion	0	
MUSG-521	Special Topics in Music	1	
MUSG-522	Special Topics in Music	2	
MUSG-523	Special Topics in Music	3	
MUST-501	Music Theory Review	2	
MUST-541	Orchestration	2	
MUST-542	Orchestration II	2	
MUST-543	Orchestration III	2	
MUST-544	Orchestration IV	2	
MUST-545	Advanced Commercial Arranging	1	
MUST-546	Scoring for Commercial Orchestra	2	
Subtotal Advanced Technical Music Studies Requirements			11
MUSIC ELECTIVES			
(Choose at least 4 hours from the following courses)			
MUSE-501	Ensemble	1 or 2	
MUSA-501/502	Applied Lesson	1 or 2	
Subtotal Music Electives			4
RELGIOUS STUDIES			
MUPH-512	Philosophy and World View	3	
Options:			
PASM-551	The Ministry of Worship	3	
THEO-535	Doctrine of the Holy Spirit	3	
	Other	3	
Subtotal Religious Studies			6
TOTAL HOURS IN PROGRAM			32

INTERNSHIP

Master of Church Music students have a practicum requirement in which they serve in a local church or other appropriate venue under the supervision of a qualified professional and his/her graduate faculty advisor. During the semester preceding the student's internship, the student must make application to the Graduate Discipline Coordinator concerning the appropriate placement and desired location of the internship. The student will secure the appropriate forms, submit them to the proposed church music supervisor, and return a signed copy to the Graduate Discipline Coordinator. At the end of the internship period, the church music supervisor will provide the Graduate Discipline Coordinator with the appropriate evaluation form completed and signed with the grade included.

THURSDAY-ONLY PROGRAM

Most courses in the Master of Church Music curriculum are offered for the Thursday-Only Program. Courses in this track are presented on a rotating basis so that the student may finish the classroom requirements in four semesters if he/she enrolls in and completes all of the appropriate courses when they are offered.

MASTER OF MUSIC – MUSIC EDUCATION (MUSED.MM)

Statement of Purpose

The Master of Music-Music Education is designed to provide graduate professional education for men and women who wish to pursue or are currently involved in PreK – 12 music education in public or private institutions. Classroom teachers, ensemble directors and music administrators who hold the baccalaureate in music will be provided opportunity to refine skills gained at the undergraduate level and in other spheres of learning.

Program Outcomes

Upon completion of the Master of Music-Music Education degree, the graduate should be able to demonstrate:

1. The ability to organize and develop a program of choral, instrumental or elementary music including personnel, facilities, equipment and budget—or to make a contribution of value to an existing program.
2. The ability to function effectively as a music educator both musically and administratively.
3. The ability to work effectively in children's music.
4. An understanding of and ability to utilize research methods designed to improve practices in schools, classrooms, rehearsals and performances, and the ability to frame the results in a scholarly manner.
5. Keyboard skills sufficient to (a) prepare choral or instrumental literature for rehearsal, and (b) accompany simple music literature for class or rehearsal.
6. A basic working knowledge of current music technology for use in practical and artistic applications.
7. The ability to prepare musical experiences that are informed by an understanding of applicable historical performance practices.
8. An understanding of musical style as discovered through advanced musical analysis.
9. Interpersonal skills necessary for functioning effectively in a public or private school with other staff, administrators, parents and community.
10. Extended knowledge and experience in the area of classroom teaching and/or rehearsal settings, including conceptual understanding and practical application of methods that support learning.
11. Knowledge of current trends and issues in music education.
12. The ability to articulate a Christian worldview of teaching and music education.

Admission/Placement Requirements for Music Education

Undergraduate degree in Music Education from an accredited institution, including official state certification is a prerequisite for admission. If the applicant holds an undergraduate degree with licensure in an area other than music, conditional acceptance may be granted after analysis of transcripts, placement auditions, and examinations have been completed and remedial courses have been assigned. Prerequisite to full acceptance is the successful completion of the required remediation. No more than 12 hours of graduate courses may be completed before all deficiencies are removed. If the prospective candidate does not hold teaching certification, post-baccalaureate certification (requiring additional coursework and practice teaching) can be pursued simultaneously with the MUSED.MM. Post-baccalaureate requirements must be completed prior to completion of the MUSED.MM degree. The MUSED.MM plus post-baccalaureate certification will generally require two years of full-time study. The post-baccalaureate option is not available in the Summers Only program.

In addition to the resume, transcripts, letters of recommendation, and health certificate of immunization, the following is required for admission to the MUSED.MM.

1. Three-to-four page essay, including:
   a. Rationale to study at Lee University
   b. Description of your background in music
   c. Statement of your professional goals
   d. Discussion of ways you feel you will contribute to the Music Education profession

2. Teaching videotape (Submit ONE of the following)
   a. Secondary Choral or Instrumental specialization
   b. Submit a video-tape of a typical class/rehearsal period of no less than 45 minutes. The tape should include a clear demonstration of the applicant conducting as well as rehearsal techniques (pedagogical aspects). The applicant may include 1-2 pages of a narrative giving additional information regarding the taped rehearsal as well as the lesson-plan.

   or

   c. General music specialization
3. Submit a video-tape with a minimum of 20 minutes of teaching for each of two grade levels or for two different lessons (class periods). The lessons should include at least one demonstration of singing with children. Lesson plans for the video-taped sessions should be included with the tape submission.

Applicants submitting application materials on or before May 1 (for Fall Semester matriculation) or on or before February 1 (for Summer matriculation) will receive first consideration.

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Placement Exams

Following acceptance into the degree program, each applicant for the Master of Music-Music Education degree will take Music Placement Examinations in music theory and music history. If any deficiencies are detected, specific remedial courses may be recommended or required. Applicants will also complete an assessment of keyboard skills. An examination packet is available upon request from the Director of Graduate Studies in Music.

1. Music Theory Placement - will include such areas as:
   a. Melodic harmonization
   b. Figured-bass realization
   c. Formal and harmonic analysis
   d. Melodic and harmonic dictation
   e. Sight-reading
2. Based on Music Theory Placement score, the student will be advised to enroll in: (1) MUST-522 Concepts of Analysis or (2) MUST-501 Music Theory Review (remedial credit).
   a. Music History Placement - will include recognition of works, composers, and performance practices from the Renaissance through contemporary periods. Based on the Music History Placement score, the student will be advised to enroll in: (1) MUHL-512 Performance Practice in the History of Music or (2) MUHL-501 Music History Review. (remedial credit).
   3. Keyboard Placement - will determine either:
      No additional keyboard study required
      OR
      Applied keyboard study each semester until proficiency level is achieved.

Specific placement criteria for Instrumental, Choral or General Music specialists are available upon request from the Office of Graduate Music.

MASTER OF MUSIC – MUSIC EDUCATION (MUSED.MM)

		Credit Hours	Total Hours
MUSIC EDUCATION			
MUED-512	Research Methods/Design in Music Education	3	
MUED-513	Foundations of Music Education	3	
MUED-514	Curriculum and Assessment in Music Education	3	
MUED-515	Current Issues in Music Education	3	
Subtotal Music Education Core Requirements			12
ADVANCED TECHNICAL MUSIC STUDIES			
MUSG-512	Introduction to Grad. Music Studies	2	
MUHL-512	Performance Practice in the History of Music	3	
MUST-522	Concepts of Analysis	3	
MUSG-599	Final Project (Music Education Options)	2	
Options:			
MUSA-501/502	Applied Lesson	2	
MUSP-586	Pedagogy	2	
MUED-516	Choral Conducting	2	
MUED-517	Instrumental Conducting	2	
MMG-500	Degree Completion	0	
Subtotal Advanced Technical Music Studies			12
ADDITIONAL STUDIES IN MUSIC			
(Select 10 hours from the courses listed below)			
MUPH-512	Philosophy and World View	3	
Options:			
MUED-521/2/3	Special Topics in Music Education	1-3	
Topics include but are not limited to the following:			
Instrumental Conducting and Rehearsal Symposium			
Advanced General Music Methods			
Choral Conducting and Rehearsal Symposium			
Orff Certification Levels			
Music for Learners with Special Needs			
Creativity and Composition in the Classroom			
Multiculturalism in Music			
Possible Study Abroad options			
MUST-512	Commercial Music Theory	3	
MUST-513	Music and Media Technology	2	
MUST-517	Advanced Improvisation	2	
MUST-541	Orchestration	2	
MUHL-513	Music Literature – Choral	2	
MUHL-514	Music Literature – Instrumental	2	
MUSE-501	Ensemble	1	
EDUC-562	Inclusion and Diversity in the Classroom	3	
Other College of Education courses as approved by advisor			
Subtotal Additional Studies in Music			10
TOTAL HOURS IN PROGRAM			34

MASTER OF MUSIC – MUSIC PERFORMANCE (MUSPF.MM)

Statement of Purpose

The Master of Music-Music Performance is designed to provide graduate professional education for men and women who wish to pursue or are currently involved in music performance and/or studio instruction. The rigorous training in individual performance is designed to strengthen the performer's skills on the concert stage. Exposure to a broad range of literature in class, studio, performance lab and listening will increase the student's knowledge of performance literature from various periods, styles, genres and composers. Instructional pedagogy in the student's medium will assist in preparing the student for competency in private instruction.

Program Outcomes

Upon completion of the Master of Music-Music Performance degree, the individual should possess the following qualities, abilities and skills:

1. The ability to perform as a soloist and in ensembles with distinctive skill.
2. The ability to instruct students in private lessons utilizing effective pedagogical methods.
3. Sufficient keyboard skills (a) to prepare solo literature for rehearsal, and (b) to accompany simple song literature for private lessons.
4. A basic working knowledge of current music technology, for use in practical and artistic applications.
5. Ability to prepare musical performances that are informed by an understanding of applicable historical performance practices
6. Demonstrable understanding of musical style as discovered in advanced music analysis.
7. Interpersonal skills necessary for functioning appropriately with supervisors, conductors, agents, audiences and students.
8. Extended knowledge and experience in the area of studio teaching and rehearsal settings, including conceptual and practical applications of practices that support learning.
9. An extensive grasp of literature in the area of the student's medium sufficient for initial performance needs, and the ability to find and identify literature for upper-level high school and college students in all applicable areas of solo performance media.
10. Understanding and utilization of research methods that improve practices in rehearsal and performance and ability to frame the results in a scholarly manner.

11. Enhancement and extension of knowledge of current trends and issues in music performance.
12. Articulation of a Christian worldview of art, artistry, performance and pedagogy.

Admission/Placement Requirements for Music Performance

1. A dossier of available programs, articles, and performance reviews.
2. Each applicant must complete all proficiency auditions, placement exams, and other auditions required by the Graduate Music faculty. These include the music history and theory placement exams, and the keyboard proficiency placement hearing in order to complete the applicants file prior to full admittance.
3. If the applicant has a grade point average less than 2.75, the student may petition for admission based on tenure as a music educator, private teacher or professional performer for a cumulative period of not less than three years. Action on this petition will be determined by the Graduate Music Committee.
4. Each applicant must complete an audition in his/her primary applied area.
5. Keyboard Placement will determine either:
   No additional keyboard study required
   OR
   Applied keyboard study each semester until proficiency level is achieved.

The Office of Graduate Studies in Music will accept applications for a performance emphasis in voice, piano, woodwinds, percussion, strings and brass. Applicants will perform selections from a list of requirements including the artistic periods, representative composers, significant schools of composition and/or performance and languages as considered appropriate. The list of requirements for each instrument or voice will be made available from the Office of Graduate Studies in Music

A Jury Examination is required of Primary and Secondary graduate applied study.

Placement Exams

Following acceptance into the degree program, each applicant for the Master of Music-Music Performance degree will take Placement tests in music theory and music history. Applicants will also complete an assessment of keyboard skills (non-pianists). Placement exams are administered through the Graduate Studies in Music Office and, in order to be advised, must be completed prior to initial enrollment. If any deficiencies are detected, specific remediation will be recommended or required. An examination packet is available upon request from the Office of Graduate Studies in Music.

1. Music Theory Placement will include the following:
   a. Melodic harmonization
   b. Figured-bass realization
   c. Formal and harmonic analysis
   d. Melodic and harmonic dictation
   e. Sight-reading
   Based on the Music Theory Placement scores, the student will be advised to enroll in: (1) MUST-522 Concepts of Analysis or (2) MUST-501 Music Theory Review (remedial credit.)
2. Music History Placement will include recognition of works, composers, and performance practices from the Renaissance through contemporary periods. Based on the Music History Placement scores, the student will be advised to enroll in: (1) MUHL-512 Performance Practice in the History of Music or (2) MUHL-501 Music History Review (remedial credit).

AUDITION REQUIREMENTS

1. Auditions in this degree program are held with the understanding that the prospective student has successfully performed an undergraduate recital. The program for this recital needs to be presented at the time of the graduate audition.
2. The student will demonstrate the potential to perform a graduate recital upon completion of the course requirements.
3. The student will provide a listing of all the literature studied at the undergraduate level, plus any other pertinent materials that may validate his/her performance skills.
   a. Voice - The student will prepare a minimum of five (5) selections from which the committee will select the audition repertory. The five selections must include works from a minimum of three historical periods. English, French, German, and Italian must all be represented. The five works must include the following:
      i. an aria in the original language and key from an opera
      ii. an aria in the original language and key from an oratorio
      iii. Three (3) art songs in the original language
      With prior notification, an accompaniment is available upon request.
   b. Piano - The audition repertory will be selected from a 60-minute program which must include the following:
      i. a virtuoso etude by composers such as Chopin, Liszt or Rachmaninoff
      ii. an entire classical sonata

iii. a major romantic work, e.g., a Ballade by Chopin
iv. a major composition written after 1915

c. Non Keyboard Instrument The audition repertory will be selected from a program which represents at least two contrasting style periods and includes the following:
   i. An advanced etude or as many as five representative excerpts form the standard orchestral repertoire
   ii. an entire sonata or similar appropriate work from the repertory of the instrument
   iii. at least one movement of a major concerto from the repertory of the instrument

Specific details can be obtained from the Office of Graduate Studies in Music.

PROGRAM OF STUDY

MASTER OF MUSIC – MUSIC PERFORMANCE (MUSPF.MM)

		Credit Hours	Total Hours
MAJOR PERFORMING AREA			
MUSA-501	Applied Music	4	
MUSA-501	Applied Music	4	
MUSA-501	Applied Music	4	
MUSG-599	Final Project/Recital	2	
Subtotal Major Performing Area			14
ADVANCED TECHNICAL MUSIC STUDIES			
MUSG-512	Introduction to Grad. Music Studies	2	
MUHL-512	Performance Practice in the History of Music	3	
MUHL-515	Literature	2	
MUST-522	Concepts of Analysis	3	
MUSP-586	Pedagogy	2	
MUSG-500	Degree Completion	0	
Subtotal Technical Performing Area			12
ADDITIONAL STUDIES IN MUSIC			
MUPH-512	Philosophy and World View	3	
MUST-513	Music Media and Technology	2	
MUSE-501	Ensemble	2	
Options:			
MUED-516	Choral Conducting	2	
MUED-517	Instrumental Conducting	2	
MUST-512	Commercial Music Theory	3	
MUST-517	Advanced Improvisation	2	
Free music elective		1	
Subtotal Additional Studies in Music			8
TOTAL HOURS IN PROGRAM			34

School of Religion

Terry L. Cross, Dean

Graduate Studies in Bible and Theology

Emerson B. Powery, Department of Theology, Chairperson
Michael E. Fuller, Director of Graduate Programs in Bible and Theology

Graduate Studies in Christian Ministries

Jerome Boone, Department of Christian Ministries, Chairperson
Bob Bayles, Director of Graduate Programs in Christian Ministries

Purpose and Philosophy

The School of Religion at Lee University offers a program of advanced studies in the academic disciplines of Bible and Theology. These degrees will provide students with post-baccalaureate study for the purpose of preparing for further graduate work or for other vocational interests. Through its Master of Arts degrees in Biblical Studies and Theological Studies, Lee University provides a quality graduate program for Christian scholars in the designated disciplines. Committed to life and learning from an Evangelical/Pentecostal perspective and within the context of the Church of God, its sponsoring denomination, Lee University welcomes to the program all students from the Christian community who qualify for admission and subscribe to its stated goals and objectives.

Academic rather than professional in nature, the Master of Arts degree constitutes an option to professional degrees for the student seeking advanced study in the disciplines, preparing for work in the educational ministry of the church, and/or anticipating the research doctorate. This program is designed for the collegial engagement of peers whose concerns are constructive conversation and productive scholarship and whose goal is disciplinary competence.

Predicated upon the conviction that rigorous academic inquiry both ennobles and enables the participants, Lee University intends that the community of scholars engaging the Master of Arts in Biblical Studies and the Master of Arts in Theological Studies curriculum be more serviceable to the kingdom of God in the world.

Within the United States, most degrees designated as M.A. in Bible or Theology are offered by seminaries. Such programs accept applicants from various disciplines of undergraduate studies and therefore are usually two years in length (48 hours-64 hours). The program offered by Lee University is distinctive in that it will be offered at two levels. The first is for applicants whose undergraduate degrees are in the related areas of religious, biblical, theological or pastoral studies. Therefore, the usual first year of general introductory studies in religion is not offered, but instead the program begins with upper level graduate courses and requires 36 credit hours for completion. The second level admits students whose undergraduate work is in an area other than those specified in the first level, and therefore this level requires up to 48 hours.

Goals

The School of Religion offers the M.A. in Biblical Studies and the M.A. in Theological Studies with several goals in mind. We aim:

1. To foster the continued development of research and writing skills in the area of biblical and theological studies.
2. To contribute to the body of biblical and theological knowledge and literature.
3. To assist the student in developing a personal hermeneutical and exegetical position to be used in acquiring a comprehensive understanding of Old and New Testament content.
4. To develop an understanding of the philosophical foundations for theological reflection.
5. To prepare the student for the teaching enterprise, whether in the educational ministry of the church or in the context of the academy at large.
6. To prepare the student to engage in more advanced degrees, ultimately leading to doctoral studies.
7. To integrate faith and learning in such a way as to develop the individual in mind and spirit in order to enhance the spiritual development of the body of Christ.

Student Goals

Upon completion of the program, M.A. students in Biblical Studies and Theological Studies should have the skills and ability to:

1. Analyze biblical and theological writings at a level commensurate with other graduate students in religion programs.
2. Produce written work which portrays a knowledge of primary and secondary literature in the discipline.
3. Compare and contrast the various hermeneutical options for biblical exegesis.
4. Demonstrate an understanding of the philosophical foundations for biblical and theological reflection.

5. Provide evidence of analytical and critical skills which are prerequisite to further graduate studies in Bible or Theology.
6. Demonstrate rudimentary capacity for a specified language for biblical or theological research (primarily Greek, Hebrew or German).

Student Outcome Goals for the M.A. in Biblical Studies

Upon completion of the program, students in the M.A. in Biblical Studies Program should be able to:

1. Demonstrate an understanding of the continuity and the tension between the Old and New Testaments.
2. Give an overview of the history of the New Testament canon from its formation to its present status in various faith traditions.
3. Distinguish between the tenets of first century Christianity and other first century religions.
4. Exegete biblical texts, utilizing sound hermeneutical principles.
5. Interact with various models of revelation from a Pentecostal-evangelical perspective.
6. Demonstrate the ability to do valid research which contributes to the knowledge-base in the discipline of biblical studies.

Student Outcome Goals for the M.A. in Theological Studies

Upon completion of the program, students in the M.A. in Theological Studies Program should be able to:

1. Explain the development of the history of doctrine with special consideration of the major theologians of the last two millennia.
2. Dialogue with the fundamental issues in the philosophy of religion.
3. Rehearse the views of the early Church Fathers on various doctrines.
4. Demonstrate an understanding of the major thinkers of the Reformation.
5. Integrate Pentecostal faith and experience with doctrinal reflection.
6. Articulate the thought of contemporary theologians.

Admissions

There are two levels of admission for the M.A. in Biblical Studies/Theological Studies. These levels are determined by the prior work of the applicant. Since this M.A. degree is an advanced study within the disciplines of Biblical Studies or Theological Studies, a certain amount of preparation and aptitude is required in this program. Both admissions levels will require the same 36 hours, but those without adequate preparation will be admitted under the condition of taking up to 12 more hours to complete this degree.

1. An applicant should have a bachelor's degree in Biblical and/or Theological Studies or its equivalent from an accredited college or university. With regard to the United States, this means regional accreditation or that of the ABHE (The Association for Biblical Higher Education). With regard to undergraduate degrees from other countries, each applicant will be considered on his/her own merits. However, it is expected that at least three years of college level work has been gained and that some form of accreditation is granted to the applicant's school within his/her country. Those with an appropriate degree and background will be accepted into the first level of the program (36 hours). Applicants in Biblical Studies who meet these criteria must also have had at least one year of New Testament (koine) Greek before entry into the program. Many of the textual studies in this program require a working knowledge of Greek; therefore, students are encouraged to have two years of Greek before entering the program, but may be accepted with only one year of Greek with a grade of 80% (B) or better in their Greek work. It is important to note that the first year of Greek may be taken during two summer semesters of the university's program before entering the program in the fall semester. The second year of Greek may be taken during the course of the program or in two summer intensive sessions, and thereby fulfill the language requirements for the program (6 hours). For those Biblical Studies students who already have two years of Greek, the six hours language requirement may be met by taking Biblical Hebrew or Theological German. Applicants in Theological Studies who meet these criteria may take New Testament Greek during the program. However, they must also complete six hours of the language requirement, either fulfilling Elementary and Intermediate Greek (2 years equivalent) or one year of Greek and six hours of Theological German. It is strongly recommended that students in theology have a strong background in modern or ancient foreign languages (especially German, French or Latin). Since further graduate study in theology requires facility with these languages, the program requires six hours of the appropriate language for each student. If an applicant has a B.A. or B.S. in pastoral studies, Christian education, intercultural studies, youth ministry or another area of practical ministry, each transcript will be considered individually for its appropriate status for entering the program. Any deficiencies that the Director of Graduate Programs in Bible and Theology may discover may be rectified during the completion of the first year in the program.

Whatever courses may be recommended to prepare the student for graduate work within these disciplines may be taken concurrently with certain graduate courses within the program; the amount of hours to rectify the deficiencies may not exceed 12 hours. Usually, the deficiencies with these degrees in religion will only be the Greek language.

2. The second level of admission status is for those who have not had a bachelor's degree in some form of religious studies. Each applicant's background and coursework (especially in the area of humanities, philosophy, and religion) will be evaluated by the Director of Graduate Programs in Bible and Theology. Applicants may be accepted into this level and be required to take up to 48 hours of work, that is, the regular 36 hour program and up to 12 hours of studies in religion as assigned by the Director. Six of these 12 hours must be NT Greek (GREK-501/GREK-502). The remaining hours will be determined by the Director and chosen from a variety of biblical, theological, and/or historical studies.
3. Official undergraduate and graduate transcripts of credit earned at all institutions of higher education.
4. GRE (Graduate Record Exam) or MAT (Miller Analogies Test) scores are required. Scores must be sent to the office of Graduate Studies in Religion and must be no more than five years old.
5. Minimum GPA of 3.0 in undergraduate studies.
6. Two letters of reference from professors familiar with your work and one personal reference from someone familiar with your character.
7. An essay or research paper that offers evidence of the applicant's writing abilities. The paper should be between 5-25 pages in length.
8. Although the M.A. in Biblical Studies and the M.A. in Theological Studies are not seminary degrees that would require pastoral training or emphasis, it should be noted that they are connected to the life and ministry of local churches and the church universal. Therefore, the program strongly encourages involvement of its students in the body of Christ, especially in the areas of teaching (which is this program's emphasis).
9. An interview, either by phone or in person, with the Director of Graduate Programs in Bible and Theology or a designated faculty member of the program.

PROGRAM OF STUDY

MASTER OF ARTS IN BIBLICAL STUDIES (BIBST.MA) MASTER OF ARTS IN THEOLOGICAL STUDIES (THEST.MA)

	Credit Hours	Total Hours
SPECIALTY		
Level One Admission Status Requirements		
M.A. CORE		9
Biblical Criticism/Hermeneutics		
History of Doctrine I or II		
Philosophy of Religion		
LANGUAGE REQUIREMENT		6
Biblical Greek (Second Year for Biblical Studies) or Biblical Hebrew (for Biblical Studies) Theological German (for Theological or Biblical Studies) or Ecclesiastical Latin (for Theological Studies)		
MAJOR CONCENTRATION: Biblical or Theological		12
(languages and courses that are cross-listed as undergraduate courses do not fulfill this requirement)		
MINOR CONCENTRATION		6
(languages do not fulfill this requirement)		
AREA EXAM or THESIS		3
TOTAL HOURS IN PROGRAM		36
Level Two Admission Status Requirements		
Level Two is for those students who do not have one year of NT Greek and a degree in the field of religion before entrance to the graduate program. In addition to the requirements of Level One, requirements for Level Two must be fulfilled with the guidance of the Director of Graduate Programs in Bible and Theology. In order to determine the correct Admission Status, see the section on Admission Requirements.		
Elementary New Testament Greek (GREK-501/502)	6	
Biblical/Theological/or Historical Coursework	up to 6	
(These courses are to be selected in consultation with the Director of Graduate Programs in Bible and Theology.)		
TOTAL HOURS IN PROGRAM		up to 48

Completion Requirements

1. 36 Credit Hours/up to 48 Credit Hours
2. Three-hour Thesis/Competency Exam
   a. Three-hour Thesis: Students who want to write a thesis will need to offer a proposal in writing to the Director of Graduate Programs in Bible and Theology and the M.A. Committee for the Graduate Programs in Bible and Theology.
   b. Competency Exam: Most students will be asked to the take the Competency Exam instead of writing a thesis. The Competency Exam will cover two areas from the student's major concentration and one area from the student's minor concentration. The main features of this exam are as follows:
      i. A written component
      ii. An oral component
      iii. A bibliography of readings agreed upon by members of the M.A. Committee.

   Details about the exam may be obtained from the Graduate Studies Secretary and the Director of Graduate Programs in Bible and Theology.
3. Depending on the student's major concentration (Biblical Studies or Theological Studies), the minor concentration of coursework must be taken from the other field.
4. Language requirements: Those students whose degree is the M.A. in Biblical Studies will complete 6 hours Biblical Greek at the Intermediate or Second Year level (or its appropriate substitute). Those students whose degree is the M.A. in Theological Studies will complete 6 hours of Theological German (or its appropriate substitute). Substitutions are granted by the Committee for Graduate Programs in Bible and Theology.
5. Maintain a minimum 3.0 GPA throughout the program.
6. The degree must be completed within four years of its inception. Exceptions to this will be evaluated by the M.A. Committee and the Director of Graduate Programs in Bible and Theology.

Non-degree Seeking and Special Students

Students may register for non-degree or special status without being formally admitted into candidacy in the M.A. program. Such students may take a total of nine credit hours from courses offered in the program.

Transfer Credit

A student may transfer up to six hours credit from an approved graduate institution or seminary. The courses must have been in the areas of Bible and/or theology and must be approved by the Director of Graduate Programs in Bible and Theology. In addition, transfer students need to be interviewed by the director before admittance into the program.

M.A. Committee for the Graduate Programs in Bible and Theology

Under the supervision of the Department of Theology and the Dean of the School of Religion, the M.A. Committee for the Graduate Programs in Bible and Theology oversees the entire course of study for the M.A. in Biblical Studies and the M.A. in Theological Studies. The committee considers all needed changes and makes recommendations to the Department of Theology and the Graduate Council; it serves as the Admissions Committee and reviews candidacy.

Graduate Programs in Christian Ministries

R. Jerome Boone, Chairperson
Department of Christian Ministries

Bob R. Bayles, Director
Graduate Programs in Christian Ministries

MASTER OF ARTS IN YOUTH AND FAMILY MINISTRY

Purpose and Philosophy

The Master of Arts degree in Youth and Family Ministry at Lee University provides a program of study designed to enable men and women to minister effectively to youth and families in the present culture. The program is offered in both traditional and non-traditional formats. It prepares students in the foundational theory and praxis of ministry as well as in the social and psychological contexts of the people to whom they will minister. Interdisciplinary in nature, this program offers youth pastors, pastors, and others interested in youth and family relations the foundations and skills of such a ministry. The program is distinctive in that there are very few like it in the United States and none offered by a Pentecostal institution. While the degree program will provide an academically challenging curriculum, its essential focus will be professional rather than academic.

Goals

The overall goal of the program is to provide advanced understanding of youth and family issues in order to prepare men and women seeking long-term professional commitment to youth and/or family related ministry. From this broader outcome goal, the following specific goals are suggested. Each program goal is matched to related curriculum and student outcome goals.

Theological Considerations – Program Outcome Goal #1

The M.A. in Youth and Family Ministry Program will provide a basic theological framework that will be used to interpret contemporary issues related to youth and family concerns.

Courses Related to this Goal

Theological Issues in Youth and Family Ministry
Foundations of Youth and Family Ministry
Discipleship
Principles of Leadership

Student Outcome Goals

Students will be able to

1. Identify dominant models of youth and family ministry.
2. Identify/construct a framework for understanding theological issues in youth and family ministry.
3. Discuss, critique, and apply these models of ministry by using a theological framework suited for the task.
4. Articulate and implement a theologically sound, individually designed rationale for youth and family ministry.

Biblical Considerations – Program Outcome Goal #2

The M.A. in Youth and Family Ministry Program seeks to provide biblical foundations through examination and application of key biblical texts related to youth and family concerns.

Courses Related to this Goal

Inductive Bible Study
Discipleship
Principles of Leadership
Creative Preaching and Teaching

Student Outcome Goals

Students will be able to:

1. Examine and apply principles derived from key biblical texts in a variety of educational ministerial settings (e.g., Bible study, small groups, preaching and teaching).
2. Articulate a plan or rationale for a discipleship program in youth and/or family based ministries in a local congregation.
3. Identify and implement a model of leadership training in a local congregation.
4. Understand and apply various techniques in communicating the Gospel through preaching and teaching.

Social Science Considerations – Program Outcome Goal #3

The M.A. in Youth and Family Ministry Program will attempt to establish, from a social science perspective, key components for understanding and applying theories and methods concerning contemporary aspects of youth and family. This will be integrated into the ministerial setting of the student.

Courses Related to this Goal

Adolescent Development
Counseling Adolescents
Family Systems

Student Outcome Goals

Students will be able to:

1. Identify various methods and models for youth and family ministry.
2. Demonstrate an understanding of specific skills related to youth ministry (e.g. music ministry, drama ministry, preaching to youth, creating disciples of adolescents).
3. Develop a plan for the implementation of a youth program in a local church.
4. Demonstrate an understanding of specific skills related to family ministry.

Program Outcome Goal #4

The program for the M.A. in Youth and Family Ministry will provide practical skills for ministering to youth and families with the current cultural and social context.

Courses Related to this Goal

Leadership Dynamics
Discipleship in Contemporary Culture
Creative Preaching and Teaching
Music in Youth Ministry
Drama in Youth Ministry
Worship in Youth and Family Ministry
Parenting Skills
Communication in the Family
Legal Issues in Youth Ministry

Student Outcome Goals

Students will be able to:

1. Identify various methods and models for youth and family ministry.
2. Demonstrate an understanding of specific skills related to youth ministry (e.g. music ministry, drama ministry, preaching to youth, creating disciples of adolescents).
3. Develop a plan for the implementation of a youth program in a local church.
4. Demonstrate an understanding of specific skills related to family ministry.

Admissions

1. There are two levels of admissions status. The first level is for those who have a bachelor's degree or minor in religion, theology, Bible or practical ministry areas from an accredited college or university. The second level is for those who have a bachelor's degree in an area other than those listed above.
2. Applicants with a bachelor's degree in religion or practical ministry areas from an accredited university, college, or Bible college, may apply for acceptance into the first level of admission. This level requires 36 hours for completion as outlined in the Program of Study cited above. Accreditation must be from a regional accrediting association or from ABHE (The Association for Biblical Higher Education). If the applicant's education is from outside the United States, each applicant's transcripts and status of his/her school will be evaluated by the admissions committee and the Director of Graduate Programs in Christian Ministries. It is preferred that schools from outside the United States be accredited in some formal fashion.
3. Applicants without a bachelor's degree in religion or practical ministry areas may apply for acceptance into the second level of admission. This level requires up to 48 hours for completion. The Director of Graduate Programs in Christian Ministries may require as many as 12 hours of work in biblical, theological, historical, or practical studies at the graduate level (500 level). The Director will prepare a plan of courses for the applicant in order to make up for any deficiencies in his/her religion background. Students admitted at this second level will take the same 36 hours as those admitted at the first level, but will also take courses along with these in order to provide a deeper background in religious studies. Applicants who believe they can demonstrate equivalency for religious work or study should petition the Director of Graduate Programs in Christian Ministries for consideration. It should be noted that in no case does Lee University grant life experience as "credit" for coursework.
4. Official undergraduate and graduate transcripts of credit earned at all institutions of higher education.
5. GRE (Graduate Record Exam) or the MAT (Miller Analogies Test) scores are required. The results should be sent to the office of Graduate Studies in Religion.
6. A preferred GPA of 2.75 in undergraduate studies.
7. An essay of about 1,000 words which will provide the Director of Graduate Programs in Christian Ministries and the Admissions Committee with a

description of the candidate's future goals. Included in the essay should be a discussion of the following components:
   a. a description of one's calling
   b. a summary of one's past and current involvement in the life of the local church
   c. future ministry goals with the use of this degree.
8. An interview, either by phone or in person, with the Director of Graduate Programs in Christian Ministries or a designated faculty member of the program. In addition to two letters of reference from professors familiar with your work, a letter of reference from your pastor or ministry supervisor is required.

If an applicant is currently a youth pastor or a minister in a staff position, he/she must obtain written acknowledgment and approval from the ministry supervisor before entering this program.

PROGRAM OF STUDY

MASTER OF ARTS IN YOUTH AND FAMILY MINISTRY (YTHFM.MA)

	Credit Hours	Total Hours
SPECIALTY THEOLOGICAL FOUNDATIONS FOR MINISTRY		6
Theological Issues in Youth Ministry (3)		
Principles of Bible Study (3)		
PRACTICAL FOUNDATIONS FOR MINISTRY		12
Foundations of Youth and Family Ministry (3)		
Leadership Dynamics & Development (3)		
Discipleship in Contemporary Culture (3)		
Creative Preaching and Teaching (3)		
SOCIAL & DEVELOPMENTAL FOUNDATIONS FOR MINISTRY		6
(Choose two of the following three courses)		
Adolescent Development (3)		
Counseling Adolescents (3)		
Family Systems (3)		
ELECTIVES		6
Elective choices vary, but are usually listed as YFAM-543. Students are encouraged to consult with the Directorof the M.A in Youth & Family Ministry program for details. Topics can include children's issues, theological issues, parenting issues and special topics issues		
PROJECT/INTERNSHIP		3
TOTAL HOURS IN PROGRAM		36

Completion Requirements

1. 36 credit hours/48 credit hours.
2. Three hour project.
3. A minimum 2.75 GPA throughout the program.
4. The degree must be completed within 6 years of its inception. Exceptions to this will be evaluated by the M.A. Committee for the Department of Christian Ministries.

Non-degree Seeking and Special Students

Students may register for non-degree or special status without being formally admitted into candidacy in the M.A. in Youth and Family Ministry Program. Such students may take a total of nine credit hours from courses offered in the program.

Transfer Credit

A student may transfer up to six credit hours from an approved graduate institution or seminary. The courses must have been in areas related to the curriculum of the program and must be approved by the Director of Graduate Programs in Christian Ministries. In addition, transfer students need to be interviewed by the director before admittance into the program.

The M.A. Committee for the Graduate Program in Youth and Family Ministry

Under the supervision of the Department of Christian Ministries and the Dean of the School of Religion, the M.A. Committee for the Graduate Program in Youth and Family Ministry forms the Admissions Committee for this program. It also oversees the program and its development, offering changes to the Department of Christian Ministries and the Graduate Council of the university.

Graduate Course Descriptions

BIBLE

BIBL-501 Judaism in the Greco-Roman Period (3)

A study of the history and literature of the intertestamental period leading up to the first advent of Christ. In addition to the apocryphal books, the Qumran scrolls will be read and discussed and their significance for the New Testament period considered.

BIBL-502 Romans and Galatians (3)

A comparative, expository, and theological study of the Epistles to the Romans and Galatians with emphasis on the cardinal Christian doctrines as formulated in these documents. The course includes a study of the influences of both Judaism and Hellenism on the cultural and religious scene in the first century C.E.

BIBL-504 I and II Corinthians (3)

An expository and theological study of I and II Corinthians. Special attention is given to the doctrinal and practical issues faced in the early Christian community in the Hellenistic world, taking into account the cultural and religious environments of the day.

BIBL-550 Biblical Criticism/ Hermeneutics (3)

This course will explore several schools of biblical criticism (source, reaction, and form criticism), and various hermeneutical approaches. Particular attention will be given to tracing the influence of German philosophy on contemporary continental theology. Martin Heidegger's role in forming the hermeneutic of Rudolph Bultmann and the resultant schools of interpretation arising from the latter will be studied in detail. In addition, more recent forms of criticism will be considered, including reader-response, social-scientific, and postmodern theory.

BIBL-560 People Groups in Early First Century Judea: Social, Political and Religious Reflections (3)

This course will examine the role and function of various people groups mentioned in the gospels for the purpose of better understanding the message of Jesus, the struggles of the first believers and the experience of Paul. The Pharisees, Sadducees, Zealots, "People of the Land," tax collectors, sinners, Hellenists and Hebrews will all be studied.

BIBL-561 The Old Testament in the New: NT Writers as Interpreters of Scripture (3)

This course will explore the ways in which New Testament authors read and interpret Scripture: What methods do they employ? What relation does their practice have to other modes of first-century Jewish exegesis? Which Old Testament passages/words are used and why? Should the interpretive methods used by the New Testament writers serve as models for the church's continuing task of interpretation and preaching? We will pursue these questions through exegesis of specific New Testament passages. Special attention will be given to Paul, Mark and John.

BIBL-562 Greco-Roman Religions and Christian Origins (3)

This course provides an occasion for the student to become inundated with a number of literary texts from the Greco-Roman world, to acquire a general sense of religiosity in the period, and to understand the background of the Hellenistic world for comprehending the emergence of Christianity. We will pay special attention to the emperor cult, Greco-Roman philosophies, mystery cults, and novels.

BIBL-563 Septuagint Studies (3)

This course examines the social and political factors of the third century B.C.E. that gave rise to the Septuagint. The critical role this translation had for Hellenistic Jews of the Diaspora and the birth and expansion of the early church will also be studied. Selected portions of the text will be translated, compared to the original Hebrew and related to the New Testament where applicable.

BIBL-564 Jesus and the Gospels (3)

This course provides opportunities to study two interrelated areas of research: (1) the life and teaching of Jesus of Nazareth; and (2) the nature of the canonical Gospels. We will survey important, "classic" works of the nineteenth and twentieth centuries that bear upon questions relating to Jesus and the Gospels. Such works will include the following: Schweitzer's The Quest of the Historical Jesus, Wrede's The Messianic Secret, Kähler's The So-Called Historical Jesus and the Biblical-Historical Christ, Dibelius's From Tradition to Gospel, Bultmann's History of the Synoptic Tradition, Dodd's Apostolic Preaching and Its Developments, and other recent modern studies.

BIBL-568 Advanced Pauline Studies (3)

This course will examine the major contours of Paul's thought through an intensive study of the primary sources, as well as extensive readings in the secondary literature. Its method will be to identify, organize and examine such key elements as the theology, anthropology, soteriology and ecclesiology of the Apostle Paul.

BIBL-570 Book Studies: Exegesis Seminar (3)

This course will focus on a careful exegetical analysis of the Greek text of the book under discussion. Matters of interpretation and elements of advanced grammar will be discussed. The specific book chosen for the seminar may vary from year to year.

BIBL-581 Pentateuch (3)

A detailed study of the first five books of the Old Testament with special attention to their composition and social and theological contexts. The course will also consider the questions of legal and cultic authority and the figure of Moses in the portrayal of that authority.

BIBL-593 Directed Study in Biblical Studies (3)

A study of an approved area of biblical or theological studies, in which the student contracts with the director of the study concerning course requirements, course scheduling and evaluation procedure. This course may not be used to substitute for core courses.

BIBL-594 Special Topics in Biblical Studies (3)

An intensive study of selective topics in biblical studies, including research and critical evaluation of primary and secondary sources. This cannot be used as a substitute for core classes.

BIBL-597 Area Exam (3)

This course is designed for students to conclude their graduate program by sitting for an exam covering three areas of specialization.

BIBL-598 Thesis (3)

This course is designed for students to conclude their graduate program in religion by writing a thesis that provides evidence of ability to do independent research and compile it in the form required by the faculty of graduate studies in religion.

BIBL-599 Thesis (6)

This course is designed for students to conclude their graduate program in religion by writing a thesis that provides evidence of ability to do independent research and compile it in the form required by the faculty of graduate studies in religion.

BUSINESS

BUSN- 560 Business Seminar (3)

A course on the role of communication in organizational leadership. This course examines organizational behavior from the standpoint of historical and contemporary theories along with examples and case studies. Emphasis is placed on the role of communication in the development, maintenance and management of organizational structures.

CHURCH HISTORY

CHIS-542 History and Thought of Eastern Christianity (3)

This course provides a basic introduction to the shape and contour of Christianity as it evolved primarily in the Greek East. By focusing on major movements, events and figures, it seeks to identify and explain the emergence of Eastern Christianity and its distinctive features.

CHIS-544 Major Thinkers in Western Christianity (3)

This course provides an in-depth examination of major figures within the Latin West from 200 to 1400 C.E. Seminal works from a selected group of thinkers during this period will be read to allow a close analysis of the various sources, contours, and influence of each author's own theology. The course will be structured to highlight similar themes among the theologians being discussed. Theologians to be considered include the following: Tertullian, Augustine, Pelagius, Boethius, Anselm, Aquinas, Bonaventure and Duns Scotus.

COUNSELING

COUN-500 Introduction to Mental Health Counseling (3)

An overview of mental health counseling with an emphasis on counselor role and function, the counseling process and client problem conceptualization. Legal, ethical and spiritual integration issues will be covered. Offered Fall semester.

COUN-501 Orientation to Public Schools: Field Experience (1)

An introductory exploration of public elementary or secondary schools integrating field experience in the classroom with seminars. Sixty hours of field experience in the classroom are required. Completion of this course is required for students without teacher licensure.

COUN-502 School Counseling Programs: Principles & Administration (3)

A study of the management of comprehensive school counseling programs (PreK-12) to include needs assessment, program goals, resource identification, evaluations, and use of computer-based management software. This course also includes an examination of professional practice issues in school counseling related to education, research, standards of practice, credentialing, and policy.

COUN-504 Counselor Formation (0)

This course provides the opportunity and setting for the developing counselor to explore and expand his/her spiritual and personal formation. Attention is given to traditional Christian faith and practice and to contemporary analytical instruments which provide insight and enhance individual reflection.

COUN-508 Personality Theory (3)

An in-depth examination of the major theoretical approaches to the study of personality. Personality development, dynamics and differences will be studied with special emphasis on application of each theoretical view to the counseling setting. Offered Fall semester.

COUN-512 Counseling Research Methods (3)

Methods and tools of research and evaluation, focus on research data interpretation, and emphasis on application to professional practice. Utilization of the computer for data analysis will be emphasized. Offered Spring semester.

COUN-513 Seminar on College Student Development (1)

An overview of the student affairs profession, particularly in Christian higher education.

COUN-514 College Student Development (3)

An overview of student development theories and practices in higher education, emphasizing current standards of practice and emerging trends, particularly in Christian higher education.

COUN-516 Human Growth and Development (3)

Current research and theories in development relating to the preschool child, elementary school child, adolescent and adult. Emphasis on social, cognitive and affective development including implications for counseling strategies over the lifespan. Offered Spring semester.

COUN-520 Counseling Theories and Techniques (3)

An in-depth consideration of major counseling theories and techniques, with special emphasis on comparative analysis. Offered Spring semester.

COUN-524 Psychopathology (3)

An in-depth approach to the study of psychopathology. The course uses case presentations to expose the student to a variety of psychiatric disabilities. Offered Fall semester.

COUN-546 Practicum in School Counseling (3)

This practicum experience provides a broad, general perspective of school counseling in an area school. The practicum is a prerequisite for school counseling internship experiences. Special attention is given to assessment, basic counseling skills, guidance skills, and collaboration skills. Prerequisite: COUN-502.

COUN-548 Practicum in Counseling (3)

Practical experience preparatory to Counseling Internship. Special attention is given to obtaining a case history, assessment, treatment planning and basic counseling skills. Prerequisite: COUN-500. Prerequisite or co-requisite: COUN-520 and full admission status in the graduate counseling program. Offered Spring semester.

COUN-550 Group Process and Practice (3)

Theory and types of groups, descriptions of group practices, methods, dynamics and facilitative skills.

COUN-551 Marriage and Family Therapy (3)

A study of the literature and practice of marital and family therapy with special attention given to a Christian perspective on family structure and function. Prerequisite: COUN-520.

COUN-554 Measurement and Appraisal in Counseling (3)

This course covers the history, purpose and use of tests and other assessment methodologies in counseling for the purposes of DSM diagnosis and treatment facilitation. Offered Spring semester.

COUN-555 Advanced Marriage and Family Therapy (3)
A study of the literature and practice of marital and family therapy with emphasis on diagnostic procedures and the application of specific therapeutic techniques to dysfunction within the marital dyad. Prerequisite: COUN-551.

COUN-556 Professional Issues (0)
This course provides the opportunity and setting for the developing counselor to explore and expand his/her professional identity. Attention is given to the role and function of the Mental Health Counselor and School Counselor as related to other helping professions, and to the importance of being affiliated with professional organizations such as the American Counseling Association and American School Counseling Association.

COUN-557 Marriage and Family Systems (3)
An introduction to general systems theory. Special attention is given to the history of marriage and family therapy and the basic theories of and models of family interaction. Implication for interactional patterns, functional and dysfunctional family systems, life cycle issues, and ethnicity are discussed.

COUN-558 Social and Cultural Diversity in Counseling (3)
The study of the influence of culture, society, and contemporary social values on human behavior and social interaction. The course examines the sociological nature, bases and consequences of social values and social problems and their relationship to the self. Social issues such as the culture of poverty, violence, drug use and societal and family dysfunction are examined. Offered Fall semester.

COUN-561 Counseling Children and Adolescents: Developmental Issues and Interventions (3)
An examination of the interpersonal dynamics of adolescents who come to counselors for help due to the severity of their spiritual, emotional, motivational, behavioral, and adjustment problems. Counseling procedures for normal developmental concerns and issues of adolescents, as well as clinical procedures, treatment methods and counseling approaches for the more resistant and recalcitrant youth will be covered. Prerequisite: A minimum of one course in human development.

COUN-562 Lifestyle and Career Development (3)
A study of sources, methods, and techniques for gathering, evaluating, and disseminating occupational, technological and educational information through career counseling.

COUN-563 Human Sexuality (3)
The study of contemporary theory, research, and practice of counseling related to the study and understanding of the biological, cognitive, socioemotional, cultural, and spiritual dimensions of human sexuality.

COUN-569 Play Therapy (3)
A study of the literature and practice of play therapy as a unique approach to clinical work with children. Non-directive play therapy methods, inclusion of parents in treatment, and directive play therapy interventions are considered.

COUN-570 Internship in Elementary School Counseling (3)
Closely supervised counseling practice in an approved field placement in an area elementary school. Interns gain competence in core areas of school counseling, assessment, consultation, and professional functioning. Prerequisite: COUN-502 and COUN-546.

COUN-571 Christian Perspectives on Counseling (3)
A survey of Christian approaches to counseling. Emphasis on the development of Christian approaches as they relate to theoretical and clinical advances in the field of counseling. Focus on the theological underpinnings of each approach. Offered Fall semester.

COUN-572 Counseling Internship I (3)
Closely supervised counseling practice in approved field placement. Interns gain competence in core areas of counseling, assessment, consultation and professional functioning. Prerequisite: COUN-500 and COUN-548.

COUN-573 Introduction to Addiction Counseling and Treatment (3)
This course focuses on the treatment of addiction disorders and examines different views of addictions (historical, contemporary, Biblical and humanistic). Students are given the opportunity to experience different theories and techniques of treatment in a variety of treatment settings.

COUN-575 Advanced Techniques of Counseling (3)
This course is a survey of advanced counseling techniques from various theoretical perspectives with emphases on empirically validated treatments, efficiency of care in managed care environments, and research on the "common factors." Prerequisite: COUN-500, COUN-520 and COUN-550.

COUN-577 Crisis Counseling and Suicidology (3)
This course provides an introduction to crisis intervention, focusing on salient concepts, theories and skills critical to the crisis intervention process. Assessment, intervention, case management and follow-up are examined, with particular emphasis given to the causes and prevention of suicide.

COUN-579 Matters of Life and Death (3)
This course uses an interdisciplinary approach to study issues related to death and dying. Aspects of death and dying will be examined through the lenses of different disciplines and cultures.

COUN-581 Clinical Psychopharmacology (3)
An in-depth look at the drugs used to treat the major psychiatric disabilities and the major drugs of abuse. Understanding the actions, uses and side effects of psychoactive drugs. Prerequisite: This course requires completion of a course in Physiological Psychology or approval of the instructor.

COUN-585 Assessment and Treatment of Personality Disorders (3)
This course covers the diagnosis and treatment of personality disorders using psychoanalytic, cognitive-behavioral, and interpersonal approaches. The use of the current DSM is emphasized. Prerequisite: COUN-524.

COUN-587 Special Topics in Counseling (1)
A course presenting various topics and research concerns. The topic will change to meet student demand and interest.

COUN-588 Internship in Secondary School Counseling (3)
Closely supervised counseling practice in an approved field placement in an area secondary school. Interns gain competence in core areas of school counseling, assessment, consultation, and professional functioning. Prerequisite: COUN-502 and COUN-546.

COUN-589 Special Topics in Counseling (2)
A course presenting various topics and research concerns. The topic will change to meet student demand and interest.

COUN-590 Counseling Internship II (3)
Closely supervised counseling practice in approved field placement. Interns gain competence in core areas of counseling, assessment, consultation and professional functioning. Prerequisite: COUN-572.

COUN-591 Special Topics in Counseling (3)
A course presenting various topics and research concerns. The topic will change to meet student demand and interest.

COUN-592 Seminar in Guidance & Counseling (1)
This course is designed to prepare students to plan, manage, and evaluate a comprehensive PreK-12 program of guidance and counseling services.

COUN-593 Directed Research (1)
This course enables the student to pursue topics of interest in greater depth than is done in the regular curriculum. Prerequisite: Approval by Director of Graduate Studies in Counseling.

COUN-594 Counseling Internship III (3)
Closely supervised counseling practice in approved field placement. Interns gain competence in core areas of counseling, assessment, consultation and professional functioning. Prerequisite: COUN-572 and COUN-590.

COUN-595 Directed Research (2)
This course enables the student to pursue topics of interest in greater depth than is done in the regular curriculum. Prerequisite: Approval by Director of Graduate Studies in Counseling.

COUN-597 Directed Research (3)
This course enables the student to pursue topics of interest in greater depth than is done in the regular curriculum. Prerequisite: Approval by Director of Graduate Studies in Counseling.

EDUCATION

EDUC-501 Research Methods in Education (3)
This is a fundamental research course designed to help students become intelligent consumers of educational research. This course will cover the basic methods of research design, measurement and evaluation, and the interpretation and communication of results. Based on personal interest and experience, the student will select one professional educational topic/concern as a guiding emphasis throughout the master's program.

EDUC-502 Philosophy & Worldview of Education (3)
This course reviews philosophical foundations of education with an emphasis on synthesizing and refining a personal philosophy of education.

EDUC-503 Human Development and Exceptionalities in Education (3)
This course will examine the role of human development in the education of children from pre-kindergarten through high school. Students will explore the historical foundations, special education laws, issues and trends, and current practices pertaining to working with a diverse school population, including special needs students. Descriptions of handicapping conditions, along with various techniques and procedures for working with the exceptional child using school and community resources will be emphasized. This course is required for MAT programs.

EDUC-505 Critical Thinking (2)
This course is designed to describe, explain and apply critical thinking as a creative problem solving tool. Fundamental skills in creativity, reasoning, personal conflict resolution and content thinking will be integrated in this general review of the critical thinking process and its applications in creative problem solving.

EDUC-510 Seminar: Young Adult Literature in the Secondary Classroom (3)
An overview of the genre of young adult literature with emphasis on pedagogical concerns and techniques. The student will be introduced to "classic" authors and works of young adult fiction, as well as contemporary young adult literaray works that reflect current interests and concerns.

EDUC-513 Seminar on College Student Development (1)
An overview of the student affairs profession, particularly in Christian higher education.

EDUC-514 College Student Development (3)
An overview of student development theories and practices in higher education, emphasizing current standards of practice and emerging trends, particularly in Christian higher education.

EDUC-515 Teaching Business, Grades 7-12 (2)
This course will analyze and evaluate methods, techniques, and problems of teaching business on the secondary level. Students will explore and apply various methods and techniques while in their professional internship. Prerequisite: EDUC-568.

EDUC-516 Teaching Social Studies, Grades 7-12 (2)
This course will analyze and evaluate methods, techniques, and problems of teaching the social studies on the secondary level. Students will explore and apply various teaching methods and techniques while in their professional internship. Prerequisite: EDUC-568.

EDUC-517 Teaching English, Grades 7-12 (2)
This course will analyze and evaluate the selection, development, organization of materials as related to the teaching of literature and language arts in secondary schools. Students will explore and apply various methods and techniques which are theoretically grounded and practically effective for teaching English to individuals, groups, and classrooms. Prerequisite: EDUC-568.

EDUC-518 Teaching Languages, Grades 7-12 (2)
This course will analyze and evaluate the selection, development, organization of materials as related to the teaching of foreign languages in secondary schools. Students will explore and apply various methods and techniques which are theoretically grounded and practically effective for teaching English to individuals, groups, and classrooms. Prerequisite: EDUC-568.

EDUC-519 Teaching Mathematics, Grades 7-12 (2)
This course explores and evaluates the major theories and practices of instruction in American secondary schools; aims, materials, teaching methods, learner activities, and evaluation procedures in the mathematics discipline; how these relate to the program of the school. Prerequisite: EDUC-568.

EDUC-520 Teaching Science, Grades 7-12 (2)
This course explores and evaluates the major theories and practices of instruction in American secondary schools; aims, materials, teaching methods, learner activities, and evaluation procedures in the science disciplines; how these relate to the program of the school. Prerequisite: EDUC-568.

EDUC-554 Early Childhood Methods: Numeracy and Literacy (3)
This course explores effective methods and materials for teaching and promoting developmentally appropriate skills for young children.

EDUC-561 Multicultural Education (2)
This course is designed to help students develop the strategies to be effective teaching professional in multicultural settings. They will evaluate current programs and will be encouraged to evaluate their own approaches to dealing with students from a variety of cultural backgrounds including ethnic, economic, religious and regional.

EDUC-562 Inclusion and Diversity in the Classroom (3)
This course examines the contemporary classroom and the task of the teacher in facilitating the education of students with divergent abilities, needs, interests, as well as cultural and ethnic backgrounds. This course focuses on inclusion in accordance with the mandate from IDEA for the least restrictive environment. This course is required for M.Ed. programs.

EDUC-563 Assessment of Student Learning (3)
This course addresses traditional and current trends in educational testing and measurement.

EDUC-565 Introduction to School Law (3)
This is an introduction course which examines fundamental issues of law and ethics as they are applied to the teaching profession. Areas to be studied include educational structure and governance, church/state relations, students' rights, teachers' rights and responsibilities, as well as tort liability.

EDUC-568 General Methods (3)
Effective teaching research and practice will be presented in this course. This course is designed to equip students in the Master of Arts in Teaching program with the methods, skills and strategies for successful classroom teaching.

EDUC-569 Teaching Math, Science, Social Studies in Elementary (3)
Effective methods and materials for teaching math, science, and social studies in the elementary classroom will be presented in this course. Required for elementary and special education licensure.

EDUC-570 Current Issues and Strategies in Education (3)
This course examines current and emerging instructional strategies, popular curricular approaches, and issues in education. Students will apply skills in critical thinking and creative problem solving as they examine a variety of current topics and evaluate the underlying assumptions of each.

EDUC-571 Arts Across the Curriculum (3)
This course focuses on the multiple roles of the arts as languages of learning and methods for teaching in the multicultural and multilingual classroom.

EDUC-575 Technology in the Classroom (3)
An introduction to various technologies used in classrooms with emphasis on microcomputer-based systems.

EDUC-576 Multimedia Design and Production in Education (3)
This course will comprehensively examine the multimedia production process as a tool for instructional presentations. It will introduce, analyze, and review the hardware and software products necessary for success in multimedia production in educational settings. A strong emphasis will be placed on a team approach in order to simulate the collaborative efforts necessary for success in the wider learning community. Prerequisite: EDUC-575 or equivalent experience/competency.

EDUC-580 Teaching Reading Skills (3)
This course is designed to provide graduate students with research based methods and materials for reading instruction, along with principles to help them choose among these options for their specific students and situations.

EDUC-581 Writing Across the Curriculum (2)
This course will help professional teachers develop strategies for ways to use writing activities as a tool of learning within their specific classroom settings. Required for elementary licensure only.

EDUC-582 Teaching Reading in the Content Areas (3)
This course is designed to provide graduate students with research based methods and materials for helping students in grades 7-12 read to learn in the content areas.

EDUC-591 Directed Research (1)
This course enables the student to pursue topics of interest in greater depth than is done in the regular curriculum. The course may be repeated. The Pass/Fail grade scale will be used. Approval by the Director of Graduate Studies in Education is needed.

EDUC-592 Directed Research (2)
This course enables the student to pursue topics of interest in greater depth than is done in the regular curriculum. The course may be repeated. The Pass/Fail grade scale will be used. Approval by the Director of Graduate Studies in Education is needed.

EDUC-593 Directed Research (3)
This course enables the student to pursue topics of interest in greater depth than is done in the regular curriculum. The course may be repeated. The Pass/Fail grade scale will be used. Approval by the Director of Graduate Studies in Education is needed.

EDUC-595 Thesis Seminar (1)
This course will provide the structure, the format, the support, and the encouragement for the student to complete the thesis and present it to colleagues. Prerequisite: Passing of mid-program evaluation.

EDUC-596 Internship I (3)
This internship will provide a broad, general perspective of an area school to the M.A.T. student. Interns will experience the multiple roles of the classroom teacher, as well as the organization and operation of the elementary, middle, or high school.

EDUC-597 Internship II (6)
The internship will provide extensive instructional experiences to the M.A.T. student. The intern at this level will, under the direction of a cooperating teacher and principal, assume responsibility for instructional planning, implementation and evaluation. Prerequisites: EDUC-568 and Specialty Methods.

EDUC-598 Internship Seminar (0)
This course is designed for graduate students serving an internship in public and private schools. The seminar format will provide the intern an opportunity to discuss issues of importance in education and complete routine paperwork required to complete the Master of Arts in Teaching.

EDUCATIONAL LEADERSHIP

EDLR-510 Foundations of Educational Leadership (3)
This course will provide an overview of American public school administration to include basic concepts, policies, practices, and principles of educational leadership at the local, state, and federal levels. Participants will examine the role and responsibilities of school administrators and issues impacting school administration.

EDLR-571 School Finance and Management (3)
This course examines the fundamental financial management tasks and procedures in an individual school setting. Further, it develops concepts and skills necessary for the quality operation of educational facilities.

EDLR-572 Organizational Theory (3)
The intent of this course is to study the behavior, structures, and underlying principles of educational organizations.

EDLR-573 Curriculum and Supervision (3)
Students will gain knowledge and understanding about supervision and curriculum theory and its application to classrooms today.

EDLR-574 Interpersonal Relationships (3)
This is an introductory, graduate-level course in interpersonal relations and group processes. It surveys a broad range of topics, including communication, power, managing conflict, leadership styles, and others related to the field of study.

EDLR-581 School and Community Relations (3)
This course will comprehensively examine communication principles and the variety of forces that are involved in school and community relations. Application of essential public relations tools to enhance a school's mission focused on student learning is a major course objective.

EDLR-582 School Personnel Administration (3)
This course represents a study of personnel administration in public school systems. The course examines selection, orientation, placement, compensation, transfers, separation, and staff development of instructional and support staff. Prerequisite: EDUC-565.

EDLR-585 Advanced School Law (3)
This course is designed to acquaint students with emerging legal issues that will affect them in roles as educational decision-makers. Students enrolled in this course are expected to have a working knowledge of school law and the material covered in EDUC-565 or a comparable course. Prerequisite: EDUC-565 or equivalent.

EDLR-596 Education Leadership Practicum (3)
This course provides students with extensive supervised administrative experiences in local schools in levels PreK – 12.

GERMAN

GERM-501 Theological German (3)
An introduction to theological German designed for the student who has little or no previous knowledge of the language. The course will focus on the basics of German grammar and syntax, while acquisition of vocabulary and translation drills will concentrate on religious and theological selections.

GERM-502 Readings in Theological German (3)
Continuing the course on introduction to theological German, this course reviews and extends the grammatical and syntactical aspects of the German language. Students will be exposed to a variety of philosophical and theological texts meant to prepare them for comprehension and reading of German for research in future work. With this goal in mind, the emphasis is on reading comprehension and extensive exposure of as many theological and biblical readings as possible. The prerequisite is GERM-501.

GREEK

GREK-501 Elementary New Testament Greek (3)
A basic vocabulary and grammar study of New Testament Greek with some drills in simple Greek reading. The course consists primarily of drills in vocabulary and grammar with an introduction to its use.

GREK-502 Elementary New Testament Greek (3)
A continuation of GREK-501 with more attention to syntax and reading.

GREK-511 Intermediate New Testament Greek (3)
This course offers a programmatic acquisition of the vocabulary and grammar of the Greek New Testament with special emphasis on the linguistic and theological contributions found in the Epistle of 1 John. Prerequisite: GREK-502.

GREK-512 Intermediate New Testament Greek (3)
A continuation of GREK-511.

HEBREW
HEBR-501 Elementary Biblical Hebrew (3)
This course is an introduction to Hebrew that is designed to introduce students to the basic vocabulary and grammar of the Hebrew Bible.

HEBR-502 Readings in Biblical Hebrew (3)
This course is a continuation of HEBR-501. It builds on the vocabulary and grammar of HEBR-501 and gives students a working knowledge of the standard grammatical and lexical resources for exegetical work. Students will also begin reading the text of the Hebrew Bible. Prerequisite: HEBR-501.

HISTORY
HIST-560 Social Sciences Seminar: Social, Cultural, and Political History of the United States (3)
A consideration of prominent social, cultural and political developments in American History from the Puritans to the Progressives with an emphasis on the roles the ideas and practices of these movements played in shaping the national character.

LATIN
LATN-501 Ecclesiastical Latin (3)
This course will introduce the student to the basic grammar, syntax, and vocabulary of the Latin language, with special attention towards ecclesiastical Latin.

LATN-502 Readings in Ecclesiastical Latin (3)
This course will build upon the introduction to basic Latin grammar and focus on extending vocabulary and reading skills. Its special emphasis will be on writings of an ecclesiastical nature from the early church fathers through the 17th century. Prerequisite: LATN-501.

MUSIC – APPLIED
MUSA-501 Applied Music (1-4)
Applied music in the 501 series is intended for all graduate students who are working towards an emphasis in applied music and taking lessons with their Primary instrument. Enrollment for 4 credit hours is permitted only for students admitted to the Master of Music Performance degree.

MUSA-502 Applied Music (1-2)
Applied music in the 502 series is intended for all graduate students except those with an emphasis in applied music who are taking lessons on a Secondary instrument.

MUSA-503 Applied Music (1-2)
Applied music in the 503 series is intended for all graduate students who need Elective credits and are seeking specialized assistance in particular instrument technique.

MUSIC –CHURCH MUSIC
MUSC-514 Music Conference I (1)
A course that involves a variety of workshops at music conferences where students participate in charismatic and evangelical worship service traditions as well as other contemporary forms of praise and worship. Individual workshops typically address current issues in sacred music, along with sessions on technique. Conferees attend numerous music-reading sessions. Evening concerts demonstrate the integration of materials, techniques and philosophy of worship.

MUSC-515 Music Conference II (1)
This elective course allows credit to be received at one of a number of music conferences from which the student may choose in consultation with the Director of Graduate Studies in Music. The conference will complement rather than duplicate MUSC-514.

MUSC-517 Congregational Worship (2)
A course designed to provide students with an in-depth study of corporate worship, giving attention to the theological foundations of music in worship, the function of music in worship, the role of the worship leader, the practical elements of creativity in worship design and the production of materials for congregational worship in evangelical and Pentecostal church services.

MUSC-518 History of Church Music (2)
A course designed to provide students with an overview of the historical church traditions (from Hebrew to contemporary) and to demonstrate the influence of these traditions on the music of the evangelical and Pentecostal church. Offered Fall Semester.

MUSC-519 Church Music Seminar (2)
This course is intended to give the student an opportunity to explore current trends and practical matters of church music ministry. Offered Spring Semester.

MUSC-520 Church Music Literature/Sources (2)
An overview of sacred literature from the major periods of church music history with selected representative composers and their works from each period. This will include a significant section on contemporary sacred literature for the church and school. Offered Fall Semester.

MUSC-521 Hymnology (2)
A survey of the various periods and styles of hymnody in the history of the Western church; textual analysis; and a study of the role of congregational singing in worship.

MUSC-522 Church Music Organization & Administration (3)
A study of the administrative role of the minister of music in a fully developed music program at the local church level. Offered Fall Semester.

MUSC-523 Music Ministry Internship (2)
A course designed to give graduate students an opportunity to interact with a competent music minister in all areas of church music ministry. The student will be given opportunities to increase his/her knowledge and skill levels in areas of interpersonal relationships, administration, leadership and planning, as well as musicianship.

MUSC-590 Seminar in Songwriting (1)
This course will explore the basic rudiments and techniques of songwriting. Students will be equipped with tools to help them create original compositions from start to finish, learning step-by-step how to compose a lyric and melody and complete a composition according to music industry standards. The course will also explore the music business, looking into such areas as publishing, copyrights, performance rights organizations, and other careers related to music business and the music ministry. Offered Spring Semester.

MUSIC –EDUCATION

MUED-512 Research Methods/Design in Music Education (3)

A fundamental research course designed to help students become better readers, creators and writers of research in music education. This introductory course will cover the basic issues in reading and interpreting current research in music education, measurement and evaluation, and the communication of results. During the course of this class, the student will select a professional educational question/concern/problem that may eventually become the student's final project.

MUED-513 Foundations of Music Education (3)

This course reviews philosophical and historical foundations of music education with an emphasis on synthesizing and refining a personal philosophy of music education, based on sound historical and theoretical principles. The course encompasses vocation, calling, and the act of teaching.

MUED-514 Curriculum and Assessment in Music Education (3)

This course is designed to give students the opportunity to explore the fields of curriculum and assessment as domains of inquiry, analysis, and application. The course will include an examination of both curricular and assessment theories and practices from a variety of perspectives and paradigms. We will also study past, present, and future trends in curriculum and assessment and reform efforts in both general education and music education. Particular emphasis is given to examining systematically the processes of program development in music education including purpose, content, organization, and evaluation. The integration of technology is required.

MUED-515 Current Issues in Music Education (3)

A course presenting various current topics and research concerns in music education. The course material will be selected and presented as determined by the needs and interests of students involved in the program. The problems addressed will include specific teaching concerns encountered by public and private school music educators in the teaching of: K-12 general music courses; elementary, middle school, and high school choir; elementary, middle school, and high school band and/or orchestra; marching band; jazz, music of diverse cultures and recent developments in cognition as related to music learning. The study of these selected topics will provide insight into possible research questions which should be addressed by music educators. In-depth study of these questions will be addressed in this course. Prerequisite: Permission of the Instructor.

MUED-516 Choral Conducting (2)

An investigation of choral music of varying styles, periods, and genres with emphasis on conducting and rehearsal technique, score study, and stylistic performance.

MUED-517 Instrumental Conducting (2)

An investigation of instrumental music of varying styles, periods, and genres with emphasis on conducting and rehearsal technique, score study, and stylistic performance.

MUED-518 Graduate Conducting and Rehearsal Techniques (3)

This course seeks to provide the student the opportunity to investigate both choral and instrumental music of varying styles, periods, and genres with emphasis on conducting and rehearsal technique, score study, and stylistic performance.

MUED-521/522/523 Special Topics in Music Education (1 – 3)

A course presenting various topics and research concerns in music education. The course material will be selected and presented as determined by the needs and interests of students involved in the program. The problems addressed will include specific teaching concerns encountered by public and private school music educators in the teaching of: K-12 general music courses; elementary, middle school, and high school choir; elementary, middle school, and high school band and/or orchestra; marching band; jazz and music of diverse cultures. The study of these selected topics will provide insight into possible research questions which should be addressed by music educators. In-depth study of these questions will be addressed in this course. Repeatable for credit. Prerequisite: Permission of the Coordinator of Graduate Studies in Music Education.

MUSIC – ENSEMBLES

MUSE-501 Music Ensemble

Students may select from the following choral and instrumental ensembles, which are repeatable for credit:

Chamber Music (1)

Study and performance of music for small ensemble. Instrumentation based upon student interest and availability, to include some or all of the following: BR (Brass), CL (Clarinet), FL (Flute), GU (Guitar), PE (Percussion), SA (Saxophone), ST (Strings), TB (Trombone), WW (Woodwinds), SJ (Jazz). Open to all students by audition.

CC-Campus Choir (1)

Study and performance of a wide variety of sacred choral literature of the worship tradition and in a worship setting. Open to all students by audition. A minimum 3 hours of rehearsal per week.

CU-Choral Union (1)

Study and performance of major choral master works as well as newly composed works for festival chorus. Open to music majors, general university students, and members of the local community with the consent of the instructor. One major concert each semester.

ES-Evangelistic Singers (1)

Study and performance of a wide variety of sacred choral literature ranging from the Negro Spiritual to traditional and contemporary Black Gospel settings. Open to all students by audition. A minimum 3 hours of rehearsal per week.

JE-Jazz Ensemble (1)

Utilizing standard stage band instrumentation, this ensemble studies and performs the best of the traditional and contemporary jazz repertory. Open to all students by audition. A minimum 3 hours of rehearsal per week.

LC-Chorale (1)

Study and performance of choral literature with emphasis on standard classical choral repertoire. Concerts given each semester. Open to all students by audition.

LL-Ladies of Lee (1)

Training and performance in choral music for treble voices. Various performances each semester. Open to all female students by audition. A minimum 3 hours of rehearsal per week.

LS-Lee Singers (1)
Study and performance of a wide range of choral literature. One major tour each semester in addition to other off-campus appearances. Membership by audition only. A minimum 4 hours of rehearsal per week.

MD-Music Drama Workshop (1)
A practical laboratory course which involves the production of music dramas. Work includes casting, rehearsing, designing and constructing sets, lighting, costuming and publicity for recitals and public presentations.

OR-Chamber Orchestra (1)
Study and performance of orchestral repertoire. Open to all students by audition.

OT-Opera Theatre (1)
Experience in the practical application of musical and dramatic preparation and performance of opera. Open to all students by audition.

PB-Pep Band (1)
Study and performance of commercial and marching-band literature. Open to all students by audition.

SB-Symphonic Band (1)
Training, practice and performance of wind band literature. Open to all students by audition. A minimum of 3 hours of rehearsal per week.

VL-Voices of Lee (1)
A 16-voice ensemble designed to study and perform a variety of a cappella, jazz and contemporary choral stylings, both sacred and secular. A minimum of 5 hours rehearsal per week with extensive off campus performances. Membership by audition.

WE-Wind Ensemble (1)
Training, practice and performance of concert wind ensemble literature. Membership is by audition only and includes participation in Orchestra as assigned. A minimum of 3 hours of rehearsal per week.

MUSIC – GENERAL

MUSG-500 Degree Completion (0)
This course allows students who have finished course work but have not completed comprehensive exams or other requirements to maintain their status as an actively enrolled student.

MUSG-512 Introduction to Graduate Music Studies (2)
An orientation to graduate music studies and requirements, with particular attention given to the methodology of scholarly research and writing in music. This course must be taken and passed before prospectus is presented to Graduate Committee.

MUSG-521/522/523 Special Topics in Music (1 - 3)
A course presenting various topics and research concerns. The topic will change to meet student demand and interest. Repeatable for credit. Prerequisite: Permission of the instructor.

MUSG-599 Final Project (2)
A course which gives the student a choice of vehicles for demonstrating mastery of the goals of his/her degree program. The work of the student will be closely directed and supervised by the graduate discipline coordinator.

MUSIC – HISTORY AND LITERATURE

MUHL-512 Performance Practice in the History of Music (3)
An overview of the history of performance practices, stylistic elements, and principles that emphasize applicability to educational settings. Students will relate the principles studied to representative examples that might be used in a variety of performance settings. Prerequisite: Appropriate score on the Music History Placement Exam.

MUHL-513 Choral Literature (2)
A survey of choral repertoire from Gregorian chant to present day compositions. Emphasis is placed on sacred and secular choral music appropriate for performance in today's public and private schools, colleges, and community and church choirs.

MUHL-514 Instrumental Literature (2)
A survey of instrumental genres and repertoire from 1650 to the present. Emphasis will be placed on instrumental genres considered part of the mainstream historic record, including works for chamber ensembles, orchestra, symphonic band, and wind ensemble. Offered Fall Semester.

MUHL-515 Applied Literature (2)
An in-depth study of selected music literature from the standard solo, concerto, and orchestral repertoire of the student's primary applied area framed in its social, cultural, and historical contexts.

MUSIC – PEDAGOGY

MUSP-586 Applied Pedagogy
Study, critical analysis, and application of various pedagogical approaches and current issues in the discipline that relate to the teaching of advanced repertoire in the student's primary applied area. Includes supervised studio teaching of advanced repertoire with selected students.

MUSIC - PHILOSOPHY

MUPH-512 A Seminar in Personal Philosophy and Worldview for the Christian Musician (3)
This course examines the roles of music in the Christian life and in the life of the Christian musician in particular. The potential music performer, music teacher, church musician, administrator and others in the music professions will explore ways to integrate principles of Christian faith and learning into their professions. Each will address the refinement of their existing personal philosophy of music to become consistent in attitude and performance.

MUSIC – THEORY

MUST-501 Music Theory Review (2)
A course designed to assist the entering graduate student to prepare for the study of music theory at the graduate level. Grading for this course is PASS/FAIL. Credit does not apply toward master's degree in music. Prerequisite: Graduate Music Theory Placement Exam.

MUST-512 Commercial Music Theory (3)
A course which focuses on the theory and practice of the critical elements needed for the understanding, performance, and production of commercial music.

MUST-513 Music and Media Technology (2)
An introduction to the use of media and media technology in the church, the classroom, media concerts, theatrical presentations and the recording studio. The course will cover the use of MIDI (Musical Instrument Digital Interface) and computer hardware and software for the professional musician. In addition the course will cover such related topics as CCU, sound reinforcement, recording, and lighting.

MUST-517 Advanced Improvisation (2)
This course focuses on advanced contemporary harmonic progressions, as well as extended and altered harmonies. It also includes specific elements, including the "Cry Me River" application and melodic approaches that imply standard chord substitutions.

MUST-522 Concepts of Analysis (3)
A study of analytic systems and concepts appropriate to the various styles of the standard repertoire of Western music. Emphasis is placed on non-surface phenomena and comprehensive analysis strategies that build on undergraduate study of music theory. Prerequisite: A passing score on the Graduate Music Theory Placement Exam or equivalent.

MUST-541 Orchestration (2)
A detailed study of instruments of the orchestra including: range, technique, timbre, transposition, and orchestration. Study of various principles of arranging for church instrumental ensembles. Prerequisite: MUST-341 or another appropriate undergraduate orchestration or arranging course.

MUST-542 Orchestration II - Strings (2)
An in-depth study of orchestrating for strings and woodwinds. This course will focus on bowing techniques, alternate clefs, specific scoring problems for double reed instruments, review of ranges and transpositions, and special effects for string instrumentation. Prerequisite: MUST-541 or equivalent.

MUST-543 Orchestration III – Brass (2)
An in-depth study of commercial orchestration for brass, this course will focus on orchestrating pre-existing vocal solo and/or choral arrangements with a brass ensemble as well as incorporating brass with strings. Prerequisite: MUST-542 or equivalent.

MUST-544 Advanced Commercial Orchestration IV – Woodwinds, Harp And Percussion (2)
An in-depth study of commercial orchestration for woodwinds, harp, and percussion. As part of the course requirements, students will create original orchestrations from pre-existing and newly-created compositions. Prerequisites: MUST-543 or equivalent.

MUST-545 Advanced Commercial Arranging (1)
An in-depth study of commercial arranging, this course will focus on creating fresh, saleable, and exciting arrangements from a preexisting lead line.

MUST-546 Scoring for Commercial Orchestra (2)
An in-depth, advanced study of commercial orchestration, this course will focus on orchestrating pre-existing vocal solo and/or choral arrangements for a full studio orchestra.

PHILOSOPHY

PHIL-542 Major Thinkers in Modern and Contemporary Philosophy (3)
This course offers an in-depth treatment of selected major philosophers of classical and medieval Western philosophy.

PHIL-551 Philosophy of Human Nature (3)
This course offers an intensive historical-analytical study of prominent philosophical theories of human nature. It focuses on the philosophical anthropologies of thinkers as diverse as Plato, Hume, Rousseau, Kant, Nietzche and Freud. In addition, it examines existentialism as captured in the thought of Tolstoy, Sartre and Camus, and Christian existentialism. Some influential contemporary treatments of human nature are considered as well.

PHIL-552 Philosophy of Religion (3)
This course will introduce the student to the main frameworks of philosophic thought, especially as they relate to religious studies. Particularly important will be the thought of Plato, Aristotle, Augustine, Thomas Aquinas, Immanuel Kant, and the Modern/Postmodern area. Topics considered will be the arguments for the existence of God, religious experience, the problem of evil, problems with religious language, miracles, immortality, freedom and determinism, faith and reason, and religious pluralism.

PHIL-571 Philosophical Ethics (3)
This course provides a comprehensive introduction to the philosophical study of morality through the analysis of major ethical works in the history of Western philosophy, and leading paradigms in contemporary moral philosophy.

PHIL-574 Feminist Theology and Philosophy (3)
This course examines the historical roots, key ideas, and trajectories of feminist theology and philosophy, the passions and contradictions of these disciplines, and their effects on various social practices and religious institutions.

SPECIAL EDUCATION

SPED-520 Nature and Characteristics of Individuals with Disabilities (3)
This course is an advanced study of mild/moderate disabilities, exploring history, definitions, characteristics, identification procedures, and problems of the fields of learning disabilities, mild mental retardation, and behavior disorders. This course involves a field experience including interaction and journaling.

SPED-521 Nature and Characteristics of Severe Disabilities (3)
This course explores the nature and needs of individuals with severe disabilities. This broad group of developmental disabilities includes individuals with multiple and chronic disabilities that have lifelong implications and that substantially limit many life functions. Prerequisite: SPED-520.

SPED-522 Nature and Characteristics of Emotional & Behavioral Disorders (3)
An introduction to the nature and needs of individuals with emotional and behavioral disorders. Attention will be given to the approaches that can be used to give students with these disabilities self-discipline and responsibility.

SPED-523 Nature and Characteristics of Children (0-9) With Developmental Disabilities (3)
An introduction to the nature and needs of young children with developmental disabilities. A non-categorical approach will be emphasized.

SPED-524 Diagnostic/Prescriptive/ Teaching (3)
This course is a study of the analyses and use of diagnostic test materials to assess functional levels of ability of a child with disabilities followed by specific developmental or remedial recommendations consistent with the child's ability levels. Emphasis will be on matching a child's strengths and deficits to an appropriate intervention program with techniques that facilitate academic growth to attain the maximum learning potential for the child. Prerequisite: SPED-520.

SPED-531 Behavior Management (3)
This course analyzes and evaluates approaches to classroom management of students as individuals as well as in groups. Behavior Modification, behavior support plans, and specific techniques for strengthening and reducing behaviors will be explored. Observation and critique of behavior management techniques in the school setting is required.

SPED-532 Applied Behavior Analysis (2)
A study of the principles of behavior analysis in a structured environment and how these principles can be used to teach academic skills, functional skills, and appropriate social behavior.

SPED-550 Instructional Methods for Students With Mild/Moderate Disabilities (3)
This class examines alternatives to segregated special education services and the interface between regular and special education. Examination of materials and methods to meet the needs of exceptional learners is the primary focus. Emphasis will be on the development of instructional intervention strategies and techniques and the presentation of skills and materials to attain maximum child potential growth. Prerequisite: SPED-520.

SPED-551 Instructional Methods for Students With Severe Disabilities (3)
Effective methods and materials for teaching functional and life skills to students with severe disabilities. Prerequisite: SPED-521.

SPED-552 Instructional Methods for Emotional and Behavioral Disorders (3)
Effective methods and materials needed for teaching behavioral and social skills and self-discipline to students with emotional and behavioral disorders. Prerequisite: SPED-522.

SPED-553 Intervention Strategies and Methods For Children (0-9) With Developmental Disabilities (2)
Effective methods and materials for allowing and enabling infants and toddlers with disabilities to progress developmentally. Procedures for inhibiting the progress of atrophy and complications due to disabilities will be examined.

SPED-581 Assessing and Guiding Reading Instruction (3)
A study of the various approaches to teach reading skills to students with reading disabilities.

SPED-582 Collaborative Services For Special Education (3)
This course provides content that focuses on the development of collaborative partnerships in school and community settings. This course examines various services, as outlined in IDEA, provided to individuals with disabilities. Course content focuses on the role of the special educator in various service delivery models, the skills necessary to facilitate successful collaboration, and various theoretical models of collaboration.

SPED-590 Policies and Procedures in Special Education (2)
This course emphasizes the understanding of legislation, regulations, and litigation related to the field of special education. It contains detailed comparisons between students requiring special accommodations in the regular education setting and those students requiring special education services. There is strong parental perspective component.

SPED-596 Internship I (3)
This internship will provide a broad, general perspective of local schools and early childhood programs. Interns will experience the multiple roles of the special education teacher, as well as the organization and operation of early childhood service providers, elementary, middle, or high schools.

SPED-597 Internship II (6)
This internship will provide extensive instructional experiences. The intern will, under the direction of a cooperating teacher, principal or director, assume responsibility for instructional planning, implementation of the IEP, and evaluation of students. Prerequisite: SPED-550.

SPED-598 Internship Seminar (0)
This course is designed for graduate students serving an internship in public and private schools. The seminar format will provide the intern an opportunity to discuss issues of importance in education and complete routine paperwork required to complete the Master of Arts in Teaching.

THEOLOGY

THEO-518 Integrative Theology: Revelation and God (3)
This course integrates historical, biblical, systematic, apologetic and applied dimensions to selected theological matters offered for investigation. It proceeds according to the following method: (1) defining the problem under consideration, (2) identifying alternative approaches to solving it, (3) summarizing the biblical teaching regarding it by applying sound hermeneutical principles, (4) articulating a cohesive doctrine respecting it, (5) defending that doctrine, and (6) applying those convictions to Christian life and ministry.

THEO-534 Doctrine of Christ (3)
A historical and systematic study of the doctrine of the person and work of Jesus Christ. This course surveys the primitive Christologies of the New Testament and continues by examining the Christological controversies of the early church (until the final crystallization in the Chalcedonian Creed). The basic questions of the doctrine of Christ will be investigated (e.g., the incarnation, the relation of the two natures of Christ, the divinity of Christ in relation to the Trinity). Consideration will be given to the several quests for the historical Jesus in the last century as well as a consideration of the "Jesus Seminar." An examination of the various reconstructions of Christologies in the modern era (e.g., liberationist, feminist, and other Christologies) will be a part of this study. The centrality of Christ for other doctrines and for Christian proclamation will be stressed.

THEO-535 Doctrine of the Holy Spirit (3)
This course offers a study of the doctrine of the Holy Spirit with emphasis upon the Spirit's relationship to Christ. The work of the Holy Spirit in relation to other fundamental doctrines will also be considered (creation, salvation, ecclesiology, eschatology). Special attention will be focused on the work of the Holy Spirit as teacher, helper, disciple and on the experience of Spirit baptism with the initial evidence of glossalalia. Some attention will be given to the meaning of 'living in the Spirit' and spiritual gifts.

THEO-536 Doctrine of the Church (3)
This course will examine the various models of the Church proposed by the New Testament and later throughout the history of Christianity. Special attention will be given to these areas of eccesiology: governmental structures and leadership; the nature and mission of the church; sacraments; and the church empowered by the Spirit.

Relating these studies to the contemporary Body of Christ will be a central goal.

THEO-537 Systematic Theology (3)
This course is an advanced study of theology, considering philosophical/theological prolegomena, the revelation of God, the nature of Scripture, the Trinity, the doctrine of humankind, and personal/social dimensions of sin.

THEO-538 Systematic Theology (3)
This course concerns the person and work of Christ, the doctrines of salvation, the work of the Holy Spirit in Pentecostal perspective, and reflections on selected topics in ecclesiology and eschatology.

THEO-550 Biblical Criticism/ Hermeneutics (3)
This course will explore several schools of biblical criticism (source, reaction, and form criticism), and various hermeneutical approaches. Particular attention will be given to tracing the influence of German philosophy on contemporary continental theology. Martin Heidegger's role in forming the hermeneutic of Rudolph Bultmann and the resultant schools of interpretation arising from the latter will be studied in detail. In addition, more recent forms of criticism will be considered, including reader-response, social-scientific, and postmodern theory.

THEO-551 History of Doctrine I (3)
This course provides a study of major Christian doctrines as understood through the writings of seminal theologians of the Church up to the High Middle Ages. By placing each theologian within a historical context, this course will allow the controversies and major movements of each period to dictate the doctrines to be discussed.

THEO-553 History of Doctrine II (3)
This course provides a study of major Christian doctrines as understood through the writings of seminal theologians of the Church up to the eighteenth century. By placing each theologian within a historical context, this course will allow the controversies and major movements of each period to dictate the doctrines to be discussed.

THEO-570 Patristic Theology (3)
This course is a study in the historical development of selected theological topics from the second to the fifth centuries. It concerns, in particular, matters relating to canonicity, the Trinity, Christology and Pneumatology, and identifies the relevance of those matters to the further (i.e. medieval and modern) history of the Church. Special attention is given to Irenaeus, Tertullian, the Cappadocian Fathers and Augustine.

THEO-571 Theology of the Reformers (3)
This course focuses on Luther, Calvin, Simons and Cranmer as representative of four major streams of Reformation tradition. It (1) explores the personal and historical contexts of each principal, (2) discusses the emphases of each on selected theological matters, (3) compares their theological postures, and (4) assesses the immediate and extended impact of their work upon the wider European experience.

THEO-573 Pentecostal Theology (3)
This course will consider the historical and theological development of the Pentecostal movement, with a view to rehearsing past theological views as well as future systematic possibilities. Topics to be examined will be classical doctrines as well as issues of healing, the five-fold Gospel, the relationship with evangelicals and charismatics, the role of glossolalia and gifts of the Spirit.

THEO-574 Feminist Theology and Philosophy (3)
This course examines the historical roots, key ideas and trajectories of feminist theology and philosophy; the passions and contradictions of these disciplines; and their effects on various social practices and religious institutions.

THEO-575 Contemporary Theology (3)
This course will survey the theological and philosophical trends from the nineteenth century to the present. The major doctrinal themes examined will be the doctrines of God and revelation; the Trinity; and Christology. In addition, various approaches to theology will be considered: liberation theology, narrative theology, feminist and womanist theology, African-American theology, African theology, Asian theology and evangelical theology. Rigorous study in the philosophical foundations of these theologies and their representatives will be examined. The hermeneutical and theological methods of these systems of theology will offer a basis for comparison and evaluation. Important philosophical themes to be considered are existentialism, modernism, and postmodernism.

THEO-576 Seminar in Theology (Calvin) (3)
This course is a seminar focusing on selected portions of Calvin's Institutes of the Christian Religion. It considers the successive editions of the work in both Latin and French, ascertaining the purpose for such and the nuances of the Reformer's thought therein. Students will attend to the lectures on various aspects of Calvin's personal and professional life and will interact by papers and discussion with portions of Calvin's work.

THEO-577 Seminar in Theology (Wesley) (3)
A seminar that will focus on the primary writings of John Wesley, with an introduction to the works of Charles Wesley, and the rise of the Wesleyan Movement. Wesley will be placed within the larger theological context of Western Christendom, but the major focus of the course is the development of his thought. Interaction over sections of primary readings will form a vital part of the seminar as well as student presentations.

THEO-578 Seminar in Theology (Barth) (3)
This course is a seminar that will focus on a selected portion of the primary writings of Karl Barth. Barth's theological views will be placed within a larger framework of his thought, but the focus will be on a limited section of his Church Dogmatics I/1 and II/1. Students will "exegete" passages from Barth's writings and will discuss in a seminar setting the implications for his doctrine of God.

THEO-580 The Trinity (3)
This course offers a study of the doctrine of the Trinity. It examines the fundamental, scriptural data for the doctrine, tracks the formulation and articulation of the doctrine in the history of the church, and attends to appropriations of the doctrine in contemporary theology.

THEO-593 Directed Study in Theological Studies (3)
A study of an approved area of biblical or theological studies, in which the student contracts with the director of the study concerning course requirements, course scheduling and evaluation procedure. This course may not be used to substitute for core courses.

THEO-594 Special Topics in Theological Studies (3)
An intensive study of selective topics in theological studies, including research and critical evaluation of primary and secondary sources. Repeatable for credit. This cannot be used as a substitute for core classes.

THEO-597 Area Exam (3)
This course is designed for students to conclude their graduate program by sitting for an exam covering three areas of specialization.

THEO-598 Thesis (3)
This course is designed for student to conclude their graduate program in religion by writing a thesis that provides evidence of ability to do independent research and compile it in the form required by the faculty of graduate studies in religion.

THEO-599 Thesis (6)
This course is designed for student to conclude their graduate program in religion by writing a thesis that provides evidence of ability to do independent research and compile it in the form required by the faculty of graduate studies in religion. This course must be approved by the director and the M.A. committee.

YOUTH AND FAMILY MINISTRIES

YFAM-501 Foundations of Youth and Family Ministry (3)
This course will examine the biblical and theological foundations of the family with specific focus on the place of adolescents within the family structure. Various models of youth and family ministry will be examined, and through the use of lectures, research, and case studies, the student will develop a family ministry program which will be applicable in his/her ministerial setting.

YFAM-502 Leadership Dynamics and Development (3)
This course will provide an overview of various models of leadership, "secular" and "sacred" (e.g. MBO, Servant-leader), and their appropriateness for use within a community of faith. Once foundational material is presented, an analysis and critique of each model will be provided and will result in the student being able to articulate a theology of leadership that is biblically and theologically sound. From this basis, students will implement a leadership development program in their ministerial settings.

YFAM-503 Discipleship in Contemporary Culture (3)
This course will equip youth leaders for the task of carrying out the Great Commission in a postmodern society. Included will be an examination of key New Testament texts of discipleship, an identification of vital principles used by Christ and the first century church, and a critique of contemporary models. Special consideration will be given to the unique challenges presented by contemporary culture. The goal for each student will be to develop a discipleship model that will systematically take a student from the initial stage of being evangelized through the steps of Christian growth and formation.

YFAM-504 Creative Preaching and Teaching (3)
This course will seek to approach a study of homiletics from a non-traditional perspective, while at the same time retaining the integrity of the pulpit. It will integrate various forms of media and styles into sermon preparation so the student will be able to communicate the gospel to a wide cross-section of people.

YFAM-510 Adolescent Development: Change and Continuity (3)
This course is an examination of the developmental phenomena of adolescence, its physiological, emotional, cognitive, and spiritual dimensions, and the influence of context such as family, peers, schools, and community. Consideration of the needs of youth and interacting societal institutions, with a focus on continuity of development as viewed within the framework of life-span development will be studied.

YFAM-538 Worship in Youth and Family Ministry (3)
A biblical and theological rationale for worship will be given as a foundation for this course. In addition, students will examine various ways in which worship can be incorporated into youth ministry. This course will consider traditional aspects of worship as related to youth and family ministry. Students will be expected to develop a series of worship events that will incorporate both traditional and non-traditional aspects of worship.

YFAM- 539 Parenting Skills (2)
This course will focus on developing skills for Christian parenting, especially focusing on the adult-adolescent relationship. In addition, students will be trained how to set up parenting seminars and training in their local churches. An examination of family relations, family communication, discipline, and conflict resolution will also be a part of this course. Resources for parenting will be examined.

YFAM-540 Communication in the Family (2)
This course will examine the skill of communication with particular attention given to patterns of communication within family culture. Consideration will be given to healthy and unhealthy styles of communication as well as to the development of the skills needed for constructive communication within a family system.

YFAM-541 Special Topics In Youth & Family Ministry (1)
A course presenting various topics and research concerns. The topic will change to meet student demand and interest. Prerequisite: Permission of the Director of Graduate Studies in Religion.

YFAM-542 Special Topics In Youth & Family Ministry (2)
A course presenting various topics and research concerns. The topic will change to meet student demand and interest. Prerequisite: Permission of the Director of Graduate Studies in Religion.

YFAM-543 Special Topics In Youth & Family Ministry (3)
A course presenting various topics and research concerns. The topic will change to meet student demand and interest. Repeatable for credit. Prerequisite: Permission of the Director of Graduate Studies in Religion.

YFAM-555 Theological Issues in Youth and Family Ministry (3)
This course will provide students with an overview of the task of theology as it relates to the ministry of the church. It will focus on several issues of particular importance to youth and families, offering a theological basis and dialogue for each issue. Some issues and their concomitant theological areas that may be investigated are the following: human personality and theological anthropology; sexuality and a theology of sex; estrangement and a theology of reconciliation; abuse/disorders/violence and a theology of wholeness of life; suffering and a theology of suffering; school related issues and a theology of learning; and other miscellaneous issues that may arise.

YFAM-556 Principles of Bible Study (3)
This course is designed to prepare students for personal and small group Bible study, using the inductive method. Emphasis will be on learning the method for studying a book of the Bible and on delivery of that information to a small group. Some consideration will be given to Bible study for youth groups.

YFAM-557 Family Systems (3)
An introduction to general systems theory. Special attention is given to the history of marriage and family therapy and the basic theories

of and models of family interaction. Implication for interactional patterns, functional and dysfunctional family systems, life cycle issues, and ethnicity are discussed.

YFAM-561 Counseling Adolescents (3)

An examination of the interpersonal dynamics of adolescents who come to counselors for help due to the severity of their spiritual, emotional, motivational, behavioral, and adjustment problems. Counseling procedures for normal developmental concerns and issues of adolescents, as well as clinical procedures, treatment methods, and counseling approaches for the more resistant and recalcitrant youth will be covered.

YFAM-590 Final Project (3)

This course is intended as a final research project within the MAYFM program. Students will research a specific area within youth and/or family ministry and provide evidence of biblical, theological, or social science research. In addition, students will prepare a project presentation based on the questions raised by the foundational research.

YFAM-593 Internship (3)

This course is designed for students who have not had practical experience in youth and family ministry. It may be done in lieu of a final project so that students may experience supervised ministry with youth and families.

ADMINISTRATION, FACULTY AND STAFF

The guidance, instruction and assistance you will receive at Lee University will come primarily from the people listed on the following pages. Each member of the faculty, administration and staff possesses great individual devotion to Lee University and our students. Whether conversing with you over coffee in the Student Center, assisting you with your career planning, or working behind the scenes insuring the smooth operation of the school, you will find the Lee University family's devotion genuine and contagious.

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1973 . . . . . Donald N. Bowdle
1974 . . . . . Charles R. Beach
1975 . . . . . French L. Arrington
1976 . . . . . Lois Beach
1977 . . . . . Myrtle Fleming
1978 . . . . . J. Martin Baldree
1979 . . . . . William Snell
1980 . . . . . Robert O'Bannon
1981 . . . . . Charles Paul Conn
1982 . . . . . R. Jerome Boone
1983 . . . . . Karen Carroll Mundy
1984 . . . . . John Sims
1985 . . . . . Sabord Woods
1986 . . . . . William T. George
1987 . . . . . Dewayne Thompson
1988 . . . . . Ellen B. French
1989 . . . . . Robert Herron
1990 . . . . . Jerald J. Daffe
1991 . . . . . Murl Dirksen
1992 . . . . . Pamela Browning
1993 . . . . . Lonnie McCalister
1994 . . . . . Clifford Schimmels
1995 . . . . . Jean Eledge
1996 . . . . . Penny Mauldin
1997 . . . . . Robert W. Fisher
1998 . . . . . Eleanor Sheeks
1999 . . . . . Michael J. Laney
2000 . . . . . Terry L. Cross
2001 . . . . . Robert E. Barnett
2002 . . . . . Ruth Crawford Lindsey
2003 . . . . . James Wilkins
2004 . . . . . Johnny Evans
2005 . . . . . Paul DeLaLuz
2006 . . . . . Carlanna Gill

EXCELLENCE IN SCHOLARSHIP AWARD

1986 . . . . . Donald N. Bowdle
1987 . . . . . William Snell
1988 . . . . . Karen Carroll Mundy
1989 . . . . . Robert O'Bannon
1990 . . . . . Kathleen Reid
1991 . . . . . Evaline Echols
1992 . . . . . Carolyn Dirksen
1993 . . . . . Murl Dirksen
1994 . . . . . William A. Simmons
1995 . . . . . John Sims
1996 . . . . . Milton Riley
1997 . . . . . R. Jerome Boone
1998 . . . . . Dora del Carmen Ruiz Vargas
1999 . . . . . Daniel Hoffman
2000 . . . . . Erik D. Lindquist
2001 . . . . . Terry L. Cross
2002 . . . . . H. Lee Cheek
2003 . . . . . David Holsinger
2004 . . . . . Emerson Powery
2005 . . . . . Dale Coulter
2006 . . . . . Steven Lay

EXCELLENCE IN ADVISING AWARD

1996 . . . . . Janet Rahamut
1997 . . . . . Carlanna Gill
1998 . . . . . Robert E. Barnett
1999 . . . . . Jerald J. Daffe
2000 . . . . . J. Matthew Melton
2001 . . . . . Paul DeLaLuz
2002 . . . . . Pamela G. Browning
2003 . . . . . Donna Summerlin
2004 . . . . . Lee Cheek
2005 . . . . . Deborah Murray
2006 . . . . . Thomas Doolittle

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Stephanie Brening, M.A.T. . . . . Athletic Trainer
Larry Berry . . . . . Director of Physical Plant
Mark Brew . . . . . Head Baseball Coach
Tommy Brown, ... Head Men's Basketball Coach
Kim Brooks . . . . . Director of Special Projects
Tracey Carlson, B.A. . . . . Director of Residential Life
Larry Carpenter, B.S. . . . . Athletic Director
Regenia Collier . . . . . Director of Publications
Brian Conn, B.A. . . . . Director of Public Information
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Michael Ellis, M.A. . . . . Director of Student Financial Aid
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Phillip Price . . . . . Coordinator of Support Services
Kay Prugh . . . . . Payroll Bookkeeper
Jeffery Pullin . . . . . Custodian
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Earon Rogers . . . . . Office Assistant, Health Clinic
Jacquelyn Royal . . . . . Library Assistant
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Sheila Russell . . . . . Secretary, Director of Counseling Center
Tanya Rutherford . . . . Secretary, Department of Behavioral & Social Sciences
Jeff Salyer . . . . . Coordinator of Video Projects
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Al Schuelke . . . . . Assistant Tennis Coach
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Linda Seaman . . . . . Chapel Office Secretary
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Rachel Smith . . . . . Instructors' Assistant, LUDIC
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Cindy Spires . . . . . Data Entry Specialist, Admissions
Wayne H. Standifer . . . . . Reference Librarian
Emma Stanley . . . . . Federal Funds Bookkeeper
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Sarah Steele . . . . . Secretary, Director of Student Development
Jason Steffenhagen . . . . . Chaplain Coordinator, Poiema Project
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Heather Stevens . . . . . Resident Director
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