



## Course Titles, Descriptions, and Instructors

### ***Morning (9:00-11:00 a.m.)***

#### **EDUC-159-SH2      10 Days to Change the World**

***Instructor: Gloria Scott-Richmond, MME***

Our world is in a state of emergency! You have been chosen by the United Nations to represent your country as a Youth Ambassador to identify problems and offer viable solutions to the UN General Assembly. This course will explore diversity issues, education, and music.

#### **BIOS-159-SH      Advances in Genomics and the Future of Personalized Medicine**

***Instructor: Dr. Jonathan Cornett***

The completion of the Human Genome Project ushered in an impressive list of advancements in both technology and biological understanding. Since virtually all human diseases have a significant hereditary component, this scientific revolution has led to the dawn of a new branch of personalized medicine: medical genomics. This course will seek to explore the secrets of human health that can be unlocked through our DNA. Students will explore the benefits and limitations of this new knowledge as well as consider the ethical implications of applying new technologies in the clinic.

#### **CHMN-159-SH      Leadership: What Is It, and Who Cares?**

***Instructors: Dr. Mark Walker / Michael DelBonis / Rob Fultz***

This course is designed to look at the challenges, myths, styles, and influences of leadership from a biblical perspective. It will explore healthy and unhealthy leadership and the impact such leadership has on our culture. Biblical and present-day leaders will be discussed to discover effective and ineffective universal leadership principles.

**EDUC-159-SH**      **Ignite: Hurricanes, Explosions, and a Whole Lot of Learning Going On**

*Instructor: Dr. Jason Robinson*

Who said learning can't be fun? Exciting experiments, engaging demonstrations, and enriching discussions will occur throughout the course. The class will employ a variety of techniques to excite and engage students in the classroom setting. During the first week of class, we will examine the American classroom and discuss various strategies for teaching/learning that have been beneficial and those that must be changed. During the second week of class, we'll examine the idea of change and discuss events that changed the world, events that changed the nation, and events that change the individual.

**HIST-159-SH**      **Lessons from Leaders: Ancient to Contemporary**

*Instructor: Dr. Louis Morgan*

This course allows students to glean from the writings and examples of selected Christian leaders from the beginning of Christianity to the present day and highlight such leaders as Jesus, John Wesley, Dorothy Day, Martin Luther King Jr., Mary McLeod Bethune, C. S. Lewis, and Shane Claiborne. Students will reflect how they can apply the lessons learned in their personal spiritual formation and broader community influence. Class instruction will be facilitated through videos, lectures, brief readings, and group discussions.

**PSYC-159-SH**      **You, Us, and Disney+**

*Instructors: Dr. Ruth Wienk / Dr. Jennifer Thomas*

Why do people behave and think the way that they do? How are individuals connected to larger social forces? These are key questions that the social sciences of psychology and sociology seek to explain. This course introduces foundational theories in these disciplines and illustrates them using popular content on Disney+. Students will extend their knowledge by applying the concepts to their lives and the world around them.

**RELG-159-SH**      **Transforming Communities through Service**

*Instructor: Dr. William Lamb*

Together we will explore the benevolent practices of Jesus along with the good will of humanity. Using theoretical and practical application models, we will map out our own communities to identify areas of need. This class will provide you with resources to step into chaos to bring about transformation.

***Afternoon (1:00-3:00 p.m.)***

- BUSN-159-SH**      **Business Lessons from *The Office***  
*Instructor: Dr. Dewayne Thompson*  
This course is intended to explore typical business concepts such as business ethics, overview of prominent management theories, leadership, office relationships, and motivation. Episodes from *The Office* provide examples of these concepts for analysis. Students will make application of the concepts discussed in class that are demonstrated in the episodes.
- CINE-159-SH**      **The Film Experience: Understanding Cultural Language through the Cinema**  
*Instructors: Dr. Jeff Salyer / Beecher Reuning*  
The popular arts are the cultural language of Western societies. Perhaps the most preeminent “speech” can be found in motion pictures. This course will examine the history, modes of production, and messages of the film industry. Discussion topics include censorship, interpreting meaning, film theory, methods of production, blockbusters, independent cinema, redemption, and cultural impact.
- GNST-159-SH**      **Creating a Better Normal: Leading in Turbulent Times**  
*Instructor: Dr. Mike Hayes*  
During times of significant change, people often talk about a “new normal” emerging once the disequilibrium decreases. However, leaders, particularly leaders who espouse a biblical model of leadership, must move beyond passively settling into an externally imposed new normal to actively create a “better normal.” This course will explore the biblical pattern of change through turbulent times and the student’s role in leading that change.
- MTHS-159-SH**      **Keeping Secrets Secret: The Mathematical Art to Making and Breaking Codes**  
*Instructor: Dr. Laura Singletary*  
Throughout history, codes have played a crucial role in the outcomes of wars, political endeavors, and royal conspiracies. Codes from pivotal moments in history will set the stage for our exploration of some of the classical methods of message encryption and decryption. To explore these methods, we will develop the mathematical tools that are necessary for us to make and break our own codes.

**MUSW-159-SH**

**Creative Worship Planning and Collaborative Song Writing**

*Instructor: Dr. Brad Moffett*

This class will introduce biblical and theological foundations of music in worship and review, discuss, and perform current worship music. This class is designed for young worship leaders and those interested in worship music. The objective of this class is to help young worship leaders make informed decisions concerning the music they choose for worship.

**PSYC-159-SH2**

**Emerge: Knowing Yourself and Writing a Better Story**

*Instructors: Brittany Gates / Alex Staup*

Your college experience will be full of growth, challenge, and transformation. This course combines psychological and student development theories to help students increase self-awareness, understand development of identity, and move toward change and self-authorship. Thriving in community is rooted in understanding the self and others. Through discussion, lecture, and activities, we will explore practical ways to gain that awareness and move toward growth.