



Summer Honors 2019 Courses

Morning (9:00-11:00 a.m.)

Don't Do Business Like a Zombie

Instructor: Dewayne Thompson, DBA

This class is designed to help students consider successful characteristics for both their personal behavior in business and corporate behavior. Students will be asked to consider how to be a Zombie-Buster and how to help companies shed those zombie-like characteristics that hinder corporate performance.

Go...Transforming Communities through Service

Instructor: William Lamb, PhD

Together we will explore the benevolent practices of Jesus. We then will map out our own communities to identify the hungry, confused, hurting, and lame that live next door. Thirdly, we will put into practice goodwill through service-learning as we take on the life of Christ in human form. Finally, we will see how one heart, one home, and one community can be transformed by sacrificial living.

How Different Can This Be?: Human Exceptionalities and Similarities in Relation to Special Education

Instructor: Trish McClung, EdD

This course will examine several disabilities as defined by the Individuals with Disabilities Improvement Act 2004. It will include a survey of the definitions and characteristics of the specific disabilities including giftedness and suggested ways in which instruction might be differentiated in the classroom. The concept of disability will be explored through viewing popular media/film portrayal of disabilities and examining these examples for accuracy or myth. An emphasis will be placed on participatory, reflective, and discussive interaction concerning media portrayals and reading selections about persons with disabilities. A group presentation on a specific disability will be the final course requirement. A service component will be included.

Keeping Secrets Secret: The Mathematical Art to Making and Breaking Codes

Instructor: Laura Singletary, PhD

Throughout history, codes have played a crucial role in the outcomes of wars, political endeavors, and royal conspiracies. Codes from pivotal moments in history will set the stage for our exploration of some of the classical methods of message encryption and decryption. To explore these methods, we will develop the mathematical tools that are necessary for us to make and break our own codes.

Leadership: What Is It, and Who Cares?

Instructor: Mark Walker, PhD, and Rob Fultz, MA

This course is designed to look at the challenges, myths, styles, and influences of leadership from a biblical perspective. It will explore healthy and unhealthy leadership and the impact such leadership has on our culture. Biblical and present-day leaders will be discussed to discover effective and ineffective universal leadership principles.

Lessons from Leaders: Ancient to Contemporary

Instructor: Louis Morgan, PhD

This course allows students to glean from the writings and examples of selected Christian leaders from the beginning of Christianity to the present day and highlight such leaders as Jesus, John Wesley, Dorothy Day, Martin Luther King Jr., Mary McLeod Bethune, C. S. Lewis, and Shane Claiborne. Students will reflect how they can apply the lessons learned in their personal spiritual formation and broader community influence. Class instruction will be facilitated through videos, lectures, brief readings, and group discussions.

Taking Sides: Psychological Issues

Instructor: Susan Ashcraft, PhD, and Bob Fisher, PhD

Designed to introduce students to controversies in psychology, students will investigate and discuss arguments and viewpoints of leading psychologists. The objective is to encourage students to analyze opposing viewpoints and reach considered judgments.

Afternoon (1:00-3:00 p.m.)

Ancient/Future Worship: Crafting and Performing Musical Worship Sets and Original Songs that Focus on Biblical, Theological, Historical, and Cultural Influences.

Instructor: Brad Moffett, DWS

This class will introduce biblical and theological foundations of music in worship and review, discuss, and perform current worship music. This class is designed for young worship leaders and those interested in worship music. The objective of this class is to help young worship leaders make informed decisions concerning the music they choose for worship.

Becoming: Psychology of Holistic Student Development and Success

Instructor: David Quagliana, PhD, and Brittany Gates, MS

This course is an applied introduction to multiple fields of psychology including developmental psychology, community psychology, positive psychology, and personality theory. Students are exposed to psychological principles, theories, and assessment from within these subfields. The course is designed for personal, self-reflective application of these concepts to students' growth and success during higher education experience.

The Film Experience: Understanding Cultural Language through the Cinema

Instructor: Jeff Salyer, PhD

The popular arts are the cultural language of Western societies. Perhaps the most preeminent "speech" can be found in motion pictures. This course will examine the history, modes of production, and messages of the film industry. Discussion topics include censorship, interpreting meaning, film theory, methods of production, blockbusters, independent cinema, redemption, and cultural impact.

Finding Your Leadership Voice

Instructor: Mike Hayes, EdD

Young leaders need to find their own leadership voices. Temptations abound for college students to deny that they are capable of effective, transformative leadership and to pattern their lives after other leaders to be successful. This course will focus on the idea that leadership is not confined to a position but involves the responsible, disciplined development of abilities and a recognition and response to the call of leadership on the student's life. Students will be encouraged to identify their unique set of gifts and ways to develop and utilize those gifts to transform their areas of influence.

Ignite Education: An Innovative Approach to Teaching and Learning

Instructor: Jason Robinson, EdD

Change is not always easy but it's something we must adapt to. The world around us is always on the move in the areas of technology, education, and cultural/societal norms. The first week of the course will address the idea of change and how current/future leaders can successfully manage and cultivate change. We will begin by specifically highlighting educational changes that have shaped American classrooms. This will be accomplished through the use of hands-on, inquiry-based activities. The second week of the course will address the idea of change in

general. By looking at what precipitates change, it will look at the interconnectedness of events that changed the world, events that changed the USA, and events that change the individual.

Healthy Campus 2030: The Role of Recreation & Sport in Community Well-Being

Instructor: Kevin Hudson, MS

This course will introduce students to the importance of recreation, leisure, sport and play in the life cycle and its impact on our global economy and our culture, particularly within the college demographic. The class will explore a wide range of issues that affect how we as a society view recreation and sport both as participants and spectators and its importance to our overall well-being. The class will investigate the resources where we play such as the National Park system and its tributaries and look at the impact of sport at every level from the pros to PE.