


Summary Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE


		HEOA - Title II 2018 - 2019 Academic Year			
Institution Name	LEE UNIVERSITY				
Institution Code	1401				
State	Tennessee				
					February 3, 2020
Group	Number Taking Assessment ¹	Number Passing Assessment ²	Institutional Pass Rate	Statewide	
				Number Taking Assessment ¹	Number Passing Assessment ²
All program completers, 2018-19	136	136	100%	2040	1996
All program completers, 2017-18	127	127	100%	2133	2097
All program completers, 2016-17	137	137	100%	2262	2218
					Statewide Pass Rate
					98%
					98%
					98%

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

¹ Number of completers taking one or more assessments within their area of specialization.

² Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

Summary Institution-Level Pass Rate Data: Alternative Teacher Preparation Program Within IHE

		HEOA - Title II 2018 - 2019 Academic Year				
Institution Name	LEE UNIVERSITY					
Institution Code	1401					
State	Tennessee					
February 3, 2020						
Group	Number Taking Assessment ¹	Number Passing Assessment ²	Institutional Pass Rate	Number Taking Assessment ¹	Number Passing Assessment ²	Statewide Pass Rate
All program completers, 2018-19	12	12	100%	591	563	95%
All program completers, 2017-18	21	21	100%	474	452	95%
All program completers, 2016-17	11	11	100%	382	368	96%

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

¹ Number of completers taking one or more assessments within their area of specialization.

² Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.